2001-2002 District Composite Report

Orleans Parish

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Introduction

The passage of the Children First Act in 1988 ushered in a new era of data collection, analysis, and reporting about the overall quality and condition of education in Louisiana. Implemented in 1990, this major piece of legislation mandated the publication of the *Progress Profiles (School Report Cards, District Composite Report,* and the *Louisiana State Education Progress Report)* with three main objectives: (1) to provide information about schools to parents and the general public, (2) to provide a basis for educational planning, and (3) to increase educational accountability at all levels.

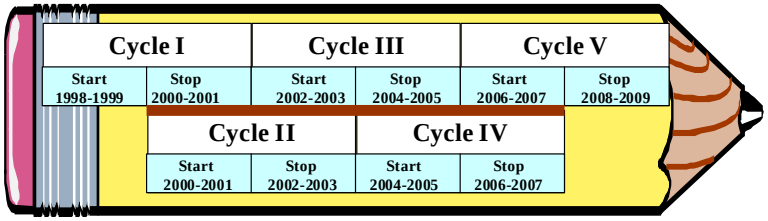
The Children First Act through its *Progress Profiles* program also became the impetus toward the introduction of the statewide school accountability system, which was implemented in fall of 1999. The Louisiana School Accountability System, replacing the old *Progress Profiles* program, is focused on analysis and assessment of school performance with heavy emphasis on school improvement. In its fourth year, the School Accountability System has been successful in its mission, particularly in raising awareness of the importance of this initiative to our state. Furthermore, the end products of this system, the annual accountability reports, have become an important mechanism for disseminating information on the status and performance of public education in the state of Louisiana. With the induction of the new Louisiana District Accountability System this year, district-level accountability reports have been released and have added to the strength of the Louisiana accountability model.

Overview of the Louisiana Accountability System

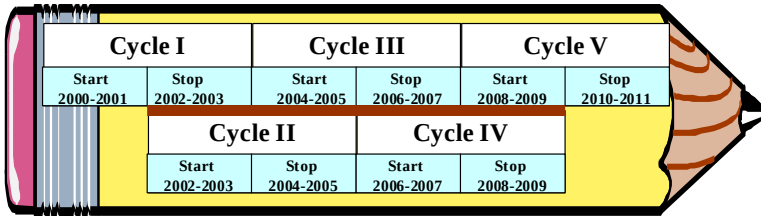
In 1999, the Louisiana School Accountability System went into effect with two implementation phases for the public schools. Schools containing grade levels kindergarten through eighth (K-8) entered into the accountability system in the fall of 1999. Schools with grades 9-12 (otherwise known as the high school grades) entered into the accountability system in the fall of 2001. The 9-12 portions of schools with K-12 grade structures also entered the system at this time.

The Louisiana School Accountability System is based on a two-year accountability cycle. There are five accountability cycles within a 10-year timeframe, at which time schools must achieve the State's 10-year School Performance Score (SPS) goal of 100.

Accountability School Years for K-8 Schools



Accountability School Years for 9-12 and K-12 Schools



As part of the accountability system, each school annually receives an SPS which indicates how well its students are performing. Specifically, each school's effectiveness and progress are measured based on results from statewide testing programs (LEAP 21 /GEE 21 and The Iowa Tests), school attendance, and dropout data. Further, for each cycle, every school receives (1) a Performance Label, describing its performance relative to state goals, (2) a Growth Target, which identifies how much the school has to grow in order to stay on track for meeting the State's 10-year goal, (3) a Growth SPS, which is calculated at the end of a cycle and compared to the Baseline SPS to determine if a school has achieved its Growth Target for that cycle, and (4) a Growth Label describing the level of growth achieved by the school at the end of each cycle.

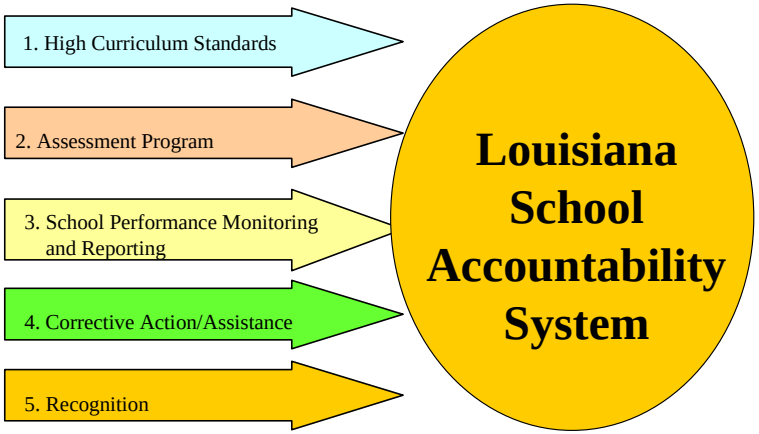
District Accountability: An Addition to the School Accountability System

In an effort to hold districts more accountable for their schools' performance, the Louisiana Legislature created the School and District Accountability Advisory Commission, which developed a recommended system for district accountability. The Commission designed the system focusing on the responsibilities of local school boards and district administrators, particularly those not shared with school-based personnel. The State Board of Elementary and Secondary Education (SBESE) approved the Commission's recommendations "in concept" in March of 2001, and all 66 school districts were included in the new District Accountability System. In May of 2002, the first ever District-wide Accountability Scores were released. The District Accountability System is explained in further detail in Section One of this report.

Key Components of the Louisiana School Accountability System

There are five key components to Louisiana's School Accountability System, as shown below.

Key Components of the School Accountability System in Louisiana



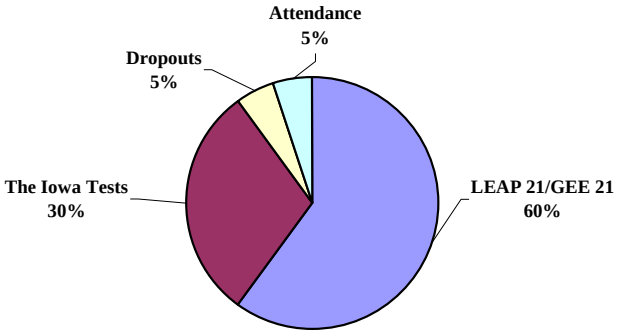
Component 1—High Curriculum Standards. In the ongoing effort to raise educational performance, the Louisiana Department of Education (LDE) substantially upgraded the curriculum and content standards for public school students. Based on these higher curricular standards, the State Board of Elementary and Secondary Education (SBESE) set 10-year and 20-year educational goals for all Louisiana schools that depict the educational performance level expected of each school. Defined in terms of School Performance Scores (SPS), the 10-year goal was set at 100, and the 20-year goal was set at 150.

Component 2—Assessment Program. A new, rigorous assessment program for Louisiana students began in spring of 1999, with two main measures of achievement:

- The criterion-referenced tests (CRT), or the Louisiana Educational Assessment Program for the 21st Century (LEAP 21) tests, measure how well students master the State's content standards. The LEAP 21 tests are administered to students in 4th and 8th grades. In the spring of 2000, the English Language Arts and the Mathematics LEAP 21 tests became high-stakes tests: no 4th or 8th grade student scoring at the Unsatisfactory achievement level on the English Language Arts or Mathematics test could be promoted fully to the next grade. The English Language Arts and Mathematics tests of the new high school CRT, commonly known as the Graduation Exit Examination for the 21st Century (GEE 21), were also implemented in spring of 2001.
- The norm-referenced tests, or The Iowa Tests, compare the performance of Louisiana students to the performance of students nationally. The Iowa Tests are administered to students in grades 3, 5, 6, 7, and 9.

Component 3—School Performance Monitoring and Reporting. Each public school is assigned a School Performance Score (SPS) on an annual basis indicating the academic status of its students. The SPS for each school is a weighted composite index, using indicators and weighting factors as outlined below.

SPS Indicators with Corresponding Weighting Factors



Component 4—Corrective Actions and Assistance. A school that does not meet or make adequate progress towards its Growth Target will enter into Corrective Actions. Corrective Actions is a component of the accountability system, which is intended to help low performing schools improve. A school that enters Corrective Actions shall receive additional support and assistance, with the expectation that extensive efforts shall be made by students, parents, teachers, principals, administrators, and school boards to improve student achievement at the school. There are three levels of Corrective Actions, "known as" as Corrective Actions I, II, and III.

Movement into and among the different levels of Corrective Actions is essentially dependent on the school's SPS, the state average, the amount of growth relative to the Growth Target and the Growth Label achieved, as well as previous Corrective Actions status. For a more detailed description of the rules and regulations which apply to Corrective Actions, please refer to the School Accountability Policy Notice of Intent (NOI) which can be found on the Louisiana Department of Education's website at www.louisianaschools.net .

Component 5—Recognition. The LDE closely monitors the progress of schools against short-term, 2-year SPS Goals and Growth Targets as well as long-term 10- and 20-year goals. Schools showing adequate progress are recognized. Reward amounts are calculated on a per pupil basis.

Accountability Reports

To offer the most comprehensive overview possible and serve the specific needs of varied audiences, the Department of Education has provided three levels of reporting. Given the differences in perspective audiences as well as the differences in the intended use of this information, all levels of these reports are developed and disseminated on an annual basis.

1. *School and District Report Cards* are tailored to the needs of parents and the general public, as well as school administrators and other key personnel. That is, the School Report Card for Parents is written with the average parent and others of the general public in mind. The School Report Card for Principals, written to convey school level information to school administrators, is more technical in content. Both School Report Cards provide an excellent overview of the school's performance and progress toward achieving the State's established 10- and 20-year goals. Copies of the School Report Cards are delivered to the principals for distribution to all parents. In May 2002, the first District-wide Accountability Scores were released as well as the District Report Card, which provides an overview of the district's performance.

2. *District Composite Reports* (DCRs) are produced for all 66 Louisiana public school districts on an annual basis. The most detailed and comprehensive of the three levels of reporting, these reports contain longitudinal data on all indicators, including the accountability performance results. The DCRs are intended to serve as an effective tool to aid policymakers and district administrators in identifying opportunities for school improvement.

3. The *Louisiana State Education Progress Report* is best suited to the needs of the general reader. It provides a succinct overview of the major characteristics of Louisiana education based on accountability results and the supporting analysis of the various indicators.

Accurate and Reliable Reporting

Measurement is a process involving both theoretical as well as empirical considerations. Most assuredly, research based on the inadequate measurement of indicators does not result in a greater understanding of the particular indicator (Carmines and Zeller, 1979). Though it is widely recognized that the best educational policy is made when officials have access to accurate information, the use of inaccurate or unreliable data is more dangerous than no information at all. Recognizing this risk, the LDE has made every effort to ensure the reliability and validity of the data reported in the accountability reports. Prior to release and publication, LDE and district staff examine each indicator through a meticulous data correction and verification process. The accountability program has grown substantially over the past several years. The LDE has established an elaborate process for data verification and analyses to ensure that quality is an intrinsic part of each accountability report.

Key Features of This Report

Longitudinal Analysis

Up to six years of data (the current year and the five previous years where available) are presented in the *District Composite Report*. Each year, this report is updated by adding the most current year's data and deleting the data that are more than six years old. Incorporating longitudinal data in the *District Composite Report* enables policy makers to anticipate changes in educational outcomes, not just describe them (Smith, 1988). However, longitudinal reporting does complicate the presentation of data. To assist users in interpreting data, tables in the *District Composite Report* have been formatted as follows:

1. *Cross-sectional data* (i.e., for any given year) are presented vertically in columns. School-to-school comparisons can be made within any given year by scanning up and down columns.
2. *Longitudinal data* are presented horizontally in rows. An individual school's progress on any single indicator can be charted over time by scanning left-to-right across columns.
3. Schools are listed in *sequential order*, based on school site code and school category.

To facilitate longitudinal and cross-sectional tracking of individual schools, the LDE has included in all the tables the six digit site code assigned to all public schools. In instances for which certain data may not be available for a school, the tilde symbol (~) will be displayed. There are also some tables for which the presence of data is "not applicable" because of the design requirements of the accountability model and the phasing in of the new criterion-referenced tests. In these cases, the notation "N/A" will be displayed. As always, longitudinal data for the prior years not contained in the current DCR are still accessible through the previous *District Composite Reports* available on the LDE web site (www.louisianaschools.net).

2000-2001 As The Baseline Year

This report starts with the 2000-2001 school year as its first year of accountability data for those schools with 9-12 grade configurations and the 9-12 portions of schools with K-12 grade configurations. For K-8 schools previously captured in the accountability system, 1998-1999 will remain the baseline year, marking it as the first year of accountability data for those schools.

The 2000-2001 school year has become a new accountability baseline year for 9-12 and K-12 schools for several reasons. First, it was the year when the first phase of the statewide high school accountability system went into effect and when each public school with a grade in the 9-12 range received a school-wide School Performance Score, a School Performance Label and Growth Target. Prior to 2000-2001, schools with 9-12 grade configurations and the 9-12 portion of schools with K-12 grade configurations had been excluded from the accountability system.

Secondly, the newly designed, criterion-referenced testing program (GEE 21) went into effect for students in grade 10 and presented opportunities for the application of new testing programs and testing data.

School Categorization

School category comparison statistics are presented by district and for the state as a whole for those indicators that are not reported by grade level. The indicators with category averages include class size, attendance, suspension and expulsion. This homogeneous grouping of schools by level of instruction fosters the fairest comparisons. The **1,538** Louisiana public schools have been placed into one of the four school categories of *Elementary, Middle/Junior High, High,* and *Combination.* The specific definition for each school category is provided in Section 2 of this report.

If a school has been re-categorized due to a change in grade structure, that school's longitudinal data will appear in more than one category. For example, if Central High School had grades 9-12 from 1998-99 through 2000-01, its longitudinal data for those years would appear in the high school category. If Central High School became a K-12 school in 2001-02, its data for 2001-02 and thereafter would appear in the combination school category.

Organization and Contents of this Report

This report has been organized into five sections, each encompassing a series of related educational indicators.

- *Section 1. District Summary*. The summary tables in this section offer district-level information for all indicators including the school accountability results. In addition to quick-reference tables on various indicators, district socioeconomic, demographic, and financial data are also included to give a more complete picture of the Louisiana school districts. School performance is influenced by community socioeconomic characteristics and by the level of local financial support for public education. Section 1 presents socioeconomic and financial indicators such as parish household income, unemployment rates, district revenues, expenditures, and average teacher salaries. This section has been greatly improved by the incorporation of newly released 2000 census data. District Accountability data is also included for the first time at the end of this section.

- *Section 2. School Characteristics and Accountability Information*. The context within which students are educated and the level of educational resources available to them impact learning and performance results. Section 2 provides a quick summary of each school's accountability results (i.e., School Performance Score, School Performance Label, Growth Label, two-year Growth Target and Corrective Actions status). This section also focuses on key educational "inputs" and resources at the school level: i.e., the size of the student body and faculty, the school's category (e.g., elementary schools, middle schools, etc.), class sizes, and the academic preparation of faculty.

- *Section 3. Student Participation.* For students to receive an education, they must first have the opportunity to learn; thus, the extent to which students are present and actively engaged in schooling is of vital importance (Oakes, 1989). Section 3 presents four indicators that provide some measure of student participation: attendance, suspensions/expulsions, retention and dropouts.

- *Section 4. Student Achievement*. This section reports three types of school-level outputs: student performance on (1) reading level evaluations for grades 2 and 3, which assess students' abilities to read and comprehend on grade level; (2) criterion-referenced tests (CRTs), which measure students' performance on state-prescribed curricula; and (3) norm-referenced tests (NRTs), which indicate how Louisiana students compare with other students nationally. The reading level evaluation results are based on the *Developmental Reading Assessment* (*DRA*), which is a uniform examination used statewide for the first time in the 1998-99 school year. The CRT results reported for grades 4 and 8 are based on Louisiana's new criterion-referenced testing program entitled, "Louisiana Educational Assessment Program for the 21st Century" or LEAP 21, implemented in the spring of 1999. The new Graduation Exit Examination (GEE 21), designed for high school students, is administered in grades 10 and 11. The NRT results, which are also part of the Louisiana Educational Assessment Program (LEAP), reflect student performance utilizing two tests. The first test, the *Iowa Tests of Basic Skills (ITBS)*, is administered to students in grades 3, 5, 6, and 7; and the second, the *Iowa Tests of Educational Development (ITED)*, is administered to students in grade 9.

- *Section 5. College Readiness*. One goal of elementary-secondary schooling is to ensure that those students seeking an advanced

education are adequately prepared for college. This report presents two indicators of college readiness: (1) student performance on the American College Test (ACT), a national test commonly used for college placement purposes and (2) the percentage of first-time college freshmen who take developmental courses.

A brief narrative introduces each indicator presented in this report and is organized as follows:

- an introduction to the indicator and its significance in the study and/or promotion of student learning;
- a description of how data are organized in the accompanying table(s);
- definitions of key terms, where applicable;
- formulas/equations used to calculate statistics, where applicable; and
- the source(s) of the data presented.

A glossary at the end of this report provides operational definitions for additional key terms.

National Education Reform: No Child Left Behind (NCLB)

On January 8, 2002, President Bush signed into law the No Child Left Behind Act of 2001 (NCLB), *P.L.107-110.* This law is a blueprint of the national agenda for educational reform that Congress has enacted to ensure that no child is left behind. As such, the blueprint focuses greatly on holding school systems accountable for producing results. One major tenet of the law is "increased accountability for student performance" with an acknowledged priority of "improving the academic performance of disadvantaged children by closing the achievement gap." To meet this goal, the law cites cause for the federal investment in Title I to be spent more effectively and with greater accountability. This proposal changed previous laws by requiring states, school districts, and schools receiving Title I funds to ensure that all student groups meet high standards. Efforts to close the achievement gap will revolve around the implementation of accountability and high standards, annual academic assessments, and consequences for schools that fail to educate disadvantaged students (United States Department of Education, NCLB of 2001).

Fortunately, the existing Louisiana School and District Accountability System meets many of the requirements of the new law. The State of Louisiana was already engaged in annual assessments of its students, reporting on student groups, assessing adequate yearly progress, helping low performing schools via corrective action and technical and professional assistance, as well as rewarding high performing and growing schools. However, Louisiana must modify and/or expand some of its existing system to come into full compliance with the new federal law. Since the signing of the NCLB law, the Louisiana Department of Education (LDE) has moved aggressively toward its implementation. The LDE has completed drafts of the Local Education Agency Consolidated Application and Louisiana's Consolidated State Plan and has received preliminary approval. In addition, Louisiana has been strongly represented in Washington through the efforts of Assistant Superintendent Rodney Watson via his membership in the Negotiated Rule Making Committee. The efforts of this State have been enormous and will only strengthen the School and District Accountability System as it becomes aligned with the national reform movement.

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Oakes, J. (1989). What educational indicators: The case for assessing the school context. *Educational Evaluation and Policy Analysis. 11 (*2), 181-199.

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For Additional Information

The State Department of Education maintains an extensive list of education-related publications, which are available to the general public. The following provides a listing of key reports:

Product Name	Type Of Data	Levels Included	Type of Product	Years Available	Format Available
Louisiana State Education Progress Report (State Report)	➢ Accountability and Testing ➢ Educational ➢ Demographic ➢ Some Financial	➢ District ➢ State	Paper Book	1990 to Current	❑ Paper ❑ Electronic/web ❑ CD ROM
Accountability Reports (School Report Cards)	➢ Educational ➢ Accountability & Testing	➢ School ➢ State	Paper Pamphlet	1990 to Current	❑ Paper ❑ Electronic/web
District Composite Reports (DCR)	➢ Educational ➢ Accountability & Testing ➢ Some Demographic & ➢ Financial	➢ School ➢ District ➢ State	Paper Book	1990 to Current	❑ Paper ❑ Electronic/web ❑ CD ROM
Annual Financial & Statistical Report (AFSR)	➢ Financial and Statistical Data ➢ Some Demographic	➢ District ➢ State	Paper Book	1979 to Current	❑ Paper ❑ Electronic/web
Louisiana First-Time College Freshman State Report (First-Time Freshman Report)	➢ Educational ➢ Some Demographic	➢ District ➢ State ➢ School Summary	Paper Book	1995 to Current	❑ Paper ❑ Electronic/web
Starting Points Preschool Program Evaluation Report (Starting Points Report)	➢ Educational ➢ Some Demographic	➢ District ➢ State	Paper Book	1993 to Current	❑ Paper

For more information, please visit the LDE Web site at (www.louisianaschools.net)

Section 1. District Summary

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Teacher Certification 1-22
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District Summary Overview

This section presents district-level information on a variety of education indicators and is organized into four parts. The first part provides summary results for the four groups of data indicators presented in this report. The four groups for which district-level summary results have been generated are (1) School Characteristics and Accountability Information, (2) Student Participation, (3) Student Achievement, and (4) College Readiness. State level results are also included (when available) in this summary section.

The second part of this section provides summary information on the certification of teachers (as used in the Louisiana District Accountability System) and displays District Accountability results and a copy of the district accountability report card.

The third part of this section presents an overview of the parish's socioeconomic and demographic makeup. The socioeconomic and demographic composition may shed light on household situations, and thus, the educational system of a school district. Issues such as income, poverty rate, single parent households, and teen pregnancy affect family function, which is strongly linked to achievement.

The fourth part of this section offers a financial overview of the district. Financial information regarding educational revenues and expenditures will broaden the understanding of how public school districts function. This kind of information is worthy, as it serves to provide additional contextual background for the interpretation of educational indicators.

District Indicator Summary Results

This section presents the district-level results for the eight groups of education indicators. The overall objective of this section is to provide the readers with a brief summary of the district's performance in the eight areas as described below. It should be noted that state level results are also included (when available) in this summary section.

1) **School Characteristics and Accountability Information:** A summary of the district's accountability results (i.e., school performance scores, school performance labels, growth labels, two-year growth targets, and corrective actions). Other key educational "inputs" and resources at the school level such as the size of the student body and faculty, the school's category (e.g., elementary schools, middle schools, etc.), class size, and the academic preparation of the faculty are presented in tables 1a through 1g.

2) **Student Participation:** District-level summary results on four key student participation indicators including attendance, suspensions and expulsions, retention, and dropouts in tables 2a through 2d.

3) **Student Achievement:** District-level summary results on three types of output indicators. These indicators include (1) criterion-referenced tests (CRT), which measure students' performance on state-prescribed curricula; and (2) norm-referenced tests (NRT), which compare the performance of students in Louisiana with that of students nationally. These indicators can be found in tables 3a through 3c.

4) **College Readiness:** District-level summary results on two key indicators of college readiness: (1) student performance on the American College Test (ACT), a national test commonly used for college placement purposes; and (2) number and percent of first-time college freshmen who enroll in developmental courses. Data are found in tables 4a and 4b.

5) **Teacher Certification Results:** For the first time, district level data on teacher certification are displayed in this document. Table 5 presents district level teacher certification results.

6) **District Accountability Results:** The first year's Louisiana District Accountability Scores are displayed in this document. Table 6a and Figure 6b present district wide accountability scores.

7) **Parish Socioeconomic and Demographic Profile:** This section offers an overview of the parish's socioeconomic and demographic makeup based on the recent census data. Figure 7 presents this data.

District Financial Profile: This section offers a financial overview of the district and provides the reader with a clear picture of the financial supports with in the district. Figure 8 presents various sorts of financial data.

District Indicator Summary Results

School Characteristics and Accountability Information

	Table 1a: Public Schools					
District	**1998-99**	**1999-00**	**2000-01**	**2001-02**	**2002-03**	**2003-04**
Total Number of Schools	127	126	130	131		
October 1 Membership	82,187	80,531	77,610	73,185		
Number of Faculty	4,865	5,203	4,841	4,903		
State						
Total Number of Schools	1,507	1,533	1,532	1,538		
October 1 Membership	766,169	753,905	741,553	730,252		
Number of Faculty	54,244	55,402	55,526	55,528		

	Table 1b: Schools by Performance Label*											
	1998-99		**1999-00**		**2000-01**		**2001-02**		**2002-03**		**2003-04**	
District	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
School of Academic Excellence	0.0	0	N/A	N/A	0.8	1	N/A	N/A				
School of Academic Distinction	1.0	1	N/A	N/A	0.8	1	N/A	N/A				
School of Academic Achievement	4.9	5	N/A	N/A	7.6	9	N/A	N/A				
Academically Above the State Average	5.8	6	N/A	N/A	2.5	3	N/A	N/A				
Academically Below the State Average	39.8	41	N/A	N/A	63.6	75	N/A	N/A				
Academically Unacceptable School	48.5	50	N/A	N/A	24.6	29	N/A	N/A				
Number of Schools	100.0	103	N/A	N/A	100.0	118	N/A	N/A				
State												
School of Academic Excellence	0.1	1	N/A	N/A	0.3	4	N/A	N/A				
School of Academic Distinction	1.3	15	N/A	N/A	1.1	15	N/A	N/A				
School of Academic Achievement	7.9	94	N/A	N/A	14.7	204	N/A	N/A				
Academically Above the State Average	44.1	525	N/A	N/A	32.7	455	N/A	N/A				
Academically Below the State Average	41.9	499	N/A	N/A	48.2	670	N/A	N/A				
Academically Unacceptable School	4.8	57	N/A	N/A	3.0	42	N/A	N/A				
Number of Schools	100.0	1,191	N/A	N/A	100.0	1,390	N/A	N/A				

~ = Unavailable or insufficient data

N/A = Not Applicable: Performance Labels and Growth Labels are assigned once every two years.

* 1998-1999 data only includes schools with K-8 grades.

District Indicator Summary Results

School Characteristics and Accountability Information

Table 1c: Schools By Growth Label

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
District	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
No Label Assigned *	N/A	N/A	N/A	N/A	3.0	3	N/A	N/A				
Exemplary Academic Growth	N/A	N/A	N/A	N/A	42.4	42	N/A	N/A				
Recognized Academic Growth	N/A	N/A	N/A	N/A	21.2	21	N/A	N/A				
Minimal Academic Growth	N/A	N/A	N/A	N/A	30.3	30	N/A	N/A				
No Growth	N/A	N/A	N/A	N/A	1.0	1	N/A	N/A				
School In Decline	N/A	N/A	N/A	N/A	2.0	2	N/A	N/A				
Number of Schools	N/A	N/A	N/A	N/A	100.0	99	N/A	N/A				
State												
No Label Assigned *	N/A	N/A	N/A	N/A	5.8	68	N/A	N/A				
Exemplary Academic Growth	N/A	N/A	N/A	N/A	43.6	514	N/A	N/A				
Recognized Academic Growth	N/A	N/A	N/A	N/A	25.5	301	N/A	N/A				
Minimal Academic Growth	N/A	N/A	N/A	N/A	18.0	212	N/A	N/A				
No Growth	N/A	N/A	N/A	N/A	4.7	55	N/A	N/A				
School In Decline	N/A	N/A	N/A	N/A	2.5	29	N/A	N/A				
Number of Schools	N/A	N/A	N/A	N/A	100.0	1,179	N/A	N/A				

Table 1d: Schools By Level of Corrective Actions

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
District	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Not in Corrective Actions	51.5	53	53.0	53	62.7	74	64.1	75				
Corrective Actions I (CA I)	48.5	50	47.0	47	18.6	22	18.8	22				
Corrective Actions II (CA II)	0.0	0	0.0	0	18.6	22	17.9	21				
Corrective Actions III (CA III)	0.0	0	0.0	0	0.0	0	0.0	0				
State												
Not in Corrective Actions	95.2	1,134	95.6	1,121	85.3	1,185	86.0	1,184				
Corrective Actions I (CA I)	4.8	57	4.4	52	13.0	181	12.7	175				
Corrective Actions II (CA II)	0.0	0	0.0	0	1.7	24	1.7	23				
Corrective Actions III (CA III)	0.0	0	0.0	0	0.0	0	0.0	0				

~ = Unavailable or insufficient data

N/A = Not Applicable: Performance Labels and Growth Labels are assigned once every two years.

* No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

District Indicator Summary Results

School Characteristics and Accountability Information

	Table 1e: Reward Data											
	1998-99		**1999-00**		**2000-01**		**2001-02**		**2002-03**		**2003-04**	
District	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Schools Eligible for Receiving Rewards	N/A	N/A	N/A	N/A	63.6	63	N/A	N/A				
State												
Schools Eligible for Receiving Rewards	N/A	N/A	N/A	N/A	68.2	804	N/A	N/A				

	Table 1f: Faculty Degree Data											
	1998-99		**1999-00**		**2000-01**		**2001-02**		**2002-03**		**2003-04**	
District	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Faculty with a Master's Degree or Higher	39.9	1,940	37.0	1,923	35.2	1,706	33.8	1,656				
State												
Faculty with a Master's Degree or Higher	38.9	21,115	37.9	21,017	37.5	20,846	37.2	20,663				

~ = Unavailable or insufficient data

N/A = Not Applicable: School Rewards are determined and distributed once every two years.

District Indicator Summary Results

School Characteristics and Accountability Information

Table 1g: Class Size Characteristics

District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Elementary Schools												
Class Size Range 1 - 20	18.7	448	27.6	675	31.1	723	32.5	714				
Class Size Range 21 - 26	55.5	1,328	48.5	1,186	51.7	1,200	49.5	1,086				
Class Size Range 27 - 33	25.7	615	23.9	584	17.2	400	18.0	396				
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
Middle/Jr. High Schools												
Class Size Range 1 - 20	10.9	228	16.6	355	14.6	344	20.6	489				
Class Size Range 21 - 26	13.0	272	13.6	291	20.8	491	42.4	1,006				
Class Size Range 27 - 33	76.0	1,586	69.8	1,495	64.7	1,530	36.8	872				
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.2	4				
High Schools												
Class Size Range 1 - 20	25.7	1,308	27.1	1,350	29.7	1,412	30.3	1,391				
Class Size Range 21 - 26	22.4	1,142	21.8	1,087	25.2	1,199	24.4	1,124				
Class Size Range 27 - 33	51.8	2,637	51.1	2,544	45.2	2,152	45.2	2,080				
Class Size Range 34 +	0.0	1	0.0	0	0.0	0	0.1	4				
Combination Schools												
Class Size Range 1 - 20	0.0	0	100.0	20	28.3	13	0.0	0				
Class Size Range 21 - 26	0.0	0	0.0	0	0.0	0	0.0	0				
Class Size Range 27 - 33	0.0	0	0.0	0	65.2	30	0.0	0				
Class Size Range 34 +	0.0	0	0.0	0	6.5	3	0.0	0				
All Schools												
Class Size Range 1 - 20	20.7	1,984	25.0	2,400	26.2	2,492	28.3	2,594				
Class Size Range 21 - 26	28.7	2,742	26.7	2,564	30.4	2,890	35.1	3,216				
Class Size Range 27 - 33	50.6	4,838	48.2	4,623	43.3	4,112	36.5	3,348				
Class Size Range 34 +	0.0	1	0.0	0	0.0	3	0.1	8				

~ = Unavailable or insufficient data

District Indicator Summary Results

School Characteristics and Accountability Information

State	Table 1g: Class Size Characteristics											
	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Elementary Schools												
Class Size Range 1 - 20	38.0	13,039	45.3	16,211	47.0	17,287	49.5	18,310				
Class Size Range 21 - 26	49.1	16,818	42.2	15,110	42.7	15,706	41.6	15,403				
Class Size Range 27 - 33	12.9	4,417	12.4	4,441	10.2	3,753	8.9	3,275				
Class Size Range 34 +	0.0	2	0.2	59	0.1	25	0.0	3				
Middle/Jr. High Schools												
Class Size Range 1 - 20	29.4	8,677	31.9	9,570	32.4	9,907	33.6	10,262				
Class Size Range 21 - 26	39.6	11,706	39.3	11,800	40.8	12,465	41.3	12,612				
Class Size Range 27 - 33	31.1	9,181	28.8	8,625	26.8	8,187	25.1	7,682				
Class Size Range 34 +	0.0	1	0.0	1	0.0	0	0.0	4				
High Schools												
Class Size Range 1 - 20	37.8	18,806	39.7	20,058	41.4	20,349	44.1	21,731				
Class Size Range 21 - 26	31.6	15,740	30.9	15,609	30.3	14,875	29.4	14,476				
Class Size Range 27 - 33	30.6	15,231	29.4	14,864	28.3	13,877	26.5	13,025				
Class Size Range 34 +	0.0	3	0.0	5	0.0	11	0.0	8				
Combination Schools												
Class Size Range 1 - 20	62.0	5,735	64.7	5,884	66.5	5,879	67.6	6,091				
Class Size Range 21 - 26	25.8	2,386	26.0	2,361	24.4	2,155	23.2	2,090				
Class Size Range 27 - 33	12.2	1,123	9.3	844	9.1	800	9.2	827				
Class Size Range 34 +	0.0	1	0.0	0	0.0	3	0.0	0				
All Schools												
Class Size Range 1 - 20	37.7	46,257	41.2	51,723	42.6	53,422	44.8	56,394				
Class Size Range 21 - 26	38.0	46,650	35.8	44,880	36.1	45,201	35.4	44,581				
Class Size Range 27 - 33	24.4	29,952	22.9	28,774	21.3	26,617	19.7	24,809				
Class Size Range 34 +	0.0	7	0.1	65	0.0	39	0.0	15				

~ = Unavailable or insufficient data

District Indicator Summary Results

Student Participation

	Table 2a: Student Attendance					
	1998-99	**1999-00**	**2000-01**	**2001-02**	**2002-03**	**2003-04**
District	*Percent*	*Percent*	*Percent*	*Percent*	*Percent*	*Percent*
Elementary Schools	93.7	96.0	95.6	95.3		
Middle/Jr. High Schools	88.4	92.4	91.4	90.3		
High Schools	86.3	92.0	89.3	87.5		
Combination Schools	75.7	100.0	88.6	~		
All Schools	90.8	94.4	93.3	92.3		
State						
Elementary Schools	95.2	95.5	95.1	95.3		
Middle/Jr. High Schools	92.9	93.4	93.1	93.2		
High Schools	90.9	91.5	91.3	91.3		
Combination Schools	94.1	94.0	93.3	93.5		
All Schools	93.5	94.0	93.7	93.8		

~ = Unavailable or insufficient data

District Indicator Summary Results

Student Participation

District	Table 2b: Students Suspended and Expelled											
	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Elementary Schools												
Suspended (In School)	1.6	747	1.5	731	0.5	224	1.5	634				
Suspended (Out of School)	7.3	3,392	6.7	3,309	7.6	3,533	11.2	4,833				
Expelled (In School)	0.0	0	0.0	8	0.0	2	0.0	6				
Expelled (Out of School)	0.1	35	0.0	21	0.1	35	0.3	115				
Middle/Jr. High Schools												
Suspended (In School)	4.2	351	2.3	271	3.0	378	3.0	376				
Suspended (Out of School)	31.4	2,611	25.9	3,071	23.1	2,930	28.7	3,552				
Expelled (In School)	0.0	0	0.0	1	0.1	9	0.0	3				
Expelled (Out of School)	1.6	134	1.3	149	2.2	275	2.1	265				
High Schools												
Suspended (In School)	0.5	126	0.9	227	0.3	74	0.6	122				
Suspended (Out of School)	16.6	4,663	13.8	3,365	12.6	2,758	16.8	3,597				
Expelled (In School)	0.0	0	0.0	3	0.0	0	0.0	6				
Expelled (Out of School)	1.0	269	0.6	151	0.9	188	0.9	185				
Combination Schools												
Suspended (In School)	0.0	0	0.0	0	0.5	2	0.0	0				
Suspended (Out of School)	11.1	9	0.0	0	8.1	35	0.0	0				
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
Expelled (Out of School)	0.0	0	0.0	0	0.9	4	0.0	0				
All Schools												
Suspended (In School)	1.5	1,224	1.4	1,229	0.8	678	1.5	1,132				
Suspended (Out of School)	12.9	10,657	11.5	9,745	11.5	9,251	15.7	11,976				
Expelled (In School)	0.0	0	0.0	12	0.0	11	0.0	15				
Expelled (Out of School)	0.5	438	0.4	321	0.6	502	0.7	564				

~ = Unavailable or insufficient data

District Indicator Summary Results

Student Participation

Table 2b: Students Suspended and Expelled

State	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Elementary Schools												
Suspended (In School)	3.4	12,975	3.6	14,134	4.0	15,757	4.4	17,174				
Suspended (Out of School)	5.1	19,705	5.0	19,639	5.7	22,612	6.8	26,337				
Expelled (In School)	0.1	190	0.1	350	0.1	352	0.2	595				
Expelled (Out of School)	0.1	214	0.1	228	0.1	287	0.1	301				
Middle/Jr. High Schools												
Suspended (In School)	16.4	21,735	15.7	22,378	18.1	25,415	18.1	25,243				
Suspended (Out of School)	19.4	25,751	16.5	23,542	16.6	23,350	17.9	25,001				
Expelled (In School)	0.6	756	0.6	918	1.0	1,362	1.1	1,531				
Expelled (Out of School)	1.1	1,482	0.8	1,151	1.0	1,370	0.8	1,146				
High Schools												
Suspended (In School)	11.8	27,296	12.3	26,567	14.3	29,213	14.7	29,717				
Suspended (Out of School)	14.9	34,314	13.5	29,224	12.9	26,389	13.5	27,269				
Expelled (In School)	0.3	701	0.4	810	0.5	1,060	0.7	1,425				
Expelled (Out of School)	0.8	1,797	0.6	1,317	0.6	1,207	0.7	1,468				
Combination Schools												
Suspended (In School)	3.9	1,712	5.3	2,173	4.9	2,274	5.5	2,660				
Suspended (Out of School)	7.3	3,185	8.0	3,238	8.6	4,029	10.6	5,092				
Expelled (In School)	0.3	133	0.1	50	0.1	32	0.1	61				
Expelled (Out of School)	0.3	128	0.4	156	0.5	232	0.7	317				
All Schools												
Suspended (In School)	8.1	63,578	8.3	65,115	9.3	72,473	9.8	74,491				
Suspended (Out of School)	10.5	82,290	9.6	74,907	9.7	75,601	10.8	82,456				
Expelled (In School)	0.2	1,779	0.3	2,127	0.4	2,805	0.5	3,609				
Expelled (Out of School)	0.5	3,601	0.4	2,839	0.4	3,089	0.4	3,227				

~ = Unavailable or insufficient data

District Indicator Summary Results

Table 2c: Student Retention

District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Grade K	6.0	392	3.6	237	5.1	284	4.9	243				
Grade 1	12.5	870	11.8	816	17.7	1,299	13.3	850				
Grade 2	11.0	718	8.8	595	10.5	682	8.9	565				
Grade 3	9.6	617	8.3	522	10.4	670	8.0	489				
Grade 4	8.8	554	7.5	459	35.5	2,114	27.0	2,014				
Grade 5	9.0	573	6.4	392	6.7	391	4.7	187				
Grade 6	7.9	490	10.1	588	8.1	467	8.1	439				
Grade 7	7.8	469	13.6	833	10.8	623	11.9	656				
Grade 8	6.4	348	9.3	512	46.0	2,422	37.2	2,676				
Grade 9	16.3	971	18.9	1,139	16.4	994	12.8	492				
Grade 10	11.7	614	12.3	621	10.0	497	15.4	765				
Grade 11	9.0	405	10.5	476	7.5	315	11.2	480				
Grade 12	9.8	396	11.2	463	11.7	484	11.4	456				
All Grades (K-12)	9.7	7,417	10.1	7,653	15.2	11,242	14.6	10,312				
State												
Grade K	8.6	5,094	9.1	5,247	9.8	5,460	9.8	5,319				
Grade 1	11.4	7,077	12.7	7,730	13.4	8,226	12.7	7,452				
Grade 2	6.2	3,584	6.5	3,761	6.8	3,894	6.5	3,657				
Grade 3	5.0	2,847	5.9	3,336	7.0	4,040	6.4	3,668				
Grade 4	5.1	2,864	5.5	3,066	16.2	9,136	13.8	8,498				
Grade 5	4.6	2,555	4.6	2,511	5.6	3,052	4.2	2,093				
Grade 6	7.4	4,308	8.2	4,590	8.9	5,014	8.5	4,758				
Grade 7	10.2	6,078	11.0	6,357	11.9	6,823	11.5	6,467				
Grade 8	6.6	3,543	6.3	3,344	20.5	10,917	17.5	10,307				
Grade 9	17.1	10,176	15.9	9,118	15.5	9,048	15.0	7,459				
Grade 10	10.3	5,149	10.1	4,816	9.6	4,632	10.6	5,126				
Grade 11	6.0	2,503	6.4	2,664	5.9	2,454	7.3	3,026				
Grade 12	4.7	1,935	4.3	1,692	5.1	2,034	4.5	1,816				
All Grades (K-12)	8.1	57,713	8.4	58,232	10.7	74,730	10.1	69,646				

~ = Unavailable or insufficient data

District Indicator Summary Results

Student Participation

Table 2d: Student Dropouts

District	1998-99		1999-00		2000-01		2001-02*		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Grade 7	4.7	312	4.7	296	3.8	232	~	~				
Grade 8	4.0	245	5.5	339	4.6	376	~	~				
Grade 9	11.0	805	8.7	637	11.6	546	~	~				
Grade 10	12.6	772	7.9	469	8.4	492	~	~				
Grade 11	10.3	545	8.3	417	8.6	434	~	~				
Grade 12	16.8	871	11.4	586	12.9	645	~	~				
Grades 9 - 12	12.5	2,993	9.0	2,109	10.3	2,117	~	~				
State												
Grade 7	2.1	1,309	2.2	1,333	2.0	1,216	~	~				
Grade 8	2.9	1,703	3.2	1,898	3.4	2,236	~	~				
Grade 9	10.3	7,181	9.5	6,572	8.4	4,934	~	~				
Grade 10	9.6	5,572	8.9	5,073	7.7	4,373	~	~				
Grade 11	8.5	4,185	8.1	3,943	7.4	3,589	~	~				
Grade 12	8.8	3,985	7.4	3,411	7.6	3,465	~	~				
Grades 9 - 12	9.4	20,923	8.6	18,999	7.8	16,361	~	~				

~ = Unavailable or insufficient data

* Current year's Student Dropout data was not available at the time of this publication. Previous year's data is displayed as the most recently available data.

District Indicator Summary Results

Student Achievement

Table 3a: LEAP 21 Test Results

District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Grade 4 English Language Arts												
Advanced	0.5	32	0.9	53	0.4	29	1.3	91				
Proficient	6.6	413	7.0	413	7.1	539	5.9	420				
Basic	24.8	1,543	24.8	1,456	30.6	2,315	24.0	1,715				
Approaching Basic	25.1	1,563	24.4	1,436	27.7	2,092	33.6	2,400				
Unsatisfactory	43.0	2,683	42.8	2,517	34.2	2,588	35.2	2,511				
Grade 4 Mathematics												
Advanced	0.8	47	0.8	47	0.6	43	0.6	45				
Proficient	2.8	175	4.1	241	4.2	319	3.7	261				
Basic	14.8	923	21.9	1,288	25.2	1,906	19.6	1,396				
Approaching Basic	19.3	1,200	19.8	1,161	25.1	1,898	24.4	1,739				
Unsatisfactory	62.4	3,888	53.4	3,137	44.9	3,389	51.8	3,696				
Grade 4 Science												
Advanced	N/A	N/A	0.3	15	0.3	26	0.7	53				
Proficient	N/A	N/A	3.0	175	3.4	259	2.5	175				
Basic	N/A	N/A	19.0	1,111	19.4	1,467	19.6	1,398				
Approaching Basic	N/A	N/A	31.0	1,819	39.5	2,987	35.8	2,554				
Unsatisfactory	N/A	N/A	46.8	2,742	37.3	2,817	41.4	2,955				
Grade 4 Social Studies												
Advanced	N/A	N/A	0.3	18	0.3	19	0.2	15				
Proficient	N/A	N/A	3.6	212	4.5	343	2.1	149				
Basic	N/A	N/A	20.6	1,209	26.8	2,023	23.7	1,689				
Approaching Basic	N/A	N/A	21.7	1,273	25.5	1,930	26.7	1,904				
Unsatisfactory	N/A	N/A	53.7	3,148	42.9	3,241	47.3	3,375				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to 4th and 8th graders in Spring 2000.

District Indicator Summary Results

Student Achievement

Table 3a: LEAP 21 Test Results

District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Grade 8 English Language Arts												
Advanced	0.9	52	0.7	40	0.5	25	0.4	20				
Proficient	5.0	278	6.9	378	4.7	252	5.3	258				
Basic	17.5	976	21.5	1,180	19.2	1,040	16.5	802				
Approaching Basic	33.1	1,844	36.7	2,014	38.8	2,099	43.4	2,113				
Unsatisfactory	43.5	2,428	34.1	1,873	36.9	1,995	34.4	1,678				
Grade 8 Mathematics												
Advanced	0.6	31	1.5	81	1.2	68	0.3	14				
Proficient	1.6	89	2.1	114	1.4	74	0.8	37				
Basic	14.4	804	18.7	1,022	18.3	997	15.8	769				
Approaching Basic	15.3	854	17.0	930	20.3	1,107	23.7	1,152				
Unsatisfactory	68.1	3,798	60.7	3,319	58.8	3,206	59.4	2,888				
Grade 8 Science												
Advanced	N/A	N/A	0.2	9	0.6	32	0.1	3				
Proficient	N/A	N/A	4.4	238	4.1	216	2.7	128				
Basic	N/A	N/A	12.5	684	13.8	725	14.7	708				
Approaching Basic	N/A	N/A	23.1	1,260	24.0	1,260	31.1	1,501				
Unsatisfactory	N/A	N/A	59.8	3,262	57.5	3,025	51.5	2,480				
Grade 8 Social Studies												
Advanced	N/A	N/A	0.1	8	0.4	22	0.1	4				
Proficient	N/A	N/A	3.3	177	4.0	208	1.8	85				
Basic	N/A	N/A	20.4	1,112	20.0	1,048	20.7	995				
Approaching Basic	N/A	N/A	23.2	1,263	23.3	1,223	26.1	1,257				
Unsatisfactory	N/A	N/A	53.0	2,882	52.4	2,748	51.4	2,475				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to 4th and 8th graders in Spring 2000.

District Indicator Summary Results

Student Achievement

Table 3a: LEAP 21 Test Results

State	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Grade 4 English Language Arts												
Advanced	1.4	797	1.8	1,002	1.1	672	3.1	1,891				
Proficient	14.7	8,451	14.4	8,114	14.3	8,946	15.6	9,442				
Basic	39.0	22,376	39.4	22,230	44.1	27,538	38.3	23,234				
Approaching Basic	24.1	13,845	24.8	13,993	24.1	15,066	28.8	17,490				
Unsatisfactory	20.7	11,872	19.7	11,111	16.4	10,230	14.2	8,646				
Grade 4 Mathematics												
Advanced	1.7	1,003	1.6	884	1.7	1,048	2.1	1,293				
Proficient	7.8	4,473	10.0	5,631	10.8	6,753	10.4	6,291				
Basic	31.7	18,157	37.2	20,980	40.8	25,497	38.2	23,212				
Approaching Basic	24.0	13,755	23.0	12,981	23.4	14,612	24.6	14,930				
Unsatisfactory	34.8	19,931	28.3	15,960	23.3	14,515	24.7	14,966				
Grade 4 Science												
Advanced	N/A	N/A	1.1	638	1.9	1,205	3.5	2,098				
Proficient	N/A	N/A	10.9	6,156	11.4	7,112	10.9	6,617				
Basic	N/A	N/A	39.6	22,330	37.6	23,485	42.0	25,500				
Approaching Basic	N/A	N/A	30.1	16,990	33.9	21,148	29.1	17,630				
Unsatisfactory	N/A	N/A	18.2	10,288	15.2	9,476	14.5	8,819				
Grade 4 Social Studies												
Advanced	N/A	N/A	0.9	495	1.2	724	1.1	650				
Proficient	N/A	N/A	10.1	5,702	10.3	6,432	8.0	4,855				
Basic	N/A	N/A	42.2	23,775	44.0	27,458	45.4	27,539				
Approaching Basic	N/A	N/A	23.0	12,986	23.4	14,634	24.9	15,125				
Unsatisfactory	N/A	N/A	23.8	13,426	21.1	13,188	20.6	12,481				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to 4th and 8th graders in Spring 2000.

District Indicator Summary Results

Student Achievement

Table 3a: LEAP 21 Test Results

State	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Grade 8 English Language Arts												
Advanced	1.1	577	1.2	615	0.6	326	1.7	866				
Proficient	11.2	6,035	14.1	7,512	13.5	7,138	15.8	8,062				
Basic	31.5	17,005	38.9	20,777	37.6	19,837	32.0	16,373				
Approaching Basic	35.9	19,358	33.1	17,652	34.4	18,133	38.6	19,713				
Unsatisfactory	20.3	10,928	12.8	6,829	13.9	7,314	11.9	6,102				
Grade 8 Mathematics												
Advanced	1.3	713	2.6	1,370	2.6	1,390	1.5	754				
Proficient	4.4	2,359	4.8	2,575	4.5	2,396	3.5	1,792				
Basic	33.3	17,927	38.8	20,718	43.0	22,717	40.4	20,631				
Approaching Basic	21.3	11,498	21.5	11,478	22.3	11,771	27.9	14,237				
Unsatisfactory	39.7	21,360	32.2	17,193	27.5	14,543	26.8	13,704				
Grade 8 Science												
Advanced	N/A	N/A	0.6	309	0.7	381	1.1	568				
Proficient	N/A	N/A	14.6	7,766	13.8	7,211	15.4	7,851				
Basic	N/A	N/A	30.5	16,274	35.2	18,473	34.2	17,415				
Approaching Basic	N/A	N/A	27.7	14,769	27.2	14,249	28.9	14,742				
Unsatisfactory	N/A	N/A	26.6	14,176	23.1	12,094	20.4	10,381				
Grade 8 Social Studies												
Advanced	N/A	N/A	0.6	293	0.9	475	0.8	404				
Proficient	N/A	N/A	10.1	5,360	11.9	6,248	9.2	4,682				
Basic	N/A	N/A	40.9	21,809	40.8	21,388	43.9	22,346				
Approaching Basic	N/A	N/A	23.7	12,625	24.0	12,558	24.5	12,468				
Unsatisfactory	N/A	N/A	24.7	13,179	22.4	11,713	21.7	11,040				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to 4th and 8th graders in Spring 2000.

District Indicator Summary Results

Student Achievement

Table 3b: Graduation Exit Examination (GEE 21) Results

Percent and Number of Students By Achievement Levels

District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
English Language Arts												
Advanced	N/A	N/A	N/A	N/A	1.0	46	2.1	87				
Proficient	N/A	N/A	N/A	N/A	7.2	346	9.3	377				
Basic	N/A	N/A	N/A	N/A	23.8	1,144	26.0	1,057				
Approaching Basic	N/A	N/A	N/A	N/A	21.9	1,050	21.8	887				
Unsatisfactory	N/A	N/A	N/A	N/A	46.2	2,218	40.7	1,653				
Mathematics												
Advanced	N/A	N/A	N/A	N/A	2.9	137	4.4	179				
Proficient	N/A	N/A	N/A	N/A	5.6	270	6.2	252				
Basic	N/A	N/A	N/A	N/A	18.1	866	18.9	768				
Approaching Basic	N/A	N/A	N/A	N/A	11.8	563	13.6	552				
Unsatisfactory	N/A	N/A	N/A	N/A	61.6	2,949	56.9	2,308				
Science												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	1.8	81				
Proficient	N/A	N/A	N/A	N/A	N/A	N/A	5.4	237				
Basic	N/A	N/A	N/A	N/A	N/A	N/A	15.4	673				
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	17.1	748				
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	60.3	2,642				
Social Studies												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.7	32				
Proficient	N/A	N/A	N/A	N/A	N/A	N/A	3.8	167				
Basic	N/A	N/A	N/A	N/A	N/A	N/A	23.4	1,023				
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	17.3	755				
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	54.8	2,395				

~ = Unavailable or insufficient data

N/A = Not Applicable: English Language Arts and Mathematics tests of the New GEE 21 test were first administered in Spring 2001.

District Indicator Summary Results

Student Achievement

Table 3b: Graduation Exit Examination (GEE 21) Results

Percent and Number of Students By Achievement Levels

State	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
English Language Arts												
Advanced	N/A	N/A	N/A	N/A	0.8	345	1.5	647				
Proficient	N/A	N/A	N/A	N/A	12.1	5,561	14.5	6,423				
Basic	N/A	N/A	N/A	N/A	42.7	19,622	41.3	18,321				
Approaching Basic	N/A	N/A	N/A	N/A	22.9	10,502	23.0	10,223				
Unsatisfactory	N/A	N/A	N/A	N/A	21.6	9,903	19.8	8,792				
Mathematics												
Advanced	N/A	N/A	N/A	N/A	4.5	2,068	6.9	3,060				
Proficient	N/A	N/A	N/A	N/A	13.4	6,151	12.6	5,589				
Basic	N/A	N/A	N/A	N/A	32.7	15,001	34.4	15,279				
Approaching Basic	N/A	N/A	N/A	N/A	14.8	6,803	15.5	6,909				
Unsatisfactory	N/A	N/A	N/A	N/A	34.5	15,834	30.6	13,628				
Science												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	2.4	1,055				
Proficient	N/A	N/A	N/A	N/A	N/A	N/A	13.5	5,833				
Basic	N/A	N/A	N/A	N/A	N/A	N/A	32.9	14,188				
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	21.7	9,359				
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	29.5	12,746				
Social Studies												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	1.0	433				
Proficient	N/A	N/A	N/A	N/A	N/A	N/A	8.6	3,709				
Basic	N/A	N/A	N/A	N/A	N/A	N/A	41.5	17,896				
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	21.3	9,182				
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	27.6	11,919				

~ = Unavailable or insufficient data

N/A = Not Applicable: English Language Arts and Mathematics tests of the New GEE 21 test were first administered in Spring 2001.

District Indicator Summary Results

Student Achievement

Table 3c: The Iowa Test Results

Percent of Students by National Quartiles* and Percentile Rank of Average Standard Scores

District	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
Grade 03						
Fourth Quartile	5.6	6.3	7.5	6.5		
Third Quartile	10.9	13.8	14.0	14.1		
Second Quartile	23.0	24.8	27.6	29.3		
First Quartile	60.5	55.1	50.9	50.1		
Percentile Rank	23	25	28	27		
Grade 05						
Fourth Quartile	5.9	6.2	10.2	8.0		
Third Quartile	10.8	11.7	19.6	17.3		
Second Quartile	22.8	26.4	36.6	33.8		
First Quartile	60.5	55.7	33.6	41.0		
Percentile Rank	23	25	38	33		
Grade 06						
Fourth Quartile	6.3	7.5	7.9	8.0		
Third Quartile	13.2	12.5	15.1	17.1		
Second Quartile	25.3	25.8	28.7	29.8		
First Quartile	55.2	54.2	48.3	45.1		
Percentile Rank	26	27	30	33		
Grade 07						
Fourth Quartile	4.8	5.2	6.3	6.4		
Third Quartile	11.3	12.7	12.5	12.5		
Second Quartile	22.5	22.9	22.1	25.0		
First Quartile	61.4	59.2	59.2	56.1		
Percentile Rank	24	25	25	27		
Grade 09						
Fourth Quartile	8.4	9.1	13.7	10.7		
Third Quartile	14.9	14.5	20.6	16.1		
Second Quartile	21.1	23.1	28.5	26.6		
First Quartile	55.6	53.3	37.2	46.6		
Percentile Rank	28	29	39	33		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

District Indicator Summary Results

Student Achievement

Table 3c: The Iowa Test Results

Percent of Students by National Quartiles* and Percentile Rank of Average Standard Scores

State	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
Grade 03						
Fourth Quartile	16.5	19.1	20.7	20.8		
Third Quartile	25.8	25.4	26.1	26.5		
Second Quartile	29.1	31.0	30.9	31.7		
First Quartile	28.6	24.4	22.2	21.1		
Percentile Rank	45	47	50	50		
Grade 05						
Fourth Quartile	16.2	17.6	20.7	19.4		
Third Quartile	23.4	25.5	29.4	28.3		
Second Quartile	30.8	31.7	33.6	34.2		
First Quartile	29.6	25.2	16.3	18.1		
Percentile Rank	44	46	52	51		
Grade 06						
Fourth Quartile	15.9	18.3	18.7	20.0		
Third Quartile	24.6	24.8	25.8	27.7		
Second Quartile	31.4	32.3	32.9	33.6		
First Quartile	28.1	24.7	22.6	18.7		
Percentile Rank	45	47	48	51		
Grade 07						
Fourth Quartile	15.2	17.0	18.0	17.9		
Third Quartile	24.1	26.1	25.6	26.6		
Second Quartile	31.4	30.0	30.3	30.1		
First Quartile	29.4	26.8	26.1	25.5		
Percentile Rank	44	46	47	47		
Grade 09						
Fourth Quartile	16.5	17.3	20.1	18.7		
Third Quartile	24.8	26.2	29.1	27.7		
Second Quartile	29.5	29.4	30.5	31.0		
First Quartile	29.2	27.1	20.2	22.6		
Percentile Rank	44	46	50	48		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

District Indicator Summary Results

College Readiness

	Table 4a: American College Test (ACT) Results					
	1998-99	**1999-00**	**2000-01**	**2001-02**	**2002-03**	**2003-04**
District						
ACT Average Composite Score	17.5	17.3	17.2	16.9		
State						
ACT Average Composite Score	19.6	19.6	19.6	19.6		

	Table 4b: First-Time College Freshmen Performance											
	1998-99		**1999-00**		**2000-01**		**2001-02**		**2002-03**		**2003-04**	
District	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Number of High School Graduates [1]		3,498		3,507		3,604		3,450				
HS Graduates Who Were First-Time College Freshmen	36.8	1,287	36.5	1,280	35.7	1,288	32.2	1,111				
First-Time Freshmen Enrolled in College Developmental Courses	63.8	821	64.4	825	58.0	747	65.7	730				
State												
Number of High School Graduates [1]		38,360		38,038		38,959		38,314				
HS Graduates Who Were First-Time College Freshmen	42.7	16,382	42.2	16,055	40.7	15,867	39.9	15,299				
First-Time Freshmen Enrolled in College Developmental Courses	45.6	7,472	41.7	6,691	40.6	6,437	38.6	5,900				

~ = Unavailable or insufficient data

[1] Represents diploma graduates from the previous school year.

Teacher Certification

It is imperative that our students receive academic instruction from quality professionals. One mechanism for ensuring teacher quality is the licensure or certification of classroom teachers. Research suggests that teacher certification in the field of instruction is essential. Rigorous certification and licensure requirements, as well as strengthening teacher preparation programs, are thought to be keys to ensuring quality public education.

Data Presentation

Table 5 displays the data used to calculate the Certified Teachers Index for the 2000-2001 District Accountability Report Cards. Part A of the table presents the number and percent of certified teachers in low-performing schools (those with the Performance Labels, *Academically Unacceptable* or *Academically Below the State Average*). Part B of the table presents the number and percent of certified teachers, district-wide, at all schools. If there are no low-performing schools in the district, then percent of certified teachers in all schools will be the only data given in this table.

Definitions

- *Certified Teacher*— Certified teachers are defined as those teachers who meet the following criteria:
  - teach a K-8 core course (elementary studies, English Language Arts, mathematics, science, or social studies);
  - hold an A, B, or C certificate; and
  - are certificated in all the K-8 core courses that they teach or have been certified in accordance with the 12-hour rule.

Method of Calculation

The numbers of certified teachers are based on 2000-2001 data taken from schools whose grade configurations include any of the grades K-8. For the purposes of District Accountability all teachers who taught any K-8 core course were selected initially. If the teacher did not meet the District Accountability criteria for certification for every core course he/she taught during the 2000-2001 school year, then he/she was not considered.

Data Sources

The number of standard and non-standard teaching certificates is district-reported data submitted to the Louisiana Department of Education via the *Annual School Report* (ASR) database. The Annual School Report (ASR) database for school year 2000-2001 provided the data on the courses being taught by each teacher. Those teachers teaching K-8 core courses were checked against the Teacher Certification (TCR) database to ascertain whether or not they held the appropriate A, B or C certificate for every core course taught. Data confirming the 12-hour rule compliance came from ASR.

District Indicator Summary Results

Teacher Certification Results

	Table 5: Certified Teachers											
	1998-99		**1999-00**		**2000-01**		**2001-02**		**2002-03**		**2003-04**	
District	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Part A: Certified in Low Performing Schools	~	~	~	~	81.4	1,465	~	~				
Part B: Certified in All Schools	~	~	~	~	82.2	1,721	~	~				
State												
Part A: Certified in Low Performing Schools	~	~	~	~	84.9	9,692	~	~				
Part B: Certified in All Schools	~	~	~	~	89.9	21,544	~	~				

~ = Unavailable or insufficient data

District Accountability Results

In an effort to hold districts and schools more accountable for their students' performance, the Louisiana Legislature created the School and District Accountability Advisory Commission, which developed a recommended system for district accountability. The Commission designed the system to focus on the responsibilities of local school boards and district administrators, particularly those not shared with school-based personnel. The State Board of Elementary and Secondary Education (SBESE) approved the Commission's recommendations "in concept" in March of 2001, and all 66 school districts were included in the new District Accountability System. In May of 2002, the first ever District-wide Accountability Scores were released.

In order to evaluate a District Accountability Score, it is important to first understand the structure and purpose of the District Accountability System. There are two parts to the District Accountability System: 1) a District Performance Score (DPS) and 2) District Responsibility Index (DRI). The DPS is an aggregate of the school performance data in the district (i.e., SPS). Under the second part of the system, a school district receives a label based upon a District Responsibility Index (DRI). The DRI is used to judge a district on its successes with remediation and improvement of student-performances in the high stakes testing arena, the overall performances of schools within their district; as well as the preparation, licensure, and quality of classroom teachers within their districts.

While the District Accountability System is a two-part system, consequences imposed on a district will be based on its DRI. Any district receiving a label of *Unsatisfactory* for its DRI shall become subject to an operational audit. If a district scores *Unsatisfactory* again within two years, the State Board of Elementary and Secondary Education (SBESE) shall have the authority to act on the audit findings.

Data Presentation

Table 6a displays the 2000-2001 District Accountability scores in summary. These scores are also found on the 2000-2001 District Accountability Report Card, which is figure 6b. This report card displays a demographic snapshot of the students attending school in the district, the District Performance Score (DPS), and District Responsibility Index (DRI).

Under the current system, districts receive numerical scores and labels depending on their performance. The following DRI labels and ranges were used with the 2000-2001 scores.

DRI Labels	**DRI Ranges**
Excellent	120.0 or more
Very Good	100.0 – 119.9
Good	80.0 – 99.9
Poor	60.0 – 79.9
Unsatisfactory	0.0 – 59.9

Definitions

- **Indicator 1: School Improvement**—This indicator has a 25% weight and is based on the change in School Performance Scores (SPS) relative to the Growth Targets for all schools in the district. For each school, the change in SPS and the Growth Target are weighted by the school's K-8 October 1 enrollment.

- **Indicator 2: LEAP 21 First-Time Passing Rate**—This indicator has a 25% weight and is based on the 4th and 8th grade English Language Arts and Mathematics LEAP 21 passing rate for first-time test takers, and is a composite of two parts. Part A

(12.5% weight) is the percent of students passing the Spring 2001 LEAP 21, and Part B (12.5% weight) is the improvement in the percent passing from spring 2000 to spring 2001.

- **Indicator 3: Summer School**—This indicator has a 30% weight and is based on the English Language Arts and Mathematics LEAP 21 summer retest administered at grades 4 and 8, and it is a composite of two parts. Part A (15.0% weight) is the percent of students passing the summer LEAP 21 retest. Part B (15.0% weight) is the change in scaled scores (SS) on the LEAP 21 test from spring to summer. Only first-time test takers that score Unsatisfactory at the spring administration are included in Part B.

- **Indicator 4: Certified Teachers**—This index has a 20% weight and is a composite of two parts, based on schools whose grade configurations included any of the grades K-8. Part A (weighted 15%) was based on the percent of certified teachers in low-performing schools (those with the Performance Labels, "Academically Unacceptable" or "Academically Below the State Average"). Part B (weighted 5%) is an index based on the percent of certified teachers, district-wide, at all schools. Certified teachers are defined as those teachers who meet the following criteria:
  *teach a K-8 core course (elementary studies, English Language Arts, mathematics, science, or social studies);
  *hold an A, B, or C certificate; and
  *are certificated in all the K-8 core courses that they teach or have been certified in accordance with the 12-hour rule.

  Factored together these two components counted as 30% of the total District Responsibility Index (DRI) for each district. If there were no low-performing schools in the district, then the Teacher Certification Index was based solely on the percent of certified teachers in all schools.

Method of Calculation

Both the DPS and the DRI are based on the K-8 portions of a district's schools. All data are taken from the previous (2000-2001) school year. The District Performance Score (DPS) is an aggregation of the school performance data in the district. It is an actual roll–up of the student-level School Performance Score (SPS) data from one year. Like the SPS, the DPS is comprised of four indexes (LEAP 21, The Iowa Tests, attendance, and dropout data).

The District Responsibility Index (DRI) is a score comprised of four indicators (School Improvement, LEAP 21 Passing Rate, Summer School, and Certified Teachers). While there is no ten-year goal for the DRI, a DRI of 100 is considered to be *Very Good.*

Data Sources

District Accountability data is maintained by the Department of Education systems and includes all testing files received from the various testing vendors.

The number of standard and non-standard teaching certificates is district-reported data submitted to the Louisiana Department of Education via the *Annual School Report* (ASR) database. The Annual School Report (ASR) database for school year 2000-2001 provided the data on the courses being taught by each teacher.

Those teachers teaching K-8 core courses were checked against the Teacher Certification (TCR) database to ascertain whether or not they held the appropriate A, B or C certificate for every core course taught. Data confirming the 12-hour rule compliance came from ASR.

District Indicator Summary Results

	Table 6a: District Accountability Results											
	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
District	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District Performance Score (DPS)		~		~		51.1		~				
District Responsibility Index (DRI)		~		~		93.9		~				
School Improvement		~		~		128.0		~				
LEAP 21 Passing Rate												
Part A		~		~		27.7		~				
Part B		~		~		177.5		~				
Summer School												
Part A		~		~		68.3		~				
Part B		~		~		95.5		~				
Certified Teachers												
Part A		~		~		57.0		~				
Part B		~		~		61.0		~				
State												
District Performance Score (DPS)		~		~		80.8		~				
District Responsibility Index (DRI)		~		~		115.6		~				
School Improvement		~		~		155.0		~				
LEAP 21 Passing Rate												
Part A		~		~		103.7		~				
Part B		~		~		147.5		~				
Summer School												
Part A		~		~		90.8		~				
Part B		~		~		104.0		~				
Certified Teachers												
Part A		~		~		74.5		~				
Part B		~		~		99.5		~				

~ = Unavailable or insufficient data

2000-2001 Louisiana District Accountability Report Card

Figure 6b

Orleans Parish
New Orleans
(504) 365-8730

For more information visit the Louisiana Department of Education website at www.louisianaschools.net or call toll free 1-877-453-2721.

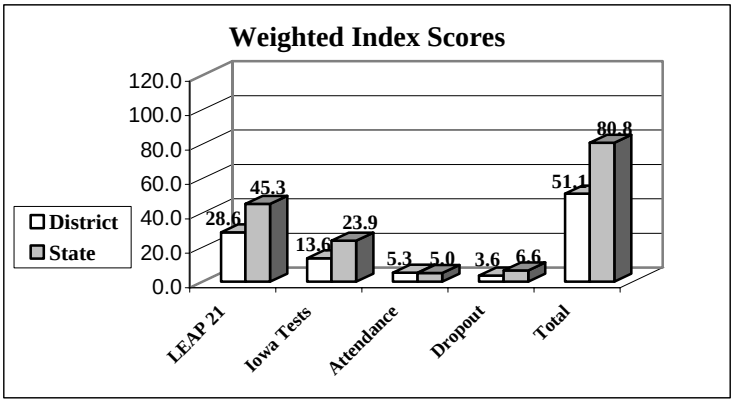
A Snapshot of Your District

October 1, 2000 Elementary/Secondary Enrollment

	District	State		District	State
Number of Students	77,610	741,553	% Black Students	92.7%	47.7%
Number of Public Schools	130	1,532	% White Students	3.9%	48.9%
Elementary	82	843	% Other Students	3.3%	3.3%
Middle/Junior High	20	251			
High	25	292	% Special Education Students	8.1%	12.0%
Combination	3	146	% Ltd. Eng. Proficient Students	1.8%	0.8%
% Students in Public Schools	75.4%	84.2%			
			% Free Lunch Students	69.5%	50.0%
% Females	49.8%	49.0%	% Reduced Lunch Students	5.1%	8.6%
% Males	50.2%	51.0%	% Paid Lunch Students	25.4%	41.4%

District Performance Score

District Performance Score (DPS)	
Your District's DPS	51.1
State Average	80.8



Your District Performance Score and District Responsibility Index both are based on only the K-8 portions of your schools.

District Responsibility Index

District Responsibility Index (DRI Indicators)	*Labels*		Index	X Weight =	Weighted Index
1. School Improvement	*Excellent*	-	128.0	25.0%	32.0
2. LEAP 21 Passing Rate	*Very Good*	Part A: Percent passing in spring	27.7	12.5%	3.5
		Part B: Improvement in % passing (spring to spring)	177.5	12.5%	22.2
3. Summer School	*Good*	Part A: Percent passing in summer	68.3	15.0%	10.2
		Part B: Change in scaled scores (spring to summer)	95.5	15.0%	14.3
4. Certified Teachers	*Unsatisfactory*	Part A: % Certified in low-performing schools*	57.0	15.0%	8.6
		Part B: % Certified in ALL schools	61.0	5.0%	3.1
Your District Responsibility Index	***Good***				**93.9**
State Average	***Very Good***				**115.6**

**N/A denotes a district that does not have any low-performing schools, thereby causing the Certified Teachers indicator to be based solely on Part B (% Certified in ALL schools).*

Your District's DRI Label →

Labels	DRI Ranges	Percent of Districts in the State
Excellent	120.0 or more	43.9%
Very Good	100.0 - 119.9	36.4%
Good	80.0 - 99.9	15.2%
Poor	60.0 - 79.9	3.0%
Unsatisfactory	0.0 - 59.9	1.5%

Parish Socioeconomic And Demographic Profile

The socioeconomic and demographic composition of the parish may shed light on household situations, and thus, the educational system of a school district. Issues such as income, poverty rate, single parent households, and teen pregnancy affect family function, which is strongly linked to achievement. This section examines state- and national-level information for each parish's socioeconomic and demographic indicator presented.

Definitions

- ***Population by Race*** is divided into three major groups: white, black, and "other." The "other" category consists of Native Americans and Asian/Pacific Islanders. It should be noted that, according to the 1990 Bureau of Census data, Hispanic origin can be viewed as the ancestry, nationality group, lineage, or country of birth of the person or the person's parents or ancestors before their arrival in the United States. Persons of Hispanic origin may be of any race and are, therefore, included in the categories of white, black, and "other."

- ***Population***

  In Census 2000, people were counted at their *usual residence*, a principle followed in each census since 1790. *Usual residence* has been defined as the place where the person lives and sleeps most of the time. This place is not necessarily the same as the person's voting residence or legal residence. Noncitizens who are living in the United States are included, regardless of their immigration status. Persons temporarily away from their usual residence, such as on vacation or on a business trip on Census Day, were counted at their usual residence. People who live at more than one residence during the week, month, or year were counted at the place where they live most of the year. People without a usual residence, however, were counted where they were staying on Census Day.

  Population-Scope and Methodology:

  Place of residence was derived from answers to questions that were asked of all people in Census 2000. Population percent change, 1990 to 2000, is derived by dividing the difference between the population in 2000 and 1990 by the 1990 population.

- ***Education Attainment*** is divided into three levels:
  1. Less than high school degree: persons of compulsory school attendance age or above who are not enrolled in school and are not high school graduates.
  2. High school degree: persons whose highest degree is a high school diploma or its equivalent and those who have attempted some college or have received an associate degree. Persons who completed the twelfth grade but did not receive a diploma are not included.
  3. Bachelor's degree or higher: persons who have received a college, university, or professional degree.

- ***Student Participation in Free and Reduced Lunch Program***

  In educational research, the percentage of students participating in the federally-subsidized Free and Reduced-Priced Lunch Program is used as an indicator of family economic condition. The bar graph shows the percentage of Louisiana public school student body who participated in the Free or Reduced Lunch Program for the parish as well as the state. Data were taken from the Student Information System (SIS).

  These following types of data were supplied by the Bureau of the Census.

- ***Median Household Income*** is the sum of money income received in the previous calendar year by all household members 15 years old and over, including household members not related to the householder, people living alone, and others in nonfamily households. The median household income reported here was produced through statistical modeling. This data supports a 1997 model-based estimate and was supplied by the 2000 Bureau of the Census.

- ***Persons and Children Living Below Poverty***

  Families and persons are classified as below poverty level if their total family income or unrelated individual income was less than the poverty threshold specified for the applicable family size, age of

householder, and number of related children under 18 present (see table below for poverty level thresholds). The state and county (or parish) estimates were produced through statistical modeling. Poverty status is determined for all families (and, by implication, all family members). For persons not in families, poverty status is determined by their income in relation to the appropriate poverty threshold. Thus, two unrelated individuals living together may not have the same poverty status. The poverty thresholds are updated every year to reflect changes in the Consumer Price Index. See source for more details or see Poverty Definition, Thresholds, and Guidelines at http://www.census.gov/hhes/www/poverty.html. See http://www.census.gov/hhes/poverty/threshld/thresh97.html for Poverty Thresholds in 1997, by Size of Family and Number of Related Children Under 18 Years.

- ***Teen Birth Rate*** is the total number of pregnant women under the age of 19 divided by the total number of pregnant women.
- ***Female Parent Household Rate*** is the number of single parent households (defined as a "female householder with no husband, with or without her own children under the age of 18") divided by the total number of households. These data are supplied by the 2000 Bureau of the Census.
- ***Unemployment Rate*** is the total number of persons not working, who are available and seeking work, regardless of age, as a percentage of the civilian labor force. This information is considered the official unemployment rate and is typically cited in comparisons. These data are supplied by the Department of Labor and reported in the 2000 Bureau of the Census Data.

Orleans Parish Socioeconomic and Demographic Overview

Figure 7

As each school district works toward its educational vision and goals, social and economic factors within the parish may directly or indirectly affect the educational experience of students. An overview of the relevant demographic and socioeconomic profile of each parish places the education indicator data presented in this report in the proper context. These data provide a socioeconomic and demographic profile of the parish as a whole, not the public school district. In preparing this section, every effort was made to obtain the most recent data available for each indicator.

Population by Race Parish

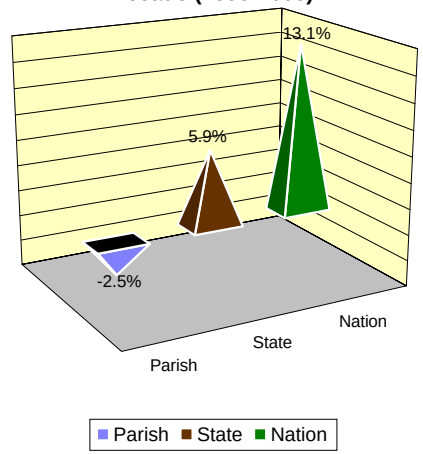
Race	Parish	
	Number	Percent
White	135,956	28.1%
Black	325,947	67.3%
Other	22,771	4.7%
Total	484,674	100.1%

Population by Race State and Nation

Race	State		Nation	
	Number	Percent	Number	Percent
White	2,856,161	63.9%	211,460,626	75.1%
Black	1,451,944	32.5%	34,658,190	12.3%
Other	160,871	3.6%	35,303,090	12.5%
Total	4,468,976	100.0%	281,421,906	99.9%

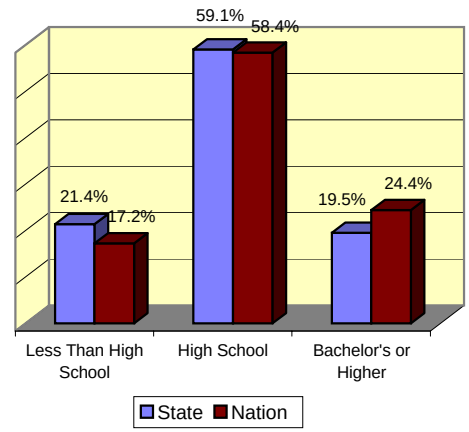
Source: U.S. Census Bureau, Census 2000.

Population Change During the Past Decade (1990-2000)



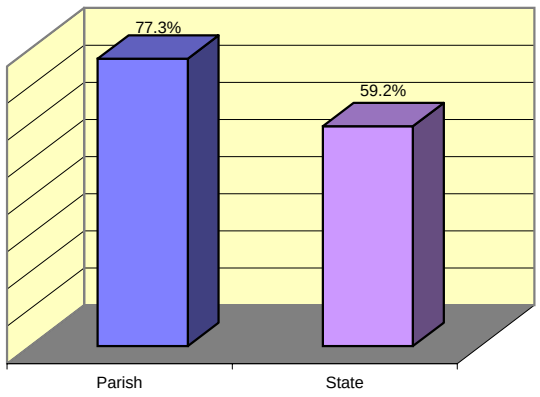
Sources: U.S. Census Bureau, Census 2000.

Educational Attainment at State and National Levels



Source: U.S. Census Current Population Report, March 1998.

Student Participation in the Federal Free or Reduced Lunch Program



Source: Student Information System (SIS), October 1, 2001 Count

Income and Poverty

	Parish	State	Nation
Median Household Income	$25,200	$30,466	$37,005
Persons Below Poverty	27.9%	18.4%	13.3%
Children Below Poverty	40.1%	26.0%	19.9%

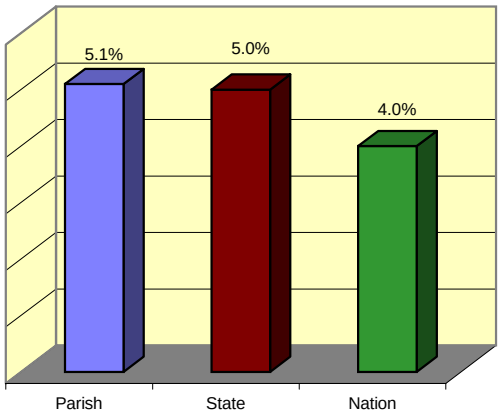
Source: U.S. Census Bureau, Census 2000.

Teenage Birth and Single Motherhood

	Parish	State	Nation
Teenage Birth Rate (1)	19.7%	17.5%	12.2%
Female Householders (2)	24.5%	16.60%	12.20%

1. Source: Louisiana State Center for Health Statistics, 1999.
2. Source: U.S. Census Bureau, Census 2000.

Unemployment Rate



Source: University of Louisiana at Monroe, Center for Business and Economic Research, 2000

District Financial Profile

Financial information broadens the understanding of how public school districts function and provides additional context for the interpretation of educational indicators. The two major components of the financial information are revenues and expenditures.

Definitions

- *Revenues*—Financial resources received by the LEA from various sources for use in providing public education to students.

  Revenues are received from three main sources:
  1. Local: monies collected directly by a district through local taxes (ad valorem, sales, and use taxes), bonds, revenues from other local government units, tuition, transportation fees, earnings of investments, food service operations, and community service operations.
  2. State: monies appropriated by the state government to the local public school districts, such as the Minimum Foundation Program (MFP) formula, grants-in-aid, and other specific programs such as 8(g) and Education Excellence Fund.
  3. Federal: monies received from the federal government and allocated to the local public school districts through a variety of programs such as No Child Left Behind (NCLB), Reserve Officer Training Corps Program (ROTC), Headstart Programs, School Food Service, Adult Basic Education, and Special Education.
  4. District revenues per pupil: total revenues divided by the October 1 Elementary/Secondary Membership.

- *Expenditures*—Charges incurred for providing public education, whether paid or unpaid, which benefit the current fiscal year. Total expenditures include the following categories:
  1. Instructional expenditures: monies spent for classroom instruction, pupil support, and instructional staff support.
  2. Non-instructional expenditures: monies spent for school administration, business services, operations and maintenance, transportation, food services, enterprise operation, and community services.
  3. Facility acquisition and construction services: monies spent for activities concerned with acquiring land and buildings, remodeling buildings, constructing buildings and additions to buildings, initially installing or extending service systems and other built-in equipment, and improving sites.
  4. District expenditures per pupil: current expenditures (total expenditures less equipment, Facility Acquisition and Construction and Debt Service) divided by the October 2 Elementary and Secondary Membership.

- *Elementary and Secondary Membership*— The number of pre-Kindergarten (PK), grades K-12 , and non-graded (NG) students in membership as of October 2, 2001. This number includes regular education and pre-kindergarten students and does not include special education preschool students and infants.

- *Average Classroom Teacher's Salary*— The average of actual salaries, including Professional Improvement Program (PIP) payments, reported for all full-time and part-time classroom teachers (excluding rehired retirees and ROTC instructors), who were employed during any period of the school year by the public school districts. Data are based on teacher-level data submitted by districts to the LDE via the End-of-year Profile of Educational Personnel (PEP) report. The average classroom teacher's salary is calculated as follows:

$$\frac{\textit{Total Actual Salaries (including PIP)}}{\textit{Total Related Teachers' Full-Time Equivalents}}$$

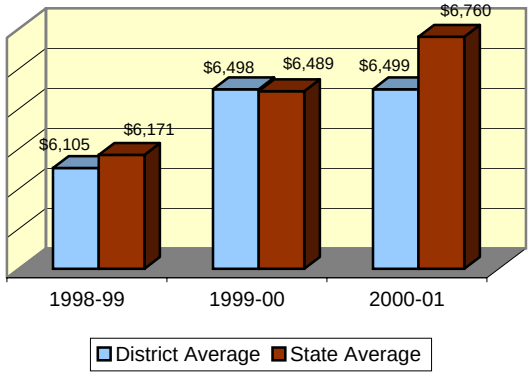
Note: District data are as of the publication date of this report. Audits of student and financial data may result in revision subsequent to the publication of this report. Some districts' financial data may be adjusted after the publication of this report because of audits.

Orleans Parish Financial Profile

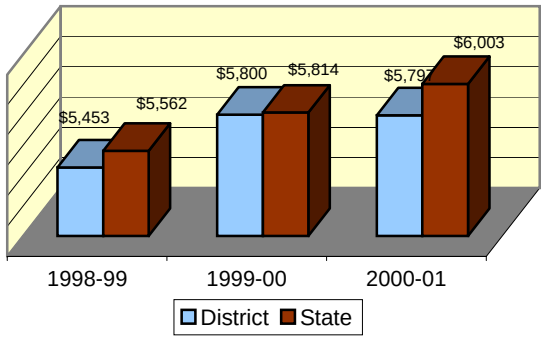
Figure 8

District Revenue by Source									
	1998-99			1999-00			2000-01		
Revenue Source	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %
Local	$177,194,995	36.4%	37.4%	$189,050,554	37.5%	39.0%	$200,345,441	39.7%	39.7%
State	$235,555,463	48.4%	50.9%	$237,862,719	47.1%	49.3%	$231,913,726	46.0%	48.7%
Federal	$73,864,466	15.2%	11.6%	$77,757,526	15.4%	11.7%	$72,092,174	14.3%	11.6%
Total	**$486,614,924**	**100.0%**	**100.0%**	**$504,670,799**	**100.0%**	**100.0%**	**$504,351,342**	**100.0%**	**100.0%**

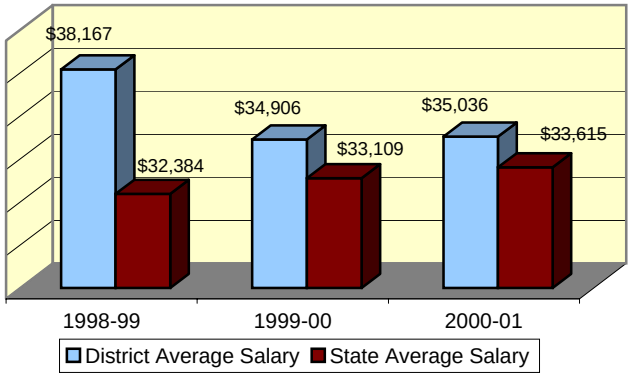
Revenues Per Pupil



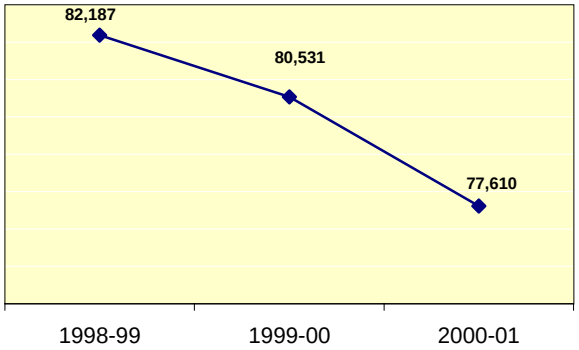
Expenditures Per Pupil



Average Classroom Teacher Salary



Elementary/Secondary Membership



Notes:

1. District financial data may be adjusted as a result of audits conducted by the Louisiana Department of Education.
2. Percentages may not total to 100% due to rounding.
3. Revenue per pupil and operating expenditures per pupil are based on October 2 Elementary/Secondary Membership.

Section 2. School Characteristics And Accountability Information

School Characteristics and Accountability Information Overview..... 2-1
School Characteristics and Accountability Information 2-2
Faculty with a Master's Degree or Higher 2-128
Teacher Certification..... 2-133
Class Size Characteristics 2-138

School Characteristics and Accountability Information Overview

This section focuses on school accountability results as well as on key educational "input" indicators and resources available at the school level. There are three parts in this section. The first part presents specific accountability information such as the School Performance Score for each year, the School Performance and Growth Labels for the current accountability cycle, the two-year Growth Target, Corrective Actions status, and the pairing and sharing arrangements amongst schools. Additional information identifying the school type, school grade structure, membership figures, and the number of faculty are also included. The accountability results are preceded by a thorough discussion of the Louisiana's School Accountability system and its components.

The second part of this section illustrates the academic preparation and licensure of the faculty within each school. As detailed in later pages, this information, derived from educational attainment levels, is presented as a count of faculty members who possess a master's degree or higher and a count of certified teachers within the K-8 core courses.

The third part of this section presents information on school class sizes. This information is organized into three class size ranges with number and percent of classes in each range provided.

References

Franklin, B.J. and Glascock, C.H. (1994, November). *School configuration: Which configuration is best?* Paper presented at the annual meeting of the Mid-South Educational Research Association, Nashville, Tenn.

LDE researchers have explored the relationship between school configuration and indicators related to student participation and testing. Middle school students perform significantly lower in grades 6 and 7 for all indicators than grades 6 and 7 students in elementary or combination (K-12) schools (Franklin and Glascock, 1994).

School Characteristics and Accountability Information

School Definition

To interpret school-level data correctly and in its proper context, one must have a clear understanding of the definition of a school. For purposes of this report, the following definition applies.

School—an institution that provides preschool, elementary, and/or secondary instruction; has one or more grade groupings or is ungraded; has one or more teachers to give instruction or care; is located in one or more buildings; and has an assigned administrator(s). (LDE and the National Center for Educational Statistics, NCES)

School Categorization

As mentioned in the Introduction Section, in order to facilitate an equitable comparison of school performance results, this report categorizes the Louisiana public schools into the following four types based on their grade level composition:

- *Elementary*—any school whose grade structure falls within the PK-8 range that excludes grades in the 9-12 range, and which does not fit the definition for middle/junior high.
- *Middle/Junior high*—any school whose grade structure falls within the 4-9 range, which includes grades 7 or 8, and which excludes grades in the PK-3 and 10-12 ranges.
- *High*—any school whose grade structure falls within the 6-12 range and includes grades in the 10-12 range, or any school that contains only grade 9.
- *Combination*—any school whose grade structure falls within the PK-12 range and that is not described by any of the above definitions. These schools generally contain some grades in the K-6 range and some grades in the 9-12 range. Examples would include grade structures such as K-12; K-3, 9-12; and 4-6, 9-12. Nongraded schools (schools with no grade structure) are also considered combination schools.

The school, district and state results, for the following indicators, have been organized and are presented by the four types of school categories:

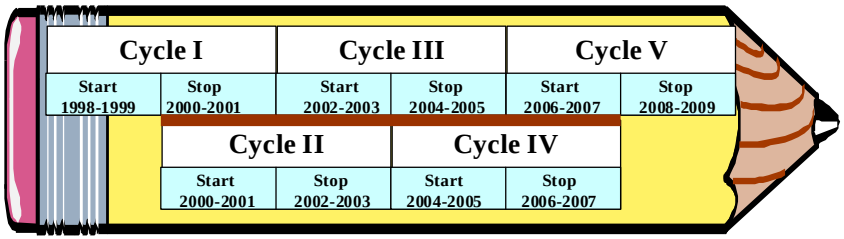
- Class Size
- Attendance
- Suspensions and Expulsions

School Accountability System

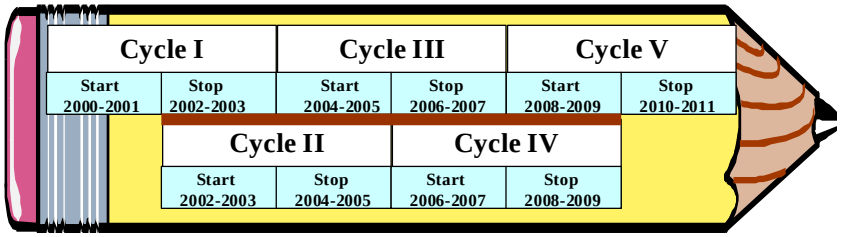
In 1999, the Louisiana School Accountability System went into effect with two implementation phases for the public schools. Schools containing grade levels kindergarten through eighth (K-8) entered into the accountability system which began in the fall of 1999. Schools with grades 9-12 (or what is better known as the high school grades) entered the accountability system in the fall of 2001. The 9-12 portions of schools with K-12 grade structures also entered the system at this time.

The Louisiana School Accountability System is based on a two-year accountability cycle. There are five accountability cycles within a 10-year timeframe at which time schools must achieve the State's 10-year School Performance Score (SPS) goal of 100.

Accountability School Years for K-8 Schools



Accountability School Years for 9-12 and K-12 Schools



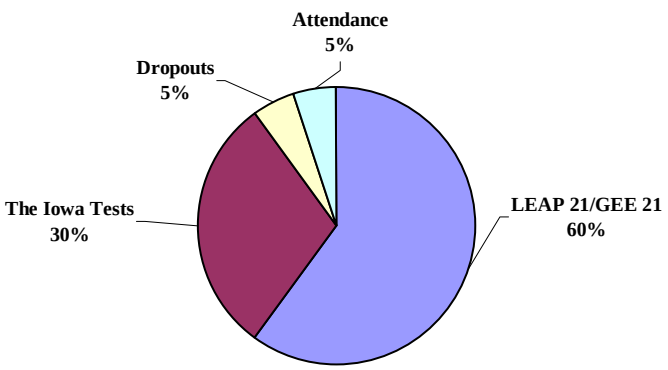
As part of the accountability system, each school annually receives an SPS, which indicates how well its students are performing. Specifically, each school's effectiveness and progress are measured, based on results from statewide testing programs (LEAP 21/GEE 21 and The Iowa Tests), school

attendance, and the dropout data. Further, for each cycle, every school receives (1) a Performance Label describing its performance relative to state goals, (2) a Growth Target, which identifies how much the school has to grow in order to stay on track for meeting the State's 10-year goal, (3) a new Baseline SPS, which is calculated at the end of a cycle and is compared to the previous Baseline SPS to determine if a school has achieved its Growth Target for that cycle, and (4) a Growth Label describing the level of growth achieved by the school.

SPS Components

The SPS for each school is calculated as a weighted composite index, using 60% weight for the LEAP 21 and/or GEE 21 tests, 30% weight for The Iowa Tests, and a total of 10% weight for the attendance and dropout results.

SPS Indicators with Corresponding Weighting Factors



A school must have both types of test data (at least one grade of LEAP 21/ GEE 21 and one grade of The Iowa Tests) to receive an SPS. A school that does not meet this requirement must be "paired" or "shared" with another school in the district. If a school is "paired" or "shared" at the beginning of a cycle, it must be paired/shared at the end of a cycle.

If a school is lacking grade level test results from either the criterion-referenced test (CRT) or norm-referenced test (NRT), but not both, or has too few test units, it must "share" with another school that has at least one grade level of that particular test. In this case, the shared test results (one grade only) from the second school will be used in formulating the SPS for the first school. Each school will have a unique and separate SPS.

When a school has no test data at all or has an insufficient number of students taking both of the tests, it will then be "paired" with another school. *Pairing* will mean that in formulating the SPS, all test results, attendance, and dropout data of the paired schools are combined together. The schools will essentially receive the same SPS. The same basic principles apply in situations where a school doesn't have enough test scores. The determination of whether a school has too few scores is based on the data for two years of assessment. A primary difference in the treatment of such a school is that a school with too few scores can request a waiver of the policy if it wishes to be scored as a stand-alone school and receive an SPS based on its data alone.

The annually calculated SPS is a strong indicator of school performance. The maximum upper range for the SPS is between 236.4 and 266.7, depending on each school's grade levels that take The Iowa Tests. An SPS of 100 indicates that a school has reached the State's 10-year goal, while a score of 150 indicates achievement of the State's 20-year goal. Once the SPS for each accountability school is calculated, a two-year Growth Target is set, defining the minimum expected growth that a school must achieve in order to be on track for meeting the State's 10-year goal.

Definitions

A description of each data element to be used in the following section is provided below:

- *Grade structure* refers to the various educational grade levels that a school contains and for which instruction is provided (i.e., K-8, or Kindergarten through grade 8).
- *School Type* is the classification of schools into one of the following four categories of schools. The categories are *elementary, middle/junior high, high, or combination schools*.
- *October 1 Membership* is the total number of students enrolled in a school on October 1 of the current school year.

- *Number of Faculty* is the total number of school-based instructional personnel employed at a school.
- *Paired/Shared Status* indicates whether the school is paired with another school for data purposes or sharing data with another school.
- *Baseline School Performance Score (SPS*) is the primary measure of a school's overall performance. It is the level of school performance against which progress is measured; the baseline determines the school's growth target and shall be used to determine Performance Label.
- *School Performance Label* is the narrative label that describes a school's level of performance based on its SPS.
- *Two-year Growth Target* is the amount of progress a school must make every two years to reach the state 10-year and 20-year goals.
- *Growth SPS* is calculated at the end of a cycle and is compared to the Baseline SPS to determine if a school has achieved its Growth Target for that cycle. The Growth SPS shall be used to determine Growth Labels and to determine reward eligibility.
- *Growth Label* is the narrative label that describes the level of growth achieved by a school and is based on the school's success in attaining its Growth Target.
- *Corrective Actions Status* is the level of Corrective Actions (if any) that the school is currently placed in.
- *Reward Recipient* is the identification of schools as being eligible for or awarded monetary rewards for high levels of performance and growth.

School Performance and Accountability Status for K-8 Schools

K-8 schools (schools with K-8 grades, i.e., elementary and middle/junior high schools) have completed accountability cycle 1 and are currently in year two of accountability cycle 2. K-8 schools were expected to meet their first two-year Growth Target in 2001, and these schools received their first corresponding Growth Label in fall 2001. Factors such as failure to meet cycle 1 Growth Targets or failure to make sufficient progress influenced the Corrective Actions status for some K-8 schools. K-8 schools will be expected to meet their second two-year Growth Target by fall 2003.

K-8 schools also received new Performance Labels in the fall of 2001, which marked the closure of cycle 1 for these schools. The 2000-2001 Performance Labels and SPS ranges presented below apply to K-8 schools which completed accountability cycle 1 in fall 2001. These same SPS ranges may not apply to future accountability cycles and scores, as growth has occurred and altered the state average. Policy changes may also have an impact as well.

2000-2001 K-8 School Performance Label Assignment

School Performance Label	SPS Range
School of Academic Excellence	150.0 or Above
School of Academic Distinction	125.0 – 149.9
School of Academic Achievement	100.0 – 124.9
Academically Above the State Average	79.9 – 99.9
Academically Below the State Average	30.1 – 99.9
Academically Unacceptable School	30 or Below

The 2001-2002 school year is considered an interim year for accountability cycle 2; therefore, new school Performance Labels were not given to those K-8 schools.

Accordingly, K-8 schools will receive new Performance Labels, Growth Labels, and a new two-year Growth Target in the fall of 2003. After the current cycle ends, there are three accountability cycles remaining between now and the year 2009 for K-8 schools.

School Performance and Accountability Status for 9-12 and K-12 Schools

Although the K-8 portion of the K-12 schools have finished cycle 1 of the accountability system, for the 9-12 schools, fall of 2001 marked the first year of their participation in the accountability system. Schools with grades in the 9-12 and 9-12 portions of K-12 schools (i.e., high school and combination schools) officially entered the Louisiana School Accountability System in the fall of 2001.

As with K-8 schools, in the first year of accountability, 9-12 and K-12 schools were given a Baseline SPS and assigned a baseline Performance Label in fall of 2001. The following 2000-2001 Performance Labels and SPS ranges presented below were given to 9-12/K-12 schools as baseline measures. These same SPS ranges may not apply to future accountability cycles and scores, as growth has occurred and altered the state average. Policy changes may also have an impact as well.

2000-2001 9-12/K-12 School Performance Label Assignment

School Performance Label	SPS Range
School of Academic Excellence	150.0 or Above
School of Academic Distinction	125.0 – 149.9
School of Academic Achievement	100.0 – 124.9
Academically Above the State Average	75.9 – 99.9
Academically Below the State Average	30.1 – 75.8
Academically Unacceptable School	30 or Below

Each 9-12 and K-12 school received a two-year Growth Target and will be expected to meet this Growth Target by 2003. Factors such as failure to meet cycle 1 Growth Targets and/or failure to make sufficient progress will also influence the movement into Corrective Actions for 9-12/K-12 schools. As mentioned, based on the 2001 Baseline SPS, each 9-12/K-12 school was assigned a Performance Label. The 2001-2002 school year is considered an interim year for accountability cycle 1, and therefore, new school Performance Labels were not given to those 9-12 and K-12 schools. All accountability 9-12/K-12 schools will receive new Performance Labels and Growth Labels in the fall of 2003, which will mark the closure of cycle 1 for 9-12/K-12 schools. Following the accountability model's design, 9-12/K-12 schools will also receive a new two-year Growth Target for cycle 2 in 2003. After the current cycle ends, there are four accountability cycles remaining between now and the year 2011 for 9-12/K-12 schools.

Growth Labels

The Growth Label is a label that describes the level of growth achieved by a school and is based on the school's success in attaining its Growth Target. The Growth Label a school receives as well as its end of cycle SPS (also referred to as a Growth SPS) determines if the school is potentially eligible for monetary rewards. Since this is an interim year for all accountability schools, Growth Labels will not be given this year.

The fall of 2001 marked the first time that K-8 and K-12 schools in the accountability system received a Growth Label. Growth was calculated by measuring the difference between the 1999 Baseline SPS and the 2001 Growth SPS. To allow for an apples-to-apples comparison, both the 1999 Baseline SPS and 2001 Growth SPS were based on two subject area tests (English Language Arts and Mathematics) of the LEAP 21 and one year of data.

Schools with a Baseline or Growth SPS of 100 or greater did not receive a negative label (a label which conveys negative connotations with regard to growth) and therefore, receive a "No Label Assigned" designation. The following Growth Labels were assigned in the fall of 2001 to K-8 and K-12 schools in the accountability system.

2000-2001 Growth Labels

Growth Label	***Description of Growth***
Exemplary Academic Growth	School exceeding its Growth Target by 5.0 points or more
Recognized Academic Growth	School meeting or exceeding its Growth Target by fewer than 5.0 points
Minimal Academic Growth	School improving some, but not meeting its Growth Target
No Growth	School with a change in SPS of 0 to minus (-) 5.0 points
School in Decline	School with a declining SPS of more than minus (-) 5.0 points

Rewards

The possibility of schools receiving monetary rewards as incentives for achieving their Growth Targets and as a tangible reward for achieving and sustaining growth and academic success has been a part of the accountability system since its origination. The State of Louisiana allocated ten million dollars in the executive budget to be used as rewards for those schools receiving the *Exemplary Academic Growth* or the *Recognized Academic Growth* Labels. These labels indicate that schools have demonstrated growth across the school and within high poverty subgroups. Reward amounts were calculated on a per pupil basis.

Cycle 1 accountability results yielded 512 *Exemplary Academic Growth* schools who received a total award amount of $7,109,522.67 and 294 *Recognized Academic Growth* schools who received a total award amount of $2,890,477. The range of individual school rewards was varied, with the highest reward being $51,372 and the lowest being $2,565.

Corrective Actions

A school that does not meet or make adequate progress towards its Growth Target may enter or move to the next level of Corrective Actions. The Corrective Actions component of the accountability system is intended to help improve low performing schools and/or schools with insufficient growth. A school that enters Corrective Actions will receive additional support and assistance, with the expectation that extensive efforts will be made by students, parents, teachers, principals, administrators, and the school boards to improve student achievement at the school. There are three levels of Corrective Actions, "known as" Corrective Actions I, II, and III, with gradually more intensive corrective strategies assigned to each level. Movement into and among the different levels of Corrective Actions is essentially dependent on the school's SPS, the State Average, the amount of growth relative to the Growth Target, the Growth Label achieved, as well as previous Corrective Actions status. For this reason, only the basic tenants of Corrective Actions are explained in this document.

Initial Corrective Actions Placement

Schools are placed into Corrective Actions if their SPS is 30 or below, which classifies the school as an *Academically Unacceptable School*. This bar will rise from a 30 SPS to 45 SPS in 2003, and will continue to rise 15 points every two years, or what is also referred to as the beginning of each new accountability cycle. Schools are also moved into Corrective Actions if their SPS is less than the State Average and if they do not meet their Growth Target. Therefore, schools with an SPS greater than or equal to the bar (SPS of 30) but below the State Average must make their Growth Targets to avoid entering or remaining in Corrective Actions Level I.

Schools at or above the State Average do not enter Corrective Actions I if they show minimal growth (0.1). All schools with an SPS greater than or equal to the State Average but less than 100 must make some growth (0.1 points) or enter/remain in Corrective Actions. All schools that have a Growth SPS or new Baseline SPS greater than or equal to 100 do not enter Corrective Actions.

Exiting Corrective Actions and Movement In Corrective Actions

A school exits Corrective Actions if its SPS is greater than 30 (which is the current bar for determining *Academically Unacceptable School* status) and if the school meets or exceeds its two-year Growth Target. A school moves into a more intensive level of Corrective Actions when adequate growth is not demonstrated during each two-year accountability cycle. All schools that have an SPS greater than or equal to 100 at the end of a cycle will exit Corrective Actions.

Once a school is in Corrective Actions, movement between the Corrective Actions levels or out of Corrective Actions can be quite complicated, given the intricacies of the accountability policy. It is for this reason that movement among the various levels is best understood upon a detailed reading of the accountability rules and regulations. For a more detailed description of the rules and regulations that apply to Corrective Actions, read the School Accountability Policy Notice of Intent (NOI) which can be found on the Louisiana Department of Education's web site at www.louisianaschools.net.

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036001 Ray Abrams Elementary School						
Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	572	573	572	534		
Number of Faculty	38	43	35	39		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	28.8	N/A	28.5	N/A		
School Performance Label [2]	6	N/A	6	N/A		
Growth Target	13.7	N/A	17.2	N/A		
Growth SPS	N/A	N/A	37.0	N/A		
Growth Label [3]	N/A	N/A	4	N/A		
Corrective Action Status [4]	1	1	2	2		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	28.8	21.0	28.5	46.4		
Point Change in SPS	N/A	-7.8	8.2	17.9		
Percent Progress Toward Growth Target	N/A	-56.9%	59.9%	104.1%		

~ = Unavailable or insufficient data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036002 Marion Abramson Senior High School						
Grade Structure	~	~	8-12	8-12		
School Type	~	~	High	High		
October 1 Membership	~	~	1,711	1,714		
Number of Faculty	~	~	102	110		
Accountability Cycle ID	~	~	1	1		
Position in Accountability Cycle [1]	~	~	0	1		
Paired/Shared or Stand Alone	N/A	N/A	NO	NO		
Baseline School Performance Score (SPS)	N/A	N/A	25.9	N/A		
School Performance Label [2]	N/A	N/A	6	N/A		
Growth Target	N/A	N/A	10.6	N/A		
Growth SPS	N/A	N/A	N/A	N/A		
Growth Label [3]	N/A	N/A	N/A	N/A		
Corrective Action Status [4]	N/A	N/A	1	1		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	N/A	N/A	25.9	16.5		
Point Change in SPS	N/A	N/A	N/A	-9.4		
Percent Progress Toward Growth Target	N/A	N/A	N/A	-88.7%		

~ = Unavailable or insufficient data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036003 Henry W. Allen Elementary School						
Grade Structure	K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	634	642	632	617		
Number of Faculty	33	40	38	41		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	49.7	N/A	58.3	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	9.7	N/A	10.2	N/A		
Growth SPS	N/A	N/A	63.3	N/A		
Growth Label [3]	N/A	N/A	3	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	49.7	55.5	58.3	66.9		
Point Change in SPS	N/A	5.8	13.6	8.6		
Percent Progress Toward Growth Target	N/A	59.8%	140.2%	84.3%		

~ = Unavailable or insufficient data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036005 Audubon Montessori School						
Grade Structure	K-8	K-8	K-8	K-8		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	556	560	546	522		
Number of Faculty	~	36	32	33		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	109.3	N/A	113.4	N/A		
School Performance Label [2]	3	N/A	3	N/A		
Growth Target	5.0	N/A	5.0	N/A		
Growth SPS	N/A	N/A	112.3	N/A		
Growth Label [3]	N/A	N/A	1	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	109.3	117.9	113.4	113.4		
Point Change in SPS	N/A	8.6	3.0	0.0		
Percent Progress Toward Growth Target	N/A	172.0%	60.0%	0.0%		

~ = Unavailable or insufficient data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036006 Agnes L. Bauduit Elementary School						
Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	292	288	288	271		
Number of Faculty	19	23	22	23		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	27.8	N/A	44.1	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	13.2	N/A	12.6	N/A		
Growth SPS	N/A	N/A	44.1	N/A		
Growth Label [3]	N/A	N/A	3	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	27.8	46.8	44.1	43.1		
Point Change in SPS	N/A	19.0	16.3	-1.0		
Percent Progress Toward Growth Target	N/A	143.9%	123.5%	-7.9%		

~ = Unavailable or insufficient data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036007	**Thurgood Marshall School**						
	Grade Structure	7-8	7-8	7-8	7-8		
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High		
	October 1 Membership	727	738	760	744		
	Number of Faculty	41	45	51	41		
	Accountability Cycle ID	1	1	2	2		
	Position in Accountability Cycle [1]	0	1	0	1		
	Paired/Shared or Stand Alone	NO	NO	NO	NO		
	Baseline School Performance Score (SPS)	67.8	N/A	70.5	N/A		
	School Performance Label [2]	5	N/A	5	N/A		
	Growth Target	6.3	N/A	7.0	N/A		
	Growth SPS	N/A	N/A	73.6	N/A		
	Growth Label [3]	N/A	N/A	4	N/A		
	Corrective Action Status [4]	N/A	N/A	1	1		
	Reward Eligibility	N/A	N/A	N	N/A		
	SPS for Current Year	67.8	71.8	70.5	79.8		
	Point Change in SPS	N/A	4.0	5.8	9.3		
	Percent Progress Toward Growth Target	N/A	63.5%	92.1%	132.9%		

~ = Unavailable or insufficient data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036008 Martin Behrman Elementary School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	829	754	829	688		
Number of Faculty	47	44	37	46		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	42.7	N/A	44.9	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	11.1	N/A	13.3	N/A		
Growth SPS	N/A	N/A	51.0	N/A		
Growth Label [3]	N/A	N/A	4	N/A		
Corrective Action Status [4]	N/A	N/A	1	1		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	42.7	39.6	44.9	47.1		
Point Change in SPS	N/A	-3.1	8.3	2.2		
Percent Progress Toward Growth Target	N/A	-27.9%	74.8%	16.5%		

~ = Unavailable or insufficient data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036009 Andrew J. Bell Junior High School						
Grade Structure	7-9	7-9	7-9	7-9		
School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High		
October 1 Membership	816	757	619	558		
Number of Faculty	53	48	46	42		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	9.8	N/A	19.4	N/A		
School Performance Label [2]	6	N/A	6	N/A		
Growth Target	17.5	N/A	19.4	N/A		
Growth SPS	N/A	N/A	19.2	N/A		
Growth Label [3]	N/A	N/A	4	N/A		
Corrective Action Status [4]	1	1	2	2		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	9.8	21.3	19.4	27.3		
Point Change in SPS	N/A	11.5	9.4	7.9		
Percent Progress Toward Growth Target	N/A	65.7%	53.7%	40.7%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036011 Mary Bethune Accelerated School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	303	283	267	228		
Number of Faculty	18	22	19	20		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	84.2	N/A	75.7	N/A		
School Performance Label [2]	4	N/A	5	N/A		
Growth Target	5.0	N/A	6.0	N/A		
Growth SPS	N/A	N/A	92.9	N/A		
Growth Label [3]	N/A	N/A	3	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	84.2	60.0	75.7	87.5		
Point Change in SPS	N/A	-24.2	8.7	11.8		
Percent Progress Toward Growth Target	N/A	-484.0%	174.0%	196.7%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036012 Bienville Elementary School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	411	438	404	341		
Number of Faculty	26	33	28	28		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	33.8	N/A	42.2	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	13.1	N/A	14.1	N/A		
Growth SPS	N/A	N/A	50.5	N/A		
Growth Label [3]	N/A	N/A	3	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	33.8	25.7	42.2	61.8		
Point Change in SPS	N/A	-8.1	16.7	19.6		
Percent Progress Toward Growth Target	N/A	-61.8%	127.5%	139.0%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036013	**Village de l'Est Elementary School**						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
	School Type	Elementary	Elementary	Elementary	Elementary		
	October 1 Membership	821	865	791	756		
	Number of Faculty	50	49	43	43		
	Accountability Cycle ID	1	1	2	2		
	Position in Accountability Cycle [1]	0	1	0	1		
	Paired/Shared or Stand Alone	NO	NO	NO	NO		
	Baseline School Performance Score (SPS)	48.1	N/A	61.0	N/A		
	School Performance Label [2]	5	N/A	5	N/A		
	Growth Target	10.2	N/A	8.6	N/A		
	Growth SPS	N/A	N/A	69.0	N/A		
	Growth Label [3]	N/A	N/A	2	N/A		
	Corrective Action Status [4]	N/A	N/A	0	0		
	Reward Eligibility	N/A	N/A	Y	N/A		
	SPS for Current Year	48.1	53.7	61.0	55.1		
	Point Change in SPS	N/A	5.6	20.9	-5.9		
	Percent Progress Toward Growth Target	N/A	54.9%	204.9%	-68.6%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036014 Stuart R. Bradley Elementary School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	752	702	706	605		
Number of Faculty	42	39	41	38		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	51.5	N/A	63.2	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	9.4	N/A	9.0	N/A		
Growth SPS	N/A	N/A	71.0	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	51.5	54.1	63.2	61.8		
Point Change in SPS	N/A	2.6	19.5	-1.4		
Percent Progress Toward Growth Target	N/A	27.7%	207.4%	-15.6%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036015 P.A. Capdau Middle School						
Grade Structure	7-9	7-9	7-9	7-8		
School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High		
October 1 Membership	627	581	552	296		
Number of Faculty	35	31	36	38		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	15.5	N/A	24.2	N/A		
School Performance Label [2]	6	N/A	6	N/A		
Growth Target	16.3	N/A	17.8	N/A		
Growth SPS	N/A	N/A	27.5	N/A		
Growth Label [3]	N/A	N/A	4	N/A		
Corrective Action Status [4]	1	1	2	2		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	15.5	21.8	24.2	28.5		
Point Change in SPS	N/A	6.3	12.0	4.3		
Percent Progress Toward Growth Target	N/A	38.7%	73.6%	24.2%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036016 Carver Middle School						
Grade Structure	7-12	7-12	6-8	7-8		
School Type	High	High	Middle/Jr. High	Middle/Jr. High		
October 1 Membership	1,162	1,211	407	427		
Number of Faculty	78	82	19	37		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	12.6	N/A	17.4	N/A		
School Performance Label [2]	6	N/A	6	N/A		
Growth Target	16.5	N/A	19.7	N/A		
Growth SPS	N/A	N/A	21.1	N/A		
Growth Label [3]	N/A	N/A	4	N/A		
Corrective Action Status [4]	1	1	2	2		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	12.6	17.1	17.4	17.5		
Point Change in SPS	N/A	4.5	8.5	0.1		
Percent Progress Toward Growth Target	N/A	27.3%	51.5%	0.5%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036018 Florence J. Chester Elementary School						
Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	420	423	419	411		
Number of Faculty	29	24	21	26		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	20.5	N/A	31.8	N/A		
School Performance Label [2]	6	N/A	5	N/A		
Growth Target	14.5	N/A	15.4	N/A		
Growth SPS	N/A	N/A	42.1	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	1	1	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	20.5	27.3	31.8	27.9		
Point Change in SPS	N/A	6.8	21.6	-3.9		
Percent Progress Toward Growth Target	N/A	46.9%	149.0%	-25.3%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036019 Parkview Fundamental Magnet School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	697	724	757	718		
Number of Faculty	35	37	30	28		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	71.7	N/A	105.0	N/A		
School Performance Label [2]	4	N/A	3	N/A		
Growth Target	5.5	N/A	5.0	N/A		
Growth SPS	N/A	N/A	106.4	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	71.7	103.8	105.0	88.7		
Point Change in SPS	N/A	32.1	34.7	-16.3		
Percent Progress Toward Growth Target	N/A	583.6%	630.9%	-326.0%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036020 Joseph S. Clark Senior High School						
Grade Structure	~	~	8-12	8-12		
School Type	~	~	High	High		
October 1 Membership	~	~	1,052	1,135		
Number of Faculty	~	~	48	51		
Accountability Cycle ID	~	~	1	1		
Position in Accountability Cycle [1]	~	~	0	1		
Paired/Shared or Stand Alone	N/A	N/A	NO	NO		
Baseline School Performance Score (SPS)	N/A	N/A	29.4	N/A		
School Performance Label [2]	N/A	N/A	5	N/A		
Growth Target	N/A	N/A	10.1	N/A		
Growth SPS	N/A	N/A	N/A	N/A		
Growth Label [3]	N/A	N/A	N/A	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	N/A	N/A	29.4	23.6		
Point Change in SPS	N/A	N/A	N/A	-5.8		
Percent Progress Toward Growth Target	N/A	N/A	N/A	-57.4%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036021 Mary D. Coghill Elementary School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	444	425	468	444		
Number of Faculty	25	29	26	27		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	49.7	N/A	57.4	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	10.1	N/A	10.6	N/A		
Growth SPS	N/A	N/A	69.5	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	49.7	45.8	57.4	55.0		
Point Change in SPS	N/A	-3.9	19.8	-2.4		
Percent Progress Toward Growth Target	N/A	-38.6%	196.0%	-22.6%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036022 Walter L. Cohen High School						
Grade Structure	~	~	8-12	8-12		
School Type	~	~	High	High		
October 1 Membership	~	~	781	731		
Number of Faculty	~	~	63	57		
Accountability Cycle ID	~	~	1	1		
Position in Accountability Cycle [1]	~	~	0	1		
Paired/Shared or Stand Alone	N/A	N/A	NO	NO		
Baseline School Performance Score (SPS)	N/A	N/A	14.3	N/A		
School Performance Label [2]	N/A	N/A	6	N/A		
Growth Target	N/A	N/A	11.9	N/A		
Growth SPS	N/A	N/A	N/A	N/A		
Growth Label [3]	N/A	N/A	N/A	N/A		
Corrective Action Status [4]	N/A	N/A	1	1		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	N/A	N/A	14.3	11.5		
Point Change in SPS	N/A	N/A	N/A	-2.8		
Percent Progress Toward Growth Target	N/A	N/A	N/A	-23.5%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036023 Charles J. Colton Middle School						
Grade Structure	6-8	6-8	6-8	6-8		
School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High		
October 1 Membership	1,005	1,076	1,052	989		
Number of Faculty	55	61	65	59		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	22.1	N/A	28.5	N/A		
School Performance Label [2]	6	N/A	6	N/A		
Growth Target	14.8	N/A	16.4	N/A		
Growth SPS	N/A	N/A	32.7	N/A		
Growth Label [3]	N/A	N/A	4	N/A		
Corrective Action Status [4]	1	1	2	2		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	22.1	29.5	28.5	34.1		
Point Change in SPS	N/A	7.4	10.6	5.6		
Percent Progress Toward Growth Target	N/A	50.0%	71.6%	34.1%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036024 A.P. Tureaud Elementary School						
Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	397	415	364	378		
Number of Faculty	24	27	24	27		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	12.7	N/A	29.7	N/A		
School Performance Label [2]	6	N/A	6	N/A		
Growth Target	16.7	N/A	15.9	N/A		
Growth SPS	N/A	N/A	40.0	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	1	1	2	2		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	12.7	16.6	29.7	23.1		
Point Change in SPS	N/A	3.9	27.3	-6.6		
Percent Progress Toward Growth Target	N/A	23.4%	163.5%	-41.5%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036025 Joseph A. Craig School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	510	535	561	457		
Number of Faculty	35	34	30	36		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	29.2	N/A	33.7	N/A		
School Performance Label [2]	6	N/A	5	N/A		
Growth Target	13.6	N/A	15.9	N/A		
Growth SPS	N/A	N/A	36.4	N/A		
Growth Label [3]	N/A	N/A	4	N/A		
Corrective Action Status [4]	1	1	2	2		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	29.2	36.4	33.7	38.4		
Point Change in SPS	N/A	7.2	7.2	4.7		
Percent Progress Toward Growth Target	N/A	52.9%	52.9%	29.6%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036026 Lawrence D. Crocker Elementary School						
Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	676	625	584	550		
Number of Faculty	40	46	39	40		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	23.6	N/A	27.7	N/A		
School Performance Label [2]	6	N/A	6	N/A		
Growth Target	14.6	N/A	17.3	N/A		
Growth SPS	N/A	N/A	32.2	N/A		
Growth Label [3]	N/A	N/A	4	N/A		
Corrective Action Status [4]	1	1	2	2		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	23.6	21.8	27.7	41.8		
Point Change in SPS	N/A	-1.8	8.6	14.1		
Percent Progress Toward Growth Target	N/A	-12.3%	58.9%	81.5%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036027 A.D. Crossman Elementary School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	595	603	561	513		
Number of Faculty	38	33	25	28		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	43.4	N/A	54.7	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	11.1	N/A	10.2	N/A		
Growth SPS	N/A	N/A	57.5	N/A		
Growth Label [3]	N/A	N/A	3	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	43.4	52.9	54.7	49.6		
Point Change in SPS	N/A	9.5	14.1	-5.1		
Percent Progress Toward Growth Target	N/A	85.6%	127.0%	-50.0%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036029	**Mary Church Terrell Elementary School**						
	Grade Structure	PK,K-8	PK,K-8	PK,K-8	PK,K-8		
	School Type	Elementary	Elementary	Elementary	Elementary		
	October 1 Membership	392	365	342	331		
	Number of Faculty	28	30	25	29		
	Accountability Cycle ID	1	1	2	2		
	Position in Accountability Cycle [1]	0	1	0	1		
	Paired/Shared or Stand Alone	NO	NO	NO	NO		
	Baseline School Performance Score (SPS)	26.0	N/A	39.7	N/A		
	School Performance Label [2]	6	N/A	5	N/A		
	Growth Target	14.5	N/A	14.7	N/A		
	Growth SPS	N/A	N/A	46.7	N/A		
	Growth Label [3]	N/A	N/A	2	N/A		
	Corrective Action Status [4]	1	1	0	0		
	Reward Eligibility	N/A	N/A	Y	N/A		
	SPS for Current Year	26.0	36.7	39.7	42.8		
	Point Change in SPS	N/A	10.7	20.7	3.1		
	Percent Progress Toward Growth Target	N/A	73.8%	142.8%	21.1%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036030	**Ernest N. Morial "Dutch" School**						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5		
	School Type	Elementary	Elementary	Elementary	Elementary		
	October 1 Membership	701	692	676	676		
	Number of Faculty	39	46	42	42		
	Accountability Cycle ID	1	1	2	2		
	Position in Accountability Cycle [1]	0	1	0	1		
	Paired/Shared or Stand Alone	NO	NO	NO	NO		
	Baseline School Performance Score (SPS)	40.7	N/A	48.5	N/A		
	School Performance Label [2]	5	N/A	5	N/A		
	Growth Target	11.3	N/A	12.2	N/A		
	Growth SPS	N/A	N/A	51.2	N/A		
	Growth Label [3]	N/A	N/A	4	N/A		
	Corrective Action Status [4]	N/A	N/A	1	1		
	Reward Eligibility	N/A	N/A	N	N/A		
	SPS for Current Year	40.7	58.8	48.5	59.7		
	Point Change in SPS	N/A	18.1	10.5	11.2		
	Percent Progress Toward Growth Target	N/A	160.2%	92.9%	91.8%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036032 John Dibert Elementary School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	422	406	405	391		
Number of Faculty	28	34	27	31		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	64.7	N/A	70.6	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	6.8	N/A	7.0	N/A		
Growth SPS	N/A	N/A	73.8	N/A		
Growth Label [3]	N/A	N/A	3	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	64.7	70.8	70.6	64.7		
Point Change in SPS	N/A	6.1	9.1	-5.9		
Percent Progress Toward Growth Target	N/A	89.7%	133.8%	-84.3%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036033 Paul L. Dunbar Elementary School						
Grade Structure	PK,K-8	PK,K-8	PK,K-8	PK,K-8		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	411	463	418	376		
Number of Faculty	27	31	28	29		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	29.3	N/A	43.2	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	13.8	N/A	13.8	N/A		
Growth SPS	N/A	N/A	48.9	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	29.3	45.4	43.2	47.1		
Point Change in SPS	N/A	16.1	19.6	3.9		
Percent Progress Toward Growth Target	N/A	116.7%	142.0%	28.3%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036035 Warren Easton Fundamental Sr High School						
Grade Structure	~	~	8-12	8-12		
School Type	~	~	High	High		
October 1 Membership	~	~	1,443	1,450		
Number of Faculty	~	~	81	83		
Accountability Cycle ID	~	~	1	1		
Position in Accountability Cycle [1]	~	~	0	1		
Paired/Shared or Stand Alone	N/A	N/A	NO	NO		
Baseline School Performance Score (SPS)	N/A	N/A	77.7	N/A		
School Performance Label [2]	N/A	N/A	4	N/A		
Growth Target	N/A	N/A	5.0	N/A		
Growth SPS	N/A	N/A	N/A	N/A		
Growth Label [3]	N/A	N/A	N/A	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	N/A	N/A	77.7	76.9		
Point Change in SPS	N/A	N/A	N/A	-0.8		
Percent Progress Toward Growth Target	N/A	N/A	N/A	-16.0%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036036 Thomas Alva Edison Elementary School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	990	905	920	891		
Number of Faculty	49	50	51	50		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	27.0	N/A	40.9	N/A		
School Performance Label [2]	6	N/A	5	N/A		
Growth Target	14.3	N/A	14.5	N/A		
Growth SPS	N/A	N/A	59.6	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	1	1	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	27.0	28.7	40.9	47.9		
Point Change in SPS	N/A	1.7	32.6	7.0		
Percent Progress Toward Growth Target	N/A	11.9%	228.0%	48.3%		

~ = Unavailable or insufficient data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036037 Helen S. Edwards Elementary School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	687	596	520	490		
Number of Faculty	59	40	37	35		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	12.9	N/A	28.6	N/A		
School Performance Label [2]	6	N/A	6	N/A		
Growth Target	16.8	N/A	17.0	N/A		
Growth SPS	N/A	N/A	35.1	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	1	1	2	2		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	12.9	22.8	28.6	39.2		
Point Change in SPS	N/A	9.9	22.2	10.6		
Percent Progress Toward Growth Target	N/A	58.9%	132.1%	62.4%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036038 Dwight D. Eisenhower Elementary School						
Grade Structure	K-6	K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	773	758	752	740		
Number of Faculty	45	46	41	39		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	83.1	N/A	87.8	N/A		
School Performance Label [2]	4	N/A	4	N/A		
Growth Target	5.0	N/A	5.0	N/A		
Growth SPS	N/A	N/A	92.1	N/A		
Growth Label [3]	N/A	N/A	3	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	83.1	91.2	87.8	78.4		
Point Change in SPS	N/A	8.1	9.0	-9.4		
Percent Progress Toward Growth Target	N/A	162.0%	180.0%	-188.0%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036040 William J. Fischer Elementary School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	431	397	389	336		
Number of Faculty	31	36	29	32		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	14.1	N/A	33.9	N/A		
School Performance Label [2]	6	N/A	5	N/A		
Growth Target	16.3	N/A	14.8	N/A		
Growth SPS	N/A	N/A	57.3	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	1	1	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	14.1	18.8	33.9	38.0		
Point Change in SPS	N/A	4.7	43.2	4.1		
Percent Progress Toward Growth Target	N/A	28.8%	265.0%	27.7%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036041 Fisk-Howard Elementary School						
Grade Structure	K-5	PK,K-5	PK,K-5	PK,K-5		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	600	532	511	475		
Number of Faculty	39	37	35	35		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	12.3	N/A	34.0	N/A		
School Performance Label [2]	6	N/A	5	N/A		
Growth Target	17.0	N/A	15.5	N/A		
Growth SPS	N/A	N/A	41.4	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	1	1	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	12.3	30.8	34.0	40.7		
Point Change in SPS	N/A	18.5	29.1	6.7		
Percent Progress Toward Growth Target	N/A	108.8%	171.2%	43.2%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036042 Alcee Fortier High School						
Grade Structure	~	~	8-12	8-12		
School Type	~	~	High	High		
October 1 Membership	~	~	1,157	1,093		
Number of Faculty	~	~	78	81		
Accountability Cycle ID	~	~	1	1		
Position in Accountability Cycle [1]	~	~	0	1		
Paired/Shared or Stand Alone	N/A	N/A	NO	NO		
Baseline School Performance Score (SPS)	N/A	N/A	20.2	N/A		
School Performance Label [2]	N/A	N/A	6	N/A		
Growth Target	N/A	N/A	11.6	N/A		
Growth SPS	N/A	N/A	N/A	N/A		
Growth Label [3]	N/A	N/A	N/A	N/A		
Corrective Action Status [4]	N/A	N/A	1	1		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	N/A	N/A	20.2	10.2		
Point Change in SPS	N/A	N/A	N/A	-10.0		
Percent Progress Toward Growth Target	N/A	N/A	N/A	-86.2%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036043 Benjamin Franklin Senior High School						
Grade Structure	~	~	9-12	9-12		
School Type	~	~	High	High		
October 1 Membership	~	~	862	843		
Number of Faculty	~	~	63	63		
Accountability Cycle ID	~	~	1	1		
Position in Accountability Cycle [1]	~	~	0	1		
Paired/Shared or Stand Alone	N/A	N/A	NO	NO		
Baseline School Performance Score (SPS)	N/A	N/A	194.2	N/A		
School Performance Label [2]	N/A	N/A	1	N/A		
Growth Target	N/A	N/A	5.0	N/A		
Growth SPS	N/A	N/A	N/A	N/A		
Growth Label [3]	N/A	N/A	N/A	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	N/A	N/A	194.2	194.8		
Point Change in SPS	N/A	N/A	N/A	0.6		
Percent Progress Toward Growth Target	N/A	N/A	N/A	12.0%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036044 William Frantz Elementary School						
Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	422	419	350	216		
Number of Faculty	29	28	30	27		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	24.7	N/A	36.3	N/A		
School Performance Label [2]	6	N/A	5	N/A		
Growth Target	14.5	N/A	15.1	N/A		
Growth SPS	N/A	N/A	44.1	N/A		
Growth Label [3]	N/A	N/A	3	N/A		
Corrective Action Status [4]	1	1	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	24.7	30.5	36.3	40.8		
Point Change in SPS	N/A	5.8	19.4	4.5		
Percent Progress Toward Growth Target	N/A	40.0%	133.8%	29.8%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036047	**Oretha Castle Haley Elementary School**						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5		
	School Type	Elementary	Elementary	Elementary	Elementary		
	October 1 Membership	667	669	629	589		
	Number of Faculty	44	46	40	37		
	Accountability Cycle ID	1	1	2	2		
	Position in Accountability Cycle [1]	0	1	0	1		
	Paired/Shared or Stand Alone	NO	NO	NO	NO		
	Baseline School Performance Score (SPS)	28.1	N/A	45.2	N/A		
	School Performance Label [2]	6	N/A	5	N/A		
	Growth Target	14.1	N/A	13.1	N/A		
	Growth SPS	N/A	N/A	55.0	N/A		
	Growth Label [3]	N/A	N/A	2	N/A		
	Corrective Action Status [4]	1	1	0	0		
	Reward Eligibility	N/A	N/A	Y	N/A		
	SPS for Current Year	28.1	39.3	45.2	35.9		
	Point Change in SPS	N/A	11.2	26.9	-9.3		
	Percent Progress Toward Growth Target	N/A	79.4%	190.8%	-71.0%		

~ = Unavailable or insufficient data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036048 Gentilly Terrace Elementary School						
Grade Structure	K-6	K-6	K-6	K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	672	685	674	629		
Number of Faculty	35	37	39	34		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	60.9	N/A	76.9	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	7.6	N/A	5.7	N/A		
Growth SPS	N/A	N/A	81.8	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	60.9	74.8	76.9	72.7		
Point Change in SPS	N/A	13.9	20.9	-4.2		
Percent Progress Toward Growth Target	N/A	182.9%	275.0%	-73.7%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036049 Jean Gordon School						
Grade Structure	K-6	K-6	K-6	K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	648	657	696	640		
Number of Faculty	36	35	34	38		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	92.3	N/A	102.2	N/A		
School Performance Label [2]	4	N/A	3	N/A		
Growth Target	5.0	N/A	5.0	N/A		
Growth SPS	N/A	N/A	103.8	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	92.3	106.6	102.2	92.7		
Point Change in SPS	N/A	14.3	11.5	-9.5		
Percent Progress Toward Growth Target	N/A	286.0%	230.0%	-190.0%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036050 S.J. Green Middle School						
Grade Structure	6-8	6-8	6-8	6-8		
School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High		
October 1 Membership	523	565	524	422		
Number of Faculty	33	33	33	34		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	23.0	N/A	27.9	N/A		
School Performance Label [2]	6	N/A	6	N/A		
Growth Target	14.9	N/A	17.2	N/A		
Growth SPS	N/A	N/A	29.8	N/A		
Growth Label [3]	N/A	N/A	4	N/A		
Corrective Action Status [4]	1	1	2	2		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	23.0	29.7	27.9	26.5		
Point Change in SPS	N/A	6.7	6.8	-1.4		
Percent Progress Toward Growth Target	N/A	45.0%	45.6%	-8.1%		

~ = Unavailable or insufficient data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036051 F.W. Gregory Junior High School						
Grade Structure	7-9	7-9	7-9	7-9		
School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High		
October 1 Membership	1,253	1,200	1,200	1,188		
Number of Faculty	56	63	62	61		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	37.3	N/A	41.7	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	12.2	N/A	13.8	N/A		
Growth SPS	N/A	N/A	38.0	N/A		
Growth Label [3]	N/A	N/A	4	N/A		
Corrective Action Status [4]	N/A	N/A	1	1		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	37.3	44.7	41.7	38.8		
Point Change in SPS	N/A	7.4	0.7	-2.9		
Percent Progress Toward Growth Target	N/A	60.7%	5.7%	-21.0%		

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[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036052 William J. Guste Elementary School						
Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	619	588	547	489		
Number of Faculty	35	41	34	36		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	32.3	N/A	71.7	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	13.0	N/A	6.7	N/A		
Growth SPS	N/A	N/A	82.4	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	32.3	60.9	71.7	51.1		
Point Change in SPS	N/A	28.6	50.1	-20.6		
Percent Progress Toward Growth Target	N/A	220.0%	385.4%	-307.5%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036053 Paul B. Habans Elementary School						
Grade Structure	K-6	K-6	K-6	K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	531	510	471	428		
Number of Faculty	29	28	28	25		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	45.9	N/A	55.7	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	10.7	N/A	10.7	N/A		
Growth SPS	N/A	N/A	63.1	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	45.9	53.6	55.7	52.9		
Point Change in SPS	N/A	7.7	17.2	-2.8		
Percent Progress Toward Growth Target	N/A	72.0%	160.7%	-26.2%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036054 Joseph A. Hardin School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	578	541	546	505		
Number of Faculty	31	41	43	37		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	28.8	N/A	29.9	N/A		
School Performance Label [2]	5	N/A	6	N/A		
Growth Target	13.7	N/A	16.2	N/A		
Growth SPS	N/A	N/A	37.0	N/A		
Growth Label [3]	N/A	N/A	4	N/A		
Corrective Action Status [4]	N/A	N/A	1	1		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	28.8	18.3	29.9	38.9		
Point Change in SPS	N/A	-10.5	8.2	9.0		
Percent Progress Toward Growth Target	N/A	-76.6%	59.9%	55.6%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036056 Alice M. Harte School						
Grade Structure	K-6	K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	795	743	721	662		
Number of Faculty	49	51	51	48		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	108.8	N/A	108.1	N/A		
School Performance Label [2]	3	N/A	3	N/A		
Growth Target	5.0	N/A	5.0	N/A		
Growth SPS	N/A	N/A	112.0	N/A		
Growth Label [3]	N/A	N/A	1	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	108.8	106.1	108.1	104.3		
Point Change in SPS	N/A	-2.7	3.2	-3.8		
Percent Progress Toward Growth Target	N/A	-54.0%	64.0%	-76.0%		

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[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036058 Murray Henderson Elementary School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	530	470	425	355		
Number of Faculty	28	27	25	27		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	52.5	N/A	43.6	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	9.3	N/A	13.8	N/A		
Growth SPS	N/A	N/A	47.0	N/A		
Growth Label [3]	N/A	N/A	6	N/A		
Corrective Action Status [4]	N/A	N/A	1	1		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	52.5	49.4	43.6	56.6		
Point Change in SPS	N/A	-3.1	-5.5	13.0		
Percent Progress Toward Growth Target	N/A	-33.3%	-59.1%	94.2%		

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[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
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[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

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Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036059 John W. Hoffman Elementary School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	406	377	310	279		
Number of Faculty	25	23	23	24		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	15.6	N/A	23.5	N/A		
School Performance Label [2]	6	N/A	6	N/A		
Growth Target	16.1	N/A	18.5	N/A		
Growth SPS	N/A	N/A	28.8	N/A		
Growth Label [3]	N/A	N/A	4	N/A		
Corrective Action Status [4]	1	1	2	2		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	15.6	17.8	23.5	30.3		
Point Change in SPS	N/A	2.2	13.2	6.8		
Percent Progress Toward Growth Target	N/A	13.7%	82.0%	36.8%		

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[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
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[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

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Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036060 Edward Hynes Elementary School						
Grade Structure	K-6	K-6	K-6	K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	850	832	841	809		
Number of Faculty	58	60	54	56		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	107.8	N/A	104.5	N/A		
School Performance Label [2]	3	N/A	3	N/A		
Growth Target	5.0	N/A	5.0	N/A		
Growth SPS	N/A	N/A	108.6	N/A		
Growth Label [3]	N/A	N/A	1	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	107.8	104.1	104.5	106.2		
Point Change in SPS	N/A	-3.7	0.8	1.7		
Percent Progress Toward Growth Target	N/A	-74.0%	16.0%	34.0%		

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[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
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[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

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Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036061 Andrew Jackson Elementary School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	391	354	275	233		
Number of Faculty	24	27	27	22		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	25.4	N/A	52.8	N/A		
School Performance Label [2]	6	N/A	5	N/A		
Growth Target	13.7	N/A	11.1	N/A		
Growth SPS	N/A	N/A	75.7	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	1	1	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	25.4	27.2	52.8	42.5		
Point Change in SPS	N/A	1.8	50.3	-10.3		
Percent Progress Toward Growth Target	N/A	13.1%	367.2%	-92.8%		

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[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

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Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036062 James Weldon Johnson School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	355	398	370	331		
Number of Faculty	23	26	27	24		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	24.2	N/A	37.4	N/A		
School Performance Label [2]	6	N/A	5	N/A		
Growth Target	13.9	N/A	14.3	N/A		
Growth SPS	N/A	N/A	50.9	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	1	1	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	24.2	33.1	37.4	42.1		
Point Change in SPS	N/A	8.9	26.7	4.7		
Percent Progress Toward Growth Target	N/A	64.0%	192.1%	32.9%		

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[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036063 Valena C. Jones Elementary School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	1,028	986	991	949		
Number of Faculty	56	61	52	57		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	37.1	N/A	47.9	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	12.0	N/A	12.5	N/A		
Growth SPS	N/A	N/A	59.3	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	37.1	37.0	47.9	45.8		
Point Change in SPS	N/A	-0.1	22.2	-2.1		
Percent Progress Toward Growth Target	N/A	-0.8%	185.0%	-16.8%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036064 Edna Karr Magnet School						
Grade Structure	7-12	7-12	7-12	7-12		
School Type	High	High	High	High		
October 1 Membership	1,256	1,182	1,175	1,139		
Number of Faculty	72	67	64	62		
Accountability Cycle ID	1	1	1	1		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	92.8	N/A	111.2	N/A		
School Performance Label [2]	4	N/A	3	N/A		
Growth Target	5.0	N/A	5.0	N/A		
Growth SPS	N/A	N/A	112.7	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	92.8	109.0	111.2	116.1		
Point Change in SPS	N/A	16.2	19.9	4.9		
Percent Progress Toward Growth Target	N/A	324.0%	398.0%	98.0%		

~ = Unavailable or insufficient data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036065 John F. Kennedy Senior High School						
Grade Structure	~	~	8-12	8-12		
School Type	~	~	High	High		
October 1 Membership	~	~	1,575	1,564		
Number of Faculty	~	~	87	91		
Accountability Cycle ID	~	~	1	1		
Position in Accountability Cycle [1]	~	~	0	1		
Paired/Shared or Stand Alone	N/A	N/A	NO	NO		
Baseline School Performance Score (SPS)	N/A	N/A	32.2	N/A		
School Performance Label [2]	N/A	N/A	5	N/A		
Growth Target	N/A	N/A	9.9	N/A		
Growth SPS	N/A	N/A	N/A	N/A		
Growth Label [3]	N/A	N/A	N/A	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	N/A	N/A	32.2	26.3		
Point Change in SPS	N/A	N/A	N/A	-5.9		
Percent Progress Toward Growth Target	N/A	N/A	N/A	-59.6%		

~ = Unavailable or insufficient data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036067 Lafayette Elementary School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	680	662	741	682		
Number of Faculty	40	41	40	41		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	25.2	N/A	37.0	N/A		
School Performance Label [2]	6	N/A	5	N/A		
Growth Target	14.3	N/A	14.8	N/A		
Growth SPS	N/A	N/A	46.7	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	1	1	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	25.2	28.4	37.0	38.5		
Point Change in SPS	N/A	3.2	21.5	1.5		
Percent Progress Toward Growth Target	N/A	22.4%	150.3%	10.1%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036068 Thomy Lafon School						
Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	595	509	442	339		
Number of Faculty	36	41	33	31		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	18.1	N/A	35.0	N/A		
School Performance Label [2]	6	N/A	5	N/A		
Growth Target	16.0	N/A	15.4	N/A		
Growth SPS	N/A	N/A	51.3	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	1	1	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	18.1	23.0	35.0	39.4		
Point Change in SPS	N/A	4.9	33.2	4.4		
Percent Progress Toward Growth Target	N/A	30.6%	207.5%	28.6%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036069 L.B. Landry High School						
Grade Structure	7-12	7-12	7-12	8-12		
School Type	High	High	High	High		
October 1 Membership	1,153	1,125	1,001	645		
Number of Faculty	68	77	74	48		
Accountability Cycle ID	1	1	1	1		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	15.3	N/A	18.9	N/A		
School Performance Label [2]	6	N/A	6	N/A		
Growth Target	16.6	N/A	15.3	N/A		
Growth SPS	N/A	N/A	18.0	N/A		
Growth Label [3]	N/A	N/A	4	N/A		
Corrective Action Status [4]	1	1	2	1		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	15.3	20.6	18.9	17.5		
Point Change in SPS	N/A	5.3	2.7	-8.1		
Percent Progress Toward Growth Target	N/A	31.9%	16.3%	-75.7%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036070 Laurel Elementary School						
Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	753	681	436	288		
Number of Faculty	44	50	38	30		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	42.4	N/A	46.6	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	10.9	N/A	12.6	N/A		
Growth SPS	N/A	N/A	61.9	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	42.4	43.8	46.6	68.3		
Point Change in SPS	N/A	1.4	19.5	21.7		
Percent Progress Toward Growth Target	N/A	12.8%	178.9%	172.2%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036072 Lawless High School						
Grade Structure	7-12	~	7-12	8-12		
School Type	High	~	High	High		
October 1 Membership	929	~	644	599		
Number of Faculty	60	~	53	52		
Accountability Cycle ID	1	~	1	1		
Position in Accountability Cycle [1]	0	~	0	1		
Paired/Shared or Stand Alone	NO	N/A	NO	NO		
Baseline School Performance Score (SPS)	10.2	N/A	32.8	N/A		
School Performance Label [2]	6	N/A	5	N/A		
Growth Target	16.7	N/A	9.6	N/A		
Growth SPS	N/A	N/A	N/A	N/A		
Growth Label [3]	N/A	N/A	N/A	N/A		
Corrective Action Status [4]	1	N/A	0	0		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	10.2	N/A	32.8	23.6		
Point Change in SPS	N/A	N/A	N/A	-9.2		
Percent Progress Toward Growth Target	N/A	N/A	N/A	-95.8%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036073 Ronald G. McNair Elementary School						
Grade Structure	PK,K-5,NG	PK,K-5	PK,K-5	PK,K-5		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	355	363	315	307		
Number of Faculty	24	21	17	17		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	28.6	N/A	52.5	N/A		
School Performance Label [2]	6	N/A	5	N/A		
Growth Target	13.9	N/A	11.6	N/A		
Growth SPS	N/A	N/A	57.0	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	1	1	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	28.6	40.4	52.5	50.2		
Point Change in SPS	N/A	11.8	28.4	-2.3		
Percent Progress Toward Growth Target	N/A	84.9%	204.3%	-19.8%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036074 James Lewis Elementary School						
Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	310	256	222	200		
Number of Faculty	31	37	25	26		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	28.9	N/A	36.8	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	13.3	N/A	15.0	N/A		
Growth SPS	N/A	N/A	53.9	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	28.9	22.7	36.8	50.3		
Point Change in SPS	N/A	-6.2	25.0	13.5		
Percent Progress Toward Growth Target	N/A	-46.6%	188.0%	90.0%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036075 Little Woods Elementary School						
Grade Structure	PK,K-6	PK,K-6	PK,K-5	PK,K-5		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	1,119	1,113	985	884		
Number of Faculty	60	67	58	53		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	34.9	N/A	44.2	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	12.6	N/A	13.1	N/A		
Growth SPS	N/A	N/A	53.0	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	34.9	38.1	44.2	43.3		
Point Change in SPS	N/A	3.2	18.1	-0.9		
Percent Progress Toward Growth Target	N/A	25.4%	143.7%	-6.9%		

~ = Unavailable or insufficient data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036077 Livingston Middle School						
Grade Structure	6-8	6-8	6-8	6-8		
School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High		
October 1 Membership	973	987	984	872		
Number of Faculty	65	72	61	61		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	24.3	N/A	27.4	N/A		
School Performance Label [2]	6	N/A	6	N/A		
Growth Target	14.4	N/A	16.8	N/A		
Growth SPS	N/A	N/A	31.7	N/A		
Growth Label [3]	N/A	N/A	4	N/A		
Corrective Action Status [4]	1	1	2	2		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	24.3	27.3	27.4	24.1		
Point Change in SPS	N/A	3.0	7.4	-3.3		
Percent Progress Toward Growth Target	N/A	20.8%	51.4%	-19.6%		

~ = Unavailable or insufficient data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036078 Johnson C. Lockett Elementary School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	710	725	700	637		
Number of Faculty	40	41	35	35		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	26.0	N/A	39.0	N/A		
School Performance Label [2]	6	N/A	5	N/A		
Growth Target	14.2	N/A	14.8	N/A		
Growth SPS	N/A	N/A	43.5	N/A		
Growth Label [3]	N/A	N/A	3	N/A		
Corrective Action Status [4]	1	1	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	26.0	37.6	39.0	40.5		
Point Change in SPS	N/A	11.6	17.5	1.5		
Percent Progress Toward Growth Target	N/A	81.7%	123.2%	10.1%		

~ = Unavailable or insufficient data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036079 Lusher Elementary/Middle School						
Grade Structure	K-8	K-8	K-8	K-8		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	1,031	1,048	1,071	1,088		
Number of Faculty	69	77	73	78		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	125.7	N/A	131.3	N/A		
School Performance Label [2]	2	N/A	2	N/A		
Growth Target	5.0	N/A	5.0	N/A		
Growth SPS	N/A	N/A	135.4	N/A		
Growth Label [3]	N/A	N/A	3	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	125.7	132.9	131.3	124.8		
Point Change in SPS	N/A	7.2	9.7	-6.5		
Percent Progress Toward Growth Target	N/A	144.0%	194.0%	-130.0%		

~ = Unavailable or insufficient data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036082 McDonogh #15 Creative Arts Magnet School						
Grade Structure	K-8	K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	439	435	391	386		
Number of Faculty	28	24	25	26		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	38.3	N/A	49.5	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	12.3	N/A	12.5	N/A		
Growth SPS	N/A	N/A	49.3	N/A		
Growth Label [3]	N/A	N/A	4	N/A		
Corrective Action Status [4]	N/A	N/A	1	1		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	38.3	45.0	49.5	55.7		
Point Change in SPS	N/A	6.7	11.0	6.2		
Percent Progress Toward Growth Target	N/A	54.5%	89.4%	49.6%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036083 Louis Armstrong Elementary School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	574	548	529	464		
Number of Faculty	32	37	35	34		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	15.0	N/A	24.8	N/A		
School Performance Label [2]	6	N/A	6	N/A		
Growth Target	16.2	N/A	18.2	N/A		
Growth SPS	N/A	N/A	30.7	N/A		
Growth Label [3]	N/A	N/A	4	N/A		
Corrective Action Status [4]	1	1	2	2		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	15.0	17.0	24.8	35.0		
Point Change in SPS	N/A	2.0	15.7	10.2		
Percent Progress Toward Growth Target	N/A	12.3%	96.9%	56.0%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036084 Benjamin Banneker Elementary School						
Grade Structure	PK,K-8	PK,K-8	PK,K-8	PK,K-8		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	339	326	285	289		
Number of Faculty	27	25	27	28		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	32.9	N/A	46.4	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	12.0	N/A	11.6	N/A		
Growth SPS	N/A	N/A	56.6	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	32.9	39.3	46.4	46.0		
Point Change in SPS	N/A	6.4	23.7	-0.4		
Percent Progress Toward Growth Target	N/A	53.3%	197.5%	-3.4%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036085 McDonogh #28 Middle School						
Grade Structure	7-9	7-9	7-9	7-8		
School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High		
October 1 Membership	670	661	539	353		
Number of Faculty	38	41	36	35		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	21.8	N/A	26.4	N/A		
School Performance Label [2]	6	N/A	6	N/A		
Growth Target	14.9	N/A	18.2	N/A		
Growth SPS	N/A	N/A	30.0	N/A		
Growth Label [3]	N/A	N/A	4	N/A		
Corrective Action Status [4]	1	1	2	2		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	21.8	21.8	26.4	32.0		
Point Change in SPS	N/A	0.0	8.2	5.6		
Percent Progress Toward Growth Target	N/A	0.0%	55.0%	30.8%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036086 Morris F.X. Jeff Elementary School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	341	363	358	368		
Number of Faculty	24	24	25	26		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	29.4	N/A	35.3	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	14.0	N/A	15.7	N/A		
Growth SPS	N/A	N/A	47.9	N/A		
Growth Label [3]	N/A	N/A	3	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	29.4	23.6	35.3	34.6		
Point Change in SPS	N/A	-5.8	18.5	-0.7		
Percent Progress Toward Growth Target	N/A	-41.4%	132.1%	-4.5%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036087 McDonogh #32 Elementary School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	692	690	724	693		
Number of Faculty	37	36	40	44		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	20.6	N/A	33.7	N/A		
School Performance Label [2]	6	N/A	5	N/A		
Growth Target	15.6	N/A	15.9	N/A		
Growth SPS	N/A	N/A	39.5	N/A		
Growth Label [3]	N/A	N/A	3	N/A		
Corrective Action Status [4]	1	1	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	20.6	26.4	33.7	36.5		
Point Change in SPS	N/A	5.8	18.9	2.8		
Percent Progress Toward Growth Target	N/A	37.2%	121.2%	17.6%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036088 McDonogh #35 Senior High School						
Grade Structure	~	~	8-12	9-12		
School Type	~	~	High	High		
October 1 Membership	~	~	1,125	1,131		
Number of Faculty	~	~	62	54		
Accountability Cycle ID	~	~	1	1		
Position in Accountability Cycle [1]	~	~	0	1		
Paired/Shared or Stand Alone	N/A	N/A	NO	NO		
Baseline School Performance Score (SPS)	N/A	N/A	105.2	N/A		
School Performance Label [2]	N/A	N/A	3	N/A		
Growth Target	N/A	N/A	5.0	N/A		
Growth SPS	N/A	N/A	N/A	N/A		
Growth Label [3]	N/A	N/A	N/A	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	N/A	N/A	105.2	106.8		
Point Change in SPS	N/A	N/A	N/A	1.6		
Percent Progress Toward Growth Target	N/A	N/A	N/A	32.0%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036089	**Mahalia Jackson Elementary School**						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5		
	School Type	Elementary	Elementary	Elementary	Elementary		
	October 1 Membership	470	459	430	404		
	Number of Faculty	29	29	28	25		
	Accountability Cycle ID	1	1	2	2		
	Position in Accountability Cycle [1]	0	1	0	1		
	Paired/Shared or Stand Alone	NO	NO	NO	NO		
	Baseline School Performance Score (SPS)	29.2	N/A	35.7	N/A		
	School Performance Label [2]	5	N/A	5	N/A		
	Growth Target	13.4	N/A	15.4	N/A		
	Growth SPS	N/A	N/A	44.8	N/A		
	Growth Label [3]	N/A	N/A	3	N/A		
	Corrective Action Status [4]	N/A	N/A	0	0		
	Reward Eligibility	N/A	N/A	Y	N/A		
	SPS for Current Year	29.2	33.2	35.7	50.6		
	Point Change in SPS	N/A	4.0	15.6	14.9		
	Percent Progress Toward Growth Target	N/A	29.9%	116.4%	96.8%		

~ = Unavailable or insufficient data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036091 Avery Alexander School						
Grade Structure	K-6	K-6	K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	782	773	786	654		
Number of Faculty	41	43	40	38		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	51.8	N/A	58.3	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	9.5	N/A	10.2	N/A		
Growth SPS	N/A	N/A	58.9	N/A		
Growth Label [3]	N/A	N/A	4	N/A		
Corrective Action Status [4]	N/A	N/A	1	1		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	51.8	62.7	58.3	60.9		
Point Change in SPS	N/A	10.9	7.1	2.6		
Percent Progress Toward Growth Target	N/A	114.7%	74.7%	25.5%		

~ = Unavailable or insufficient data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036092 Barbara Jordan Elementary School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	381	397	416	298		
Number of Faculty	27	25	26	25		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	32.0	N/A	52.2	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	12.7	N/A	11.3	N/A		
Growth SPS	N/A	N/A	57.7	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	32.0	46.6	52.2	61.2		
Point Change in SPS	N/A	14.6	25.7	9.0		
Percent Progress Toward Growth Target	N/A	115.0%	202.4%	79.6%		

~ = Unavailable or insufficient data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036093 McDonogh #42 Elementary School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	559	552	560	528		
Number of Faculty	31	36	35	41		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	20.4	N/A	40.0	N/A		
School Performance Label [2]	6	N/A	5	N/A		
Growth Target	14.8	N/A	14.3	N/A		
Growth SPS	N/A	N/A	48.9	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	1	1	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	20.4	35.5	40.0	35.0		
Point Change in SPS	N/A	15.1	28.5	-5.0		
Percent Progress Toward Growth Target	N/A	102.0%	192.6%	-35.0%		

~ = Unavailable or insufficient data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036094 McDonogh #07 Elementary School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	208	234	209	175		
Number of Faculty	14	17	15	13		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	21.3	N/A	50.4	N/A		
School Performance Label [2]	6	N/A	5	N/A		
Growth Target	15.1	N/A	12.1	N/A		
Growth SPS	N/A	N/A	43.6	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	1	1	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	21.3	68.5	50.4	42.4		
Point Change in SPS	N/A	47.2	22.3	-8.0		
Percent Progress Toward Growth Target	N/A	312.6%	147.7%	-66.1%		

~ = Unavailable or insufficient data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036095 John McDonogh Senior High School						
Grade Structure	~	~	8-12	9-12		
School Type	~	~	High	High		
October 1 Membership	~	~	1,103	1,194		
Number of Faculty	~	~	69	72		
Accountability Cycle ID	~	~	1	1		
Position in Accountability Cycle [1]	~	~	0	1		
Paired/Shared or Stand Alone	N/A	N/A	NO	NO		
Baseline School Performance Score (SPS)	N/A	N/A	26.8	N/A		
School Performance Label [2]	N/A	N/A	6	N/A		
Growth Target	N/A	N/A	10.4	N/A		
Growth SPS	N/A	N/A	N/A	N/A		
Growth Label [3]	N/A	N/A	N/A	N/A		
Corrective Action Status [4]	N/A	N/A	1	1		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	N/A	N/A	26.8	15.5		
Point Change in SPS	N/A	N/A	N/A	-11.3		
Percent Progress Toward Growth Target	N/A	N/A	N/A	-108.7%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036096 McMain Magnet Secondary School						
Grade Structure	7-12	7-12	7-12	7-12		
School Type	High	High	High	High		
October 1 Membership	1,349	1,219	1,273	1,241		
Number of Faculty	79	83	77	80		
Accountability Cycle ID	1	1	1	1		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	101.6	N/A	117.3	N/A		
School Performance Label [2]	3	N/A	3	N/A		
Growth Target	5.0	N/A	5.0	N/A		
Growth SPS	N/A	N/A	110.7	N/A		
Growth Label [3]	N/A	N/A	3	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	101.6	123.2	117.3	121.6		
Point Change in SPS	N/A	21.6	9.1	4.3		
Percent Progress Toward Growth Target	N/A	432.0%	182.0%	86.0%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036097 Harriet Tubman Elementary School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	848	786	731	720		
Number of Faculty	44	48	44	43		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	33.6	N/A	56.7	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	12.9	N/A	10.3	N/A		
Growth SPS	N/A	N/A	75.4	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	33.6	56.3	56.7	53.8		
Point Change in SPS	N/A	22.7	41.8	-2.9		
Percent Progress Toward Growth Target	N/A	176.0%	324.0%	-28.2%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036098 Medard H. Nelson Elementary School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	647	660	591	558		
Number of Faculty	41	47	38	37		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	23.5	N/A	26.1	N/A		
School Performance Label [2]	6	N/A	6	N/A		
Growth Target	14.4	N/A	17.5	N/A		
Growth SPS	N/A	N/A	31.2	N/A		
Growth Label [3]	N/A	N/A	4	N/A		
Corrective Action Status [4]	1	1	2	2		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	23.5	23.6	26.1	42.5		
Point Change in SPS	N/A	0.1	7.7	16.4		
Percent Progress Toward Growth Target	N/A	0.7%	53.5%	93.7%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036102	**Fredrick A. Douglass High School**						
	Grade Structure	~	~	8-12	8-12		
	School Type	~	~	High	High		
	October 1 Membership	~	~	1,122	1,023		
	Number of Faculty	~	~	70	69		
	Accountability Cycle ID	~	~	1	1		
	Position in Accountability Cycle [1]	~	~	0	1		
	Paired/Shared or Stand Alone	N/A	N/A	NO	NO		
	Baseline School Performance Score (SPS)	N/A	N/A	19.4	N/A		
	School Performance Label [2]	N/A	N/A	6	N/A		
	Growth Target	N/A	N/A	11.6	N/A		
	Growth SPS	N/A	N/A	N/A	N/A		
	Growth Label [3]	N/A	N/A	N/A	N/A		
	Corrective Action Status [4]	N/A	N/A	1	1		
	Reward Eligibility	N/A	N/A	N	N/A		
	SPS for Current Year	N/A	N/A	19.4	10.1		
	Point Change in SPS	N/A	N/A	N/A	-9.3		
	Percent Progress Toward Growth Target	N/A	N/A	N/A	-80.2%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036104	**Mildred Osborne School**						
	Grade Structure	K-8	K-8	K-8	K-8		
	School Type	Elementary	Elementary	Elementary	Elementary		
	October 1 Membership	1,030	1,052	1,151	926		
	Number of Faculty	56	56	51	50		
	Accountability Cycle ID	1	1	2	2		
	Position in Accountability Cycle [1]	0	1	0	1		
	Paired/Shared or Stand Alone	NO	NO	NO	NO		
	Baseline School Performance Score (SPS)	50.6	N/A	61.5	N/A		
	School Performance Label [2]	5	N/A	5	N/A		
	Growth Target	9.6	N/A	9.2	N/A		
	Growth SPS	N/A	N/A	62.6	N/A		
	Growth Label [3]	N/A	N/A	3	N/A		
	Corrective Action Status [4]	N/A	N/A	0	0		
	Reward Eligibility	N/A	N/A	Y	N/A		
	SPS for Current Year	50.6	59.6	61.5	62.6		
	Point Change in SPS	N/A	9.0	12.0	1.1		
	Percent Progress Toward Growth Target	N/A	93.8%	125.0%	12.0%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036105 Lorraine Hansberry Elementary School						
Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	568	540	544	430		
Number of Faculty	38	35	32	37		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	29.3	N/A	41.0	N/A		
School Performance Label [2]	6	N/A	5	N/A		
Growth Target	14.1	N/A	14.4	N/A		
Growth SPS	N/A	N/A	51.8	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	1	1	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	29.3	32.1	41.0	38.3		
Point Change in SPS	N/A	2.8	22.5	-2.7		
Percent Progress Toward Growth Target	N/A	19.9%	159.6%	-18.8%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036106 Israel Meyer Augustine Middle School						
Grade Structure	6-8	6-8	6-8	6-8		
School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High		
October 1 Membership	607	665	716	657		
Number of Faculty	46	43	43	43		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	12.7	N/A	20.4	N/A		
School Performance Label [2]	6	N/A	6	N/A		
Growth Target	16.4	N/A	17.8	N/A		
Growth SPS	N/A	N/A	20.9	N/A		
Growth Label [3]	N/A	N/A	4	N/A		
Corrective Action Status [4]	1	1	2	2		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	12.7	24.2	20.4	19.4		
Point Change in SPS	N/A	11.5	8.2	-1.0		
Percent Progress Toward Growth Target	N/A	70.1%	50.0%	-5.6%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036107 Edward Phillips Middle School						
Grade Structure	6-9	6-9	6-8	6-8		
School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High		
October 1 Membership	532	521	437	401		
Number of Faculty	29	31	29	34		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	10.0	N/A	19.7	N/A		
School Performance Label [2]	6	N/A	6	N/A		
Growth Target	17.1	N/A	19.0	N/A		
Growth SPS	N/A	N/A	28.7	N/A		
Growth Label [3]	N/A	N/A	3	N/A		
Corrective Action Status [4]	1	1	2	2		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	10.0	19.5	19.7	21.8		
Point Change in SPS	N/A	9.5	18.7	2.1		
Percent Progress Toward Growth Target	N/A	55.6%	109.4%	11.1%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036108 Vorice Jackson Waters Elementary School						
Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	663	650	610	627		
Number of Faculty	37	38	37	38		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	20.6	N/A	32.8	N/A		
School Performance Label [2]	6	N/A	5	N/A		
Growth Target	15.2	N/A	14.1	N/A		
Growth SPS	N/A	N/A	43.5	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	1	1	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	20.6	21.8	32.8	31.7		
Point Change in SPS	N/A	1.2	22.9	-1.1		
Percent Progress Toward Growth Target	N/A	7.9%	150.7%	-7.8%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036110 Rabouin Career Magnet High School						
Grade Structure	~	~	8-12	8-12		
School Type	~	~	High	High		
October 1 Membership	~	~	733	741		
Number of Faculty	~	~	41	43		
Accountability Cycle ID	~	~	1	1		
Position in Accountability Cycle [1]	~	~	0	1		
Paired/Shared or Stand Alone	N/A	N/A	NO	NO		
Baseline School Performance Score (SPS)	N/A	N/A	53.5	N/A		
School Performance Label [2]	N/A	N/A	5	N/A		
Growth Target	N/A	N/A	7.0	N/A		
Growth SPS	N/A	N/A	N/A	N/A		
Growth Label [3]	N/A	N/A	N/A	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	N/A	N/A	53.5	51.3		
Point Change in SPS	N/A	N/A	N/A	-2.2		
Percent Progress Toward Growth Target	N/A	N/A	N/A	-31.4%		

~ = Unavailable or insufficient data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036111	**George O. Mondy, Jr. Elementary School**						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
	School Type	Elementary	Elementary	Elementary	Elementary		
	October 1 Membership	355	353	326	303		
	Number of Faculty	19	21	17	19		
	Accountability Cycle ID	1	1	2	2		
	Position in Accountability Cycle [1]	0	1	0	1		
	Paired/Shared or Stand Alone	NO	NO	NO	NO		
	Baseline School Performance Score (SPS)	24.7	N/A	41.2	N/A		
	School Performance Label [2]	6	N/A	5	N/A		
	Growth Target	14.7	N/A	14.6	N/A		
	Growth SPS	N/A	N/A	54.5	N/A		
	Growth Label [3]	N/A	N/A	2	N/A		
	Corrective Action Status [4]	1	1	0	0		
	Reward Eligibility	N/A	N/A	Y	N/A		
	SPS for Current Year	24.7	34.5	41.2	41.8		
	Point Change in SPS	N/A	9.8	29.8	0.6		
	Percent Progress Toward Growth Target	N/A	66.7%	202.7%	4.1%		

~ = Unavailable or insufficient data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036112 Julius Rosenwald Accelerated School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	666	684	609	566		
Number of Faculty	41	47	44	44		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	29.1	N/A	47.1	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	13.7	N/A	12.3	N/A		
Growth SPS	N/A	N/A	48.3	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	29.1	44.8	47.1	47.3		
Point Change in SPS	N/A	15.7	19.2	0.2		
Percent Progress Toward Growth Target	N/A	114.6%	140.1%	1.6%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036114 H.C. Schaumburg Elementary School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	680	697	674	587		
Number of Faculty	41	40	35	41		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	38.2	N/A	42.3	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	11.9	N/A	13.9	N/A		
Growth SPS	N/A	N/A	43.2	N/A		
Growth Label [3]	N/A	N/A	4	N/A		
Corrective Action Status [4]	N/A	N/A	1	1		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	38.2	37.8	42.3	53.0		
Point Change in SPS	N/A	-0.4	5.0	10.7		
Percent Progress Toward Growth Target	N/A	-3.4%	42.0%	77.0%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036116 John A. Shaw Elementary School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	523	482	496	450		
Number of Faculty	26	30	27	27		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	18.2	N/A	42.7	N/A		
School Performance Label [2]	6	N/A	5	N/A		
Growth Target	16.0	N/A	14.2	N/A		
Growth SPS	N/A	N/A	56.5	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	1	1	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	18.2	19.9	42.7	40.2		
Point Change in SPS	N/A	1.7	38.3	-2.5		
Percent Progress Toward Growth Target	N/A	10.6%	239.4%	-17.6%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036117	**Sherwood Forest Elementary School**						
	Grade Structure	PK,K-6	PK,K-6	PK,K-5	PK,K-5		
	School Type	Elementary	Elementary	Elementary	Elementary		
	October 1 Membership	1,059	993	870	868		
	Number of Faculty	61	66	58	59		
	Accountability Cycle ID	1	1	2	2		
	Position in Accountability Cycle [1]	0	1	0	1		
	Paired/Shared or Stand Alone	NO	NO	NO	NO		
	Baseline School Performance Score (SPS)	45.3	N/A	52.8	N/A		
	School Performance Label [2]	5	N/A	5	N/A		
	Growth Target	10.6	N/A	10.5	N/A		
	Growth SPS	N/A	N/A	58.7	N/A		
	Growth Label [3]	N/A	N/A	3	N/A		
	Corrective Action Status [4]	N/A	N/A	0	0		
	Reward Eligibility	N/A	N/A	Y	N/A		
	SPS for Current Year	45.3	47.4	52.8	51.9		
	Point Change in SPS	N/A	2.1	13.4	-0.9		
	Percent Progress Toward Growth Target	N/A	19.8%	126.4%	-8.6%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036121 O. Perry Walker Middle School						
Grade Structure	7-12,NG	7-12	7-8	7-8		
School Type	High	High	Middle/Jr. High	Middle/Jr. High		
October 1 Membership	1,715	1,736	553	538		
Number of Faculty	88	93	33	29		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	26.8	N/A	34.0	N/A		
School Performance Label [2]	6	N/A	5	N/A		
Growth Target	14.1	N/A	15.6	N/A		
Growth SPS	N/A	N/A	40.2	N/A		
Growth Label [3]	N/A	N/A	4	N/A		
Corrective Action Status [4]	1	1	2	2		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	26.8	31.5	34.0	30.9		
Point Change in SPS	N/A	4.7	13.4	-3.1		
Percent Progress Toward Growth Target	N/A	33.3%	95.0%	-19.9%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036122 Booker T. Washington School						
Grade Structure	7-12	7-12	8-12	8-12		
School Type	High	High	High	High		
October 1 Membership	879	826	587	671		
Number of Faculty	64	72	65	63		
Accountability Cycle ID	1	1	1	1		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	10.5	N/A	13.4	N/A		
School Performance Label [2]	6	N/A	6	N/A		
Growth Target	17.1	N/A	12.2	N/A		
Growth SPS	N/A	N/A	N/A	N/A		
Growth Label [3]	N/A	N/A	N/A	N/A		
Corrective Action Status [4]	1	1	1	1		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	10.5	8.0	13.4	7.8		
Point Change in SPS	N/A	-2.5	N/A	-5.6		
Percent Progress Toward Growth Target	N/A	-14.6%	N/A	-45.9%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036123 Dr. Charles Richard Drew Elementary School						
Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	707	703	535	539		
Number of Faculty	40	40	43	38		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	17.8	N/A	32.2	N/A		
School Performance Label [2]	6	N/A	5	N/A		
Growth Target	15.5	N/A	15.6	N/A		
Growth SPS	N/A	N/A	41.6	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	1	1	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	17.8	25.4	32.2	41.8		
Point Change in SPS	N/A	7.6	23.8	9.6		
Percent Progress Toward Growth Target	N/A	49.0%	153.5%	61.5%		

~ = Unavailable or insufficient data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036125 Phillis Wheatley Elementary School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	751	716	648	576		
Number of Faculty	37	39	39	34		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	29.3	N/A	39.0	N/A		
School Performance Label [2]	6	N/A	5	N/A		
Growth Target	13.8	N/A	14.9	N/A		
Growth SPS	N/A	N/A	46.8	N/A		
Growth Label [3]	N/A	N/A	3	N/A		
Corrective Action Status [4]	1	1	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	29.3	29.2	39.0	29.0		
Point Change in SPS	N/A	-0.1	17.5	-10.0		
Percent Progress Toward Growth Target	N/A	-0.7%	126.8%	-67.1%		

~ = Unavailable or insufficient data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036126 Langston Hughes Elementary School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	418	418	359	313		
Number of Faculty	29	28	23	21		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	24.7	N/A	38.8	N/A		
School Performance Label [2]	6	N/A	5	N/A		
Growth Target	14.6	N/A	14.9	N/A		
Growth SPS	N/A	N/A	50.4	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	1	1	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	24.7	33.9	38.8	45.1		
Point Change in SPS	N/A	9.2	25.7	6.3		
Percent Progress Toward Growth Target	N/A	63.0%	176.0%	42.3%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036127 Albert Wicker Elementary School						
Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	676	697	704	693		
Number of Faculty	37	40	35	40		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	31.4	N/A	31.0	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	13.3	N/A	16.5	N/A		
Growth SPS	N/A	N/A	34.1	N/A		
Growth Label [3]	N/A	N/A	4	N/A		
Corrective Action Status [4]	N/A	N/A	1	1		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	31.4	34.4	31.0	40.2		
Point Change in SPS	N/A	3.0	2.7	9.2		
Percent Progress Toward Growth Target	N/A	22.6%	20.3%	55.8%		

~ = Unavailable or insufficient data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036128 Sylvanie F. Williams School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	450	453	409	404		
Number of Faculty	25	29	27	27		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	34.1	N/A	34.1	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	12.6	N/A	16.0	N/A		
Growth SPS	N/A	N/A	48.0	N/A		
Growth Label [3]	N/A	N/A	3	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	34.1	22.2	34.1	46.8		
Point Change in SPS	N/A	-11.9	13.9	12.7		
Percent Progress Toward Growth Target	N/A	-94.4%	110.3%	79.4%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036129 Andrew H. Wilson Elementary School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	622	627	598	590		
Number of Faculty	33	36	36	37		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	39.6	N/A	37.6	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	11.6	N/A	14.7	N/A		
Growth SPS	N/A	N/A	48.0	N/A		
Growth Label [3]	N/A	N/A	4	N/A		
Corrective Action Status [4]	N/A	N/A	1	1		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	39.6	32.9	37.6	53.9		
Point Change in SPS	N/A	-6.7	8.4	16.3		
Percent Progress Toward Growth Target	N/A	-57.8%	72.4%	110.9%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036130 Carter G. Woodson Middle School						
Grade Structure	6-8	6-8	6-8	6-8		
School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High		
October 1 Membership	661	563	686	582		
Number of Faculty	42	45	49	49		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	16.1	N/A	16.3	N/A		
School Performance Label [2]	6	N/A	6	N/A		
Growth Target	15.8	N/A	20.3	N/A		
Growth SPS	N/A	N/A	15.8	N/A		
Growth Label [3]	N/A	N/A	5	N/A		
Corrective Action Status [4]	1	1	2	2		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	16.1	20.2	16.3	21.2		
Point Change in SPS	N/A	4.1	-0.3	4.9		
Percent Progress Toward Growth Target	N/A	25.9%	-1.9%	24.1%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036131 Sophie B. Wright Middle School						
Grade Structure	6-8	6-8	6-8	6-8		
School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High		
October 1 Membership	621	572	476	444		
Number of Faculty	40	40	35	37		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	25.1	N/A	26.9	N/A		
School Performance Label [2]	6	N/A	6	N/A		
Growth Target	14.1	N/A	16.8	N/A		
Growth SPS	N/A	N/A	28.5	N/A		
Growth Label [3]	N/A	N/A	4	N/A		
Corrective Action Status [4]	1	1	2	2		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	25.1	27.8	26.9	27.7		
Point Change in SPS	N/A	2.7	3.4	0.8		
Percent Progress Toward Growth Target	N/A	19.1%	24.1%	4.8%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036135 New Orleans Free School						
Grade Structure	K-8	K-8	K-8	K-8		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	317	310	305	302		
Number of Faculty	15	17	16	15		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	47.6	N/A	52.5	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	10.4	N/A	11.8	N/A		
Growth SPS	N/A	N/A	63.6	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	47.6	53.0	52.5	58.5		
Point Change in SPS	N/A	5.4	16.0	6.0		
Percent Progress Toward Growth Target	N/A	51.9%	153.8%	50.8%		

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[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036138	**Fannie C. Williams Middle School**						
	Grade Structure	6-8	6-8	6-8	6-8		
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High		
	October 1 Membership	1,378	1,412	1,345	1,244		
	Number of Faculty	80	87	77	75		
	Accountability Cycle ID	1	1	2	2		
	Position in Accountability Cycle [1]	0	1	0	1		
	Paired/Shared or Stand Alone	NO	NO	NO	NO		
	Baseline School Performance Score (SPS)	27.7	N/A	39.1	N/A		
	School Performance Label [2]	6	N/A	5	N/A		
	Growth Target	14.0	N/A	14.5	N/A		
	Growth SPS	N/A	N/A	39.1	N/A		
	Growth Label [3]	N/A	N/A	4	N/A		
	Corrective Action Status [4]	1	1	1	1		
	Reward Eligibility	N/A	N/A	N	N/A		
	SPS for Current Year	27.7	44.3	39.1	40.9		
	Point Change in SPS	N/A	16.6	11.4	1.8		
	Percent Progress Toward Growth Target	N/A	118.6%	81.4%	12.4%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036148 Frances Gaudet Elementary School						
Grade Structure	K-6	PK,K-6	PK,K-5	PK,K-5		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	1,003	1,019	909	905		
Number of Faculty	53	59	45	45		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	31.8	N/A	38.7	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	13.4	N/A	15.0	N/A		
Growth SPS	N/A	N/A	43.1	N/A		
Growth Label [3]	N/A	N/A	4	N/A		
Corrective Action Status [4]	N/A	N/A	1	1		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	31.8	32.2	38.7	43.6		
Point Change in SPS	N/A	0.4	11.3	4.9		
Percent Progress Toward Growth Target	N/A	3.0%	84.3%	32.7%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036149 Robert R. Moton Elementary School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	382	347	326	209		
Number of Faculty	23	26	15	15		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	25.0	N/A	71.7	N/A		
School Performance Label [2]	6	N/A	5	N/A		
Growth Target	14.4	N/A	6.8	N/A		
Growth SPS	N/A	N/A	84.4	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	1	1	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	25.0	67.7	71.7	80.4		
Point Change in SPS	N/A	42.7	59.4	8.7		
Percent Progress Toward Growth Target	N/A	296.5%	412.5%	127.9%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036152 Sarah Towels Reed High School						
Grade Structure	~	~	8-12	8-12		
School Type	~	~	High	High		
October 1 Membership	~	~	1,629	1,575		
Number of Faculty	~	~	90	92		
Accountability Cycle ID	~	~	1	1		
Position in Accountability Cycle [1]	~	~	0	1		
Paired/Shared or Stand Alone	N/A	N/A	NO	NO		
Baseline School Performance Score (SPS)	N/A	N/A	34.4	N/A		
School Performance Label [2]	N/A	N/A	5	N/A		
Growth Target	N/A	N/A	9.5	N/A		
Growth SPS	N/A	N/A	N/A	N/A		
Growth Label [3]	N/A	N/A	N/A	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	N/A	N/A	34.4	38.0		
Point Change in SPS	N/A	N/A	N/A	3.6		
Percent Progress Toward Growth Target	N/A	N/A	N/A	37.9%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036158 Lake Forest Montessori Magnet School						
Grade Structure	K-6	K-6	K-6	K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	376	377	372	373		
Number of Faculty	19	20	20	19		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	78.1	N/A	82.6	N/A		
School Performance Label [2]	4	N/A	4	N/A		
Growth Target	5.0	N/A	5.0	N/A		
Growth SPS	N/A	N/A	85.2	N/A		
Growth Label [3]	N/A	N/A	3	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	78.1	85.6	82.6	95.4		
Point Change in SPS	N/A	7.5	7.1	12.8		
Percent Progress Toward Growth Target	N/A	150.0%	142.0%	256.0%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036161 Benjamin Franklin Elem. Math-Science Magnet						
Grade Structure	K-6	K-6	K-6	K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	373	359	379	384		
Number of Faculty	25	27	25	25		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	112.6	N/A	117.5	N/A		
School Performance Label [2]	3	N/A	3	N/A		
Growth Target	5.0	N/A	5.0	N/A		
Growth SPS	N/A	N/A	121.4	N/A		
Growth Label [3]	N/A	N/A	3	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	112.6	119.4	117.5	113.4		
Point Change in SPS	N/A	6.8	8.8	-4.1		
Percent Progress Toward Growth Target	N/A	136.0%	176.0%	-82.0%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036164 Dr. M.L.K. Elem. School for Science & Tech.						
Grade Structure	PK,K-7	PK,K-8	PK,K-6	PK,K-6		
School Type	Elementary	Elementary	Elementary	Elementary		
October 1 Membership	999	1,185	729	695		
Number of Faculty	53	63	37	38		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	57.0	N/A	57.9	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	8.5	N/A	10.3	N/A		
Growth SPS	N/A	N/A	78.1	N/A		
Growth Label [3]	N/A	N/A	2	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	Y	N/A		
SPS for Current Year	57.0	53.9	57.9	66.0		
Point Change in SPS	N/A	-3.1	21.1	9.2		
Percent Progress Toward Growth Target	N/A	-36.5%	248.2%	87.6%		

~ = Unavailable or insufficient data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036167 New Orleans Charter Middle School						
Grade Structure	6-8	6-8	6-8	6-8		
School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High		
October 1 Membership	300	333	355	359		
Number of Faculty	~	~	0	0		
Accountability Cycle ID	1	1	2	2		
Position in Accountability Cycle [1]	0	1	0	1		
Paired/Shared or Stand Alone	NO	NO	NO	NO		
Baseline School Performance Score (SPS)	66.4	N/A	60.4	N/A		
School Performance Label [2]	5	N/A	5	N/A		
Growth Target	6.7	N/A	9.9	N/A		
Growth SPS	N/A	N/A	54.4	N/A		
Growth Label [3]	N/A	N/A	6	N/A		
Corrective Action Status [4]	N/A	N/A	1	1		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	66.4	71.9	60.4	71.4		
Point Change in SPS	N/A	5.5	-12.0	11.0		
Percent Progress Toward Growth Target	N/A	82.1%	-179.1%	111.1%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036169 James M. Singleton Charter Middle School						
Grade Structure	~	~	6-8	6-8		
School Type	~	~	Middle/Jr. High	Middle/Jr. High		
October 1 Membership	~	~	219	302		
Number of Faculty	~	~	~	~		
Accountability Cycle ID	~	~	2	2		
Position in Accountability Cycle [1]	~	~	0	1		
Paired/Shared or Stand Alone	N/A	N/A	NO	NO		
Baseline School Performance Score (SPS)	N/A	N/A	N/A	N/A		
School Performance Label [2]	N/A	N/A	N/A	N/A		
Growth Target	N/A	N/A	N/A	N/A		
Growth SPS	N/A	N/A	N/A	N/A		
Growth Label [3]	N/A	N/A	N/A	N/A		
Corrective Action Status [4]	N/A	N/A	1	1		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	N/A	N/A	N/A	36.7		
Point Change in SPS	N/A	N/A	N/A	N/A		
Percent Progress Toward Growth Target	N/A	N/A	N/A	N/A		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036171 Sixth Grade Center						
Grade Structure	~	~	6	6		
School Type	~	~	Elementary	Elementary		
October 1 Membership	~	~	179	175		
Number of Faculty	~	~	10	11		
Accountability Cycle ID	~	~	2	2		
Position in Accountability Cycle [1]	~	~	0	1		
Paired/Shared or Stand Alone	N/A	N/A	YES	YES		
Baseline School Performance Score (SPS)	N/A	N/A	62.0	N/A		
School Performance Label [2]	N/A	N/A	5	N/A		
Growth Target	N/A	N/A	8.8	N/A		
Growth SPS	N/A	N/A	N/A	N/A		
Growth Label [3]	N/A	N/A	N/A	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	N/A	N/A	62.0	61.4		
Point Change in SPS	N/A	N/A	N/A	-0.6		
Percent Progress Toward Growth Target	N/A	N/A	N/A	-6.8%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036172 G. W. Carver High School						
Grade Structure	~	~	8-12	8-12		
School Type	~	~	High	High		
October 1 Membership	~	~	886	931		
Number of Faculty	~	~	61	69		
Accountability Cycle ID	~	~	1	1		
Position in Accountability Cycle [1]	~	~	0	1		
Paired/Shared or Stand Alone	N/A	N/A	NO	NO		
Baseline School Performance Score (SPS)	N/A	N/A	13.7	N/A		
School Performance Label [2]	N/A	N/A	6	N/A		
Growth Target	N/A	N/A	12.2	N/A		
Growth SPS	N/A	N/A	N/A	N/A		
Growth Label [3]	N/A	N/A	N/A	N/A		
Corrective Action Status [4]	N/A	N/A	1	1		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	N/A	N/A	13.7	18.8		
Point Change in SPS	N/A	N/A	N/A	5.1		
Percent Progress Toward Growth Target	N/A	N/A	N/A	41.8%		

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[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036173 O. P. Walker Senior High School						
Grade Structure	~	~	8-12	8-12		
School Type	~	~	High	High		
October 1 Membership	~	~	1,042	997		
Number of Faculty	~	~	58	61		
Accountability Cycle ID	~	~	1	1		
Position in Accountability Cycle [1]	~	~	0	1		
Paired/Shared or Stand Alone	N/A	N/A	NO	NO		
Baseline School Performance Score (SPS)	N/A	N/A	31.8	N/A		
School Performance Label [2]	N/A	N/A	5	N/A		
Growth Target	N/A	N/A	9.7	N/A		
Growth SPS	N/A	N/A	N/A	N/A		
Growth Label [3]	N/A	N/A	N/A	N/A		
Corrective Action Status [4]	N/A	N/A	0	0		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	N/A	N/A	31.8	27.3		
Point Change in SPS	N/A	N/A	N/A	-4.5		
Percent Progress Toward Growth Target	N/A	N/A	N/A	-46.4%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036174 Martin L. King Middle School						
Grade Structure	~	~	7-8	7-8		
School Type	~	~	Middle/Jr. High	Middle/Jr. High		
October 1 Membership	~	~	392	410		
Number of Faculty	~	~	27	28		
Accountability Cycle ID	~	~	2	2		
Position in Accountability Cycle [1]	~	~	0	1		
Paired/Shared or Stand Alone	N/A	N/A	NO	NO		
Baseline School Performance Score (SPS)	N/A	N/A	N/A	N/A		
School Performance Label [2]	N/A	N/A	N/A	N/A		
Growth Target	N/A	N/A	N/A	N/A		
Growth SPS	N/A	N/A	N/A	N/A		
Growth Label [3]	N/A	N/A	N/A	N/A		
Corrective Action Status [4]	N/A	N/A	1	0		
Reward Eligibility	N/A	N/A	N	N/A		
SPS for Current Year	N/A	N/A	N/A	33.2		
Point Change in SPS	N/A	N/A	N/A	-9.9		
Percent Progress Toward Growth Target	N/A	N/A	N/A	-69.7%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036175 L. B. Landry Middle School						
Grade Structure	~	~	~	7-8		
School Type	~	~	~	Middle/Jr. High		
October 1 Membership	~	~	~	429		
Number of Faculty	~	~	~	32		
Accountability Cycle ID	~	~	~	2		
Position in Accountability Cycle [1]	~	~	~	1		
Paired/Shared or Stand Alone	N/A	N/A	N/A	NO		
Baseline School Performance Score (SPS)	N/A	N/A	N/A	N/A		
School Performance Label [2]	N/A	N/A	N/A	N/A		
Growth Target	N/A	N/A	N/A	N/A		
Growth SPS	N/A	N/A	N/A	N/A		
Growth Label [3]	N/A	N/A	N/A	N/A		
Corrective Action Status [4]	N/A	N/A	N/A	2		
Reward Eligibility	N/A	N/A	N/A	N/A		
SPS for Current Year	N/A	N/A	N/A	17.4		
Point Change in SPS	N/A	N/A	N/A	-0.8		
Percent Progress Toward Growth Target	N/A	N/A	N/A	-4.3%		

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

[1] **Position in Accountability Cycle:** 0 = Denotes the beginning or end of a Cycle
1 = Denotes the interim year within a Cycle

[2] **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

[3] **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

[4] **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
District												
Total Number of Schools		127		126		130		131				
October 1 Membership		82,187		80,531		77,610		73,185				
Number of Faculty		4,865		5,203		4,841		4,903				
Schools by Performance Label	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
School of Academic Excellence	0.0	0	N/A	N/A	0.8	1	N/A	N/A				
School of Academic Distinction	1.0	1	N/A	N/A	0.8	1	N/A	N/A				
School of Academic Achievement	4.9	5	N/A	N/A	7.6	9	N/A	N/A				
Academically Above the State Average	5.8	6	N/A	N/A	2.5	3	N/A	N/A				
Academically Below the State Average	39.8	41	N/A	N/A	63.6	75	N/A	N/A				
Academically Unacceptable School	48.5	50	N/A	N/A	24.6	29	N/A	N/A				
Number of Schools [1]	100.0	103	N/A	N/A	100.0	118	N/A	N/A				
Schools By Growth Label												
No Label Assigned [2]	N/A	N/A	N/A	N/A	3.0	3	N/A	N/A				
Exemplary Academic Growth	N/A	N/A	N/A	N/A	42.4	42	N/A	N/A				
Recognized Academic Growth	N/A	N/A	N/A	N/A	21.2	21	N/A	N/A				
Minimal Academic Growth	N/A	N/A	N/A	N/A	30.3	30	N/A	N/A				
No Growth	N/A	N/A	N/A	N/A	1.0	1	N/A	N/A				
School In Decline	N/A	N/A	N/A	N/A	2.0	2	N/A	N/A				
Number of Schools	N/A	N/A	N/A	N/A	100.0	99	N/A	N/A				
Schools By Levels of Corrective Actions												
Not in Corrective Actions	51.5	53	53.0	53	62.7	74	64.1	75				
Corrective Actions I (CA I)	48.5	50	47.0	47	18.6	22	18.8	22				
Corrective Actions II (CA II)	0.0	0	0.0	0	18.6	22	17.9	21				
Corrective Actions III (CA III)	0.0	0	0.0	0	0.0	0	0.0	0				
Schools by Reward Eligibility												
Schools Eligible for Receiving Rewards	N/A	N/A	N/A	N/A	63.6	63	N/A	N/A				

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N/A = Not Applicable: Performance Labels, Growth Labels, and Reward Eligibility are assigned once every two years.

[1] For 1998-99, schools with grades K-8 were included in the accountability system.

[2] No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

Table 9

School Characteristics and Accountability Information of Orleans Parish

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
State												
Total Number of Schools		1,507		1,533		1,532		1,538				
October 1 Membership		766,169		753,905		741,553		730,252				
Number of Faculty		54,244		55,402		55,526		55,528				
Schools by Performance Label	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
School of Academic Excellence	0.1	1	N/A	N/A	0.3	4	N/A	N/A				
School of Academic Distinction	1.3	15	N/A	N/A	1.1	15	N/A	N/A				
School of Academic Achievement	7.9	94	N/A	N/A	14.7	204	N/A	N/A				
Academically Above the State Average	44.1	525	N/A	N/A	32.7	455	N/A	N/A				
Academically Below the State Average	41.9	499	N/A	N/A	48.2	670	N/A	N/A				
Academically Unacceptable School	4.8	57	N/A	N/A	3.0	42	N/A	N/A				
Number of Schools [1]	100.0	1,191	N/A	N/A	100.0	1,390	N/A	N/A				
Schools By Growth Label												
No Label Assigned [2]	N/A	N/A	N/A	N/A	5.8	68	N/A	N/A				
Exemplary Academic Growth	N/A	N/A	N/A	N/A	43.6	514	N/A	N/A				
Recognized Academic Growth	N/A	N/A	N/A	N/A	25.5	301	N/A	N/A				
Minimal Academic Growth	N/A	N/A	N/A	N/A	18.0	212	N/A	N/A				
No Growth	N/A	N/A	N/A	N/A	4.7	55	N/A	N/A				
School In Decline	N/A	N/A	N/A	N/A	2.5	29	N/A	N/A				
Number of Schools	N/A	N/A	N/A	N/A	100.0	1,179	N/A	N/A				
Schools By Levels of Corrective Actions												
Not in Corrective Actions	95.2	1,134	95.6	1,121	85.3	1,185	86.0	1,184				
Corrective Actions I (CA I)	4.8	57	4.4	52	13.0	181	12.7	175				
Corrective Actions II (CA II)	0.0	0	0.0	0	1.7	24	1.7	23				
Corrective Actions III (CA III)	0.0	0	0.0	0	0.0	0	0.0	0				
Schools by Reward Eligibility												
Schools Eligible for Receiving Rewards	N/A	N/A	N/A	N/A	68.2	804	N/A	N/A				

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N/A = Not Applicable: Performance Labels, Growth Labels, and Reward Eligibility are assigned once every two years.

[1] For 1998-99, schools with grades K-8 were included in the accountability system.

[2] No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

Faculty with a Master's Degree or Higher

Perhaps the most vital educational resource available to students is the school faculty. One indicator of faculty preparation is the level of academic training the staff has completed.

Data Presentation

Table 10, Faculty with a Master's Degree or Higher, presents the number and percent of faculty attaining a master's degree or higher. Data are presented for all faculty members in all schools in each district. Schools are presented in site code order. District and state totals are presented for comparison purposes.

Definition

- *Faculty*—school-based instructional personnel. In addition to full-time classroom teachers, these individuals include principals, assistant principals, guidance counselors, librarians, and other instructional/administrative staff.

Method of Calculation

The formula used to compute the percentage of faculty who have a master's degree or higher is presented below. Itinerant staff members who are employed at multiple school sites are counted at each school in which they teach, but are counted only once in district and state percentages.

Data Sources

District-reported data submitted to the Louisiana Department of Education via the *Profile of Educational Personnel* (PEP).

Formula Used to Calculate Percent of Faculty with a Master's Degree or Higher

$$\text{Percent of Faculty with a Master's Degree or Higher} = \frac{\text{Number of Faculty with a Master's Degree or Higher}}{\text{Total Number of Faculty at All Education Levels}} \times 100$$

Table 10

Faculty with a Master's Degree or Higher

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036001	Ray Abrams Elementary School	44.7	17	44.2	19	40.0	14	28.2	11				
036002	Marion Abramson Senior High School	40.2	39	37.6	38	34.3	35	32.7	36				
036003	Henry W. Allen Elementary School	30.3	10	22.5	9	28.9	11	24.4	10				
036005	Audubon Montessori School	~	~	38.9	14	37.5	12	36.4	12				
036006	Agnes L. Bauduit Elementary School	31.6	6	34.8	8	31.8	7	34.8	8				
036007	Thurgood Marshall School	46.3	19	40.0	18	31.4	16	31.7	13				
036008	Martin Behrman Elementary School	44.7	21	40.9	18	40.5	15	28.3	13				
036009	Andrew J. Bell Junior High School	34.0	18	27.1	13	23.9	11	26.2	11				
036011	Mary Bethune Accelerated School	27.8	5	27.3	6	26.3	5	25.0	5				
036012	Bienville Elementary School	38.5	10	39.4	13	32.1	9	35.7	10				
036013	Village de l'Est Elementary School	38.0	19	44.9	22	39.5	17	41.9	18				
036014	Stuart R. Bradley Elementary School	23.8	10	30.8	12	22.0	9	23.7	9				
036015	P.A. Capdau Middle School	45.7	16	41.9	13	36.1	13	39.5	15				
036016	Carver Middle School	37.2	29	39.0	32	36.8	7	29.7	11				
036018	Florence J. Chester Elementary School	34.5	10	33.3	8	23.8	5	23.1	6				
036019	Parkview Fundamental Magnet School	37.1	13	40.5	15	43.3	13	35.7	10				
036020	Joseph S. Clark Senior High School	25.6	10	20.5	9	16.7	8	17.6	9				
036021	Mary D. Coghill Elementary School	36.0	9	34.5	10	42.3	11	40.7	11				
036022	Walter L. Cohen High School	38.3	23	36.4	24	33.3	21	33.3	19				
036023	Charles J. Colton Middle School	38.2	21	31.1	19	29.2	19	28.8	17				
036024	A.P. Tureaud Elementary School	33.3	8	37.0	10	29.2	7	25.9	7				
036025	Joseph A. Craig School	42.9	15	38.2	13	30.0	9	25.0	9				
036026	Lawrence D. Crocker Elementary School	37.5	15	32.6	15	33.3	13	35.0	14				
036027	A.D. Crossman Elementary School	39.5	15	36.4	12	28.0	7	25.0	7				
036028	Arthur Ashe School	42.9	6	50.0	7	36.4	4	36.4	4				
036029	Mary Church Terrell Elementary School	32.1	9	23.3	7	36.0	9	31.0	9				
036030	Ernest N. Morial "Dutch" School	48.7	19	45.7	21	38.1	16	45.2	19				
036032	John Dibert Elementary School	60.7	17	41.2	14	51.9	14	48.4	15				
036033	Paul L. Dunbar Elementary School	33.3	9	35.5	11	21.4	6	31.0	9				
036035	Warren Easton Fundamental Sr High School	43.9	36	44.4	36	46.9	38	42.2	35				
036036	Thomas Alva Edison Elementary School	32.7	16	26.0	13	25.5	13	22.0	11				
036037	Helen S. Edwards Elementary School	54.2	32	35.0	14	32.4	12	37.1	13				
036038	Dwight D. Eisenhower Elementary School	42.2	19	41.3	19	39.0	16	35.9	14				
036040	William J. Fischer Elementary School	45.2	14	36.1	13	34.5	10	37.5	12				
036041	Fisk-Howard Elementary School	12.8	5	27.0	10	28.6	10	31.4	11				
036042	Alcee Fortier High School	43.8	35	42.4	36	43.6	34	39.5	32				

~ = Unavailable or insufficient data

Table 10

Faculty with a Master's Degree or Higher

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036043	Benjamin Franklin Senior High School	85.9	55	80.0	56	87.3	55	82.5	52				
036044	William Frantz Elementary School	62.1	18	57.1	16	46.7	14	51.9	14				
036047	Oretha Castle Haley Elementary School	50.0	22	32.6	15	32.5	13	32.4	12				
036048	Gentilly Terrace Elementary School	51.4	18	54.1	20	51.3	20	47.1	16				
036049	Jean Gordon School	47.2	17	42.9	15	47.1	16	50.0	19				
036050	S.J. Green Middle School	21.2	7	36.4	12	27.3	9	23.5	8				
036051	F.W. Gregory Junior High School	51.8	29	44.4	28	43.5	27	37.7	23				
036052	William J. Guste Elementary School	28.6	10	17.1	7	14.7	5	19.4	7				
036053	Paul B. Habans Elementary School	41.4	12	35.7	10	21.4	6	20.0	5				
036054	Joseph A. Hardin School	35.5	11	31.7	13	30.2	13	29.7	11				
036056	Alice M. Harte School	53.1	26	54.9	28	51.0	26	50.0	24				
036058	Murray Henderson Elementary School	17.9	5	14.8	4	12.0	3	11.1	3				
036059	John W. Hoffman Elementary School	28.0	7	34.8	8	17.4	4	20.8	5				
036060	Edward Hynes Elementary School	53.4	31	51.7	31	51.9	28	48.2	27				
036061	Andrew Jackson Elementary School	25.0	6	29.6	8	22.2	6	27.3	6				
036062	James Weldon Johnson School	21.7	5	23.1	6	25.9	7	29.2	7				
036063	Valena C. Jones Elementary School	39.3	22	39.3	24	38.5	20	35.1	20				
036064	Edna Karr Magnet School	40.3	29	44.8	30	39.1	25	43.5	27				
036065	John F. Kennedy Senior High School	43.2	32	42.6	40	35.6	31	31.9	29				
036067	Lafayette Elementary School	37.5	15	31.7	13	30.0	12	34.1	14				
036068	Thomy Lafon School	22.2	8	19.5	8	18.2	6	19.4	6				
036069	L.B. Landry High School	41.2	28	35.1	27	35.1	26	33.3	16				
036070	Laurel Elementary School	27.3	12	26.0	13	28.9	11	26.7	8				
036072	Lawless High School	50.0	30	40.7	24	41.5	22	38.5	20				
036073	Ronald G. McNair Elementary School	54.2	13	52.4	11	41.2	7	41.2	7				
036074	James Lewis Elementary School	51.6	16	40.5	15	40.0	10	38.5	10				
036075	Little Woods Elementary School	46.7	28	40.3	27	36.2	21	34.0	18				
036076	Live Oak Middle School	32.4	11	35.0	14	30.6	11	32.5	13				
036077	Livingston Middle School	41.5	27	38.9	28	34.4	21	36.1	22				
036078	Johnson C. Lockett Elementary School	27.5	11	19.5	8	22.9	8	20.0	7				
036079	Lusher Elementary/Middle School	52.2	36	54.5	42	57.5	42	53.8	42				
036082	McDonogh #15 Creative Arts Magnet School	39.3	11	37.5	9	40.0	10	34.6	9				
036083	Louis Armstrong Elementary School	18.8	6	18.9	7	14.3	5	11.8	4				
036084	Benjamin Banneker Elementary School	48.1	13	52.0	13	51.9	14	46.4	13				
036085	McDonogh #28 Middle School	39.5	15	36.6	15	33.3	12	34.3	12				
036086	Morris F.X. Jeff Elementary School	20.8	5	12.5	3	12.0	3	15.4	4				

~ = Unavailable or insufficient data

Table 10

Faculty with a Master's Degree or Higher

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036087	McDonogh #32 Elementary School	29.7	11	22.2	8	17.5	7	22.7	10				
036088	McDonogh #35 Senior High School	67.9	38	58.7	37	53.2	33	50.0	27				
036089	Mahalia Jackson Elementary School	20.7	6	20.7	6	14.3	4	8.0	2				
036090	Myrtle Rosebella Banks School	33.3	7	30.0	6	27.8	5	28.6	6				
036091	Avery Alexander School	36.6	15	32.6	14	32.5	13	36.8	14				
036092	Barbara Jordan Elementary School	44.4	12	52.0	13	38.5	10	44.0	11				
036093	McDonogh #42 Elementary School	25.8	8	22.2	8	22.9	8	24.4	10				
036094	McDonogh #07 Elementary School	35.7	5	29.4	5	33.3	5	30.8	4				
036095	John McDonogh Senior High School	30.3	23	25.0	20	33.3	23	23.6	17				
036096	McMain Magnet Secondary School	62.0	49	61.4	51	61.0	47	55.0	44				
036097	Harriet Tubman Elementary School	43.2	19	35.4	17	36.4	16	37.2	16				
036098	Medard H. Nelson Elementary School	43.9	18	38.3	18	39.5	15	32.4	12				
036099	New Orleans Center for Creative Arts Academy	73.9	17	67.9	19	~	~	54.5	6				
036101	New Orleans Center for Health Careers	83.3	10	~	~	76.9	10	~	~				
036102	Fredrick A. Douglass High School	39.4	28	39.0	30	37.1	26	34.8	24				
036104	Mildred Osborne School	30.4	17	28.6	16	19.6	10	18.0	9				
036105	Lorraine Hansberry Elementary School	42.1	16	40.0	14	37.5	12	35.1	13				
036106	Israel Meyer Augustine Middle School	30.4	14	25.6	11	16.3	7	20.9	9				
036107	Edward Phillips Middle School	27.6	8	19.4	6	27.6	8	32.4	11				
036108	Vorice Jackson Waters Elementary School	27.0	10	18.4	7	18.9	7	18.4	7				
036110	Rabouin Career Magnet High School	34.0	16	30.2	13	29.3	12	30.2	13				
036111	George O. Mondy, Jr. Elementary School	31.6	6	23.8	5	17.6	3	26.3	5				
036112	Julius Rosenwald Accelerated School	29.3	12	31.9	15	29.5	13	25.0	11				
036114	H.C. Schaumburg Elementary School	39.0	16	40.0	16	31.4	11	31.7	13				
036116	John A. Shaw Elementary School	38.5	10	40.0	12	37.0	10	37.0	10				
036117	Sherwood Forest Elementary School	36.1	22	28.8	19	27.6	16	25.4	15				
036120	Urban League Street Academy	40.0	2	33.3	2	50.0	2	33.3	2				
036121	O. Perry Walker Middle School	34.1	30	35.5	33	48.5	16	34.5	10				
036122	Booker T. Washington School	26.6	17	22.2	16	23.1	15	22.2	14				
036123	Dr. Charles Richard Drew Elementary School	35.0	14	40.0	16	32.6	14	31.6	12				
036125	Phillis Wheatley Elementary School	56.8	21	43.6	17	43.6	17	50.0	17				
036126	Langston Hughes Elementary School	44.8	13	46.4	13	43.5	10	38.1	8				
036127	Albert Wicker Elementary School	32.4	12	32.5	13	25.7	9	32.5	13				
036128	Sylvanie F. Williams School	36.0	9	31.0	9	40.7	11	40.7	11				
036129	Andrew H. Wilson Elementary School	33.3	11	33.3	12	30.6	11	27.0	10				
036130	Carter G. Woodson Middle School	31.0	13	28.9	13	24.5	12	28.6	14				

~ = Unavailable or insufficient data

Table 10

Faculty with a Master's Degree or Higher

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036131	Sophie B. Wright Middle School	37.5	15	30.0	12	31.4	11	29.7	11				
036132	Youth Study Center	~	~	66.7	2	50.0	2	66.7	2				
036135	New Orleans Free School	40.0	6	52.9	9	43.8	7	53.3	8				
036137	East New Orleans Educational Center	33.3	3	43.8	7	50.0	8	33.3	6				
036138	Fannie C. Williams Middle School	45.0	36	40.2	35	37.7	29	36.0	27				
036148	Frances Gaudet Elementary School	30.2	16	25.4	15	26.7	12	28.9	13				
036149	Robert R. Moton Elementary School	26.1	6	26.9	7	33.3	5	33.3	5				
036152	Sarah Towels Reed High School	37.5	30	32.3	31	33.3	30	29.3	27				
036157	Juvenile Alternative School	~	~	37.5	3	44.4	4	66.7	4				
036158	Lake Forest Montessori Magnet School	31.6	6	20.0	4	30.0	6	26.3	5				
036160	Lutheran Center	~	~	~	~	100.0	1	0.0	0				
036161	Benjamin Franklin Elem. Math-Science Magnet	64.0	16	51.9	14	52.0	13	60.0	15				
036163	New Orleans Science and Mathematics HS	43.8	7	43.8	7	40.9	9	40.0	8				
036164	Dr. M.L.K. Elem. School for Science & Tech.	28.3	15	38.1	24	35.1	13	34.2	13				
036166	Middle Level Alternative School	~	~	33.3	4	60.0	6	41.7	5				
036167	New Orleans Charter Middle School	~	~	~	~	0.0	0	0.0	0				
036170	N. O. Public Schools Alternative High School	~	~	~	~	75.0	6	72.7	8				
036171	Sixth Grade Center	~	~	~	~	40.0	4	36.4	4				
036172	G. W. Carver High School	~	~	~	~	36.1	22	31.9	22				
036173	O. P. Walker Senior High School	~	~	~	~	29.3	17	27.9	17				
036174	Martin L. King Middle School	~	~	~	~	29.6	8	17.9	5				
036175	L. B. Landry Middle School	~	~	~	~	~	~	18.8	6				
District		39.9	1,940	37.0	1,923	35.2	1,706	33.8	1,656				
State		38.9	21,115	37.9	21,017	37.5	20,846	37.2	20,663				

~ = Unavailable or insufficient data

Teacher Certification

It is imperative that our students receive academic instruction from quality professionals. One mechanism for ensuring teacher quality is the licensure or certification of classroom teachers. Research suggests that teacher certification in the field of instruction is essential. Rigorous certification and licensure requirements, as well as strengthening teacher preparation programs, are thought to be keys to ensuring quality public education.

Data Presentation

Table 11 displays the data used to calculate the Certified Teachers Index for the 2000-2001 District Accountability Report Cards. This table presents the number and percent of certified teachers district-wide, at all schools. Schools are presented in site code order. District and state totals are presented for comparison purposes.

Definitions

- *Certified Teachers*- Certified teachers are defined as those teachers who meet the following criteria:
  - teach a K-8 core course (elementary studies, English Language Arts, mathematics, science, or social studies);
  - hold an A, B, or C certificate; and
  - are certificated in all the K-8 core courses that they teach or have been certified in accordance with the 12-hour rule.

Method of Calculation

These numbers of certified teachers are based on 2000-2001 data taken from schools whose grade configurations include any of the grades K-8. District Accountability first checked all teachers within the district who taught any K-8 core course. If the teacher did not meet the District Accountability criteria for certification for every core course that he or she taught during the 2000-2001 school year, he or she was not considered.

Data Sources

The number of standard and non-standard teaching certificates is district-reported data submitted to the Louisiana Department of Education via the *Annual School Report* (ASR) database. The Annual School Report (ASR) database for school year 2000-2001 provided the data on the courses being taught by each teacher. Those teachers teaching K-8 core courses were checked against the Teacher Certification (TCR) database to ascertain whether or not they held the appropriate A, B or C certificate for every core course taught. Data confirming the 12-hour rule compliance came from ASR.

Formula Used to Calculate Percent of Certified Teachers

$$\textit{Percent of Certified Teachers} = \frac{\textit{Number of Certified Teachers in grades K-8}}{\textit{Total Number of Teachers in grades K-8}} \times 100$$

Table 11: Certified Teachers

Percent and Number of Certified Teachers *

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036001	Ray Abrams Elementary School	~	~	~	~	90.5	19	~	~				
036003	Henry W. Allen Elementary School	~	~	~	~	100.0	22	~	~				
036005	Audubon Montessori School	~	~	~	~	78.3	18	~	~				
036006	Agnes L. Bauduit Elementary School	~	~	~	~	75.0	9	~	~				
036007	Thurgood Marshall School	~	~	~	~	75.0	18	~	~				
036008	Martin Behrman Elementary School	~	~	~	~	86.7	26	~	~				
036009	Andrew J. Bell Junior High School	~	~	~	~	80.0	12	~	~				
036011	Mary Bethune Accelerated School	~	~	~	~	91.7	11	~	~				
036012	Bienville Elementary School	~	~	~	~	85.7	12	~	~				
036013	Village de l'Est Elementary School	~	~	~	~	93.1	27	~	~				
036014	Stuart R. Bradley Elementary School	~	~	~	~	76.9	20	~	~				
036015	P.A. Capdau Middle School	~	~	~	~	69.2	9	~	~				
036016	Carver Middle School	~	~	~	~	70.0	7	~	~				
036018	Florence J. Chester Elementary School	~	~	~	~	78.6	11	~	~				
036019	Parkview Fundamental Magnet School	~	~	~	~	91.7	22	~	~				
036021	Mary D. Coghill Elementary School	~	~	~	~	100.0	16	~	~				
036023	Charles J. Colton Middle School	~	~	~	~	53.3	16	~	~				
036024	A.P. Tureaud Elementary School	~	~	~	~	69.2	9	~	~				
036025	Joseph A. Craig School	~	~	~	~	88.2	15	~	~				
036026	Lawrence D. Crocker Elementary School	~	~	~	~	83.3	20	~	~				
036027	A.D. Crossman Elementary School	~	~	~	~	100.0	20	~	~				
036028	Arthur Ashe School	~	~	~	~	50.0	1	~	~				
036029	Mary Church Terrell Elementary School	~	~	~	~	68.8	11	~	~				
036030	Ernest N. Morial "Dutch" School	~	~	~	~	100.0	20	~	~				
036032	John Dibert Elementary School	~	~	~	~	93.3	14	~	~				
036033	Paul L. Dunbar Elementary School	~	~	~	~	75.0	12	~	~				
036036	Thomas Alva Edison Elementary School	~	~	~	~	94.4	34	~	~				
036037	Helen S. Edwards Elementary School	~	~	~	~	81.8	18	~	~				
036038	Dwight D. Eisenhower Elementary Schoo	~	~	~	~	100.0	31	~	~				
036040	William J. Fischer Elementary School	~	~	~	~	75.0	12	~	~				
036041	Fisk-Howard Elementary School	~	~	~	~	81.0	17	~	~				
036044	William Frantz Elementary School	~	~	~	~	84.6	11	~	~				
036047	Oretha Castle Haley Elementary School	~	~	~	~	73.1	19	~	~				
036048	Gentilly Terrace Elementary School	~	~	~	~	91.7	22	~	~				
036049	Jean Gordon School	~	~	~	~	100.0	23	~	~				

~ = Unavailable or insufficient data

* = Number and percents are for schools with grades K-8 only

Table 11: Certified Teachers

Percent and Number of Certified Teachers *

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036050	S.J. Green Middle School	~	~	~	~	78.6	11	~	~				
036051	F.W. Gregory Junior High School	~	~	~	~	59.1	13	~	~				
036052	William J. Guste Elementary School	~	~	~	~	65.2	15	~	~				
036053	Paul B. Habans Elementary School	~	~	~	~	100.0	21	~	~				
036054	Joseph A. Hardin School	~	~	~	~	59.1	13	~	~				
036056	Alice M. Harte School	~	~	~	~	100.0	30	~	~				
036058	Murray Henderson Elementary School	~	~	~	~	82.4	14	~	~				
036059	John W. Hoffman Elementary School	~	~	~	~	66.7	8	~	~				
036060	Edward Hynes Elementary School	~	~	~	~	83.8	31	~	~				
036061	Andrew Jackson Elementary School	~	~	~	~	92.9	13	~	~				
036062	James Weldon Johnson School	~	~	~	~	71.4	10	~	~				
036063	Valena C. Jones Elementary School	~	~	~	~	94.4	34	~	~				
036064	Edna Karr Magnet School	~	~	~	~	78.9	15	~	~				
036067	Lafayette Elementary School	~	~	~	~	80.8	21	~	~				
036068	Thomy Lafon School	~	~	~	~	59.1	13	~	~				
036069	L.B. Landry High School	~	~	~	~	76.9	10	~	~				
036070	Laurel Elementary School	~	~	~	~	95.5	21	~	~				
036072	Lawless High School	~	~	~	~	100.0	1	~	~				
036073	Ronald G. McNair Elementary School	~	~	~	~	83.3	10	~	~				
036074	James Lewis Elementary School	~	~	~	~	76.9	10	~	~				
036075	Little Woods Elementary School	~	~	~	~	97.4	37	~	~				
036076	Live Oak Middle School	~	~	~	~	63.6	7	~	~				
036077	Livingston Middle School	~	~	~	~	64.3	18	~	~				
036078	Johnson C. Lockett Elementary School	~	~	~	~	91.7	22	~	~				
036079	Lusher Elementary/Middle School	~	~	~	~	88.2	30	~	~				
036082	McDonogh #15 Creative Arts Magnet Sch	~	~	~	~	92.9	13	~	~				
036083	Louis Armstrong Elementary School	~	~	~	~	94.1	16	~	~				
036084	Benjamin Banneker Elementary School	~	~	~	~	100.0	10	~	~				
036085	McDonogh #28 Middle School	~	~	~	~	30.8	4	~	~				
036086	Morris F.X. Jeff Elementary School	~	~	~	~	84.6	11	~	~				
036087	McDonogh #32 Elementary School	~	~	~	~	80.8	21	~	~				
036089	Mahalia Jackson Elementary School	~	~	~	~	66.7	10	~	~				
036090	Myrtle Rosebella Banks School	~	~	~	~	70.0	7	~	~				
036091	Avery Alexander School	~	~	~	~	92.9	26	~	~				
036092	Barbara Jordan Elementary School	~	~	~	~	84.6	11	~	~				

~ = Unavailable or insufficient data

* = Number and percents are for schools with grades K-8 only

Table 11: Certified Teachers

Percent and Number of Certified Teachers *

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036093	McDonogh #42 Elementary School	~	~	~	~	63.6	14	~	~				
036094	McDonogh #07 Elementary School	~	~	~	~	75.0	6	~	~				
036096	McMain Magnet Secondary School	~	~	~	~	94.4	17	~	~				
036097	Harriet Tubman Elementary School	~	~	~	~	90.0	27	~	~				
036098	Medard H. Nelson Elementary School	~	~	~	~	96.2	25	~	~				
036102	Fredrick A. Douglass High School	~	~	~	~	100.0	1	~	~				
036104	Mildred Osborne School	~	~	~	~	94.7	36	~	~				
036105	Lorraine Hansberry Elementary School	~	~	~	~	71.4	15	~	~				
036106	Israel Meyer Augustine Middle School	~	~	~	~	50.0	10	~	~				
036107	Edward Phillips Middle School	~	~	~	~	62.5	10	~	~				
036108	Vorice Jackson Waters Elementary Schoo	~	~	~	~	84.0	21	~	~				
036111	George O. Mondy, Jr. Elementary School	~	~	~	~	84.6	11	~	~				
036112	Julius Rosenwald Accelerated School	~	~	~	~	83.3	20	~	~				
036114	H.C. Schaumburg Elementary School	~	~	~	~	91.7	22	~	~				
036116	John A. Shaw Elementary School	~	~	~	~	87.5	14	~	~				
036117	Sherwood Forest Elementary School	~	~	~	~	97.0	32	~	~				
036121	O. Perry Walker Middle School	~	~	~	~	63.2	12	~	~				
036123	Dr. Charles Richard Drew Elementary Sc	~	~	~	~	100.0	25	~	~				
036125	Phillis Wheatley Elementary School	~	~	~	~	81.0	17	~	~				
036126	Langston Hughes Elementary School	~	~	~	~	75.0	9	~	~				
036127	Albert Wicker Elementary School	~	~	~	~	80.8	21	~	~				
036128	Sylvanie F. Williams School	~	~	~	~	94.7	18	~	~				
036129	Andrew H. Wilson Elementary School	~	~	~	~	92.0	23	~	~				
036130	Carter G. Woodson Middle School	~	~	~	~	40.0	8	~	~				
036131	Sophie B. Wright Middle School	~	~	~	~	100.0	13	~	~				
036135	New Orleans Free School	~	~	~	~	75.0	9	~	~				
036138	Fannie C. Williams Middle School	~	~	~	~	77.5	31	~	~				
036148	Frances Gaudet Elementary School	~	~	~	~	86.8	33	~	~				
036149	Robert R. Moton Elementary School	~	~	~	~	63.6	7	~	~				
036157	Juvenile Alternative School	~	~	~	~	100.0	1	~	~				
036158	Lake Forest Montessori Magnet School	~	~	~	~	92.9	13	~	~				
036161	Benjamin Franklin Elem. Math-Science	~	~	~	~	86.7	13	~	~				
036164	Dr. M.L.K. Elem. School for Science & T	~	~	~	~	92.3	24	~	~				
036166	Middle Level Alternative School	~	~	~	~	50.0	2	~	~				
036167	New Orleans Charter Middle School	~	~	~	~	45.5	5	~	~				

~ = Unavailable or insufficient data

* = Number and percents are for schools with grades K-8 only

Table 11: Certified Teachers

Percent and Number of Certified Teachers *

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036169	James M. Singleton Charter Middle Scho	~	~	~	~	20.0	2	~	~				
036171	Sixth Grade Center	~	~	~	~	80.0	4	~	~				
036172	G. W. Carver High School	~	~	~	~	0.0	0	~	~				
036174	Martin L. King Middle School	~	~	~	~	60.0	9	~	~				
District		~	~	~	~	82.2	1,721	~	~				
State		~	~	~	~	89.9	21,544	~	~				

~ = Unavailable or insufficient data
* = Number and percents are for schools with grades K-8 only

Class Size Characteristics

Small classes generally allow more time for pupil-teacher interaction; therefore, they are instrumental in promoting student learning, especially at the lower elementary grades. In recognition of that fact, the State Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels *(Bulletin 741)*. The maximum enrollment in grades K-3 is 26 students, while in grades 4-12 the maximum enrollment is 33 students. The limits do not apply to activity classes such as physical education, chorus, and band.

Data Presentation

Tables 12a, 12b, 12c, and 12d (Class Size Characteristics for *Elementary, Middle/Junior High, High, and Combination Schools*, respectively) present the number and percentage of classes that fall within various class size ranges. This report provides the class size information for grades PK-12 by three ranges: 1-20, 21-26, 27-33 and 34+. Category percentages are provided for comparison purposes. Data are presented for all schools in each district, with schools presented by category and in site code order. District and state percentages are presented for comparison of all schools. Since 1993-94, district and state percentages based on school category also have been provided.

Definition

- *Class*—a grouping of children under the primary supervision and instruction of an individual teacher for all or part of the instructional day, as reported for the purposes of the *Annual School Report* (ASR) and as identified by a specific ASR course code.

Method of Calculation

The following criterion was applied to *Annual School Report* (ASR) data to determine which classes should be included/excluded from the class size calculations:

- Activity classes (which have a maximum allowable student count greater than 33) are excluded because their inclusion in the computation would skew the results.
- Non-graded, infant, and preschool classes are excluded.

Data Source

District-reported data from the *Annual School Report* (ASR).

Formulas Used to Calculate Percent of Classes in Each of the Specific Class Size Ranges

$$\textit{Percent of Classes in Specific Class Size Range} = \frac{\textit{Number of Classes in Specific Class Size Range}}{\textit{Total Number of Classes}} \times 100^{*}$$

*Note: Because of school categorization, the numerator and denominator will vary. For example, Percent of Classes in Elementary Schools in Specific Class Size Range = (Number of Classes in Elementary Schools in Specific Class Size Range / Total Number of Classes in Elementary Schools) X 100.

Table 12a: Class Size Characteristics

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036001	**Ray Abrams Elementary School**												
	Class Size Range 1 - 20	14.8	4	56.3	18	24.0	6	29.2	7				
	Class Size Range 21 - 26	63.0	17	18.8	6	60.0	15	50.0	12				
	Class Size Range 27 - 33	22.2	6	25.0	8	16.0	4	20.8	5				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036003	**Henry W. Allen Elementary School**												
	Class Size Range 1 - 20	6.1	2	0.0	0	3.7	1	8.3	2				
	Class Size Range 21 - 26	69.7	23	75.9	22	77.8	21	62.5	15				
	Class Size Range 27 - 33	24.2	8	24.1	7	18.5	5	29.2	7				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036005	**Audubon Montessori School**												
	Class Size Range 1 - 20	3.5	1	0.0	0	3.9	1	22.5	9				
	Class Size Range 21 - 26	62.1	18	100.0	25	65.4	17	77.5	31				
	Class Size Range 27 - 33	34.5	10	0.0	0	30.8	8	0.0	0				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036006	**Agnes L. Bauduit Elementary School**												
	Class Size Range 1 - 20	30.8	4	57.1	8	62.5	10	87.5	14				
	Class Size Range 21 - 26	53.9	7	28.6	4	37.5	6	6.3	1				
	Class Size Range 27 - 33	15.4	2	14.3	2	0.0	0	6.3	1				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036008	**Martin Behrman Elementary School**												
	Class Size Range 1 - 20	14.8	8	47.2	17	18.4	7	60.5	23				
	Class Size Range 21 - 26	81.5	44	33.3	12	71.1	27	36.8	14				
	Class Size Range 27 - 33	3.7	2	19.4	7	10.5	4	2.6	1				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036011	**Mary Bethune Accelerated School**												
	Class Size Range 1 - 20	16.7	2	64.3	9	75.0	12	72.7	8				
	Class Size Range 21 - 26	66.7	8	28.6	4	18.8	3	18.2	2				
	Class Size Range 27 - 33	16.7	2	7.1	1	6.3	1	9.1	1				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				

~ = Unavailable or insufficient data

Table 12a: Class Size Characteristics

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036012	**Bienville Elementary School**												
	Class Size Range 1 - 20	23.5	4	5.0	1	44.4	8	35.3	6				
	Class Size Range 21 - 26	64.7	11	65.0	13	55.6	10	52.9	9				
	Class Size Range 27 - 33	11.8	2	30.0	6	0.0	0	11.8	2				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036013	**Village de l'Est Elementary School**												
	Class Size Range 1 - 20	25.0	9	15.2	5	16.7	6	12.5	4				
	Class Size Range 21 - 26	44.4	16	57.6	19	66.7	24	68.8	22				
	Class Size Range 27 - 33	30.6	11	27.3	9	16.7	6	18.8	6				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036014	**Stuart R. Bradley Elementary School**												
	Class Size Range 1 - 20	9.4	3	12.5	4	20.0	6	20.0	6				
	Class Size Range 21 - 26	53.1	17	62.5	20	66.7	20	56.7	17				
	Class Size Range 27 - 33	37.5	12	25.0	8	13.3	4	23.3	7				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036018	**Florence J. Chester Elementary School**												
	Class Size Range 1 - 20	18.8	3	57.9	11	43.8	7	38.9	7				
	Class Size Range 21 - 26	62.5	10	42.1	8	43.8	7	50.0	9				
	Class Size Range 27 - 33	18.8	3	0.0	0	12.5	2	11.1	2				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036019	**Parkview Fundamental Magnet School**												
	Class Size Range 1 - 20	8.1	5	6.5	4	1.7	1	12.2	6				
	Class Size Range 21 - 26	37.1	23	38.7	24	28.8	17	30.6	15				
	Class Size Range 27 - 33	54.8	34	54.8	34	69.5	41	57.1	28				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036021	**Mary D. Coghill Elementary School**												
	Class Size Range 1 - 20	12.5	2	28.6	4	15.8	3	31.8	7				
	Class Size Range 21 - 26	68.8	11	42.9	6	68.4	13	54.6	12				
	Class Size Range 27 - 33	18.8	3	28.6	4	15.8	3	13.6	3				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				

~ = Unavailable or insufficient data

Table 12a: Class Size Characteristics

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036024	**A.P. Tureaud Elementary School**												
	Class Size Range 1 - 20	23.5	4	25.0	4	47.1	8	63.2	12				
	Class Size Range 21 - 26	52.9	9	62.5	10	52.9	9	26.3	5				
	Class Size Range 27 - 33	23.5	4	12.5	2	0.0	0	10.5	2				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036025	**Joseph A. Craig School**												
	Class Size Range 1 - 20	11.1	2	11.8	2	26.3	5	61.9	13				
	Class Size Range 21 - 26	55.6	10	58.8	10	52.6	10	28.6	6				
	Class Size Range 27 - 33	33.3	6	29.4	5	21.1	4	9.5	2				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036026	**Lawrence D. Crocker Elementary School**												
	Class Size Range 1 - 20	23.5	8	63.2	24	60.0	18	40.7	11				
	Class Size Range 21 - 26	41.2	14	23.7	9	30.0	9	44.4	12				
	Class Size Range 27 - 33	35.3	12	13.2	5	10.0	3	14.8	4				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036027	**A.D. Crossman Elementary School**												
	Class Size Range 1 - 20	7.4	2	8.0	2	21.7	5	53.6	15				
	Class Size Range 21 - 26	66.7	18	84.0	21	60.9	14	39.3	11				
	Class Size Range 27 - 33	25.9	7	8.0	2	17.4	4	7.1	2				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036029	**Mary Church Terrell Elementary School**												
	Class Size Range 1 - 20	20.0	3	72.7	16	76.2	16	55.6	15				
	Class Size Range 21 - 26	46.7	7	27.3	6	23.8	5	40.7	11				
	Class Size Range 27 - 33	33.3	5	0.0	0	0.0	0	3.7	1				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036030	**Ernest N. Morial "Dutch" School**												
	Class Size Range 1 - 20	10.7	3	25.9	7	23.1	6	23.1	6				
	Class Size Range 21 - 26	85.7	24	55.6	15	57.7	15	61.5	16				
	Class Size Range 27 - 33	3.6	1	18.5	5	19.2	5	15.4	4				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				

~ = Unavailable or insufficient data

Table 12a: Class Size Characteristics

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036032	**John Dibert Elementary School**												
	Class Size Range 1 - 20	5.9	1	6.3	1	11.8	2	35.0	7				
	Class Size Range 21 - 26	58.8	10	56.3	9	58.8	10	50.0	10				
	Class Size Range 27 - 33	35.3	6	37.5	6	29.4	5	15.0	3				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036033	**Paul L. Dunbar Elementary School**												
	Class Size Range 1 - 20	18.8	3	10.5	2	65.2	15	38.9	7				
	Class Size Range 21 - 26	68.8	11	57.9	11	34.8	8	38.9	7				
	Class Size Range 27 - 33	12.5	2	31.6	6	0.0	0	22.2	4				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036036	**Thomas Alva Edison Elementary School**												
	Class Size Range 1 - 20	5.9	2	5.4	2	13.2	5	20.0	7				
	Class Size Range 21 - 26	58.8	20	83.8	31	60.5	23	54.3	19				
	Class Size Range 27 - 33	35.3	12	10.8	4	26.3	10	25.7	9				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036037	**Helen S. Edwards Elementary School**												
	Class Size Range 1 - 20	30.3	10	90.0	27	64.0	16	74.1	20				
	Class Size Range 21 - 26	51.5	17	3.3	1	28.0	7	14.8	4				
	Class Size Range 27 - 33	18.2	6	6.7	2	8.0	2	11.1	3				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036038	**Dwight D. Eisenhower Elementary School**												
	Class Size Range 1 - 20	21.1	8	10.8	4	19.4	7	19.4	7				
	Class Size Range 21 - 26	42.1	16	51.4	19	63.9	23	63.9	23				
	Class Size Range 27 - 33	36.8	14	37.8	14	16.7	6	16.7	6				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036040	**William J. Fischer Elementary School**												
	Class Size Range 1 - 20	30.0	6	85.7	18	79.0	15	82.4	14				
	Class Size Range 21 - 26	65.0	13	9.5	2	21.1	4	17.7	3				
	Class Size Range 27 - 33	5.0	1	4.8	1	0.0	0	0.0	0				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				

~ = Unavailable or insufficient data

Table 12a: Class Size Characteristics

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036041	**Fisk-Howard Elementary School**												
	Class Size Range 1 - 20	10.3	3	80.0	20	88.9	24	55.2	16				
	Class Size Range 21 - 26	89.7	26	20.0	5	7.4	2	44.8	13				
	Class Size Range 27 - 33	0.0	0	0.0	0	3.7	1	0.0	0				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036044	**William Frantz Elementary School**												
	Class Size Range 1 - 20	21.1	4	11.8	2	7.1	1	7.1	1				
	Class Size Range 21 - 26	57.9	11	64.7	11	64.3	9	64.3	9				
	Class Size Range 27 - 33	21.1	4	23.5	4	28.6	4	28.6	4				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036047	**Oretha Castle Haley Elementary School**												
	Class Size Range 1 - 20	5.9	2	52.5	21	29.4	10	36.4	12				
	Class Size Range 21 - 26	67.7	23	40.0	16	70.6	24	54.6	18				
	Class Size Range 27 - 33	26.5	9	7.5	3	0.0	0	9.1	3				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036048	**Gentilly Terrace Elementary School**												
	Class Size Range 1 - 20	6.1	2	16.7	6	16.7	6	18.9	7				
	Class Size Range 21 - 26	51.5	17	50.0	18	50.0	18	46.0	17				
	Class Size Range 27 - 33	42.4	14	33.3	12	33.3	12	35.1	13				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036049	**Jean Gordon School**												
	Class Size Range 1 - 20	16.1	5	3.9	1	11.1	3	13.8	4				
	Class Size Range 21 - 26	51.6	16	53.9	14	59.3	16	55.2	16				
	Class Size Range 27 - 33	32.3	10	42.3	11	29.6	8	31.0	9				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036052	**William J. Guste Elementary School**												
	Class Size Range 1 - 20	10.0	3	53.3	16	55.2	16	22.7	5				
	Class Size Range 21 - 26	73.3	22	20.0	6	44.8	13	63.6	14				
	Class Size Range 27 - 33	16.7	5	26.7	8	0.0	0	13.6	3				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				

~ = Unavailable or insufficient data

Table 12a: Class Size Characteristics

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036053	**Paul B. Habans Elementary School**												
	Class Size Range 1 - 20	20.8	5	19.1	4	17.4	4	17.4	4				
	Class Size Range 21 - 26	62.5	15	52.4	11	65.2	15	52.2	12				
	Class Size Range 27 - 33	16.7	4	28.6	6	17.4	4	30.4	7				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036054	**Joseph A. Hardin School**												
	Class Size Range 1 - 20	15.0	3	44.4	12	28.6	8	53.9	14				
	Class Size Range 21 - 26	55.0	11	37.0	10	53.6	15	42.3	11				
	Class Size Range 27 - 33	30.0	6	18.5	5	17.9	5	3.9	1				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036056	**Alice M. Harte School**												
	Class Size Range 1 - 20	19.4	7	27.0	10	30.8	12	14.7	5				
	Class Size Range 21 - 26	44.4	16	54.1	20	51.3	20	55.9	19				
	Class Size Range 27 - 33	36.1	13	18.9	7	18.0	7	29.4	10				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036058	**Murray Henderson Elementary School**												
	Class Size Range 1 - 20	27.3	6	60.0	9	45.0	9	56.3	9				
	Class Size Range 21 - 26	59.1	13	26.7	4	55.0	11	43.8	7				
	Class Size Range 27 - 33	13.6	3	13.3	2	0.0	0	0.0	0				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036059	**John W. Hoffman Elementary School**												
	Class Size Range 1 - 20	47.8	11	47.4	9	68.4	13	53.3	8				
	Class Size Range 21 - 26	39.1	9	26.3	5	21.1	4	46.7	7				
	Class Size Range 27 - 33	13.0	3	26.3	5	10.5	2	0.0	0				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036060	**Edward Hynes Elementary School**												
	Class Size Range 1 - 20	14.8	16	26.4	29	17.1	18	25.6	11				
	Class Size Range 21 - 26	44.4	48	40.9	45	55.2	58	53.5	23				
	Class Size Range 27 - 33	40.7	44	32.7	36	27.6	29	20.9	9				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				

~ = Unavailable or insufficient data

Table 12a: Class Size Characteristics

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036061	**Andrew Jackson Elementary School**												
	Class Size Range 1 - 20	27.8	5	69.6	16	63.2	12	61.1	11				
	Class Size Range 21 - 26	61.1	11	26.1	6	26.3	5	38.9	7				
	Class Size Range 27 - 33	11.1	2	4.4	1	10.5	2	0.0	0				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036062	**James Weldon Johnson School**												
	Class Size Range 1 - 20	47.1	8	29.4	5	77.8	14	50.0	8				
	Class Size Range 21 - 26	41.2	7	41.2	7	22.2	4	50.0	8				
	Class Size Range 27 - 33	11.8	2	29.4	5	0.0	0	0.0	0				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036063	**Valena C. Jones Elementary School**												
	Class Size Range 1 - 20	4.6	2	4.8	2	5.0	2	12.2	5				
	Class Size Range 21 - 26	72.7	32	69.1	29	65.0	26	56.1	23				
	Class Size Range 27 - 33	22.7	10	26.2	11	30.0	12	31.7	13				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036067	**Lafayette Elementary School**												
	Class Size Range 1 - 20	3.9	1	10.3	3	19.4	6	29.0	9				
	Class Size Range 21 - 26	69.2	18	48.3	14	67.7	21	64.5	20				
	Class Size Range 27 - 33	26.9	7	41.4	12	12.9	4	6.5	2				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036068	**Thomy Lafon School**												
	Class Size Range 1 - 20	29.6	8	65.5	19	71.4	20	68.2	15				
	Class Size Range 21 - 26	66.7	18	34.5	10	28.6	8	31.8	7				
	Class Size Range 27 - 33	3.7	1	0.0	0	0.0	0	0.0	0				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036070	**Laurel Elementary School**												
	Class Size Range 1 - 20	30.8	12	74.2	23	63.3	19	6.3	1				
	Class Size Range 21 - 26	51.3	20	16.1	5	36.7	11	75.0	12				
	Class Size Range 27 - 33	18.0	7	9.7	3	0.0	0	18.8	3				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				

~ = Unavailable or insufficient data

Table 12a: Class Size Characteristics

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036073	**Ronald G. McNair Elementary School**												
	Class Size Range 1 - 20	31.6	6	25.0	4	50.0	7	50.0	7				
	Class Size Range 21 - 26	57.9	11	68.8	11	42.9	6	42.9	6				
	Class Size Range 27 - 33	10.5	2	6.3	1	7.1	1	7.1	1				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036074	**James Lewis Elementary School**												
	Class Size Range 1 - 20	7.1	1	5.9	1	17.7	3	6.7	1				
	Class Size Range 21 - 26	57.1	8	58.8	10	52.9	9	53.3	8				
	Class Size Range 27 - 33	35.7	5	35.3	6	29.4	5	40.0	6				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036075	**Little Woods Elementary School**												
	Class Size Range 1 - 20	21.4	12	14.0	8	30.4	14	11.6	5				
	Class Size Range 21 - 26	53.6	30	61.4	35	56.5	26	76.7	33				
	Class Size Range 27 - 33	25.0	14	24.6	14	13.0	6	11.6	5				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036078	**Johnson C. Lockett Elementary School**												
	Class Size Range 1 - 20	37.5	12	11.8	4	39.4	13	23.5	8				
	Class Size Range 21 - 26	43.8	14	70.6	24	48.5	16	58.8	20				
	Class Size Range 27 - 33	18.8	6	17.7	6	12.1	4	17.7	6				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036079	**Lusher Elementary/Middle School**												
	Class Size Range 1 - 20	35.0	55	13.0	19	18.3	23	14.6	19				
	Class Size Range 21 - 26	26.8	42	61.6	90	56.4	71	58.5	76				
	Class Size Range 27 - 33	38.2	60	25.3	37	25.4	32	26.9	35				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036082	**McDonogh #15 Creative Arts Magnet School**												
	Class Size Range 1 - 20	13.0	3	5.0	1	8.7	2	24.0	6				
	Class Size Range 21 - 26	52.2	12	55.0	11	56.5	13	52.0	13				
	Class Size Range 27 - 33	34.8	8	40.0	8	34.8	8	24.0	6				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				

~ = Unavailable or insufficient data

Table 12a: Class Size Characteristics

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036083	**Louis Armstrong Elementary School**												
	Class Size Range 1 - 20	9.1	2	38.5	10	26.3	5	16.7	3				
	Class Size Range 21 - 26	72.7	16	46.2	12	68.4	13	61.1	11				
	Class Size Range 27 - 33	18.2	4	15.4	4	5.3	1	22.2	4				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036084	**Benjamin Banneker Elementary School**												
	Class Size Range 1 - 20	25.0	3	8.3	1	36.4	4	45.5	5				
	Class Size Range 21 - 26	41.7	5	41.7	5	63.6	7	45.5	5				
	Class Size Range 27 - 33	33.3	4	50.0	6	0.0	0	9.1	1				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036086	**Morris F.X. Jeff Elementary School**												
	Class Size Range 1 - 20	40.0	8	5.9	1	12.5	2	45.8	11				
	Class Size Range 21 - 26	45.0	9	52.9	9	81.3	13	20.8	5				
	Class Size Range 27 - 33	15.0	3	41.2	7	6.3	1	33.3	8				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036087	**McDonogh #32 Elementary School**												
	Class Size Range 1 - 20	19.4	7	18.2	6	25.7	9	47.2	17				
	Class Size Range 21 - 26	55.6	20	69.7	23	51.4	18	25.0	9				
	Class Size Range 27 - 33	25.0	9	12.1	4	22.9	8	27.8	10				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036089	**Mahalia Jackson Elementary School**												
	Class Size Range 1 - 20	17.4	4	26.1	6	33.3	7	42.1	8				
	Class Size Range 21 - 26	56.5	13	47.8	11	66.7	14	57.9	11				
	Class Size Range 27 - 33	26.1	6	26.1	6	0.0	0	0.0	0				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036090	**Myrtle Rosebella Banks School**												
	Class Size Range 1 - 20	15.4	2	14.3	2	63.6	7	93.3	14				
	Class Size Range 21 - 26	61.5	8	85.7	12	27.3	3	6.7	1				
	Class Size Range 27 - 33	23.1	3	0.0	0	9.1	1	0.0	0				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				

~ = Unavailable or insufficient data

Table 12a: Class Size Characteristics

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036091	**Avery Alexander School**												
	Class Size Range 1 - 20	18.8	6	16.1	5	15.6	5	35.7	10				
	Class Size Range 21 - 26	46.9	15	51.6	16	50.0	16	32.1	9				
	Class Size Range 27 - 33	34.4	11	32.3	10	34.4	11	32.1	9				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036092	**Barbara Jordan Elementary School**												
	Class Size Range 1 - 20	41.2	7	12.5	2	17.7	3	60.0	9				
	Class Size Range 21 - 26	41.2	7	68.8	11	64.7	11	33.3	5				
	Class Size Range 27 - 33	17.7	3	18.8	3	17.7	3	6.7	1				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036093	**McDonogh #42 Elementary School**												
	Class Size Range 1 - 20	15.8	3	31.7	13	19.4	7	45.0	9				
	Class Size Range 21 - 26	57.9	11	53.7	22	80.6	29	40.0	8				
	Class Size Range 27 - 33	26.3	5	14.6	6	0.0	0	15.0	3				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036094	**McDonogh #07 Elementary School**												
	Class Size Range 1 - 20	8.3	1	36.4	4	54.6	6	50.0	6				
	Class Size Range 21 - 26	50.0	6	45.5	5	36.4	4	50.0	6				
	Class Size Range 27 - 33	41.7	5	18.2	2	9.1	1	0.0	0				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036097	**Harriet Tubman Elementary School**												
	Class Size Range 1 - 20	25.0	10	6.7	2	21.1	8	34.4	11				
	Class Size Range 21 - 26	47.5	19	63.3	19	71.1	27	65.6	21				
	Class Size Range 27 - 33	27.5	11	30.0	9	7.9	3	0.0	0				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036098	**Medard H. Nelson Elementary School**												
	Class Size Range 1 - 20	20.0	5	58.6	17	60.7	17	20.8	5				
	Class Size Range 21 - 26	60.0	15	24.1	7	17.9	5	75.0	18				
	Class Size Range 27 - 33	20.0	5	17.2	5	21.4	6	4.2	1				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				

~ = Unavailable or insufficient data

Table 12a: Class Size Characteristics

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036104	**Mildred Osborne School**												
	Class Size Range 1 - 20	6.3	3	6.3	3	6.4	3	10.3	4				
	Class Size Range 21 - 26	68.8	33	56.3	27	57.5	27	59.0	23				
	Class Size Range 27 - 33	25.0	12	37.5	18	36.2	17	30.8	12				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036105	**Lorraine Hansberry Elementary School**												
	Class Size Range 1 - 20	29.2	7	30.4	7	46.7	14	76.2	16				
	Class Size Range 21 - 26	45.8	11	47.8	11	50.0	15	23.8	5				
	Class Size Range 27 - 33	25.0	6	21.7	5	3.3	1	0.0	0				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036108	**Vorice Jackson Waters Elementary School**												
	Class Size Range 1 - 20	7.4	2	58.1	18	54.8	17	41.4	12				
	Class Size Range 21 - 26	63.0	17	29.0	9	45.2	14	51.7	15				
	Class Size Range 27 - 33	29.6	8	12.9	4	0.0	0	6.9	2				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036111	**George O. Mondy, Jr. Elementary School**												
	Class Size Range 1 - 20	5.3	1	32.1	9	37.5	9	29.4	5				
	Class Size Range 21 - 26	79.0	15	53.6	15	54.2	13	47.1	8				
	Class Size Range 27 - 33	15.8	3	14.3	4	8.3	2	23.5	4				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036112	**Julius Rosenwald Accelerated School**												
	Class Size Range 1 - 20	20.0	6	29.4	10	41.7	15	30.0	9				
	Class Size Range 21 - 26	70.0	21	50.0	17	52.8	19	46.7	14				
	Class Size Range 27 - 33	10.0	3	20.6	7	5.6	2	23.3	7				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036114	**H.C. Schaumburg Elementary School**												
	Class Size Range 1 - 20	10.3	3	3.5	1	13.8	4	10.3	3				
	Class Size Range 21 - 26	51.7	15	69.0	20	62.1	18	72.4	21				
	Class Size Range 27 - 33	37.9	11	27.6	8	24.1	7	17.2	5				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				

~ = Unavailable or insufficient data

Table 12a: Class Size Characteristics

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036116	**John A. Shaw Elementary School**												
	Class Size Range 1 - 20	34.8	8	45.5	10	25.0	6	50.0	12				
	Class Size Range 21 - 26	43.5	10	36.4	8	70.8	17	45.8	11				
	Class Size Range 27 - 33	21.7	5	18.2	4	4.2	1	4.2	1				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036117	**Sherwood Forest Elementary School**												
	Class Size Range 1 - 20	28.0	14	29.2	14	31.8	14	17.8	8				
	Class Size Range 21 - 26	38.0	19	41.7	20	54.6	24	68.9	31				
	Class Size Range 27 - 33	34.0	17	29.2	14	13.6	6	13.3	6				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036123	**Dr. Charles Richard Drew Elementary School**												
	Class Size Range 1 - 20	16.1	5	21.9	7	51.6	16	62.1	18				
	Class Size Range 21 - 26	83.9	26	68.8	22	45.2	14	31.0	9				
	Class Size Range 27 - 33	0.0	0	9.4	3	3.2	1	6.9	2				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036125	**Phillis Wheatley Elementary School**												
	Class Size Range 1 - 20	16.1	5	54.3	19	47.1	16	34.9	15				
	Class Size Range 21 - 26	51.6	16	34.3	12	23.5	8	53.5	23				
	Class Size Range 27 - 33	32.3	10	11.4	4	29.4	10	11.6	5				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036126	**Langston Hughes Elementary School**												
	Class Size Range 1 - 20	32.0	8	12.0	3	44.4	8	55.6	15				
	Class Size Range 21 - 26	44.0	11	64.0	16	55.6	10	22.2	6				
	Class Size Range 27 - 33	24.0	6	24.0	6	0.0	0	22.2	6				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036127	**Albert Wicker Elementary School**												
	Class Size Range 1 - 20	14.3	4	11.5	3	32.1	9	35.1	13				
	Class Size Range 21 - 26	82.1	23	73.1	19	60.7	17	51.4	19				
	Class Size Range 27 - 33	3.6	1	15.4	4	7.1	2	13.5	5				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				

~ = Unavailable or insufficient data

Table 12a: Class Size Characteristics

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036128	**Sylvanie F. Williams School**												
	Class Size Range 1 - 20	54.6	12	45.0	9	70.4	19	44.4	8				
	Class Size Range 21 - 26	36.4	8	40.0	8	25.9	7	50.0	9				
	Class Size Range 27 - 33	9.1	2	15.0	3	3.7	1	5.6	1				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036129	**Andrew H. Wilson Elementary School**												
	Class Size Range 1 - 20	17.5	7	48.6	17	57.1	16	47.5	19				
	Class Size Range 21 - 26	75.0	30	37.1	13	42.9	12	52.5	21				
	Class Size Range 27 - 33	7.5	3	14.3	5	0.0	0	0.0	0				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036135	**New Orleans Free School**												
	Class Size Range 1 - 20	0.0	0	0.0	0	8.3	1	16.7	2				
	Class Size Range 21 - 26	75.0	9	78.6	11	66.7	8	41.7	5				
	Class Size Range 27 - 33	25.0	3	21.4	3	25.0	3	41.7	5				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036148	**Frances Gaudet Elementary School**												
	Class Size Range 1 - 20	2.6	1	37.0	17	26.8	11	10.5	4				
	Class Size Range 21 - 26	68.4	26	39.1	18	65.9	27	76.3	29				
	Class Size Range 27 - 33	29.0	11	23.9	11	7.3	3	13.2	5				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036149	**Robert R. Moton Elementary School**												
	Class Size Range 1 - 20	13.3	2	56.3	9	61.5	8	40.0	4				
	Class Size Range 21 - 26	86.7	13	43.8	7	23.1	3	60.0	6				
	Class Size Range 27 - 33	0.0	0	0.0	0	15.4	2	0.0	0				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036158	**Lake Forest Montessori Magnet School**												
	Class Size Range 1 - 20	0.0	0	0.0	0	16.7	4	0.0	0				
	Class Size Range 21 - 26	75.0	15	73.3	11	54.2	13	55.0	11				
	Class Size Range 27 - 33	25.0	5	26.7	4	29.2	7	45.0	9				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				

~ = Unavailable or insufficient data

Table 12a: Class Size Characteristics

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036161	**Benjamin Franklin Elem. Math-Science Magnet**												
	Class Size Range 1 - 20	0.0	0	0.0	0	20.0	3	6.7	1				
	Class Size Range 21 - 26	64.3	9	100.0	16	53.3	8	53.3	8				
	Class Size Range 27 - 33	35.7	5	0.0	0	26.7	4	40.0	6				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036164	**Dr. M.L.K. Elem. School for Science & Tech.**												
	Class Size Range 1 - 20	15.9	11	13.3	16	16.7	5	43.8	14				
	Class Size Range 21 - 26	47.8	33	25.0	30	73.3	22	56.3	18				
	Class Size Range 27 - 33	36.2	25	61.7	74	10.0	3	0.0	0				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036171	**Sixth Grade Center**												
	Class Size Range 1 - 20	~	~	~	~	0.0	0	0.0	0				
	Class Size Range 21 - 26	~	~	~	~	16.7	6	0.0	0				
	Class Size Range 27 - 33	~	~	~	~	83.3	30	100.0	39				
	Class Size Range 34 +	~	~	~	~	0.0	0	0.0	0				

~ = Unavailable or insufficient data

Table 12a: Class Size Characteristics

Elementary Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District (Elementary Schools)												
Class Size Range 1 - 20	18.7	448	27.6	675	31.1	723	32.5	714				
Class Size Range 21 - 26	55.5	1,328	48.5	1,186	51.7	1,200	49.5	1,086				
Class Size Range 27 - 33	25.7	615	23.9	584	17.2	400	18.0	396				
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
District (All Schools)												
Class Size Range 1 - 20	20.7	1,984	25.0	2,400	26.2	2,492	28.3	2,594				
Class Size Range 21 - 26	28.7	2,742	26.7	2,564	30.4	2,890	35.1	3,216				
Class Size Range 27 - 33	50.6	4,838	48.2	4,623	43.3	4,112	36.5	3,348				
Class Size Range 34 +	0.0	1	0.0	0	0.0	3	0.1	8				
State (Elementary Schools)												
Class Size Range 1 - 20	38.0	13,039	45.3	16,211	47.0	17,287	49.5	18,310				
Class Size Range 21 - 26	49.1	16,818	42.2	15,110	42.7	15,706	41.6	15,403				
Class Size Range 27 - 33	12.9	4,417	12.4	4,441	10.2	3,753	8.9	3,275				
Class Size Range 34 +	0.0	2	0.2	59	0.1	25	0.0	3				
State (All Schools)												
Class Size Range 1 - 20	37.7	46,257	41.2	51,723	42.6	53,422	44.8	56,394				
Class Size Range 21 - 26	38.0	46,650	35.8	44,880	36.1	45,201	35.4	44,581				
Class Size Range 27 - 33	24.4	29,952	22.9	28,774	21.3	26,617	19.7	24,809				
Class Size Range 34 +	0.0	7	0.1	65	0.0	39	0.0	15				

~ = Unavailable or insufficient data

Table 12b: Class Size Characteristics

Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036007	**Thurgood Marshall School**												
	Class Size Range 1 - 20	14.0	20	16.8	26	16.2	26	18.0	29				
	Class Size Range 21 - 26	0.7	1	4.5	7	6.2	10	0.0	0				
	Class Size Range 27 - 33	85.3	122	78.7	122	77.6	125	82.0	132				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036009	**Andrew J. Bell Junior High School**												
	Class Size Range 1 - 20	31.1	55	30.6	44	38.3	46	21.8	27				
	Class Size Range 21 - 26	31.6	56	24.3	35	31.7	38	76.6	95				
	Class Size Range 27 - 33	37.3	66	45.1	65	30.0	36	1.6	2				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036015	**P.A. Capdau Middle School**												
	Class Size Range 1 - 20	3.3	4	0.9	1	13.5	15	0.0	0				
	Class Size Range 21 - 26	34.2	42	5.7	6	58.6	65	100.0	76				
	Class Size Range 27 - 33	62.6	77	93.4	99	27.9	31	0.0	0				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036016	**Carver Middle School**												
	Class Size Range 1 - 20	High	High	High	High	9.5	6	0.0	0				
	Class Size Range 21 - 26	High	High	High	High	19.1	12	100.0	90				
	Class Size Range 27 - 33	High	High	High	High	71.4	45	0.0	0				
	Class Size Range 34 +	High	High	High	High	0.0	0	0.0	0				
036023	**Charles J. Colton Middle School**												
	Class Size Range 1 - 20	2.8	4	5.6	11	12.7	26	4.3	8				
	Class Size Range 21 - 26	5.5	8	20.5	40	51.2	105	48.9	91				
	Class Size Range 27 - 33	91.7	133	73.9	144	36.1	74	46.8	87				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036050	**S.J. Green Middle School**												
	Class Size Range 1 - 20	16.7	18	14.8	16	14.4	13	31.3	30				
	Class Size Range 21 - 26	38.9	42	36.1	39	30.0	27	67.7	65				
	Class Size Range 27 - 33	44.4	48	49.1	53	55.6	50	1.0	1				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				

~ = Unavailable or insufficient data

Table 12b: Class Size Characteristics

Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036051	**F.W. Gregory Junior High School**												
	Class Size Range 1 - 20	3.6	8	3.6	8	11.6	26	8.9	19				
	Class Size Range 21 - 26	5.0	11	8.6	19	9.3	21	10.3	22				
	Class Size Range 27 - 33	91.4	202	87.8	195	79.1	178	80.8	173				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036076	**Live Oak Middle School**												
	Class Size Range 1 - 20	20.0	18	70.0	63	14.8	9	53.2	25				
	Class Size Range 21 - 26	31.1	28	7.8	7	16.4	10	46.8	22				
	Class Size Range 27 - 33	48.9	44	22.2	20	68.9	42	0.0	0				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036077	**Livingston Middle School**												
	Class Size Range 1 - 20	5.0	9	0.0	0	0.0	0	0.0	0				
	Class Size Range 21 - 26	5.6	10	0.0	0	2.4	4	30.5	32				
	Class Size Range 27 - 33	89.4	161	100.0	185	97.6	163	69.5	73				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036085	**McDonogh #28 Middle School**												
	Class Size Range 1 - 20	0.0	0	26.3	31	40.0	46	75.5	74				
	Class Size Range 21 - 26	27.0	31	28.0	33	29.6	34	24.5	24				
	Class Size Range 27 - 33	73.0	84	45.8	54	30.4	35	0.0	0				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036106	**Israel Meyer Augustine Middle School**												
	Class Size Range 1 - 20	0.0	0	3.4	4	8.4	12	4.1	6				
	Class Size Range 21 - 26	0.0	0	4.3	5	4.2	6	78.6	114				
	Class Size Range 27 - 33	100.0	113	92.3	108	87.4	125	17.2	25				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036107	**Edward Phillips Middle School**												
	Class Size Range 1 - 20	0.0	0	34.9	37	22.5	20	76.7	66				
	Class Size Range 21 - 26	25.0	22	24.5	26	43.8	39	23.3	20				
	Class Size Range 27 - 33	75.0	66	40.6	43	33.7	30	0.0	0				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				

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Table 12b: Class Size Characteristics

Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036121	**O. Perry Walker Middle School**												
	Class Size Range 1 - 20	High	High	High	High	5.3	6	6.0	6				
	Class Size Range 21 - 26	High	High	High	High	7.9	9	18.0	18				
	Class Size Range 27 - 33	High	High	High	High	86.8	99	76.0	76				
	Class Size Range 34 +	High	High	High	High	0.0	0	0.0	0				
036130	**Carter G. Woodson Middle School**												
	Class Size Range 1 - 20	21.1	27	30.4	35	14.8	18	75.8	100				
	Class Size Range 21 - 26	9.4	12	31.3	36	23.0	28	24.2	32				
	Class Size Range 27 - 33	69.5	89	38.3	44	62.3	76	0.0	0				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036131	**Sophie B. Wright Middle School**												
	Class Size Range 1 - 20	16.7	18	20.0	23	19.8	18	5.8	6				
	Class Size Range 21 - 26	8.3	9	15.7	18	19.8	18	94.2	98				
	Class Size Range 27 - 33	75.0	81	64.4	74	60.4	55	0.0	0				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036138	**Fannie C. Williams Middle School**												
	Class Size Range 1 - 20	2.3	6	7.4	20	6.6	18	7.4	19				
	Class Size Range 21 - 26	0.0	0	0.0	0	5.8	16	28.1	72				
	Class Size Range 27 - 33	97.7	255	92.6	249	87.6	241	64.5	165				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036166	**Middle Level Alternative School**												
	Class Size Range 1 - 20	100.0	36	100.0	36	100.0	16	100.0	16				
	Class Size Range 21 - 26	0.0	0	0.0	0	0.0	0	0.0	0				
	Class Size Range 27 - 33	0.0	0	0.0	0	0.0	0	0.0	0				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036167	**New Orleans Charter Middle School**												
	Class Size Range 1 - 20	10.0	5	0.0	0	0.0	0	40.0	30				
	Class Size Range 21 - 26	0.0	0	33.3	20	0.0	0	0.0	0				
	Class Size Range 27 - 33	90.0	45	66.7	40	100.0	60	60.0	45				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				

~ = Unavailable or insufficient data

Table 12b: Class Size Characteristics

Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036169	**James M. Singleton Charter Middle School**												
	Class Size Range 1 - 20	~	~	~	~	26.5	13	14.1	9				
	Class Size Range 21 - 26	~	~	~	~	69.4	34	56.3	36				
	Class Size Range 27 - 33	~	~	~	~	4.1	2	23.4	15				
	Class Size Range 34 +	~	~	~	~	0.0	0	6.3	4				
036174	**Martin L. King Middle School**												
	Class Size Range 1 - 20	~	~	~	~	11.4	10	14.7	15				
	Class Size Range 21 - 26	~	~	~	~	17.1	15	14.7	15				
	Class Size Range 27 - 33	~	~	~	~	71.6	63	70.6	72				
	Class Size Range 34 +	~	~	~	~	0.0	0	0.0	0				
036175	**L. B. Landry Middle School**												
	Class Size Range 1 - 20	~	~	~	~	~	~	4.3	4				
	Class Size Range 21 - 26	~	~	~	~	~	~	89.4	84				
	Class Size Range 27 - 33	~	~	~	~	~	~	6.4	6				
	Class Size Range 34 +	~	~	~	~	~	~	0.0	0				

~ = Unavailable or insufficient data

Table 12b: Class Size Characteristics

Middle/Jr. High Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District (Middle/Jr. High Schools)												
Class Size Range 1 - 20	10.9	228	16.6	355	14.6	344	20.6	489				
Class Size Range 21 - 26	13.0	272	13.6	291	20.8	491	42.4	1,006				
Class Size Range 27 - 33	76.0	1,586	69.8	1,495	64.7	1,530	36.8	872				
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.2	4				
District (All Schools)												
Class Size Range 1 - 20	20.7	1,984	25.0	2,400	26.2	2,492	28.3	2,594				
Class Size Range 21 - 26	28.7	2,742	26.7	2,564	30.4	2,890	35.1	3,216				
Class Size Range 27 - 33	50.6	4,838	48.2	4,623	43.3	4,112	36.5	3,348				
Class Size Range 34 +	0.0	1	0.0	0	0.0	3	0.1	8				
State (Middle/Jr. High Schools)												
Class Size Range 1 - 20	29.4	8,677	31.9	9,570	32.4	9,907	33.6	10,262				
Class Size Range 21 - 26	39.6	11,706	39.3	11,800	40.8	12,465	41.3	12,612				
Class Size Range 27 - 33	31.1	9,181	28.8	8,625	26.8	8,187	25.1	7,682				
Class Size Range 34 +	0.0	1	0.0	1	0.0	0	0.0	4				
State (All Schools)												
Class Size Range 1 - 20	37.7	46,257	41.2	51,723	42.6	53,422	44.8	56,394				
Class Size Range 21 - 26	38.0	46,650	35.8	44,880	36.1	45,201	35.4	44,581				
Class Size Range 27 - 33	24.4	29,952	22.9	28,774	21.3	26,617	19.7	24,809				
Class Size Range 34 +	0.0	7	0.1	65	0.0	39	0.0	15				

~ = Unavailable or insufficient data

Table 12c: Class Size Characteristics

High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036002	**Marion Abramson Senior High School**												
	Class Size Range 1 - 20	11.8	42	21.8	41	20.1	39	12.2	23				
	Class Size Range 21 - 26	23.9	85	16.0	30	11.3	22	19.7	37				
	Class Size Range 27 - 33	64.3	229	62.2	117	68.6	133	68.1	128				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036016	**Carver Middle School**												
	Class Size Range 1 - 20	12.1	27	13.8	33	Jr. High	Jr. High	Jr. High	Jr. High				
	Class Size Range 21 - 26	15.3	34	15.4	37	Jr. High	Jr. High	Jr. High	Jr. High				
	Class Size Range 27 - 33	72.7	162	70.8	170	Jr. High	Jr. High	Jr. High	Jr. High				
	Class Size Range 34 +	0.0	0	0.0	0	Jr. High	Jr. High	Jr. High	Jr. High				
036020	**Joseph S. Clark Senior High School**												
	Class Size Range 1 - 20	28.1	45	4.5	7	20.2	43	28.8	64				
	Class Size Range 21 - 26	18.8	30	5.8	9	5.2	11	18.0	40				
	Class Size Range 27 - 33	53.1	85	89.7	140	74.7	159	53.2	118				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036022	**Walter L. Cohen High School**												
	Class Size Range 1 - 20	26.6	29	15.9	13	57.0	102	32.9	55				
	Class Size Range 21 - 26	30.3	33	23.2	19	25.1	45	27.0	45				
	Class Size Range 27 - 33	43.1	47	61.0	50	17.9	32	38.3	64				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	1.8	3				
036035	**Warren Easton Fundamental Sr High School**												
	Class Size Range 1 - 20	18.3	59	26.8	86	24.0	74	20.8	62				
	Class Size Range 21 - 26	19.8	64	30.2	97	31.2	96	26.2	78				
	Class Size Range 27 - 33	61.9	200	43.0	138	44.8	138	53.0	158				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036042	**Alcee Fortier High School**												
	Class Size Range 1 - 20	25.6	68	22.7	54	18.9	47	21.2	48				
	Class Size Range 21 - 26	14.7	39	18.9	45	25.3	63	21.7	49				
	Class Size Range 27 - 33	59.8	159	58.4	139	55.8	139	57.1	129				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				

~ = Unavailable or insufficient data

Table 12c: Class Size Characteristics

High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036043	**Benjamin Franklin Senior High School**												
	Class Size Range 1 - 20	60.9	157	58.3	148	58.3	141	59.2	148				
	Class Size Range 21 - 26	33.3	86	37.4	95	36.4	88	37.6	94				
	Class Size Range 27 - 33	5.8	15	4.3	11	5.4	13	3.2	8				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036064	**Edna Karr Magnet School**												
	Class Size Range 1 - 20	28.0	83	29.2	79	29.5	80	34.5	96				
	Class Size Range 21 - 26	34.0	101	25.8	70	22.9	62	32.4	90				
	Class Size Range 27 - 33	38.1	113	45.0	122	47.6	129	33.1	92				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036065	**John F. Kennedy Senior High School**												
	Class Size Range 1 - 20	20.2	68	22.2	76	12.7	42	15.2	50				
	Class Size Range 21 - 26	21.1	71	25.2	86	20.5	68	15.9	52				
	Class Size Range 27 - 33	58.6	197	52.6	180	66.8	221	68.9	226				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036069	**L.B. Landry High School**												
	Class Size Range 1 - 20	13.8	34	10.3	25	21.8	52	27.0	41				
	Class Size Range 21 - 26	28.7	71	21.7	53	38.5	92	33.6	51				
	Class Size Range 27 - 33	57.5	142	68.0	166	39.8	95	39.5	60				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036072	**Lawless High School**												
	Class Size Range 1 - 20	36.9	76	40.2	74	49.1	78	58.9	96				
	Class Size Range 21 - 26	24.8	51	20.7	38	36.5	58	26.4	43				
	Class Size Range 27 - 33	38.4	79	39.1	72	14.5	23	14.7	24				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036088	**McDonogh #35 Senior High School**												
	Class Size Range 1 - 20	11.7	28	16.1	40	15.1	33	19.4	48				
	Class Size Range 21 - 26	27.6	66	31.7	79	25.2	55	20.2	50				
	Class Size Range 27 - 33	60.7	145	52.2	130	59.6	130	60.3	149				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				

~ = Unavailable or insufficient data

Table 12c: Class Size Characteristics

High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036095	**John McDonogh Senior High School**												
	Class Size Range 1 - 20	10.9	15	21.5	62	29.5	81	29.2	72				
	Class Size Range 21 - 26	20.3	28	12.8	37	21.1	58	14.6	36				
	Class Size Range 27 - 33	68.8	95	65.7	190	49.5	136	56.3	139				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036096	**McMain Magnet Secondary School**												
	Class Size Range 1 - 20	34.6	119	44.4	144	40.0	136	40.4	124				
	Class Size Range 21 - 26	41.3	142	37.0	120	37.1	126	30.6	94				
	Class Size Range 27 - 33	23.8	82	18.5	60	22.9	78	29.0	89				
	Class Size Range 34 +	0.3	1	0.0	0	0.0	0	0.0	0				
036099	**New Orleans Center for Creative Arts Academy**												
	Class Size Range 1 - 20	95.7	89	97.9	92	~	~	Jr. High	Jr. High				
	Class Size Range 21 - 26	4.3	4	2.1	2	~	~	Jr. High	Jr. High				
	Class Size Range 27 - 33	0.0	0	0.0	0	~	~	Jr. High	Jr. High				
	Class Size Range 34 +	0.0	0	0.0	0	~	~	Jr. High	Jr. High				
036101	**New Orleans Center for Health Careers**												
	Class Size Range 1 - 20	100.0	56	87.1	61	93.8	60	100.0	50				
	Class Size Range 21 - 26	0.0	0	12.9	9	6.3	4	0.0	0				
	Class Size Range 27 - 33	0.0	0	0.0	0	0.0	0	0.0	0				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036102	**Fredrick A. Douglass High School**												
	Class Size Range 1 - 20	3.3	9	5.5	15	9.7	25	14.3	33				
	Class Size Range 21 - 26	11.1	30	17.7	48	25.5	66	28.6	66				
	Class Size Range 27 - 33	85.6	232	76.8	209	64.9	168	57.1	132				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036110	**Rabouin Career Magnet High School**												
	Class Size Range 1 - 20	34.9	69	38.4	73	42.0	84	39.0	64				
	Class Size Range 21 - 26	27.8	55	30.5	58	26.0	52	24.4	40				
	Class Size Range 27 - 33	37.4	74	31.1	59	32.0	64	36.6	60				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				

~ = Unavailable or insufficient data

Table 12c: Class Size Characteristics

High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036120	**Urban League Street Academy**												
	Class Size Range 1 - 20	~	~	~	~	77.8	7	100.0	18				
	Class Size Range 21 - 26	~	~	~	~	22.2	2	0.0	0				
	Class Size Range 27 - 33	~	~	~	~	0.0	0	0.0	0				
	Class Size Range 34 +	~	~	~	~	0.0	0	0.0	0				
036121	**O. Perry Walker Middle School**												
	Class Size Range 1 - 20	3.1	10	4.0	13	Jr. High	Jr. High	Jr. High	Jr. High				
	Class Size Range 21 - 26	8.4	27	8.1	26	Jr. High	Jr. High	Jr. High	Jr. High				
	Class Size Range 27 - 33	88.5	284	87.9	284	Jr. High	Jr. High	Jr. High	Jr. High				
	Class Size Range 34 +	0.0	0	0.0	0	Jr. High	Jr. High	Jr. High	Jr. High				
036122	**Booker T. Washington School**												
	Class Size Range 1 - 20	43.4	96	33.8	68	57.7	120	58.0	102				
	Class Size Range 21 - 26	20.8	46	27.4	55	22.6	47	18.8	33				
	Class Size Range 27 - 33	35.8	79	38.8	78	19.7	41	23.3	41				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036137	**East New Orleans Educational Center**												
	Class Size Range 1 - 20	0.0	0	100.0	24	100.0	11	100.0	18				
	Class Size Range 21 - 26	0.0	0	0.0	0	0.0	0	0.0	0				
	Class Size Range 27 - 33	0.0	0	0.0	0	0.0	0	0.0	0				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036152	**Sarah Towels Reed High School**												
	Class Size Range 1 - 20	17.1	59	10.4	35	23.5	81	9.7	31				
	Class Size Range 21 - 26	20.9	72	21.9	74	20.3	70	19.0	61				
	Class Size Range 27 - 33	62.0	214	67.8	229	56.2	194	71.3	229				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036157	**Juvenile Alternative School**												
	Class Size Range 1 - 20	~	~	Combo	Combo	Combo	Combo	0.0	0				
	Class Size Range 21 - 26	~	~	Combo	Combo	Combo	Combo	0.0	0				
	Class Size Range 27 - 33	~	~	Combo	Combo	Combo	Combo	100.0	36				
	Class Size Range 34 +	~	~	Combo	Combo	Combo	Combo	0.0	0				

~ = Unavailable or insufficient data

Table 12c: Class Size Characteristics

High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036163	**New Orleans Science and Mathematics HS**												
	Class Size Range 1 - 20	86.4	70	100.0	87	88.9	16	69.9	51				
	Class Size Range 21 - 26	8.6	7	0.0	0	11.1	2	28.8	21				
	Class Size Range 27 - 33	4.9	4	0.0	0	0.0	0	1.4	1				
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0				
036170	**N. O. Public Schools Alternative High School**												
	Class Size Range 1 - 20	~	~	~	~	100.0	18	100.0	21				
	Class Size Range 21 - 26	~	~	~	~	0.0	0	0.0	0				
	Class Size Range 27 - 33	~	~	~	~	0.0	0	0.0	0				
	Class Size Range 34 +	~	~	~	~	0.0	0	0.0	0				
036172	**G. W. Carver High School**												
	Class Size Range 1 - 20	~	~	~	~	15.0	30	30.9	63				
	Class Size Range 21 - 26	~	~	~	~	23.0	46	13.7	28				
	Class Size Range 27 - 33	~	~	~	~	62.0	124	54.9	112				
	Class Size Range 34 +	~	~	~	~	0.0	0	0.5	1				
036173	**O. P. Walker Senior High School**												
	Class Size Range 1 - 20	~	~	~	~	5.6	12	6.1	13				
	Class Size Range 21 - 26	~	~	~	~	31.0	66	54.2	116				
	Class Size Range 27 - 33	~	~	~	~	63.4	135	39.7	85				
	Class Size Range 34 +	~	~	~	~	0.0	0	0.0	0				

~ = Unavailable or insufficient data

Table 12c: Class Size Characteristics

High Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District (High Schools)												
Class Size Range 1 - 20	25.7	1,308	27.1	1,350	29.7	1,412	30.3	1,391				
Class Size Range 21 - 26	22.4	1,142	21.8	1,087	25.2	1,199	24.4	1,124				
Class Size Range 27 - 33	51.8	2,637	51.1	2,544	45.2	2,152	45.2	2,080				
Class Size Range 34 +	0.0	1	0.0	0	0.0	0	0.1	4				
District (All Schools)												
Class Size Range 1 - 20	20.7	1,984	25.0	2,400	26.2	2,492	28.3	2,594				
Class Size Range 21 - 26	28.7	2,742	26.7	2,564	30.4	2,890	35.1	3,216				
Class Size Range 27 - 33	50.6	4,838	48.2	4,623	43.3	4,112	36.5	3,348				
Class Size Range 34 +	0.0	1	0.0	0	0.0	3	0.1	8				
State (High Schools)												
Class Size Range 1 - 20	37.8	18,806	39.7	20,058	41.4	20,349	44.1	21,731				
Class Size Range 21 - 26	31.6	15,740	30.9	15,609	30.3	14,875	29.4	14,476				
Class Size Range 27 - 33	30.6	15,231	29.4	14,864	28.3	13,877	26.5	13,025				
Class Size Range 34 +	0.0	3	0.0	5	0.0	11	0.0	8				
State (All Schools)												
Class Size Range 1 - 20	37.7	46,257	41.2	51,723	42.6	53,422	44.8	56,394				
Class Size Range 21 - 26	38.0	46,650	35.8	44,880	36.1	45,201	35.4	44,581				
Class Size Range 27 - 33	24.4	29,952	22.9	28,774	21.3	26,617	19.7	24,809				
Class Size Range 34 +	0.0	7	0.1	65	0.0	39	0.0	15				

~ = Unavailable or insufficient data

Table 12d: Class Size Characteristics

Combination Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036028 Arthur Ashe School												
Class Size Range 1 - 20	~	~	Jr. High	Jr. High	100.0	13	Jr. High	Jr. High				
Class Size Range 21 - 26	~	~	Jr. High	Jr. High	0.0	0	Jr. High	Jr. High				
Class Size Range 27 - 33	~	~	Jr. High	Jr. High	0.0	0	Jr. High	Jr. High				
Class Size Range 34 +	~	~	Jr. High	Jr. High	0.0	0	Jr. High	Jr. High				
036157 Juvenile Alternative School												
Class Size Range 1 - 20	High	High	100.0	20	0.0	0	High	High				
Class Size Range 21 - 26	High	High	0.0	0	0.0	0	High	High				
Class Size Range 27 - 33	High	High	0.0	0	90.9	30	High	High				
Class Size Range 34 +	High	High	0.0	0	9.1	3	High	High				
District (Combination Schools)												
Class Size Range 1 - 20	0.0	0	100.0	20	28.3	13	0.0	0				
Class Size Range 21 - 26	0.0	0	0.0	0	0.0	0	0.0	0				
Class Size Range 27 - 33	0.0	0	0.0	0	65.2	30	0.0	0				
Class Size Range 34 +	0.0	0	0.0	0	6.5	3	0.0	0				
District (All Schools)												
Class Size Range 1 - 20	20.7	1,984	25.0	2,400	26.2	2,492	28.3	2,594				
Class Size Range 21 - 26	28.7	2,742	26.7	2,564	30.4	2,890	35.1	3,216				
Class Size Range 27 - 33	50.6	4,838	48.2	4,623	43.3	4,112	36.5	3,348				
Class Size Range 34 +	0.0	1	0.0	0	0.0	3	0.1	8				
State (Combination Schools)												
Class Size Range 1 - 20	62.0	5,735	64.7	5,884	66.5	5,879	67.6	6,091				
Class Size Range 21 - 26	25.8	2,386	26.0	2,361	24.4	2,155	23.2	2,090				
Class Size Range 27 - 33	12.2	1,123	9.3	844	9.1	800	9.2	827				
Class Size Range 34 +	0.0	1	0.0	0	0.0	3	0.0	0				
State (All Schools)												
Class Size Range 1 - 20	37.7	46,257	41.2	51,723	42.6	53,422	44.8	56,394				
Class Size Range 21 - 26	38.0	46,650	35.8	44,880	36.1	45,201	35.4	44,581				
Class Size Range 27 - 33	24.4	29,952	22.9	28,774	21.3	26,617	19.7	24,809				
Class Size Range 34 +	0.0	7	0.1	65	0.0	39	0.0	15				

~ = Unavailable or insufficient data

Section 3. Student Participation

Student Participation Overview 3-1
Student Attendance 3-2
Students Suspended and Expelled 3-10
Student Retention 3-33
Student Dropouts 3-48

Student Participation Overview

This section presents school-level data that captures information about student participation. It is essential that students participate in their learning; to learn, students must first be present to receive instruction. Students who are frequently absent miss valuable instruction and are more likely to perform poorly. In fact, research has consistently shown that of all school-level indicators presented in this document, student attendance is the single most important predictor of student achievement.

The Student Participation data elements that will be presented in this section are Student Attendance, Student Suspension and Expulsion, Student Retention and Student Dropout. In all cases, attempts are made to present the most recent student data. However, data collection and management efforts are impacted by system, logistical, and human limitations. For this very reason, current year dropout data are not available for use in this report. The dropout data presented in this report are prior year's data (2000-2001).

Of all the School Report Card *indicators studied, student attendance yields the strongest positive relationship with average test scores. This finding is especially evident in secondary schools with higher attendance. These schools show a marked increase in the percentage of students passing the Graduation Exit Exam (Franklin and Crone, 1993).*

According to LDE research, the percent of student dropouts has a strong negative correlation with test scores and attendance, and a positive correlation with school size. Thus, schools with low average test scores and low average attendance generally experience high dropout rates. Larger schools (those with enrollments of roughly 700 or more students) exhibit higher dropout rates than do smaller schools (Franklin and Crone, 1993).

References

Franklin, B. J. and Crone, L. J. (1993). *Louisiana Progress Profiles.* Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Ga.

Student Attendance

More than a decade ago, American schools were challenged by *A Nation at Risk* to do whatever necessary to reduce the amount of instructional time lost to absenteeism (Bennett, 1988). As educators have long recognized, occasional absences cause some learning disruption, but frequent student absences can severely reduce academic progress (Bamber, 1979).

The percent of student attendance reflects the percentage of time the average student is present within the total number of instructional days. Since 1993-94, attendance has been calculated to the nearest half day.

Data Presentation

This report presents the percent of student attendance for all grades (PK-12, non-graded) in the school, district, and state, based on the school category. Tables 13a, 13b, 13c, and 13d present the percent of student attendance for each school in the district. District and state percentages are presented for comparison of all schools. Schools are presented by category and in site code order.

It should be noted that, for purposes of this report, the percent of students in attendance represents the current year's data; however, the accountability attendance index displayed in previous publications was based on previous year's attendance data due to data collection timelines.

Definitions

- *Aggregate days attendance*—the total number of days that students are *present* at the school site over the course of the school year.
- *Aggregate days membership*—the total number of days that students are *enrolled* (but not necessarily *present* at the school site) over the course of the school year.
- *Day of attendance*—effective with the 1992-93 school year, when a student "(1) is physically present at a school site or is participating in an authorized school activity and (2) is under the supervision of authorized personnel. This definition extends to students who are homebound, assigned to and participating in drug rehabilitation programs that contain a State-approved education component, or participating in school-authorized field trips." (Bulletin 741)

  "Students who meet the above criteria and are present at the school site for more than 25% but not more than 50% of the student's instructional day shall be credited with a half day of attendance. Those who meet the above criteria and are present for more than 50% of the student's instructional day are credited with a whole day of attendance. Students who are not physically present or who are participating for 25% or less of their instructional day will be considered absent for reporting purposes. Absences, whether excused or unexcused, shall be counted as an absence for reporting to the Department." *(Bulletin 741)*

  The above definition refers to the "amount" of time receiving instruction that is required to be considered in attendance. This definition was piloted for the 1992-93 school year and has been in effect statewide since the 1993-94 school year.
- *Percent of student attendance*—the ratio of aggregate days student attendance to aggregate days membership.

Method of Calculation

Attendance is calculated for all grades (PK-12, non-graded) in the school, district, and state, based on the school category. The formulas used in calculating percent of student attendance are presented on the following page.

Data Sources

The attendance indicator is based on district-reported data submitted to the Louisiana Department of Education via the *Student Information System* (SIS).

References

Bamber, C. (1979). Student and teacher absenteeism. *Phi Delta Kappa Fastback. 126,* 12.

Bennett, W. J. (1988). *American Education - Making It Work.* 17. Washington, DC: U.S. Government Printing Office.

Louisiana Department of Education. *Handbook for Louisiana School Administrators (Bulletin 741)*. Baton Rouge, La.: Author.

Formulas Used to Calculate Percent of Student Attendance

School-level Aggregation

$$\textit{Percent of Student Attendance} = \frac{\textit{Aggregate Days of Attendance}}{\textit{Aggregate Days of Membership}} \times 100$$

District-level Aggregation

$$\textit{Percent of Student Attendance} = \frac{\textit{Total Aggregate Days of Attendance for All Schools in the District}}{\textit{Total Aggregate Days of Membership for All Schools in the District}} \times 100^{*}$$

State-level Aggregation

$$\textit{Percent of Student Attendance} = \frac{\textit{Total Aggregate Days of Attendance for All Schools in the State}}{\textit{Total Aggregate Days of Membership for All Schools in the State}} \times 100^{*}$$

*Note: Because of school categorization, the numerator and denominator will vary. For example, Percent of Student Attendance in Elementary Schools = (Aggregate Days of Attendance for All Elementary Schools / Aggregate Days of Membership for All Elementary Schools) X 100.

Table 13a: Percent of Student Attendance

Elementary Schools

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036001	Ray Abrams Elementary School	92.1	96.6	97.0	92.5		
036003	Henry W. Allen Elementary School	96.1	95.8	96.7	96.5		
036005	Audubon Montessori School	94.9	97.8	95.9	97.4		
036006	Agnes L. Bauduit Elementary School	93.8	96.7	93.3	95.1		
036008	Martin Behrman Elementary School	92.8	97.3	96.9	96.1		
036011	Mary Bethune Accelerated School	94.6	95.9	95.5	95.8		
036012	Bienville Elementary School	91.7	95.9	97.8	97.2		
036013	Village de l'Est Elementary School	94.4	95.9	94.3	94.9		
036014	Stuart R. Bradley Elementary School	95.0	96.2	95.9	95.8		
036018	Florence J. Chester Elementary School	94.0	96.2	95.0	93.6		
036019	Parkview Fundamental Magnet School	96.2	98.1	97.6	97.0		
036021	Mary D. Coghill Elementary School	95.2	97.0	97.0	95.6		
036024	A.P. Tureaud Elementary School	92.5	94.2	93.2	92.8		
036025	Joseph A. Craig School	94.0	96.3	96.1	93.8		
036026	Lawrence D. Crocker Elementary School	92.6	93.0	93.6	93.0		
036027	A.D. Crossman Elementary School	95.7	95.7	94.8	94.9		
036029	Mary Church Terrell Elementary School	91.4	94.5	93.1	93.3		
036030	Ernest N. Morial "Dutch" School	78.3	98.1	97.7	94.3		
036032	John Dibert Elementary School	96.0	96.5	96.2	96.7		
036033	Paul L. Dunbar Elementary School	92.9	95.8	96.8	96.6		
036036	Thomas Alva Edison Elementary School	92.8	96.1	96.9	95.7		
036037	Helen S. Edwards Elementary School	91.8	92.4	91.6	94.5		
036038	Dwight D. Eisenhower Elementary School	96.5	96.3	95.8	96.3		
036040	William J. Fischer Elementary School	92.7	93.5	93.9	93.2		
036041	Fisk-Howard Elementary School	93.0	93.8	94.2	94.3		
036044	William Frantz Elementary School	94.1	95.7	97.2	96.2		
036047	Oretha Castle Haley Elementary School	95.1	95.2	94.3	95.6		
036048	Gentilly Terrace Elementary School	95.9	99.9	97.8	96.0		
036049	Jean Gordon School	96.6	97.0	97.2	97.4		
036052	William J. Guste Elementary School	94.8	97.2	97.0	97.8		
036053	Paul B. Habans Elementary School	94.3	95.7	93.2	94.6		
036054	Joseph A. Hardin School	88.6	96.1	97.4	97.6		
036056	Alice M. Harte School	96.9	98.1	96.6	97.3		
036058	Murray Henderson Elementary School	94.0	95.2	97.8	96.4		
036059	John W. Hoffman Elementary School	92.2	90.1	92.9	92.6		

~ = Unavailable or insufficient data

Table 13a: Percent of Student Attendance

Elementary Schools

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036060	Edward Hynes Elementary School	94.6	98.1	95.5	98.1		
036061	Andrew Jackson Elementary School	92.8	91.1	94.0	93.9		
036062	James Weldon Johnson School	92.7	93.6	95.4	94.2		
036063	Valena C. Jones Elementary School	93.4	96.6	96.3	93.5		
036067	Lafayette Elementary School	83.6	94.1	93.2	93.0		
036068	Thomy Lafon School	92.1	96.6	95.7	95.6		
036070	Laurel Elementary School	92.5	97.9	94.5	92.7		
036073	Ronald G. McNair Elementary School	94.6	92.8	95.1	95.8		
036074	James Lewis Elementary School	93.9	95.6	94.5	93.1		
036075	Little Woods Elementary School	94.7	93.9	93.5	93.4		
036078	Johnson C. Lockett Elementary School	93.7	98.9	96.0	96.3		
036079	Lusher Elementary/Middle School	96.5	97.5	97.8	97.8		
036082	McDonogh #15 Creative Arts Magnet School	95.6	98.0	96.3	95.0		
036083	Louis Armstrong Elementary School	89.5	97.6	96.9	95.6		
036084	Benjamin Banneker Elementary School	93.9	97.3	96.5	96.7		
036086	Morris F.X. Jeff Elementary School	94.1	95.9	95.6	93.7		
036087	McDonogh #32 Elementary School	92.8	96.2	94.6	92.6		
036089	Mahalia Jackson Elementary School	93.8	97.2	95.6	95.9		
036090	Myrtle Rosebella Banks School	92.2	97.0	94.5	96.8		
036091	Avery Alexander School	95.4	98.5	98.1	98.5		
036092	Barbara Jordan Elementary School	93.4	95.1	94.3	95.4		
036093	McDonogh #42 Elementary School	93.7	97.3	93.8	95.1		
036094	McDonogh #07 Elementary School	94.0	96.0	96.2	94.9		
036097	Harriet Tubman Elementary School	94.6	99.0	97.3	95.4		
036098	Medard H. Nelson Elementary School	93.2	92.2	96.4	94.3		
036104	Mildred Osborne School	95.9	94.8	94.3	94.6		
036105	Lorraine Hansberry Elementary School	91.8	94.8	95.5	95.3		
036108	Vorice Jackson Waters Elementary School	94.0	93.2	95.3	94.4		
036111	George O. Mondy, Jr. Elementary School	92.8	94.7	94.7	93.6		
036112	Julius Rosenwald Accelerated School	94.5	92.6	93.1	94.1		
036114	H.C. Schaumburg Elementary School	94.1	94.3	96.3	96.5		
036116	John A. Shaw Elementary School	91.2	93.6	92.5	92.6		
036117	Sherwood Forest Elementary School	94.7	96.7	94.2	94.7		
036123	Dr. Charles Richard Drew Elementary School	93.1	95.6	97.2	92.7		
036125	Phillis Wheatley Elementary School	93.4	97.7	93.2	97.1		

~ = Unavailable or insufficient data

Table 13a: Percent of Student Attendance

Elementary Schools

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036126	Langston Hughes Elementary School	93.3	97.8	95.3	95.1		
036127	Albert Wicker Elementary School	93.7	94.0	93.6	91.7		
036128	Sylvanie F. Williams School	93.0	94.2	93.5	94.3		
036129	Andrew H. Wilson Elementary School	95.1	93.8	96.4	95.0		
036135	New Orleans Free School	92.2	93.6	93.7	93.5		
036148	Frances Gaudet Elementary School	93.9	98.7	97.1	95.4		
036149	Robert R. Moton Elementary School	94.0	97.6	97.8	95.9		
036158	Lake Forest Montessori Magnet School	96.8	98.0	97.3	97.4		
036161	Benjamin Franklin Elem. Math-Science Magnet	96.9	99.3	96.6	98.5		
036164	Dr. M.L.K. Elem. School for Science & Tech.	95.3	96.4	97.3	97.2		
036171	Sixth Grade Center	~	~	96.6	94.4		
District (Elementary Schools)		93.7	96.0	95.6	95.3		
District (All Schools)		90.8	94.4	93.3	92.3		
State (Elementary Schools)		95.2	95.5	95.1	95.3		
State (All Schools)		93.5	94.0	93.7	93.8		

~ = Unavailable or insufficient data

Table 13b: Percent of Student Attendance

Middle/Jr. High Schools

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036007	Thurgood Marshall School	95.2	96.0	95.4	95.5		
036009	Andrew J. Bell Junior High School	81.8	93.5	95.1	79.2		
036015	P.A. Capdau Middle School	84.1	89.9	85.1	81.4		
036016	Carver Middle School	High	High	89.8	91.6		
036023	Charles J. Colton Middle School	87.2	94.5	95.4	89.9		
036028	Arthur Ashe School	Combo	85.7	Combo	74.3		
036050	S.J. Green Middle School	89.2	97.3	92.8	86.4		
036051	F.W. Gregory Junior High School	92.9	98.4	94.6	94.2		
036076	Live Oak Middle School	82.9	88.8	92.4	87.2		
036077	Livingston Middle School	87.3	96.5	85.3	86.7		
036085	McDonogh #28 Middle School	88.9	95.4	96.0	87.0		
036099	New Orleans Center for Creative Arts Academy	High	High	High	~		
036106	Israel Meyer Augustine Middle School	83.3	77.4	87.6	85.4		
036107	Edward Phillips Middle School	85.5	80.5	90.5	91.2		
036121	O. Perry Walker Middle School	High	High	90.1	96.7		
036130	Carter G. Woodson Middle School	87.8	79.4	85.4	95.1		
036131	Sophie B. Wright Middle School	88.6	89.7	86.3	89.1		
036138	Fannie C. Williams Middle School	91.5	94.2	90.9	91.9		
036167	New Orleans Charter Middle School	96.3	100.0	100.0	95.6		
036169	James M. Singleton Charter Middle School	~	97.5	96.7	98.5		
036174	Martin L. King Middle School	~	~	90.5	87.2		
036175	L. B. Landry Middle School	~	~	~	89.2		
District (Middle/Jr. High Schools)		88.4	92.4	91.4	90.3		
District (All Schools)		90.8	94.4	93.3	92.3		
State (Middle/Jr. High Schools)		92.9	93.4	93.1	93.2		
State (All Schools)		93.5	94.0	93.7	93.8		

~ = Unavailable or insufficient data

Table 13c: Percent of Student Attendance

High Schools

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036002	Marion Abramson Senior High School	83.1	93.3	85.1	88.9		
036016	Carver Middle School	86.1	81.8	Jr. High	Jr. High		
036020	Joseph S. Clark Senior High School	81.5	94.8	95.7	95.6		
036022	Walter L. Cohen High School	80.8	79.4	72.4	78.8		
036028	Arthur Ashe School	75.6	85.7	79.0	74.3		
036035	Warren Easton Fundamental Sr High School	89.9	95.7	88.4	91.4		
036042	Alcee Fortier High School	79.7	87.1	77.4	78.5		
036043	Benjamin Franklin Senior High School	95.7	98.5	93.8	95.2		
036064	Edna Karr Magnet School	95.1	97.6	95.3	95.6		
036065	John F. Kennedy Senior High School	80.8	97.1	93.5	89.9		
036069	L.B. Landry High School	84.9	88.5	86.8	84.8		
036072	Lawless High School	83.4	88.1	87.4	91.2		
036088	McDonogh #35 Senior High School	92.2	98.3	96.2	96.1		
036095	John McDonogh Senior High School	82.1	90.8	88.6	88.4		
036096	McMain Magnet Secondary School	95.8	93.4	97.4	94.5		
036099	New Orleans Center for Creative Arts Academy	85.4	100.0	~	Jr. High		
036102	Fredrick A. Douglass High School	86.5	91.0	76.6	77.6		
036110	Rabouin Career Magnet High School	92.5	95.8	93.5	93.1		
036120	Urban League Street Academy	59.6	95.3	73.8	78.9		
036121	O. Perry Walker Middle School	85.7	97.1	Jr. High	Jr. High		
036122	Booker T. Washington School	78.7	80.6	79.4	77.1		
036137	East New Orleans Educational Center	61.0	93.0	72.5	73.9		
036152	Sarah Towels Reed High School	85.9	88.4	91.5	78.2		
036157	Juvenile Alternative School	99.4	Combo	Combo	100.0		
036163	New Orleans Science and Mathematics HS	88.7	100.0	100.0	~		
036170	N. O. Public Schools Alternative High School	~	~	88.9	84.3		
036172	G. W. Carver High School	~	~	93.7	70.2		
036173	O. P. Walker Senior High School	~	~	96.8	88.1		
District (High Schools)		86.3	92.0	89.3	87.5		
District (All Schools)		90.8	94.4	93.3	92.3		
State (High Schools)		90.9	91.5	91.3	91.3		
State (All Schools)		93.5	94.0	93.7	93.8		

~ = Unavailable or insufficient data

Table 13d: Percent of Student Attendance

Combination Schools

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036028 Arthur Ashe School	75.6	Jr. High	79.0	Jr. High		
036157 Juvenile Alternative School	High	100.0	100.0	High		
District (Combination Schools)	75.7	100.0	88.6	~		
District (All Schools)	90.8	94.4	93.3	92.3		
State (Combination Schools)	94.1	94.0	93.3	93.5		
State (All Schools)	93.5	94.0	93.7	93.8		

~ = Unavailable or insufficient data

Students Suspended and Expelled

Student suspension harms not only students by depriving them of valuable instruction, but also communities, the individual school, and school district (Garibaldi, 1978).

Data Presentation

Tables 14a, 14b, 14c, and 14d present the number and percent of students suspended and the number and percent of students expelled for each school in the district. School category statistics are provided at the district and state level for comparison purposes. Schools are presented by school category and in site code order. It should be pointed out that the "students suspended" number reflects the number of students at the school site who were suspended at least once during the school year (unduplicated count).

Definitions

- *Cumulative Enrollment*—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.
- *In-school Expulsion*—a student temporarily removed from his/her usual classroom placement to an alternative setting for a period of time specified by the LEA; no interruption of instructional services occurs.
- *In-school Suspension*—a student temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day; no interruption of instructional services occurs.
- *Out-of-school Expulsion*—the removal (exit) of a student from school for a determined number of days with no provision of instructional services.
- *Out-of-school Suspension*—a student temporarily prohibited from participating in his/her usual placement within school, with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

Method of Calculation

Suspension and expulsion rates are calculated for students enrolled in grades PK-12 and non-graded. The formulas listed at the bottom of this page were used to calculate the desired school- and district-level percentages for each school category, as well as district-level percentages for all schools. The number is the count of students receiving one or more of the specified discipline type (in-school expulsion, in-school suspension, out-of-school expulsion, out-of-school suspension). For example, "the unduplicated count of students receiving one or more in-school suspension."

Data Sources

The suspension and expulsion indicators are based on district-reported data submitted to the Louisiana Department of Education via the *Student Information System* (SIS).

Schools which report comparatively high suspension rates tend to serve more low-income students than those which report low suspension rates. Suspension rates tend to be higher among large schools. Middle schools and high schools report higher suspension rates than schools with other grade configurations. Finally, class enrollments are larger in high-suspension schools (Kennedy, 1993). This research is further supported by Franklin and Glascock (1998), who found that suspension rates are significantly higher in middle schools than in elementary or combination (K-12) schools.

References

Franklin, B. J. & Glascock, C. H. (1998). The relationship between grade configuration and student performance in rural schools. *Journal of Research in Rural Education*, 14(2).

Garibaldi, A. M. (1978). *In-School Alternatives to Suspension: Conference Report.* Washington, D.C.: U.S. Government Printing Office.

Kennedy, E. (1993). *A study of out-of-school suspensions and expulsions in Louisiana public schools.* Report to the Board of Elementary and Secondary Education. Baton Rouge, La.: Louisiana Department of Education.

Formulas Used to Calculate Percent of Students Suspended, Expelled

School-level Aggregation

$$\textit{Percent of Students Suspended} = \frac{\textit{Number of Students Suspended (unduplicated count)}}{\textit{Cumulative Enrollment}} \times 100$$

$$\textit{ercent of Students Expelled} = \frac{\textit{Number of Students Expelled (unduplicated count)}}{\textit{Cumulative Enrollment}} \times 100$$

District-level Aggregation

$$\textit{Percent of Students Suspended} = \frac{\textit{Total Number of Students Suspended for All Schools in the District (unduplicated count)}}{\textit{Cumulative Enrollment for All Schools in the District}} \times 100^{*}$$

$$\textit{Percent of Students Expelled} = \frac{\textit{Total Number of Students Expelled for All Schools in the District (unduplicated count)}}{\textit{Cumulative Enrollment for All Schools in the District}} \times 100^{*}$$

*Note: Because of school categorization, the numerator and denominator will vary. For example, Percent of Elementary Students Suspended = (Number of Elementary Students Suspended / Cumulative Elementary Student Enrollment) X 100.

Table 14a: Students Suspended and Expelled

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036001	**Ray Abrams Elementary School**												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	0.2	1	0.1	1	5.6	37	22.7	135				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.2	1				
	Expelled (Out of School)	0.0	0	0.0	0	0.2	1	0.5	3				
036003	**Henry W. Allen Elementary School**												
	Suspended (In School)	0.2	1	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	9.1	59	7.1	47	3.2	21	9.7	62				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.3	2				
036005	**Audubon Montessori School**												
	Suspended (In School)	0.5	3	2.6	16	2.7	15	1.1	6				
	Suspended (Out of School)	3.0	17	2.4	15	3.8	21	3.2	17				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0				
036006	**Agnes L. Bauduit Elementary School**												
	Suspended (In School)	2.0	6	0.3	1	0.0	0	0.0	0				
	Suspended (Out of School)	11.0	34	0.0	0	8.3	26	0.7	2				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0				
036008	**Martin Behrman Elementary School**												
	Suspended (In School)	2.3	21	3.8	38	0.1	1	0.1	1				
	Suspended (Out of School)	33.5	304	20.2	201	20.1	192	19.9	165				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.1	1				
036011	**Mary Bethune Accelerated School**												
	Suspended (In School)	0.7	2	4.0	14	0.0	0	0.4	1				
	Suspended (Out of School)	15.0	42	13.5	47	0.0	0	10.4	26				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0				
036012	**Bienville Elementary School**												
	Suspended (In School)	~	~	0.0	0	0.0	0	0.5	2				
	Suspended (Out of School)	~	~	0.6	3	1.3	6	13.1	48				
	Expelled (In School)	~	~	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	~	~	0.0	0	0.0	0	0.0	0				

~ = Unavailable or insufficient data

Table 14a: Students Suspended and Expelled

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036013	**Village de l'Est Elementary School**												
	Suspended (In School)	1.4	12	0.0	0	0.0	0	5.0	42				
	Suspended (Out of School)	5.0	44	4.8	45	8.2	72	10.5	88				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.1	1				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.2	2				
036014	**Stuart R. Bradley Elementary School**												
	Suspended (In School)	0.0	0	0.1	1	0.0	0	0.0	0				
	Suspended (Out of School)	5.5	42	1.9	16	0.0	0	5.3	34				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.3	2	0.1	1	0.1	1	0.0	0				
036018	**Florence J. Chester Elementary School**												
	Suspended (In School)	5.8	22	2.8	14	0.0	0	0.0	0				
	Suspended (Out of School)	1.8	7	1.2	6	7.5	34	8.6	38				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.5	2				
036019	**Parkview Fundamental Magnet School**												
	Suspended (In School)	1.1	8	1.6	12	1.1	9	1.6	12				
	Suspended (Out of School)	6.1	43	3.3	25	3.2	26	6.2	46				
	Expelled (In School)	0.0	0	0.1	1	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.1	1				
036021	**Mary D. Coghill Elementary School**												
	Suspended (In School)	0.0	0	0.2	1	0.0	0	0.0	0				
	Suspended (Out of School)	3.1	13	2.2	11	3.1	16	4.1	19				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0				
036024	**A.P. Tureaud Elementary School**												
	Suspended (In School)	0.0	0	2.7	13	6.6	29	7.3	32				
	Suspended (Out of School)	0.2	1	8.1	39	8.5	37	12.4	54				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.2	1				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0				
036025	**Joseph A. Craig School**												
	Suspended (In School)	0.4	2	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	14.6	78	9.3	54	11.5	74	16.4	84				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0				

~ = Unavailable or insufficient data

Table 14a: Students Suspended and Expelled

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036026	**Lawrence D. Crocker Elementary School**												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	3.8	23				
	Suspended (Out of School)	13.8	94	9.9	75	14.6	94	17.1	103				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.2	1	0.1	1	0.0	0	1.0	6				
036027	**A.D. Crossman Elementary School**												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	3.1	19	2.3	16	4.4	27	4.4	25				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.3	2	0.0	0	0.0	0	0.2	1				
036029	**Mary Church Terrell Elementary School**												
	Suspended (In School)	0.5	2	11.8	49	3.5	13	0.0	0				
	Suspended (Out of School)	2.8	12	2.4	10	4.5	17	6.7	25				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.3	1	0.5	2				
036030	**Ernest N. Morial "Dutch" School**												
	Suspended (In School)	0.0	0	0.6	5	0.0	0	0.0	0				
	Suspended (Out of School)	0.4	3	4.0	31	3.1	24	7.0	52				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0				
036032	**John Dibert Elementary School**												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	4.0	16				
	Suspended (Out of School)	11.1	47	7.3	31	6.1	26	9.9	40				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0				
036033	**Paul L. Dunbar Elementary School**												
	Suspended (In School)	15.2	64	1.5	8	11.0	50	5.5	22				
	Suspended (Out of School)	23.7	100	23.0	121	8.1	37	22.9	92				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.4	2	0.0	0	0.2	1				
036036	**Thomas Alva Edison Elementary School**												
	Suspended (In School)	0.0	0	0.3	3	0.0	0	0.0	0				
	Suspended (Out of School)	1.7	17	6.2	63	0.9	9	1.1	11				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0				

~ = Unavailable or insufficient data

Table 14a: Students Suspended and Expelled

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036037	**Helen S. Edwards Elementary School**												
	Suspended (In School)	5.7	40	0.1	1	3.3	20	8.0	45				
	Suspended (Out of School)	13.7	96	3.2	26	16.9	102	15.7	89				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	1.0	7	0.2	2	0.0	0	0.4	2				
036038	**Dwight D. Eisenhower Elementary School**												
	Suspended (In School)	3.2	27	1.2	10	0.0	0	2.6	21				
	Suspended (Out of School)	7.0	59	10.3	87	10.8	90	9.1	73				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.1	1	0.0	0	0.0	0	0.0	0				
036040	**William J. Fischer Elementary School**												
	Suspended (In School)	0.0	0	0.0	0	0.5	2	0.0	0				
	Suspended (Out of School)	0.7	3	17.2	80	24.7	107	24.1	99				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.2	1	0.0	0	0.0	0	0.0	0				
036041	**Fisk-Howard Elementary School**												
	Suspended (In School)	2.0	12	8.2	50	0.0	0	7.3	38				
	Suspended (Out of School)	21.2	130	20.7	126	11.7	64	11.3	59				
	Expelled (In School)	0.0	0	0.2	1	0.0	0	0.2	1				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	1.0	5				
036044	**William Frantz Elementary School**												
	Suspended (In School)	0.7	3	0.2	1	0.0	0	0.0	0				
	Suspended (Out of School)	5.0	21	8.8	41	6.9	27	13.3	45				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.2	1	0.0	0	0.0	0	0.0	0				
036047	**Oretha Castle Haley Elementary School**												
	Suspended (In School)	1.7	12	1.2	10	0.6	4	1.2	8				
	Suspended (Out of School)	3.9	27	4.9	40	4.6	32	4.7	32				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.3	2	0.0	0	0.0	0	0.3	2				
036048	**Gentilly Terrace Elementary School**												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	7.9	56	4.8	38	5.6	41	6.0	40				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.1	1				

~ = Unavailable or insufficient data

Table 14a: Students Suspended and Expelled

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036049	**Jean Gordon School**												
	Suspended (In School)	0.3	2	0.0	0	1.1	8	2.4	16				
	Suspended (Out of School)	0.9	6	0.0	0	2.5	18	4.5	30				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.5	3				
036052	**William J. Guste Elementary School**												
	Suspended (In School)	5.0	31	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	7.9	49	3.0	18	0.0	0	0.2	1				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0				
036053	**Paul B. Habans Elementary School**												
	Suspended (In School)	0.7	4	0.2	1	0.2	1	2.3	11				
	Suspended (Out of School)	18.8	113	13.6	82	18.1	98	15.5	75				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.2	1				
036054	**Joseph A. Hardin School**												
	Suspended (In School)	0.0	0	17.8	121	0.0	0	0.0	0				
	Suspended (Out of School)	0.2	1	0.4	3	0.0	0	8.2	45				
	Expelled (In School)	0.0	0	0.6	4	0.0	0	0.0	0				
	Expelled (Out of School)	0.2	1	0.3	2	0.0	0	0.0	0				
036056	**Alice M. Harte School**												
	Suspended (In School)	0.0	0	0.3	2	1.7	13	0.7	5				
	Suspended (Out of School)	0.9	7	2.0	16	3.2	25	2.4	17				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0				
036058	**Murray Henderson Elementary School**												
	Suspended (In School)	0.2	1	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	1.6	8	2.8	14	0.0	0	0.0	0				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0				
036059	**John W. Hoffman Elementary School**												
	Suspended (In School)	0.0	0	1.4	7	1.7	6	0.0	0				
	Suspended (Out of School)	24.5	90	15.4	76	15.4	53	29.1	94				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.3	1	0.8	4	0.0	0	0.3	1				

~ = Unavailable or insufficient data

Table 14a: Students Suspended and Expelled

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036060	**Edward Hynes Elementary School**												
	Suspended (In School)	1.3	11	0.0	0	0.6	5	1.7	15				
	Suspended (Out of School)	3.7	32	0.1	1	2.3	20	2.4	21				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.1	1				
036061	**Andrew Jackson Elementary School**												
	Suspended (In School)	~	~	0.0	0	0.0	0	7.3	20				
	Suspended (Out of School)	~	~	0.7	3	0.0	0	9.1	25				
	Expelled (In School)	~	~	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	~	~	0.0	0	0.0	0	0.4	1				
036062	**James Weldon Johnson School**												
	Suspended (In School)	7.4	26	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	11.1	39	2.7	13	10.2	42	10.2	37				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0				
036063	**Valena C. Jones Elementary School**												
	Suspended (In School)	0.1	1	13.6	166	0.0	0	5.9	61				
	Suspended (Out of School)	10.3	113	6.0	73	9.0	99	15.8	163				
	Expelled (In School)	0.0	0	0.0	0	0.2	2	0.0	0				
	Expelled (Out of School)	0.0	0	0.2	3	0.1	1	0.2	2				
036067	**Lafayette Elementary School**												
	Suspended (In School)	0.0	0	8.0	66	1.4	12	0.0	0				
	Suspended (Out of School)	3.0	22	10.3	85	18.8	159	15.4	122				
	Expelled (In School)	0.0	0	0.1	1	0.0	0	0.0	0				
	Expelled (Out of School)	0.3	2	0.0	0	0.0	0	0.4	3				
036068	**Thomy Lafon School**												
	Suspended (In School)	0.5	3	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	0.7	4	0.7	4	6.0	30	7.8	29				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.6	3	0.0	0				
036070	**Laurel Elementary School**												
	Suspended (In School)	0.4	3	0.4	3	0.0	0	0.0	0				
	Suspended (Out of School)	4.4	32	4.0	28	5.0	24	8.8	28				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.9	3				

~ = Unavailable or insufficient data

Table 14a: Students Suspended and Expelled

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036073	**Ronald G. McNair Elementary School**												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	3.4	13	0.0	0	0.0	0	9.6	32				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0				
036074	**James Lewis Elementary School**												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	2.0	6	1.3	4	12.2	31	8.2	19				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0				
036075	**Little Woods Elementary School**												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	1.5	18	2.9	36	2.6	29	10.6	107				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.2	2	0.0	0	0.5	5				
036078	**Johnson C. Lockett Elementary School**												
	Suspended (In School)	0.2	1	0.0	0	1.1	8	0.7	5				
	Suspended (Out of School)	5.0	34	3.2	26	7.1	53	16.4	112				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0				
036079	**Lusher Elementary/Middle School**												
	Suspended (In School)	0.5	5	1.1	12	1.2	13	0.5	6				
	Suspended (Out of School)	4.5	47	5.1	54	6.3	69	5.0	55				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.3	3				
036082	**McDonogh #15 Creative Arts Magnet School**												
	Suspended (In School)	0.0	0	0.2	1	0.2	1	0.5	2				
	Suspended (Out of School)	3.2	15	0.8	4	4.4	18	5.5	23				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.5	2				
036083	**Louis Armstrong Elementary School**												
	Suspended (In School)	0.3	2	2.8	19	0.5	3	0.0	0				
	Suspended (Out of School)	13.2	83	10.5	71	14.5	89	21.4	112				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.2	1				

~ = Unavailable or insufficient data

Table 14a: Students Suspended and Expelled

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036084	**Benjamin Banneker Elementary School**												
	Suspended (In School)	1.4	5	0.3	1	0.0	0	0.0	0				
	Suspended (Out of School)	15.0	52	4.3	15	6.2	19	1.3	4				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0				
036086	**Morris F.X. Jeff Elementary School**												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	4.5	17	1.4	6	2.6	11	3.6	15				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.5	2				
036087	**McDonogh #32 Elementary School**												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	18.1	121	13.3	109	19.1	160	14.5	116				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.2	1	0.0	0	2.3	19	0.2	2				
036089	**Mahalia Jackson Elementary School**												
	Suspended (In School)	0.0	0	0.5	3	0.0	0	0.0	0				
	Suspended (Out of School)	7.8	38	8.6	49	11.5	54	9.9	46				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0				
036090	**Myrtle Rosebella Banks School**												
	Suspended (In School)	1.0	3	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	8.2	25	0.0	0	0.0	0	19.6	47				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	2.5	6				
036091	**Avery Alexander School**												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.6	4				
	Suspended (Out of School)	1.1	9	3.9	37	8.3	72	3.5	25				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0				
036092	**Barbara Jordan Elementary School**												
	Suspended (In School)	3.3	12	0.2	1	0.0	0	0.9	3				
	Suspended (Out of School)	12.7	47	8.2	35	0.0	0	6.6	23				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.3	1	0.0	0	0.0	0	0.3	1				

~ = Unavailable or insufficient data

Table 14a: Students Suspended and Expelled

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036093	**McDonogh #42 Elementary School**												
	Suspended (In School)	14.9	87	1.7	11	1.3	8	6.7	39				
	Suspended (Out of School)	13.0	76	6.8	44	20.8	132	24.4	141				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.8	5	0.7	4				
036094	**McDonogh #07 Elementary School**												
	Suspended (In School)	8.6	19	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	8.2	18	2.0	5	0.0	0	0.0	0				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0				
036097	**Harriet Tubman Elementary School**												
	Suspended (In School)	0.0	0	0.0	0	0.1	1	0.1	1				
	Suspended (Out of School)	1.2	11	1.1	12	2.0	17	3.6	30				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.4	3				
036098	**Medard H. Nelson Elementary School**												
	Suspended (In School)	3.5	24	0.3	2	0.0	0	0.0	0				
	Suspended (Out of School)	20.5	140	21.9	164	0.0	0	20.1	122				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.2	1				
036104	**Mildred Osborne School**												
	Suspended (In School)	8.3	91	1.5	17	0.1	1	2.8	28				
	Suspended (Out of School)	14.0	153	11.7	133	7.9	85	21.4	213				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.6	6				
036105	**Lorraine Hansberry Elementary School**												
	Suspended (In School)	12.9	73	0.9	6	0.0	0	0.0	0				
	Suspended (Out of School)	7.6	43	5.7	38	4.8	28	8.1	39				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0				
036108	**Vorice Jackson Waters Elementary School**												
	Suspended (In School)	2.0	13	0.3	2	0.0	0	0.1	1				
	Suspended (Out of School)	9.2	59	10.3	79	1.9	13	13.9	94				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.3	2	0.0	0	0.0	0	0.0	0				

~ = Unavailable or insufficient data

Table 14a: Students Suspended and Expelled

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036111	**George O. Mondy, Jr. Elementary School**												
	Suspended (In School)	0.8	3	0.7	3	0.0	0	0.0	0				
	Suspended (Out of School)	11.1	42	11.6	52	15.7	56	26.2	88				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.3	1	0.0	0	0.0	0	0.3	1				
036112	**Julius Rosenwald Accelerated School**												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.3	2				
	Suspended (Out of School)	0.9	6	13.0	112	18.4	132	15.9	101				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.2	2	0.0	0	0.3	2				
036114	**H.C. Schaumburg Elementary School**												
	Suspended (In School)	~	~	0.1	1	0.0	0	0.0	0				
	Suspended (Out of School)	~	~	5.0	40	2.1	16	3.4	24				
	Expelled (In School)	~	~	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	~	~	0.0	0	0.0	0	0.6	4				
036116	**John A. Shaw Elementary School**												
	Suspended (In School)	1.1	6	1.3	8	0.0	0	12.0	59				
	Suspended (Out of School)	9.3	50	7.9	49	5.7	33	24.7	121				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.4	2	0.2	1	0.0	0	1.2	6				
036117	**Sherwood Forest Elementary School**												
	Suspended (In School)	4.9	53	1.4	15	0.0	0	3.5	33				
	Suspended (Out of School)	6.8	73	7.9	85	13.2	125	13.7	128				
	Expelled (In School)	0.0	0	0.1	1	0.0	0	0.1	1				
	Expelled (Out of School)	0.1	1	0.0	0	0.1	1	0.7	7				
036123	**Dr. Charles Richard Drew Elementary School**												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.3	2				
	Suspended (Out of School)	0.4	3	0.1	1	0.0	0	1.6	11				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.1	1				
036125	**Phillis Wheatley Elementary School**												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	11.4	84	3.9	33	5.4	36	4.2	26				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.1	1	0.2	1	0.0	0				

~ = Unavailable or insufficient data

Table 14a: Students Suspended and Expelled

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036126	**Langston Hughes Elementary School**												
	Suspended (In School)	3.1	14	1.3	6	0.0	0	0.3	1				
	Suspended (Out of School)	7.0	32	3.9	18	29.9	118	24.5	86				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0				
036127	**Albert Wicker Elementary School**												
	Suspended (In School)	0.2	1	0.9	7	0.0	0	0.0	0				
	Suspended (Out of School)	5.3	36	5.7	46	13.4	101	24.8	191				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.7	5	0.0	0	0.1	1	0.4	3				
036128	**Sylvanie F. Williams School**												
	Suspended (In School)	0.4	2	0.4	2	0.0	0	0.0	0				
	Suspended (Out of School)	2.0	9	11.6	61	0.2	1	17.1	75				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.2	1	0.0	0	0.0	0	0.2	1				
036129	**Andrew H. Wilson Elementary School**												
	Suspended (In School)	1.0	6	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	8.4	53	0.0	0	11.8	77	21.5	137				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.3	2				
036135	**New Orleans Free School**												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	10.3	33	6.1	22	8.8	30	6.7	23				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.3	1				
036148	**Frances Gaudet Elementary School**												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	3.0	33	2.2	26	2.8	28	3.0	30				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.1	1				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.1	1				
036158	**Lake Forest Montessori Magnet School**												
	Suspended (In School)	~	~	0.0	0	0.3	1	6.1	23				
	Suspended (Out of School)	~	~	0.0	0	6.0	23	10.1	38				
	Expelled (In School)	~	~	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	~	~	0.0	0	0.0	0	0.0	0				

~ = Unavailable or insufficient data

Table 14a: Students Suspended and Expelled

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036161	**Benjamin Franklin Elem. Math-Science Magnet**												
	Suspended (In School)	1.1	4	0.3	1	0.0	0	0.3	1				
	Suspended (Out of School)	2.4	9	2.8	10	6.5	25	3.9	15				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.5	2				
036164	**Dr. M.L.K. Elem. School for Science & Tech.**												
	Suspended (In School)	0.4	4	0.0	0	0.0	0	3.2	25				
	Suspended (Out of School)	3.7	35	9.6	122	1.8	13	6.9	53				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.1	1				
036171	**Sixth Grade Center**												
	Suspended (In School)	~	~	0.0	0	0.0	0	1.1	2				
	Suspended (Out of School)	~	~	0.0	0	14.1	26	29.1	52				
	Expelled (In School)	~	~	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	~	~	0.0	0	0.5	1	0.6	1				
District (Elementary Schools)													
	Suspended (In School)	1.6	747	1.5	731	0.5	224	1.5	634				
	Suspended (Out of School)	7.3	3,392	6.7	3,309	7.6	3,533	11.2	4,833				
	Expelled (In School)	0.0	0	0.0	8	0.0	2	0.0	6				
	Expelled (Out of School)	0.1	35	0.0	21	0.1	35	0.3	115				
District (All Schools)													
	Suspended (In School)	1.5	1,224	1.4	1,229	0.8	678	1.5	1,132				
	Suspended (Out of School)	12.9	10,657	11.5	9,745	11.5	9,251	15.7	11,976				
	Expelled (In School)	0.0	0	0.0	12	0.0	11	0.0	15				
	Expelled (Out of School)	0.5	438	0.4	321	0.6	502	0.7	564				
State (Elementary Schools)													
	Suspended (In School)	3.4	12,975	3.6	14,134	4.0	15,757	4.4	17,174				
	Suspended (Out of School)	5.1	19,705	5.0	19,639	5.7	22,612	6.8	26,337				
	Expelled (In School)	0.1	190	0.1	350	0.1	352	0.2	595				
	Expelled (Out of School)	0.1	214	0.1	228	0.1	287	0.1	301				
State (All Schools)													
	Suspended (In School)	8.1	63,578	8.3	65,115	9.3	72,473	9.8	74,491				
	Suspended (Out of School)	10.5	82,290	9.6	74,907	9.7	75,601	10.8	82,456				
	Expelled (In School)	0.2	1,779	0.3	2,127	0.4	2,805	0.5	3,609				
	Expelled (Out of School)	0.5	3,601	0.4	2,839	0.4	3,089	0.4	3,227				

~ = Unavailable or insufficient data

Table 14b: Students Suspended and Expelled

Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036007	**Thurgood Marshall School**												
	Suspended (In School)	3.3	24	4.6	35	0.5	4	1.6	12				
	Suspended (Out of School)	15.1	111	14.2	108	16.1	125	18.6	140				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0				
036009	**Andrew J. Bell Junior High School**												
	Suspended (In School)	0.1	1	0.0	0	0.0	0	2.7	16				
	Suspended (Out of School)	10.6	101	15.7	126	4.9	32	32.8	196				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.2	1				
	Expelled (Out of School)	1.9	18	0.4	3	3.0	20	2.0	12				
036015	**P.A. Capdau Middle School**												
	Suspended (In School)	0.1	1	0.4	3	1.0	6	18.2	65				
	Suspended (Out of School)	24.9	174	25.1	187	0.8	5	51.3	183				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.3	1				
	Expelled (Out of School)	2.6	18	1.3	10	1.6	10	2.8	10				
036016	**Carver Middle School**												
	Suspended (In School)	High	High	High	High	1.7	8	3.4	16				
	Suspended (Out of School)	High	High	High	High	15.8	76	32.9	153				
	Expelled (In School)	High	High	High	High	0.0	0	0.0	0				
	Expelled (Out of School)	High	High	High	High	0.6	3	3.0	14				
036023	**Charles J. Colton Middle School**												
	Suspended (In School)	12.1	134	17.9	205	13.4	148	0.0	0				
	Suspended (Out of School)	43.1	477	46.0	528	25.6	283	22.4	243				
	Expelled (In School)	0.0	0	0.0	0	0.6	7	0.0	0				
	Expelled (Out of School)	1.4	15	2.8	32	10.0	110	6.1	66				
036028	**Arthur Ashe School**												
	Suspended (In School)	Combo	Combo	1.2	1	Combo	Combo	0.0	0				
	Suspended (Out of School)	Combo	Combo	9.8	8	Combo	Combo	39.2	40				
	Expelled (In School)	Combo	Combo	0.0	0	Combo	Combo	0.0	0				
	Expelled (Out of School)	Combo	Combo	0.0	0	Combo	Combo	0.0	0				
036050	**S.J. Green Middle School**												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	25.2	145	19.7	131	8.9	51	14.1	69				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.2	1	0.2	1	0.2	1				

~ = Unavailable or insufficient data

Table 14b: Students Suspended and Expelled

Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036051	**F.W. Gregory Junior High School**												
	Suspended (In School)	9.9	127	0.0	0	0.0	0	2.3	28				
	Suspended (Out of School)	24.3	312	32.7	404	39.1	477	44.4	551				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.2	3	0.4	5	1.6	20	2.3	29				
036076	**Live Oak Middle School**												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	1.4	4				
	Suspended (Out of School)	16.0	80	2.5	13	0.2	1	50.2	143				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.2	1	1.2	6	5.0	21	2.5	7				
036077	**Livingston Middle School**												
	Suspended (In School)	1.5	16	0.1	1	0.0	0	4.1	42				
	Suspended (Out of School)	24.7	269	34.9	395	4.4	49	24.4	250				
	Expelled (In School)	0.0	0	0.0	0	0.2	2	0.0	0				
	Expelled (Out of School)	1.2	13	1.8	20	0.8	9	2.6	27				
036085	**McDonogh #28 Middle School**												
	Suspended (In School)	2.5	18	0.0	0	0.0	0	6.3	25				
	Suspended (Out of School)	29.5	210	28.6	221	9.3	53	33.8	134				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	3.2	23	1.0	8	0.0	0	1.0	4				
036106	**Israel Meyer Augustine Middle School**												
	Suspended (In School)	4.0	26	0.0	0	18.7	140	21.1	143				
	Suspended (Out of School)	20.9	136	23.8	191	60.5	454	43.7	297				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	1.5	10	3.6	29	2.8	21	2.7	18				
036107	**Edward Phillips Middle School**												
	Suspended (In School)	0.2	1	4.5	26	13.9	70	2.9	12				
	Suspended (Out of School)	26.9	170	32.6	187	31.7	159	28.5	119				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.8	5	3.1	18	1.2	6	1.9	8				
036121	**O. Perry Walker Middle School**												
	Suspended (In School)	High	High	High	High	0.0	0	0.0	0				
	Suspended (Out of School)	High	High	High	High	30.8	190	31.4	234				
	Expelled (In School)	High	High	High	High	0.0	0	0.0	0				
	Expelled (Out of School)	High	High	High	High	0.3	2	0.8	6				

~ = Unavailable or insufficient data

Table 14b: Students Suspended and Expelled

Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036130	**Carter G. Woodson Middle School**												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	14.3	103	29.0	186	40.5	288	32.9	240				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	2.2	16	0.6	4	0.1	1	0.3	2				
036131	**Sophie B. Wright Middle School**												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	15.0	100	12.2	75	40.8	215	3.4	17				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.2	1	4.2	22	1.4	7				
036138	**Fannie C. Williams Middle School**												
	Suspended (In School)	0.1	2	0.0	0	0.1	2	1.0	13				
	Suspended (Out of School)	14.8	214	21.3	311	29.2	406	12.6	166				
	Expelled (In School)	0.0	0	0.1	1	0.0	0	0.0	0				
	Expelled (Out of School)	0.8	12	0.8	12	2.0	28	2.2	29				
036174	**Martin L. King Middle School**												
	Suspended (In School)	~	~	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	~	~	0.0	0	16.6	68	40.9	176				
	Expelled (In School)	~	~	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	~	~	0.0	0	0.2	1	1.9	8				
036175	**L. B. Landry Middle School**												
	Suspended (Out of School)	~	~	0.0	0	0.0	0	48.3	221				
	Expelled (In School)	~	~	0.0	0	0.0	0	0.2	1				
	Expelled (Out of School)	~	~	0.0	0	0.0	0	3.7	17				

~ = Unavailable or insufficient data

Table 14b: Students Suspended and Expelled

Middle/Jr. High Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District (Middle/Jr. High Schools)												
Suspended (In School)	4.2	351	2.3	271	3.0	378	3.0	376				
Suspended (Out of School)	31.4	2,611	25.9	3,071	23.1	2,930	28.7	3,552				
Expelled (In School)	0.0	0	0.0	1	0.1	9	0.0	3				
Expelled (Out of School)	1.6	134	1.3	149	2.2	275	2.1	265				
District (All Schools)												
Suspended (In School)	1.5	1,224	1.4	1,229	0.8	678	1.5	1,132				
Suspended (Out of School)	12.9	10,657	11.5	9,745	11.5	9,251	15.7	11,976				
Expelled (In School)	0.0	0	0.0	12	0.0	11	0.0	15				
Expelled (Out of School)	0.5	438	0.4	321	0.6	502	0.7	564				
State (Middle/Jr. High Schools)												
Suspended (In School)	16.4	21,735	15.7	22,378	18.1	25,415	18.1	25,243				
Suspended (Out of School)	19.4	25,751	16.5	23,542	16.6	23,350	17.9	25,001				
Expelled (In School)	0.6	756	0.6	918	1.0	1,362	1.1	1,531				
Expelled (Out of School)	1.1	1,482	0.8	1,151	1.0	1,370	0.8	1,146				
State (All Schools)												
Suspended (In School)	8.1	63,578	8.3	65,115	9.3	72,473	9.8	74,491				
Suspended (Out of School)	10.5	82,290	9.6	74,907	9.7	75,601	10.8	82,456				
Expelled (In School)	0.2	1,779	0.3	2,127	0.4	2,805	0.5	3,609				
Expelled (Out of School)	0.5	3,601	0.4	2,839	0.4	3,089	0.4	3,227				

~ = Unavailable or insufficient data

Table 14c: Students Suspended and Expelled

High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036002	**Marion Abramson Senior High School**												
	Suspended (In School)	2.1	38	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	28.4	506	18.1	325	19.6	346	21.7	380				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	3.2	57	0.3	6	0.6	10	0.3	6				
036016	**Carver Middle School**												
	Suspended (In School)	0.3	4	0.1	1	Jr. High	Jr. High	Jr. High	Jr. High				
	Suspended (Out of School)	13.2	159	10.2	137	Jr. High	Jr. High	Jr. High	Jr. High				
	Expelled (In School)	0.0	0	0.0	0	Jr. High	Jr. High	Jr. High	Jr. High				
	Expelled (Out of School)	1.1	13	0.1	1	Jr. High	Jr. High	Jr. High	Jr. High				
036020	**Joseph S. Clark Senior High School**												
	Suspended (In School)	0.7	6	0.5	5	0.0	0	0.1	1				
	Suspended (Out of School)	41.7	355	14.9	146	22.9	245	17.0	198				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.3	4				
	Expelled (Out of School)	2.4	20	0.4	4	2.6	28	1.5	17				
036022	**Walter L. Cohen High School**												
	Suspended (In School)	0.0	0	10.4	122	6.1	50	5.6	44				
	Suspended (Out of School)	31.2	311	24.1	284	6.1	50	20.3	159				
	Expelled (In School)	0.0	0	0.1	1	0.0	0	0.1	1				
	Expelled (Out of School)	1.7	17	0.4	5	1.6	13	0.1	1				
036028	**Arthur Ashe School**												
	Suspended (In School)	0.0	0	1.2	1	1.7	2	0.0	0				
	Suspended (Out of School)	11.1	9	9.8	8	30.4	35	39.2	40				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	3.5	4	0.0	0				
036035	**Warren Easton Fundamental Sr High School**												
	Suspended (In School)	0.8	12	1.1	17	0.9	13	0.0	0				
	Suspended (Out of School)	11.1	176	11.2	173	8.5	126	15.1	223				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.1	1	0.1	1	0.1	1	0.2	3				
036042	**Alcee Fortier High School**												
	Suspended (In School)	0.4	5	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	6.9	88	2.7	33	5.5	68	26.5	314				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.3	4	0.0	0	1.5	19	2.9	34				

~ = Unavailable or insufficient data

Table 14c: Students Suspended and Expelled

High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036043	**Benjamin Franklin Senior High School**												
	Suspended (In School)	1.2	11	1.5	14	0.8	7	0.9	8				
	Suspended (Out of School)	0.8	7	0.3	3	1.2	10	1.7	14				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.1	1	0.2	2	0.0	0				
036064	**Edna Karr Magnet School**												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	5.3	67	7.3	87	12.5	147	16.3	187				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.2	2	0.0	0	0.1	1	0.0	0				
036065	**John F. Kennedy Senior High School**												
	Suspended (In School)	0.0	0	2.9	51	0.1	1	0.0	0				
	Suspended (Out of School)	28.1	478	24.0	428	22.3	367	25.7	435				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.1	1				
	Expelled (Out of School)	1.1	18	0.7	13	0.3	5	0.8	13				
036069	**L.B. Landry High School**												
	Suspended (In School)	0.7	8	0.0	0	0.0	0	0.6	4				
	Suspended (Out of School)	28.6	347	25.6	312	32.6	362	19.6	134				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	2.7	33	1.2	15	1.2	13	1.0	7				
036072	**Lawless High School**												
	Suspended (In School)	3.0	29	0.3	3	0.0	0	0.0	0				
	Suspended (Out of School)	46.0	449	31.3	293	0.1	1	17.6	115				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	1.0	10	1.2	11	0.0	0	1.2	8				
036088	**McDonogh #35 Senior High School**												
	Suspended (In School)	0.1	1	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	4.4	49	10.2	125	0.0	0	17.7	200				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.2	2	0.0	0	0.2	2				
036095	**John McDonogh Senior High School**												
	Suspended (In School)	0.2	3	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	7.0	96	7.7	107	9.0	112	1.9	25				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	1.8	25	0.3	4	2.3	28	1.2	16				

~ = Unavailable or insufficient data

Table 14c: Students Suspended and Expelled

High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036096	**McMain Magnet Secondary School**												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	11.2	151	7.0	87	11.5	147	13.1	165				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.1	1	0.2	2				
036102	**Fredrick A. Douglass High School**												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.1	1				
	Suspended (Out of School)	18.4	277	6.6	94	5.3	68	7.5	94				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.2	3	0.7	10	0.1	1	0.3	4				
036110	**Rabouin Career Magnet High School**												
	Suspended (In School)	0.0	0	1.8	14	0.3	2	0.0	0				
	Suspended (Out of School)	22.5	187	27.7	218	20.2	155	23.8	180				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	1.1	9	0.3	2	0.8	6	1.9	14				
036120	**Urban League Street Academy**												
	Suspended (In School)	~	~	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	~	~	7.5	8	0.0	0	0.9	1				
	Expelled (In School)	~	~	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	~	~	0.0	0	0.0	0	2.8	3				
036121	**O. Perry Walker Middle School**												
	Suspended (In School)	0.2	3	0.0	0	Jr. High	Jr. High	Jr. High	Jr. High				
	Suspended (Out of School)	27.4	514	16.9	317	Jr. High	Jr. High	Jr. High	Jr. High				
	Expelled (In School)	0.0	0	0.1	2	Jr. High	Jr. High	Jr. High	Jr. High				
	Expelled (Out of School)	1.2	22	1.3	25	Jr. High	Jr. High	Jr. High	Jr. High				
036122	**Booker T. Washington School**												
	Suspended (In School)	0.1	1	0.0	0	0.2	1	0.1	1				
	Suspended (Out of School)	12.6	138	8.1	83	9.2	59	6.4	49				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	1.5	16	4.0	41	1.4	9	2.2	17				
036137	**East New Orleans Educational Center**												
	Suspended (In School)	5.1	4	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	7.6	6	1.0	1	0.0	0	13.4	11				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0				

~ = Unavailable or insufficient data

Table 14c: Students Suspended and Expelled

High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036152	**Sarah Towels Reed High School**												
	Suspended (In School)	0.1	1	0.0	0	0.0	0	3.8	63				
	Suspended (Out of School)	17.6	320	5.3	105	8.5	147	27.1	454				
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	1.1	20	0.5	10	1.6	28	1.4	24				
036172	**G. W. Carver High School**												
	Suspended (In School)	~	~	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	~	~	0.0	0	19.7	184	20.1	198				
	Expelled (In School)	~	~	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	~	~	0.0	0	1.9	18	1.4	14				
036173	**O. P. Walker Senior High School**												
	Suspended (In School)	~	~	0.0	0	0.0	0	0.0	0				
	Suspended (Out of School)	~	~	0.0	0	14.6	165	6.0	67				
	Expelled (In School)	~	~	0.0	0	0.0	0	0.0	0				
	Expelled (Out of School)	~	~	0.0	0	0.5	6	0.0	0				
District (High Schools)													
	Suspended (In School)	0.5	126	0.9	227	0.3	74	0.6	122				
	Suspended (Out of School)	16.6	4,663	13.8	3,365	12.6	2,758	16.8	3,597				
	Expelled (In School)	0.0	0	0.0	3	0.0	0	0.0	6				
	Expelled (Out of School)	1.0	269	0.6	151	0.9	188	0.9	185				
District (All Schools)													
	Suspended (In School)	1.5	1,224	1.4	1,229	0.8	678	1.5	1,132				
	Suspended (Out of School)	12.9	10,657	11.5	9,745	11.5	9,251	15.7	11,976				
	Expelled (In School)	0.0	0	0.0	12	0.0	11	0.0	15				
	Expelled (Out of School)	0.5	438	0.4	321	0.6	502	0.7	564				
State (High Schools)													
	Suspended (In School)	11.8	27,296	12.3	26,567	14.3	29,213	14.7	29,717				
	Suspended (Out of School)	14.9	34,314	13.5	29,224	12.9	26,389	13.5	27,269				
	Expelled (In School)	0.3	701	0.4	810	0.5	1,060	0.7	1,425				
	Expelled (Out of School)	0.8	1,797	0.6	1,317	0.6	1,207	0.7	1,468				
State (All Schools)													
	Suspended (In School)	8.1	63,578	8.3	65,115	9.3	72,473	9.8	74,491				
	Suspended (Out of School)	10.5	82,290	9.6	74,907	9.7	75,601	10.8	82,456				
	Expelled (In School)	0.2	1,779	0.3	2,127	0.4	2,805	0.5	3,609				
	Expelled (Out of School)	0.5	3,601	0.4	2,839	0.4	3,089	0.4	3,227				

~ = Unavailable or insufficient data

Table 14d: Students Suspended and Expelled

Combination Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036028 Arthur Ashe School												
Suspended (In School)	0.0	0	Jr. High	Jr. High	1.7	2	Jr. High	Jr. High				
Suspended (Out of School)	11.1	9	Jr. High	Jr. High	30.4	35	Jr. High	Jr. High				
Expelled (In School)	0.0	0	Jr. High	Jr. High	0.0	0	Jr. High	Jr. High				
Expelled (Out of School)	0.0	0	Jr. High	Jr. High	3.5	4	Jr. High	Jr. High				
District (Combination Schools)												
Suspended (In School)	0.0	0	0.0	0	0.5	2	0.0	0				
Suspended (Out of School)	11.1	9	0.0	0	8.1	35	0.0	0				
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0				
Expelled (Out of School)	0.0	0	0.0	0	0.9	4	0.0	0				
District (All Schools)												
Suspended (In School)	1.5	1,224	1.4	1,229	0.8	678	1.5	1,132				
Suspended (Out of School)	12.9	10,657	11.5	9,745	11.5	9,251	15.7	11,976				
Expelled (In School)	0.0	0	0.0	12	0.0	11	0.0	15				
Expelled (Out of School)	0.5	438	0.4	321	0.6	502	0.7	564				
State (Combination Schools)												
Suspended (In School)	3.9	1,712	5.3	2,173	4.9	2,274	5.5	2,660				
Suspended (Out of School)	7.3	3,185	8.0	3,238	8.6	4,029	10.6	5,092				
Expelled (In School)	0.3	133	0.1	50	0.1	32	0.1	61				
Expelled (Out of School)	0.3	128	0.4	156	0.5	232	0.7	317				
State (All Schools)												
Suspended (In School)	8.1	63,578	8.3	65,115	9.3	72,473	9.8	74,491				
Suspended (Out of School)	10.5	82,290	9.6	74,907	9.7	75,601	10.8	82,456				
Expelled (In School)	0.2	1,779	0.3	2,127	0.4	2,805	0.5	3,609				
Expelled (Out of School)	0.5	3,601	0.4	2,839	0.4	3,089	0.4	3,227				

~ = Unavailable or insufficient data

Student Retention

Socially promoting failing children to the next grade is a practice that has been costly to children, families, educational institutions and future employers. Schools ultimately fail students by allowing them to move successfully through each grade, eventually graduating with skills too meager to qualify for good jobs. Approximately half of the nation's major urban school districts currently are in the process of ending social promotion (*USA Today*, 1999). One of the strategies being employed to end social promotion is student retention with the intent to remediate. Louisiana is proactively retaining students who are failing in their grade and not acquiring the academic skills necessary for future success. This retention is the outcome of the State's larger accountability and high-stakes testing system, which seeks to remediate failing students in the hopes of future promotion. Student Retention is an issue of debate, for many states weighed heavily against the negative backdrop of social promotion. The importance of student retention as an indicator of educational fitness is essential and has only recently been included in the DCR for the first time.

Data Presentation

Table 15 presents four years of grade retention data for students enrolled in school from 1998-99 to 2001-02. The following explains the methodology used to derive the reported retention rates. Retention data for grades 4, 8, 9 and the total for the school (K-12) are presented. Schools are presented in site code order. District and State totals are presented for comparison purposes.

Method of Calculation

Data used for the study

This study used data drawn from the Student Information System (SIS). Two consecutive years of SIS data were used to obtain each year's retention results: for example, the 1997-98 retention results were obtained by linking the previous school year of 1996-97 with the school year of 1997-98 SIS data. As such, a given year's retention rate reflects student achievement from the previous year. For example; 9.1% of students failed to progress at the end of the 1996-1997 school year. The 1997-1998 retention rate is 9.1%.

Students included in the study

The total number of students included in this study reflects K-12 students who were enrolled in Louisiana public schools for at least one day in both school years or who had graduated from high school in the previous school year.

Students excluded from the study

Students enrolled in grades other than K-12, such as preschoolers, infants, prekindergarten, and non-graded students were excluded from this study. Students enrolled in Louisiana public schools in the previous school year only were also excluded. These included students who had enrolled in the previous school year, then transferred out-of-state, left Louisiana public schools to attend private school or home school, or dropped out during the previous school year. Because of these exclusions, the total number of students included in this study may be less than the total student enrollment.

Grade Retention definition

In this study, *grade-level retention* was defined as students who failed to progress to the next grade. Student grade placement in the previous school year was compared with the grade placement in the reporting school year. If a student had the same grade placement in both years, the student was determined as retained: for example, if a student was shown as a 7th grader in both 1996-97 and 1997-98, this student would be identified as retained and, therefore, included in the number of students retained for 1997-98.

Data Sources

The Student Retention indicator used data from the Louisiana Department of Education's *Student Information System* (SIS).

Formula Used to Calculate Percent of Students Retained

The retention rate was calculated per grade. The retention rate was calculated by dividing the total number of students retained (per grade) by the total number of students included in the retention study, and then multiplying by 100. Two consecutive years of SIS data were used to obtain each retention rate.

References

USA Today (1999). *Social Promotion:To hold back students or not? Texas study may hold answers.* Septermber, 20, 1999.

Formula Used to Calculate Student Retention Rate

$$\textit{Student Retention Rate} = \frac{\textit{Total Number of Students Retained (per grade)}}{\textit{Total Students per grade}} \times 100$$

Table 15: Student Retention

Percent and Number of Students Retained by Selected Grades

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036001	**Ray Abrams Elementary School**												
	Grade 4	0.0	0	39.6	36	56.5	52	29.8	34				
	All Grades (K-12)	3.4	19	11.6	64	17.3	93	11.6	59				
036002	**Marion Abramson Senior High School**												
	Grade 8	~	~	~	~	~	~	1.4	2				
	Grade 9	28.6	126	27.7	127	17.9	84	2.7	7				
	All Grades (K-12)	19.8	301	16.8	237	14.2	209	8.4	124				
036003	**Henry W. Allen Elementary School**												
	Grade 4	4.4	4	3.6	3	19.7	15	10.5	10				
	All Grades (K-12)	6.7	38	6.6	41	8.9	52	5.3	31				
036005	**Audubon Montessori School**												
	Grade 4	3.0	2	1.5	1	12.5	7	14.8	9				
	Grade 8	0.0	0	30.8	8	0.0	0	0.0	0				
	All Grades (K-12)	3.8	19	3.9	21	5.3	26	5.6	27				
036006	**Agnes L. Bauduit Elementary School**												
	Grade 4	15.0	6	2.6	1	28.9	11	28.8	17				
	All Grades (K-12)	14.2	37	11.1	30	17.0	46	17.9	46				
036007	**Thurgood Marshall School**												
	Grade 8	0.9	3	2.5	8	26.5	86	16.8	54				
	All Grades (K-12)	0.4	3	1.6	11	12.6	88	8.4	59				
036008	**Martin Behrman Elementary School**												
	Grade 4	14.7	19	15.2	17	37.5	42	32.8	44				
	All Grades (K-12)	13.4	109	14.6	113	18.6	136	15.3	114				
036009	**Andrew J. Bell Junior High School**												
	Grade 8	8.6	26	13.3	37	65.0	154	63.3	188				
	Grade 9	34.8	72	46.1	88	33.6	75	19.3	17				
	All Grades (K-12)	14.8	115	23.2	169	37.6	253	46.8	255				
036011	**Mary Bethune Accelerated School**												
	Grade 4	9.4	3	9.4	3	24.0	6	3.4	1				
	All Grades (K-12)	12.8	33	12.1	31	22.5	55	11.0	26				
036012	**Bienville Elementary School**												
	Grade 4	9.6	5	2.4	1	66.7	34	13.3	10				
	All Grades (K-12)	8.0	32	6.8	26	16.7	65	11.2	36				

~ = Unavailable or insufficient data

Table 15: Student Retention

Percent and Number of Students Retained by Selected Grades

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036013	**Village de l'Est Elementary School**												
	Grade 4	1.8	2	5.9	6	31.4	33	21.7	28				
	All Grades (K-12)	3.0	21	6.1	46	12.7	93	7.5	52				
036014	**Stuart R. Bradley Elementary School**												
	Grade 4	3.6	3	5.6	5	40.4	40	16.7	21				
	All Grades (K-12)	6.0	41	7.2	50	12.1	78	8.0	49				
036015	**P.A. Capdau Middle School**												
	Grade 8	5.8	12	16.0	41	61.0	114	59.9	151				
	Grade 9	25.6	41	23.4	36	23.1	37	13.6	8				
	All Grades (K-12)	10.7	69	20.0	120	32.1	178	38.1	189				
036016	**Carver Middle School**												
	Grade 8	5.8	8	9.7	13	69.0	136	73.7	146				
	Grade 9	25.1	51	25.6	55	26.2	59	~	~				
	All Grades (K-12)	13.5	132	12.7	135	25.4	278	40.3	168				
036018	**Florence J. Chester Elementary School**												
	Grade 4	8.1	5	19.5	8	46.4	26	24.0	18				
	All Grades (K-12)	16.5	61	14.1	51	24.5	91	14.9	57				
036019	**Parkview Fundamental Magnet School**												
	Grade 4	3.7	3	7.2	7	8.8	8	2.4	2				
	All Grades (K-12)	7.1	43	7.1	47	9.3	63	5.4	34				
036020	**Joseph S. Clark Senior High School**												
	Grade 8	~	~	~	~	~	~	56.3	89				
	Grade 9	5.9	12	23.9	43	15.7	39	50.8	66				
	All Grades (K-12)	7.9	54	15.1	103	13.8	100	48.5	450				
036021	**Mary D. Coghill Elementary School**												
	Grade 4	5.4	3	0.0	0	30.0	18	43.1	31				
	All Grades (K-12)	4.5	18	2.6	10	10.2	40	10.7	42				
036022	**Walter L. Cohen High School**												
	Grade 8	~	~	~	~	~	~	4.5	4				
	Grade 9	35.0	113	27.6	75	22.8	68	20.0	23				
	All Grades (K-12)	23.2	211	22.7	193	16.4	131	17.0	112				
036023	**Charles J. Colton Middle School**												
	Grade 8	7.8	24	1.7	5	42.9	136	58.9	218				
	All Grades (K-12)	6.6	64	11.0	110	18.8	189	36.4	360				

~ = Unavailable or insufficient data

Table 15: Student Retention

Percent and Number of Students Retained by Selected Grades

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036024	**A.P. Tureaud Elementary School**												
	Grade 4	17.2	11	15.5	9	45.0	27	34.1	30				
	All Grades (K-12)	10.0	36	10.0	37	14.8	58	19.0	66				
036025	**Joseph A. Craig School**												
	Grade 4	19.1	13	0.0	0	42.4	28	68.6	59				
	All Grades (K-12)	11.8	57	6.5	31	13.8	64	16.9	80				
036026	**Lawrence D. Crocker Elementary School**												
	Grade 4	26.4	29	21.9	21	31.9	30	33.3	29				
	All Grades (K-12)	21.4	130	24.5	143	20.5	112	22.9	112				
036027	**A.D. Crossman Elementary School**												
	Grade 4	1.2	1	0.0	0	26.9	14	25.0	22				
	All Grades (K-12)	3.9	22	2.2	12	7.5	41	9.8	50				
036028	**Arthur Ashe School**												
	Grade 4	50.0	1	0.0	0	0.0	0	~	~				
	Grade 8	18.2	2	8.0	2	54.2	13	59.4	19				
	Grade 9	0.0	0	33.3	1	100.0	3	~	~				
	All Grades (K-12)	17.2	5	10.9	6	43.5	27	46.1	41				
036029	**Mary Church Terrell Elementary School**												
	Grade 4	20.0	8	5.0	2	55.3	21	22.7	10				
	Grade 8	0.0	0	2.3	1	39.1	18	42.9	9				
	All Grades (K-12)	7.0	27	3.0	11	19.6	65	16.6	50				
036030	**Ernest N. Morial "Dutch" School**												
	Grade 4	6.3	7	11.5	10	13.8	13	19.5	23				
	All Grades (K-12)	7.8	51	8.6	53	8.5	50	10.6	62				
036032	**John Dibert Elementary School**												
	Grade 4	1.6	1	1.6	1	7.0	4	14.8	8				
	All Grades (K-12)	1.0	4	2.4	9	1.8	7	5.2	18				
036033	**Paul L. Dunbar Elementary School**												
	Grade 4	8.7	4	0.0	0	51.6	16	54.9	28				
	Grade 8	2.6	1	6.9	2	36.4	16	43.2	19				
	All Grades (K-12)	8.5	31	5.2	20	23.9	94	19.0	70				
036035	**Warren Easton Fundamental Sr High School**												
	Grade 9	1.8	7	4.2	14	2.3	7	1.4	4				
	All Grades (K-12)	1.5	22	2.1	33	1.7	24	1.3	18				

~ = Unavailable or insufficient data

Table 15: Student Retention

Percent and Number of Students Retained by Selected Grades

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036036	**Thomas Alva Edison Elementary School**												
	Grade 4	8.5	12	6.0	7	44.7	51	17.6	24				
	All Grades (K-12)	5.8	54	6.9	64	15.5	134	10.7	90				
036037	**Helen S. Edwards Elementary School**												
	Grade 4	7.0	8	9.2	7	57.1	44	42.6	43				
	All Grades (K-12)	8.4	61	3.5	22	14.0	75	12.6	58				
036038	**Dwight D. Eisenhower Elementary School**												
	Grade 4	4.7	5	8.6	8	7.8	7	4.6	5				
	All Grades (K-12)	4.7	34	6.2	43	5.1	35	4.3	29				
036040	**William J. Fischer Elementary School**												
	Grade 4	2.0	1	2.3	1	54.7	35	31.6	18				
	All Grades (K-12)	4.1	16	4.0	15	27.3	91	15.4	46				
036041	**Fisk-Howard Elementary School**												
	Grade 4	5.8	6	4.4	4	53.3	40	57.8	63				
	All Grades (K-12)	7.7	46	9.5	52	22.8	116	24.6	111				
036042	**Alcee Fortier High School**												
	Grade 8	~	~	~	~	~	~	0.9	1				
	Grade 9	17.1	61	20.2	60	22.4	68	23.2	47				
	All Grades (K-12)	21.4	243	21.6	215	17.4	171	24.4	249				
036043	**Benjamin Franklin Senior High School**												
	Grade 9	0.0	0	0.5	1	1.1	3	0.0	0				
	All Grades (K-12)	0.1	1	0.3	3	0.3	3	0.2	2				
036044	**William Frantz Elementary School**												
	Grade 4	7.9	5	9.1	5	44.8	30	58.2	39				
	All Grades (K-12)	7.4	31	8.2	31	14.9	51	17.4	53				
036047	**Oretha Castle Haley Elementary School**												
	Grade 4	4.9	5	4.8	5	33.7	34	28.3	34				
	All Grades (K-12)	6.9	46	7.2	46	18.5	117	14.8	82				
036048	**Gentilly Terrace Elementary School**												
	Grade 4	3.4	3	1.9	2	19.8	18	5.9	6				
	All Grades (K-12)	6.7	42	4.0	27	9.9	65	7.2	44				
036049	**Jean Gordon School**												
	Grade 4	0.9	1	3.5	3	4.4	4	7.7	6				
	All Grades (K-12)	0.7	4	5.0	30	4.0	24	4.4	25				

~ = Unavailable or insufficient data

Table 15: Student Retention

Percent and Number of Students Retained by Selected Grades

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036050	**S.J. Green Middle School**												
	Grade 8	8.9	15	12.0	22	39.2	67	35.6	74				
	All Grades (K-12)	10.8	55	15.2	79	20.7	108	21.8	106				
036051	**F.W. Gregory Junior High School**												
	Grade 8	0.9	4	3.4	14	46.1	137	30.0	162				
	Grade 9	4.4	13	5.8	22	3.1	10	0.5	1				
	All Grades (K-12)	2.3	26	3.6	43	13.6	155	15.1	171				
036052	**William J. Guste Elementary School**												
	Grade 4	1.9	2	0.0	0	23.0	20	6.1	6				
	All Grades (K-12)	2.5	15	3.3	19	9.7	50	5.9	30				
036053	**Paul B. Habans Elementary School**												
	Grade 4	1.4	1	4.8	3	22.6	14	21.2	14				
	All Grades (K-12)	7.6	37	6.7	33	10.9	52	8.7	37				
036054	**Joseph A. Hardin School**												
	Grade 4	4.9	3	0.0	0	36.7	33	39.3	42				
	All Grades (K-12)	5.6	26	5.8	29	16.0	85	16.8	85				
036056	**Alice M. Harte School**												
	Grade 4	2.7	3	1.8	2	2.3	2	6.9	7				
	All Grades (K-12)	1.9	14	3.8	25	3.5	22	5.5	35				
036058	**Murray Henderson Elementary School**												
	Grade 4	3.2	2	0.0	0	21.8	12	5.1	3				
	All Grades (K-12)	11.7	55	1.5	7	19.2	79	2.1	8				
036059	**John W. Hoffman Elementary School**												
	Grade 4	10.9	5	22.0	11	61.1	22	22.4	11				
	All Grades (K-12)	9.6	29	21.8	74	34.0	106	16.7	45				
036060	**Edward Hynes Elementary School**												
	Grade 4	6.6	8	4.0	5	4.0	5	0.9	1				
	All Grades (K-12)	3.2	25	3.4	24	3.2	23	5.8	44				
036061	**Andrew Jackson Elementary School**												
	Grade 4	6.4	3	2.2	1	48.1	26	20.3	12				
	All Grades (K-12)	8.4	31	5.6	20	17.0	54	14.2	34				
036062	**James Weldon Johnson School**												
	Grade 4	7.3	3	3.8	2	35.1	20	25.0	13				
	All Grades (K-12)	10.3	31	6.9	22	23.9	88	14.4	47				

~ = Unavailable or insufficient data

Table 15: Student Retention

Percent and Number of Students Retained by Selected Grades

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036063	**Valena C. Jones Elementary School**												
	Grade 4	1.7	2	2.5	3	22.0	27	41.2	68				
	All Grades (K-12)	6.1	62	5.2	52	11.1	106	13.2	120				
036064	**Edna Karr Magnet School**												
	Grade 8	3.4	7	1.7	4	0.5	1	2.4	4				
	Grade 9	0.5	1	1.1	2	0.5	1	0.5	1				
	All Grades (K-12)	1.3	15	0.8	10	0.6	7	0.7	8				
036065	**John F. Kennedy Senior High School**												
	Grade 8	~	~	~	~	~	~	1.8	2				
	Grade 9	5.8	10	9.4	20	4.6	9	5.2	7				
	All Grades (K-12)	6.3	90	14.1	216	7.3	102	6.5	93				
036067	**Lafayette Elementary School**												
	Grade 4	7.7	8	15.3	15	39.6	36	43.1	56				
	All Grades (K-12)	5.4	38	8.6	55	14.3	90	14.3	99				
036068	**Thomy Lafon School**												
	Grade 4	3.1	3	7.3	6	51.4	38	30.7	27				
	All Grades (K-12)	6.5	39	10.4	57	15.4	75	20.6	78				
036069	**L.B. Landry High School**												
	Grade 8	8.8	20	25.7	56	71.1	145	41.1	124				
	Grade 9	32.6	60	39.2	85	32.4	66	27.0	30				
	All Grades (K-12)	15.7	171	25.7	258	32.4	315	26.9	257				
036070	**Laurel Elementary School**												
	Grade 4	9.4	10	2.9	3	26.7	23	29.7	22				
	All Grades (K-12)	8.3	59	11.3	74	10.6	63	19.4	68				
036072	**Lawless High School**												
	Grade 8	5.6	11	14.2	31	23.4	11	13.8	8				
	Grade 9	13.5	31	9.8	21	8.5	17	30.6	26				
	All Grades (K-12)	8.5	90	9.1	80	9.5	69	15.3	93				
036073	**Ronald G. McNair Elementary School**												
	Grade 4	97.6	41	7.0	3	30.0	12	25.5	13				
	All Grades (K-12)	86.8	308	9.2	32	13.5	43	8.3	23				
036074	**James Lewis Elementary School**												
	Grade 4	8.1	3	0.0	0	57.1	20	25.5	13				
	Grade 8	0.0	0	~	~	~	~	~	~				
	All Grades (K-12)	4.3	26	5.6	15	20.5	49	13.9	27				

~ = Unavailable or insufficient data

Table 15: Student Retention

Percent and Number of Students Retained by Selected Grades

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036075	**Little Woods Elementary School**												
	Grade 4	4.3	7	7.1	10	40.1	61	25.9	51				
	All Grades (K-12)	3.8	38	4.3	44	10.7	108	11.6	104				
036076	**Live Oak Middle School**												
	Grade 8	26.0	39	20.8	33	71.1	81	57.4	74				
	All Grades (K-12)	22.6	97	29.1	131	33.0	129	37.2	126				
036077	**Livingston Middle School**												
	Grade 8	3.3	11	7.6	25	55.3	177	50.6	161				
	All Grades (K-12)	8.3	81	17.4	166	36.4	354	28.0	259				
036078	**Johnson C. Lockett Elementary School**												
	Grade 4	9.2	7	13.6	11	50.5	50	17.1	22				
	All Grades (K-12)	8.3	59	13.0	82	16.8	114	7.3	47				
036079	**Lusher Elementary/Middle School**												
	Grade 4	1.1	1	0.0	0	0.0	0	0.0	0				
	Grade 8	0.0	0	0.0	0	4.0	5	0.7	1				
	All Grades (K-12)	0.2	2	0.6	6	1.6	15	0.8	8				
036082	**McDonogh #15 Creative Arts Magnet School**												
	Grade 4	1.8	1	1.6	1	23.7	9	25.0	15				
	Grade 8	0.0	0	33.3	1	~	~	~	~				
	All Grades (K-12)	4.1	17	6.3	27	9.4	34	11.2	39				
036083	**Louis Armstrong Elementary School**												
	Grade 4	9.9	7	5.5	5	68.7	46	47.1	48				
	All Grades (K-12)	4.6	24	5.5	32	19.7	97	20.3	94				
036084	**Benjamin Banneker Elementary School**												
	Grade 4	6.7	2	9.4	3	14.7	5	15.2	5				
	Grade 8	41.7	10	25.0	4	19.0	4	19.4	6				
	All Grades (K-12)	18.3	53	8.0	25	13.9	40	9.4	24				
036085	**McDonogh #28 Middle School**												
	Grade 8	15.3	31	18.8	42	60.1	116	57.1	137				
	Grade 9	24.5	39	35.8	64	31.1	64	23.8	19				
	All Grades (K-12)	14.4	82	24.6	155	34.3	205	36.3	174				
036086	**Morris F.X. Jeff Elementary School**												
	Grade 4	84.6	44	9.8	4	60.0	27	35.6	21				
	All Grades (K-12)	76.6	291	11.0	34	19.2	68	14.9	48				

~ = Unavailable or insufficient data

Table 15: Student Retention

Percent and Number of Students Retained by Selected Grades

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036087	**McDonogh #32 Elementary School**												
	Grade 4	11.1	7	10.3	7	34.7	25	39.3	42				
	All Grades (K-12)	7.2	43	8.3	47	14.7	86	13.9	89				
036088	**McDonogh #35 Senior High School**												
	Grade 9	2.2	6	0.4	1	0.3	1	1.4	3				
	All Grades (K-12)	0.5	6	0.2	2	0.2	2	0.4	4				
036089	**Mahalia Jackson Elementary School**												
	Grade 4	16.9	13	3.4	3	45.3	34	50.0	47				
	All Grades (K-12)	8.3	38	4.9	22	18.6	80	20.5	79				
036090	**Myrtle Rosebella Banks School**												
	Grade 4	12.5	4	13.5	5	34.5	10	29.4	15				
	All Grades (K-12)	8.6	23	13.0	35	17.0	34	15.0	35				
036091	**Avery Alexander School**												
	Grade 4	5.3	6	2.5	3	20.2	23	27.4	34				
	All Grades (K-12)	4.0	29	3.4	27	11.1	89	11.0	79				
036092	**Barbara Jordan Elementary School**												
	Grade 4	7.1	3	0.0	0	27.8	10	10.9	7				
	All Grades (K-12)	12.1	37	8.9	27	13.2	45	10.0	34				
036093	**McDonogh #42 Elementary School**												
	Grade 4	4.8	3	2.6	2	41.5	27	40.7	46				
	All Grades (K-12)	11.1	57	9.0	47	24.2	127	23.4	127				
036094	**McDonogh #07 Elementary School**												
	Grade 4	9.7	3	15.0	6	13.6	3	26.9	7				
	All Grades (K-12)	4.3	8	6.2	12	15.9	32	11.3	21				
036095	**John McDonogh Senior High School**												
	Grade 9	0.0	0	0.0	0	0.0	0	5.0	1				
	All Grades (K-12)	17.8	190	13.8	159	13.0	145	12.4	123				
036096	**McMain Magnet Secondary School**												
	Grade 8	1.4	3	0.5	1	1.0	2	0.0	0				
	Grade 9	1.4	3	0.9	2	0.5	1	1.4	4				
	All Grades (K-12)	1.1	14	1.0	13	0.3	3	0.4	5				
036097	**Harriet Tubman Elementary School**												
	Grade 4	3.2	4	0.9	1	23.9	26	4.7	5				
	All Grades (K-12)	5.4	42	12.2	98	12.2	91	7.3	49				

~ = Unavailable or insufficient data

Table 15: Student Retention

Percent and Number of Students Retained by Selected Grades

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036098	**Medard H. Nelson Elementary School**												
	Grade 4	8.4	8	9.8	9	60.0	57	43.2	54				
	All Grades (K-12)	3.6	24	7.2	45	17.8	110	11.9	67				
036099	**New Orleans Center for Creative Arts Academy**												
	Grade 8	0.0	0	0.0	0	~	~	~	~				
	Grade 9	0.0	0	0.0	0	33.3	1	~	~				
	All Grades (K-12)	3.8	1	0.0	0	8.3	2	~	~				
036102	**Fredrick A. Douglass High School**												
	Grade 8	~	~	~	~	~	~	0.0	0				
	Grade 9	7.8	28	50.2	165	35.5	131	25.9	58				
	All Grades (K-12)	12.5	152	36.3	429	26.2	273	25.4	249				
036104	**Mildred Osborne School**												
	Grade 4	1.4	2	3.6	5	28.8	40	22.3	42				
	Grade 8	0.0	0	14.3	3	5.3	1	28.6	4				
	All Grades (K-12)	2.1	21	3.3	32	8.2	79	9.5	88				
036105	**Lorraine Hansberry Elementary School**												
	Grade 4	10.8	7	11.0	9	42.9	33	31.5	28				
	All Grades (K-12)	17.0	82	13.5	68	26.2	123	19.8	81				
036106	**Israel Meyer Augustine Middle School**												
	Grade 8	6.2	12	9.3	16	54.0	107	54.1	124				
	All Grades (K-12)	6.7	42	14.6	86	28.2	180	26.8	185				
036107	**Edward Phillips Middle School**												
	Grade 8	12.2	18	47.9	57	60.8	96	65.6	84				
	Grade 9	25.2	26	31.5	35	6.7	6	~	~				
	All Grades (K-12)	16.9	81	31.3	153	34.6	173	26.0	106				
036108	**Vorice Jackson Waters Elementary School**												
	Grade 4	9.1	8	17.8	16	63.5	66	26.1	37				
	All Grades (K-12)	11.1	72	10.6	63	25.7	159	17.7	101				
036110	**Rabouin Career Magnet High School**												
	Grade 8	~	~	~	~	~	~	2.5	2				
	Grade 9	3.2	6	2.9	6	7.6	13	8.4	9				
	All Grades (K-12)	6.2	44	4.3	30	6.6	48	6.4	45				
036111	**George O. Mondy, Jr. Elementary School**												
	Grade 4	9.3	4	6.7	3	57.1	28	32.3	21				
	All Grades (K-12)	6.9	23	8.1	27	17.6	56	9.1	27				

~ = Unavailable or insufficient data

Table 15: Student Retention

Percent and Number of Students Retained by Selected Grades

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036112	**Julius Rosenwald Accelerated School**												
	Grade 4	96.1	74	91.3	73	23.1	15	23.0	20				
	All Grades (K-12)	83.6	546	63.4	372	11.3	66	11.3	61				
036114	**H.C. Schaumburg Elementary School**												
	Grade 4	19.0	19	18.0	18	43.5	50	33.3	41				
	All Grades (K-12)	11.2	71	11.0	70	15.2	101	19.4	119				
036116	**John A. Shaw Elementary School**												
	Grade 4	6.6	4	10.0	6	55.4	36	30.8	32				
	All Grades (K-12)	6.2	28	5.9	29	12.7	58	11.5	51				
036117	**Sherwood Forest Elementary School**												
	Grade 4	3.6	6	1.9	3	32.3	40	16.3	28				
	All Grades (K-12)	2.8	26	3.5	33	8.9	77	9.2	73				
036120	**Urban League Street Academy**												
	Grade 8	14.3	1	0.0	0	66.7	2	0.0	0				
	Grade 9	40.0	2	85.7	6	36.8	7	63.6	7				
	All Grades (K-12)	34.6	9	73.9	17	34.8	16	45.1	23				
036121	**O. Perry Walker Middle School**												
	Grade 8	3.5	9	7.1	22	50.2	134	40.1	111				
	Grade 9	27.6	80	32.1	105	14.6	54	~	~				
	All Grades (K-12)	14.0	208	17.0	267	18.5	279	22.5	125				
036122	**Booker T. Washington School**												
	Grade 8	15.6	10	18.4	14	47.9	34	22.4	13				
	Grade 9	25.0	70	32.3	76	33.8	68	26.4	39				
	All Grades (K-12)	17.3	129	24.7	185	28.9	196	24.0	122				
036123	**Dr. Charles Richard Drew Elementary School**												
	Grade 4	4.4	5	4.7	5	55.7	59	54.7	82				
	All Grades (K-12)	8.5	60	7.8	52	18.0	110	17.5	103				
036125	**Phillis Wheatley Elementary School**												
	Grade 4	4.7	4	1.1	1	55.3	42	66.1	76				
	All Grades (K-12)	8.9	61	4.6	32	13.0	84	15.0	85				
036126	**Langston Hughes Elementary School**												
	Grade 4	5.1	2	2.1	1	35.1	20	16.4	9				
	All Grades (K-12)	9.4	37	6.9	27	11.4	43	8.2	25				

~ = Unavailable or insufficient data

Table 15: Student Retention

Percent and Number of Students Retained by Selected Grades

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036127	**Albert Wicker Elementary School**												
	Grade 4	10.0	6	0.0	0	48.2	41	41.6	62				
	All Grades (K-12)	7.7	47	7.7	46	16.8	109	17.8	116				
036128	**Sylvanie F. Williams School**												
	Grade 4	8.9	5	11.6	5	64.7	33	36.7	29				
	All Grades (K-12)	8.0	34	9.6	40	20.3	86	16.8	63				
036129	**Andrew H. Wilson Elementary School**												
	Grade 4	2.4	2	1.3	1	58.6	51	30.3	36				
	All Grades (K-12)	5.4	30	3.0	17	20.7	128	11.6	64				
036130	**Carter G. Woodson Middle School**												
	Grade 8	8.2	15	7.6	14	52.6	72	69.9	151				
	All Grades (K-12)	15.3	97	24.0	153	19.8	103	43.3	280				
036131	**Sophie B. Wright Middle School**												
	Grade 8	8.4	19	5.7	13	62.6	134	53.6	104				
	All Grades (K-12)	12.0	74	10.4	62	31.1	169	28.8	134				
036135	**New Orleans Free School**												
	Grade 4	0.0	0	0.0	0	39.1	9	7.1	2				
	Grade 8	0.0	0	8.8	5	28.3	15	10.4	5				
	All Grades (K-12)	3.5	10	6.7	20	10.5	31	5.2	15				
036137	**East New Orleans Educational Center**												
	Grade 8	~	~	~	~	~	~	25.0	1				
	Grade 9	0.0	0	15.0	3	10.7	3	14.3	2				
	All Grades (K-12)	18.9	7	33.3	16	13.4	9	26.0	13				
036138	**Fannie C. Williams Middle School**												
	Grade 8	1.7	8	1.8	9	50.5	267	46.1	263				
	All Grades (K-12)	4.8	65	2.4	31	22.5	306	27.7	355				
036148	**Frances Gaudet Elementary School**												
	Grade 4	4.3	6	6.8	10	49.0	73	27.6	62				
	All Grades (K-12)	9.4	91	6.1	59	13.1	124	12.6	111				
036149	**Robert R. Moton Elementary School**												
	Grade 4	2.0	1	0.0	0	38.7	12	4.7	2				
	All Grades (K-12)	0.9	3	0.6	2	7.7	22	3.1	8				

~ = Unavailable or insufficient data

Table 15: Student Retention

Percent and Number of Students Retained by Selected Grades

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036152	**Sarah Towels Reed High School**												
	Grade 8	~	~	~	~	~	~	3.7	6				
	Grade 9	17.0	70	2.4	12	23.8	86	8.5	24				
	All Grades (K-12)	14.7	215	9.2	144	21.3	316	10.8	152				
036157	**Juvenile Alternative School**												
	Grade 8	34.5	10	71.4	5	40.0	4	66.7	16				
	Grade 9	71.4	25	100.0	11	52.0	13	86.2	25				
	All Grades (K-12)	58.9	53	84.4	27	49.0	25	76.8	76				
036158	**Lake Forest Montessori Magnet School**												
	Grade 4	0.0	0	0.0	0	4.1	2	0.0	0				
	All Grades (K-12)	6.0	22	3.4	12	2.6	9	0.9	3				
036161	**Benjamin Franklin Elem. Math-Science Magnet**												
	Grade 4	0.0	0	0.0	0	0.0	0	0.0	0				
	All Grades (K-12)	0.0	0	0.3	1	0.3	1	0.3	1				
036163	**New Orleans Science and Mathematics HS**												
	Grade 9	~	~	0.0	0	~	~	~	~				
	All Grades (K-12)	100.0	1	57.1	4	0.0	0	33.3	1				
036164	**Dr. M.L.K. Elem. School for Science & Tech.**												
	Grade 4	6.5	6	6.6	6	35.5	33	4.7	6				
	Grade 8	~	~	~	~	51.6	95	~	~				
	All Grades (K-12)	6.4	46	5.2	49	18.5	194	4.6	29				
036167	**New Orleans Charter Middle School**												
	Grade 8	~	~	3.7	4	13.8	13	25.3	24				
	All Grades (K-12)	~	~	7.3	21	6.5	21	9.5	31				
036169	**James M. Singleton Charter Middle School**												
	Grade 8	~	~	~	~	85.3	29	61.8	47				
	All Grades (K-12)	~	~	~	~	37.2	29	25.4	48				
036170	**N. O. Public Schools Alternative High School**												
	Grade 8	~	~	~	~	~	~	100.0	1				
	Grade 9	~	~	~	~	~	~	8.3	1				
	All Grades (K-12)	~	~	~	~	~	~	17.2	10				
036171	**Sixth Grade Center**												
	All Grades (K-12)	~	~	~	~	~	~	2.9	4				

~ = Unavailable or insufficient data

Table 15: Student Retention

Percent and Number of Students Retained by Selected Grades

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036172	**G. W. Carver High School**												
	Grade 8	~	~	~	~	~	~	5.7	9				
	Grade 9	~	~	~	~	~	~	22.6	38				
	All Grades (K-12)	~	~	~	~	~	~	16.1	136				
036173	**O. P. Walker Senior High School**												
	Grade 8	~	~	~	~	~	~	12.0	11				
	Grade 9	~	~	~	~	~	~	14.4	25				
	All Grades (K-12)	~	~	~	~	~	~	13.9	124				
036174	**Martin L. King Middle School**												
	Grade 8	~	~	~	~	~	~	26.7	47				
	All Grades (K-12)	~	~	~	~	~	~	21.2	80				
District													
	Grade 4	8.8	554	7.5	459	35.5	2,114	27.0	2,014				
	Grade 8	6.4	348	9.3	512	46.0	2,422	37.2	2,676				
	Grade 9	16.3	971	18.9	1,139	16.4	994	12.8	492				
	All Grades (K-12)	9.7	7,417	10.1	7,653	15.2	11,242	14.6	10,312				
State													
	Grade 4	5.1	2,864	5.5	3,066	16.2	9,136	13.8	8,498				
	Grade 8	6.6	3,543	6.3	3,344	20.5	10,917	17.5	10,307				
	Grade 9	17.1	10,176	15.9	9,118	15.5	9,048	15.0	7,459				
	All Grades (K-12)	8.1	57,713	8.4	58,232	10.7	74,730	10.1	69,646				

~ = Unavailable or insufficient data

Student Dropouts

Students who drop out of school deprive our country of potentially priceless human resources. Research indicates that dropping out of school has negative consequences both for the individual who drops out and for society (Curry, Payson, and Sandhu, 1990).

Over the last 20 years, there has been a general increase in high school completion rates. Despite these gains, dropout rates remain at unacceptably high levels. The monitoring of high school dropout rates provides one measure of our progress in increasing the educational attainment of the state's youth. Unfortunately, determining the exact number of students who actually drop out of school is extremely difficult due to lack of uniformity in reporting the reasons students exit from their respective school systems.

Data Presentation

Table 16, Student Dropouts, presents by grade level the number and percent of students who have dropped out of school for grades 7-12. District and state percents are also presented for the various grade levels. Data are presented by school site code for all schools in the district whose grade structure includes grade seven or higher. As found throughout this publication, district and state numbers and percents are offered for comparison purposes.

Definitions

- *Cumulative Enrollment*—the unduplicated count of all students enrolled in a school or district for at least one school day during the course of the school year.
- *Dropout Denominator*—cumulative enrollment plus any dropouts not included in cumulative enrollment (e.g., reported and non-reported summer dropouts).
- *Dropout*— Students who have dropped out of school (event rate) for grades 7-12. For any given year (the "current year") a dropout is a student who (1) was enrolled at the end of the previous year (therefore expected to return in current year), and who does not enroll on or before October 1 of current year, and therefore becomes a current year dropout or (2) a student who attended school at any point in the current year, and then exits (during the current year), and who does not re-enter school on or before October 1 of following year, and therefore becomes a current year dropout.

Exceptions: Students exited for following reasons are not considered dropouts:

- graduated or completed other approved educational program
- temporary absence due to illness or expulsion
- transfer to correctional institution
- transfer to non-public school or home-schooling
- transfer out of state
- death

For the purpose of this dropout definition,

- a school year is the 12-month period of time beginning with the normal opening of school in the fall (operationally set as October 1st), with dropouts from the previous summer reported for the year and grade for which they fail to enroll;
- an individual has graduated from high school or completed an approved education program upon receipt of formal recognition from school authorities; and
- a state- or district-approved education program may include special education programs, home-based instruction, and school-sponsored secondary (but NOT adult) programs leading to a GED or some other certification differing from the regular diploma (NCES, 1993).

Method of Calculation

Louisiana's school- and district-level student dropout percents are calculated by dividing the total number of student dropouts in each grade for grades 7-12 by the dropout denominator for that grade. The formulas used to produce percent of student dropouts are presented at the bottom of this page.

Data Sources

The dropout indicator is based on district-reported data submitted to the Louisiana Department of Education via the *Student Information System* (SIS).

References

Curry, B. A., Payson, James and Sandhu, Daya S. (1990). Efficacy of a university designed dropout prevention program for at-risk adolescents of Louisiana. *Louisiana Education Research Journal*. XVI:1, 52.

National Center for Education Statistics (1993). *Dropout rates in the United States: 1993*. U.S. Department of Education, Office of Educational Research and Improvement. Government Printing Office: Washington, DC.

Formulas Used to Calculate Percent of Student Dropouts

(Grades 7-12)

School-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Number of Student Dropouts (By Grade Level)}}{\text{Dropout Denominator (By Grade Level)}} \times 100$$

District-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Total Number of Student Dropouts (By Grade Level) For All Schools in the District}}{\text{Dropout Denominator (By Grade Level) For All Schools in the District}} \times 100$$

State-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Total Number of Student Dropouts (By Grade Level) For All Schools in the State}}{\text{Dropout Denominator (By Grade Level) For All Schools in the State}} \times 100$$

Table 16: Student Dropouts

		1998-99		1999-00		2000-01		2001-02*		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036002	**Marion Abramson Senior High School**												
	Grade 8	N/A	N/A	N/A	N/A	1.2	2	~	~				
	Grade 9	13.1	82	8.5	50	14.9	52	~	~				
	Grade 10	13.5	63	10.0	50	9.8	51	~	~				
	Grade 11	12.0	48	8.9	34	9.5	39	~	~				
	Grade 12	27.7	121	15.8	71	19.8	95	~	~				
	Grades 9 - 12	16.3	314	10.7	205	13.5	237	~	~				
036005	**Audubon Montessori School**												
	Grade 7	N/A	N/A	0.0	0	0.0	0	~	~				
	Grade 8	3.6	1	0.0	0	3.2	1	~	~				
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	~	~				
036007	**Thurgood Marshall School**												
	Grade 7	4.6	19	0.5	2	0.5	2	~	~				
	Grade 8	0.9	3	1.1	4	0.3	1	~	~				
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	~	~				
036009	**Andrew J. Bell Junior High School**												
	Grade 7	2.8	9	7.6	19	3.2	6	~	~				
	Grade 8	2.4	8	7.2	20	2.8	10	~	~				
	Grade 9	6.2	19	11.8	37	8.7	11	~	~				
	Grades 9 - 12	6.2	19	11.8	37	8.7	11	~	~				
036015	**P.A. Capdau Middle School**												
	Grade 7	13.6	32	1.0	3	3.5	8	~	~				
	Grade 8	4.2	12	1.7	4	5.6	19	~	~				
	Grade 9	7.6	16	7.8	18	10.1	8	~	~				
	Grades 9 - 12	7.6	16	7.8	18	10.1	8	~	~				
036016	**Carver Middle School**												
	Grade 7	2.2	5	0.9	2	1.9	5	~	~				
	Grade 8	2.6	4	1.3	3	6.6	15	~	~				
	Grade 9	10.0	27	13.6	41	100.0	17	~	~				
	Grade 10	14.9	33	12.4	30	100.0	24	~	~				
	Grade 11	6.7	13	13.2	25	100.0	13	~	~				
	Grade 12	13.6	26	14.8	30	100.0	6	~	~				
	Grades 9 - 12	11.3	99	13.4	126	100.0	60	~	~				

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Table 16: Student Dropouts

		1998-99		1999-00		2000-01		2001-02*		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036020	**Joseph S. Clark Senior High School**												
	Grade 8	N/A	N/A	N/A	N/A	4.6	8	~	~				
	Grade 9	17.5	46	6.9	23	15.6	26	~	~				
	Grade 10	14.7	38	9.2	24	7.2	26	~	~				
	Grade 11	15.6	33	11.3	22	13.0	26	~	~				
	Grade 12	22.3	44	15.7	31	21.7	50	~	~				
	Grades 9 - 12	17.3	161	10.1	100	13.4	128	~	~				
036022	**Walter L. Cohen High School**												
	Grade 8	N/A	N/A	N/A	N/A	4.0	4	~	~				
	Grade 9	19.0	69	11.1	54	15.9	27	~	~				
	Grade 10	19.0	56	14.3	39	12.1	31	~	~				
	Grade 11	13.6	30	13.5	29	9.3	15	~	~				
	Grade 12	21.7	48	13.5	28	15.6	33	~	~				
	Grades 9 - 12	18.4	203	12.7	150	13.3	106	~	~				
036023	**Charles J. Colton Middle School**												
	Grade 7	4.2	18	0.8	4	2.3	9	~	~				
	Grade 8	4.4	15	2.3	8	5.1	22	~	~				
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	~	~				
036028	**Arthur Ashe School**												
	Grade 7	N/A	N/A	0.0	0	2.5	1	~	~				
	Grade 8	8.8	3	0.0	0	9.8	4	~	~				
	Grade 9	28.6	2	14.3	1	14.3	1	~	~				
	Grade 12	25.0	1	100.0	1	N/A	N/A	~	~				
	Grades 9 - 12	21.4	3	25.0	2	14.3	1	~	~				
036029	**Mary Church Terrell Elementary School**												
	Grade 7	1.8	1	0.0	0	0.0	0	~	~				
	Grade 8	2.0	1	3.9	2	3.8	1	~	~				
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	~	~				
036033	**Paul L. Dunbar Elementary School**												
	Grade 7	1.7	1	0.0	0	0.0	0	~	~				
	Grade 8	2.9	1	2.0	1	0.0	0	~	~				
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	~	~				

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Table 16: Student Dropouts

		1998-99		1999-00		2000-01		2001-02*		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036035	**Warren Easton Fundamental Sr High School**												
	Grade 8	N/A	N/A	N/A	N/A	0.0	0	~	~				
	Grade 9	3.2	12	3.3	11	0.0	0	~	~				
	Grade 10	1.7	8	0.8	3	0.5	2	~	~				
	Grade 11	1.7	7	1.6	7	0.3	1	~	~				
	Grade 12	6.3	24	1.6	6	3.9	16	~	~				
	Grades 9 - 12	3.1	51	1.7	27	1.3	19	~	~				
036042	**Alcee Fortier High School**												
	Grade 8	N/A	N/A	N/A	N/A	6.3	8	~	~				
	Grade 9	20.4	83	6.5	26	17.7	48	~	~				
	Grade 10	17.6	66	6.2	22	15.0	51	~	~				
	Grade 11	18.9	49	7.4	22	20.3	63	~	~				
	Grade 12	29.9	100	12.2	27	20.9	60	~	~				
	Grades 9 - 12	21.7	298	7.6	97	18.4	222	~	~				
036043	**Benjamin Franklin Senior High School**												
	Grade 9	N/A	N/A	0.0	0	0.0	0	~	~				
	Grade 10	N/A	N/A	0.0	0	0.4	1	~	~				
	Grade 11	0.5	1	0.5	1	0.5	1	~	~				
	Grade 12	N/A	N/A	0.0	0	0.0	0	~	~				
	Grades 9 - 12	0.1	1	0.1	1	0.2	2	~	~				
036050	**S.J. Green Middle School**												
	Grade 7	4.3	10	4.4	11	5.1	11	~	~				
	Grade 8	3.8	8	3.8	9	5.3	13	~	~				
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	~	~				
036051	**F.W. Gregory Junior High School**												
	Grade 7	4.4	20	5.1	30	12.0	56	~	~				
	Grade 8	0.9	4	4.4	15	3.6	22	~	~				
	Grade 9	2.4	10	5.4	20	5.2	12	~	~				
	Grades 9 - 12	2.4	10	5.4	20	5.2	12	~	~				

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Table 16: Student Dropouts

		1998-99		1999-00		2000-01		2001-02*		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036064	**Edna Karr Magnet School**												
	Grade 7	1.9	5	0.5	1	0.0	0	~	~				
	Grade 8	1.9	5	0.0	0	0.0	0	~	~				
	Grade 9	8.1	18	0.9	2	0.0	0	~	~				
	Grade 10	7.2	15	1.1	2	0.0	0	~	~				
	Grade 11	6.0	11	0.0	0	0.0	0	~	~				
	Grade 12	15.8	32	0.0	0	0.0	0	~	~				
	Grades 9 - 12	9.3	76	0.5	4	0.0	0	~	~				
036065	**John F. Kennedy Senior High School**												
	Grade 8	N/A	N/A	N/A	N/A	4.7	6	~	~				
	Grade 9	5.0	12	5.6	15	5.0	8	~	~				
	Grade 10	9.0	44	5.7	32	6.1	29	~	~				
	Grade 11	5.8	31	8.9	40	4.7	23	~	~				
	Grade 12	15.2	79	14.9	77	11.7	53	~	~				
	Grades 9 - 12	9.3	166	9.1	164	7.2	113	~	~				
036069	**L.B. Landry High School**												
	Grade 7	5.5	15	8.3	25	4.2	10	~	~				
	Grade 8	5.3	14	12.2	33	5.1	18	~	~				
	Grade 9	15.9	49	15.0	43	16.3	25	~	~				
	Grade 10	14.7	25	10.3	18	10.1	15	~	~				
	Grade 11	14.0	19	15.7	21	12.8	19	~	~				
	Grade 12	22.1	31	21.7	30	16.5	23	~	~				
	Grades 9 - 12	16.4	124	15.3	112	13.9	82	~	~				
036072	**Lawless High School**												
	Grade 7	7.4	2	0.0	0	100.0	2	~	~				
	Grade 8	3.8	9	12.7	9	6.6	6	~	~				
	Grade 9	10.8	28	3.3	9	14.3	18	~	~				
	Grade 10	14.4	29	3.7	9	7.1	17	~	~				
	Grade 11	8.2	12	5.4	9	7.6	13	~	~				
	Grade 12	13.7	21	3.7	6	9.4	15	~	~				
	Grades 9 - 12	11.8	90	3.9	33	9.0	63	~	~				
036074	**James Lewis Elementary School**												
	Grade 8	100.0	1	N/A	N/A	N/A	N/A	~	~				

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Table 16: Student Dropouts

		1998-99		1999-00		2000-01		2001-02*		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036076	**Live Oak Middle School**												
	Grade 7	8.5	14	2.4	3	6.5	10	~	~				
	Grade 8	5.5	10	4.6	7	8.0	13	~	~				
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	~	~				
036077	**Livingston Middle School**												
	Grade 7	5.3	22	7.3	33	4.0	17	~	~				
	Grade 8	3.6	14	8.1	33	9.2	38	~	~				
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	~	~				
036079	**Lusher Elementary/Middle School**												
	Grade 7	0.6	1	0.5	1	0.0	0	~	~				
	Grade 8	0.6	1	0.6	1	0.0	0	~	~				
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	~	~				
036082	**McDonogh #15 Creative Arts Magnet School**												
	Grade 7	45.0	9	0.0	0	N/A	N/A	~	~				
	Grade 8	57.1	8	100.0	1	N/A	N/A	~	~				
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	~	~				
036084	**Benjamin Banneker Elementary School**												
	Grade 7	2.0	1	5.3	3	4.8	2	~	~				
	Grade 8	26.1	6	13.8	4	8.1	3	~	~				
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	~	~				
036085	**McDonogh #28 Middle School**												
	Grade 7	6.1	16	3.5	9	2.7	5	~	~				
	Grade 8	5.9	15	3.7	9	4.1	12	~	~				
	Grade 9	8.7	20	7.8	23	17.5	20	~	~				
	Grades 9 - 12	8.7	20	7.8	23	17.5	20	~	~				
036088	**McDonogh #35 Senior High School**												
	Grade 9	1.8	5	0.0	0	0.0	0	~	~				
	Grade 10	1.1	3	0.3	1	0.3	1	~	~				
	Grade 11	0.7	2	0.4	1	0.3	1	~	~				
	Grade 12	N/A	N/A	0.3	1	0.8	2	~	~				
	Grades 9 - 12	0.9	10	0.2	3	0.4	4	~	~				

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Table 16: Student Dropouts

		1998-99		1999-00		2000-01		2001-02*		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036095	**John McDonogh Senior High School**												
	Grade 8	N/A	N/A	N/A	N/A	100.0	1	~	~				
	Grade 9	6.8	3	4.6	5	15.4	4	~	~				
	Grade 10	16.3	89	16.1	72	9.2	37	~	~				
	Grade 11	12.7	54	14.6	61	10.9	45	~	~				
	Grade 12	16.7	68	16.1	75	21.7	100	~	~				
	Grades 9 - 12	15.0	214	14.8	213	14.3	186	~	~				
036096	**McMain Magnet Secondary School**												
	Grade 7	0.4	1	1.3	2	0.5	1	~	~				
	Grade 8	2.0	4	0.5	1	0.0	0	~	~				
	Grade 9	1.3	3	1.4	3	0.7	2	~	~				
	Grade 10	3.4	8	0.9	2	0.5	1	~	~				
	Grade 11	1.3	3	1.5	3	0.0	0	~	~				
	Grade 12	2.2	5	2.7	6	1.0	2	~	~				
	Grades 9 - 12	2.1	19	1.6	14	0.6	5	~	~				
036099	**New Orleans Center for Creative Arts Academy**												
	Grade 7	N/A	N/A	100.0	2	N/A	N/A	~	~				
	Grade 8	N/A	N/A	40.0	2	N/A	N/A	~	~				
	Grade 9	N/A	N/A	0.0	0	N/A	N/A	~	~				
	Grade 10	N/A	N/A	8.3	2	N/A	N/A	~	~				
	Grade 11	N/A	N/A	0.0	0	N/A	N/A	~	~				
	Grade 12	40.5	15	0.0	0	N/A	N/A	~	~				
	Grades 9 - 12	25.9	15	1.7	2	N/A	N/A	~	~				
036102	**Fredrick A. Douglass High School**												
	Grade 8	N/A	N/A	N/A	N/A	1.6	2	~	~				
	Grade 9	10.9	45	6.2	33	28.0	106	~	~				
	Grade 10	14.3	62	6.7	25	21.3	83	~	~				
	Grade 11	14.2	56	16.1	50	25.2	71	~	~				
	Grade 12	20.0	60	14.2	43	22.7	65	~	~				
	Grades 9 - 12	14.5	223	9.9	151	24.3	325	~	~				
036104	**Mildred Osborne School**												
	Grade 7	2.6	1	0.0	0	0.0	0	~	~				
	Grade 8	N/A	N/A	3.4	1	0.0	0	~	~				
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	~	~				

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		1998-99		1999-00		2000-01		2001-02*		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036106	**Israel Meyer Augustine Middle School**												
	Grade 7	2.2	6	6.2	17	5.9	19	~	~				
	Grade 8	4.3	9	5.7	15	3.5	9	~	~				
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	~	~				
036107	**Edward Phillips Middle School**												
	Grade 7	3.0	6	3.2	6	2.8	6	~	~				
	Grade 8	5.7	10	4.8	9	3.4	6	~	~				
	Grade 9	10.3	16	12.8	15	100.0	2	~	~				
	Grades 9 - 12	10.3	16	12.8	15	100.0	2	~	~				
036110	**Rabouin Career Magnet High School**												
	Grade 8	N/A	N/A	N/A	N/A	0.0	0	~	~				
	Grade 9	5.0	12	4.5	9	1.7	2	~	~				
	Grade 10	3.2	8	3.6	9	2.8	5	~	~				
	Grade 11	5.6	11	3.2	6	1.9	4	~	~				
	Grade 12	14.1	25	9.8	17	4.4	8	~	~				
	Grades 9 - 12	6.5	56	5.0	41	2.8	19	~	~				
036120	**Urban League Street Academy**												
	Grade 7	66.7	4	100.0	3	100.0	1	~	~				
	Grade 8	60.0	9	50.0	5	22.2	4	~	~				
	Grade 9	38.3	18	42.6	23	31.7	13	~	~				
	Grade 10	60.3	35	51.4	19	24.3	9	~	~				
	Grade 11	77.1	27	26.9	7	37.0	10	~	~				
	Grade 12	95.8	23	0.0	0	50.0	9	~	~				
	Grades 9 - 12	62.8	103	40.8	49	33.3	41	~	~				
036121	**O. Perry Walker Middle School**												
	Grade 7	10.8	42	10.9	40	7.2	23	~	~				
	Grade 8	5.7	21	12.6	45	10.7	38	~	~				
	Grade 9	9.2	39	11.4	59	100.0	41	~	~				
	Grade 10	14.4	43	12.9	36	100.0	15	~	~				
	Grade 11	12.3	34	11.5	30	100.0	13	~	~				
	Grade 12	11.4	26	11.7	28	100.0	9	~	~				
	Grades 9 - 12	11.5	142	11.8	153	100.0	78	~	~				

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		1998-99		1999-00		2000-01		2001-02*		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036122	**Booker T. Washington School**												
	Grade 7	9.8	8	5.5	6	100.0	3	~	~				
	Grade 8	11.8	11	17.1	18	22.8	18	~	~				
	Grade 9	24.8	100	16.4	61	24.8	55	~	~				
	Grade 10	22.8	66	16.4	37	20.4	39	~	~				
	Grade 11	25.0	44	21.4	28	22.1	30	~	~				
	Grade 12	39.1	50	23.5	32	29.2	26	~	~				
	Grades 9 - 12	26.1	260	18.3	158	23.5	150	~	~				
036130	**Carter G. Woodson Middle School**												
	Grade 7	1.9	5	4.0	10	2.8	7	~	~				
	Grade 8	0.5	1	3.8	6	3.6	9	~	~				
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	~	~				
036131	**Sophie B. Wright Middle School**												
	Grade 7	4.4	14	2.1	5	2.7	6	~	~				
	Grade 8	3.7	10	2.0	5	3.5	8	~	~				
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	~	~				
036135	**New Orleans Free School**												
	Grade 7	N/A	N/A	1.6	1	0.0	0	~	~				
	Grade 8	3.3	2	0.0	0	0.0	0	~	~				
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	~	~				
036137	**East New Orleans Educational Center**												
	Grade 8	N/A	N/A	N/A	N/A	0.0	0	~	~				
	Grade 9	10.7	3	7.5	3	17.9	5	~	~				
	Grade 10	23.8	5	10.0	3	21.6	8	~	~				
	Grade 11	7.1	1	26.7	4	25.0	5	~	~				
	Grade 12	5.9	1	16.7	4	26.7	4	~	~				
	Grades 9 - 12	12.5	10	12.8	14	22.0	22	~	~				
036138	**Fannie C. Williams Middle School**												
	Grade 7	2.6	15	5.7	34	1.4	7	~	~				
	Grade 8	1.8	10	4.7	27	1.1	7	~	~				
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	~	~				

~ = Unavailable or insufficient data

* Current year's Student Dropout data was not available at the time of this publication. Previous year's data is displayed as the most recently available data.

Table 16: Student Dropouts

		1998-99		1999-00		2000-01		2001-02*		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036152	**Sarah Towels Reed High School**												
	Grade 8	N/A	N/A	N/A	N/A	0.5	1	~	~				
	Grade 9	6.5	39	3.1	16	2.0	7	~	~				
	Grade 10	12.7	63	3.2	18	4.3	17	~	~				
	Grade 11	12.4	53	2.8	12	3.0	12	~	~				
	Grade 12	16.0	67	14.2	72	6.7	27	~	~				
	Grades 9 - 12	11.4	222	5.8	118	4.1	63	~	~				
036157	**Juvenile Alternative School**												
	Grade 7	11.1	3	30.8	4	6.3	2	~	~				
	Grade 8	25.0	12	40.0	14	8.2	5	~	~				
	Grade 9	19.8	21	37.1	26	16.7	16	~	~				
	Grade 10	14.9	10	40.6	13	6.1	3	~	~				
	Grade 11	7.5	3	33.3	3	5.6	3	~	~				
	Grade 12	11.1	1	25.0	1	9.7	3	~	~				
	Grades 9 - 12	15.8	35	37.4	43	10.9	25	~	~				
036163	**New Orleans Science and Mathematics HS**												
	Grade 9	N/A	N/A	N/A	N/A	50.0	1	~	~				
	Grade 10	N/A	N/A	0.0	0	0.0	0	~	~				
	Grade 11	N/A	N/A	0.0	0	0.0	0	~	~				
	Grade 12	42.9	3	0.0	0	57.1	4	~	~				
	Grades 9 - 12	23.1	3	0.0	0	25.0	5	~	~				
036164	**Dr. M.L.K. Elem. School for Science & Tech.**												
	Grade 7	2.6	6	4.3	10	100.0	2	~	~				
	Grade 8	N/A	N/A	0.4	1	100.0	12	~	~				
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	~	~				
036167	**New Orleans Charter Middle School**												
	Grade 7	0.8	1	1.7	2	0.0	0	~	~				
	Grade 8	0.8	1	10.3	12	0.0	0	~	~				
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	~	~				
036169	**James M. Singleton Charter Middle School**												
	Grade 7	N/A	N/A	11.9	7	0.0	0	~	~				
	Grade 8	N/A	N/A	21.0	13	17.9	20	~	~				
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	~	~				

~ = Unavailable or insufficient data

* Current year's Student Dropout data was not available at the time of this publication. Previous year's data is displayed as the most recently available data.

Table 16: Student Dropouts

		1998-99		1999-00		2000-01		2001-02*		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036170	**N. O. Public Schools Alternative High School**												
	Grade 8	N/A	N/A	N/A	N/A	0.0	0	~	~				
	Grade 9	N/A	N/A	N/A	N/A	0.0	0	~	~				
	Grade 10	N/A	N/A	N/A	N/A	3.3	1	~	~				
	Grade 11	N/A	N/A	N/A	N/A	0.0	0	~	~				
	Grade 12	N/A	N/A	N/A	N/A	12.5	2	~	~				
	Grades 9 - 12	N/A	N/A	N/A	N/A	3.0	3	~	~				
036172	**G. W. Carver High School**												
	Grade 8	N/A	N/A	N/A	N/A	0.0	0	~	~				
	Grade 9	N/A	N/A	N/A	N/A	2.2	4	~	~				
	Grade 10	N/A	N/A	N/A	N/A	3.9	9	~	~				
	Grade 11	N/A	N/A	N/A	N/A	4.1	8	~	~				
	Grade 12	N/A	N/A	N/A	N/A	6.4	10	~	~				
	Grades 9 - 12	N/A	N/A	N/A	N/A	4.0	31	~	~				
036173	**O. P. Walker Senior High School**												
	Grade 8	N/A	N/A	N/A	N/A	0.8	1	~	~				
	Grade 9	N/A	N/A	N/A	N/A	6.8	15	~	~				
	Grade 10	N/A	N/A	N/A	N/A	5.1	17	~	~				
	Grade 11	N/A	N/A	N/A	N/A	8.4	19	~	~				
	Grade 12	N/A	N/A	N/A	N/A	10.3	23	~	~				
	Grades 9 - 12	N/A	N/A	N/A	N/A	7.3	74	~	~				
036174	**Martin L. King Middle School**												
	Grade 7	N/A	N/A	N/A	N/A	4.7	11	~	~				
	Grade 8	N/A	N/A	N/A	N/A	4.6	9	~	~				

~ = Unavailable or insufficient data

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Table 16: Student Dropouts

		1998-99		1999-00		2000-01		2001-02*		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Grade 7	4.7	312	4.7	296	3.8	232	~	~				
	Grade 8	4.0	245	5.5	339	4.6	376	~	~				
	Grade 9	11.0	805	8.7	637	11.6	546	~	~				
	Grade 10	12.6	772	7.9	469	8.4	492	~	~				
	Grade 11	10.3	545	8.3	417	8.6	434	~	~				
	Grade 12	16.8	871	11.4	586	12.9	645	~	~				
	Grades 9 - 12	12.5	2,993	9.0	2,109	10.3	2,117	~	~				
State													
	Grade 7	2.1	1,309	2.2	1,333	2.0	1,216	~	~				
	Grade 8	2.9	1,703	3.2	1,898	3.4	2,236	~	~				
	Grade 9	10.3	7,181	9.5	6,572	8.4	4,934	~	~				
	Grade 10	9.6	5,572	8.9	5,073	7.7	4,373	~	~				
	Grade 11	8.5	4,185	8.1	3,943	7.4	3,589	~	~				
	Grade 12	8.8	3,985	7.4	3,411	7.6	3,465	~	~				
	Grades 9 - 12	9.4	20,923	8.6	18,999	7.8	16,361	~	~				

~ = Unavailable or insufficient data

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Section 4. Student Achievement

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Student Achievement Overview

This section presents the test results for many of the assessments performed in Louisiana. For many years, assessment results have been used by both state and local educators for a variety of purposes such as planning instruction, determining individual student's needs, and as part of the criteria for graduation from Louisiana public high schools. In recent years, the focus on test results in Louisiana has increased with the implementation of new State policies, including accountability and high-stakes testing.

The first part of this section presents the results of the Louisiana Educational Assessment Program for the 21st Century (LEAP 21) tests, the new Louisiana criterion-referenced tests. The LEAP 21, administered to students in grades 4 and 8, is used to measure how well students have mastered the mandated State content standards.

The second part of this section presents results of the Graduation Exit Examination for the 21st Century (GEE 21). The GEE 21 replaces the English Language Arts and Mathematics old GEE, which has been in place since spring of 1989. The GEE 21 was administered for the first time to tenth graders in the spring of 2001. The Social Studies and Science tests were administered in 2002.

The third part of this section presents the results of the Louisiana norm-referenced test, The Iowa Tests, administered to students in grades 3, 5, 6, 7, 8 (for option 2 students) and 9. The Iowa Tests are a nationally normed, standardized achievement test battery.

For all tests included in the Student Achievement section, results are shown for all public schools in the district with available scores. The district and state results are presented for comparison purposes.

Criterion-Referenced Test (CRT) – LEAP 21 Test Results

The **LEAP for the 21st Century** tests (or **LEAP 21**), Louisiana's new criterion-referenced tests (CRTs) measure how well a student has mastered the State content standards. The LEAP 21 English Language Arts and Mathematics tests (for grade 4 and grade 8) were first administered in the spring of 1999 with the initial administration of the Science and Social Studies tests following in the spring of 2000.

In spring of 2001 the new high school CRT, or the Graduation Exit Examination for the 21st Century (GEE 21), was administered for the first time. The GEE 21 is a CRT that is intended to replace the old GEE, which has served as the standard high school CRT since spring of 1989. This new high school exit exam is further explained in the next part of the Student Achievement section.

The new LEAP 21 tests differ from the previous CRT tests in the areas described below.

- The LEAP 21 tests are directly aligned with the State's content standards; by law these tests must be as rigorous as those of the National Assessment of Educational Progress (NAEP).
  - The new English Language Arts tests have longer reading passages and a greater variety of item types. Some constructed-response questions require written responses to what the students read, and students in each grade must write a composition in response to a writing prompt.
  - The new Mathematics tests reflect greater difficulty, with a broader and more challenging range of test items and problem types. For example, there are open-ended problems as well as problems with more than one solution and/or more than one path to a solution.
  - The new Science tests contain multiple-choice questions that assess students' comprehension of science concepts and the process of inquiry. Short-answer items and essay questions allow students to demonstrate a deeper understanding of science and to apply scientific knowledge. Grade 4 students complete and draw conclusions from a comprehensive science task, while grade 8 students respond to a written scenario.
  - The new Social Studies tests challenge students to expand their thinking across the boundaries of the four core disciplines in social studies by assessing their knowledge, conceptual understanding, and application of skills in geography, civics, economics, and history. Some constructed-response questions require higher-order thinking in a social studies context.
- Students will no longer receive a "pass/fail" rating, but instead will receive one of five achievement ratings:
  - *Advanced*–demonstrates superior performance beyond the proficient level of mastery.
  - *Proficient*–demonstrates competency over challenging subject matter and is well-prepared for the next level of schooling.
  - *Basic*–demonstrates only the fundamental knowledge and skills needed for the next level of schooling.
  - *Approaching Basic*–partially demonstrates the fundamental knowledge and skills needed for the next level of schooling.
  - *Unsatisfactory*–does not demonstrate the fundamental knowledge and skills needed for the next level of schooling.

In the spring of 2000, the LEAP 21 tests became high stakes tests for fourth and eighth graders. To be promoted fully to the fifth or ninth grade at the end of the1999-2000 school year, students had to score at the *Approaching Basic* achievement level or above on both the English Language Arts and the Mathematics LEAP 21 tests. Intensive summer school was offered for students who scored at the *Unsatisfactory* achievement level, with a retest opportunity at the end of the summer school session. Local school systems were given the authority to grant appeals and waivers based on certain circumstances.

All students take the LEAP 21 tests, except for students whose Individualized Education Programs (IEPs) indicate that they have met the participation criteria for alternate assessment, which began in the 2000-2001 school year, or for out-of-level assessment, which began in the 1999-2000 school year. Also, Limited English Proficient (LEP) students who are determined to be eligible for a deferment from testing are not required to take the tests.

Data Presentation

Tables 17a-17h provide LEAP 21 test results for grades 4 and 8. The tables reflect both the number and percent of students who score at each achievement level for each subject area. Furthermore, the data presented are LEAP 21 scores for all students included in the accountability LEAP 21 index score at each school. As a result, the data in the *District Composite Report* may not match the data contained in reports issued by the testing contractor.

Differences may exist because of the following reasons. First, students with LEAP 21 index scores of zero are included in the Unsatisfactory achievement level. Zero scores are assigned to students who are not exempt and who did not take the test, and to students with testing irregularities. Second, students from Option I alternative schools are included in the results of their home school. Finally, if a school had insufficient data for one grade, the presented results will include scores from the shared grade of another school.

Definition

- *Criterion-referenced tests (CRTs)*–tests that produce a score that tells how individuals/schools perform in achieving established criteria.

Data Source

The LEAP 21 results are based on student-level data provided to the Louisiana Department of Education by Data Recognition Corporation (DRC), the testing contractor for the Louisiana Educational Assessment Program for the 21st Century tests (LEAP 21) for grades 4 and 8.

Table 17a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036001	**Ray Abrams Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	3.2	3	3.6	3	0.0	0	2.6	3				
	Basic	26.9	25	15.7	13	10.8	14	21.4	25				
	Approaching Basic	22.6	21	19.3	16	42.3	55	30.8	36				
	Unsatisfactory	47.3	44	61.4	51	46.9	61	45.3	53				
036003	**Henry W. Allen Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	1.9	2				
	Proficient	2.4	2	7.3	6	5.0	5	5.7	6				
	Basic	29.8	25	29.3	24	35.0	35	39.0	41				
	Approaching Basic	39.3	33	29.3	24	31.0	31	34.3	36				
	Unsatisfactory	28.6	24	34.1	28	29.0	29	19.0	20				
036005	**Audubon Montessori School**												
	Advanced	10.6	7	20.6	13	3.2	2	12.1	7				
	Proficient	30.3	20	27.0	17	29.0	18	20.7	12				
	Basic	36.4	24	34.9	22	53.2	33	48.3	28				
	Approaching Basic	19.7	13	14.3	9	9.7	6	10.3	6				
	Unsatisfactory	3.0	2	3.2	2	4.8	3	8.6	5				
036006	**Agnes L. Bauduit Elementary School**												
	Advanced	0.0	0	2.8	1	0.0	0	0.0	0				
	Proficient	0.0	0	5.6	2	3.2	2	0.0	0				
	Basic	10.8	4	36.1	13	22.2	14	16.0	8				
	Approaching Basic	43.2	16	25.0	9	27.0	17	46.0	23				
	Unsatisfactory	45.9	17	30.6	11	47.6	30	38.0	19				
036008	**Martin Behrman Elementary School**												
	Advanced	0.0	0	0.9	1	0.0	0	0.0	0				
	Proficient	2.8	3	1.8	2	2.2	3	1.6	2				
	Basic	38.5	42	22.9	25	25.9	35	22.0	27				
	Approaching Basic	23.9	26	27.5	30	37.0	50	35.8	44				
	Unsatisfactory	34.9	38	46.8	51	34.8	47	40.7	50				

~ = Unavailable or insufficient data

Table 17a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036011	**Mary Bethune Accelerated School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	40.0	12	4.5	1	25.8	8	37.5	9				
	Basic	46.7	14	31.8	7	54.8	17	41.7	10				
	Approaching Basic	3.3	1	36.4	8	6.5	2	16.7	4				
	Unsatisfactory	10.0	3	27.3	6	12.9	4	4.2	1				
036012	**Bienville Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	2.2	1				
	Proficient	4.7	2	0.0	0	1.4	1	0.0	0				
	Basic	23.3	10	8.3	4	34.2	25	24.4	11				
	Approaching Basic	20.9	9	25.0	12	26.0	19	40.0	18				
	Unsatisfactory	51.2	22	66.7	32	38.4	28	33.3	15				
036013	**Village de l'Est Elementary School**												
	Advanced	0.0	0	1.0	1	1.5	2	0.0	0				
	Proficient	6.5	7	4.8	5	7.5	10	4.2	5				
	Basic	23.4	25	29.5	31	41.4	55	23.7	28				
	Approaching Basic	29.9	32	31.4	33	19.5	26	39.0	46				
	Unsatisfactory	40.2	43	33.3	35	30.1	40	33.1	39				
036014	**Stuart R. Bradley Elementary School**												
	Advanced	0.0	0	2.0	2	0.0	0	0.0	0				
	Proficient	3.3	3	8.2	8	7.1	9	4.8	4				
	Basic	35.2	32	24.5	24	38.9	49	32.5	27				
	Approaching Basic	24.2	22	22.4	22	33.3	42	39.8	33				
	Unsatisfactory	37.4	34	42.9	42	20.6	26	22.9	19				
036018	**Florence J. Chester Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	0.0	0				
	Basic	8.2	4	11.5	6	15.0	12	6.7	5				
	Approaching Basic	18.4	9	28.8	15	37.5	30	32.0	24				
	Unsatisfactory	73.5	36	59.6	31	47.5	38	61.3	46				

~ = Unavailable or insufficient data

Table 17a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036019	**Parkview Fundamental Magnet School**												
	Advanced	1.0	1	2.5	2	0.0	0	3.4	3				
	Proficient	21.6	21	22.8	18	41.6	37	20.5	18				
	Basic	41.2	40	57.0	45	50.6	45	44.3	39				
	Approaching Basic	25.8	25	12.7	10	4.5	4	20.5	18				
	Unsatisfactory	10.3	10	5.1	4	3.4	3	11.4	10				
036021	**Mary D. Coghill Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	2.1	1				
	Proficient	5.6	3	7.4	4	5.5	4	10.6	5				
	Basic	50.0	27	22.2	12	39.7	29	17.0	8				
	Approaching Basic	22.2	12	35.2	19	31.5	23	40.4	19				
	Unsatisfactory	22.2	12	35.2	19	23.3	17	29.8	14				
036024	**A.P. Tureaud Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	1.1	1				
	Proficient	1.7	1	1.8	1	6.1	4	0.0	0				
	Basic	13.6	8	7.3	4	33.3	22	10.6	10				
	Approaching Basic	10.2	6	18.2	10	28.8	19	23.4	22				
	Unsatisfactory	74.6	44	72.7	40	31.8	21	64.9	61				
036025	**Joseph A. Craig School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	1.7	1	6.7	4	1.1	1	1.1	1				
	Basic	21.7	13	18.3	11	18.9	18	11.1	10				
	Approaching Basic	20.0	12	35.0	21	20.0	19	26.7	24				
	Unsatisfactory	56.7	34	40.0	24	60.0	57	61.1	55				
036026	**Lawrence D. Crocker Elementary School**												
	Advanced	0.0	0	1.1	1	0.0	0	0.0	0				
	Proficient	1.1	1	0.0	0	2.2	2	1.1	1				
	Basic	18.3	17	9.2	8	9.0	8	28.6	26				
	Approaching Basic	21.5	20	24.1	21	29.2	26	44.0	40				
	Unsatisfactory	59.1	55	65.5	57	59.6	53	26.4	24				

~ = Unavailable or insufficient data

Table 17a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036027	**A.D. Crossman Elementary School**												
	Advanced	0.0	0	0.0	0	1.1	1	0.0	0				
	Proficient	4.7	4	9.6	5	2.3	2	4.7	4				
	Basic	24.7	21	32.7	17	37.9	33	29.1	25				
	Approaching Basic	25.9	22	28.8	15	33.3	29	36.0	31				
	Unsatisfactory	44.7	38	28.8	15	25.3	22	30.2	26				
036028	**Arthur Ashe School**												
	Advanced	0.0	0	0.0	0	~	~	~	~				
	Proficient	0.0	0	0.0	0	~	~	~	~				
	Basic	0.0	0	0.0	0	~	~	~	~				
	Approaching Basic	0.0	0	0.0	0	~	~	~	~				
	Unsatisfactory	100.0	2	100.0	1	~	~	~	~				
036029	**Mary Church Terrell Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	2.6	1	2.7	1	0.0	0	2.3	1				
	Basic	13.2	5	16.2	6	17.8	8	18.2	8				
	Approaching Basic	18.4	7	18.9	7	40.0	18	40.9	18				
	Unsatisfactory	65.8	25	62.2	23	42.2	19	38.6	17				
036030	**Ernest N. Morial "Dutch" School**												
	Advanced	0.0	0	3.2	3	0.8	1	0.0	0				
	Proficient	9.6	8	23.4	22	11.9	14	7.6	10				
	Basic	49.4	41	50.0	47	39.0	46	36.4	48				
	Approaching Basic	20.5	17	13.8	13	25.4	30	42.4	56				
	Unsatisfactory	20.5	17	9.6	9	22.9	27	13.6	18				
036032	**John Dibert Elementary School**												
	Advanced	0.0	0	1.7	1	0.0	0	1.5	1				
	Proficient	7.6	5	25.9	15	14.5	9	5.9	4				
	Basic	48.5	32	29.3	17	38.7	24	39.7	27				
	Approaching Basic	19.7	13	17.2	10	33.9	21	36.8	25				
	Unsatisfactory	24.2	16	25.9	15	12.9	8	16.2	11				

~ = Unavailable or insufficient data

Table 17a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036033	**Paul L. Dunbar Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	1.8	1				
	Proficient	0.0	0	0.0	0	0.0	0	0.0	0				
	Basic	17.5	7	16.1	5	24.5	12	21.4	12				
	Approaching Basic	25.0	10	35.5	11	36.7	18	53.6	30				
	Unsatisfactory	57.5	23	48.4	15	38.8	19	23.2	13				
036036	**Thomas Alva Edison Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	2.0	3				
	Proficient	3.2	4	0.0	0	5.7	8	5.3	8				
	Basic	17.5	22	17.1	19	30.0	42	18.4	28				
	Approaching Basic	28.6	36	20.7	23	30.0	42	38.2	58				
	Unsatisfactory	50.8	64	62.2	69	34.3	48	36.2	55				
036037	**Helen S. Edwards Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	1.3	1	4.7	5	2.0	2				
	Basic	12.0	9	24.4	19	19.6	21	19.8	20				
	Approaching Basic	12.0	9	11.5	9	21.5	23	32.7	33				
	Unsatisfactory	76.0	57	62.8	49	54.2	58	45.5	46				
036038	**Dwight D. Eisenhower Elementary School**												
	Advanced	1.0	1	1.1	1	1.8	2	3.2	4				
	Proficient	13.3	14	20.7	19	17.7	20	18.3	23				
	Basic	49.5	52	45.7	42	60.2	68	35.7	45				
	Approaching Basic	21.0	22	25.0	23	11.5	13	31.7	40				
	Unsatisfactory	15.2	16	7.6	7	8.8	10	11.1	14				
036040	**William J. Fischer Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	3.4	2	0.0	0				
	Basic	13.3	6	8.2	5	37.3	22	7.7	4				
	Approaching Basic	22.2	10	13.1	8	15.3	9	30.8	16				
	Unsatisfactory	64.4	29	78.7	48	44.1	26	61.5	32				

~ = Unavailable or insufficient data

Table 17a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036041	**Fisk-Howard Elementary School**												
	Advanced	0.0	0	1.4	1	0.0	0	0.0	0				
	Proficient	1.0	1	0.0	0	1.0	1	2.3	2				
	Basic	6.9	7	21.4	15	17.8	18	15.9	14				
	Approaching Basic	20.8	21	12.9	9	28.7	29	37.5	33				
	Unsatisfactory	71.3	72	64.3	45	52.5	53	44.3	39				
036044	**William Frantz Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	1.8	1	3.1	2	1.3	1	0.0	0				
	Basic	17.9	10	18.5	12	24.7	19	15.0	12				
	Approaching Basic	12.5	7	23.1	15	27.3	21	30.0	24				
	Unsatisfactory	67.9	38	55.4	36	46.8	36	55.0	44				
036047	**Oretha Castle Haley Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.9	1	1.0	1	0.8	1	0.8	1				
	Basic	10.3	11	16.5	17	33.6	40	11.2	14				
	Approaching Basic	26.2	28	28.2	29	31.1	37	36.8	46				
	Unsatisfactory	62.6	67	54.4	56	34.5	41	51.2	64				
036048	**Gentilly Terrace Elementary School**												
	Advanced	0.0	0	5.6	5	2.0	2	0.0	0				
	Proficient	9.3	10	18.9	17	20.8	21	13.0	12				
	Basic	42.1	45	36.7	33	40.6	41	41.3	38				
	Approaching Basic	28.0	30	21.1	19	20.8	21	31.5	29				
	Unsatisfactory	20.6	22	17.8	16	15.8	16	14.1	13				
036049	**Jean Gordon School**												
	Advanced	0.0	0	1.1	1	1.2	1	4.0	4				
	Proficient	22.2	20	22.7	20	28.4	23	21.8	22				
	Basic	35.6	32	51.1	45	49.4	40	37.6	38				
	Approaching Basic	28.9	26	21.6	19	14.8	12	28.7	29				
	Unsatisfactory	13.3	12	3.4	3	6.2	5	7.9	8				

~ = Unavailable or insufficient data

Table 17a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036052	**William J. Guste Elementary School**												
	Advanced	0.0	0	0.0	0	1.0	1	2.2	2				
	Proficient	3.2	3	9.2	8	19.2	19	14.4	13				
	Basic	14.9	14	49.4	43	59.6	59	36.7	33				
	Approaching Basic	34.0	32	28.7	25	13.1	13	22.2	20				
	Unsatisfactory	47.9	45	12.6	11	7.1	7	24.4	22				
036053	**Paul B. Habans Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	1.4	1				
	Proficient	4.6	3	4.8	3	7.5	5	5.6	4				
	Basic	33.8	22	27.4	17	50.7	34	34.7	25				
	Approaching Basic	26.2	17	32.3	20	25.4	17	38.9	28				
	Unsatisfactory	35.4	23	35.5	22	16.4	11	19.4	14				
036054	**Joseph A. Hardin School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	10.0	6	6.0	5	0.0	0	2.9	3				
	Basic	23.3	14	9.6	8	22.4	24	13.6	14				
	Approaching Basic	15.0	9	18.1	15	24.3	26	34.0	35				
	Unsatisfactory	51.7	31	66.3	55	53.3	57	49.5	51				
036056	**Alice M. Harte School**												
	Advanced	5.5	7	2.1	2	1.9	2	10.3	10				
	Proficient	26.0	33	20.6	20	31.8	34	14.4	14				
	Basic	44.9	57	53.6	52	45.8	49	51.5	50				
	Approaching Basic	19.7	25	16.5	16	15.9	17	19.6	19				
	Unsatisfactory	3.9	5	7.2	7	4.7	5	4.1	4				
036058	**Murray Henderson Elementary School**												
	Advanced	1.6	1	0.0	0	0.0	0	0.0	0				
	Proficient	3.3	2	0.0	0	0.0	0	2.3	1				
	Basic	24.6	15	23.2	13	32.8	19	30.2	13				
	Approaching Basic	44.3	27	42.9	24	32.8	19	34.9	15				
	Unsatisfactory	26.2	16	33.9	19	34.5	20	32.6	14				

~ = Unavailable or insufficient data

Table 17a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036059	**John W. Hoffman Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	2.3	1	0.0	0				
	Basic	8.3	4	9.1	3	11.6	5	10.8	4				
	Approaching Basic	22.9	11	21.2	7	37.2	16	51.4	19				
	Unsatisfactory	68.8	33	69.7	23	48.8	21	37.8	14				
036060	**Edward Hynes Elementary School**												
	Advanced	6.2	9	5.3	7	5.8	7	7.8	10				
	Proficient	32.9	48	27.1	36	21.7	26	21.9	28				
	Basic	37.7	55	45.1	60	45.8	55	46.1	59				
	Approaching Basic	15.8	23	18.8	25	20.0	24	18.8	24				
	Unsatisfactory	7.5	11	3.8	5	6.7	8	5.5	7				
036061	**Andrew Jackson Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	5.3	3	0.0	0				
	Basic	9.3	4	14.6	7	45.6	26	9.3	4				
	Approaching Basic	27.9	12	20.8	10	29.8	17	30.2	13				
	Unsatisfactory	62.8	27	64.6	31	19.3	11	60.5	26				
036062	**James Weldon Johnson School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	2.1	1	0.0	0	4.3	2	2.4	1				
	Basic	17.0	8	28.0	14	23.4	11	21.4	9				
	Approaching Basic	25.5	12	18.0	9	29.8	14	42.9	18				
	Unsatisfactory	55.3	26	54.0	27	42.6	20	33.3	14				
036063	**Valena C. Jones Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	6.6	8	3.1	4	3.6	7	5.8	10				
	Basic	28.1	34	19.7	25	35.7	70	19.3	33				
	Approaching Basic	31.4	38	30.7	39	34.2	67	39.8	68				
	Unsatisfactory	33.9	41	46.5	59	26.5	52	35.1	60				

~ = Unavailable or insufficient data

Table 17a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036067	**Lafayette Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	3.1	3	4.8	4	2.9	4	2.3	3				
	Basic	10.2	10	22.6	19	24.1	33	19.1	25				
	Approaching Basic	23.5	23	28.6	24	35.0	48	35.9	47				
	Unsatisfactory	63.3	62	44.0	37	38.0	52	42.7	56				
036068	**Thomy Lafon School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	1.1	1	0.0	0	2.2	2	2.6	2				
	Basic	14.9	13	13.6	8	22.2	20	12.8	10				
	Approaching Basic	25.3	22	20.3	12	30.0	27	35.9	28				
	Unsatisfactory	58.6	51	66.1	39	45.6	41	48.7	38				
036070	**Laurel Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	9.9	10	3.7	3	5.3	4	16.7	9				
	Basic	32.7	33	32.9	27	28.9	22	33.3	18				
	Approaching Basic	34.7	35	30.5	25	30.3	23	20.4	11				
	Unsatisfactory	22.8	23	32.9	27	35.5	27	29.6	16				
036073	**Ronald G. McNair Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	2.0	1	3.4	2				
	Basic	13.0	6	28.2	11	33.3	17	27.1	16				
	Approaching Basic	32.6	15	30.8	12	33.3	17	39.0	23				
	Unsatisfactory	54.3	25	41.0	16	31.4	16	30.5	18				
036074	**James Lewis Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	6.3	2	0.0	0	10.0	5	13.5	5				
	Basic	18.8	6	14.7	5	20.0	10	18.9	7				
	Approaching Basic	25.0	8	14.7	5	22.0	11	29.7	11				
	Unsatisfactory	50.0	16	70.6	24	48.0	24	37.8	14				

~ = Unavailable or insufficient data

Table 17a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036075	**Little Woods Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.5	1				
	Proficient	2.7	4	5.4	9	5.9	12	3.5	7				
	Basic	21.6	32	20.5	34	32.8	67	17.8	36				
	Approaching Basic	27.7	41	24.7	41	27.9	57	33.2	67				
	Unsatisfactory	48.0	71	49.4	82	33.3	68	45.0	91				
036078	**Johnson C. Lockett Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	2.1	2	4.2	5	7.2	7				
	Basic	17.1	14	20.2	19	16.9	20	13.4	13				
	Approaching Basic	28.0	23	20.2	19	22.9	27	39.2	38				
	Unsatisfactory	54.9	45	57.4	54	55.9	66	40.2	39				
036079	**Lusher Elementary/Middle School**												
	Advanced	5.1	5	7.4	7	1.8	2	17.2	20				
	Proficient	33.3	33	28.4	27	34.9	38	30.2	35				
	Basic	37.4	37	44.2	42	45.9	50	32.8	38				
	Approaching Basic	21.2	21	16.8	16	13.8	15	12.9	15				
	Unsatisfactory	3.0	3	3.2	3	3.7	4	6.9	8				
036082	**McDonogh #15 Creative Arts Magnet School**												
	Advanced	0.0	0	0.0	0	0.0	0	3.1	2				
	Proficient	1.5	1	0.0	0	1.6	1	3.1	2				
	Basic	30.8	20	41.5	17	29.0	18	29.7	19				
	Approaching Basic	26.2	17	31.7	13	33.9	21	29.7	19				
	Unsatisfactory	41.5	27	26.8	11	35.5	22	34.4	22				
036083	**Louis Armstrong Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	1.4	1	2.0	2	0.0	0				
	Basic	8.7	8	11.1	8	20.6	21	8.8	9				
	Approaching Basic	21.7	20	13.9	10	24.5	25	23.5	24				
	Unsatisfactory	69.6	64	73.6	53	52.9	54	67.6	69				

~ = Unavailable or insufficient data

Table 17a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036084	**Benjamin Banneker Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	10.3	3	6.7	2	9.1	3	9.7	3				
	Basic	17.2	5	13.3	4	30.3	10	25.8	8				
	Approaching Basic	31.0	9	26.7	8	45.5	15	48.4	15				
	Unsatisfactory	41.4	12	53.3	16	15.2	5	16.1	5				
036086	**Morris F.X. Jeff Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	7.3	3	0.0	0	1.6	1	0.0	0				
	Basic	9.8	4	4.7	2	21.0	13	14.7	11				
	Approaching Basic	22.0	9	16.3	7	40.3	25	38.7	29				
	Unsatisfactory	61.0	25	79.1	34	37.1	23	46.7	35				
036087	**McDonogh #32 Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	1.4	1	0.0	0	1.0	1				
	Basic	10.3	7	15.3	11	14.3	15	17.6	18				
	Approaching Basic	17.6	12	29.2	21	38.1	40	38.2	39				
	Unsatisfactory	72.1	49	54.2	39	47.6	50	43.1	44				
036089	**Mahalia Jackson Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	1.2	1	3.0	2	2.2	2	4.9	4				
	Basic	14.1	12	16.7	11	22.2	20	25.6	21				
	Approaching Basic	21.2	18	28.8	19	25.6	23	36.6	30				
	Unsatisfactory	63.5	54	51.5	34	50.0	45	32.9	27				
036090	**Myrtle Rosebella Banks School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	2.9	1	0.0	0	0.0	0	0.0	0				
	Basic	25.7	9	26.7	8	27.5	14	7.9	3				
	Approaching Basic	28.6	10	33.3	10	33.3	17	34.2	13				
	Unsatisfactory	42.9	15	40.0	12	39.2	20	57.9	22				

~ = Unavailable or insufficient data

Table 17a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036091	**Avery Alexander School**												
	Advanced	0.0	0	1.0	1	0.0	0	2.3	3				
	Proficient	13.7	16	11.7	12	5.9	8	7.8	10				
	Basic	29.1	34	35.0	36	34.1	46	26.6	34				
	Approaching Basic	31.6	37	30.1	31	34.1	46	35.2	45				
	Unsatisfactory	25.6	30	22.3	23	25.9	35	28.1	36				
036092	**Barbara Jordan Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	2.7	1	2.8	1	4.6	3	3.0	1				
	Basic	27.0	10	19.4	7	27.7	18	30.3	10				
	Approaching Basic	37.8	14	33.3	12	49.2	32	33.3	11				
	Unsatisfactory	32.4	12	44.4	16	18.5	12	33.3	11				
036093	**McDonogh #42 Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	3.3	2	3.6	4	0.0	0				
	Basic	9.6	7	14.8	9	19.6	22	17.7	17				
	Approaching Basic	15.1	11	36.1	22	34.8	39	30.2	29				
	Unsatisfactory	75.3	55	45.9	28	42.0	47	52.1	50				
036094	**McDonogh #07 Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	13.0	3	4.3	1	0.0	0				
	Basic	10.0	4	65.2	15	30.4	7	20.8	5				
	Approaching Basic	27.5	11	4.3	1	21.7	5	54.2	13				
	Unsatisfactory	62.5	25	17.4	4	43.5	10	25.0	6				
036097	**Harriet Tubman Elementary School**												
	Advanced	0.0	0	0.9	1	1.8	2	0.0	0				
	Proficient	0.9	1	16.5	19	33.9	37	6.3	7				
	Basic	27.4	31	34.8	40	42.2	46	46.8	52				
	Approaching Basic	26.5	30	27.8	32	12.8	14	33.3	37				
	Unsatisfactory	45.1	51	20.0	23	9.2	10	13.5	15				

~ = Unavailable or insufficient data

Table 17a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036098	**Medard H. Nelson Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	3.3	3	1.1	1	0.0	0	0.0	0				
	Basic	17.4	16	10.2	9	20.5	26	18.5	22				
	Approaching Basic	25.0	23	21.6	19	26.0	33	35.3	42				
	Unsatisfactory	54.3	50	67.0	59	53.5	68	46.2	55				
036104	**Mildred Osborne School**												
	Advanced	0.0	0	0.7	1	0.0	0	1.6	3				
	Proficient	7.3	11	6.2	9	5.6	11	8.5	16				
	Basic	28.7	43	31.5	46	36.7	72	27.5	52				
	Approaching Basic	31.3	47	25.3	37	26.5	52	33.9	64				
	Unsatisfactory	32.7	49	36.3	53	31.1	61	28.6	54				
036105	**Lorraine Hansberry Elementary School**												
	Advanced	0.0	0	0.0	0	1.1	1	0.0	0				
	Proficient	2.6	2	0.0	0	3.3	3	0.0	0				
	Basic	24.4	19	16.2	11	23.9	22	8.7	8				
	Approaching Basic	26.9	21	41.2	28	26.1	24	43.5	40				
	Unsatisfactory	46.2	36	42.6	29	45.7	42	47.8	44				
036108	**Vorice Jackson Waters Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	1.2	1	1.0	1	1.5	2	1.8	2				
	Basic	9.3	8	3.9	4	20.3	27	12.4	14				
	Approaching Basic	18.6	16	15.7	16	34.6	46	37.2	42				
	Unsatisfactory	70.9	61	79.4	81	43.6	58	48.7	55				
036111	**George O. Mondy, Jr. Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	2.3	1	2.2	1	1.6	1	0.0	0				
	Basic	18.2	8	17.4	8	32.8	20	26.9	14				
	Approaching Basic	22.7	10	21.7	10	41.0	25	51.9	27				
	Unsatisfactory	56.8	25	58.7	27	24.6	15	21.2	11				

~ = Unavailable or insufficient data

Table 17a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036112	**Julius Rosenwald Accelerated School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	9.5	6	1.2	1	1.3	1				
	Basic	15.0	12	19.0	12	30.2	26	11.3	9				
	Approaching Basic	36.3	29	34.9	22	29.1	25	53.8	43				
	Unsatisfactory	48.8	39	36.5	23	39.5	34	33.8	27				
036114	**H.C. Schaumburg Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	4.7	5	1.9	2	0.0	0	3.7	4				
	Basic	31.8	34	25.7	27	18.3	23	30.6	33				
	Approaching Basic	38.3	41	32.4	34	41.3	52	42.6	46				
	Unsatisfactory	25.2	27	40.0	42	40.5	51	23.1	25				
036116	**John A. Shaw Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	1.7	1	3.1	2	3.0	3	0.0	0				
	Basic	11.7	7	4.6	3	30.7	31	20.7	18				
	Approaching Basic	18.3	11	21.5	14	29.7	30	35.6	31				
	Unsatisfactory	68.3	41	70.8	46	36.6	37	43.7	38				
036117	**Sherwood Forest Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.6	1				
	Proficient	5.7	9	3.2	4	2.9	5	3.4	6				
	Basic	35.4	56	27.0	34	34.5	59	25.6	45				
	Approaching Basic	24.7	39	26.2	33	29.8	51	38.6	68				
	Unsatisfactory	34.2	54	43.7	55	32.7	56	31.8	56				
036123	**Dr. Charles Richard Drew Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	0.0	0				
	Basic	16.7	18	13.3	16	18.3	26	16.2	25				
	Approaching Basic	13.0	14	22.5	27	23.9	34	18.2	28				
	Unsatisfactory	70.4	76	64.2	77	57.7	82	65.6	101				

~ = Unavailable or insufficient data

Table 17a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036125	**Phillis Wheatley Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	1.2	1	0.0	0	0.0	0				
	Basic	7.9	7	11.1	9	20.7	24	6.1	7				
	Approaching Basic	20.2	18	24.7	20	18.1	21	32.2	37				
	Unsatisfactory	71.9	64	63.0	51	61.2	71	61.7	71				
036126	**Langston Hughes Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	3.2	2	0.0	0	1.6	1				
	Basic	6.3	3	14.5	9	30.2	16	21.0	13				
	Approaching Basic	31.3	15	37.1	23	37.7	20	41.9	26				
	Unsatisfactory	62.5	30	45.2	28	32.1	17	35.5	22				
036127	**Albert Wicker Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	1.9	2	3.5	3	0.0	0	2.0	3				
	Basic	22.2	24	15.1	13	13.4	20	15.8	24				
	Approaching Basic	27.8	30	31.4	27	22.8	34	25.7	39				
	Unsatisfactory	48.1	52	50.0	43	63.8	95	56.6	86				
036128	**Sylvanie F. Williams School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	2.2	1	2.0	1	5.2	4	4.2	3				
	Basic	22.2	10	4.0	2	31.2	24	16.7	12				
	Approaching Basic	26.7	12	20.0	10	27.3	21	44.4	32				
	Unsatisfactory	48.9	22	74.0	37	36.4	28	34.7	25				
036129	**Andrew H. Wilson Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	4.2	3	2.3	2	2.4	3	11.2	12				
	Basic	20.8	15	15.9	14	21.0	26	27.1	29				
	Approaching Basic	30.6	22	22.7	20	30.6	38	21.5	23				
	Unsatisfactory	44.4	32	59.1	52	46.0	57	40.2	43				

~ = Unavailable or insufficient data

Table 17a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036135	**New Orleans Free School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	6.3	2	3.3	1				
	Basic	24.0	6	9.1	2	43.8	14	43.3	13				
	Approaching Basic	32.0	8	18.2	4	31.3	10	33.3	10				
	Unsatisfactory	44.0	11	72.7	16	18.8	6	20.0	6				
036148	**Frances Gaudet Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	1.3	2	2.6	6	1.9	4				
	Basic	18.9	28	16.1	25	26.0	61	19.2	41				
	Approaching Basic	32.4	48	25.2	39	29.4	69	34.1	73				
	Unsatisfactory	48.6	72	57.4	89	42.1	99	44.9	96				
036149	**Robert R. Moton Elementary School**												
	Advanced	0.0	0	0.0	0	2.6	1	0.0	0				
	Proficient	2.6	1	3.2	1	15.8	6	10.5	2				
	Basic	10.5	4	41.9	13	57.9	22	36.8	7				
	Approaching Basic	13.2	5	25.8	8	7.9	3	47.4	9				
	Unsatisfactory	73.7	28	29.0	9	15.8	6	5.3	1				
036158	**Lake Forest Montessori Magnet School**												
	Advanced	0.0	0	0.0	0	0.0	0	3.8	2				
	Proficient	20.8	11	13.2	7	18.6	11	25.0	13				
	Basic	43.4	23	49.1	26	35.6	21	38.5	20				
	Approaching Basic	22.6	12	24.5	13	37.3	22	28.8	15				
	Unsatisfactory	13.2	7	13.2	7	8.5	5	3.8	2				
036161	**Benjamin Franklin Elem. Math-Science Magnet**												
	Advanced	1.7	1	2.1	1	1.9	1	11.7	7				
	Proficient	39.0	23	39.6	19	43.4	23	26.7	16				
	Basic	40.7	24	50.0	24	49.1	26	50.0	30				
	Approaching Basic	16.9	10	8.3	4	5.7	3	11.7	7				
	Unsatisfactory	1.7	1	0.0	0	0.0	0	0.0	0				

~ = Unavailable or insufficient data

Table 17a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036164	**Dr. M.L.K. Elem. School for Science & Tech.**												
	Advanced	0.0	0	0.0	0	0.9	1	1.1	1				
	Proficient	8.0	7	12.5	11	14.9	17	10.2	9				
	Basic	44.3	39	29.5	26	39.5	45	33.0	29				
	Approaching Basic	28.4	25	33.0	29	27.2	31	38.6	34				
	Unsatisfactory	19.3	17	25.0	22	17.5	20	17.0	15				
District													
	Advanced	0.5	32	0.9	53	0.4	29	1.3	91				
	Proficient	6.6	413	7.0	413	7.1	539	5.9	420				
	Basic	24.8	1,543	24.8	1,456	30.6	2,315	24.0	1,715				
	Approaching Basic	25.1	1,563	24.4	1,436	27.7	2,092	33.6	2,400				
	Unsatisfactory	43.0	2,683	42.8	2,517	34.2	2,588	35.2	2,511				
State													
	Advanced	1.4	797	1.8	1,002	1.1	672	3.1	1,891				
	Proficient	14.7	8,451	14.4	8,114	14.3	8,946	15.6	9,442				
	Basic	39.0	22,376	39.4	22,230	44.1	27,538	38.3	23,234				
	Approaching Basic	24.1	13,845	24.8	13,993	24.1	15,066	28.8	17,490				
	Unsatisfactory	20.7	11,872	19.7	11,111	16.4	10,230	14.2	8,646				

~ = Unavailable or insufficient data

Table 17b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036001	**Ray Abrams Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	0.0	0				
	Basic	13.8	13	4.8	4	3.8	5	23.1	27				
	Approaching Basic	20.2	19	8.4	7	18.5	24	18.8	22				
	Unsatisfactory	66.0	62	86.7	72	77.7	101	58.1	68				
036003	**Henry W. Allen Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	1.9	2				
	Proficient	0.0	0	3.7	3	7.0	7	3.8	4				
	Basic	17.9	15	30.5	25	21.0	21	31.4	33				
	Approaching Basic	28.6	24	20.7	17	32.0	32	24.8	26				
	Unsatisfactory	53.6	45	45.1	37	40.0	40	38.1	40				
036005	**Audubon Montessori School**												
	Advanced	4.5	3	11.1	7	0.0	0	5.2	3				
	Proficient	19.7	13	19.0	12	19.4	12	29.3	17				
	Basic	36.4	24	42.9	27	40.3	25	34.5	20				
	Approaching Basic	25.8	17	15.9	10	21.0	13	20.7	12				
	Unsatisfactory	13.6	9	11.1	7	19.4	12	10.3	6				
036006	**Agnes L. Bauduit Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	2.8	1	6.3	4	2.0	1				
	Basic	8.1	3	25.0	9	14.3	9	22.0	11				
	Approaching Basic	13.5	5	27.8	10	19.0	12	22.0	11				
	Unsatisfactory	78.4	29	44.4	16	60.3	38	54.0	27				
036008	**Martin Behrman Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	2.8	3	2.8	3	2.2	3	0.8	1				
	Basic	19.3	21	18.3	20	23.7	32	8.9	11				
	Approaching Basic	23.9	26	24.8	27	21.5	29	24.4	30				
	Unsatisfactory	54.1	59	54.1	59	52.6	71	65.9	81				

~ = Unavailable or insufficient data

Table 17b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036011	**Mary Bethune Accelerated School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	16.7	5	4.5	1	12.9	4	4.2	1				
	Basic	60.0	18	27.3	6	45.2	14	50.0	12				
	Approaching Basic	10.0	3	31.8	7	32.3	10	33.3	8				
	Unsatisfactory	13.3	4	36.4	8	9.7	3	12.5	3				
036012	**Bienville Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	6.7	3				
	Basic	11.6	5	4.2	2	16.4	12	28.9	13				
	Approaching Basic	25.6	11	16.7	8	35.6	26	28.9	13				
	Unsatisfactory	62.8	27	79.2	38	47.9	35	35.6	16				
036013	**Village de l'Est Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	3.7	4	8.6	9	5.3	7	2.5	3				
	Basic	19.6	21	25.7	27	37.6	50	19.5	23				
	Approaching Basic	20.6	22	23.8	25	23.3	31	29.7	35				
	Unsatisfactory	56.1	60	41.9	44	33.8	45	48.3	57				
036014	**Stuart R. Bradley Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	1.1	1	5.1	5	3.2	4	0.0	0				
	Basic	22.0	20	23.5	23	19.8	25	30.1	25				
	Approaching Basic	29.7	27	14.3	14	39.7	50	26.5	22				
	Unsatisfactory	47.3	43	57.1	56	37.3	47	43.4	36				
036018	**Florence J. Chester Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	1.3	1	0.0	0				
	Basic	10.2	5	15.4	8	16.3	13	6.7	5				
	Approaching Basic	16.3	8	15.4	8	23.8	19	18.7	14				
	Unsatisfactory	73.5	36	69.2	36	58.8	47	74.7	56				

~ = Unavailable or insufficient data

Table 17b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036019	**Parkview Fundamental Magnet School**												
	Advanced	0.0	0	3.8	3	3.4	3	2.3	2				
	Proficient	5.2	5	27.8	22	29.2	26	10.2	9				
	Basic	35.1	34	55.7	44	55.1	49	51.1	45				
	Approaching Basic	28.9	28	6.3	5	5.6	5	25.0	22				
	Unsatisfactory	30.9	30	6.3	5	6.7	6	11.4	10				
036021	**Mary D. Coghill Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	3.7	2	0.0	0	2.1	1				
	Basic	13.0	7	14.8	8	34.2	25	19.1	9				
	Approaching Basic	31.5	17	18.5	10	21.9	16	17.0	8				
	Unsatisfactory	55.6	30	63.0	34	43.8	32	61.7	29				
036024	**A.P. Tureaud Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	1.8	1	0.0	0	0.0	0				
	Basic	0.0	0	1.8	1	3.1	2	1.1	1				
	Approaching Basic	5.1	3	10.9	6	29.7	19	7.4	7				
	Unsatisfactory	94.9	56	85.5	47	67.2	43	91.5	86				
036025	**Joseph A. Craig School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	1.6	1	1.1	1	0.0	0				
	Basic	12.9	8	14.8	9	5.4	5	16.7	15				
	Approaching Basic	22.6	14	21.3	13	28.0	26	22.2	20				
	Unsatisfactory	64.5	40	62.3	38	65.6	61	61.1	55				
036026	**Lawrence D. Crocker Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	1.1	1	1.1	1				
	Basic	6.5	6	4.6	4	7.9	7	18.7	17				
	Approaching Basic	15.1	14	17.2	15	16.9	15	36.3	33				
	Unsatisfactory	78.5	73	78.2	68	74.2	66	44.0	40				

~ = Unavailable or insufficient data

Table 17b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036027	**A.D. Crossman Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	1.2	1	5.8	3	4.6	4	0.0	0				
	Basic	14.1	12	21.2	11	26.4	23	22.1	19				
	Approaching Basic	27.1	23	28.8	15	32.2	28	32.6	28				
	Unsatisfactory	57.6	49	44.2	23	36.8	32	45.3	39				
036028	**Arthur Ashe School**												
	Advanced	0.0	0	0.0	0	~	~	~	~				
	Proficient	0.0	0	0.0	0	~	~	~	~				
	Basic	0.0	0	0.0	0	~	~	~	~				
	Approaching Basic	0.0	0	0.0	0	~	~	~	~				
	Unsatisfactory	100.0	2	100.0	1	~	~	~	~				
036029	**Mary Church Terrell Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	2.7	1	4.4	2	2.3	1				
	Basic	2.6	1	16.2	6	17.8	8	13.6	6				
	Approaching Basic	13.2	5	21.6	8	24.4	11	25.0	11				
	Unsatisfactory	84.2	32	59.5	22	53.3	24	59.1	26				
036030	**Ernest N. Morial "Dutch" School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	2.4	2	1.1	1	1.7	2	0.8	1				
	Basic	23.2	19	45.7	43	20.3	24	25.0	33				
	Approaching Basic	19.5	16	21.3	20	28.0	33	34.8	46				
	Unsatisfactory	54.9	45	31.9	30	50.0	59	39.4	52				
036032	**John Dibert Elementary School**												
	Advanced	0.0	0	1.7	1	0.0	0	0.0	0				
	Proficient	3.0	2	3.4	2	6.5	4	5.9	4				
	Basic	27.3	18	36.2	21	32.3	20	32.4	22				
	Approaching Basic	31.8	21	29.3	17	29.0	18	23.5	16				
	Unsatisfactory	37.9	25	29.3	17	32.3	20	38.2	26				

~ = Unavailable or insufficient data

Table 17b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036033	**Paul L. Dunbar Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	2.0	1	1.8	1				
	Basic	2.5	1	16.1	5	20.4	10	7.1	4				
	Approaching Basic	22.5	9	19.4	6	12.2	6	25.0	14				
	Unsatisfactory	75.0	30	64.5	20	65.3	32	66.1	37				
036036	**Thomas Alva Edison Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.7	1				
	Proficient	1.6	2	0.0	0	2.9	4	3.9	6				
	Basic	12.7	16	15.3	17	30.7	43	15.8	24				
	Approaching Basic	18.3	23	18.9	21	24.3	34	25.7	39				
	Unsatisfactory	67.5	85	65.8	73	42.1	59	53.9	82				
036037	**Helen S. Edwards Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	1.0	1				
	Basic	2.7	2	12.8	10	3.7	4	10.9	11				
	Approaching Basic	6.7	5	16.7	13	18.7	20	22.8	23				
	Unsatisfactory	90.7	68	70.5	55	77.6	83	65.3	66				
036038	**Dwight D. Eisenhower Elementary School**												
	Advanced	3.8	4	5.4	5	3.5	4	1.6	2				
	Proficient	9.5	10	12.0	11	20.4	23	12.7	16				
	Basic	45.7	48	45.7	42	44.2	50	42.9	54				
	Approaching Basic	14.3	15	26.1	24	22.1	25	23.8	30				
	Unsatisfactory	26.7	28	10.9	10	9.7	11	19.0	24				
036040	**William J. Fischer Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	3.4	2	0.0	0				
	Basic	4.4	2	11.5	7	20.7	12	11.5	6				
	Approaching Basic	8.9	4	8.2	5	13.8	8	21.2	11				
	Unsatisfactory	86.7	39	80.3	49	62.1	36	67.3	35				

~ = Unavailable or insufficient data

Table 17b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036041	**Fisk-Howard Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	1.1	1				
	Basic	5.9	6	14.3	10	9.8	10	11.4	10				
	Approaching Basic	7.9	8	12.9	9	23.5	24	26.1	23				
	Unsatisfactory	86.1	87	72.9	51	66.7	68	61.4	54				
036044	**William Frantz Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	3.6	2	0.0	0	1.3	1	1.3	1				
	Basic	8.9	5	12.3	8	11.7	9	8.8	7				
	Approaching Basic	10.7	6	18.5	12	22.1	17	23.8	19				
	Unsatisfactory	76.8	43	69.2	45	64.9	50	66.3	53				
036047	**Oretha Castle Haley Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	1.0	1	1.7	2	0.0	0				
	Basic	10.3	11	15.5	16	32.8	39	6.4	8				
	Approaching Basic	21.5	23	22.3	23	28.6	34	18.4	23				
	Unsatisfactory	68.2	73	61.2	63	37.0	44	75.2	94				
036048	**Gentilly Terrace Elementary School**												
	Advanced	0.9	1	1.1	1	1.0	1	0.0	0				
	Proficient	3.7	4	7.8	7	9.1	9	8.7	8				
	Basic	25.2	27	34.4	31	46.5	46	33.7	31				
	Approaching Basic	22.4	24	30.0	27	31.3	31	25.0	23				
	Unsatisfactory	47.7	51	26.7	24	12.1	12	32.6	30				
036049	**Jean Gordon School**												
	Advanced	2.2	2	6.8	6	6.2	5	4.0	4				
	Proficient	13.3	12	19.3	17	21.0	17	13.9	14				
	Basic	38.9	35	52.3	46	46.9	38	38.6	39				
	Approaching Basic	22.2	20	11.4	10	16.0	13	22.8	23				
	Unsatisfactory	23.3	21	10.2	9	9.9	8	20.8	21				

~ = Unavailable or insufficient data

Table 17b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036052	**William J. Guste Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	1.1	1	10.1	10	0.0	0				
	Basic	12.8	12	43.7	38	64.6	64	19.1	17				
	Approaching Basic	18.1	17	28.7	25	19.2	19	25.8	23				
	Unsatisfactory	69.1	65	26.4	23	6.1	6	55.1	49				
036053	**Paul B. Habans Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	3.2	2	1.5	1	0.0	0				
	Basic	9.2	6	29.0	18	22.4	15	20.8	15				
	Approaching Basic	20.0	13	32.3	20	32.8	22	22.2	16				
	Unsatisfactory	70.8	46	35.5	22	43.3	29	56.9	41				
036054	**Joseph A. Hardin School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	2.4	2	0.9	1	1.9	2				
	Basic	10.0	6	12.0	10	8.4	9	14.6	15				
	Approaching Basic	18.3	11	12.0	10	23.4	25	23.3	24				
	Unsatisfactory	71.7	43	73.5	61	67.3	72	60.2	62				
036056	**Alice M. Harte School**												
	Advanced	11.0	14	5.2	5	6.5	7	6.2	6				
	Proficient	18.9	24	20.6	20	28.0	30	17.5	17				
	Basic	37.0	47	45.4	44	45.8	49	35.1	34				
	Approaching Basic	18.1	23	19.6	19	15.0	16	23.7	23				
	Unsatisfactory	15.0	19	9.3	9	4.7	5	17.5	17				
036058	**Murray Henderson Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	1.6	1	1.8	1	0.0	0	2.3	1				
	Basic	11.5	7	23.2	13	12.1	7	37.2	16				
	Approaching Basic	27.9	17	30.4	17	53.4	31	30.2	13				
	Unsatisfactory	59.0	36	44.6	25	34.5	20	30.2	13				

~ = Unavailable or insufficient data

Table 17b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036059	**John W. Hoffman Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	0.0	0				
	Basic	2.1	1	3.0	1	9.3	4	13.5	5				
	Approaching Basic	8.3	4	21.2	7	16.3	7	13.5	5				
	Unsatisfactory	89.6	43	75.8	25	74.4	32	73.0	27				
036060	**Edward Hynes Elementary School**												
	Advanced	8.9	13	6.8	9	5.8	7	4.7	6				
	Proficient	19.2	28	17.3	23	23.3	28	16.4	21				
	Basic	43.8	64	42.1	56	48.3	58	40.6	52				
	Approaching Basic	13.0	19	18.0	24	12.5	15	25.0	32				
	Unsatisfactory	15.1	22	15.8	21	10.0	12	13.3	17				
036061	**Andrew Jackson Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	1.8	1	0.0	0				
	Basic	0.0	0	16.7	8	54.4	31	7.0	3				
	Approaching Basic	25.6	11	14.6	7	22.8	13	25.6	11				
	Unsatisfactory	74.4	32	68.8	33	21.1	12	67.4	29				
036062	**James Weldon Johnson School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	2.1	1	2.4	1				
	Basic	6.4	3	22.0	11	27.7	13	19.0	8				
	Approaching Basic	19.1	9	28.0	14	29.8	14	33.3	14				
	Unsatisfactory	74.5	35	50.0	25	40.4	19	45.2	19				
036063	**Valena C. Jones Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	1.6	2	0.5	1	1.2	2				
	Basic	14.2	17	16.5	21	20.4	40	8.8	15				
	Approaching Basic	13.3	16	23.6	30	33.2	65	34.5	59				
	Unsatisfactory	72.5	87	58.3	74	45.9	90	55.6	95				

~ = Unavailable or insufficient data

Table 17b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036067	**Lafayette Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.8	1				
	Proficient	0.0	0	1.2	1	2.2	3	0.0	0				
	Basic	7.1	7	17.9	15	21.2	29	13.7	18				
	Approaching Basic	17.3	17	17.9	15	29.2	40	25.2	33				
	Unsatisfactory	75.5	74	63.1	53	47.4	65	60.3	79				
036068	**Thomy Lafon School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	1.1	1	2.6	2				
	Basic	4.6	4	10.2	6	27.8	25	16.7	13				
	Approaching Basic	20.7	18	23.7	14	31.1	28	32.1	25				
	Unsatisfactory	74.7	65	66.1	39	40.0	36	48.7	38				
036070	**Laurel Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	1.0	1	2.5	2	2.6	2	7.4	4				
	Basic	20.8	21	45.7	37	43.4	33	31.5	17				
	Approaching Basic	41.6	42	17.3	14	30.3	23	20.4	11				
	Unsatisfactory	36.6	37	34.6	28	23.7	18	40.7	22				
036073	**Ronald G. McNair Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	2.6	1	2.0	1	3.4	2				
	Basic	2.2	1	20.5	8	35.3	18	15.3	9				
	Approaching Basic	23.9	11	12.8	5	33.3	17	25.4	15				
	Unsatisfactory	73.9	34	64.1	25	29.4	15	55.9	33				
036074	**James Lewis Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	4.0	2	5.4	2				
	Basic	6.3	2	2.9	1	14.0	7	29.7	11				
	Approaching Basic	9.4	3	11.8	4	32.0	16	16.2	6				
	Unsatisfactory	84.4	27	85.3	29	50.0	25	48.6	18				

~ = Unavailable or insufficient data

Table 17b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036075	**Little Woods Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.6	1	1.5	3	2.0	4				
	Basic	7.4	11	11.4	19	28.7	58	16.8	34				
	Approaching Basic	16.9	25	22.3	37	27.7	56	21.8	44				
	Unsatisfactory	75.7	112	65.7	109	42.1	85	59.4	120				
036078	**Johnson C. Lockett Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	2.1	2				
	Proficient	0.0	0	2.1	2	1.7	2	2.1	2				
	Basic	8.5	7	21.3	20	19.5	23	13.4	13				
	Approaching Basic	7.3	6	18.1	17	22.9	27	27.8	27				
	Unsatisfactory	84.1	69	58.5	55	55.9	66	54.6	53				
036079	**Lusher Elementary/Middle School**												
	Advanced	3.0	3	5.3	5	8.3	9	7.8	9				
	Proficient	20.2	20	23.2	22	18.3	20	21.6	25				
	Basic	41.4	41	50.5	48	56.0	61	40.5	47				
	Approaching Basic	18.2	18	11.6	11	11.9	13	16.4	19				
	Unsatisfactory	17.2	17	9.5	9	5.5	6	13.8	16				
036082	**McDonogh #15 Creative Arts Magnet School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	1.5	1	0.0	0	0.0	0	6.3	4				
	Basic	6.2	4	19.5	8	9.7	6	15.6	10				
	Approaching Basic	20.0	13	26.8	11	27.4	17	21.9	14				
	Unsatisfactory	72.3	47	53.7	22	62.9	39	56.3	36				
036083	**Louis Armstrong Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	1.4	1	0.0	0	0.0	0				
	Basic	5.4	5	8.5	6	7.8	8	7.8	8				
	Approaching Basic	14.1	13	12.7	9	26.5	27	13.7	14				
	Unsatisfactory	80.4	74	77.5	55	65.7	67	78.4	80				

~ = Unavailable or insufficient data

Table 17b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036084	**Benjamin Banneker Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	3.0	1	0.0	0				
	Basic	13.8	4	23.3	7	18.2	6	29.0	9				
	Approaching Basic	13.8	4	20.0	6	48.5	16	19.4	6				
	Unsatisfactory	72.4	21	56.7	17	30.3	10	51.6	16				
036086	**Morris F.X. Jeff Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	0.0	0				
	Basic	12.2	5	2.3	1	11.3	7	6.7	5				
	Approaching Basic	19.5	8	16.3	7	32.3	20	22.7	17				
	Unsatisfactory	68.3	28	81.4	35	56.5	35	70.7	53				
036087	**McDonogh #32 Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	2.0	2				
	Basic	2.9	2	8.3	6	13.3	14	11.8	12				
	Approaching Basic	13.2	9	25.0	18	25.7	27	20.6	21				
	Unsatisfactory	83.8	57	66.7	48	61.0	64	65.7	67				
036089	**Mahalia Jackson Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	0.0	0				
	Basic	11.8	10	18.2	12	12.2	11	22.0	18				
	Approaching Basic	22.4	19	15.2	10	28.9	26	30.5	25				
	Unsatisfactory	65.9	56	66.7	44	58.9	53	47.6	39				
036090	**Myrtle Rosebella Banks School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	0.0	0				
	Basic	5.7	2	30.0	9	23.5	12	2.6	1				
	Approaching Basic	40.0	14	33.3	10	29.4	15	21.1	8				
	Unsatisfactory	54.3	19	36.7	11	47.1	24	76.3	29				

~ = Unavailable or insufficient data

Table 17b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036091	**Avery Alexander School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.8	1				
	Proficient	3.4	4	4.9	5	1.5	2	3.1	4				
	Basic	19.7	23	35.9	37	30.4	41	23.4	30				
	Approaching Basic	25.6	30	26.2	27	23.0	31	25.0	32				
	Unsatisfactory	51.3	60	33.0	34	45.2	61	47.7	61				
036092	**Barbara Jordan Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	1.5	1	6.1	2				
	Basic	10.8	4	22.2	8	33.8	22	42.4	14				
	Approaching Basic	13.5	5	36.1	13	35.4	23	27.3	9				
	Unsatisfactory	75.7	28	41.7	15	29.2	19	24.2	8				
036093	**McDonogh #42 Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	1.8	2	0.0	0				
	Basic	5.5	4	21.3	13	21.4	24	7.2	7				
	Approaching Basic	6.8	5	23.0	14	23.2	26	25.8	25				
	Unsatisfactory	87.7	64	55.7	34	53.6	60	67.0	65				
036094	**McDonogh #07 Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	0.0	0				
	Basic	0.0	0	78.3	18	17.4	4	8.3	2				
	Approaching Basic	12.5	5	17.4	4	17.4	4	29.2	7				
	Unsatisfactory	87.5	35	4.3	1	65.2	15	62.5	15				
036097	**Harriet Tubman Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.9	1	4.6	5	0.0	0				
	Basic	5.4	6	28.7	33	49.5	54	23.4	26				
	Approaching Basic	19.6	22	36.5	42	27.5	30	27.0	30				
	Unsatisfactory	75.0	84	33.9	39	18.3	20	49.5	55				

~ = Unavailable or insufficient data

Table 17b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036098	**Medard H. Nelson Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	0.8	1				
	Basic	4.3	4	6.8	6	7.1	9	10.1	12				
	Approaching Basic	19.6	18	17.0	15	19.7	25	26.1	31				
	Unsatisfactory	76.1	70	76.1	67	73.2	93	63.0	75				
036104	**Mildred Osborne School**												
	Advanced	0.7	1	0.0	0	0.0	0	0.0	0				
	Proficient	4.0	6	2.7	4	2.6	5	1.1	2				
	Basic	15.3	23	22.6	33	24.0	47	28.0	53				
	Approaching Basic	24.7	37	22.6	33	32.1	63	23.3	44				
	Unsatisfactory	55.3	83	52.1	76	41.3	81	47.6	90				
036105	**Lorraine Hansberry Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	1.3	1	1.5	1	2.2	2	0.0	0				
	Basic	10.3	8	16.2	11	18.5	17	8.7	8				
	Approaching Basic	17.9	14	26.5	18	33.7	31	26.1	24				
	Unsatisfactory	70.5	55	55.9	38	45.7	42	65.2	60				
036108	**Vorice Jackson Waters Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	1.5	2	0.0	0				
	Basic	7.0	6	2.9	3	18.0	24	8.0	9				
	Approaching Basic	10.5	9	14.7	15	32.3	43	20.4	23				
	Unsatisfactory	82.6	71	82.4	84	48.1	64	71.7	81				
036111	**George O. Mondy, Jr. Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	6.5	3	1.6	1	0.0	0				
	Basic	6.8	3	19.6	9	32.8	20	13.5	7				
	Approaching Basic	18.2	8	17.4	8	23.0	14	50.0	26				
	Unsatisfactory	75.0	33	56.5	26	42.6	26	36.5	19				

~ = Unavailable or insufficient data

Table 17b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036112	**Julius Rosenwald Accelerated School**												
	Advanced	0.0	0	1.6	1	0.0	0	1.3	1				
	Proficient	0.0	0	1.6	1	0.0	0	1.3	1				
	Basic	8.9	7	22.2	14	33.7	29	17.5	14				
	Approaching Basic	11.4	9	23.8	15	25.6	22	32.5	26				
	Unsatisfactory	79.7	63	50.8	32	40.7	35	47.5	38				
036114	**H.C. Schaumburg Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	1.0	1	0.0	0	0.9	1				
	Basic	6.6	7	10.5	11	11.1	14	19.4	21				
	Approaching Basic	21.7	23	21.0	22	22.2	28	25.9	28				
	Unsatisfactory	71.7	76	67.6	71	66.7	84	53.7	58				
036116	**John A. Shaw Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	2.0	2	1.1	1				
	Basic	6.7	4	4.6	3	39.6	40	14.9	13				
	Approaching Basic	15.0	9	15.4	10	28.7	29	21.8	19				
	Unsatisfactory	78.3	47	80.0	52	29.7	30	62.1	54				
036117	**Sherwood Forest Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.6	1				
	Proficient	1.3	2	4.8	6	4.1	7	1.7	3				
	Basic	15.8	25	23.8	30	25.7	44	18.8	33				
	Approaching Basic	24.1	38	22.2	28	26.9	46	28.4	50				
	Unsatisfactory	58.9	93	49.2	62	43.3	74	50.6	89				
036123	**Dr. Charles Richard Drew Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	0.0	0				
	Basic	0.9	1	8.3	10	5.6	8	5.8	9				
	Approaching Basic	12.0	13	15.8	19	21.8	31	13.0	20				
	Unsatisfactory	87.0	94	75.8	91	72.5	103	81.2	125				

~ = Unavailable or insufficient data

Table 17b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036125	**Phillis Wheatley Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.9	1	0.0	0				
	Basic	6.7	6	6.2	5	24.1	28	8.7	10				
	Approaching Basic	14.6	13	16.0	13	24.1	28	20.0	23				
	Unsatisfactory	78.7	70	77.8	63	50.9	59	71.3	82				
036126	**Langston Hughes Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	1.6	1	0.0	0	3.2	2				
	Basic	10.4	5	9.7	6	24.5	13	12.9	8				
	Approaching Basic	6.3	3	22.6	14	34.0	18	25.8	16				
	Unsatisfactory	83.3	40	66.1	41	41.5	22	58.1	36				
036127	**Albert Wicker Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	0.0	0				
	Basic	10.2	11	22.1	19	12.8	19	12.5	19				
	Approaching Basic	19.4	21	22.1	19	16.1	24	15.8	24				
	Unsatisfactory	70.4	76	55.8	48	71.1	106	71.7	109				
036128	**Sylvanie F. Williams School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	2.0	1	0.0	0	2.8	2				
	Basic	8.7	4	0.0	0	15.6	12	19.4	14				
	Approaching Basic	26.1	12	6.0	3	36.4	28	33.3	24				
	Unsatisfactory	65.2	30	92.0	46	48.1	37	44.4	32				
036129	**Andrew H. Wilson Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	1.9	2				
	Proficient	0.0	0	0.0	0	4.0	5	15.0	16				
	Basic	12.5	9	9.1	8	18.5	23	27.1	29				
	Approaching Basic	22.2	16	11.4	10	19.4	24	23.4	25				
	Unsatisfactory	65.3	47	79.5	70	58.1	72	32.7	35				

~ = Unavailable or insufficient data

Table 17b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036135	**New Orleans Free School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	4.0	1	0.0	0	3.1	1	0.0	0				
	Basic	16.0	4	9.1	2	18.8	6	13.3	4				
	Approaching Basic	24.0	6	18.2	4	37.5	12	36.7	11				
	Unsatisfactory	56.0	14	72.7	16	40.6	13	50.0	15				
036148	**Frances Gaudet Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.4	1	1.9	4				
	Basic	3.4	5	7.7	12	16.2	38	8.9	19				
	Approaching Basic	17.6	26	13.5	21	21.3	50	24.8	53				
	Unsatisfactory	79.1	117	78.7	122	62.1	146	64.5	138				
036149	**Robert R. Moton Elementary School**												
	Advanced	0.0	0	0.0	0	2.6	1	0.0	0				
	Proficient	2.6	1	6.5	2	5.3	2	26.3	5				
	Basic	0.0	0	51.6	16	71.1	27	42.1	8				
	Approaching Basic	15.8	6	29.0	9	18.4	7	26.3	5				
	Unsatisfactory	81.6	31	12.9	4	2.6	1	5.3	1				
036158	**Lake Forest Montessori Magnet School**												
	Advanced	1.9	1	3.8	2	1.7	1	1.9	1				
	Proficient	9.4	5	5.7	3	5.1	3	21.2	11				
	Basic	24.5	13	32.1	17	40.7	24	40.4	21				
	Approaching Basic	32.1	17	20.8	11	15.3	9	23.1	12				
	Unsatisfactory	32.1	17	37.7	20	37.3	22	13.5	7				
036161	**Benjamin Franklin Elem. Math-Science Magnet**												
	Advanced	8.5	5	0.0	0	1.9	1	1.7	1				
	Proficient	16.9	10	35.4	17	26.4	14	21.7	13				
	Basic	49.2	29	54.2	26	64.2	34	58.3	35				
	Approaching Basic	15.3	9	8.3	4	7.5	4	13.3	8				
	Unsatisfactory	10.2	6	2.1	1	0.0	0	5.0	3				

~ = Unavailable or insufficient data

Table 17b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036164	**Dr. M.L.K. Elem. School for Science & Tech.**												
	Advanced	0.0	0	2.3	2	3.5	4	0.0	0				
	Proficient	4.5	4	12.5	11	12.3	14	8.0	7				
	Basic	22.7	20	28.4	25	41.2	47	28.4	25				
	Approaching Basic	29.5	26	20.5	18	24.6	28	30.7	27				
	Unsatisfactory	43.2	38	36.4	32	18.4	21	33.0	29				
District													
	Advanced	0.8	47	0.8	47	0.6	43	0.6	45				
	Proficient	2.8	175	4.1	241	4.2	319	3.7	261				
	Basic	14.8	923	21.9	1,288	25.2	1,906	19.6	1,396				
	Approaching Basic	19.3	1,200	19.8	1,161	25.1	1,898	24.4	1,739				
	Unsatisfactory	62.4	3,888	53.4	3,137	44.9	3,389	51.8	3,696				
State													
	Advanced	1.7	1,003	1.6	884	1.7	1,048	2.1	1,293				
	Proficient	7.8	4,473	10.0	5,631	10.8	6,753	10.4	6,291				
	Basic	31.7	18,157	37.2	20,980	40.8	25,497	38.2	23,212				
	Approaching Basic	24.0	13,755	23.0	12,981	23.4	14,612	24.6	14,930				
	Unsatisfactory	34.8	19,931	28.3	15,960	23.3	14,515	24.7	14,966				

~ = Unavailable or insufficient data

Table 17c: LEAP 21 Test Results - Grade 4 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036001	**Ray Abrams Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	7.2	6	3.8	5	17.9	21				
	Approaching Basic	N/A	N/A	27.7	23	34.6	45	35.9	42				
	Unsatisfactory	N/A	N/A	65.1	54	61.5	80	46.2	54				
036003	**Henry W. Allen Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	4.9	4	4.0	4	4.8	5				
	Basic	N/A	N/A	16.0	13	21.2	21	24.8	26				
	Approaching Basic	N/A	N/A	42.0	34	47.5	47	42.9	45				
	Unsatisfactory	N/A	N/A	37.0	30	27.3	27	27.6	29				
036005	**Audubon Montessori School**												
	Advanced	N/A	N/A	3.2	2	8.1	5	6.9	4				
	Proficient	N/A	N/A	17.5	11	22.6	14	20.7	12				
	Basic	N/A	N/A	58.7	37	41.9	26	39.7	23				
	Approaching Basic	N/A	N/A	15.9	10	22.6	14	22.4	13				
	Unsatisfactory	N/A	N/A	4.8	3	4.8	3	10.3	6				
036006	**Agnes L. Bauduit Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	11.1	4	0.0	0	0.0	0				
	Basic	N/A	N/A	33.3	12	17.5	11	18.0	9				
	Approaching Basic	N/A	N/A	30.6	11	34.9	22	44.0	22				
	Unsatisfactory	N/A	N/A	25.0	9	47.6	30	38.0	19				
036008	**Martin Behrman Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.7	1	0.0	0				
	Proficient	N/A	N/A	1.8	2	0.7	1	0.8	1				
	Basic	N/A	N/A	15.6	17	19.3	26	19.5	24				
	Approaching Basic	N/A	N/A	33.0	36	46.7	63	37.4	46				
	Unsatisfactory	N/A	N/A	49.5	54	32.6	44	42.3	52				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 17c: LEAP 21 Test Results - Grade 4 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036011	**Mary Bethune Accelerated School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	6.5	2	12.5	3				
	Basic	N/A	N/A	27.3	6	51.6	16	45.8	11				
	Approaching Basic	N/A	N/A	45.5	10	29.0	9	29.2	7				
	Unsatisfactory	N/A	N/A	27.3	6	12.9	4	12.5	3				
036012	**Bienville Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	1.4	1	2.3	1				
	Basic	N/A	N/A	4.2	2	23.3	17	47.7	21				
	Approaching Basic	N/A	N/A	20.8	10	56.2	41	31.8	14				
	Unsatisfactory	N/A	N/A	75.0	36	19.2	14	18.2	8				
036013	**Village de l'Est Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	1.9	2	6.8	9	2.5	3				
	Basic	N/A	N/A	28.2	29	27.8	37	15.3	18				
	Approaching Basic	N/A	N/A	48.5	50	37.6	50	44.1	52				
	Unsatisfactory	N/A	N/A	21.4	22	27.8	37	38.1	45				
036014	**Stuart R. Bradley Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	3.1	3	0.8	1	0.0	0				
	Basic	N/A	N/A	18.4	18	27.0	34	26.5	22				
	Approaching Basic	N/A	N/A	34.7	34	51.6	65	44.6	37				
	Unsatisfactory	N/A	N/A	43.9	43	20.6	26	28.9	24				
036018	**Florence J. Chester Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	1.9	1	5.0	4	5.3	4				
	Approaching Basic	N/A	N/A	25.0	13	43.8	35	21.3	16				
	Unsatisfactory	N/A	N/A	73.1	38	51.3	41	73.3	55				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 17c: LEAP 21 Test Results - Grade 4 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036019	**Parkview Fundamental Magnet School**												
	Advanced	N/A	N/A	0.0	0	1.1	1	1.1	1				
	Proficient	N/A	N/A	16.5	13	16.9	15	9.1	8				
	Basic	N/A	N/A	68.4	54	64.0	57	47.7	42				
	Approaching Basic	N/A	N/A	11.4	9	15.7	14	28.4	25				
	Unsatisfactory	N/A	N/A	3.8	3	2.2	2	13.6	12				
036021	**Mary D. Coghill Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	1.4	1	4.3	2				
	Basic	N/A	N/A	13.0	7	26.0	19	19.1	9				
	Approaching Basic	N/A	N/A	55.6	30	42.5	31	34.0	16				
	Unsatisfactory	N/A	N/A	31.5	17	30.1	22	42.6	20				
036024	**A.P. Tureaud Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	0.0	0	16.9	11	3.2	3				
	Approaching Basic	N/A	N/A	20.4	11	36.9	24	31.9	30				
	Unsatisfactory	N/A	N/A	79.6	43	46.2	30	64.9	61				
036025	**Joseph A. Craig School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	12.1	7	5.3	5	6.7	6				
	Approaching Basic	N/A	N/A	34.5	20	33.0	31	31.1	28				
	Unsatisfactory	N/A	N/A	53.4	31	61.7	58	62.2	56				
036026	**Lawrence D. Crocker Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	2.2	2	0.0	0				
	Basic	N/A	N/A	9.2	8	6.7	6	8.8	8				
	Approaching Basic	N/A	N/A	18.4	16	40.4	36	49.5	45				
	Unsatisfactory	N/A	N/A	72.4	63	50.6	45	41.8	38				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 17c: LEAP 21 Test Results - Grade 4 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036027	**A.D. Crossman Elementary School**												
	Advanced	N/A	N/A	0.0	0	1.1	1	0.0	0				
	Proficient	N/A	N/A	0.0	0	1.1	1	0.0	0				
	Basic	N/A	N/A	32.7	17	20.7	18	11.6	10				
	Approaching Basic	N/A	N/A	36.5	19	52.9	46	50.0	43				
	Unsatisfactory	N/A	N/A	30.8	16	24.1	21	38.4	33				
036028	**Arthur Ashe School**												
	Advanced	N/A	N/A	0.0	0	~	~	~	~				
	Proficient	N/A	N/A	0.0	0	~	~	~	~				
	Basic	N/A	N/A	0.0	0	~	~	~	~				
	Approaching Basic	N/A	N/A	0.0	0	~	~	~	~				
	Unsatisfactory	N/A	N/A	100.0	1	~	~	~	~				
036029	**Mary Church Terrell Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	8.1	3	20.0	9	8.9	4				
	Approaching Basic	N/A	N/A	32.4	12	33.3	15	48.9	22				
	Unsatisfactory	N/A	N/A	59.5	22	46.7	21	42.2	19				
036030	**Ernest N. Morial "Dutch" School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	3.4	4	1.5	2				
	Basic	N/A	N/A	11.7	11	27.7	33	18.2	24				
	Approaching Basic	N/A	N/A	46.8	44	40.3	48	40.9	54				
	Unsatisfactory	N/A	N/A	41.5	39	28.6	34	39.4	52				
036032	**John Dibert Elementary School**												
	Advanced	N/A	N/A	0.0	0	1.6	1	0.0	0				
	Proficient	N/A	N/A	6.9	4	3.2	2	2.9	2				
	Basic	N/A	N/A	34.5	20	25.8	16	29.4	20				
	Approaching Basic	N/A	N/A	39.7	23	46.8	29	44.1	30				
	Unsatisfactory	N/A	N/A	19.0	11	22.6	14	23.5	16				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 17c: LEAP 21 Test Results - Grade 4 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036033	**Paul L. Dunbar Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	3.3	1	8.2	4	5.4	3				
	Approaching Basic	N/A	N/A	23.3	7	38.8	19	42.9	24				
	Unsatisfactory	N/A	N/A	73.3	22	53.1	26	51.8	29				
036036	**Thomas Alva Edison Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.7	1				
	Proficient	N/A	N/A	0.0	0	0.0	0	2.0	3				
	Basic	N/A	N/A	10.9	12	12.1	17	13.8	21				
	Approaching Basic	N/A	N/A	25.5	28	38.3	54	35.5	54				
	Unsatisfactory	N/A	N/A	63.6	70	49.6	70	48.0	73				
036037	**Helen S. Edwards Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	3.8	3	14.0	15	22.8	23				
	Approaching Basic	N/A	N/A	27.5	22	29.9	32	40.6	41				
	Unsatisfactory	N/A	N/A	68.8	55	56.1	60	36.6	37				
036038	**Dwight D. Eisenhower Elementary School**												
	Advanced	N/A	N/A	1.1	1	0.9	1	0.8	1				
	Proficient	N/A	N/A	7.6	7	9.7	11	4.0	5				
	Basic	N/A	N/A	48.9	45	44.2	50	40.5	51				
	Approaching Basic	N/A	N/A	29.3	27	37.2	42	38.1	48				
	Unsatisfactory	N/A	N/A	13.0	12	8.0	9	16.7	21				
036040	**William J. Fischer Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	1.6	1	12.1	7	7.5	4				
	Approaching Basic	N/A	N/A	19.4	12	27.6	16	35.8	19				
	Unsatisfactory	N/A	N/A	79.0	49	60.3	35	56.6	30				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 17c: LEAP 21 Test Results - Grade 4 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036041	**Fisk-Howard Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	3.4	3				
	Basic	N/A	N/A	5.7	4	8.0	8	14.9	13				
	Approaching Basic	N/A	N/A	28.6	20	36.0	36	37.9	33				
	Unsatisfactory	N/A	N/A	65.7	46	56.0	56	43.7	38				
036044	**William Frantz Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	9.2	6	10.4	8	18.8	15				
	Approaching Basic	N/A	N/A	33.8	22	40.3	31	25.0	20				
	Unsatisfactory	N/A	N/A	56.9	37	49.4	38	56.3	45				
036047	**Oretha Castle Haley Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	9.7	10	6.7	8	8.1	10				
	Approaching Basic	N/A	N/A	26.2	27	57.1	68	46.0	57				
	Unsatisfactory	N/A	N/A	64.1	66	36.1	43	46.0	57				
036048	**Gentilly Terrace Elementary School**												
	Advanced	N/A	N/A	2.2	2	0.0	0	1.1	1				
	Proficient	N/A	N/A	9.0	8	5.1	5	2.2	2				
	Basic	N/A	N/A	43.8	39	40.4	40	37.0	34				
	Approaching Basic	N/A	N/A	31.5	28	42.4	42	40.2	37				
	Unsatisfactory	N/A	N/A	13.5	12	12.1	12	19.6	18				
036049	**Jean Gordon School**												
	Advanced	N/A	N/A	1.1	1	3.7	3	2.0	2				
	Proficient	N/A	N/A	15.9	14	14.8	12	12.9	13				
	Basic	N/A	N/A	55.7	49	48.1	39	36.6	37				
	Approaching Basic	N/A	N/A	25.0	22	24.7	20	35.6	36				
	Unsatisfactory	N/A	N/A	2.3	2	8.6	7	12.9	13				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 17c: LEAP 21 Test Results - Grade 4 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036052	**William J. Guste Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	18.2	18	0.0	0				
	Basic	N/A	N/A	28.7	25	54.5	54	14.6	13				
	Approaching Basic	N/A	N/A	50.6	44	23.2	23	40.4	36				
	Unsatisfactory	N/A	N/A	20.7	18	4.0	4	44.9	40				
036053	**Paul B. Habans Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	1.6	1	0.0	0	1.4	1				
	Basic	N/A	N/A	29.0	18	10.4	7	29.2	21				
	Approaching Basic	N/A	N/A	32.3	20	58.2	39	44.4	32				
	Unsatisfactory	N/A	N/A	37.1	23	31.3	21	25.0	18				
036054	**Joseph A. Hardin School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	1.0	1				
	Basic	N/A	N/A	6.1	5	18.7	20	12.7	13				
	Approaching Basic	N/A	N/A	35.4	29	30.8	33	30.4	31				
	Unsatisfactory	N/A	N/A	58.5	48	50.5	54	55.9	57				
036056	**Alice M. Harte School**												
	Advanced	N/A	N/A	1.0	1	0.9	1	10.3	10				
	Proficient	N/A	N/A	14.4	14	29.9	32	11.3	11				
	Basic	N/A	N/A	61.9	60	47.7	51	44.3	43				
	Approaching Basic	N/A	N/A	19.6	19	16.8	18	29.9	29				
	Unsatisfactory	N/A	N/A	3.1	3	4.7	5	4.1	4				
036058	**Murray Henderson Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	1.8	1	10.3	6	23.3	10				
	Approaching Basic	N/A	N/A	32.1	18	32.8	19	34.9	15				
	Unsatisfactory	N/A	N/A	66.1	37	56.9	33	41.9	18				

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N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 17c: LEAP 21 Test Results - Grade 4 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036059	**John W. Hoffman Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	6.1	2	7.0	3	10.8	4				
	Approaching Basic	N/A	N/A	18.2	6	37.2	16	32.4	12				
	Unsatisfactory	N/A	N/A	75.8	25	55.8	24	56.8	21				
036060	**Edward Hynes Elementary School**												
	Advanced	N/A	N/A	3.0	4	3.3	4	5.5	7				
	Proficient	N/A	N/A	23.3	31	25.0	30	20.3	26				
	Basic	N/A	N/A	40.6	54	43.3	52	50.8	65				
	Approaching Basic	N/A	N/A	26.3	35	22.5	27	17.2	22				
	Unsatisfactory	N/A	N/A	6.8	9	5.8	7	6.3	8				
036061	**Andrew Jackson Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	14.0	8	0.0	0				
	Basic	N/A	N/A	4.2	2	47.4	27	16.3	7				
	Approaching Basic	N/A	N/A	39.6	19	22.8	13	34.9	15				
	Unsatisfactory	N/A	N/A	56.3	27	15.8	9	48.8	21				
036062	**James Weldon Johnson School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	10.2	5	17.0	8	9.5	4				
	Approaching Basic	N/A	N/A	32.7	16	40.4	19	35.7	15				
	Unsatisfactory	N/A	N/A	57.1	28	42.6	20	54.8	23				
036063	**Valena C. Jones Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	2.6	5	2.9	5				
	Basic	N/A	N/A	12.6	16	17.9	35	11.8	20				
	Approaching Basic	N/A	N/A	35.4	45	39.8	78	37.1	63				
	Unsatisfactory	N/A	N/A	52.0	66	39.8	78	48.2	82				

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Table 17c: LEAP 21 Test Results - Grade 4 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036067	**Lafayette Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.8	1				
	Proficient	N/A	N/A	1.2	1	2.2	3	0.8	1				
	Basic	N/A	N/A	15.5	13	12.4	17	18.3	24				
	Approaching Basic	N/A	N/A	36.9	31	52.6	72	35.1	46				
	Unsatisfactory	N/A	N/A	46.4	39	32.8	45	45.0	59				
036068	**Thomy Lafon School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	11.9	7	11.1	10	8.9	7				
	Approaching Basic	N/A	N/A	22.0	13	34.4	31	34.2	27				
	Unsatisfactory	N/A	N/A	66.1	39	54.4	49	57.0	45				
036070	**Laurel Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	1.3	1	1.9	1				
	Basic	N/A	N/A	22.0	18	13.2	10	29.6	16				
	Approaching Basic	N/A	N/A	32.9	27	48.7	37	37.0	20				
	Unsatisfactory	N/A	N/A	45.1	37	36.8	28	31.5	17				
036073	**Ronald G. McNair Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	5.1	2	2.0	1	1.7	1				
	Basic	N/A	N/A	28.2	11	33.3	17	25.4	15				
	Approaching Basic	N/A	N/A	23.1	9	56.9	29	44.1	26				
	Unsatisfactory	N/A	N/A	43.6	17	7.8	4	28.8	17				
036074	**James Lewis Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	8.1	3				
	Basic	N/A	N/A	18.2	6	4.1	2	16.2	6				
	Approaching Basic	N/A	N/A	15.2	5	44.9	22	37.8	14				
	Unsatisfactory	N/A	N/A	66.7	22	51.0	25	37.8	14				

~ = Unavailable or insufficient data

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Table 17c: LEAP 21 Test Results - Grade 4 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036075	**Little Woods Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	1.2	2	1.5	3	0.0	0				
	Basic	N/A	N/A	9.6	16	16.7	34	18.8	38				
	Approaching Basic	N/A	N/A	36.7	61	50.2	102	37.6	76				
	Unsatisfactory	N/A	N/A	52.4	87	31.5	64	43.6	88				
036078	**Johnson C. Lockett Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	2.1	2	0.0	0	1.0	1				
	Basic	N/A	N/A	13.5	13	6.8	8	9.3	9				
	Approaching Basic	N/A	N/A	29.2	28	38.1	45	30.9	30				
	Unsatisfactory	N/A	N/A	55.2	53	55.1	65	58.8	57				
036079	**Lusher Elementary/Middle School**												
	Advanced	N/A	N/A	3.2	3	3.6	4	11.2	13				
	Proficient	N/A	N/A	13.7	13	26.4	29	17.2	20				
	Basic	N/A	N/A	57.9	55	31.8	35	46.6	54				
	Approaching Basic	N/A	N/A	17.9	17	34.5	38	19.0	22				
	Unsatisfactory	N/A	N/A	7.4	7	3.6	4	6.0	7				
036082	**McDonogh #15 Creative Arts Magnet School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	3.1	2				
	Proficient	N/A	N/A	0.0	0	0.0	0	3.1	2				
	Basic	N/A	N/A	26.8	11	19.7	12	17.2	11				
	Approaching Basic	N/A	N/A	31.7	13	37.7	23	43.8	28				
	Unsatisfactory	N/A	N/A	41.5	17	42.6	26	32.8	21				
036083	**Louis Armstrong Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	1.0	1	0.0	0				
	Basic	N/A	N/A	8.3	6	7.8	8	6.9	7				
	Approaching Basic	N/A	N/A	19.4	14	41.2	42	25.5	26				
	Unsatisfactory	N/A	N/A	72.2	52	50.0	51	67.6	69				

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Table 17c: LEAP 21 Test Results - Grade 4 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036084	**Benjamin Banneker Elementary School**												
	Advanced	N/A	N/A	0.0	0	3.0	1	0.0	0				
	Proficient	N/A	N/A	0.0	0	3.0	1	0.0	0				
	Basic	N/A	N/A	20.0	6	18.2	6	25.8	8				
	Approaching Basic	N/A	N/A	56.7	17	54.5	18	54.8	17				
	Unsatisfactory	N/A	N/A	23.3	7	21.2	7	19.4	6				
036086	**Morris F.X. Jeff Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	4.7	2	1.6	1	8.0	6				
	Approaching Basic	N/A	N/A	25.6	11	38.7	24	30.7	23				
	Unsatisfactory	N/A	N/A	69.8	30	59.7	37	61.3	46				
036087	**McDonogh #32 Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	11.1	8	11.4	12	12.7	13				
	Approaching Basic	N/A	N/A	40.3	29	40.0	42	41.2	42				
	Unsatisfactory	N/A	N/A	48.6	35	48.6	51	46.1	47				
036089	**Mahalia Jackson Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	12.3	8	5.6	5	19.5	16				
	Approaching Basic	N/A	N/A	32.3	21	34.4	31	43.9	36				
	Unsatisfactory	N/A	N/A	55.4	36	60.0	54	36.6	30				
036090	**Myrtle Rosebella Banks School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	17.2	5	9.8	5	2.6	1				
	Approaching Basic	N/A	N/A	41.4	12	45.1	23	31.6	12				
	Unsatisfactory	N/A	N/A	41.4	12	45.1	23	65.8	25				

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Table 17c: LEAP 21 Test Results - Grade 4 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036091	**Avery Alexander School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.8	1				
	Proficient	N/A	N/A	1.0	1	3.7	5	2.3	3				
	Basic	N/A	N/A	30.1	31	20.7	28	21.7	28				
	Approaching Basic	N/A	N/A	40.8	42	47.4	64	41.9	54				
	Unsatisfactory	N/A	N/A	28.2	29	28.1	38	33.3	43				
036092	**Barbara Jordan Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	1.5	1	3.0	1				
	Basic	N/A	N/A	11.1	4	23.1	15	33.3	11				
	Approaching Basic	N/A	N/A	41.7	15	58.5	38	30.3	10				
	Unsatisfactory	N/A	N/A	47.2	17	16.9	11	33.3	11				
036093	**McDonogh #42 Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.9	1	0.0	0				
	Basic	N/A	N/A	4.9	3	10.7	12	7.3	7				
	Approaching Basic	N/A	N/A	32.8	20	34.8	39	33.3	32				
	Unsatisfactory	N/A	N/A	62.3	38	53.6	60	59.4	57				
036094	**McDonogh #07 Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	4.3	1	0.0	0				
	Basic	N/A	N/A	13.0	3	21.7	5	13.0	3				
	Approaching Basic	N/A	N/A	26.1	6	43.5	10	17.4	4				
	Unsatisfactory	N/A	N/A	60.9	14	30.4	7	69.6	16				
036097	**Harriet Tubman Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.9	1	3.7	4	0.9	1				
	Basic	N/A	N/A	11.3	13	27.5	30	16.2	18				
	Approaching Basic	N/A	N/A	49.6	57	44.0	48	42.3	47				
	Unsatisfactory	N/A	N/A	38.3	44	24.8	27	40.5	45				

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Table 17c: LEAP 21 Test Results - Grade 4 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036098	**Medard H. Nelson Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	3.4	3	0.8	1	11.8	14				
	Approaching Basic	N/A	N/A	29.5	26	31.5	40	36.1	43				
	Unsatisfactory	N/A	N/A	67.0	59	67.7	86	52.1	62				
036104	**Mildred Osborne School**												
	Advanced	N/A	N/A	0.7	1	0.5	1	0.5	1				
	Proficient	N/A	N/A	4.1	6	1.0	2	1.1	2				
	Basic	N/A	N/A	28.1	41	24.5	48	35.6	67				
	Approaching Basic	N/A	N/A	22.6	33	50.0	98	31.4	59				
	Unsatisfactory	N/A	N/A	44.5	65	24.0	47	31.4	59				
036105	**Lorraine Hansberry Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	8.8	6	14.1	13	12.0	11				
	Approaching Basic	N/A	N/A	39.7	27	46.7	43	27.2	25				
	Unsatisfactory	N/A	N/A	51.5	35	39.1	36	60.9	56				
036108	**Vorice Jackson Waters Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	2.0	2	6.0	8	6.2	7				
	Approaching Basic	N/A	N/A	14.7	15	45.1	60	32.7	37				
	Unsatisfactory	N/A	N/A	83.3	85	48.9	65	61.1	69				
036111	**George O. Mondy, Jr. Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	19.6	9	6.6	4	5.8	3				
	Approaching Basic	N/A	N/A	17.4	8	44.3	27	42.3	22				
	Unsatisfactory	N/A	N/A	63.0	29	49.2	30	51.9	27				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 17c: LEAP 21 Test Results - Grade 4 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036112	**Julius Rosenwald Accelerated School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	3.2	2	0.0	0	1.3	1				
	Basic	N/A	N/A	17.5	11	30.2	26	17.5	14				
	Approaching Basic	N/A	N/A	39.7	25	38.4	33	43.8	35				
	Unsatisfactory	N/A	N/A	39.7	25	31.4	27	37.5	30				
036114	**H.C. Schaumburg Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	1.9	2	0.0	0	0.9	1				
	Basic	N/A	N/A	12.4	13	12.7	16	18.5	20				
	Approaching Basic	N/A	N/A	30.5	32	50.0	63	49.1	53				
	Unsatisfactory	N/A	N/A	55.2	58	37.3	47	31.5	34				
036116	**John A. Shaw Elementary School**												
	Advanced	N/A	N/A	0.0	0	1.0	1	0.0	0				
	Proficient	N/A	N/A	0.0	0	1.0	1	0.0	0				
	Basic	N/A	N/A	6.2	4	29.7	30	19.5	17				
	Approaching Basic	N/A	N/A	26.2	17	37.6	38	40.2	35				
	Unsatisfactory	N/A	N/A	67.7	44	30.7	31	40.2	35				
036117	**Sherwood Forest Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	4.8	6	3.5	6	2.3	4				
	Basic	N/A	N/A	17.5	22	16.4	28	28.4	50				
	Approaching Basic	N/A	N/A	38.1	48	50.3	86	42.0	74				
	Unsatisfactory	N/A	N/A	39.7	50	29.8	51	27.3	48				
036123	**Dr. Charles Richard Drew Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.7	1				
	Basic	N/A	N/A	9.2	11	7.0	10	3.9	6				
	Approaching Basic	N/A	N/A	20.8	25	25.4	36	22.9	35				
	Unsatisfactory	N/A	N/A	70.0	84	67.6	96	72.5	111				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 17c: LEAP 21 Test Results - Grade 4 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036125	**Phillis Wheatley Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.9	1	0.0	0				
	Basic	N/A	N/A	4.9	4	9.5	11	6.1	7				
	Approaching Basic	N/A	N/A	23.5	19	43.1	50	27.8	32				
	Unsatisfactory	N/A	N/A	71.6	58	46.6	54	66.1	76				
036126	**Langston Hughes Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	16.7	10	7.5	4	12.9	8				
	Approaching Basic	N/A	N/A	25.0	15	49.1	26	35.5	22				
	Unsatisfactory	N/A	N/A	58.3	35	43.4	23	51.6	32				
036127	**Albert Wicker Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.7	1				
	Basic	N/A	N/A	3.5	3	5.4	8	9.2	14				
	Approaching Basic	N/A	N/A	43.0	37	26.2	39	25.7	39				
	Unsatisfactory	N/A	N/A	53.5	46	68.5	102	64.5	98				
036128	**Sylvanie F. Williams School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	2.0	1	10.4	8	22.2	16				
	Approaching Basic	N/A	N/A	18.0	9	44.2	34	37.5	27				
	Unsatisfactory	N/A	N/A	80.0	40	45.5	35	40.3	29				
036129	**Andrew H. Wilson Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	6.8	6	10.5	13	10.3	11				
	Approaching Basic	N/A	N/A	18.2	16	25.8	32	43.9	47				
	Unsatisfactory	N/A	N/A	75.0	66	63.7	79	45.8	49				

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Table 17c: LEAP 21 Test Results - Grade 4 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036135	**New Orleans Free School**												
	Advanced	N/A	N/A	0.0	0	3.1	1	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	13.6	3	9.4	3	20.0	6				
	Approaching Basic	N/A	N/A	36.4	8	46.9	15	50.0	15				
	Unsatisfactory	N/A	N/A	50.0	11	40.6	13	30.0	9				
036148	**Frances Gaudet Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	1.3	2	0.4	1	0.5	1				
	Basic	N/A	N/A	8.5	13	14.9	35	9.3	20				
	Approaching Basic	N/A	N/A	34.0	52	38.3	90	31.9	69				
	Unsatisfactory	N/A	N/A	56.2	86	46.4	109	58.3	126				
036149	**Robert R. Moton Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	10.0	2				
	Proficient	N/A	N/A	0.0	0	2.6	1	0.0	0				
	Basic	N/A	N/A	16.1	5	36.8	14	75.0	15				
	Approaching Basic	N/A	N/A	58.1	18	26.3	10	5.0	1				
	Unsatisfactory	N/A	N/A	25.8	8	34.2	13	10.0	2				
036158	**Lake Forest Montessori Magnet School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	1.9	1				
	Proficient	N/A	N/A	5.7	3	3.4	2	9.6	5				
	Basic	N/A	N/A	43.4	23	35.6	21	44.2	23				
	Approaching Basic	N/A	N/A	30.2	16	33.9	20	34.6	18				
	Unsatisfactory	N/A	N/A	20.8	11	27.1	16	9.6	5				
036161	**Benjamin Franklin Elem. Math-Science Magnet**												
	Advanced	N/A	N/A	0.0	0	0.0	0	6.7	4				
	Proficient	N/A	N/A	16.7	8	20.8	11	21.7	13				
	Basic	N/A	N/A	68.8	33	52.8	28	58.3	35				
	Approaching Basic	N/A	N/A	14.6	7	26.4	14	13.3	8				
	Unsatisfactory	N/A	N/A	0.0	0	0.0	0	0.0	0				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 17c: LEAP 21 Test Results - Grade 4 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036164	**Dr. M.L.K. Elem. School for Science & Tech.**												
	Advanced	N/A	N/A	0.0	0	0.0	0	1.1	1				
	Proficient	N/A	N/A	6.8	6	4.4	5	3.4	3				
	Basic	N/A	N/A	26.1	23	32.5	37	22.7	20				
	Approaching Basic	N/A	N/A	42.0	37	43.0	49	45.5	40				
	Unsatisfactory	N/A	N/A	25.0	22	20.2	23	27.3	24				
District													
	Advanced	N/A	N/A	0.3	15	0.3	26	0.7	53				
	Proficient	N/A	N/A	3.0	175	3.4	259	2.5	175				
	Basic	N/A	N/A	19.0	1,111	19.4	1,467	19.6	1,398				
	Approaching Basic	N/A	N/A	31.0	1,819	39.5	2,987	35.8	2,554				
	Unsatisfactory	N/A	N/A	46.8	2,742	37.3	2,817	41.4	2,955				
State													
	Advanced	N/A	N/A	1.1	638	1.9	1,205	3.5	2,098				
	Proficient	N/A	N/A	10.9	6,156	11.4	7,112	10.9	6,617				
	Basic	N/A	N/A	39.6	22,330	37.6	23,485	42.0	25,500				
	Approaching Basic	N/A	N/A	30.1	16,990	33.9	21,148	29.1	17,630				
	Unsatisfactory	N/A	N/A	18.2	10,288	15.2	9,476	14.5	8,819				

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Table 17d: LEAP 21 Test Results - Grade 4 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036001	**Ray Abrams Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.9	1				
	Basic	N/A	N/A	6.0	5	6.9	9	23.9	28				
	Approaching Basic	N/A	N/A	16.9	14	22.3	29	29.9	35				
	Unsatisfactory	N/A	N/A	77.1	64	70.8	92	45.3	53				
036003	**Henry W. Allen Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	1.2	1	6.1	6	1.9	2				
	Basic	N/A	N/A	24.7	20	27.3	27	30.5	32				
	Approaching Basic	N/A	N/A	27.2	22	32.3	32	41.0	43				
	Unsatisfactory	N/A	N/A	46.9	38	34.3	34	26.7	28				
036005	**Audubon Montessori School**												
	Advanced	N/A	N/A	4.8	3	0.0	0	0.0	0				
	Proficient	N/A	N/A	22.2	14	21.0	13	20.7	12				
	Basic	N/A	N/A	50.8	32	50.0	31	55.2	32				
	Approaching Basic	N/A	N/A	9.5	6	19.4	12	13.8	8				
	Unsatisfactory	N/A	N/A	12.7	8	9.7	6	10.3	6				
036006	**Agnes L. Bauduit Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	1.6	1	0.0	0				
	Basic	N/A	N/A	27.8	10	20.6	13	8.0	4				
	Approaching Basic	N/A	N/A	19.4	7	27.0	17	42.0	21				
	Unsatisfactory	N/A	N/A	52.8	19	50.8	32	50.0	25				
036008	**Martin Behrman Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	1.8	2	1.5	2	0.0	0				
	Basic	N/A	N/A	19.3	21	20.0	27	17.9	22				
	Approaching Basic	N/A	N/A	22.9	25	32.6	44	30.9	38				
	Unsatisfactory	N/A	N/A	56.0	61	45.9	62	51.2	63				

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Table 17d: LEAP 21 Test Results - Grade 4 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036011	**Mary Bethune Accelerated School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	6.5	2	4.2	1				
	Basic	N/A	N/A	22.7	5	58.1	18	37.5	9				
	Approaching Basic	N/A	N/A	36.4	8	25.8	8	45.8	11				
	Unsatisfactory	N/A	N/A	40.9	9	9.7	3	12.5	3				
036012	**Bienville Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	6.3	3	32.9	24	27.3	12				
	Approaching Basic	N/A	N/A	18.8	9	24.7	18	36.4	16				
	Unsatisfactory	N/A	N/A	75.0	36	42.5	31	36.4	16				
036013	**Village de l'Est Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	1.9	2	5.3	7	0.8	1				
	Basic	N/A	N/A	27.2	28	40.6	54	20.3	24				
	Approaching Basic	N/A	N/A	32.0	33	26.3	35	34.7	41				
	Unsatisfactory	N/A	N/A	38.8	40	27.8	37	44.1	52				
036014	**Stuart R. Bradley Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	2.0	2	2.4	3	0.0	0				
	Basic	N/A	N/A	30.6	30	38.9	49	37.3	31				
	Approaching Basic	N/A	N/A	20.4	20	36.5	46	34.9	29				
	Unsatisfactory	N/A	N/A	46.9	46	22.2	28	27.7	23				
036018	**Florence J. Chester Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	3.8	2	7.5	6	5.3	4				
	Approaching Basic	N/A	N/A	17.3	9	16.3	13	16.0	12				
	Unsatisfactory	N/A	N/A	78.8	41	76.3	61	78.7	59				

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Table 17d: LEAP 21 Test Results - Grade 4 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036019	**Parkview Fundamental Magnet School**												
	Advanced	N/A	N/A	2.5	2	0.0	0	0.0	0				
	Proficient	N/A	N/A	54.4	43	42.7	38	9.1	8				
	Basic	N/A	N/A	27.8	22	50.6	45	59.1	52				
	Approaching Basic	N/A	N/A	8.9	7	1.1	1	18.2	16				
	Unsatisfactory	N/A	N/A	6.3	5	5.6	5	13.6	12				
036021	**Mary D. Coghill Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	1.9	1	0.0	0	2.1	1				
	Basic	N/A	N/A	16.7	9	34.2	25	27.7	13				
	Approaching Basic	N/A	N/A	31.5	17	38.4	28	25.5	12				
	Unsatisfactory	N/A	N/A	50.0	27	27.4	20	44.7	21				
036024	**A.P. Tureaud Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	1.9	1	35.9	23	8.5	8				
	Approaching Basic	N/A	N/A	23.1	12	14.1	9	13.8	13				
	Unsatisfactory	N/A	N/A	75.0	39	50.0	32	77.7	73				
036025	**Joseph A. Craig School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	1.1	1				
	Basic	N/A	N/A	10.2	6	12.8	12	10.0	9				
	Approaching Basic	N/A	N/A	30.5	18	11.7	11	23.3	21				
	Unsatisfactory	N/A	N/A	59.3	35	75.5	71	65.6	59				
036026	**Lawrence D. Crocker Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	1.1	1	1.1	1	0.0	0				
	Basic	N/A	N/A	10.3	9	6.7	6	20.9	19				
	Approaching Basic	N/A	N/A	10.3	9	32.6	29	31.9	29				
	Unsatisfactory	N/A	N/A	78.2	68	59.6	53	47.3	43				

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Table 17d: LEAP 21 Test Results - Grade 4 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036027	**A.D. Crossman Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	1.9	1	1.1	1	0.0	0				
	Basic	N/A	N/A	28.8	15	29.9	26	25.6	22				
	Approaching Basic	N/A	N/A	34.6	18	35.6	31	34.9	30				
	Unsatisfactory	N/A	N/A	34.6	18	33.3	29	39.5	34				
036028	**Arthur Ashe School**												
	Advanced	N/A	N/A	0.0	0	~	~	~	~				
	Proficient	N/A	N/A	0.0	0	~	~	~	~				
	Basic	N/A	N/A	0.0	0	~	~	~	~				
	Approaching Basic	N/A	N/A	100.0	1	~	~	~	~				
	Unsatisfactory	N/A	N/A	0.0	0	~	~	~	~				
036029	**Mary Church Terrell Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	2.2	1				
	Basic	N/A	N/A	16.2	6	11.1	5	17.8	8				
	Approaching Basic	N/A	N/A	18.9	7	35.6	16	22.2	10				
	Unsatisfactory	N/A	N/A	64.9	24	53.3	24	57.8	26				
036030	**Ernest N. Morial "Dutch" School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	1.1	1	6.0	7	1.5	2				
	Basic	N/A	N/A	10.6	10	29.9	35	28.0	37				
	Approaching Basic	N/A	N/A	30.9	29	35.0	41	31.8	42				
	Unsatisfactory	N/A	N/A	57.4	54	29.1	34	38.6	51				
036032	**John Dibert Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	12.1	7	3.2	2	1.5	1				
	Basic	N/A	N/A	36.2	21	38.7	24	38.2	26				
	Approaching Basic	N/A	N/A	32.8	19	32.3	20	20.6	14				
	Unsatisfactory	N/A	N/A	19.0	11	25.8	16	39.7	27				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 17d: LEAP 21 Test Results - Grade 4 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036033	**Paul L. Dunbar Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	1.8	1				
	Basic	N/A	N/A	10.0	3	8.2	4	10.7	6				
	Approaching Basic	N/A	N/A	26.7	8	34.7	17	30.4	17				
	Unsatisfactory	N/A	N/A	63.3	19	57.1	28	57.1	32				
036036	**Thomas Alva Edison Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.7	1				
	Proficient	N/A	N/A	0.0	0	0.0	0	1.3	2				
	Basic	N/A	N/A	6.4	7	26.2	37	9.9	15				
	Approaching Basic	N/A	N/A	24.5	27	21.3	30	26.3	40				
	Unsatisfactory	N/A	N/A	69.1	76	52.5	74	61.8	94				
036037	**Helen S. Edwards Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.9	1	0.0	0				
	Proficient	N/A	N/A	0.0	0	7.5	8	0.0	0				
	Basic	N/A	N/A	2.5	2	18.7	20	31.7	32				
	Approaching Basic	N/A	N/A	16.3	13	15.0	16	30.7	31				
	Unsatisfactory	N/A	N/A	81.3	65	57.9	62	37.6	38				
036038	**Dwight D. Eisenhower Elementary School**												
	Advanced	N/A	N/A	0.0	0	1.8	2	0.8	1				
	Proficient	N/A	N/A	12.0	11	7.1	8	5.6	7				
	Basic	N/A	N/A	55.4	51	50.4	57	47.6	60				
	Approaching Basic	N/A	N/A	20.7	19	24.8	28	23.8	30				
	Unsatisfactory	N/A	N/A	12.0	11	15.9	18	22.2	28				
036040	**William J. Fischer Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	4.9	3	20.7	12	3.8	2				
	Approaching Basic	N/A	N/A	14.8	9	17.2	10	35.8	19				
	Unsatisfactory	N/A	N/A	80.3	49	62.1	36	60.4	32				

~ = Unavailable or insufficient data

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Table 17d: LEAP 21 Test Results - Grade 4 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036041	**Fisk-Howard Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	5.7	4	10.0	10	19.5	17				
	Approaching Basic	N/A	N/A	18.6	13	21.0	21	27.6	24				
	Unsatisfactory	N/A	N/A	75.7	53	69.0	69	52.9	46				
036044	**William Frantz Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	13.8	9	15.6	12	11.3	9				
	Approaching Basic	N/A	N/A	23.1	15	20.8	16	23.8	19				
	Unsatisfactory	N/A	N/A	63.1	41	63.6	49	65.0	52				
036047	**Oretha Castle Haley Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	16.5	17	19.5	23	8.1	10				
	Approaching Basic	N/A	N/A	19.4	20	40.7	48	30.6	38				
	Unsatisfactory	N/A	N/A	64.1	66	39.8	47	61.3	76				
036048	**Gentilly Terrace Elementary School**												
	Advanced	N/A	N/A	0.0	0	1.0	1	0.0	0				
	Proficient	N/A	N/A	11.2	10	9.1	9	3.3	3				
	Basic	N/A	N/A	40.4	36	46.5	46	37.0	34				
	Approaching Basic	N/A	N/A	36.0	32	23.2	23	35.9	33				
	Unsatisfactory	N/A	N/A	12.4	11	20.2	20	23.9	22				
036049	**Jean Gordon School**												
	Advanced	N/A	N/A	1.1	1	0.0	0	0.0	0				
	Proficient	N/A	N/A	12.5	11	13.6	11	11.9	12				
	Basic	N/A	N/A	48.9	43	58.0	47	41.6	42				
	Approaching Basic	N/A	N/A	33.0	29	21.0	17	29.7	30				
	Unsatisfactory	N/A	N/A	4.5	4	7.4	6	16.8	17				

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Table 17d: LEAP 21 Test Results - Grade 4 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036052	**William J. Guste Elementary School**												
	Advanced	N/A	N/A	0.0	0	1.0	1	0.0	0				
	Proficient	N/A	N/A	0.0	0	33.7	34	0.0	0				
	Basic	N/A	N/A	50.6	44	50.5	51	22.5	20				
	Approaching Basic	N/A	N/A	29.9	26	8.9	9	29.2	26				
	Unsatisfactory	N/A	N/A	19.5	17	5.9	6	48.3	43				
036053	**Paul B. Habans Elementary School**												
	Advanced	N/A	N/A	0.0	0	1.5	1	0.0	0				
	Proficient	N/A	N/A	1.6	1	1.5	1	0.0	0				
	Basic	N/A	N/A	29.0	18	28.4	19	37.5	27				
	Approaching Basic	N/A	N/A	12.9	8	38.8	26	27.8	20				
	Unsatisfactory	N/A	N/A	56.5	35	29.9	20	34.7	25				
036054	**Joseph A. Hardin School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	1.2	1	1.9	2	1.0	1				
	Basic	N/A	N/A	11.0	9	29.9	32	12.7	13				
	Approaching Basic	N/A	N/A	20.7	17	16.8	18	20.6	21				
	Unsatisfactory	N/A	N/A	67.1	55	51.4	55	65.7	67				
036056	**Alice M. Harte School**												
	Advanced	N/A	N/A	2.1	2	2.8	3	2.1	2				
	Proficient	N/A	N/A	19.6	19	21.5	23	12.4	12				
	Basic	N/A	N/A	54.6	53	56.1	60	56.7	55				
	Approaching Basic	N/A	N/A	17.5	17	14.0	15	17.5	17				
	Unsatisfactory	N/A	N/A	6.2	6	5.6	6	11.3	11				
036058	**Murray Henderson Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	10.7	6	32.8	19	48.8	21				
	Approaching Basic	N/A	N/A	35.7	20	17.2	10	25.6	11				
	Unsatisfactory	N/A	N/A	53.6	30	50.0	29	25.6	11				

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Table 17d: LEAP 21 Test Results - Grade 4 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036059	**John W. Hoffman Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	6.1	2	11.6	5	18.9	7				
	Approaching Basic	N/A	N/A	18.2	6	30.2	13	10.8	4				
	Unsatisfactory	N/A	N/A	75.8	25	58.1	25	70.3	26				
036060	**Edward Hynes Elementary School**												
	Advanced	N/A	N/A	3.0	4	1.7	2	2.3	3				
	Proficient	N/A	N/A	9.8	13	22.5	27	14.8	19				
	Basic	N/A	N/A	57.6	76	47.5	57	59.4	76				
	Approaching Basic	N/A	N/A	15.9	21	18.3	22	15.6	20				
	Unsatisfactory	N/A	N/A	13.6	18	10.0	12	7.8	10				
036061	**Andrew Jackson Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	2.1	1	22.8	13	0.0	0				
	Basic	N/A	N/A	10.4	5	42.1	24	11.6	5				
	Approaching Basic	N/A	N/A	18.8	9	19.3	11	27.9	12				
	Unsatisfactory	N/A	N/A	68.8	33	15.8	9	60.5	26				
036062	**James Weldon Johnson School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	2.1	1	0.0	0				
	Basic	N/A	N/A	12.2	6	10.6	5	4.8	2				
	Approaching Basic	N/A	N/A	18.4	9	25.5	12	38.1	16				
	Unsatisfactory	N/A	N/A	69.4	34	61.7	29	57.1	24				
036063	**Valena C. Jones Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.8	1	4.6	9	2.4	4				
	Basic	N/A	N/A	15.7	20	27.0	53	18.2	31				
	Approaching Basic	N/A	N/A	20.5	26	30.1	59	26.5	45				
	Unsatisfactory	N/A	N/A	63.0	80	38.3	75	52.9	90				

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Table 17d: LEAP 21 Test Results - Grade 4 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036067	**Lafayette Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.8	1				
	Basic	N/A	N/A	15.5	13	19.7	27	21.4	28				
	Approaching Basic	N/A	N/A	23.8	20	27.0	37	19.1	25				
	Unsatisfactory	N/A	N/A	60.7	51	53.3	73	58.8	77				
036068	**Thomy Lafon School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	3.4	2	22.2	20	11.4	9				
	Approaching Basic	N/A	N/A	22.0	13	23.3	21	25.3	20				
	Unsatisfactory	N/A	N/A	74.6	44	54.4	49	63.3	50				
036070	**Laurel Elementary School**												
	Advanced	N/A	N/A	1.2	1	0.0	0	0.0	0				
	Proficient	N/A	N/A	2.4	2	1.3	1	1.9	1				
	Basic	N/A	N/A	30.5	25	31.6	24	40.7	22				
	Approaching Basic	N/A	N/A	36.6	30	19.7	15	24.1	13				
	Unsatisfactory	N/A	N/A	29.3	24	47.4	36	33.3	18				
036073	**Ronald G. McNair Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	2.6	1	2.0	1	1.7	1				
	Basic	N/A	N/A	30.8	12	52.9	27	30.5	18				
	Approaching Basic	N/A	N/A	15.4	6	21.6	11	20.3	12				
	Unsatisfactory	N/A	N/A	51.3	20	23.5	12	47.5	28				
036074	**James Lewis Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	8.1	3				
	Basic	N/A	N/A	6.1	2	10.2	5	21.6	8				
	Approaching Basic	N/A	N/A	18.2	6	34.7	17	18.9	7				
	Unsatisfactory	N/A	N/A	75.8	25	55.1	27	51.4	19				

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Table 17d: LEAP 21 Test Results - Grade 4 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036075	**Little Woods Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	1.0	2	0.5	1				
	Basic	N/A	N/A	15.1	25	25.6	52	22.8	46				
	Approaching Basic	N/A	N/A	22.9	38	30.0	61	28.7	58				
	Unsatisfactory	N/A	N/A	62.0	103	43.3	88	48.0	97				
036078	**Johnson C. Lockett Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	1.0	1	0.8	1	2.1	2				
	Basic	N/A	N/A	14.6	14	17.8	21	10.3	10				
	Approaching Basic	N/A	N/A	16.7	16	27.1	32	24.7	24				
	Unsatisfactory	N/A	N/A	67.7	65	54.2	64	62.9	61				
036079	**Lusher Elementary/Middle School**												
	Advanced	N/A	N/A	2.1	2	4.5	5	3.4	4				
	Proficient	N/A	N/A	30.5	29	21.8	24	19.0	22				
	Basic	N/A	N/A	43.2	41	44.5	49	58.6	68				
	Approaching Basic	N/A	N/A	15.8	15	20.0	22	12.1	14				
	Unsatisfactory	N/A	N/A	8.4	8	9.1	10	6.9	8				
036082	**McDonogh #15 Creative Arts Magnet School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	1.6	1				
	Proficient	N/A	N/A	2.4	1	1.6	1	3.1	2				
	Basic	N/A	N/A	24.4	10	19.7	12	14.1	9				
	Approaching Basic	N/A	N/A	29.3	12	26.2	16	37.5	24				
	Unsatisfactory	N/A	N/A	43.9	18	52.5	32	43.8	28				
036083	**Louis Armstrong Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	4.9	5	0.0	0				
	Basic	N/A	N/A	9.7	7	10.8	11	6.9	7				
	Approaching Basic	N/A	N/A	6.9	5	26.5	27	17.6	18				
	Unsatisfactory	N/A	N/A	83.3	60	57.8	59	75.5	77				

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Table 17d: LEAP 21 Test Results - Grade 4 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036084	**Benjamin Banneker Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	3.3	1	6.1	2	0.0	0				
	Basic	N/A	N/A	30.0	9	27.3	9	29.0	9				
	Approaching Basic	N/A	N/A	30.0	9	27.3	9	35.5	11				
	Unsatisfactory	N/A	N/A	36.7	11	39.4	13	35.5	11				
036086	**Morris F.X. Jeff Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	1.3	1				
	Basic	N/A	N/A	7.0	3	16.1	10	6.7	5				
	Approaching Basic	N/A	N/A	16.3	7	19.4	12	28.0	21				
	Unsatisfactory	N/A	N/A	76.7	33	64.5	40	64.0	48				
036087	**McDonogh #32 Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	2.9	3	0.0	0				
	Basic	N/A	N/A	16.7	12	9.5	10	10.8	11				
	Approaching Basic	N/A	N/A	25.0	18	28.6	30	21.6	22				
	Unsatisfactory	N/A	N/A	58.3	42	59.0	62	67.6	69				
036089	**Mahalia Jackson Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	7.7	5	5.6	5	26.8	22				
	Approaching Basic	N/A	N/A	24.6	16	17.8	16	31.7	26				
	Unsatisfactory	N/A	N/A	67.7	44	76.7	69	41.5	34				
036090	**Myrtle Rosebella Banks School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	6.9	2	9.8	5	2.6	1				
	Approaching Basic	N/A	N/A	31.0	9	17.6	9	28.9	11				
	Unsatisfactory	N/A	N/A	62.1	18	72.5	37	68.4	26				

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Table 17d: LEAP 21 Test Results - Grade 4 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036091	**Avery Alexander School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	3.9	4	2.2	3	2.3	3				
	Basic	N/A	N/A	33.0	34	28.1	38	23.4	30				
	Approaching Basic	N/A	N/A	22.3	23	31.1	42	30.5	39				
	Unsatisfactory	N/A	N/A	40.8	42	38.5	52	43.8	56				
036092	**Barbara Jordan Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	1.5	1	0.0	0				
	Basic	N/A	N/A	22.2	8	26.2	17	30.3	10				
	Approaching Basic	N/A	N/A	27.8	10	33.8	22	45.5	15				
	Unsatisfactory	N/A	N/A	50.0	18	38.5	25	24.2	8				
036093	**McDonogh #42 Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.9	1	0.0	0				
	Basic	N/A	N/A	13.1	8	12.5	14	8.3	8				
	Approaching Basic	N/A	N/A	23.0	14	32.1	36	20.8	20				
	Unsatisfactory	N/A	N/A	63.9	39	54.5	61	70.8	68				
036094	**McDonogh #07 Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	8.7	2	0.0	0				
	Basic	N/A	N/A	17.4	4	39.1	9	8.7	2				
	Approaching Basic	N/A	N/A	17.4	4	26.1	6	34.8	8				
	Unsatisfactory	N/A	N/A	65.2	15	26.1	6	56.5	13				
036097	**Harriet Tubman Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.9	1	2.8	3	0.0	0				
	Basic	N/A	N/A	12.2	14	33.9	37	12.6	14				
	Approaching Basic	N/A	N/A	36.5	42	34.9	38	29.7	33				
	Unsatisfactory	N/A	N/A	50.4	58	28.4	31	57.7	64				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 17d: LEAP 21 Test Results - Grade 4 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036098	**Medard H. Nelson Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	3.4	3	6.3	8	22.7	27				
	Approaching Basic	N/A	N/A	20.5	18	24.4	31	23.5	28				
	Unsatisfactory	N/A	N/A	76.1	67	69.3	88	53.8	64				
036104	**Mildred Osborne School**												
	Advanced	N/A	N/A	0.7	1	0.0	0	0.0	0				
	Proficient	N/A	N/A	1.4	2	1.0	2	1.6	3				
	Basic	N/A	N/A	36.3	53	41.8	82	31.9	60				
	Approaching Basic	N/A	N/A	19.2	28	26.5	52	32.4	61				
	Unsatisfactory	N/A	N/A	42.5	62	30.6	60	34.0	64				
036105	**Lorraine Hansberry Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	10.3	7	28.3	26	6.5	6				
	Approaching Basic	N/A	N/A	29.4	20	20.7	19	22.8	21				
	Unsatisfactory	N/A	N/A	60.3	41	51.1	47	70.7	65				
036108	**Vorice Jackson Waters Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	3.9	4	18.0	24	9.7	11				
	Approaching Basic	N/A	N/A	6.9	7	33.1	44	24.8	28				
	Unsatisfactory	N/A	N/A	89.2	91	48.9	65	65.5	74				
036111	**George O. Mondy, Jr. Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	1.6	1	0.0	0				
	Basic	N/A	N/A	15.2	7	23.0	14	5.8	3				
	Approaching Basic	N/A	N/A	19.6	9	36.1	22	40.4	21				
	Unsatisfactory	N/A	N/A	65.2	30	39.3	24	53.8	28				

~ = Unavailable or insufficient data

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Table 17d: LEAP 21 Test Results - Grade 4 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036112	**Julius Rosenwald Accelerated School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	1.6	1	4.7	4	0.0	0				
	Basic	N/A	N/A	25.4	16	32.6	28	30.4	24				
	Approaching Basic	N/A	N/A	25.4	16	27.9	24	40.5	32				
	Unsatisfactory	N/A	N/A	47.6	30	34.9	30	29.1	23				
036114	**H.C. Schaumburg Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.8	1	0.9	1				
	Basic	N/A	N/A	17.1	18	31.7	40	23.1	25				
	Approaching Basic	N/A	N/A	22.9	24	26.2	33	28.7	31				
	Unsatisfactory	N/A	N/A	60.0	63	41.3	52	47.2	51				
036116	**John A. Shaw Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	1.5	1	7.9	8	0.0	0				
	Basic	N/A	N/A	3.1	2	46.5	47	24.1	21				
	Approaching Basic	N/A	N/A	21.5	14	20.8	21	31.0	27				
	Unsatisfactory	N/A	N/A	73.8	48	24.8	25	44.8	39				
036117	**Sherwood Forest Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	2.3	4	1.7	3				
	Basic	N/A	N/A	21.4	27	30.4	52	35.8	63				
	Approaching Basic	N/A	N/A	24.6	31	33.9	58	31.3	55				
	Unsatisfactory	N/A	N/A	54.0	68	33.3	57	31.3	55				
036123	**Dr. Charles Richard Drew Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	12.5	15	4.9	7	5.3	8				
	Approaching Basic	N/A	N/A	15.8	19	21.1	30	13.8	21				
	Unsatisfactory	N/A	N/A	71.7	86	73.9	105	80.9	123				

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Table 17d: LEAP 21 Test Results - Grade 4 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036125	**Phillis Wheatley Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	1.7	2	0.0	0				
	Basic	N/A	N/A	11.1	9	20.7	24	6.1	7				
	Approaching Basic	N/A	N/A	11.1	9	26.7	31	30.4	35				
	Unsatisfactory	N/A	N/A	77.8	63	50.9	59	63.5	73				
036126	**Langston Hughes Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	1.9	1	0.0	0				
	Basic	N/A	N/A	10.0	6	15.1	8	21.0	13				
	Approaching Basic	N/A	N/A	20.0	12	41.5	22	29.0	18				
	Unsatisfactory	N/A	N/A	70.0	42	41.5	22	50.0	31				
036127	**Albert Wicker Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	17.4	15	3.4	5	9.2	14				
	Approaching Basic	N/A	N/A	30.2	26	17.6	26	22.4	34				
	Unsatisfactory	N/A	N/A	52.3	45	79.1	117	68.4	104				
036128	**Sylvanie F. Williams School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	2.0	1	5.2	4	30.6	22				
	Approaching Basic	N/A	N/A	2.0	1	35.1	27	29.2	21				
	Unsatisfactory	N/A	N/A	96.0	48	59.7	46	40.3	29				
036129	**Andrew H. Wilson Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	1.1	1	0.8	1	0.0	0				
	Basic	N/A	N/A	8.0	7	10.5	13	16.8	18				
	Approaching Basic	N/A	N/A	14.8	13	21.8	27	18.7	20				
	Unsatisfactory	N/A	N/A	76.1	67	66.9	83	64.5	69				

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Table 17d: LEAP 21 Test Results - Grade 4 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036135	**New Orleans Free School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	3.1	1	0.0	0				
	Basic	N/A	N/A	9.1	2	21.9	7	26.7	8				
	Approaching Basic	N/A	N/A	22.7	5	40.6	13	33.3	10				
	Unsatisfactory	N/A	N/A	68.2	15	34.4	11	40.0	12				
036148	**Frances Gaudet Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.6	1	0.9	2	0.0	0				
	Basic	N/A	N/A	9.7	15	21.7	51	15.3	33				
	Approaching Basic	N/A	N/A	14.9	23	27.2	64	25.0	54				
	Unsatisfactory	N/A	N/A	74.7	115	50.2	118	59.7	129				
036149	**Robert R. Moton Elementary School**												
	Advanced	N/A	N/A	0.0	0	2.4	1	0.0	0				
	Proficient	N/A	N/A	0.0	0	43.9	18	15.0	3				
	Basic	N/A	N/A	19.4	6	41.5	17	60.0	12				
	Approaching Basic	N/A	N/A	19.4	6	2.4	1	10.0	2				
	Unsatisfactory	N/A	N/A	61.3	19	9.8	4	15.0	3				
036158	**Lake Forest Montessori Magnet School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	5.7	3	1.7	1	1.9	1				
	Basic	N/A	N/A	34.0	18	45.8	27	51.9	27				
	Approaching Basic	N/A	N/A	28.3	15	25.4	15	25.0	13				
	Unsatisfactory	N/A	N/A	32.1	17	27.1	16	21.2	11				
036161	**Benjamin Franklin Elem. Math-Science Magnet**												
	Advanced	N/A	N/A	4.2	2	1.9	1	5.0	3				
	Proficient	N/A	N/A	33.3	16	15.1	8	11.7	7				
	Basic	N/A	N/A	60.4	29	75.5	40	71.7	43				
	Approaching Basic	N/A	N/A	2.1	1	7.5	4	11.7	7				
	Unsatisfactory	N/A	N/A	0.0	0	0.0	0	0.0	0				

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N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 17d: LEAP 21 Test Results - Grade 4 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036164	**Dr. M.L.K. Elem. School for Science & Tech.**												
	Advanced	N/A	N/A	0.0	0	0.9	1	0.0	0				
	Proficient	N/A	N/A	4.5	4	8.8	10	2.3	2				
	Basic	N/A	N/A	34.1	30	39.5	45	35.2	31				
	Approaching Basic	N/A	N/A	33.0	29	24.6	28	34.1	30				
	Unsatisfactory	N/A	N/A	28.4	25	26.3	30	28.4	25				
District													
	Advanced	N/A	N/A	0.3	18	0.3	19	0.2	15				
	Proficient	N/A	N/A	3.6	212	4.5	343	2.1	149				
	Basic	N/A	N/A	20.6	1,209	26.8	2,023	23.7	1,689				
	Approaching Basic	N/A	N/A	21.7	1,273	25.5	1,930	26.7	1,904				
	Unsatisfactory	N/A	N/A	53.7	3,148	42.9	3,241	47.3	3,375				
State													
	Advanced	N/A	N/A	0.9	495	1.2	724	1.1	650				
	Proficient	N/A	N/A	10.1	5,702	10.3	6,432	8.0	4,855				
	Basic	N/A	N/A	42.2	23,775	44.0	27,458	45.4	27,539				
	Approaching Basic	N/A	N/A	23.0	12,986	23.4	14,634	24.9	15,125				
	Unsatisfactory	N/A	N/A	23.8	13,426	21.1	13,188	20.6	12,481				

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Table 17e: LEAP 21 Test Results - Grade 8 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036002	**Marion Abramson Senior High School**												
	Advanced	~	~	~	~	0.0	0	~	~				
	Proficient	~	~	~	~	0.0	0	~	~				
	Basic	~	~	~	~	0.0	0	~	~				
	Approaching Basic	~	~	~	~	23.7	9	~	~				
	Unsatisfactory	~	~	~	~	76.3	29	~	~				
036005	**Audubon Montessori School**												
	Advanced	11.5	3	0.0	0	10.7	3	17.4	4				
	Proficient	30.8	8	39.4	13	42.9	12	47.8	11				
	Basic	42.3	11	48.5	16	32.1	9	30.4	7				
	Approaching Basic	11.5	3	12.1	4	14.3	4	4.3	1				
	Unsatisfactory	3.8	1	0.0	0	0.0	0	0.0	0				
036007	**Thurgood Marshall School**												
	Advanced	0.6	2	0.6	2	0.0	0	0.0	0				
	Proficient	11.2	38	12.2	42	4.2	15	11.4	39				
	Basic	43.1	146	44.9	155	42.9	153	41.1	141				
	Approaching Basic	34.2	116	33.6	116	42.6	152	42.6	146				
	Unsatisfactory	10.9	37	8.7	30	10.4	37	5.0	17				
036009	**Andrew J. Bell Junior High School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	1.2	3	0.0	0	0.6	1	0.0	0				
	Basic	4.6	12	5.4	11	6.3	11	4.3	8				
	Approaching Basic	20.1	52	37.1	76	28.2	49	36.2	68				
	Unsatisfactory	74.1	192	57.6	118	64.9	113	59.6	112				
036015	**P.A. Capdau Middle School**												
	Advanced	0.0	0	0.5	1	0.0	0	0.6	1				
	Proficient	0.0	0	1.6	3	1.0	2	1.2	2				
	Basic	9.5	23	9.1	17	9.9	20	10.6	18				
	Approaching Basic	36.9	89	44.1	82	37.4	76	42.4	72				
	Unsatisfactory	53.5	129	44.6	83	51.7	105	45.3	77				

~ = Unavailable or insufficient data

Table 17e: LEAP 21 Test Results - Grade 8 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036016	**Carver Middle School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.5	1	0.0	0	0.0	0				
	Basic	3.0	4	3.0	6	5.5	9	3.7	8				
	Approaching Basic	24.1	32	27.8	55	32.9	54	30.1	65				
	Unsatisfactory	72.9	97	68.7	136	61.6	101	66.2	143				
036020	**Joseph S. Clark Senior High School**												
	Advanced	~	~	~	~	0.0	0	~	~				
	Proficient	~	~	~	~	0.0	0	~	~				
	Basic	~	~	~	~	0.0	0	~	~				
	Approaching Basic	~	~	~	~	0.0	0	~	~				
	Unsatisfactory	~	~	~	~	100.0	6	~	~				
036022	**Walter L. Cohen High School**												
	Advanced	~	~	~	~	0.0	0	~	~				
	Proficient	~	~	~	~	0.0	0	~	~				
	Basic	~	~	~	~	0.0	0	~	~				
	Approaching Basic	~	~	~	~	33.3	1	~	~				
	Unsatisfactory	~	~	~	~	66.7	2	~	~				
036023	**Charles J. Colton Middle School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.4	1	0.0	0	1.4	5	0.3	1				
	Basic	9.3	26	10.8	34	10.8	39	11.5	34				
	Approaching Basic	38.1	107	40.8	129	34.3	124	42.4	125				
	Unsatisfactory	52.3	147	48.4	153	53.5	193	45.8	135				
036028	**Arthur Ashe School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	0.0	0				
	Basic	0.0	0	4.0	1	4.3	1	0.0	0				
	Approaching Basic	0.0	0	8.0	2	4.3	1	9.1	2				
	Unsatisfactory	100.0	25	88.0	22	91.3	21	90.9	20				

~ = Unavailable or insufficient data

Table 17e: LEAP 21 Test Results - Grade 8 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036029	**Mary Church Terrell Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	4.3	2	0.0	0	0.0	0	0.0	0				
	Basic	13.0	6	22.2	10	16.7	3	11.5	3				
	Approaching Basic	50.0	23	46.7	21	55.6	10	46.2	12				
	Unsatisfactory	32.6	15	31.1	14	27.8	5	42.3	11				
036033	**Paul L. Dunbar Elementary School**												
	Advanced	0.0	0	2.3	1	0.0	0	0.0	0				
	Proficient	6.3	2	7.0	3	0.0	0	2.4	1				
	Basic	21.9	7	27.9	12	17.4	8	16.7	7				
	Approaching Basic	46.9	15	48.8	21	60.9	28	52.4	22				
	Unsatisfactory	25.0	8	14.0	6	21.7	10	28.6	12				
036042	**Alcee Fortier High School**												
	Advanced	~	~	~	~	0.0	0	0.0	0				
	Proficient	~	~	~	~	0.0	0	0.0	0				
	Basic	~	~	~	~	0.0	0	0.0	0				
	Approaching Basic	~	~	~	~	0.0	0	0.0	0				
	Unsatisfactory	~	~	~	~	100.0	6	100.0	2				
036050	**S.J. Green Middle School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.6	1				
	Proficient	1.0	2	2.8	5	0.9	2	1.2	2				
	Basic	11.2	22	15.7	28	11.9	26	11.0	18				
	Approaching Basic	36.7	72	48.3	86	40.8	89	48.8	80				
	Unsatisfactory	51.0	100	33.1	59	46.3	101	38.4	63				
036051	**F.W. Gregory Junior High School**												
	Advanced	0.0	0	0.2	1	0.0	0	0.0	0				
	Proficient	3.8	16	2.0	9	1.3	5	1.8	8				
	Basic	20.4	86	24.4	108	20.5	79	15.4	67				
	Approaching Basic	49.1	207	51.7	229	53.1	205	58.0	253				
	Unsatisfactory	26.8	113	21.7	96	25.1	97	24.8	108				

~ = Unavailable or insufficient data

Table 17e: LEAP 21 Test Results - Grade 8 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036064	**Edna Karr Magnet School**												
	Advanced	4.8	12	5.2	12	0.5	1	4.1	8				
	Proficient	19.6	49	32.9	76	29.7	55	44.3	86				
	Basic	50.8	127	44.2	102	57.3	106	40.2	78				
	Approaching Basic	21.2	53	16.0	37	12.4	23	10.8	21				
	Unsatisfactory	3.6	9	1.7	4	0.0	0	0.5	1				
036065	**John F. Kennedy Senior High School**												
	Advanced	~	~	~	~	0.0	0	~	~				
	Proficient	~	~	~	~	0.0	0	~	~				
	Basic	~	~	~	~	0.0	0	~	~				
	Approaching Basic	~	~	~	~	20.0	1	~	~				
	Unsatisfactory	~	~	~	~	80.0	4	~	~				
036069	**L.B. Landry High School**												
	Advanced	0.0	0	0.0	0	0.0	0	~	~				
	Proficient	0.0	0	0.0	0	0.0	0	~	~				
	Basic	5.0	11	9.0	18	10.0	19	~	~				
	Approaching Basic	24.8	54	39.8	80	43.7	83	~	~				
	Unsatisfactory	70.2	153	51.2	103	46.3	88	~	~				
036072	**Lawless High School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.5	1	4.5	1	0.0	0	0.0	0				
	Basic	6.4	13	22.7	5	0.0	0	0.0	0				
	Approaching Basic	33.3	68	40.9	9	0.0	0	0.0	0				
	Unsatisfactory	59.8	122	31.8	7	0.0	0	0.0	0				
036076	**Live Oak Middle School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.7	1	0.0	0	0.0	0	0.0	0				
	Basic	4.7	7	4.0	4	4.1	5	7.8	6				
	Approaching Basic	20.7	31	32.0	32	35.5	43	39.0	30				
	Unsatisfactory	74.0	111	64.0	64	60.3	73	53.2	41				

~ = Unavailable or insufficient data

Table 17e: LEAP 21 Test Results - Grade 8 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036077	**Livingston Middle School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.6	2	1.2	4	0.9	3	2.3	7				
	Basic	7.5	25	12.8	43	15.0	50	8.7	27				
	Approaching Basic	42.4	142	41.8	141	43.4	145	44.7	139				
	Unsatisfactory	49.6	166	44.2	149	40.7	136	44.4	138				
036079	**Lusher Elementary/Middle School**												
	Advanced	18.1	31	10.5	18	10.7	20	~	~				
	Proficient	38.0	65	48.8	84	52.4	98	~	~				
	Basic	32.2	55	32.6	56	32.1	60	~	~				
	Approaching Basic	8.8	15	7.0	12	4.3	8	~	~				
	Unsatisfactory	2.9	5	1.2	2	0.5	1	~	~				
036082	**McDonogh #15 Creative Arts Magnet School**												
	Advanced	0.0	0	~	~	~	~	~	~				
	Proficient	0.0	0	~	~	~	~	~	~				
	Basic	0.0	0	~	~	~	~	~	~				
	Approaching Basic	0.0	0	~	~	~	~	~	~				
	Unsatisfactory	100.0	4	~	~	~	~	~	~				
036084	**Benjamin Banneker Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	11.1	2	7.4	2	0.0	0				
	Basic	25.0	3	50.0	9	18.5	5	20.7	6				
	Approaching Basic	75.0	9	22.2	4	55.6	15	69.0	20				
	Unsatisfactory	0.0	0	16.7	3	18.5	5	10.3	3				
036085	**McDonogh #28 Middle School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.5	1	0.6	1	0.0	0	0.0	0				
	Basic	5.2	11	11.9	20	5.5	9	8.1	10				
	Approaching Basic	36.6	78	43.5	73	41.1	67	45.5	56				
	Unsatisfactory	57.7	123	44.0	74	53.4	87	46.3	57				

~ = Unavailable or insufficient data

Table 17e: LEAP 21 Test Results - Grade 8 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036088	**McDonogh #35 Senior High School**												
	Advanced	~	~	~	~	0.0	0	~	~				
	Proficient	~	~	~	~	0.0	0	~	~				
	Basic	~	~	~	~	0.0	0	~	~				
	Approaching Basic	~	~	~	~	0.0	0	~	~				
	Unsatisfactory	~	~	~	~	0.0	0	~	~				
036096	**McMain Magnet Secondary School**												
	Advanced	2.0	4	1.9	4	0.6	1	2.6	5				
	Proficient	30.5	60	39.6	82	20.0	33	34.7	68				
	Basic	56.9	112	50.2	104	71.5	118	51.0	100				
	Approaching Basic	10.7	21	8.2	17	7.9	13	11.7	23				
	Unsatisfactory	0.0	0	0.0	0	0.0	0	0.0	0				
036099	**New Orleans Center for Creative Arts Academy**												
	Advanced	~	~	0.0	0	~	~	~	~				
	Proficient	~	~	0.0	0	~	~	~	~				
	Basic	~	~	0.0	0	~	~	~	~				
	Approaching Basic	~	~	0.0	0	~	~	~	~				
	Unsatisfactory	~	~	100.0	3	~	~	~	~				
036102	**Fredrick A. Douglass High School**												
	Advanced	~	~	~	~	0.0	0	~	~				
	Proficient	~	~	~	~	0.0	0	~	~				
	Basic	~	~	~	~	0.0	0	~	~				
	Approaching Basic	~	~	~	~	50.0	3	~	~				
	Unsatisfactory	~	~	~	~	50.0	3	~	~				
036104	**Mildred Osborne School**												
	Advanced	0.0	0	4.0	1	0.0	0	0.0	0				
	Proficient	8.0	2	16.0	4	5.6	1	24.0	6				
	Basic	56.0	14	68.0	17	50.0	9	44.0	11				
	Approaching Basic	36.0	9	12.0	3	44.4	8	28.0	7				
	Unsatisfactory	0.0	0	0.0	0	0.0	0	4.0	1				

~ = Unavailable or insufficient data

Table 17e: LEAP 21 Test Results - Grade 8 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036106	**Israel Meyer Augustine Middle School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.5	1	1.4	3	0.0	0				
	Basic	4.7	9	12.6	24	6.8	15	3.2	8				
	Approaching Basic	29.5	56	39.3	75	34.2	76	38.6	96				
	Unsatisfactory	65.8	125	47.6	91	57.7	128	58.2	145				
036107	**Edward Phillips Middle School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.9	1	2.1	3	1.7	2	0.7	1				
	Basic	5.5	6	6.9	10	9.5	11	3.4	5				
	Approaching Basic	19.3	21	27.6	40	51.7	60	34.9	51				
	Unsatisfactory	74.3	81	63.4	92	37.1	43	61.0	89				
036110	**Rabouin Career Magnet High School**												
	Advanced	~	~	~	~	0.0	0	~	~				
	Proficient	~	~	~	~	0.0	0	~	~				
	Basic	~	~	~	~	0.0	0	~	~				
	Approaching Basic	~	~	~	~	0.0	0	~	~				
	Unsatisfactory	~	~	~	~	0.0	0	~	~				
036120	**Urban League Street Academy**												
	Advanced	~	~	0.0	0	0.0	0	0.0	0				
	Proficient	~	~	0.0	0	0.0	0	0.0	0				
	Basic	~	~	0.0	0	0.0	0	0.0	0				
	Approaching Basic	~	~	0.0	0	0.0	0	0.0	0				
	Unsatisfactory	~	~	0.0	0	100.0	2	0.0	0				
036121	**O. Perry Walker Middle School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	1.2	4	3.2	9	0.7	2	2.4	6				
	Basic	14.7	48	28.1	78	19.0	52	16.5	41				
	Approaching Basic	42.8	140	40.6	113	49.6	136	54.0	134				
	Unsatisfactory	41.3	135	28.1	78	30.7	84	27.0	67				

~ = Unavailable or insufficient data

Table 17e: LEAP 21 Test Results - Grade 8 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036122	**Booker T. Washington School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	1.4	1	0.0	0	0.0	0	0.0	0				
	Basic	5.6	4	3.1	2	0.0	0	0.0	0				
	Approaching Basic	30.6	22	20.0	13	50.0	1	33.3	1				
	Unsatisfactory	62.5	45	76.9	50	50.0	1	66.7	2				
036130	**Carter G. Woodson Middle School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	0.0	0				
	Basic	3.9	9	5.0	8	2.3	5	1.4	2				
	Approaching Basic	29.4	67	33.5	54	27.5	60	43.8	63				
	Unsatisfactory	66.7	152	61.5	99	70.2	153	54.9	79				
036131	**Sophie B. Wright Middle School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	1.2	3	0.4	1	0.0	0	0.5	1				
	Basic	10.5	26	15.7	36	6.7	13	11.5	22				
	Approaching Basic	32.3	80	42.6	98	41.5	80	43.2	83				
	Unsatisfactory	56.0	139	41.3	95	51.8	100	44.8	86				
036132	**Youth Study Center**												
	Advanced	0.0	0	~	~	~	~	~	~				
	Proficient	0.0	0	~	~	~	~	~	~				
	Basic	0.0	0	~	~	~	~	~	~				
	Approaching Basic	0.0	0	~	~	~	~	~	~				
	Unsatisfactory	100.0	4	~	~	~	~	~	~				
036135	**New Orleans Free School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	3.7	2	3.8	2	1.9	1	1.8	1				
	Basic	37.0	20	32.7	17	36.5	19	12.5	7				
	Approaching Basic	46.3	25	48.1	25	50.0	26	71.4	40				
	Unsatisfactory	13.0	7	15.4	8	11.5	6	14.3	8				

~ = Unavailable or insufficient data

Table 17e: LEAP 21 Test Results - Grade 8 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036138	**Fannie C. Williams Middle School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	1.8	9	3.8	19	1.3	7	1.7	7				
	Basic	17.1	85	24.8	125	18.7	102	19.6	82				
	Approaching Basic	39.2	195	43.3	218	51.0	278	53.8	225				
	Unsatisfactory	42.0	209	28.2	142	29.0	158	24.9	104				
036152	**Sarah Towels Reed High School**												
	Advanced	~	~	~	~	0.0	0	0.0	0				
	Proficient	~	~	~	~	0.0	0	0.0	0				
	Basic	~	~	~	~	0.0	0	0.0	0				
	Approaching Basic	~	~	~	~	22.2	2	0.0	0				
	Unsatisfactory	~	~	~	~	77.8	7	100.0	2				
036157	**Juvenile Alternative School**												
	Advanced	~	~	0.0	0	0.0	0	0.0	0				
	Proficient	~	~	0.0	0	0.0	0	0.0	0				
	Basic	~	~	0.0	0	0.0	0	8.3	1				
	Approaching Basic	~	~	0.0	0	50.0	1	50.0	6				
	Unsatisfactory	~	~	100.0	2	50.0	1	41.7	5				
036164	**Dr. M.L.K. Elem. School for Science & Tech.**												
	Advanced	~	~	0.0	0	~	~	~	~				
	Proficient	~	~	2.6	5	~	~	~	~				
	Basic	~	~	24.5	48	~	~	~	~				
	Approaching Basic	~	~	50.0	98	~	~	~	~				
	Unsatisfactory	~	~	23.0	45	~	~	~	~				
036166	**Middle Level Alternative School**												
	Advanced	~	~	0.0	0	0.0	0	0.0	0				
	Proficient	~	~	0.0	0	0.0	0	0.0	0				
	Basic	~	~	0.0	0	5.0	1	7.7	1				
	Approaching Basic	~	~	38.5	10	30.0	6	46.2	6				
	Unsatisfactory	~	~	61.5	16	65.0	13	46.2	6				

~ = Unavailable or insufficient data

Table 17e: LEAP 21 Test Results - Grade 8 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036167	**New Orleans Charter Middle School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	4.2	5	7.8	8	0.9	1	4.2	5				
	Basic	41.2	49	53.9	55	28.4	33	28.3	34				
	Approaching Basic	42.0	50	37.3	38	53.4	62	58.3	70				
	Unsatisfactory	12.6	15	1.0	1	17.2	20	9.2	11				
036169	**James M. Singleton Charter Middle School**												
	Advanced	~	~	0.0	0	0.0	0	0.0	0				
	Proficient	~	~	0.0	0	1.9	1	0.0	0				
	Basic	~	~	2.9	1	13.5	7	25.0	13				
	Approaching Basic	~	~	20.0	7	36.5	19	51.9	27				
	Unsatisfactory	~	~	77.1	27	48.1	25	23.1	12				
036172	**G. W. Carver High School**												
	Advanced	~	~	~	~	0.0	0	~	~				
	Proficient	~	~	~	~	0.0	0	~	~				
	Basic	~	~	~	~	0.0	0	~	~				
	Approaching Basic	~	~	~	~	13.3	2	~	~				
	Unsatisfactory	~	~	~	~	86.7	13	~	~				
036173	**O. P. Walker Senior High School**												
	Advanced	~	~	~	~	0.0	0	~	~				
	Proficient	~	~	~	~	0.0	0	~	~				
	Basic	~	~	~	~	0.0	0	~	~				
	Approaching Basic	~	~	~	~	0.0	0	~	~				
	Unsatisfactory	~	~	~	~	0.0	0	~	~				
036174	**Martin L. King Middle School**												
	Advanced	~	~	~	~	0.0	0	0.5	1				
	Proficient	~	~	~	~	0.6	1	2.2	4				
	Basic	~	~	~	~	25.0	45	15.4	28				
	Approaching Basic	~	~	~	~	47.8	86	59.3	108				
	Unsatisfactory	~	~	~	~	26.7	48	22.5	41				

~ = Unavailable or insufficient data

Table 17e: LEAP 21 Test Results - Grade 8 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036175 L. B. Landry Middle School													
	Advanced	~	~	~	~	~	~	0.0	0				
	Proficient	~	~	~	~	~	~	1.1	2				
	Basic	~	~	~	~	~	~	5.5	10				
	Approaching Basic	~	~	~	~	~	~	37.6	68				
	Unsatisfactory	~	~	~	~	~	~	55.8	101				
District													
	Advanced	0.9	52	0.7	40	0.5	25	0.4	20				
	Proficient	5.0	278	6.9	378	4.7	252	5.3	258				
	Basic	17.5	976	21.5	1,180	19.2	1,040	16.5	802				
	Approaching Basic	33.1	1,844	36.7	2,014	38.8	2,099	43.4	2,113				
	Unsatisfactory	43.5	2,428	34.1	1,873	36.9	1,995	34.4	1,678				
State													
	Advanced	1.1	577	1.2	615	0.6	326	1.7	866				
	Proficient	11.2	6,035	14.1	7,512	13.5	7,138	15.8	8,062				
	Basic	31.5	17,005	38.9	20,777	37.6	19,837	32.0	16,373				
	Approaching Basic	35.9	19,358	33.1	17,652	34.4	18,133	38.6	19,713				
	Unsatisfactory	20.3	10,928	12.8	6,829	13.9	7,314	11.9	6,102				

~ = Unavailable or insufficient data

Table 17f: LEAP 21 Test Results - Grade 8 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036002	**Marion Abramson Senior High School**												
	Advanced	~	~	~	~	0.0	0	~	~				
	Proficient	~	~	~	~	0.0	0	~	~				
	Basic	~	~	~	~	5.3	2	~	~				
	Approaching Basic	~	~	~	~	2.6	1	~	~				
	Unsatisfactory	~	~	~	~	92.1	35	~	~				
036005	**Audubon Montessori School**												
	Advanced	3.8	1	15.2	5	7.1	2	4.3	1				
	Proficient	15.4	4	12.1	4	7.1	2	13.0	3				
	Basic	65.4	17	63.6	21	64.3	18	73.9	17				
	Approaching Basic	11.5	3	9.1	3	7.1	2	8.7	2				
	Unsatisfactory	3.8	1	0.0	0	14.3	4	0.0	0				
036007	**Thurgood Marshall School**												
	Advanced	0.0	0	0.0	0	0.3	1	0.3	1				
	Proficient	0.6	2	1.7	6	0.6	2	1.5	5				
	Basic	28.6	97	33.0	114	30.3	108	39.9	137				
	Approaching Basic	25.4	86	28.7	99	35.6	127	32.4	111				
	Unsatisfactory	45.4	154	36.5	126	33.3	119	25.9	89				
036009	**Andrew J. Bell Junior High School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	0.0	0				
	Basic	2.3	6	4.9	10	6.3	11	4.8	9				
	Approaching Basic	7.8	20	13.7	28	10.3	18	16.6	31				
	Unsatisfactory	89.9	232	81.4	166	83.4	146	78.6	147				
036015	**P.A. Capdau Middle School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.6	1				
	Proficient	0.0	0	0.0	0	0.5	1	0.0	0				
	Basic	3.8	9	3.8	7	5.3	11	7.6	13				
	Approaching Basic	12.2	29	17.8	33	15.8	33	18.1	31				
	Unsatisfactory	84.0	200	78.4	145	78.5	164	73.7	126				

~ = Unavailable or insufficient data

Table 17f: LEAP 21 Test Results - Grade 8 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036016	**Carver Middle School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	0.0	0				
	Basic	2.3	3	1.5	3	3.7	6	0.9	2				
	Approaching Basic	9.0	12	10.1	20	12.3	20	13.5	29				
	Unsatisfactory	88.7	118	88.4	175	84.0	137	85.6	184				
036020	**Joseph S. Clark Senior High School**												
	Advanced	~	~	~	~	0.0	0	~	~				
	Proficient	~	~	~	~	0.0	0	~	~				
	Basic	~	~	~	~	0.0	0	~	~				
	Approaching Basic	~	~	~	~	0.0	0	~	~				
	Unsatisfactory	~	~	~	~	100.0	6	~	~				
036022	**Walter L. Cohen High School**												
	Advanced	~	~	~	~	0.0	0	~	~				
	Proficient	~	~	~	~	0.0	0	~	~				
	Basic	~	~	~	~	16.7	1	~	~				
	Approaching Basic	~	~	~	~	0.0	0	~	~				
	Unsatisfactory	~	~	~	~	83.3	5	~	~				
036023	**Charles J. Colton Middle School**												
	Advanced	0.0	0	0.3	1	0.0	0	0.0	0				
	Proficient	0.0	0	1.9	6	0.6	2	0.0	0				
	Basic	8.2	23	21.9	69	9.5	34	9.2	27				
	Approaching Basic	11.1	31	17.8	56	19.3	69	29.2	86				
	Unsatisfactory	80.7	226	58.1	183	70.6	252	61.7	182				
036028	**Arthur Ashe School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	0.0	0				
	Basic	0.0	0	0.0	0	0.0	0	4.5	1				
	Approaching Basic	0.0	0	4.2	1	0.0	0	4.5	1				
	Unsatisfactory	100.0	26	95.8	23	100.0	22	90.9	20				

~ = Unavailable or insufficient data

Table 17f: LEAP 21 Test Results - Grade 8 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036029	**Mary Church Terrell Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	0.0	0				
	Basic	4.3	2	15.6	7	22.2	4	7.7	2				
	Approaching Basic	21.7	10	24.4	11	22.2	4	23.1	6				
	Unsatisfactory	73.9	34	60.0	27	55.6	10	69.2	18				
036033	**Paul L. Dunbar Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	0.0	0				
	Basic	6.5	2	31.7	13	21.7	10	7.1	3				
	Approaching Basic	22.6	7	22.0	9	28.3	13	26.2	11				
	Unsatisfactory	71.0	22	46.3	19	50.0	23	66.7	28				
036042	**Alcee Fortier High School**												
	Advanced	~	~	~	~	0.0	0	0.0	0				
	Proficient	~	~	~	~	0.0	0	0.0	0				
	Basic	~	~	~	~	0.0	0	0.0	0				
	Approaching Basic	~	~	~	~	21.4	3	16.7	1				
	Unsatisfactory	~	~	~	~	78.6	11	83.3	5				
036050	**S.J. Green Middle School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	0.0	0				
	Basic	6.6	13	14.7	26	4.2	9	3.7	6				
	Approaching Basic	13.6	27	15.3	27	15.3	33	17.2	28				
	Unsatisfactory	79.8	158	70.1	124	80.6	174	79.1	129				
036051	**F.W. Gregory Junior High School**												
	Advanced	0.2	1	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	0.0	0				
	Basic	7.8	33	13.1	58	11.3	44	8.0	35				
	Approaching Basic	16.8	71	18.5	82	25.1	98	24.8	108				
	Unsatisfactory	75.1	317	68.4	303	63.6	248	67.2	293				

~ = Unavailable or insufficient data

Table 17f: LEAP 21 Test Results - Grade 8 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036064	**Edna Karr Magnet School**												
	Advanced	2.4	6	5.2	12	4.9	9	3.1	6				
	Proficient	7.2	18	12.1	28	6.5	12	10.9	21				
	Basic	56.0	140	55.8	129	68.6	127	63.2	122				
	Approaching Basic	22.4	56	15.2	35	13.5	25	19.2	37				
	Unsatisfactory	12.0	30	11.7	27	6.5	12	3.6	7				
036065	**John F. Kennedy Senior High School**												
	Advanced	~	~	~	~	0.0	0	~	~				
	Proficient	~	~	~	~	0.0	0	~	~				
	Basic	~	~	~	~	7.7	1	~	~				
	Approaching Basic	~	~	~	~	23.1	3	~	~				
	Unsatisfactory	~	~	~	~	69.2	9	~	~				
036069	**L.B. Landry High School**												
	Advanced	0.0	0	0.0	0	0.0	0	~	~				
	Proficient	0.5	1	0.0	0	0.0	0	~	~				
	Basic	4.6	10	4.5	9	3.7	7	~	~				
	Approaching Basic	9.7	21	14.1	28	14.2	27	~	~				
	Unsatisfactory	85.2	184	81.4	162	82.1	156	~	~				
036072	**Lawless High School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	0.0	0				
	Basic	2.5	5	18.2	4	0.0	0	0.0	0				
	Approaching Basic	15.4	31	36.4	8	0.0	0	100.0	1				
	Unsatisfactory	82.1	165	45.5	10	0.0	0	0.0	0				
036076	**Live Oak Middle School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	0.0	0				
	Basic	2.0	3	3.0	3	2.5	3	1.3	1				
	Approaching Basic	4.7	7	4.0	4	19.2	23	11.7	9				
	Unsatisfactory	93.3	140	93.0	93	78.3	94	87.0	67				

~ = Unavailable or insufficient data

Table 17f: LEAP 21 Test Results - Grade 8 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036077	**Livingston Middle School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	0.0	0				
	Basic	5.1	17	10.2	34	11.7	39	9.3	29				
	Approaching Basic	15.5	52	17.1	57	22.8	76	23.2	72				
	Unsatisfactory	79.4	266	72.7	242	65.5	218	67.5	210				
036079	**Lusher Elementary/Middle School**												
	Advanced	12.3	21	29.7	51	24.1	45	~	~				
	Proficient	27.5	47	20.9	36	20.3	38	~	~				
	Basic	46.8	80	44.2	76	48.7	91	~	~				
	Approaching Basic	6.4	11	3.5	6	4.8	9	~	~				
	Unsatisfactory	7.0	12	1.7	3	2.1	4	~	~				
036082	**McDonogh #15 Creative Arts Magnet School**												
	Advanced	0.0	0	~	~	~	~	~	~				
	Proficient	0.0	0	~	~	~	~	~	~				
	Basic	0.0	0	~	~	~	~	~	~				
	Approaching Basic	0.0	0	~	~	~	~	~	~				
	Unsatisfactory	100.0	4	~	~	~	~	~	~				
036084	**Benjamin Banneker Elementary School**												
	Advanced	0.0	0	0.0	0	3.7	1	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	0.0	0				
	Basic	16.7	2	55.6	10	44.4	12	6.9	2				
	Approaching Basic	33.3	4	22.2	4	33.3	9	37.9	11				
	Unsatisfactory	50.0	6	22.2	4	18.5	5	55.2	16				
036085	**McDonogh #28 Middle School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	0.0	0				
	Basic	1.9	4	4.8	8	8.2	14	3.2	4				
	Approaching Basic	17.4	37	12.6	21	22.4	38	21.0	26				
	Unsatisfactory	80.8	172	82.6	138	69.4	118	75.8	94				

~ = Unavailable or insufficient data

Table 17f: LEAP 21 Test Results - Grade 8 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036088	**McDonogh #35 Senior High School**												
	Advanced	~	~	~	~	0.0	0	~	~				
	Proficient	~	~	~	~	0.0	0	~	~				
	Basic	~	~	~	~	50.0	1	~	~				
	Approaching Basic	~	~	~	~	50.0	1	~	~				
	Unsatisfactory	~	~	~	~	0.0	0	~	~				
036096	**McMain Magnet Secondary School**												
	Advanced	1.0	2	5.3	11	4.2	7	2.6	5				
	Proficient	6.6	13	13.0	27	4.8	8	2.0	4				
	Basic	60.9	120	71.5	148	86.7	143	74.0	145				
	Approaching Basic	23.4	46	8.7	18	2.4	4	17.3	34				
	Unsatisfactory	8.1	16	1.4	3	1.8	3	4.1	8				
036099	**New Orleans Center for Creative Arts Academy**												
	Advanced	~	~	0.0	0	~	~	~	~				
	Proficient	~	~	0.0	0	~	~	~	~				
	Basic	~	~	0.0	0	~	~	~	~				
	Approaching Basic	~	~	0.0	0	~	~	~	~				
	Unsatisfactory	~	~	100.0	3	~	~	~	~				
036102	**Fredrick A. Douglass High School**												
	Advanced	~	~	~	~	0.0	0	~	~				
	Proficient	~	~	~	~	0.0	0	~	~				
	Basic	~	~	~	~	7.7	1	~	~				
	Approaching Basic	~	~	~	~	15.4	2	~	~				
	Unsatisfactory	~	~	~	~	76.9	10	~	~				
036104	**Mildred Osborne School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	0.0	0				
	Basic	44.0	11	60.0	15	27.8	5	40.0	10				
	Approaching Basic	40.0	10	28.0	7	33.3	6	52.0	13				
	Unsatisfactory	16.0	4	12.0	3	38.9	7	8.0	2				

~ = Unavailable or insufficient data

Table 17f: LEAP 21 Test Results - Grade 8 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036106	**Israel Meyer Augustine Middle School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.4	1	0.0	0				
	Basic	2.1	4	5.8	11	10.3	23	3.6	9				
	Approaching Basic	9.5	18	17.3	33	18.8	42	16.1	40				
	Unsatisfactory	88.4	168	77.0	147	70.4	157	80.3	200				
036107	**Edward Phillips Middle School**												
	Advanced	0.0	0	0.0	0	0.9	1	0.0	0				
	Proficient	0.0	0	0.0	0	0.9	1	0.0	0				
	Basic	1.8	2	7.6	11	7.7	9	2.2	3				
	Approaching Basic	11.7	13	11.1	16	14.5	17	13.9	19				
	Unsatisfactory	86.5	96	81.3	117	76.1	89	83.9	115				
036110	**Rabouin Career Magnet High School**												
	Advanced	~	~	~	~	0.0	0	~	~				
	Proficient	~	~	~	~	0.0	0	~	~				
	Basic	~	~	~	~	0.0	0	~	~				
	Approaching Basic	~	~	~	~	0.0	0	~	~				
	Unsatisfactory	~	~	~	~	0.0	0	~	~				
036120	**Urban League Street Academy**												
	Advanced	~	~	0.0	0	0.0	0	0.0	0				
	Proficient	~	~	0.0	0	0.0	0	0.0	0				
	Basic	~	~	0.0	0	0.0	0	0.0	0				
	Approaching Basic	~	~	0.0	0	0.0	0	0.0	0				
	Unsatisfactory	~	~	0.0	0	100.0	2	0.0	0				
036121	**O. Perry Walker Middle School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.3	1	0.4	1	0.4	1	0.0	0				
	Basic	15.3	50	12.2	34	14.0	38	6.5	16				
	Approaching Basic	14.7	48	20.1	56	26.6	72	32.7	81				
	Unsatisfactory	69.6	227	67.3	187	59.0	160	60.9	151				

~ = Unavailable or insufficient data

Table 17f: LEAP 21 Test Results - Grade 8 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036122	**Booker T. Washington School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	1.5	1	0.0	0	0.0	0				
	Basic	2.7	2	1.5	1	66.7	2	0.0	0				
	Approaching Basic	6.8	5	9.2	6	33.3	1	0.0	0				
	Unsatisfactory	90.4	66	87.7	57	0.0	0	100.0	2				
036130	**Carter G. Woodson Middle School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	0.0	0				
	Basic	2.6	6	1.9	3	2.4	5	4.3	6				
	Approaching Basic	11.4	26	15.7	25	14.2	30	15.2	21				
	Unsatisfactory	86.0	196	82.4	131	83.5	177	80.4	111				
036131	**Sophie B. Wright Middle School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	0.0	0	0.0	0				
	Basic	6.0	15	5.2	12	4.7	9	7.3	14				
	Approaching Basic	12.1	30	17.8	41	21.4	41	21.9	42				
	Unsatisfactory	81.9	203	77.0	177	74.0	142	70.8	136				
036132	**Youth Study Center**												
	Advanced	0.0	0	~	~	~	~	~	~				
	Proficient	0.0	0	~	~	~	~	~	~				
	Basic	0.0	0	~	~	~	~	~	~				
	Approaching Basic	0.0	0	~	~	~	~	~	~				
	Unsatisfactory	100.0	4	~	~	~	~	~	~				
036135	**New Orleans Free School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0				
	Proficient	0.0	0	0.0	0	2.0	1	1.8	1				
	Basic	33.3	18	32.7	17	39.2	20	32.1	18				
	Approaching Basic	31.5	17	32.7	17	37.3	19	35.7	20				
	Unsatisfactory	35.2	19	34.6	18	21.6	11	30.4	17				

~ = Unavailable or insufficient data

Table 17f: LEAP 21 Test Results - Grade 8 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036138	**Fannie C. Williams Middle School**												
	Advanced	0.0	0	0.2	1	0.2	1	0.0	0				
	Proficient	0.2	1	0.6	3	0.6	3	0.0	0				
	Basic	12.2	61	18.7	94	16.5	90	12.2	51				
	Approaching Basic	18.4	92	20.8	105	24.6	134	25.4	106				
	Unsatisfactory	69.1	345	59.7	301	58.2	317	62.4	261				
036152	**Sarah Towels Reed High School**												
	Advanced	~	~	~	~	0.0	0	0.0	0				
	Proficient	~	~	~	~	0.0	0	0.0	0				
	Basic	~	~	~	~	0.0	0	0.0	0				
	Approaching Basic	~	~	~	~	21.4	3	33.3	1				
	Unsatisfactory	~	~	~	~	78.6	11	66.7	2				
036157	**Juvenile Alternative School**												
	Advanced	~	~	0.0	0	0.0	0	0.0	0				
	Proficient	~	~	0.0	0	0.0	0	0.0	0				
	Basic	~	~	0.0	0	0.0	0	7.7	1				
	Approaching Basic	~	~	0.0	0	0.0	0	30.8	4				
	Unsatisfactory	~	~	100.0	2	100.0	1	61.5	8				
036164	**Dr. M.L.K. Elem. School for Science & Tech.**												
	Advanced	~	~	0.0	0	~	~	~	~				
	Proficient	~	~	0.0	0	~	~	~	~				
	Basic	~	~	14.4	28	~	~	~	~				
	Approaching Basic	~	~	22.6	44	~	~	~	~				
	Unsatisfactory	~	~	63.1	123	~	~	~	~				
036166	**Middle Level Alternative School**												
	Advanced	~	~	0.0	0	0.0	0	0.0	0				
	Proficient	~	~	0.0	0	0.0	0	0.0	0				
	Basic	~	~	0.0	0	5.0	1	0.0	0				
	Approaching Basic	~	~	8.3	2	10.0	2	30.8	4				
	Unsatisfactory	~	~	91.7	22	85.0	17	69.2	9				

~ = Unavailable or insufficient data

Table 17f: LEAP 21 Test Results - Grade 8 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036167	**New Orleans Charter Middle School**												
	Advanced	0.0	0	0.0	0	0.9	1	0.0	0				
	Proficient	1.7	2	2.0	2	1.7	2	1.7	2				
	Basic	42.0	50	45.1	46	29.3	34	39.2	47				
	Approaching Basic	32.8	39	27.5	28	39.7	46	38.3	46				
	Unsatisfactory	23.5	28	25.5	26	28.4	33	20.8	25				
036169	**James M. Singleton Charter Middle School**												
	Advanced	~	~	0.0	0	0.0	0	0.0	0				
	Proficient	~	~	0.0	0	0.0	0	0.0	0				
	Basic	~	~	2.9	1	25.5	13	7.7	4				
	Approaching Basic	~	~	5.7	2	13.7	7	34.6	18				
	Unsatisfactory	~	~	91.4	32	60.8	31	57.7	30				
036172	**G. W. Carver High School**												
	Advanced	~	~	~	~	0.0	0	~	~				
	Proficient	~	~	~	~	0.0	0	~	~				
	Basic	~	~	~	~	12.5	3	~	~				
	Approaching Basic	~	~	~	~	12.5	3	~	~				
	Unsatisfactory	~	~	~	~	75.0	18	~	~				
036173	**O. P. Walker Senior High School**												
	Advanced	~	~	~	~	0.0	0	~	~				
	Proficient	~	~	~	~	0.0	0	~	~				
	Basic	~	~	~	~	0.0	0	~	~				
	Approaching Basic	~	~	~	~	0.0	0	~	~				
	Unsatisfactory	~	~	~	~	0.0	0	~	~				
036174	**Martin L. King Middle School**												
	Advanced	~	~	~	~	0.0	0	0.0	0				
	Proficient	~	~	~	~	0.0	0	0.5	1				
	Basic	~	~	~	~	27.2	49	16.5	30				
	Approaching Basic	~	~	~	~	26.7	48	40.7	74				
	Unsatisfactory	~	~	~	~	46.1	83	42.3	77				

~ = Unavailable or insufficient data

Table 17f: LEAP 21 Test Results - Grade 8 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036175 L. B. Landry Middle School													
	Advanced	~	~	~	~	~	~	0.0	0				
	Proficient	~	~	~	~	~	~	0.0	0				
	Basic	~	~	~	~	~	~	3.3	6				
	Approaching Basic	~	~	~	~	~	~	17.7	32				
	Unsatisfactory	~	~	~	~	~	~	79.0	143				
District													
	Advanced	0.6	31	1.5	81	1.2	68	0.3	14				
	Proficient	1.6	89	2.1	114	1.4	74	0.8	37				
	Basic	14.4	804	18.7	1,022	18.3	997	15.8	769				
	Approaching Basic	15.3	854	17.0	930	20.3	1,107	23.7	1,152				
	Unsatisfactory	68.1	3,798	60.7	3,319	58.8	3,206	59.4	2,888				
State													
	Advanced	1.3	713	2.6	1,370	2.6	1,390	1.5	754				
	Proficient	4.4	2,359	4.8	2,575	4.5	2,396	3.5	1,792				
	Basic	33.3	17,927	38.8	20,718	43.0	22,717	40.4	20,631				
	Approaching Basic	21.3	11,498	21.5	11,478	22.3	11,771	27.9	14,237				
	Unsatisfactory	39.7	21,360	32.2	17,193	27.5	14,543	26.8	13,704				

~ = Unavailable or insufficient data

Table 17g: LEAP 21 Test Results - Grade 8 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036002	**Marion Abramson Senior High School**												
	Advanced	N/A	N/A	~	~	0.0	0	~	~				
	Proficient	N/A	N/A	~	~	0.0	0	~	~				
	Basic	N/A	N/A	~	~	0.0	0	~	~				
	Approaching Basic	N/A	N/A	~	~	0.0	0	~	~				
	Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~				
036005	**Audubon Montessori School**												
	Advanced	N/A	N/A	3.0	1	0.0	0	0.0	0				
	Proficient	N/A	N/A	33.3	11	25.0	7	17.4	4				
	Basic	N/A	N/A	24.2	8	50.0	14	56.5	13				
	Approaching Basic	N/A	N/A	33.3	11	21.4	6	21.7	5				
	Unsatisfactory	N/A	N/A	6.1	2	3.6	1	4.3	1				
036007	**Thurgood Marshall School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	4.3	15	3.4	12	5.3	18				
	Basic	N/A	N/A	25.2	87	26.3	94	36.3	124				
	Approaching Basic	N/A	N/A	35.7	123	42.0	150	42.4	145				
	Unsatisfactory	N/A	N/A	34.8	120	28.3	101	16.1	55				
036009	**Andrew J. Bell Junior High School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.5	1	0.0	0	0.5	1				
	Basic	N/A	N/A	1.9	4	1.8	3	3.7	7				
	Approaching Basic	N/A	N/A	10.2	21	14.9	25	20.3	38				
	Unsatisfactory	N/A	N/A	87.4	180	83.3	140	75.4	141				
036015	**P.A. Capdau Middle School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.6	1				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	3.2	6	7.4	15	11.2	19				
	Approaching Basic	N/A	N/A	18.8	35	17.8	36	23.1	39				
	Unsatisfactory	N/A	N/A	78.0	145	74.8	151	65.1	110				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 17g: LEAP 21 Test Results - Grade 8 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036016	**Carver Middle School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.5	1				
	Basic	N/A	N/A	1.0	2	1.2	2	1.9	4				
	Approaching Basic	N/A	N/A	8.5	17	15.9	26	16.4	35				
	Unsatisfactory	N/A	N/A	90.5	181	82.9	136	81.2	173				
036020	**Joseph S. Clark Senior High School**												
	Advanced	N/A	N/A	~	~	0.0	0	~	~				
	Proficient	N/A	N/A	~	~	0.0	0	~	~				
	Basic	N/A	N/A	~	~	0.0	0	~	~				
	Approaching Basic	N/A	N/A	~	~	0.0	0	~	~				
	Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~				
036022	**Walter L. Cohen High School**												
	Advanced	N/A	N/A	~	~	0.0	0	~	~				
	Proficient	N/A	N/A	~	~	0.0	0	~	~				
	Basic	N/A	N/A	~	~	0.0	0	~	~				
	Approaching Basic	N/A	N/A	~	~	0.0	0	~	~				
	Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~				
036023	**Charles J. Colton Middle School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.3	1	0.3	1	0.4	1				
	Basic	N/A	N/A	4.5	14	9.7	34	9.3	26				
	Approaching Basic	N/A	N/A	20.8	64	20.1	70	27.8	78				
	Unsatisfactory	N/A	N/A	74.4	229	69.9	244	62.6	176				
036028	**Arthur Ashe School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	4.2	1	9.5	2	0.0	0				
	Approaching Basic	N/A	N/A	4.2	1	0.0	0	9.1	2				
	Unsatisfactory	N/A	N/A	91.7	22	90.5	19	90.9	20				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 17g: LEAP 21 Test Results - Grade 8 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036029	**Mary Church Terrell Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	13.3	6	5.3	1	11.5	3				
	Approaching Basic	N/A	N/A	37.8	17	31.6	6	34.6	9				
	Unsatisfactory	N/A	N/A	48.9	22	63.2	12	53.8	14				
036033	**Paul L. Dunbar Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	2.2	1	0.0	0				
	Basic	N/A	N/A	9.5	4	15.2	7	14.3	6				
	Approaching Basic	N/A	N/A	35.7	15	21.7	10	40.5	17				
	Unsatisfactory	N/A	N/A	54.8	23	60.9	28	45.2	19				
036042	**Alcee Fortier High School**												
	Advanced	N/A	N/A	~	~	0.0	0	0.0	0				
	Proficient	N/A	N/A	~	~	0.0	0	0.0	0				
	Basic	N/A	N/A	~	~	0.0	0	0.0	0				
	Approaching Basic	N/A	N/A	~	~	0.0	0	0.0	0				
	Unsatisfactory	N/A	N/A	~	~	0.0	0	0.0	0				
036050	**S.J. Green Middle School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.6	1	0.5	1	0.6	1				
	Basic	N/A	N/A	5.6	10	7.4	16	5.0	8				
	Approaching Basic	N/A	N/A	24.3	43	18.6	40	21.4	34				
	Unsatisfactory	N/A	N/A	69.5	123	73.5	158	73.0	116				
036051	**F.W. Gregory Junior High School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	1.1	5	0.8	3	0.9	4				
	Basic	N/A	N/A	12.6	56	15.1	58	11.5	50				
	Approaching Basic	N/A	N/A	35.1	156	36.6	141	42.2	184				
	Unsatisfactory	N/A	N/A	51.1	227	47.5	183	45.4	198				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 17g: LEAP 21 Test Results - Grade 8 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036064	**Edna Karr Magnet School**												
	Advanced	N/A	N/A	1.7	4	0.0	0	0.5	1				
	Proficient	N/A	N/A	20.8	48	19.5	36	20.2	39				
	Basic	N/A	N/A	42.0	97	56.2	104	52.3	101				
	Approaching Basic	N/A	N/A	26.8	62	17.8	33	24.4	47				
	Unsatisfactory	N/A	N/A	8.7	20	6.5	12	2.6	5				
036065	**John F. Kennedy Senior High School**												
	Advanced	N/A	N/A	~	~	0.0	0	~	~				
	Proficient	N/A	N/A	~	~	0.0	0	~	~				
	Basic	N/A	N/A	~	~	0.0	0	~	~				
	Approaching Basic	N/A	N/A	~	~	0.0	0	~	~				
	Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~				
036069	**L.B. Landry High School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	~	~				
	Proficient	N/A	N/A	0.0	0	1.1	2	~	~				
	Basic	N/A	N/A	5.2	10	3.3	6	~	~				
	Approaching Basic	N/A	N/A	13.5	26	13.3	24	~	~				
	Unsatisfactory	N/A	N/A	81.3	157	82.3	149	~	~				
036072	**Lawless High School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	22.7	5	0.0	0	0.0	0				
	Approaching Basic	N/A	N/A	27.3	6	0.0	0	0.0	0				
	Unsatisfactory	N/A	N/A	50.0	11	0.0	0	0.0	0				
036076	**Live Oak Middle School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	2.0	2	3.3	4	2.7	2				
	Approaching Basic	N/A	N/A	11.0	11	15.0	18	26.7	20				
	Unsatisfactory	N/A	N/A	87.0	87	81.7	98	70.7	53				

~ = Unavailable or insufficient data

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Table 17g: LEAP 21 Test Results - Grade 8 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036077	**Livingston Middle School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.9	3	0.3	1				
	Basic	N/A	N/A	6.6	22	8.4	28	9.0	28				
	Approaching Basic	N/A	N/A	24.7	82	28.3	94	31.6	98				
	Unsatisfactory	N/A	N/A	68.7	228	62.3	207	59.0	183				
036079	**Lusher Elementary/Middle School**												
	Advanced	N/A	N/A	1.7	3	17.1	32	~	~				
	Proficient	N/A	N/A	54.1	93	48.1	90	~	~				
	Basic	N/A	N/A	28.5	49	24.6	46	~	~				
	Approaching Basic	N/A	N/A	14.0	24	8.0	15	~	~				
	Unsatisfactory	N/A	N/A	1.7	3	2.1	4	~	~				
036084	**Benjamin Banneker Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	14.8	4	0.0	0				
	Basic	N/A	N/A	22.2	4	33.3	9	17.2	5				
	Approaching Basic	N/A	N/A	22.2	4	18.5	5	31.0	9				
	Unsatisfactory	N/A	N/A	55.6	10	33.3	9	51.7	15				
036085	**McDonogh #28 Middle School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.8	1				
	Basic	N/A	N/A	3.6	6	5.2	8	6.7	8				
	Approaching Basic	N/A	N/A	21.2	35	20.6	32	25.8	31				
	Unsatisfactory	N/A	N/A	75.2	124	74.2	115	66.7	80				
036088	**McDonogh #35 Senior High School**												
	Advanced	N/A	N/A	~	~	0.0	0	~	~				
	Proficient	N/A	N/A	~	~	0.0	0	~	~				
	Basic	N/A	N/A	~	~	0.0	0	~	~				
	Approaching Basic	N/A	N/A	~	~	0.0	0	~	~				
	Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 17g: LEAP 21 Test Results - Grade 8 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036096	**McMain Magnet Secondary School**												
	Advanced	N/A	N/A	0.5	1	0.0	0	0.0	0				
	Proficient	N/A	N/A	22.2	46	27.3	45	22.4	44				
	Basic	N/A	N/A	49.8	103	59.4	98	51.0	100				
	Approaching Basic	N/A	N/A	21.7	45	11.5	19	25.5	50				
	Unsatisfactory	N/A	N/A	5.8	12	1.8	3	1.0	2				
036099	**New Orleans Center for Creative Arts Academy**												
	Advanced	N/A	N/A	0.0	0	~	~	~	~				
	Proficient	N/A	N/A	0.0	0	~	~	~	~				
	Basic	N/A	N/A	0.0	0	~	~	~	~				
	Approaching Basic	N/A	N/A	0.0	0	~	~	~	~				
	Unsatisfactory	N/A	N/A	100.0	3	~	~	~	~				
036102	**Fredrick A. Douglass High School**												
	Advanced	N/A	N/A	~	~	0.0	0	~	~				
	Proficient	N/A	N/A	~	~	0.0	0	~	~				
	Basic	N/A	N/A	~	~	0.0	0	~	~				
	Approaching Basic	N/A	N/A	~	~	0.0	0	~	~				
	Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~				
036104	**Mildred Osborne School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	11.1	2	8.0	2				
	Basic	N/A	N/A	32.0	8	22.2	4	52.0	13				
	Approaching Basic	N/A	N/A	56.0	14	61.1	11	36.0	9				
	Unsatisfactory	N/A	N/A	12.0	3	5.6	1	4.0	1				
036106	**Israel Meyer Augustine Middle School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	1.6	3	0.0	0	0.4	1				
	Basic	N/A	N/A	1.6	3	2.2	5	3.2	8				
	Approaching Basic	N/A	N/A	18.3	35	20.2	45	26.4	66				
	Unsatisfactory	N/A	N/A	78.5	150	77.6	173	70.0	175				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 17g: LEAP 21 Test Results - Grade 8 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036107	**Edward Phillips Middle School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.7	1				
	Basic	N/A	N/A	0.0	0	5.2	6	2.9	4				
	Approaching Basic	N/A	N/A	9.7	14	22.4	26	17.5	24				
	Unsatisfactory	N/A	N/A	90.3	131	72.4	84	78.8	108				
036110	**Rabouin Career Magnet High School**												
	Advanced	N/A	N/A	~	~	0.0	0	~	~				
	Proficient	N/A	N/A	~	~	0.0	0	~	~				
	Basic	N/A	N/A	~	~	0.0	0	~	~				
	Approaching Basic	N/A	N/A	~	~	0.0	0	~	~				
	Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~				
036120	**Urban League Street Academy**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Approaching Basic	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Unsatisfactory	N/A	N/A	0.0	0	100.0	1	0.0	0				
036121	**O. Perry Walker Middle School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.7	2	0.0	0	0.4	1				
	Basic	N/A	N/A	7.9	22	10.2	28	12.1	30				
	Approaching Basic	N/A	N/A	23.8	66	36.9	101	38.1	94				
	Unsatisfactory	N/A	N/A	67.5	187	52.9	145	49.4	122				
036122	**Booker T. Washington School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	1.6	1	0.0	0	0.0	0				
	Approaching Basic	N/A	N/A	12.7	8	0.0	0	0.0	0				
	Unsatisfactory	N/A	N/A	85.7	54	0.0	0	0.0	0				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 17g: LEAP 21 Test Results - Grade 8 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036130	**Carter G. Woodson Middle School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	3.8	6	1.0	2	2.9	4				
	Approaching Basic	N/A	N/A	10.1	16	9.1	19	19.7	27				
	Unsatisfactory	N/A	N/A	86.1	136	89.9	187	77.4	106				
036131	**Sophie B. Wright Middle School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.9	2	0.5	1	1.1	2				
	Basic	N/A	N/A	5.2	12	2.6	5	4.7	9				
	Approaching Basic	N/A	N/A	21.7	50	19.3	37	33.7	64				
	Unsatisfactory	N/A	N/A	72.2	166	77.6	149	60.5	115				
036135	**New Orleans Free School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	1.8	1				
	Proficient	N/A	N/A	0.0	0	0.0	0	1.8	1				
	Basic	N/A	N/A	9.6	5	17.6	9	16.1	9				
	Approaching Basic	N/A	N/A	25.0	13	33.3	17	46.4	26				
	Unsatisfactory	N/A	N/A	65.4	34	49.0	25	33.9	19				
036138	**Fannie C. Williams Middle School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.8	4	0.7	4	0.7	3				
	Basic	N/A	N/A	13.5	68	11.6	63	15.6	64				
	Approaching Basic	N/A	N/A	30.1	151	26.6	145	41.4	170				
	Unsatisfactory	N/A	N/A	55.6	279	61.1	333	42.3	174				
036152	**Sarah Towels Reed High School**												
	Advanced	N/A	N/A	~	~	0.0	0	0.0	0				
	Proficient	N/A	N/A	~	~	0.0	0	0.0	0				
	Basic	N/A	N/A	~	~	0.0	0	0.0	0				
	Approaching Basic	N/A	N/A	~	~	0.0	0	0.0	0				
	Unsatisfactory	N/A	N/A	~	~	0.0	0	0.0	0				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 17g: LEAP 21 Test Results - Grade 8 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036157	**Juvenile Alternative School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	0.0	0	0.0	0	16.7	2				
	Approaching Basic	N/A	N/A	0.0	0	0.0	0	25.0	3				
	Unsatisfactory	N/A	N/A	100.0	2	0.0	0	58.3	7				
036164	**Dr. M.L.K. Elem. School for Science & Tech.**												
	Advanced	N/A	N/A	0.0	0	~	~	~	~				
	Proficient	N/A	N/A	1.5	3	~	~	~	~				
	Basic	N/A	N/A	8.2	16	~	~	~	~				
	Approaching Basic	N/A	N/A	28.7	56	~	~	~	~				
	Unsatisfactory	N/A	N/A	61.5	120	~	~	~	~				
036166	**Middle Level Alternative School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	0.0	0	9.5	2	0.0	0				
	Approaching Basic	N/A	N/A	4.2	1	14.3	3	23.1	3				
	Unsatisfactory	N/A	N/A	95.8	23	76.2	16	76.9	10				
036167	**New Orleans Charter Middle School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	2.9	3	0.9	1	1.7	2				
	Basic	N/A	N/A	46.1	47	16.4	19	28.3	34				
	Approaching Basic	N/A	N/A	34.3	35	42.2	49	47.5	57				
	Unsatisfactory	N/A	N/A	16.7	17	40.5	47	22.5	27				
036169	**James M. Singleton Charter Middle School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	2.2	1	0.0	0				
	Basic	N/A	N/A	0.0	0	28.3	13	7.7	4				
	Approaching Basic	N/A	N/A	11.4	4	26.1	12	42.3	22				
	Unsatisfactory	N/A	N/A	88.6	31	43.5	20	50.0	26				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 17g: LEAP 21 Test Results - Grade 8 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036172	**G. W. Carver High School**												
	Advanced	N/A	N/A	~	~	0.0	0	~	~				
	Proficient	N/A	N/A	~	~	0.0	0	~	~				
	Basic	N/A	N/A	~	~	0.0	0	~	~				
	Approaching Basic	N/A	N/A	~	~	0.0	0	~	~				
	Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~				
036174	**Martin L. King Middle School**												
	Advanced	N/A	N/A	~	~	0.0	0	0.0	0				
	Proficient	N/A	N/A	~	~	1.1	2	0.0	0				
	Basic	N/A	N/A	~	~	13.3	24	11.0	20				
	Approaching Basic	N/A	N/A	~	~	26.5	48	37.4	68				
	Unsatisfactory	N/A	N/A	~	~	59.1	107	51.6	94				
036175	**L. B. Landry Middle School**												
	Advanced	N/A	N/A	~	~	~	~	0.0	0				
	Proficient	N/A	N/A	~	~	~	~	0.0	0				
	Basic	N/A	N/A	~	~	~	~	1.7	3				
	Approaching Basic	N/A	N/A	~	~	~	~	16.9	30				
	Unsatisfactory	N/A	N/A	~	~	~	~	81.5	145				
District													
	Advanced	N/A	N/A	0.2	9	0.6	32	0.1	3				
	Proficient	N/A	N/A	4.4	238	4.1	216	2.7	128				
	Basic	N/A	N/A	12.5	684	13.8	725	14.7	708				
	Approaching Basic	N/A	N/A	23.1	1,260	24.0	1,260	31.1	1,501				
	Unsatisfactory	N/A	N/A	59.8	3,262	57.5	3,025	51.5	2,480				
State													
	Advanced	N/A	N/A	0.6	309	0.7	381	1.1	568				
	Proficient	N/A	N/A	14.6	7,766	13.8	7,211	15.4	7,851				
	Basic	N/A	N/A	30.5	16,274	35.2	18,473	34.2	17,415				
	Approaching Basic	N/A	N/A	27.7	14,769	27.2	14,249	28.9	14,742				
	Unsatisfactory	N/A	N/A	26.6	14,176	23.1	12,094	20.4	10,381				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 17h: LEAP 21 Test Results - Grade 8 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036002	**Marion Abramson Senior High School**												
	Advanced	N/A	N/A	~	~	0.0	0	~	~				
	Proficient	N/A	N/A	~	~	0.0	0	~	~				
	Basic	N/A	N/A	~	~	0.0	0	~	~				
	Approaching Basic	N/A	N/A	~	~	0.0	0	~	~				
	Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~				
036005	**Audubon Montessori School**												
	Advanced	N/A	N/A	0.0	0	14.3	4	0.0	0				
	Proficient	N/A	N/A	27.3	9	17.9	5	26.1	6				
	Basic	N/A	N/A	54.5	18	57.1	16	56.5	13				
	Approaching Basic	N/A	N/A	18.2	6	10.7	3	13.0	3				
	Unsatisfactory	N/A	N/A	0.0	0	0.0	0	4.3	1				
036007	**Thurgood Marshall School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.3	1				
	Proficient	N/A	N/A	1.7	6	3.9	14	3.2	11				
	Basic	N/A	N/A	40.3	139	38.4	137	43.9	150				
	Approaching Basic	N/A	N/A	32.2	111	35.3	126	34.8	119				
	Unsatisfactory	N/A	N/A	25.8	89	22.4	80	17.8	61				
036009	**Andrew J. Bell Junior High School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.6	1	0.0	0				
	Basic	N/A	N/A	3.4	7	2.4	4	5.9	11				
	Approaching Basic	N/A	N/A	17.0	35	14.8	25	17.6	33				
	Unsatisfactory	N/A	N/A	79.6	164	82.2	139	76.5	143				
036015	**P.A. Capdau Middle School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.5	1	1.8	3				
	Basic	N/A	N/A	10.2	19	13.9	28	13.7	23				
	Approaching Basic	N/A	N/A	24.7	46	19.8	40	22.6	38				
	Unsatisfactory	N/A	N/A	65.1	121	65.8	133	61.9	104				

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Table 17h: LEAP 21 Test Results - Grade 8 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036016	**Carver Middle School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	1.5	3	8.6	14	3.3	7				
	Approaching Basic	N/A	N/A	11.1	22	12.9	21	16.5	35				
	Unsatisfactory	N/A	N/A	87.4	174	78.5	128	80.2	170				
036020	**Joseph S. Clark Senior High School**												
	Advanced	N/A	N/A	~	~	0.0	0	~	~				
	Proficient	N/A	N/A	~	~	0.0	0	~	~				
	Basic	N/A	N/A	~	~	0.0	0	~	~				
	Approaching Basic	N/A	N/A	~	~	0.0	0	~	~				
	Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~				
036022	**Walter L. Cohen High School**												
	Advanced	N/A	N/A	~	~	0.0	0	~	~				
	Proficient	N/A	N/A	~	~	0.0	0	~	~				
	Basic	N/A	N/A	~	~	0.0	0	~	~				
	Approaching Basic	N/A	N/A	~	~	0.0	0	~	~				
	Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~				
036023	**Charles J. Colton Middle School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.3	1	0.0	0				
	Basic	N/A	N/A	7.2	22	12.2	42	13.6	38				
	Approaching Basic	N/A	N/A	30.1	92	20.1	69	21.1	59				
	Unsatisfactory	N/A	N/A	62.7	192	67.4	232	65.4	183				
036028	**Arthur Ashe School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	4.2	1	4.8	1	0.0	0				
	Approaching Basic	N/A	N/A	8.3	2	9.5	2	13.6	3				
	Unsatisfactory	N/A	N/A	87.5	21	85.7	18	86.4	19				

~ = Unavailable or insufficient data

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Table 17h: LEAP 21 Test Results - Grade 8 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036029	**Mary Church Terrell Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	2.2	1	0.0	0	0.0	0				
	Basic	N/A	N/A	24.4	11	26.3	5	19.2	5				
	Approaching Basic	N/A	N/A	20.0	9	10.5	2	19.2	5				
	Unsatisfactory	N/A	N/A	53.3	24	63.2	12	61.5	16				
036033	**Paul L. Dunbar Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	2.2	1	0.0	0				
	Basic	N/A	N/A	14.3	6	22.2	10	19.0	8				
	Approaching Basic	N/A	N/A	42.9	18	26.7	12	35.7	15				
	Unsatisfactory	N/A	N/A	42.9	18	48.9	22	45.2	19				
036042	**Alcee Fortier High School**												
	Advanced	N/A	N/A	~	~	0.0	0	0.0	0				
	Proficient	N/A	N/A	~	~	0.0	0	0.0	0				
	Basic	N/A	N/A	~	~	0.0	0	0.0	0				
	Approaching Basic	N/A	N/A	~	~	0.0	0	0.0	0				
	Unsatisfactory	N/A	N/A	~	~	0.0	0	0.0	0				
036050	**S.J. Green Middle School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.9	2	0.6	1				
	Basic	N/A	N/A	13.2	23	10.3	22	8.8	14				
	Approaching Basic	N/A	N/A	29.9	52	22.9	49	23.3	37				
	Unsatisfactory	N/A	N/A	56.9	99	65.9	141	67.3	107				
036051	**F.W. Gregory Junior High School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.9	4	1.6	6	0.2	1				
	Basic	N/A	N/A	23.2	103	21.3	82	18.6	81				
	Approaching Basic	N/A	N/A	30.0	133	32.2	124	28.9	126				
	Unsatisfactory	N/A	N/A	45.9	204	44.9	173	52.3	228				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 17h: LEAP 21 Test Results - Grade 8 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036064	**Edna Karr Magnet School**												
	Advanced	N/A	N/A	2.2	5	2.7	5	0.5	1				
	Proficient	N/A	N/A	16.5	38	25.4	47	17.1	33				
	Basic	N/A	N/A	58.4	135	55.1	102	68.9	133				
	Approaching Basic	N/A	N/A	19.9	46	12.4	23	11.9	23				
	Unsatisfactory	N/A	N/A	3.0	7	4.3	8	1.6	3				
036065	**John F. Kennedy Senior High School**												
	Advanced	N/A	N/A	~	~	0.0	0	~	~				
	Proficient	N/A	N/A	~	~	0.0	0	~	~				
	Basic	N/A	N/A	~	~	0.0	0	~	~				
	Approaching Basic	N/A	N/A	~	~	0.0	0	~	~				
	Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~				
036069	**L.B. Landry High School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	~	~				
	Proficient	N/A	N/A	0.0	0	0.0	0	~	~				
	Basic	N/A	N/A	15.7	30	12.1	22	~	~				
	Approaching Basic	N/A	N/A	18.8	36	16.5	30	~	~				
	Unsatisfactory	N/A	N/A	65.4	125	71.4	130	~	~				
036072	**Lawless High School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	27.3	6	0.0	0	0.0	0				
	Approaching Basic	N/A	N/A	31.8	7	0.0	0	0.0	0				
	Unsatisfactory	N/A	N/A	40.9	9	0.0	0	0.0	0				
036076	**Live Oak Middle School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	2.0	2	7.5	9	4.0	3				
	Approaching Basic	N/A	N/A	17.0	17	18.3	22	20.0	15				
	Unsatisfactory	N/A	N/A	81.0	81	74.2	89	76.0	57				

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Table 17h: LEAP 21 Test Results - Grade 8 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036077	**Livingston Middle School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.9	3	0.3	1				
	Basic	N/A	N/A	9.3	31	11.7	39	11.0	34				
	Approaching Basic	N/A	N/A	21.4	71	25.0	83	28.1	87				
	Unsatisfactory	N/A	N/A	69.3	230	62.3	207	60.6	188				
036079	**Lusher Elementary/Middle School**												
	Advanced	N/A	N/A	1.7	3	5.9	11	~	~				
	Proficient	N/A	N/A	41.3	71	44.4	83	~	~				
	Basic	N/A	N/A	48.3	83	41.7	78	~	~				
	Approaching Basic	N/A	N/A	7.0	12	7.0	13	~	~				
	Unsatisfactory	N/A	N/A	1.7	3	1.1	2	~	~				
036084	**Benjamin Banneker Elementary School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	3.7	1	0.0	0				
	Basic	N/A	N/A	44.4	8	25.9	7	17.2	5				
	Approaching Basic	N/A	N/A	33.3	6	29.6	8	41.4	12				
	Unsatisfactory	N/A	N/A	22.2	4	40.7	11	41.4	12				
036085	**McDonogh #28 Middle School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.6	1	0.0	0	0.0	0				
	Basic	N/A	N/A	6.1	10	10.4	16	13.2	16				
	Approaching Basic	N/A	N/A	24.8	41	17.5	27	24.8	30				
	Unsatisfactory	N/A	N/A	68.5	113	72.1	111	62.0	75				
036088	**McDonogh #35 Senior High School**												
	Advanced	N/A	N/A	~	~	0.0	0	~	~				
	Proficient	N/A	N/A	~	~	0.0	0	~	~				
	Basic	N/A	N/A	~	~	0.0	0	~	~				
	Approaching Basic	N/A	N/A	~	~	0.0	0	~	~				
	Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~				

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Table 17h: LEAP 21 Test Results - Grade 8 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036096	**McMain Magnet Secondary School**												
	Advanced	N/A	N/A	0.0	0	1.2	2	1.0	2				
	Proficient	N/A	N/A	17.4	36	15.8	26	10.2	20				
	Basic	N/A	N/A	63.3	131	72.1	119	68.9	135				
	Approaching Basic	N/A	N/A	14.5	30	9.1	15	18.9	37				
	Unsatisfactory	N/A	N/A	4.8	10	1.8	3	1.0	2				
036099	**New Orleans Center for Creative Arts Academy**												
	Advanced	N/A	N/A	0.0	0	~	~	~	~				
	Proficient	N/A	N/A	0.0	0	~	~	~	~				
	Basic	N/A	N/A	0.0	0	~	~	~	~				
	Approaching Basic	N/A	N/A	0.0	0	~	~	~	~				
	Unsatisfactory	N/A	N/A	100.0	3	~	~	~	~				
036102	**Fredrick A. Douglass High School**												
	Advanced	N/A	N/A	~	~	0.0	0	~	~				
	Proficient	N/A	N/A	~	~	0.0	0	~	~				
	Basic	N/A	N/A	~	~	0.0	0	~	~				
	Approaching Basic	N/A	N/A	~	~	0.0	0	~	~				
	Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~				
036104	**Mildred Osborne School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	64.0	16	33.3	6	60.0	15				
	Approaching Basic	N/A	N/A	32.0	8	38.9	7	40.0	10				
	Unsatisfactory	N/A	N/A	4.0	1	27.8	5	0.0	0				
036106	**Israel Meyer Augustine Middle School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.5	1	0.0	0	0.0	0				
	Basic	N/A	N/A	8.3	16	9.9	22	5.6	14				
	Approaching Basic	N/A	N/A	19.3	37	26.6	59	22.8	57				
	Unsatisfactory	N/A	N/A	71.9	138	63.5	141	71.6	179				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 17h: LEAP 21 Test Results - Grade 8 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036107	**Edward Phillips Middle School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.7	1				
	Basic	N/A	N/A	2.7	4	6.0	7	3.6	5				
	Approaching Basic	N/A	N/A	8.9	13	28.4	33	20.3	28				
	Unsatisfactory	N/A	N/A	88.4	129	65.5	76	75.4	104				
036110	**Rabouin Career Magnet High School**												
	Advanced	N/A	N/A	~	~	0.0	0	~	~				
	Proficient	N/A	N/A	~	~	0.0	0	~	~				
	Basic	N/A	N/A	~	~	0.0	0	~	~				
	Approaching Basic	N/A	N/A	~	~	0.0	0	~	~				
	Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~				
036120	**Urban League Street Academy**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Approaching Basic	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Unsatisfactory	N/A	N/A	0.0	0	100.0	1	0.0	0				
036121	**O. Perry Walker Middle School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.4	1	1.1	3	0.4	1				
	Basic	N/A	N/A	22.7	62	21.0	57	22.3	55				
	Approaching Basic	N/A	N/A	28.6	78	31.7	86	34.0	84				
	Unsatisfactory	N/A	N/A	48.4	132	46.1	125	43.3	107				
036122	**Booker T. Washington School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	4.8	3	0.0	0	0.0	0				
	Approaching Basic	N/A	N/A	9.7	6	0.0	0	0.0	0				
	Unsatisfactory	N/A	N/A	85.5	53	0.0	0	0.0	0				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 17h: LEAP 21 Test Results - Grade 8 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036130	**Carter G. Woodson Middle School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	3.2	5	1.0	2	8.0	11				
	Approaching Basic	N/A	N/A	13.9	22	15.3	32	21.2	29				
	Unsatisfactory	N/A	N/A	82.9	131	83.7	175	70.8	97				
036131	**Sophie B. Wright Middle School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.5	1	0.5	1				
	Basic	N/A	N/A	10.0	23	14.0	27	11.2	21				
	Approaching Basic	N/A	N/A	23.0	53	21.8	42	26.6	50				
	Unsatisfactory	N/A	N/A	67.0	154	63.7	123	61.7	116				
036135	**New Orleans Free School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	2.0	1	3.6	2				
	Basic	N/A	N/A	13.5	7	17.6	9	12.5	7				
	Approaching Basic	N/A	N/A	23.1	12	35.3	18	53.6	30				
	Unsatisfactory	N/A	N/A	63.5	33	45.1	23	30.4	17				
036138	**Fannie C. Williams Middle School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.8	4	0.6	3	0.2	1				
	Basic	N/A	N/A	21.5	108	16.7	91	20.5	84				
	Approaching Basic	N/A	N/A	27.9	140	31.7	173	33.2	136				
	Unsatisfactory	N/A	N/A	49.8	250	51.0	278	46.1	189				
036152	**Sarah Towels Reed High School**												
	Advanced	N/A	N/A	~	~	0.0	0	0.0	0				
	Proficient	N/A	N/A	~	~	0.0	0	0.0	0				
	Basic	N/A	N/A	~	~	0.0	0	0.0	0				
	Approaching Basic	N/A	N/A	~	~	0.0	0	0.0	0				
	Unsatisfactory	N/A	N/A	~	~	0.0	0	0.0	0				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 17h: LEAP 21 Test Results - Grade 8 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036157	**Juvenile Alternative School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	0.0	0	0.0	0	23.1	3				
	Approaching Basic	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Unsatisfactory	N/A	N/A	100.0	2	0.0	0	76.9	10				
036164	**Dr. M.L.K. Elem. School for Science & Tech.**												
	Advanced	N/A	N/A	0.0	0	~	~	~	~				
	Proficient	N/A	N/A	0.5	1	~	~	~	~				
	Basic	N/A	N/A	13.8	27	~	~	~	~				
	Approaching Basic	N/A	N/A	34.4	67	~	~	~	~				
	Unsatisfactory	N/A	N/A	51.3	100	~	~	~	~				
036166	**Middle Level Alternative School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Basic	N/A	N/A	4.2	1	0.0	0	0.0	0				
	Approaching Basic	N/A	N/A	8.3	2	30.0	6	30.8	4				
	Unsatisfactory	N/A	N/A	87.5	21	70.0	14	69.2	9				
036167	**New Orleans Charter Middle School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	3.9	4	1.7	2	1.7	2				
	Basic	N/A	N/A	51.0	52	25.9	30	41.7	50				
	Approaching Basic	N/A	N/A	32.4	33	31.9	37	37.5	45				
	Unsatisfactory	N/A	N/A	12.7	13	40.5	47	19.2	23				
036169	**James M. Singleton Charter Middle School**												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0				
	Proficient	N/A	N/A	0.0	0	6.4	3	2.0	1				
	Basic	N/A	N/A	2.9	1	17.0	8	35.3	18				
	Approaching Basic	N/A	N/A	5.7	2	19.1	9	25.5	13				
	Unsatisfactory	N/A	N/A	91.4	32	57.4	27	37.3	19				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 17h: LEAP 21 Test Results - Grade 8 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036172	**G. W. Carver High School**												
	Advanced	N/A	N/A	~	~	0.0	0	~	~				
	Proficient	N/A	N/A	~	~	0.0	0	~	~				
	Basic	N/A	N/A	~	~	0.0	0	~	~				
	Approaching Basic	N/A	N/A	~	~	0.0	0	~	~				
	Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~				
036174	**Martin L. King Middle School**												
	Advanced	N/A	N/A	~	~	0.0	0	0.0	0				
	Proficient	N/A	N/A	~	~	2.2	4	0.0	0				
	Basic	N/A	N/A	~	~	20.6	37	16.5	30				
	Approaching Basic	N/A	N/A	~	~	18.9	34	35.7	65				
	Unsatisfactory	N/A	N/A	~	~	58.3	105	47.8	87				
036175	**L. B. Landry Middle School**												
	Advanced	N/A	N/A	~	~	~	~	0.0	0				
	Proficient	N/A	N/A	~	~	~	~	0.0	0				
	Basic	N/A	N/A	~	~	~	~	3.4	6				
	Approaching Basic	N/A	N/A	~	~	~	~	18.5	33				
	Unsatisfactory	N/A	N/A	~	~	~	~	78.1	139				
District													
	Advanced	N/A	N/A	0.1	8	0.4	22	0.1	4				
	Proficient	N/A	N/A	3.3	177	4.0	208	1.8	85				
	Basic	N/A	N/A	20.4	1,112	20.0	1,048	20.7	995				
	Approaching Basic	N/A	N/A	23.2	1,263	23.3	1,223	26.1	1,257				
	Unsatisfactory	N/A	N/A	53.0	2,882	52.4	2,748	51.4	2,475				
State													
	Advanced	N/A	N/A	0.6	293	0.9	475	0.8	404				
	Proficient	N/A	N/A	10.1	5,360	11.9	6,248	9.2	4,682				
	Basic	N/A	N/A	40.9	21,809	40.8	21,388	43.9	22,346				
	Approaching Basic	N/A	N/A	23.7	12,625	24.0	12,558	24.5	12,468				
	Unsatisfactory	N/A	N/A	24.7	13,179	22.4	11,713	21.7	11,040				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Criterion-Referenced Test (CRT) – GEE 21 Results

Graduation Exit Examination for the 21st Century (GEE 21)

The new high school CRT is the Graduation Exit Examination for the 21st Century (GEE 21), replacing the old GEE in use for over a decade. Like the previous GEE, the goal of the GEE 21 is to ensure that students graduate from high school with basic skills knowledge in English, Mathematics, Science and Social Studies. Furthermore, the GEE 21 is used to measure how well a student has mastered the State content standards. The GEE 21 assesses students' abilities according to the State's more rigorous standards for what students should know and be able to do. The GEE 21 is of the same rigor as the LEAP 21, administered in grades 4 and 8.

Like its predecessor, the GEE 21 has only four subject area tests: English Language Arts, Mathematics, Science, and Social Studies. However, the GEE 21 differs from the old GEE. Instead of receiving "pass" or "fail" ratings, students will receive an achievement level ranging from a top level of *Advanced* to a failing level of *Unsatisfactory*. Students must score at the *Approaching Basic* level or above to pass the test.

The first cohort of students to take the GEE 21 were students who were in the 10th grade in spring 2001 (the graduating class of 2003). These students only needed to pass the English Language Arts and Mathematics tests to graduate. If they did not pass, they are allowed four more opportunities to take a retest during their junior and senior years. In addition to meeting this requirement, subsequent cohorts will have to pass either the Science or the Social Studies tests also. The Science and Social Studies tests were administered to first-time eleventh graders beginning in the spring of 2002. All future classes will have to pass the English Language Arts, Mathematics, and either Science or Social Studies tests to graduate from high school.

Data Presentation

Tables 18a-18d provides the GEE 21 results for first-time GEE 21 test takers. The table presents the GEE 21 results in school site code order for each high school in the district. Also, comparison data are presented for the district and the state.

The tables reflect both the number and percent of students at each achievement level in the GEE 21 subject area component.

Data Source

The GEE 21 results are based on student-level data provided to the Louisiana Department of Education by Data Recognition Corporation (DRC), the testing contractor for this portion of the Louisiana Educational Assessment Program (LEAP).

Table 18a: Graduation Exit Examination (GEE 21) Results - English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036002	**Marion Abramson Senior High School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	0.5	2	1.2	4				
	Basic	N/A	N/A	N/A	N/A	12.8	56	18.1	59				
	Approaching Basic	N/A	N/A	N/A	N/A	24.9	109	25.2	82				
	Unsatisfactory	N/A	N/A	N/A	N/A	61.8	270	55.5	181				
036015	**P.A. Capdau Middle School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Proficient	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Unsatisfactory	N/A	N/A	N/A	N/A	100.0	1	N/A	N/A				
036016	**Carver Middle School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Proficient	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Unsatisfactory	N/A	N/A	N/A	N/A	100.0	1	N/A	N/A				
036020	**Joseph S. Clark Senior High School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	0.3	1	0.5	1				
	Basic	N/A	N/A	N/A	N/A	5.4	16	5.4	11				
	Approaching Basic	N/A	N/A	N/A	N/A	18.5	55	21.5	44				
	Unsatisfactory	N/A	N/A	N/A	N/A	75.8	226	72.7	149				
036022	**Walter L. Cohen High School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	0.6	1	0.0	0				
	Basic	N/A	N/A	N/A	N/A	8.9	16	12.4	14				
	Approaching Basic	N/A	N/A	N/A	N/A	15.6	28	27.4	31				
	Unsatisfactory	N/A	N/A	N/A	N/A	75.0	135	60.2	68				

~ = Unavailable or insufficient data

N/A = Not Applicable: English Language Arts and Mathematics tests of the New GEE 21 test were first administered in Spring 2001.

Table 18a: Graduation Exit Examination (GEE 21) Results - English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036023	**Charles J. Colton Middle School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Proficient	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Unsatisfactory	N/A	N/A	N/A	N/A	100.0	1	N/A	N/A				
036035	**Warren Easton Fundamental Sr High School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.3	1				
	Proficient	N/A	N/A	N/A	N/A	5.2	20	9.2	33				
	Basic	N/A	N/A	N/A	N/A	45.1	173	58.2	209				
	Approaching Basic	N/A	N/A	N/A	N/A	31.0	119	20.6	74				
	Unsatisfactory	N/A	N/A	N/A	N/A	18.8	72	11.7	42				
036042	**Alcee Fortier High School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	0.0	0	1.2	2				
	Basic	N/A	N/A	N/A	N/A	7.4	19	8.9	15				
	Approaching Basic	N/A	N/A	N/A	N/A	19.1	49	20.2	34				
	Unsatisfactory	N/A	N/A	N/A	N/A	73.4	188	69.6	117				
036043	**Benjamin Franklin Senior High School**												
	Advanced	N/A	N/A	N/A	N/A	14.3	36	30.2	68				
	Proficient	N/A	N/A	N/A	N/A	66.1	166	60.0	135				
	Basic	N/A	N/A	N/A	N/A	19.1	48	9.8	22				
	Approaching Basic	N/A	N/A	N/A	N/A	0.4	1	0.0	0				
	Unsatisfactory	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
036064	**Edna Karr Magnet School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	2.6	5				
	Proficient	N/A	N/A	N/A	N/A	20.3	42	29.3	56				
	Basic	N/A	N/A	N/A	N/A	63.8	132	51.8	99				
	Approaching Basic	N/A	N/A	N/A	N/A	12.6	26	11.5	22				
	Unsatisfactory	N/A	N/A	N/A	N/A	3.4	7	4.7	9				

~ = Unavailable or insufficient data

N/A = Not Applicable: English Language Arts and Mathematics tests of the New GEE 21 test were first administered in Spring 2001.

Table 18a: Graduation Exit Examination (GEE 21) Results - English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036065	**John F. Kennedy Senior High School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	1.2	5	0.5	2				
	Basic	N/A	N/A	N/A	N/A	14.7	63	16.2	63				
	Approaching Basic	N/A	N/A	N/A	N/A	28.3	121	29.3	114				
	Unsatisfactory	N/A	N/A	N/A	N/A	55.8	239	54.0	210				
036069	**L.B. Landry High School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	0.9	1	2.3	2				
	Basic	N/A	N/A	N/A	N/A	20.2	23	17.4	15				
	Approaching Basic	N/A	N/A	N/A	N/A	27.2	31	30.2	26				
	Unsatisfactory	N/A	N/A	N/A	N/A	51.8	59	50.0	43				
036072	**Lawless High School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Basic	N/A	N/A	N/A	N/A	13.1	22	8.4	7				
	Approaching Basic	N/A	N/A	N/A	N/A	33.9	57	26.5	22				
	Unsatisfactory	N/A	N/A	N/A	N/A	53.0	89	65.1	54				
036088	**McDonogh #35 Senior High School**												
	Advanced	N/A	N/A	N/A	N/A	0.6	2	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	10.1	34	11.8	30				
	Basic	N/A	N/A	N/A	N/A	72.5	243	63.8	162				
	Approaching Basic	N/A	N/A	N/A	N/A	15.5	52	21.7	55				
	Unsatisfactory	N/A	N/A	N/A	N/A	1.2	4	2.8	7				
036095	**John McDonogh Senior High School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	0.3	1	0.7	2				
	Basic	N/A	N/A	N/A	N/A	14.5	48	14.3	41				
	Approaching Basic	N/A	N/A	N/A	N/A	23.8	79	24.1	69				
	Unsatisfactory	N/A	N/A	N/A	N/A	61.4	204	60.8	174				

~ = Unavailable or insufficient data

N/A = Not Applicable: English Language Arts and Mathematics tests of the New GEE 21 test were first administered in Spring 2001.

Table 18a: Graduation Exit Examination (GEE 21) Results - English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036096	**McMain Magnet Secondary School**												
	Advanced	N/A	N/A	N/A	N/A	4.4	8	5.2	13				
	Proficient	N/A	N/A	N/A	N/A	33.0	60	38.7	96				
	Basic	N/A	N/A	N/A	N/A	59.3	108	50.8	126				
	Approaching Basic	N/A	N/A	N/A	N/A	2.2	4	5.2	13				
	Unsatisfactory	N/A	N/A	N/A	N/A	1.1	2	0.0	0				
036102	**Fredrick A. Douglass High School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	0.0	0	1.3	2				
	Basic	N/A	N/A	N/A	N/A	6.5	12	13.1	21				
	Approaching Basic	N/A	N/A	N/A	N/A	21.1	39	21.3	34				
	Unsatisfactory	N/A	N/A	N/A	N/A	72.4	134	64.4	103				
036110	**Rabouin Career Magnet High School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	2.4	4	4.2	8				
	Basic	N/A	N/A	N/A	N/A	31.7	53	34.6	66				
	Approaching Basic	N/A	N/A	N/A	N/A	34.1	57	37.7	72				
	Unsatisfactory	N/A	N/A	N/A	N/A	31.7	53	23.6	45				
036120	**Urban League Street Academy**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Basic	N/A	N/A	N/A	N/A	0.0	0	12.5	1				
	Approaching Basic	N/A	N/A	N/A	N/A	50.0	5	25.0	2				
	Unsatisfactory	N/A	N/A	N/A	N/A	50.0	5	62.5	5				
036121	**O. Perry Walker Middle School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Proficient	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Unsatisfactory	N/A	N/A	N/A	N/A	100.0	1	N/A	N/A				

~ = Unavailable or insufficient data

N/A = Not Applicable: English Language Arts and Mathematics tests of the New GEE 21 test were first administered in Spring 2001.

Table 18a: Graduation Exit Examination (GEE 21) Results - English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036122	**Booker T. Washington School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	1.4	2	0.0	0				
	Basic	N/A	N/A	N/A	N/A	5.1	7	13.0	12				
	Approaching Basic	N/A	N/A	N/A	N/A	15.9	22	15.2	14				
	Unsatisfactory	N/A	N/A	N/A	N/A	77.5	107	71.7	66				
036137	**East New Orleans Educational Center**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Basic	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Unsatisfactory	N/A	N/A	N/A	N/A	100.0	13	100.0	9				
036152	**Sarah Towels Reed High School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	1.4	4	0.4	1				
	Basic	N/A	N/A	N/A	N/A	18.9	56	21.2	52				
	Approaching Basic	N/A	N/A	N/A	N/A	26.7	79	29.8	73				
	Unsatisfactory	N/A	N/A	N/A	N/A	53.0	157	48.6	119				
036157	**Juvenile Alternative School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Basic	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Unsatisfactory	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
036170	**N. O. Public Schools Alternative High School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	0.0	0	5.6	1				
	Basic	N/A	N/A	N/A	N/A	10.5	2	11.1	2				
	Approaching Basic	N/A	N/A	N/A	N/A	5.3	1	16.7	3				
	Unsatisfactory	N/A	N/A	N/A	N/A	84.2	16	66.7	12				

~ = Unavailable or insufficient data

N/A = Not Applicable: English Language Arts and Mathematics tests of the New GEE 21 test were first administered in Spring 2001.

Table 18a: Graduation Exit Examination (GEE 21) Results - English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036172	**G. W. Carver High School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	0.0	0	0.4	1				
	Basic	N/A	N/A	N/A	N/A	8.3	13	7.5	18				
	Approaching Basic	N/A	N/A	N/A	N/A	22.3	35	21.3	51				
	Unsatisfactory	N/A	N/A	N/A	N/A	69.4	109	70.7	169				
036173	**O. P. Walker Senior High School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	1.1	3	1.0	2				
	Basic	N/A	N/A	N/A	N/A	13.1	36	22.9	44				
	Approaching Basic	N/A	N/A	N/A	N/A	29.8	82	28.6	55				
	Unsatisfactory	N/A	N/A	N/A	N/A	56.0	154	47.4	91				
District													
	Advanced	N/A	N/A	N/A	N/A	1.0	46	2.1	87				
	Proficient	N/A	N/A	N/A	N/A	7.2	346	9.3	377				
	Basic	N/A	N/A	N/A	N/A	23.8	1,144	26.0	1,057				
	Approaching Basic	N/A	N/A	N/A	N/A	21.9	1,050	21.8	887				
	Unsatisfactory	N/A	N/A	N/A	N/A	46.2	2,218	40.7	1,653				
State													
	Advanced	N/A	N/A	N/A	N/A	0.8	345	1.5	647				
	Proficient	N/A	N/A	N/A	N/A	12.1	5,561	14.5	6,423				
	Basic	N/A	N/A	N/A	N/A	42.7	19,622	41.3	18,321				
	Approaching Basic	N/A	N/A	N/A	N/A	22.9	10,502	23.0	10,223				
	Unsatisfactory	N/A	N/A	N/A	N/A	21.6	9,903	19.8	8,792				

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N/A = Not Applicable: English Language Arts and Mathematics tests of the New GEE 21 test were first administered in Spring 2001.

Table 18b: Graduation Exit Examination (GEE 21) Results - Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036002	**Marion Abramson Senior High School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	0.9	4	0.9	3				
	Basic	N/A	N/A	N/A	N/A	7.8	34	8.6	28				
	Approaching Basic	N/A	N/A	N/A	N/A	7.3	32	8.9	29				
	Unsatisfactory	N/A	N/A	N/A	N/A	84.0	367	81.5	265				
036015	**P.A. Capdau Middle School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Proficient	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Unsatisfactory	N/A	N/A	N/A	N/A	100.0	1	N/A	N/A				
036016	**Carver Middle School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Proficient	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Unsatisfactory	N/A	N/A	N/A	N/A	100.0	1	N/A	N/A				
036020	**Joseph S. Clark Senior High School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Basic	N/A	N/A	N/A	N/A	24.7	72	13.0	27				
	Approaching Basic	N/A	N/A	N/A	N/A	22.6	66	14.0	29				
	Unsatisfactory	N/A	N/A	N/A	N/A	52.7	154	72.9	151				
036022	**Walter L. Cohen High School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Basic	N/A	N/A	N/A	N/A	6.1	11	6.3	7				
	Approaching Basic	N/A	N/A	N/A	N/A	7.2	13	11.6	13				
	Unsatisfactory	N/A	N/A	N/A	N/A	86.7	156	82.1	92				

~ = Unavailable or insufficient data

N/A = Not Applicable: English Language Arts and Mathematics tests of the New GEE 21 test were first administered in Spring 2001.

Table 18b: Graduation Exit Examination (GEE 21) Results - Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036023	**Charles J. Colton Middle School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Proficient	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Unsatisfactory	N/A	N/A	N/A	N/A	100.0	1	N/A	N/A				
036035	**Warren Easton Fundamental Sr High School**												
	Advanced	N/A	N/A	N/A	N/A	0.5	2	1.6	6				
	Proficient	N/A	N/A	N/A	N/A	3.9	15	8.8	32				
	Basic	N/A	N/A	N/A	N/A	27.3	105	40.9	149				
	Approaching Basic	N/A	N/A	N/A	N/A	21.4	82	22.3	81				
	Unsatisfactory	N/A	N/A	N/A	N/A	46.9	180	26.4	96				
036042	**Alcee Fortier High School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.6	1				
	Proficient	N/A	N/A	N/A	N/A	0.0	0	0.6	1				
	Basic	N/A	N/A	N/A	N/A	7.4	19	8.1	13				
	Approaching Basic	N/A	N/A	N/A	N/A	9.8	25	13.7	22				
	Unsatisfactory	N/A	N/A	N/A	N/A	82.8	212	77.0	124				
036043	**Benjamin Franklin Senior High School**												
	Advanced	N/A	N/A	N/A	N/A	49.0	123	57.3	129				
	Proficient	N/A	N/A	N/A	N/A	42.2	106	34.2	77				
	Basic	N/A	N/A	N/A	N/A	8.8	22	8.4	19				
	Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Unsatisfactory	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
036064	**Edna Karr Magnet School**												
	Advanced	N/A	N/A	N/A	N/A	3.9	8	8.4	16				
	Proficient	N/A	N/A	N/A	N/A	22.2	46	23.2	44				
	Basic	N/A	N/A	N/A	N/A	50.7	105	47.9	91				
	Approaching Basic	N/A	N/A	N/A	N/A	11.6	24	13.2	25				
	Unsatisfactory	N/A	N/A	N/A	N/A	11.6	24	7.4	14				

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N/A = Not Applicable: English Language Arts and Mathematics tests of the New GEE 21 test were first administered in Spring 2001.

Table 18b: Graduation Exit Examination (GEE 21) Results - Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036065	**John F. Kennedy Senior High School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	0.2	1	0.5	2				
	Basic	N/A	N/A	N/A	N/A	6.3	27	7.4	29				
	Approaching Basic	N/A	N/A	N/A	N/A	11.7	50	12.8	50				
	Unsatisfactory	N/A	N/A	N/A	N/A	81.7	349	79.2	309				
036069	**L.B. Landry High School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	1.8	2	0.0	0				
	Basic	N/A	N/A	N/A	N/A	15.8	18	4.7	4				
	Approaching Basic	N/A	N/A	N/A	N/A	10.5	12	7.0	6				
	Unsatisfactory	N/A	N/A	N/A	N/A	71.9	82	88.4	76				
036072	**Lawless High School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	0.0	0	1.2	1				
	Basic	N/A	N/A	N/A	N/A	7.1	12	4.9	4				
	Approaching Basic	N/A	N/A	N/A	N/A	10.7	18	6.1	5				
	Unsatisfactory	N/A	N/A	N/A	N/A	82.1	138	87.8	72				
036088	**McDonogh #35 Senior High School**												
	Advanced	N/A	N/A	N/A	N/A	0.9	3	3.5	9				
	Proficient	N/A	N/A	N/A	N/A	12.2	41	9.8	25				
	Basic	N/A	N/A	N/A	N/A	61.2	205	48.4	123				
	Approaching Basic	N/A	N/A	N/A	N/A	14.9	50	24.8	63				
	Unsatisfactory	N/A	N/A	N/A	N/A	10.7	36	13.4	34				
036095	**John McDonogh Senior High School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Basic	N/A	N/A	N/A	N/A	4.8	16	8.5	24				
	Approaching Basic	N/A	N/A	N/A	N/A	11.2	37	9.9	28				
	Unsatisfactory	N/A	N/A	N/A	N/A	83.9	277	81.6	231				

~ = Unavailable or insufficient data

N/A = Not Applicable: English Language Arts and Mathematics tests of the New GEE 21 test were first administered in Spring 2001.

Table 18b: Graduation Exit Examination (GEE 21) Results - Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036096	**McMain Magnet Secondary School**												
	Advanced	N/A	N/A	N/A	N/A	0.5	1	5.6	14				
	Proficient	N/A	N/A	N/A	N/A	25.3	46	22.2	55				
	Basic	N/A	N/A	N/A	N/A	60.4	110	52.8	131				
	Approaching Basic	N/A	N/A	N/A	N/A	8.8	16	12.9	32				
	Unsatisfactory	N/A	N/A	N/A	N/A	4.9	9	6.5	16				
036102	**Fredrick A. Douglass High School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	0.5	1	0.0	0				
	Basic	N/A	N/A	N/A	N/A	3.3	6	8.2	13				
	Approaching Basic	N/A	N/A	N/A	N/A	6.0	11	6.3	10				
	Unsatisfactory	N/A	N/A	N/A	N/A	90.2	165	85.5	136				
036110	**Rabouin Career Magnet High School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.5	1				
	Proficient	N/A	N/A	N/A	N/A	0.6	1	1.5	3				
	Basic	N/A	N/A	N/A	N/A	17.4	29	14.9	29				
	Approaching Basic	N/A	N/A	N/A	N/A	18.6	31	22.2	43				
	Unsatisfactory	N/A	N/A	N/A	N/A	63.5	106	60.8	118				
036120	**Urban League Street Academy**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Basic	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Unsatisfactory	N/A	N/A	N/A	N/A	100.0	10	100.0	9				
036121	**O. Perry Walker Middle School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Proficient	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A				
	Unsatisfactory	N/A	N/A	N/A	N/A	100.0	2	N/A	N/A				

~ = Unavailable or insufficient data

N/A = Not Applicable: English Language Arts and Mathematics tests of the New GEE 21 test were first administered in Spring 2001.

Table 18b: Graduation Exit Examination (GEE 21) Results - Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036122	**Booker T. Washington School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	1.1	1				
	Proficient	N/A	N/A	N/A	N/A	0.7	1	0.0	0				
	Basic	N/A	N/A	N/A	N/A	5.1	7	3.2	3				
	Approaching Basic	N/A	N/A	N/A	N/A	7.4	10	12.6	12				
	Unsatisfactory	N/A	N/A	N/A	N/A	86.8	118	83.2	79				
036137	**East New Orleans Educational Center**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Basic	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Unsatisfactory	N/A	N/A	N/A	N/A	100.0	13	100.0	9				
036152	**Sarah Towels Reed High School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.8	2				
	Proficient	N/A	N/A	N/A	N/A	1.7	5	2.1	5				
	Basic	N/A	N/A	N/A	N/A	11.3	33	17.4	42				
	Approaching Basic	N/A	N/A	N/A	N/A	14.0	41	16.9	41				
	Unsatisfactory	N/A	N/A	N/A	N/A	72.9	213	62.8	152				
036157	**Juvenile Alternative School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Basic	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Unsatisfactory	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
036170	**N. O. Public Schools Alternative High School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	0.0	0	5.6	1				
	Basic	N/A	N/A	N/A	N/A	5.3	1	5.6	1				
	Approaching Basic	N/A	N/A	N/A	N/A	5.3	1	16.7	3				
	Unsatisfactory	N/A	N/A	N/A	N/A	89.5	17	72.2	13				

~ = Unavailable or insufficient data

N/A = Not Applicable: English Language Arts and Mathematics tests of the New GEE 21 test were first administered in Spring 2001.

Table 18b: Graduation Exit Examination (GEE 21) Results - Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036172	**G. W. Carver High School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	0.0	0	0.8	2				
	Basic	N/A	N/A	N/A	N/A	1.3	2	3.4	8				
	Approaching Basic	N/A	N/A	N/A	N/A	8.3	13	10.9	26				
	Unsatisfactory	N/A	N/A	N/A	N/A	90.4	142	84.9	202				
036173	**O. P. Walker Senior High School**												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	0.4	1	1.0	2				
	Basic	N/A	N/A	N/A	N/A	12.1	33	12.4	24				
	Approaching Basic	N/A	N/A	N/A	N/A	11.8	32	19.1	37				
	Unsatisfactory	N/A	N/A	N/A	N/A	75.7	206	67.5	131				
District													
	Advanced	N/A	N/A	N/A	N/A	2.9	137	4.4	179				
	Proficient	N/A	N/A	N/A	N/A	5.6	270	6.2	252				
	Basic	N/A	N/A	N/A	N/A	18.1	866	18.9	768				
	Approaching Basic	N/A	N/A	N/A	N/A	11.8	563	13.6	552				
	Unsatisfactory	N/A	N/A	N/A	N/A	61.6	2,949	56.9	2,308				
State													
	Advanced	N/A	N/A	N/A	N/A	4.5	2,068	6.9	3,060				
	Proficient	N/A	N/A	N/A	N/A	13.4	6,151	12.6	5,589				
	Basic	N/A	N/A	N/A	N/A	32.7	15,001	34.4	15,279				
	Approaching Basic	N/A	N/A	N/A	N/A	14.8	6,803	15.5	6,909				
	Unsatisfactory	N/A	N/A	N/A	N/A	34.5	15,834	30.6	13,628				

~ = Unavailable or insufficient data

N/A = Not Applicable: English Language Arts and Mathematics tests of the New GEE 21 test were first administered in Spring 2001.

Table 18c: Graduation Exit Examination (GEE 21) Results - Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036002	**Marion Abramson Senior High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.2	1				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	6.3	26				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	8.0	33				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	85.4	352				
036020	**Joseph S. Clark Senior High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	6.0	15				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	10.4	26				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	83.7	210				
036022	**Walter L. Cohen High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	4.3	5				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	4.3	5				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	91.5	107				
036035	**Warren Easton Fundamental Sr High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	6.0	23				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	20.7	79				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	32.3	123				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	40.9	156				
036042	**Alcee Fortier High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.5	1				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	2.6	5				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	13.0	25				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	83.9	161				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the New GEE 21 test were first administered in Spring 2002.

Table 18c: Graduation Exit Examination (GEE 21) Results - Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036043	**Benjamin Franklin Senior High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	34.8	77				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	52.5	116				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	11.8	26				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	0.9	2				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
036064	**Edna Karr Magnet School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.5	1				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	13.4	27				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	45.3	91				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	25.4	51				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	15.4	31				
036065	**John F. Kennedy Senior High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.2	1				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	5.8	24				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	12.1	50				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	81.8	338				
036069	**L.B. Landry High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	4.3	5				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	15.5	18				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	25.9	30				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	54.3	63				
036072	**Lawless High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	7.8	10				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	21.7	28				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	70.5	91				

~ = Unavailable or insufficient data

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Table 18c: Graduation Exit Examination (GEE 21) Results - Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036088	**McDonogh #35 Senior High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.3	1				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	7.3	24				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	51.1	168				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	33.4	110				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	7.9	26				
036095	**John McDonogh Senior High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.3	1				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	5.4	16				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	15.6	46				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	78.6	231				
036096	**McMain Magnet Secondary School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	1.2	2				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	16.0	27				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	58.0	98				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	18.9	32				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	5.9	10				
036102	**Fredrick A. Douglass High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	4.9	7				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	10.5	15				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	84.6	121				
036110	**Rabouin Career Magnet High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	1.3	2				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	20.8	32				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	28.6	44				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	49.4	76				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the New GEE 21 test were first administered in Spring 2002.

Table 18c: Graduation Exit Examination (GEE 21) Results - Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036120	**Urban League Street Academy**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	16.7	3				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	5.6	1				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	77.8	14				
036122	**Booker T. Washington School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.8	1				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	2.4	3				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	7.3	9				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	89.5	111				
036137	**East New Orleans Educational Center**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	100.0	5				
036152	**Sarah Towels Reed High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	1.1	3				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	10.9	30				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	21.8	60				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	66.2	182				
036157	**Juvenile Alternative School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the New GEE 21 test were first administered in Spring 2002.

Table 18c: Graduation Exit Examination (GEE 21) Results - Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036170	**N. O. Public Schools Alternative High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	15.4	2				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	84.6	11				
036172	**G. W. Carver High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	2.9	5				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	10.3	18				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	86.9	152				
036173	**O. P. Walker Senior High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	1.9	5				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	4.5	12				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	15.1	40				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	78.5	208				
District													
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	1.8	81				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	5.4	237				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	15.4	673				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	17.1	748				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	60.3	2,642				
State													
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	2.4	1,055				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	13.5	5,833				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	32.9	14,188				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	21.7	9,359				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	29.5	12,746				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the New GEE 21 test were first administered in Spring 2002.

Table 18d: Graduation Exit Examination (GEE 21) Results - Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036002	**Marion Abramson Senior High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	5.1	21				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	14.8	61				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	80.1	331				
036020	**Joseph S. Clark Senior High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	31.6	79				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	18.0	45				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	50.4	126				
036022	**Walter L. Cohen High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	2.5	3				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	19.5	23				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	78.0	92				
036035	**Warren Easton Fundamental Sr High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	1.1	4				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	35.3	134				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	31.8	121				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	31.8	121				
036042	**Alcee Fortier High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	6.3	12				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	11.1	21				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	82.6	157				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the New GEE 21 test were first administered in Spring 2002.

Table 18d: Graduation Exit Examination (GEE 21) Results - Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036043	**Benjamin Franklin Senior High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	13.1	29				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	51.6	114				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	35.3	78				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
036064	**Edna Karr Magnet School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	1.0	2				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	7.5	15				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	61.7	124				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	19.4	39				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	10.4	21				
036065	**John F. Kennedy Senior High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	5.8	24				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	17.9	74				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	76.3	315				
036069	**L.B. Landry High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	10.3	12				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	15.5	18				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	74.1	86				
036072	**Lawless High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.8	1				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	22.5	29				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	20.2	26				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	56.6	73				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the New GEE 21 test were first administered in Spring 2002.

Table 18d: Graduation Exit Examination (GEE 21) Results - Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036088	**McDonogh #35 Senior High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	5.5	18				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	76.6	252				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	14.0	46				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	4.0	13				
036095	**John McDonogh Senior High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	6.2	18				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	15.8	46				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	78.1	228				
036096	**McMain Magnet Secondary School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.6	1				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	6.5	11				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	74.6	126				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	16.6	28				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	1.8	3				
036102	**Fredrick A. Douglass High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	7.0	10				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	9.9	14				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	83.1	118				
036110	**Rabouin Career Magnet High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.7	1				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	20.9	32				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	30.7	47				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	47.7	73				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the New GEE 21 test were first administered in Spring 2002.

Table 18d: Graduation Exit Examination (GEE 21) Results - Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036120	**Urban League Street Academy**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	10.5	2				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	15.8	3				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	73.7	14				
036122	**Booker T. Washington School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	2.4	3				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	10.6	13				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	87.0	107				
036137	**East New Orleans Educational Center**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	100.0	5				
036152	**Sarah Towels Reed High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.4	1				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	13.3	36				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	23.7	64				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	62.6	169				
036157	**Juvenile Alternative School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the New GEE 21 test were first administered in Spring 2002.

Table 18d: Graduation Exit Examination (GEE 21) Results - Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036170	**N. O. Public Schools Alternative High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	15.4	2				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	84.6	11				
036172	**G. W. Carver High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	4.0	7				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	10.9	19				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	85.1	149				
036173	**O. P. Walker Senior High School**												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	0.7	2				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	7.9	21				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	17.6	47				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	73.8	197				
District													
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.7	32				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	3.8	167				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	23.4	1,023				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	17.3	755				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	54.8	2,395				
State													
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	1.0	433				
	Proficient	N/A	N/A	N/A	N/A	N/A	N/A	8.6	3,709				
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	41.5	17,896				
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	21.3	9,182				
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	27.6	11,919				

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the New GEE 21 test were first administered in Spring 2002.

Norm-Referenced Test (NRT) – The Iowa Tests Results

The Louisiana Educational Assessment Program (LEAP) utilizes norm-referenced tests (NRTs) for national student comparisons with Louisiana students. In 1998, the NRT administered to Louisiana students changed from the *California Achievement Test* to the ***Iowa Tests of Basic Skills*** (**ITBS**) and the ***Iowa Tests of Educational Development*** (**ITED**).

The Iowa Tests are a standardized achievement test battery with items presented in a traditional multiple-choice format. A nationally representative group of students took The Iowa Tests under specified directions and certain conditions. Their scores became the norms used to compare individual students and groups of students to students in the nation.

The majority of the tests that make up the Complete Batteries of the *ITBS* for grades 3, 5, 6, and 7 are the same. The tests include Vocabulary, Reading Comprehension, Math Concepts and Estimation, Math Problem Solving and Data Interpretation, Social Studies, Science, Maps and Diagrams and Reference Materials. Third graders are administered the Spelling, Capitalization, Punctuation, and the Usage and Expression tests, which are combined into a Language Total score. Students in grades 5, 6, and 7 are administered the Integrated Writing Skills test. A Mathematics Computation test was administered at only grade 3; Mathematics Computation is not used to calculate the Mathematics Total, Core Total, or the Composite score. The *Iowa Tests of Basic Skills* Composite score is the average of the scores for Reading Total, Language Total or Integrated Writing Skills, Mathematics Total, Social Studies, Science, and Sources of Information Total.

The *ITED* consists of seven tests: Vocabulary, Ability to Interpret Literary Materials, Correctness and Appropriateness of Expression, Ability to Do Quantitative Thinking, Analysis of Social Studies Materials, Analysis of Science Materials, and Uses of Sources of Information. For the *ITED*, a Content Area Reading score is computed based on questions from the tests on Literary Materials, Science, and Social Studies. This score is combined with the Vocabulary test score to obtain the Reading Total score. The *Iowa Tests of Educational Development* Composite score is the average of the Reading Total and the scores for the other six tests.

In spring 2002, approximately 276,200 public school students were given the on-level test. Among them, 184,700 students in grades 3, 5, 6, and 7 took the Complete Batteries of the *ITBS*, Form M. Approximately 43,400 public school students in grade 9 were also tested, taking the Complete Battery of the *ITED*, Form M. There were some 8th grade (Option 2 students) who were considered "eight-and-a-halfers" and they were required to take the NRT as well.

These tests are administered to all students, except for students whose Individual Education Programs (IEPs) indicate that they have met the participation criteria for alternate assessment, which began in the 2000-2001 school year, or for out-of-level assessment, which began in the 1999-2000 school year. Also, Limited English Proficient (LEP) students who are determined to be eligible for a one-year deferment from testing are not required to take the tests. Scores for students tested with certain accommodations are not included in class, school, district, and state averages.

Data Presentation

Tables 19a–19e present the on-level NRT results for grades 3, 5, 6, 7, and 9, respectively. Test results are shown for all public schools in the district with schools listed in site code order. District, state, and national results are presented for comparison purposes.

The data presented are based on national percentile ranks. A percentile rank is the percent of students in the national norm group who scored at or below a particular score. Data are grouped as follows:

- *Quartile 4*–the percent of students who scored between the 75th and 99th percentile ranks, or in other words, the percent of students in the top 25% of students in the national norm group. If 32 of 100 students scored this high, Quartile 4 would read 32 percent.

- *Quartile 3*–the percent of students who scored between the 50th and the 74th national percentiles.

- *Quartile 2*–the percent of students who scored between the 25th and 49th national percentiles.

- *Quartile 1*–the percent of students who scored between the 1st and 24th national percentiles.

- *Percentile Rank of the Average Standard Score for the National Student Norms*–percentile rank of the average student in the school, district, or state. For example, a percentile rank of 48 for a school means that 48 percent of the students nationally (in the norm group) scored at or below the average score obtained by the students in the school.

Definition

- *Norm-referenced tests (NRTs)*–These tests produce scores that tell how individuals, schools, districts, and the state perform in comparison with the national norm group.

Data Source

The Iowa Tests results are based on student-level data provided to the Louisiana Department of Education, Division of Planning, Analysis and Information Resources by Riverside Publishing, the testing contractor for The Iowa Tests.

Table 19a: The Iowa Tests Results - Grade 3

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036001	**Ray Abrams Elementary School**						
	Fourth Quartile	0.0	0.0	0.0	1.5		
	Third Quartile	7.4	2.1	6.6	4.5		
	Second Quartile	27.2	20.2	19.7	23.9		
	First Quartile	65.4	77.7	73.7	70.1		
	Percentile Rank	19	13	15	17		
036003	**Henry W. Allen Elementary School**						
	Fourth Quartile	5.7	5.4	8.8	11.2		
	Third Quartile	10.2	18.5	21.3	16.9		
	Second Quartile	25.0	27.2	43.8	31.5		
	First Quartile	59.1	48.9	26.3	40.4		
	Percentile Rank	25	28	38	33		
036005	**Audubon Montessori School**						
	Fourth Quartile	30.3	28.6	40.7	27.4		
	Third Quartile	34.8	36.5	29.6	32.9		
	Second Quartile	25.8	14.3	14.8	32.9		
	First Quartile	9.1	20.6	14.8	6.8		
	Percentile Rank	63	61	64	64		
036006	**Agnes L. Bauduit Elementary School**						
	Fourth Quartile	2.9	0.0	0.0	0.0		
	Third Quartile	2.9	16.2	9.7	10.3		
	Second Quartile	32.4	27.0	35.5	62.1		
	First Quartile	61.8	56.8	54.8	27.6		
	Percentile Rank	20	24	25	32		
036008	**Martin Behrman Elementary School**						
	Fourth Quartile	4.7	1.9	0.0	2.1		
	Third Quartile	8.4	12.5	3.1	10.4		
	Second Quartile	26.2	36.5	22.7	30.2		
	First Quartile	60.7	49.0	74.2	57.3		
	Percentile Rank	23	26	15	23		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19a: The Iowa Tests Results - Grade 3

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036011	**Mary Bethune Accelerated School**						
	Fourth Quartile	3.1	6.5	4.2	12.0		
	Third Quartile	15.6	19.4	25.0	16.0		
	Second Quartile	18.8	51.6	33.3	52.0		
	First Quartile	62.5	22.6	37.5	20.0		
	Percentile Rank	22	39	31	39		
036012	**Bienville Elementary School**						
	Fourth Quartile	0.0	1.9	11.4	3.3		
	Third Quartile	6.3	38.9	5.7	0.0		
	Second Quartile	12.5	25.9	34.3	50.0		
	First Quartile	81.3	33.3	48.6	46.7		
	Percentile Rank	14	33	29	22		
036013	**Village de l'Est Elementary School**						
	Fourth Quartile	4.9	6.6	4.5	1.9		
	Third Quartile	19.5	10.4	22.4	17.3		
	Second Quartile	30.5	33.0	41.8	44.2		
	First Quartile	45.1	50.0	31.3	36.5		
	Percentile Rank	31	27	36	30		
036014	**Stuart R. Bradley Elementary School**						
	Fourth Quartile	3.1	1.3	1.4	5.7		
	Third Quartile	11.5	16.3	19.4	15.9		
	Second Quartile	29.2	26.3	33.3	27.3		
	First Quartile	56.3	56.3	45.8	51.1		
	Percentile Rank	21	22	29	27		
036018	**Florence J. Chester Elementary School**						
	Fourth Quartile	0.0	0.0	0.0	0.0		
	Third Quartile	0.0	4.3	1.8	9.6		
	Second Quartile	18.2	17.0	15.8	11.5		
	First Quartile	81.8	78.7	82.5	78.8		
	Percentile Rank	13	13	12	12		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19a: The Iowa Tests Results - Grade 3

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036019	**Parkview Fundamental Magnet School**						
	Fourth Quartile	15.7	28.1	21.7	12.7		
	Third Quartile	24.1	38.2	37.3	37.3		
	Second Quartile	38.6	24.7	36.1	34.3		
	First Quartile	21.7	9.0	4.8	15.7		
	Percentile Rank	46	60	57	49		
036021	**Mary D. Coghill Elementary School**						
	Fourth Quartile	2.0	0.0	5.9	0.0		
	Third Quartile	9.8	15.7	20.6	19.6		
	Second Quartile	23.5	31.4	32.4	31.4		
	First Quartile	64.7	52.9	41.2	49.0		
	Percentile Rank	19	23	31	28		
036024	**A.P. Tureaud Elementary School**						
	Fourth Quartile	0.0	0.0	0.0	0.0		
	Third Quartile	2.3	3.7	0.0	0.0		
	Second Quartile	16.3	3.7	10.9	22.2		
	First Quartile	81.4	92.6	89.1	77.8		
	Percentile Rank	11	8	8	13		
036025	**Joseph A. Craig School**						
	Fourth Quartile	1.4	0.0	0.0	1.6		
	Third Quartile	5.7	2.0	0.0	3.3		
	Second Quartile	12.9	13.7	20.3	19.7		
	First Quartile	80.0	84.3	79.7	75.4		
	Percentile Rank	13	9	10	13		
036026	**Lawrence D. Crocker Elementary School**						
	Fourth Quartile	1.1	0.0	0.0	1.2		
	Third Quartile	4.5	2.4	12.2	2.4		
	Second Quartile	18.0	21.4	29.7	24.7		
	First Quartile	76.4	76.2	58.1	71.8		
	Percentile Rank	13	14	21	16		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19a: The Iowa Tests Results - Grade 3

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036027	**A.D. Crossman Elementary School**						
	Fourth Quartile	3.2	1.1	0.0	1.8		
	Third Quartile	14.3	12.0	7.0	12.5		
	Second Quartile	30.2	23.9	31.0	37.5		
	First Quartile	52.4	63.0	62.0	48.2		
	Percentile Rank	26	21	21	26		
036029	**Mary Church Terrell Elementary School**						
	Fourth Quartile	0.0	0.0	3.7	3.6		
	Third Quartile	0.0	8.8	25.9	14.3		
	Second Quartile	13.9	20.6	33.3	53.6		
	First Quartile	86.1	70.6	37.0	28.6		
	Percentile Rank	10	18	32	31		
036030	**Ernest N. Morial "Dutch" School**						
	Fourth Quartile	2.3	5.3	18.1	9.4		
	Third Quartile	9.1	16.8	17.1	19.8		
	Second Quartile	15.9	29.5	16.2	17.7		
	First Quartile	72.7	48.4	48.6	53.1		
	Percentile Rank	18	29	36	28		
036032	**John Dibert Elementary School**						
	Fourth Quartile	11.4	6.4	2.2	2.1		
	Third Quartile	25.0	10.6	8.9	10.4		
	Second Quartile	40.9	36.2	37.8	39.6		
	First Quartile	22.7	46.8	51.1	47.9		
	Percentile Rank	43	27	29	25		
036033	**Paul L. Dunbar Elementary School**						
	Fourth Quartile	0.0	0.0	3.3	2.8		
	Third Quartile	0.0	9.8	16.7	5.6		
	Second Quartile	28.1	26.8	36.7	16.7		
	First Quartile	71.9	63.4	43.3	75.0		
	Percentile Rank	14	21	30	18		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19a: The Iowa Tests Results - Grade 3

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036036	**Thomas Alva Edison Elementary School**						
	Fourth Quartile	0.0	0.0	4.4	0.9		
	Third Quartile	1.7	5.8	6.6	6.3		
	Second Quartile	8.6	20.8	22.8	33.3		
	First Quartile	89.7	73.3	66.2	59.5		
	Percentile Rank	9	14	20	20		
036037	**Helen S. Edwards Elementary School**						
	Fourth Quartile	0.0	0.0	4.1	8.3		
	Third Quartile	2.5	2.9	18.4	16.7		
	Second Quartile	16.3	7.4	40.8	36.1		
	First Quartile	81.3	89.7	36.7	38.9		
	Percentile Rank	9	6	31	30		
036038	**Dwight D. Eisenhower Elementary School**						
	Fourth Quartile	11.1	15.8	10.7	12.5		
	Third Quartile	17.2	25.7	24.6	15.6		
	Second Quartile	33.3	33.7	32.8	31.3		
	First Quartile	38.4	24.8	32.0	40.6		
	Percentile Rank	36	44	38	35		
036040	**William J. Fischer Elementary School**						
	Fourth Quartile	0.0	0.0	0.0	20.0		
	Third Quartile	10.5	0.0	53.6	0.0		
	Second Quartile	21.1	34.3	42.9	5.0		
	First Quartile	68.4	65.7	3.6	75.0		
	Percentile Rank	20	14	51	19		
036041	**Fisk-Howard Elementary School**						
	Fourth Quartile	0.0	0.0	1.7	0.0		
	Third Quartile	3.0	9.4	8.3	8.6		
	Second Quartile	14.9	25.0	33.3	30.0		
	First Quartile	82.1	65.6	56.7	61.4		
	Percentile Rank	12	17	22	19		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19a: The Iowa Tests Results - Grade 3

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036044	**William Frantz Elementary School**						
	Fourth Quartile	0.0	0.0	0.0	4.7		
	Third Quartile	5.9	2.0	9.8	7.0		
	Second Quartile	25.0	21.6	27.5	18.6		
	First Quartile	69.1	76.5	62.7	69.8		
	Percentile Rank	17	14	19	19		
036047	**Oretha Castle Haley Elementary School**						
	Fourth Quartile	1.0	0.9	0.0	1.2		
	Third Quartile	2.9	25.5	4.5	15.7		
	Second Quartile	18.3	36.8	22.7	32.5		
	First Quartile	77.9	36.8	72.7	50.6		
	Percentile Rank	14	32	19	25		
036048	**Gentilly Terrace Elementary School**						
	Fourth Quartile	5.7	15.6	8.0	4.1		
	Third Quartile	18.2	35.1	20.0	20.4		
	Second Quartile	35.2	29.9	33.3	40.8		
	First Quartile	40.9	19.5	38.7	34.7		
	Percentile Rank	33	49	35	32		
036049	**Jean Gordon School**						
	Fourth Quartile	32.9	34.8	23.0	19.5		
	Third Quartile	25.9	37.7	29.9	40.3		
	Second Quartile	31.8	23.2	33.3	23.4		
	First Quartile	9.4	4.3	13.8	16.9		
	Percentile Rank	63	69	55	56		
036052	**William J. Guste Elementary School**						
	Fourth Quartile	3.4	0.0	2.7	5.5		
	Third Quartile	8.0	14.7	9.5	23.6		
	Second Quartile	43.2	33.3	40.5	61.8		
	First Quartile	45.5	52.0	47.3	9.1		
	Percentile Rank	24	24	27	41		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19a: The Iowa Tests Results - Grade 3

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036053	**Paul B. Habans Elementary School**						
	Fourth Quartile	5.4	7.1	0.0	3.3		
	Third Quartile	23.0	10.0	21.4	10.0		
	Second Quartile	24.3	30.0	33.9	25.0		
	First Quartile	47.3	52.9	44.6	61.7		
	Percentile Rank	32	27	26	22		
036054	**Joseph A. Hardin School**						
	Fourth Quartile	0.0	0.0	0.0	0.0		
	Third Quartile	4.7	9.5	2.7	4.9		
	Second Quartile	17.2	12.7	14.9	24.6		
	First Quartile	78.1	77.8	82.4	70.5		
	Percentile Rank	12	12	9	14		
036056	**Alice M. Harte School**						
	Fourth Quartile	26.0	38.5	30.9	39.8		
	Third Quartile	33.0	33.0	23.4	33.7		
	Second Quartile	28.0	22.0	31.9	19.3		
	First Quartile	13.0	6.6	13.8	7.2		
	Percentile Rank	58	68	60	69		
036058	**Murray Henderson Elementary School**						
	Fourth Quartile	0.0	11.5	0.0	2.5		
	Third Quartile	8.9	36.5	12.8	12.5		
	Second Quartile	28.9	40.4	48.7	62.5		
	First Quartile	62.2	11.5	38.5	22.5		
	Percentile Rank	21	50	29	37		
036059	**John W. Hoffman Elementary School**						
	Fourth Quartile	0.0	0.0	0.0	0.0		
	Third Quartile	0.0	2.5	0.0	0.0		
	Second Quartile	14.3	12.5	25.0	15.8		
	First Quartile	85.7	85.0	75.0	84.2		
	Percentile Rank	8	6	13	10		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19a: The Iowa Tests Results - Grade 3

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036060	**Edward Hynes Elementary School**						
	Fourth Quartile	37.6	42.7	44.3	33.9		
	Third Quartile	30.4	26.4	31.1	36.5		
	Second Quartile	25.6	22.7	18.9	21.7		
	First Quartile	6.4	8.2	5.7	7.8		
	Percentile Rank	67	69	70	65		
036061	**Andrew Jackson Elementary School**						
	Fourth Quartile	0.0	0.0	11.5	3.6		
	Third Quartile	25.5	7.5	23.1	35.7		
	Second Quartile	51.1	20.8	30.8	21.4		
	First Quartile	23.4	71.7	34.6	39.3		
	Percentile Rank	35	14	39	36		
036062	**James Weldon Johnson School**						
	Fourth Quartile	2.6	2.3	7.4	0.0		
	Third Quartile	2.6	15.9	29.6	12.5		
	Second Quartile	20.5	25.0	37.0	25.0		
	First Quartile	74.4	56.8	25.9	62.5		
	Percentile Rank	18	22	39	18		
036063	**Valena C. Jones Elementary School**						
	Fourth Quartile	0.0	0.0	0.0	0.9		
	Third Quartile	10.6	7.9	15.7	2.6		
	Second Quartile	22.8	23.0	35.4	31.9		
	First Quartile	66.7	69.1	48.8	64.7		
	Percentile Rank	20	17	25	19		
036067	**Lafayette Elementary School**						
	Fourth Quartile	0.0	0.0	2.1	2.4		
	Third Quartile	3.8	7.3	11.7	6.0		
	Second Quartile	20.3	37.8	25.5	31.3		
	First Quartile	75.9	54.9	60.6	60.2		
	Percentile Rank	14	22	20	19		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19a: The Iowa Tests Results - Grade 3

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036068	**Thomy Lafon School**						
	Fourth Quartile	~	1.9	0.0	2.0		
	Third Quartile	~	1.9	7.9	6.0		
	Second Quartile	~	24.1	23.8	22.0		
	First Quartile	~	72.2	68.3	70.0		
	Percentile Rank	~	17	17	16		
036070	**Laurel Elementary School**						
	Fourth Quartile	0.0	0.0	28.8	3.4		
	Third Quartile	7.1	4.9	17.3	41.4		
	Second Quartile	25.5	25.6	36.5	51.7		
	First Quartile	67.3	69.5	17.3	3.4		
	Percentile Rank	17	17	51	49		
036073	**Ronald G. McNair Elementary School**						
	Fourth Quartile	0.0	4.3	9.1	2.3		
	Third Quartile	9.8	14.9	13.6	13.6		
	Second Quartile	19.5	31.9	40.9	36.4		
	First Quartile	70.7	48.9	36.4	47.7		
	Percentile Rank	19	27	34	27		
036074	**James Lewis Elementary School**						
	Fourth Quartile	2.3	0.0	9.5	6.7		
	Third Quartile	9.1	9.3	23.8	16.7		
	Second Quartile	27.3	14.0	38.1	33.3		
	First Quartile	61.4	76.7	28.6	43.3		
	Percentile Rank	22	13	41	29		
036075	**Little Woods Elementary School**						
	Fourth Quartile	2.0	1.9	2.6	2.6		
	Third Quartile	11.9	8.1	10.3	12.3		
	Second Quartile	27.7	24.8	31.9	34.2		
	First Quartile	58.4	65.2	55.2	50.9		
	Percentile Rank	24	19	22	26		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19a: The Iowa Tests Results - Grade 3

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036078	**Johnson C. Lockett Elementary School**						
	Fourth Quartile	0.0	8.7	6.0	0.0		
	Third Quartile	5.0	7.6	13.1	6.5		
	Second Quartile	11.3	15.2	31.0	18.2		
	First Quartile	83.8	68.5	50.0	75.3		
	Percentile Rank	10	21	28	15		
036079	**Lusher Elementary/Middle School**						
	Fourth Quartile	32.1	45.2	54.4	40.4		
	Third Quartile	34.5	26.9	20.4	32.6		
	Second Quartile	22.6	22.6	16.5	19.1		
	First Quartile	10.7	5.4	8.7	7.9		
	Percentile Rank	66	70	74	68		
036082	**McDonogh #15 Creative Arts Magnet School**						
	Fourth Quartile	4.3	0.0	8.3	2.4		
	Third Quartile	8.5	14.3	25.0	7.3		
	Second Quartile	34.0	14.3	20.8	46.3		
	First Quartile	53.2	71.4	45.8	43.9		
	Percentile Rank	25	16	29	25		
036083	**Louis Armstrong Elementary School**						
	Fourth Quartile	0.0	0.0	0.0	0.0		
	Third Quartile	4.8	5.3	0.0	3.3		
	Second Quartile	13.3	10.5	24.4	25.0		
	First Quartile	81.9	84.2	75.6	71.7		
	Percentile Rank	10	11	13	14		
036084	**Benjamin Banneker Elementary School**						
	Fourth Quartile	0.0	15.4	5.6	0.0		
	Third Quartile	9.5	7.7	11.1	8.3		
	Second Quartile	14.3	46.2	44.4	16.7		
	First Quartile	76.2	30.8	38.9	75.0		
	Percentile Rank	17	39	34	21		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19a: The Iowa Tests Results - Grade 3

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036086	**Morris F.X. Jeff Elementary School**						
	Fourth Quartile	0.0	0.0	2.1	0.0		
	Third Quartile	0.0	15.9	4.3	4.7		
	Second Quartile	13.2	11.4	27.7	20.9		
	First Quartile	86.8	72.7	66.0	74.4		
	Percentile Rank	10	14	17	14		
036087	**McDonogh #32 Elementary School**						
	Fourth Quartile	0.0	0.0	0.0	1.3		
	Third Quartile	4.0	6.7	9.5	6.6		
	Second Quartile	16.0	17.3	20.3	25.0		
	First Quartile	80.0	76.0	70.3	67.1		
	Percentile Rank	13	14	18	16		
036089	**Mahalia Jackson Elementary School**						
	Fourth Quartile	1.5	0.0	0.0	4.9		
	Third Quartile	9.0	16.2	9.1	8.2		
	Second Quartile	23.9	23.5	43.6	21.3		
	First Quartile	65.7	60.3	47.3	65.6		
	Percentile Rank	19	22	21	20		
036090	**Myrtle Rosebella Banks School**						
	Fourth Quartile	0.0	0.0	0.0	0.0		
	Third Quartile	14.7	0.0	6.9	3.4		
	Second Quartile	20.6	23.3	27.6	24.1		
	First Quartile	64.7	76.7	65.5	72.4		
	Percentile Rank	20	14	16	14		
036091	**Avery Alexander School**						
	Fourth Quartile	6.5	5.3	6.8	4.3		
	Third Quartile	20.6	13.6	17.5	16.4		
	Second Quartile	29.0	28.0	27.2	37.9		
	First Quartile	43.9	53.0	48.5	41.4		
	Percentile Rank	31	26	28	30		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19a: The Iowa Tests Results - Grade 3

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036092	**Barbara Jordan Elementary School**						
	Fourth Quartile	0.0	10.7	0.0	11.1		
	Third Quartile	5.4	26.8	10.6	11.1		
	Second Quartile	29.7	21.4	10.6	40.7		
	First Quartile	64.9	41.1	78.7	37.0		
	Percentile Rank	20	38	17	35		
036093	**McDonogh #42 Elementary School**						
	Fourth Quartile	0.0	2.4	0.0	0.0		
	Third Quartile	6.7	1.2	1.4	7.9		
	Second Quartile	15.0	14.6	21.6	31.7		
	First Quartile	78.3	81.7	77.0	60.3		
	Percentile Rank	14	14	13	20		
036094	**McDonogh #07 Elementary School**						
	Fourth Quartile	0.0	4.5	0.0	0.0		
	Third Quartile	8.7	9.1	10.5	0.0		
	Second Quartile	13.0	22.7	26.3	10.3		
	First Quartile	78.3	63.6	63.2	89.7		
	Percentile Rank	14	18	19	10		
036097	**Harriet Tubman Elementary School**						
	Fourth Quartile	0.0	2.2	3.2	9.1		
	Third Quartile	7.0	11.8	18.1	15.2		
	Second Quartile	24.3	32.3	25.5	25.3		
	First Quartile	68.7	53.8	53.2	50.5		
	Percentile Rank	17	23	25	27		
036098	**Medard H. Nelson Elementary School**						
	Fourth Quartile	0.0	4.8	1.4	1.4		
	Third Quartile	6.3	4.8	4.1	2.9		
	Second Quartile	25.3	15.5	24.7	17.1		
	First Quartile	68.4	75.0	69.9	78.6		
	Percentile Rank	15	16	14	12		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19a: The Iowa Tests Results - Grade 3

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036104	**Mildred Osborne School**						
	Fourth Quartile	5.4	1.2	6.9	3.7		
	Third Quartile	17.4	15.4	14.7	6.2		
	Second Quartile	22.8	33.7	27.6	28.4		
	First Quartile	54.4	49.7	50.9	61.7		
	Percentile Rank	26	25	25	20		
036105	**Lorraine Hansberry Elementary School**						
	Fourth Quartile	0.0	2.2	3.3	4.1		
	Third Quartile	6.2	11.1	16.7	10.2		
	Second Quartile	19.8	22.2	30.0	34.7		
	First Quartile	74.1	64.4	50.0	51.0		
	Percentile Rank	14	22	29	26		
036108	**Vorice Jackson Waters Elementary School**						
	Fourth Quartile	0.0	1.2	1.1	0.0		
	Third Quartile	1.2	19.3	4.2	4.3		
	Second Quartile	24.1	15.7	28.4	21.3		
	First Quartile	74.7	63.9	66.3	74.5		
	Percentile Rank	14	19	18	17		
036111	**George O. Mondy, Jr. Elementary School**						
	Fourth Quartile	0.0	2.0	2.0	2.2		
	Third Quartile	2.3	3.9	4.1	0.0		
	Second Quartile	6.8	21.6	20.4	19.6		
	First Quartile	90.9	72.5	73.5	78.3		
	Percentile Rank	9	15	17	14		
036112	**Julius Rosenwald Accelerated School**						
	Fourth Quartile	2.9	0.0	1.5	3.9		
	Third Quartile	2.9	9.5	15.4	11.8		
	Second Quartile	13.2	20.6	29.2	35.3		
	First Quartile	80.9	69.8	53.8	49.0		
	Percentile Rank	14	16	25	28		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19a: The Iowa Tests Results - Grade 3

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036114	**H.C. Schaumburg Elementary School**						
	Fourth Quartile	1.1	1.1	2.9	1.3		
	Third Quartile	4.4	7.9	10.3	11.5		
	Second Quartile	21.1	29.2	27.9	26.9		
	First Quartile	73.3	61.8	58.8	60.3		
	Percentile Rank	15	20	22	21		
036116	**John A. Shaw Elementary School**						
	Fourth Quartile	3.0	2.9	3.6	1.9		
	Third Quartile	4.5	4.3	5.5	3.8		
	Second Quartile	10.6	15.7	18.2	20.8		
	First Quartile	81.8	77.1	72.7	73.6		
	Percentile Rank	14	14	18	15		
036117	**Sherwood Forest Elementary School**						
	Fourth Quartile	1.7	0.8	2.7	2.4		
	Third Quartile	10.3	13.8	15.2	13.1		
	Second Quartile	22.4	33.3	28.6	36.9		
	First Quartile	65.5	52.0	53.6	47.6		
	Percentile Rank	19	24	26	26		
036123	**Dr. Charles Richard Drew Elementary School**						
	Fourth Quartile	1.0	4.5	12.1	7.0		
	Third Quartile	1.0	9.1	14.1	23.9		
	Second Quartile	22.0	25.0	33.3	19.7		
	First Quartile	76.0	61.4	40.4	49.3		
	Percentile Rank	16	22	33	31		
036125	**Phillis Wheatley Elementary School**						
	Fourth Quartile	0.0	4.3	0.0	1.6		
	Third Quartile	3.4	5.4	9.2	7.9		
	Second Quartile	20.5	18.5	23.7	25.4		
	First Quartile	76.1	71.7	67.1	65.1		
	Percentile Rank	15	17	20	20		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19a: The Iowa Tests Results - Grade 3

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036126	**Langston Hughes Elementary School**						
	Fourth Quartile	3.0	2.6	0.0	0.0		
	Third Quartile	4.5	0.0	6.1	5.1		
	Second Quartile	12.1	35.9	24.5	23.1		
	First Quartile	80.3	61.5	69.4	71.8		
	Percentile Rank	16	20	15	15		
036127	**Albert Wicker Elementary School**						
	Fourth Quartile	2.2	0.0	2.9	26.9		
	Third Quartile	11.0	5.0	8.6	21.8		
	Second Quartile	12.1	21.7	23.8	20.5		
	First Quartile	74.7	73.3	64.8	30.8		
	Percentile Rank	17	14	20	51		
036128	**Sylvanie F. Williams School**						
	Fourth Quartile	56.3	21.7	4.8	0.0		
	Third Quartile	4.2	7.2	2.4	1.9		
	Second Quartile	10.4	17.4	26.2	22.6		
	First Quartile	29.2	53.6	66.7	75.5		
	Percentile Rank	59	33	21	15		
036129	**Andrew H. Wilson Elementary School**						
	Fourth Quartile	1.1	1.4	2.6	0.0		
	Third Quartile	14.8	15.5	13.2	11.4		
	Second Quartile	30.7	21.1	17.1	32.9		
	First Quartile	53.4	62.0	67.1	55.7		
	Percentile Rank	22	20	20	24		
036135	**New Orleans Free School**						
	Fourth Quartile	0.0	5.3	11.8	0.0		
	Third Quartile	9.1	10.5	11.8	4.2		
	Second Quartile	22.7	36.8	29.4	45.8		
	First Quartile	68.2	47.4	47.1	50.0		
	Percentile Rank	17	29	31	21		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19a: The Iowa Tests Results - Grade 3

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036148	**Frances Gaudet Elementary School**						
	Fourth Quartile	1.6	0.0	0.0	0.7		
	Third Quartile	2.4	14.4	5.8	15.6		
	Second Quartile	23.8	24.4	21.2	27.7		
	First Quartile	72.2	61.3	73.1	56.0		
	Percentile Rank	14	19	16	22		
036149	**Robert R. Moton Elementary School**						
	Fourth Quartile	0.0	8.8	20.6	0.0		
	Third Quartile	5.7	35.3	14.7	14.7		
	Second Quartile	14.3	20.6	8.8	23.5		
	First Quartile	80.0	35.3	55.9	61.8		
	Percentile Rank	12	38	33	20		
036158	**Lake Forest Montessori Magnet School**						
	Fourth Quartile	13.5	28.8	20.8	20.8		
	Third Quartile	23.1	30.8	35.8	39.6		
	Second Quartile	30.8	26.9	30.2	27.1		
	First Quartile	32.7	13.5	13.2	12.5		
	Percentile Rank	44	57	53	54		
036161	**Benjamin Franklin Elem. Math-Science Magnet**						
	Fourth Quartile	39.2	23.1	23.7	23.1		
	Third Quartile	33.3	46.2	47.5	42.3		
	Second Quartile	23.5	26.9	23.7	28.8		
	First Quartile	3.9	3.8	5.1	5.8		
	Percentile Rank	67	59	63	61		
036164	**Dr. M.L.K. Elem. School for Science & Tech.**						
	Fourth Quartile	8.9	6.9	3.5	2.9		
	Third Quartile	15.6	11.5	10.6	13.3		
	Second Quartile	31.1	44.8	32.9	36.2		
	First Quartile	44.4	36.8	52.9	47.6		
	Percentile Rank	34	32	23	26		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19a: The Iowa Tests Results - Grade 3

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
District							
	Fourth Quartile	5.6	6.3	7.5	6.5		
	Third Quartile	10.9	13.8	14.0	14.1		
	Second Quartile	23.0	24.8	27.6	29.3		
	First Quartile	60.5	55.1	50.9	50.1		
	Percentile Rank	23	25	28	27		
State							
	Fourth Quartile	16.5	19.1	20.7	20.8		
	Third Quartile	25.8	25.4	26.1	26.5		
	Second Quartile	29.1	31.0	30.9	31.7		
	First Quartile	28.6	24.4	22.2	21.1		
	Percentile Rank	45	47	50	50		
Nation							
	Fourth Quartile	25.0	25.0	25.0	25.0		
	Third Quartile	25.0	25.0	25.0	25.0		
	Second Quartile	25.0	25.0	25.0	25.0		
	First Quartile	25.0	25.0	25.0	25.0		
	Percentile Rank	50.0	50.0	50.0	50.0		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19b: The Iowa Tests Results - Grade 5

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036001	**Ray Abrams Elementary School**						
	Fourth Quartile	0.0	1.2	0.0	0.0		
	Third Quartile	5.3	0.0	3.0	4.7		
	Second Quartile	21.3	19.5	39.4	23.4		
	First Quartile	73.3	79.3	57.6	71.9		
	Percentile Rank	15	13	22	20		
036003	**Henry W. Allen Elementary School**						
	Fourth Quartile	4.7	0.0	8.5	10.4		
	Third Quartile	8.2	15.1	28.8	16.4		
	Second Quartile	29.4	34.2	45.8	44.8		
	First Quartile	57.6	50.7	16.9	28.4		
	Percentile Rank	25	25	45	40		
036005	**Audubon Montessori School**						
	Fourth Quartile	45.8	46.6	44.0	47.9		
	Third Quartile	30.5	25.9	34.0	33.3		
	Second Quartile	11.9	20.7	18.0	14.6		
	First Quartile	11.9	6.9	4.0	4.2		
	Percentile Rank	70	68	69	74		
036006	**Agnes L. Bauduit Elementary School**						
	Fourth Quartile	3.2	0.0	5.6	0.0		
	Third Quartile	3.2	6.7	0.0	15.4		
	Second Quartile	16.1	23.3	44.4	26.9		
	First Quartile	77.4	70.0	50.0	57.7		
	Percentile Rank	15	16	27	23		
036008	**Martin Behrman Elementary School**						
	Fourth Quartile	1.0	2.1	3.5	2.0		
	Third Quartile	8.8	8.2	7.0	16.0		
	Second Quartile	32.4	29.9	29.8	42.0		
	First Quartile	57.8	59.8	59.6	40.0		
	Percentile Rank	23	22	24	30		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19b: The Iowa Tests Results - Grade 5

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036011	**Mary Bethune Accelerated School**						
	Fourth Quartile	8.3	13.3	38.5	38.9		
	Third Quartile	12.5	23.3	38.5	44.4		
	Second Quartile	45.8	36.7	23.1	16.7		
	First Quartile	33.3	26.7	0.0	0.0		
	Percentile Rank	35	43	67	71		
036012	**Bienville Elementary School**						
	Fourth Quartile	0.0	0.0	0.0	3.0		
	Third Quartile	8.9	6.8	8.3	24.2		
	Second Quartile	15.6	40.9	50.0	42.4		
	First Quartile	75.6	52.3	41.7	30.3		
	Percentile Rank	16	25	31	38		
036013	**Village de l'Est Elementary School**						
	Fourth Quartile	3.8	2.1	15.5	15.6		
	Third Quartile	18.9	11.5	24.1	14.1		
	Second Quartile	27.4	31.3	37.9	42.2		
	First Quartile	50.0	55.2	22.4	28.1		
	Percentile Rank	29	23	45	41		
036014	**Stuart R. Bradley Elementary School**						
	Fourth Quartile	8.4	15.0	12.9	0.0		
	Third Quartile	29.5	15.0	35.5	11.3		
	Second Quartile	22.1	31.3	37.1	47.9		
	First Quartile	40.0	38.8	14.5	40.8		
	Percentile Rank	37	37	48	28		
036018	**Florence J. Chester Elementary School**						
	Fourth Quartile	2.2	0.0	0.0	0.0		
	Third Quartile	0.0	3.6	4.5	11.8		
	Second Quartile	2.2	28.6	54.5	17.6		
	First Quartile	95.7	67.9	40.9	70.6		
	Percentile Rank	6	18	27	20		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19b: The Iowa Tests Results - Grade 5

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036019	**Parkview Fundamental Magnet School**						
	Fourth Quartile	8.2	19.4	16.1	14.7		
	Third Quartile	21.9	35.5	28.6	41.2		
	Second Quartile	35.6	40.3	41.1	27.9		
	First Quartile	34.2	4.8	14.3	16.2		
	Percentile Rank	39	56	49	49		
036021	**Mary D. Coghill Elementary School**						
	Fourth Quartile	3.6	5.4	0.0	9.5		
	Third Quartile	14.5	8.9	23.1	21.4		
	Second Quartile	18.2	25.0	65.4	45.2		
	First Quartile	63.6	60.7	11.5	23.8		
	Percentile Rank	20	22	38	40		
036024	**A.P. Tureaud Elementary School**						
	Fourth Quartile	0.0	0.0	0.0	0.0		
	Third Quartile	0.0	4.3	6.7	8.3		
	Second Quartile	8.7	13.0	13.3	20.8		
	First Quartile	91.3	82.6	80.0	70.8		
	Percentile Rank	8	10	17	16		
036025	**Joseph A. Craig School**						
	Fourth Quartile	0.0	1.8	0.0	0.0		
	Third Quartile	1.9	3.6	15.4	19.0		
	Second Quartile	16.7	26.8	38.5	57.1		
	First Quartile	81.5	67.9	46.2	23.8		
	Percentile Rank	13	19	28	36		
036026	**Lawrence D. Crocker Elementary School**						
	Fourth Quartile	2.5	0.0	2.0	2.0		
	Third Quartile	3.8	4.1	12.0	4.1		
	Second Quartile	13.8	25.7	26.0	30.6		
	First Quartile	80.0	70.3	60.0	63.3		
	Percentile Rank	13	15	24	19		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19b: The Iowa Tests Results - Grade 5

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036027	**A.D. Crossman Elementary School**						
	Fourth Quartile	2.7	1.5	3.2	4.9		
	Third Quartile	11.0	6.0	29.0	19.5		
	Second Quartile	23.3	20.9	38.7	43.9		
	First Quartile	63.0	71.6	29.0	31.7		
	Percentile Rank	22	17	36	37		
036029	**Mary Church Terrell Elementary School**						
	Fourth Quartile	0.0	0.0	0.0	0.0		
	Third Quartile	13.5	0.0	0.0	13.0		
	Second Quartile	21.6	15.4	40.0	47.8		
	First Quartile	64.9	84.6	60.0	39.1		
	Percentile Rank	19	9	21	28		
036030	**Ernest N. Morial "Dutch" School**						
	Fourth Quartile	2.7	2.7	8.3	4.8		
	Third Quartile	9.5	8.1	26.7	8.1		
	Second Quartile	21.6	32.4	28.3	35.5		
	First Quartile	66.2	56.8	36.7	51.6		
	Percentile Rank	20	22	37	28		
036032	**John Dibert Elementary School**						
	Fourth Quartile	15.6	7.8	17.1	7.9		
	Third Quartile	28.9	31.4	28.6	18.4		
	Second Quartile	37.8	37.3	42.9	36.8		
	First Quartile	17.8	23.5	11.4	36.8		
	Percentile Rank	49	41	51	35		
036033	**Paul L. Dunbar Elementary School**						
	Fourth Quartile	2.9	3.2	0.0	3.8		
	Third Quartile	2.9	6.5	11.8	11.5		
	Second Quartile	23.5	16.1	29.4	26.9		
	First Quartile	70.6	74.2	58.8	57.7		
	Percentile Rank	17	13	25	26		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19b: The Iowa Tests Results - Grade 5

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036036	**Thomas Alva Edison Elementary School**						
	Fourth Quartile	0.8	1.8	9.5	2.4		
	Third Quartile	4.9	7.3	34.9	11.9		
	Second Quartile	8.9	20.2	23.8	28.6		
	First Quartile	85.4	70.6	31.7	57.1		
	Percentile Rank	11	16	43	24		
036037	**Helen S. Edwards Elementary School**						
	Fourth Quartile	0.0	0.0	3.4	0.0		
	Third Quartile	0.0	3.0	10.3	0.0		
	Second Quartile	2.3	13.6	62.1	14.3		
	First Quartile	97.7	83.3	24.1	85.7		
	Percentile Rank	4	9	32	11		
036038	**Dwight D. Eisenhower Elementary School**						
	Fourth Quartile	16.8	10.4	11.0	20.0		
	Third Quartile	21.5	27.1	21.9	25.9		
	Second Quartile	38.3	39.6	46.6	38.8		
	First Quartile	23.4	22.9	20.5	15.3		
	Percentile Rank	47	42	44	52		
036040	**William J. Fischer Elementary School**						
	Fourth Quartile	0.0	0.0	0.0	~		
	Third Quartile	0.0	2.9	35.0	~		
	Second Quartile	2.4	17.1	50.0	~		
	First Quartile	97.6	80.0	15.0	~		
	Percentile Rank	5	12	44	~		
036041	**Fisk-Howard Elementary School**						
	Fourth Quartile	1.1	5.3	29.7	2.4		
	Third Quartile	0.0	12.0	16.2	23.8		
	Second Quartile	14.8	34.7	13.5	23.8		
	First Quartile	84.1	48.0	40.5	50.0		
	Percentile Rank	12	28	43	28		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19b: The Iowa Tests Results - Grade 5

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036044	**William Frantz Elementary School**						
	Fourth Quartile	0.0	4.7	3.8	0.0		
	Third Quartile	3.6	4.7	11.5	15.8		
	Second Quartile	23.6	16.3	46.2	31.6		
	First Quartile	72.7	74.4	38.5	52.6		
	Percentile Rank	12	15	33	26		
036047	**Oretha Castle Haley Elementary School**						
	Fourth Quartile	2.0	0.0	0.0	0.0		
	Third Quartile	4.0	4.4	18.6	10.9		
	Second Quartile	18.0	27.5	37.2	27.3		
	First Quartile	76.0	68.1	44.2	61.8		
	Percentile Rank	12	16	29	24		
036048	**Gentilly Terrace Elementary School**						
	Fourth Quartile	4.9	2.3	15.9	10.4		
	Third Quartile	17.1	27.3	23.8	32.5		
	Second Quartile	34.1	47.7	44.4	32.5		
	First Quartile	43.9	22.7	15.9	24.7		
	Percentile Rank	31	37	48	45		
036049	**Jean Gordon School**						
	Fourth Quartile	32.1	25.0	33.3	31.0		
	Third Quartile	30.4	32.5	34.7	35.2		
	Second Quartile	26.8	35.0	23.6	26.8		
	First Quartile	10.7	7.5	8.3	7.0		
	Percentile Rank	60	59	63	62		
036052	**William J. Guste Elementary School**						
	Fourth Quartile	0.0	1.3	1.7	0.0		
	Third Quartile	0.0	6.5	21.7	0.0		
	Second Quartile	9.0	27.3	55.0	20.4		
	First Quartile	91.0	64.9	21.7	79.6		
	Percentile Rank	7	17	36	14		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19b: The Iowa Tests Results - Grade 5

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036053	**Paul B. Habans Elementary School**						
	Fourth Quartile	2.9	6.0	6.0	4.2		
	Third Quartile	15.9	16.4	20.0	20.8		
	Second Quartile	29.0	32.8	36.0	39.6		
	First Quartile	52.2	44.8	38.0	35.4		
	Percentile Rank	28	31	35	35		
036054	**Joseph A. Hardin School**						
	Fourth Quartile	0.0	0.0	0.0	0.0		
	Third Quartile	0.0	0.0	2.2	9.1		
	Second Quartile	5.0	16.7	28.9	25.0		
	First Quartile	95.0	83.3	68.9	65.9		
	Percentile Rank	6	10	14	17		
036056	**Alice M. Harte School**						
	Fourth Quartile	38.8	35.5	27.1	38.0		
	Third Quartile	33.0	29.9	36.5	30.4		
	Second Quartile	19.4	22.4	32.9	27.2		
	First Quartile	8.7	12.1	3.5	4.3		
	Percentile Rank	66	63	62	65		
036058	**Murray Henderson Elementary School**						
	Fourth Quartile	5.0	0.0	0.0	0.0		
	Third Quartile	25.0	4.3	2.3	3.0		
	Second Quartile	31.7	28.3	20.9	21.2		
	First Quartile	38.3	67.4	76.7	75.8		
	Percentile Rank	35	17	15	14		
036059	**John W. Hoffman Elementary School**						
	Fourth Quartile	0.0	0.0	0.0	4.2		
	Third Quartile	0.0	3.0	10.0	0.0		
	Second Quartile	18.2	6.1	30.0	25.0		
	First Quartile	81.8	90.9	60.0	70.8		
	Percentile Rank	12	11	22	16		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19b: The Iowa Tests Results - Grade 5

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036060	**Edward Hynes Elementary School**						
	Fourth Quartile	25.7	39.8	37.4	30.9		
	Third Quartile	26.7	25.7	29.6	34.0		
	Second Quartile	31.4	23.9	25.2	27.8		
	First Quartile	16.2	10.6	7.8	7.2		
	Percentile Rank	57	65	66	64		
036061	**Andrew Jackson Elementary School**						
	Fourth Quartile	0.0	0.0	0.0	0.0		
	Third Quartile	7.0	0.0	20.0	12.5		
	Second Quartile	14.0	22.2	33.3	33.3		
	First Quartile	79.1	77.8	46.7	54.2		
	Percentile Rank	15	13	27	23		
036062	**James Weldon Johnson School**						
	Fourth Quartile	3.2	0.0	0.0	0.0		
	Third Quartile	0.0	0.0	5.9	0.0		
	Second Quartile	6.5	18.8	29.4	44.4		
	First Quartile	90.3	81.3	64.7	55.6		
	Percentile Rank	10	12	17	22		
036063	**Valena C. Jones Elementary School**						
	Fourth Quartile	0.9	2.0	7.9	1.1		
	Third Quartile	8.8	10.8	28.9	15.4		
	Second Quartile	28.9	32.4	40.8	34.1		
	First Quartile	61.4	54.9	22.4	49.5		
	Percentile Rank	21	22	41	26		
036067	**Lafayette Elementary School**						
	Fourth Quartile	1.2	0.0	1.9	2.7		
	Third Quartile	3.7	11.0	1.9	6.7		
	Second Quartile	21.0	17.1	29.6	33.3		
	First Quartile	74.1	72.0	66.7	57.3		
	Percentile Rank	19	15	21	24		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19b: The Iowa Tests Results - Grade 5

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036068	**Thomy Lafon School**						
	Fourth Quartile	1.5	0.0	0.0	0.0		
	Third Quartile	4.6	1.4	0.0	4.0		
	Second Quartile	13.8	14.3	31.8	36.0		
	First Quartile	80.0	84.3	68.2	60.0		
	Percentile Rank	11	10	19	19		
036070	**Laurel Elementary School**						
	Fourth Quartile	0.0	2.5	0.0	9.1		
	Third Quartile	2.7	2.5	13.0	31.8		
	Second Quartile	15.1	16.0	32.6	36.4		
	First Quartile	82.2	79.0	54.3	22.7		
	Percentile Rank	9	15	21	42		
036073	**Ronald G. McNair Elementary School**						
	Fourth Quartile	0.0	0.0	7.1	0.0		
	Third Quartile	2.7	2.9	21.4	24.0		
	Second Quartile	18.9	25.7	25.0	44.0		
	First Quartile	78.4	71.4	46.4	32.0		
	Percentile Rank	15	17	33	38		
036074	**James Lewis Elementary School**						
	Fourth Quartile	3.1	3.7	0.0	0.0		
	Third Quartile	3.1	3.7	0.0	5.6		
	Second Quartile	28.1	14.8	50.0	5.6		
	First Quartile	65.6	77.8	50.0	88.9		
	Percentile Rank	17	13	23	12		
036075	**Little Woods Elementary School**						
	Fourth Quartile	0.7	3.3	5.1	3.6		
	Third Quartile	9.6	10.6	17.7	13.1		
	Second Quartile	35.3	27.6	35.4	42.9		
	First Quartile	54.4	58.5	41.8	40.5		
	Percentile Rank	24	23	32	30		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19b: The Iowa Tests Results - Grade 5

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036078	**Johnson C. Lockett Elementary School**						
	Fourth Quartile	0.0	1.4	0.0	3.3		
	Third Quartile	5.1	9.9	14.3	8.3		
	Second Quartile	15.3	33.8	28.6	36.7		
	First Quartile	79.7	54.9	57.1	51.7		
	Percentile Rank	11	22	22	26		
036079	**Lusher Elementary/Middle School**						
	Fourth Quartile	45.7	41.1	45.2	49.5		
	Third Quartile	21.3	24.2	31.2	30.1		
	Second Quartile	25.5	23.2	21.5	15.1		
	First Quartile	7.4	11.6	2.2	5.4		
	Percentile Rank	68	65	72	72		
036082	**McDonogh #15 Creative Arts Magnet School**						
	Fourth Quartile	2.1	4.2	3.6	0.0		
	Third Quartile	22.9	16.7	21.4	34.1		
	Second Quartile	29.2	31.3	46.4	29.3		
	First Quartile	45.8	47.9	28.6	36.6		
	Percentile Rank	28	29	36	34		
036083	**Louis Armstrong Elementary School**						
	Fourth Quartile	0.0	0.0	4.0	0.0		
	Third Quartile	4.9	1.4	16.0	14.6		
	Second Quartile	8.5	21.4	56.0	27.1		
	First Quartile	86.6	77.1	24.0	58.3		
	Percentile Rank	9	12	34	22		
036084	**Benjamin Banneker Elementary School**						
	Fourth Quartile	4.8	0.0	~	0.0		
	Third Quartile	4.8	12.5	~	5.3		
	Second Quartile	33.3	25.0	~	31.6		
	First Quartile	57.1	62.5	~	63.2		
	Percentile Rank	23	16	~	18		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19b: The Iowa Tests Results - Grade 5

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036086	**Morris F.X. Jeff Elementary School**						
	Fourth Quartile	0.0	4.4	0.0	0.0		
	Third Quartile	5.0	4.4	5.9	0.0		
	Second Quartile	30.0	26.7	23.5	42.9		
	First Quartile	65.0	64.4	70.6	57.1		
	Percentile Rank	18	16	16	22		
036087	**McDonogh #32 Elementary School**						
	Fourth Quartile	0.0	0.0	0.0	2.0		
	Third Quartile	0.0	5.9	7.1	11.8		
	Second Quartile	23.6	13.7	30.4	31.4		
	First Quartile	76.4	80.4	62.5	54.9		
	Percentile Rank	13	11	19	27		
036089	**Mahalia Jackson Elementary School**						
	Fourth Quartile	0.0	0.0	0.0	0.0		
	Third Quartile	8.2	6.1	3.1	13.9		
	Second Quartile	14.8	21.2	46.9	27.8		
	First Quartile	77.0	72.7	50.0	58.3		
	Percentile Rank	15	16	23	24		
036090	**Myrtle Rosebella Banks School**						
	Fourth Quartile	0.0	0.0	0.0	0.0		
	Third Quartile	3.6	18.2	4.5	0.0		
	Second Quartile	35.7	31.8	45.5	29.6		
	First Quartile	60.7	50.0	50.0	70.4		
	Percentile Rank	21	24	20	16		
036091	**Avery Alexander School**						
	Fourth Quartile	6.5	5.7	4.3	3.7		
	Third Quartile	22.4	14.2	22.6	23.5		
	Second Quartile	29.0	33.0	44.1	42.0		
	First Quartile	42.1	47.2	29.0	30.9		
	Percentile Rank	33	30	35	34		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19b: The Iowa Tests Results - Grade 5

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036092	**Barbara Jordan Elementary School**						
	Fourth Quartile	0.0	6.3	7.7	7.9		
	Third Quartile	6.7	6.3	30.8	21.1		
	Second Quartile	26.7	37.5	42.3	50.0		
	First Quartile	66.7	50.0	19.2	21.1		
	Percentile Rank	16	25	44	38		
036093	**McDonogh #42 Elementary School**						
	Fourth Quartile	0.0	0.0	0.0	2.2		
	Third Quartile	6.9	10.2	13.2	8.9		
	Second Quartile	25.9	20.3	50.0	33.3		
	First Quartile	67.2	69.5	36.8	55.6		
	Percentile Rank	17	17	27	25		
036094	**McDonogh #07 Elementary School**						
	Fourth Quartile	4.2	0.0	0.0	5.9		
	Third Quartile	0.0	6.1	5.0	41.2		
	Second Quartile	29.2	24.2	40.0	29.4		
	First Quartile	66.7	69.7	55.0	23.5		
	Percentile Rank	14	15	21	42		
036097	**Harriet Tubman Elementary School**						
	Fourth Quartile	0.9	0.9	1.2	3.4		
	Third Quartile	9.5	7.4	12.2	17.2		
	Second Quartile	27.6	33.3	36.6	33.3		
	First Quartile	62.1	58.3	50.0	46.0		
	Percentile Rank	20	21	26	29		
036098	**Medard H. Nelson Elementary School**						
	Fourth Quartile	1.6	0.0	0.0	0.0		
	Third Quartile	3.2	7.1	5.7	2.7		
	Second Quartile	12.7	11.4	42.9	24.3		
	First Quartile	82.5	81.4	51.4	73.0		
	Percentile Rank	10	12	23	16		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19b: The Iowa Tests Results - Grade 5

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036104	**Mildred Osborne School**						
	Fourth Quartile	6.0	3.8	5.6	1.8		
	Third Quartile	14.1	14.4	16.9	19.3		
	Second Quartile	32.9	37.1	34.8	45.6		
	First Quartile	47.0	44.7	42.7	33.3		
	Percentile Rank	28	28	32	32		
036105	**Lorraine Hansberry Elementary School**						
	Fourth Quartile	0.0	1.7	0.0	6.5		
	Third Quartile	3.0	5.2	10.3	12.9		
	Second Quartile	16.7	32.8	75.9	35.5		
	First Quartile	80.3	60.3	13.8	45.2		
	Percentile Rank	11	22	35	31		
036108	**Vorice Jackson Waters Elementary School**						
	Fourth Quartile	1.3	0.0	0.0	0.0		
	Third Quartile	3.9	2.6	0.0	4.2		
	Second Quartile	18.2	18.2	28.6	45.8		
	First Quartile	76.6	79.2	71.4	50.0		
	Percentile Rank	12	12	17	24		
036111	**George O. Mondy, Jr. Elementary School**						
	Fourth Quartile	3.1	2.6	0.0	0.0		
	Third Quartile	6.3	5.3	10.5	3.4		
	Second Quartile	21.9	21.1	21.1	44.8		
	First Quartile	68.8	71.1	68.4	51.7		
	Percentile Rank	20	18	23	24		
036112	**Julius Rosenwald Accelerated School**						
	Fourth Quartile	1.3	1.4	0.0	0.0		
	Third Quartile	5.3	14.5	15.9	9.1		
	Second Quartile	21.1	21.7	34.1	31.8		
	First Quartile	72.4	62.3	50.0	59.1		
	Percentile Rank	15	22	27	21		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19b: The Iowa Tests Results - Grade 5

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036114	**H.C. Schaumburg Elementary School**						
	Fourth Quartile	2.6	1.0	6.5	0.0		
	Third Quartile	9.0	10.4	15.2	7.5		
	Second Quartile	19.2	21.9	39.1	45.3		
	First Quartile	69.2	66.7	39.1	47.2		
	Percentile Rank	20	18	35	26		
036116	**John A. Shaw Elementary School**						
	Fourth Quartile	0.0	0.0	0.0	2.6		
	Third Quartile	4.8	6.1	21.9	5.3		
	Second Quartile	31.7	10.2	31.3	44.7		
	First Quartile	63.5	83.7	46.9	47.4		
	Percentile Rank	17	12	29	26		
036117	**Sherwood Forest Elementary School**						
	Fourth Quartile	3.0	4.1	7.9	5.2		
	Third Quartile	7.4	12.2	23.7	26.0		
	Second Quartile	25.2	34.1	35.5	35.1		
	First Quartile	64.4	49.6	32.9	33.8		
	Percentile Rank	23	26	38	38		
036123	**Dr. Charles Richard Drew Elementary School**						
	Fourth Quartile	0.0	1.1	0.0	4.1		
	Third Quartile	0.0	3.4	4.0	34.7		
	Second Quartile	16.0	18.4	46.0	32.7		
	First Quartile	84.0	77.0	50.0	28.6		
	Percentile Rank	10	14	20	35		
036125	**Phillis Wheatley Elementary School**						
	Fourth Quartile	14.5	7.5	32.0	0.0		
	Third Quartile	17.1	8.8	24.0	9.3		
	Second Quartile	22.4	20.0	40.0	23.3		
	First Quartile	46.1	63.8	4.0	67.4		
	Percentile Rank	33	21	60	20		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19b: The Iowa Tests Results - Grade 5

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036126	**Langston Hughes Elementary School**						
	Fourth Quartile	0.0	0.0	3.6	0.0		
	Third Quartile	2.1	8.1	10.7	0.0		
	Second Quartile	36.2	21.6	42.9	51.9		
	First Quartile	61.7	70.3	42.9	48.1		
	Percentile Rank	17	19	26	25		
036127	**Albert Wicker Elementary School**						
	Fourth Quartile	1.9	1.2	6.5	0.0		
	Third Quartile	1.9	9.3	10.9	11.4		
	Second Quartile	26.4	20.9	39.1	36.4		
	First Quartile	69.8	68.6	43.5	52.3		
	Percentile Rank	17	18	29	24		
036128	**Sylvanie F. Williams School**						
	Fourth Quartile	0.0	0.0	5.0	0.0		
	Third Quartile	0.0	5.9	10.0	2.4		
	Second Quartile	11.6	17.6	60.0	41.5		
	First Quartile	88.4	76.5	25.0	56.1		
	Percentile Rank	7	13	35	20		
036129	**Andrew H. Wilson Elementary School**						
	Fourth Quartile	0.0	4.0	5.3	0.0		
	Third Quartile	6.2	9.3	7.9	12.5		
	Second Quartile	24.7	28.0	36.8	25.0		
	First Quartile	69.1	58.7	50.0	62.5		
	Percentile Rank	16	22	27	24		
036135	**New Orleans Free School**						
	Fourth Quartile	5.0	5.0	0.0	12.5		
	Third Quartile	10.0	5.0	25.0	12.5		
	Second Quartile	40.0	45.0	50.0	31.3		
	First Quartile	45.0	45.0	25.0	43.8		
	Percentile Rank	29	28	36	34		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19b: The Iowa Tests Results - Grade 5

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036148	**Frances Gaudet Elementary School**						
	Fourth Quartile	0.7	0.7	12.0	0.0		
	Third Quartile	11.3	12.8	24.0	14.6		
	Second Quartile	23.2	28.9	38.7	39.8		
	First Quartile	64.8	57.7	25.3	45.6		
	Percentile Rank	20	23	42	26		
036149	**Robert R. Moton Elementary School**						
	Fourth Quartile	0.0	0.0	4.0	0.0		
	Third Quartile	5.7	28.1	36.0	10.0		
	Second Quartile	20.0	37.5	48.0	60.0		
	First Quartile	74.3	34.4	12.0	30.0		
	Percentile Rank	15	33	45	30		
036158	**Lake Forest Montessori Magnet School**						
	Fourth Quartile	18.9	24.5	23.9	34.0		
	Third Quartile	30.2	32.1	30.4	30.0		
	Second Quartile	32.1	24.5	32.6	24.0		
	First Quartile	18.9	18.9	13.0	12.0		
	Percentile Rank	49	53	52	59		
036161	**Benjamin Franklin Elem. Math-Science Magnet**						
	Fourth Quartile	34.0	46.9	37.0	18.4		
	Third Quartile	34.0	36.7	37.0	42.9		
	Second Quartile	26.4	16.3	22.2	36.7		
	First Quartile	5.7	0.0	3.7	2.0		
	Percentile Rank	64	72	68	57		
036164	**Dr. M.L.K. Elem. School for Science & Tech.**						
	Fourth Quartile	2.1	4.2	9.8	5.9		
	Third Quartile	15.6	18.3	19.7	22.1		
	Second Quartile	29.2	43.7	50.8	42.6		
	First Quartile	53.1	33.8	19.7	29.4		
	Percentile Rank	27	33	41	36		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19b: The Iowa Tests Results - Grade 5

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
District							
	Fourth Quartile	5.9	6.2	10.2	8.0		
	Third Quartile	10.8	11.7	19.6	17.3		
	Second Quartile	22.8	26.4	36.6	33.8		
	First Quartile	60.5	55.7	33.6	41.0		
	Percentile Rank	23	25	38	33		
State							
	Fourth Quartile	16.2	17.6	20.7	19.4		
	Third Quartile	23.4	25.5	29.4	28.3		
	Second Quartile	30.8	31.7	33.6	34.2		
	First Quartile	29.6	25.2	16.3	18.1		
	Percentile Rank	44	46	52	51		
Nation							
	Fourth Quartile	25.0	25.0	25.0	25.0		
	Third Quartile	25.0	25.0	25.0	25.0		
	Second Quartile	25.0	25.0	25.0	25.0		
	First Quartile	25.0	25.0	25.0	25.0		
	Percentile Rank	50.0	50.0	50.0	50.0		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19c: The Iowa Tests Results - Grade 6

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036003	**Henry W. Allen Elementary School**						
	Fourth Quartile	0.0	4.2	1.6	8.8		
	Third Quartile	29.8	19.4	25.8	24.6		
	Second Quartile	36.8	37.5	40.3	43.9		
	First Quartile	33.3	38.9	32.3	22.8		
	Percentile Rank	35	33	36	42		
036005	**Audubon Montessori School**						
	Fourth Quartile	36.1	54.5	44.4	27.0		
	Third Quartile	30.6	29.5	33.3	45.9		
	Second Quartile	25.0	15.9	20.0	21.6		
	First Quartile	8.3	0.0	2.2	5.4		
	Percentile Rank	68	75	70	63		
036008	**Martin Behrman Elementary School**						
	Fourth Quartile	1.0	3.7	1.0	1.7		
	Third Quartile	12.5	7.3	7.2	11.9		
	Second Quartile	31.7	43.9	37.1	30.5		
	First Quartile	54.8	45.1	54.6	55.9		
	Percentile Rank	25	27	23	26		
036011	**Mary Bethune Accelerated School**						
	Fourth Quartile	12.0	16.7	25.0	16.7		
	Third Quartile	32.0	38.9	37.5	50.0		
	Second Quartile	44.0	33.3	37.5	33.3		
	First Quartile	12.0	11.1	0.0	0.0		
	Percentile Rank	49	52	61	60		
036012	**Bienville Elementary School**						
	Fourth Quartile	3.5	3.6	2.7	0.0		
	Third Quartile	15.8	1.8	2.7	18.2		
	Second Quartile	35.1	19.6	51.4	48.5		
	First Quartile	45.6	75.0	43.2	33.3		
	Percentile Rank	30	18	26	32		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19c: The Iowa Tests Results - Grade 6

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036013	**Village de l'Est Elementary School**						
	Fourth Quartile	10.3	7.1	1.8	14.3		
	Third Quartile	18.4	25.0	26.3	38.1		
	Second Quartile	39.1	31.0	43.9	40.5		
	First Quartile	32.2	36.9	28.1	7.1		
	Percentile Rank	38	36	37	54		
036014	**Stuart R. Bradley Elementary School**						
	Fourth Quartile	11.0	9.9	8.8	15.1		
	Third Quartile	20.9	22.0	45.0	23.3		
	Second Quartile	41.8	45.1	26.3	30.1		
	First Quartile	26.4	23.1	20.0	31.5		
	Percentile Rank	40	42	48	42		
036019	**Parkview Fundamental Magnet School**						
	Fourth Quartile	8.2	21.1	28.6	22.4		
	Third Quartile	28.8	43.9	41.1	25.9		
	Second Quartile	37.0	31.6	28.6	37.9		
	First Quartile	26.0	3.5	1.8	13.8		
	Percentile Rank	42	59	64	53		
036021	**Mary D. Coghill Elementary School**						
	Fourth Quartile	2.5	7.1	15.0	2.3		
	Third Quartile	15.0	4.8	26.7	25.0		
	Second Quartile	45.0	35.7	41.7	38.6		
	First Quartile	37.5	52.4	16.7	34.1		
	Percentile Rank	29	25	49	37		
036023	**Charles J. Colton Middle School**						
	Fourth Quartile	0.7	0.4	0.0	0.0		
	Third Quartile	3.7	3.0	4.5	6.3		
	Second Quartile	14.6	19.0	14.0	23.4		
	First Quartile	81.0	77.6	81.5	70.3		
	Percentile Rank	12	13	13	16		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19c: The Iowa Tests Results - Grade 6

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036025	**Joseph A. Craig School**						
	Fourth Quartile	0.0	0.0	3.1	1.8		
	Third Quartile	1.7	5.1	0.0	7.0		
	Second Quartile	15.3	25.4	15.4	28.1		
	First Quartile	83.1	69.5	81.5	63.2		
	Percentile Rank	11	19	15	22		
036027	**A.D. Crossman Elementary School**						
	Fourth Quartile	1.7	10.3	4.8	0.0		
	Third Quartile	18.6	13.2	19.0	25.0		
	Second Quartile	40.7	17.6	30.2	25.0		
	First Quartile	39.0	58.8	46.0	50.0		
	Percentile Rank	33	28	30	29		
036028	**Arthur Ashe School**						
	Fourth Quartile	~	0.0	~	~		
	Third Quartile	~	0.0	~	~		
	Second Quartile	~	0.0	~	~		
	First Quartile	~	100.0	~	~		
	Percentile Rank	~	4	~	~		
036029	**Mary Church Terrell Elementary School**						
	Fourth Quartile	0.0	0.0	0.0	0.0		
	Third Quartile	0.0	10.3	0.0	0.0		
	Second Quartile	19.2	34.5	20.7	22.7		
	First Quartile	80.8	55.2	79.3	77.3		
	Percentile Rank	11	23	14	14		
036032	**John Dibert Elementary School**						
	Fourth Quartile	8.6	12.8	17.0	15.0		
	Third Quartile	22.4	29.8	34.0	42.5		
	Second Quartile	32.8	31.9	28.3	32.5		
	First Quartile	36.2	25.5	20.8	10.0		
	Percentile Rank	35	44	49	54		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19c: The Iowa Tests Results - Grade 6

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036033	**Paul L. Dunbar Elementary School**						
	Fourth Quartile	3.1	0.0	3.1	0.0		
	Third Quartile	12.5	2.9	6.3	11.5		
	Second Quartile	31.3	22.9	31.3	26.9		
	First Quartile	53.1	74.3	59.4	61.5		
	Percentile Rank	24	15	18	23		
036036	**Thomas Alva Edison Elementary School**						
	Fourth Quartile	1.5	0.9	4.4	6.3		
	Third Quartile	4.6	6.4	22.8	26.6		
	Second Quartile	32.3	30.9	28.1	36.7		
	First Quartile	61.5	61.8	44.7	30.4		
	Percentile Rank	21	20	31	39		
036037	**Helen S. Edwards Elementary School**						
	Fourth Quartile	0.0	0.0	3.8	1.7		
	Third Quartile	0.0	2.4	7.5	1.7		
	Second Quartile	4.9	5.9	22.6	37.3		
	First Quartile	95.1	91.8	66.0	59.3		
	Percentile Rank	6	8	20	23		
036038	**Dwight D. Eisenhower Elementary School**						
	Fourth Quartile	21.8	25.0	19.3	9.2		
	Third Quartile	36.8	38.0	34.9	36.9		
	Second Quartile	26.4	26.1	34.9	38.5		
	First Quartile	14.9	10.9	10.8	15.4		
	Percentile Rank	54	60	54	47		
036040	**William J. Fischer Elementary School**						
	Fourth Quartile	0.0	0.0	0.0	0.0		
	Third Quartile	2.9	0.0	0.0	0.0		
	Second Quartile	5.7	4.2	38.1	25.0		
	First Quartile	91.4	95.8	61.9	75.0		
	Percentile Rank	8	7	18	12		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19c: The Iowa Tests Results - Grade 6

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036048	**Gentilly Terrace Elementary School**						
	Fourth Quartile	4.9	9.0	7.9	10.4		
	Third Quartile	28.4	16.7	34.2	27.3		
	Second Quartile	27.2	39.7	39.5	36.4		
	First Quartile	39.5	34.6	18.4	26.0		
	Percentile Rank	36	39	45	44		
036049	**Jean Gordon School**						
	Fourth Quartile	19.4	39.5	16.2	30.6		
	Third Quartile	46.3	30.9	39.2	29.0		
	Second Quartile	22.4	25.9	37.8	32.3		
	First Quartile	11.9	3.7	6.8	8.1		
	Percentile Rank	56	67	56	61		
036050	**S.J. Green Middle School**						
	Fourth Quartile	0.0	0.0	0.0	0.0		
	Third Quartile	4.7	2.1	6.0	5.5		
	Second Quartile	17.9	9.9	17.9	18.7		
	First Quartile	77.4	88.0	76.1	75.8		
	Percentile Rank	13	10	15	17		
036053	**Paul B. Habans Elementary School**						
	Fourth Quartile	4.1	4.8	6.7	7.1		
	Third Quartile	17.6	17.5	28.9	16.1		
	Second Quartile	45.9	41.3	48.9	32.1		
	First Quartile	32.4	36.5	15.6	44.6		
	Percentile Rank	34	34	43	34		
036054	**Joseph A. Hardin School**						
	Fourth Quartile	0.0	0.0	0.0	0.0		
	Third Quartile	2.8	1.6	1.9	4.1		
	Second Quartile	7.0	21.3	22.2	20.4		
	First Quartile	90.1	77.0	75.9	75.5		
	Percentile Rank	8	13	14	16		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19c: The Iowa Tests Results - Grade 6

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036056	**Alice M. Harte School**						
	Fourth Quartile	38.7	42.4	38.8	17.4		
	Third Quartile	31.5	21.7	24.7	39.1		
	Second Quartile	23.4	26.1	29.4	36.2		
	First Quartile	6.3	9.8	7.1	7.2		
	Percentile Rank	66	67	67	56		
036058	**Murray Henderson Elementary School**						
	Fourth Quartile	9.6	5.8	2.5	0.0		
	Third Quartile	42.3	13.5	0.0	6.7		
	Second Quartile	44.2	34.6	20.0	11.1		
	First Quartile	3.8	46.2	77.5	82.2		
	Percentile Rank	52	28	13	16		
036059	**John W. Hoffman Elementary School**						
	Fourth Quartile	0.0	0.0	3.7	0.0		
	Third Quartile	0.0	0.0	0.0	6.3		
	Second Quartile	14.3	9.1	22.2	25.0		
	First Quartile	85.7	90.9	74.1	68.8		
	Percentile Rank	12	9	17	15		
036060	**Edward Hynes Elementary School**						
	Fourth Quartile	34.0	25.3	41.2	42.0		
	Third Quartile	35.1	32.2	30.9	35.0		
	Second Quartile	23.4	36.8	23.7	19.0		
	First Quartile	7.4	5.7	4.1	4.0		
	Percentile Rank	63	60	70	70		
036061	**Andrew Jackson Elementary School**						
	Fourth Quartile	3.2	0.0	13.0	26.1		
	Third Quartile	19.4	18.5	52.2	13.0		
	Second Quartile	45.2	40.7	34.8	30.4		
	First Quartile	32.3	40.7	0.0	30.4		
	Percentile Rank	35	29	58	47		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19c: The Iowa Tests Results - Grade 6

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036062	**James Weldon Johnson School**						
	Fourth Quartile	0.0	0.0	0.0	0.0		
	Third Quartile	5.6	0.0	0.0	13.3		
	Second Quartile	16.7	9.7	17.1	26.7		
	First Quartile	77.8	90.3	82.9	60.0		
	Percentile Rank	16	10	15	20		
036063	**Valena C. Jones Elementary School**						
	Fourth Quartile	1.5	1.8	3.9	4.2		
	Third Quartile	6.9	14.9	19.6	16.7		
	Second Quartile	20.0	36.8	33.3	37.5		
	First Quartile	71.5	46.5	43.1	41.7		
	Percentile Rank	18	27	32	30		
036067	**Lafayette Elementary School**						
	Fourth Quartile	3.7	1.4	5.6	1.5		
	Third Quartile	3.7	1.4	2.8	4.4		
	Second Quartile	38.3	22.9	28.2	26.5		
	First Quartile	54.3	74.3	63.4	67.6		
	Percentile Rank	22	17	20	20		
036075	**Little Woods Elementary School**						
	Fourth Quartile	10.3	3.6	~	~		
	Third Quartile	20.7	16.4	~	~		
	Second Quartile	36.2	38.2	~	~		
	First Quartile	32.8	41.8	~	~		
	Percentile Rank	36	30	~	~		
036076	**Live Oak Middle School**						
	Fourth Quartile	0.0	0.0	0.0	0.0		
	Third Quartile	0.0	0.0	0.0	6.5		
	Second Quartile	10.3	5.6	10.1	9.7		
	First Quartile	89.7	94.4	89.9	83.9		
	Percentile Rank	9	6	10	13		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19c: The Iowa Tests Results - Grade 6

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036077	**Livingston Middle School**						
	Fourth Quartile	0.4	0.4	0.9	1.1		
	Third Quartile	6.6	3.1	5.4	5.3		
	Second Quartile	19.9	17.9	17.2	20.7		
	First Quartile	73.0	78.6	76.5	72.9		
	Percentile Rank	17	13	15	18		
036078	**Johnson C. Lockett Elementary School**						
	Fourth Quartile	0.0	0.0	1.5	1.8		
	Third Quartile	8.2	6.1	15.4	9.1		
	Second Quartile	41.1	50.0	44.6	34.5		
	First Quartile	50.7	43.9	38.5	54.5		
	Percentile Rank	25	26	32	22		
036079	**Lusher Elementary/Middle School**						
	Fourth Quartile	55.5	59.7	57.8	57.0		
	Third Quartile	22.7	22.7	21.6	33.9		
	Second Quartile	16.4	12.6	15.5	7.4		
	First Quartile	5.5	5.0	5.2	1.7		
	Percentile Rank	76	80	76	81		
036082	**McDonogh #15 Creative Arts Magnet School**						
	Fourth Quartile	4.9	5.7	3.4	5.1		
	Third Quartile	14.8	22.6	20.7	25.6		
	Second Quartile	34.4	34.0	31.0	53.8		
	First Quartile	45.9	37.7	44.8	15.4		
	Percentile Rank	32	34	31	41		
036083	**Louis Armstrong Elementary School**						
	Fourth Quartile	1.2	0.0	0.0	4.7		
	Third Quartile	4.8	5.2	10.9	4.7		
	Second Quartile	15.7	19.5	25.0	20.9		
	First Quartile	78.3	75.3	64.1	69.8		
	Percentile Rank	14	15	20	21		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19c: The Iowa Tests Results - Grade 6

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036084	**Benjamin Banneker Elementary School**						
	Fourth Quartile	2.6	5.0	12.5	0.0		
	Third Quartile	0.0	5.0	8.3	10.5		
	Second Quartile	33.3	15.0	29.2	63.2		
	First Quartile	64.1	75.0	50.0	26.3		
	Percentile Rank	21	19	29	30		
036086	**Morris F.X. Jeff Elementary School**						
	Fourth Quartile	2.4	2.4	4.8	0.0		
	Third Quartile	7.1	11.9	14.3	3.3		
	Second Quartile	11.9	26.2	35.7	16.7		
	First Quartile	78.6	59.5	45.2	80.0		
	Percentile Rank	19	23	29	16		
036087	**McDonogh #32 Elementary School**						
	Fourth Quartile	1.6	0.0	0.0	0.0		
	Third Quartile	11.1	0.0	5.9	4.5		
	Second Quartile	25.4	28.6	29.4	23.9		
	First Quartile	61.9	71.4	64.7	71.6		
	Percentile Rank	21	16	18	17		
036090	**Myrtle Rosebella Banks School**						
	Fourth Quartile	0.0	5.6	0.0	~		
	Third Quartile	4.2	16.7	20.8	~		
	Second Quartile	20.8	22.2	29.2	~		
	First Quartile	75.0	55.6	50.0	~		
	Percentile Rank	19	25	28	~		
036091	**Avery Alexander School**						
	Fourth Quartile	3.5	7.6	5.9	5.7		
	Third Quartile	23.7	21.0	14.4	25.0		
	Second Quartile	28.9	33.6	33.9	34.1		
	First Quartile	43.9	37.8	45.8	35.2		
	Percentile Rank	32	36	32	37		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19c: The Iowa Tests Results - Grade 6

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036092	**Barbara Jordan Elementary School**						
	Fourth Quartile	6.3	3.7	6.7	11.8		
	Third Quartile	12.5	25.9	6.7	29.4		
	Second Quartile	28.1	29.6	33.3	41.2		
	First Quartile	53.1	40.7	53.3	17.6		
	Percentile Rank	29	36	26	45		
036093	**McDonogh #42 Elementary School**						
	Fourth Quartile	0.0	2.1	0.0	5.5		
	Third Quartile	3.6	16.7	11.5	5.5		
	Second Quartile	27.3	29.2	30.8	36.4		
	First Quartile	69.1	52.1	57.7	52.7		
	Percentile Rank	19	25	21	26		
036094	**McDonogh #07 Elementary School**						
	Fourth Quartile	0.0	5.0	0.0	0.0		
	Third Quartile	5.0	15.0	18.5	9.5		
	Second Quartile	10.0	15.0	29.6	33.3		
	First Quartile	85.0	65.0	51.9	57.1		
	Percentile Rank	13	25	24	24		
036097	**Harriet Tubman Elementary School**						
	Fourth Quartile	0.9	3.1	3.4	0.0		
	Third Quartile	16.5	11.2	18.0	15.5		
	Second Quartile	34.9	37.8	39.3	32.0		
	First Quartile	47.7	48.0	39.3	52.6		
	Percentile Rank	27	26	31	27		
036098	**Medard H. Nelson Elementary School**						
	Fourth Quartile	0.0	1.7	1.8	0.0		
	Third Quartile	1.3	3.3	8.8	4.1		
	Second Quartile	11.3	18.3	36.8	46.9		
	First Quartile	87.5	76.7	52.6	49.0		
	Percentile Rank	13	14	24	25		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19c: The Iowa Tests Results - Grade 6

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036104	**Mildred Osborne School**						
	Fourth Quartile	10.8	11.6	1.9	7.4		
	Third Quartile	35.4	23.2	18.9	37.0		
	Second Quartile	36.9	44.9	62.3	55.6		
	First Quartile	16.9	20.3	17.0	0.0		
	Percentile Rank	47	43	39	51		
036106	**Israel Meyer Augustine Middle School**						
	Fourth Quartile	0.0	0.0	0.7	2.3		
	Third Quartile	0.8	2.1	2.1	4.6		
	Second Quartile	15.0	15.5	18.1	29.9		
	First Quartile	84.2	82.4	79.2	63.2		
	Percentile Rank	10	12	13	20		
036107	**Edward Phillips Middle School**						
	Fourth Quartile	0.0	1.1	0.0	0.0		
	Third Quartile	1.5	2.2	3.5	3.8		
	Second Quartile	11.8	11.0	16.3	22.6		
	First Quartile	86.8	85.7	80.2	73.6		
	Percentile Rank	8	10	13	16		
036111	**George O. Mondy, Jr. Elementary School**						
	Fourth Quartile	0.0	0.0	2.8	0.0		
	Third Quartile	2.5	11.8	13.9	8.0		
	Second Quartile	20.0	23.5	44.4	28.0		
	First Quartile	77.5	64.7	38.9	64.0		
	Percentile Rank	15	19	30	24		
036112	**Julius Rosenwald Accelerated School**						
	Fourth Quartile	2.9	1.4	5.1	0.0		
	Third Quartile	5.7	15.3	8.5	24.0		
	Second Quartile	27.1	26.4	25.4	32.0		
	First Quartile	64.3	56.9	61.0	44.0		
	Percentile Rank	21	23	24	30		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19c: The Iowa Tests Results - Grade 6

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036114	**H.C. Schaumburg Elementary School**						
	Fourth Quartile	1.5	9.1	1.5	4.2		
	Third Quartile	21.2	3.6	18.5	20.8		
	Second Quartile	33.3	43.6	33.8	29.2		
	First Quartile	43.9	43.6	46.2	45.8		
	Percentile Rank	32	30	30	33		
036116	**John A. Shaw Elementary School**						
	Fourth Quartile	1.6	0.0	0.0	0.0		
	Third Quartile	6.5	6.7	6.1	13.9		
	Second Quartile	35.5	43.3	32.7	36.1		
	First Quartile	56.5	50.0	61.2	50.0		
	Percentile Rank	22	22	21	30		
036117	**Sherwood Forest Elementary School**						
	Fourth Quartile	4.8	8.3	~	~		
	Third Quartile	20.6	30.0	~	~		
	Second Quartile	36.5	33.3	~	~		
	First Quartile	38.1	28.3	~	~		
	Percentile Rank	35	42	~	~		
036125	**Phillis Wheatley Elementary School**						
	Fourth Quartile	19.2	10.8	15.6	0.0		
	Third Quartile	15.1	12.3	18.8	9.7		
	Second Quartile	31.5	12.3	32.8	54.8		
	First Quartile	34.2	64.6	32.8	35.5		
	Percentile Rank	40	25	42	32		
036126	**Langston Hughes Elementary School**						
	Fourth Quartile	4.7	0.0	0.0	5.9		
	Third Quartile	20.3	15.4	17.2	15.7		
	Second Quartile	25.0	38.5	55.2	39.2		
	First Quartile	50.0	46.2	27.6	39.2		
	Percentile Rank	29	30	31	33		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19c: The Iowa Tests Results - Grade 6

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036128	**Sylvanie F. Williams School**						
	Fourth Quartile	0.0	0.0	4.0	3.6		
	Third Quartile	1.9	2.1	4.0	82.1		
	Second Quartile	15.4	8.5	20.0	3.6		
	First Quartile	82.7	89.4	72.0	10.7		
	Percentile Rank	10	10	20	57		
036129	**Andrew H. Wilson Elementary School**						
	Fourth Quartile	2.8	4.9	4.5	1.6		
	Third Quartile	25.0	11.0	16.7	21.9		
	Second Quartile	45.8	24.4	48.5	51.6		
	First Quartile	26.4	59.8	30.3	25.0		
	Percentile Rank	38	24	36	35		
036130	**Carter G. Woodson Middle School**						
	Fourth Quartile	0.0	0.0	0.0	0.0		
	Third Quartile	1.0	0.7	2.5	1.1		
	Second Quartile	11.5	8.1	10.6	14.9		
	First Quartile	87.5	91.3	86.9	83.9		
	Percentile Rank	10	8	9	12		
036131	**Sophie B. Wright Middle School**						
	Fourth Quartile	1.3	1.2	0.0	2.2		
	Third Quartile	7.6	4.7	6.1	6.5		
	Second Quartile	29.1	25.6	30.3	10.9		
	First Quartile	62.0	68.6	63.6	80.4		
	Percentile Rank	21	17	19	18		
036135	**New Orleans Free School**						
	Fourth Quartile	2.1	12.0	0.0	4.3		
	Third Quartile	8.5	10.0	18.0	23.4		
	Second Quartile	36.2	40.0	36.0	48.9		
	First Quartile	53.2	38.0	46.0	23.4		
	Percentile Rank	26	36	28	39		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19c: The Iowa Tests Results - Grade 6

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036138	**Fannie C. Williams Middle School**						
	Fourth Quartile	0.4	0.4	1.3	0.0		
	Third Quartile	2.9	8.4	5.7	8.8		
	Second Quartile	16.4	21.2	24.8	19.8		
	First Quartile	80.4	70.1	68.3	71.4		
	Percentile Rank	14	18	19	19		
036148	**Frances Gaudet Elementary School**						
	Fourth Quartile	5.2	9.3	~	~		
	Third Quartile	36.2	20.4	~	~		
	Second Quartile	34.5	42.6	~	~		
	First Quartile	24.1	27.8	~	~		
	Percentile Rank	43	37	~	~		
036149	**Robert R. Moton Elementary School**						
	Fourth Quartile	2.9	13.0	3.8	0.0		
	Third Quartile	2.9	34.8	11.5	16.7		
	Second Quartile	22.9	34.8	57.7	44.4		
	First Quartile	71.4	17.4	26.9	38.9		
	Percentile Rank	20	48	33	34		
036158	**Lake Forest Montessori Magnet School**						
	Fourth Quartile	15.7	24.1	24.1	26.1		
	Third Quartile	25.5	35.2	37.0	41.3		
	Second Quartile	39.2	33.3	37.0	32.6		
	First Quartile	19.6	7.4	1.9	0.0		
	Percentile Rank	48	60	58	64		
036161	**Benjamin Franklin Elem. Math-Science Magnet**						
	Fourth Quartile	45.3	37.8	51.1	47.2		
	Third Quartile	45.3	40.5	31.9	30.2		
	Second Quartile	7.5	16.2	14.9	22.6		
	First Quartile	1.9	5.4	2.1	0.0		
	Percentile Rank	72	69	74	71		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19c: The Iowa Tests Results - Grade 6

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036164	**Dr. M.L.K. Elem. School for Science & Tech.**						
	Fourth Quartile	4.1	2.2	3.9	8.9		
	Third Quartile	13.4	20.7	18.4	14.4		
	Second Quartile	40.2	43.5	40.8	43.3		
	First Quartile	42.3	33.7	36.8	33.3		
	Percentile Rank	30	35	34	37		
036166	**Middle Level Alternative School**						
	Fourth Quartile	0.0	0.0	0.0	~		
	Third Quartile	0.0	0.0	0.0	~		
	Second Quartile	8.3	0.0	0.0	~		
	First Quartile	91.7	100.0	100.0	~		
	Percentile Rank	9	3	5	~		
036167	**New Orleans Charter Middle School**						
	Fourth Quartile	0.0	5.4	1.7	2.6		
	Third Quartile	10.2	14.4	13.4	14.8		
	Second Quartile	40.7	38.7	34.5	52.2		
	First Quartile	49.2	41.4	50.4	30.4		
	Percentile Rank	25	32	26	33		
036169	**James M. Singleton Charter Middle School**						
	Fourth Quartile	~	~	3.6	1.2		
	Third Quartile	~	~	0.0	6.2		
	Second Quartile	~	~	42.9	24.7		
	First Quartile	~	~	53.6	67.9		
	Percentile Rank	~	~	21	19		
036171	**Sixth Grade Center**						
	Fourth Quartile	~	~	4.3	5.0		
	Third Quartile	~	~	18.5	18.4		
	Second Quartile	~	~	35.2	41.8		
	First Quartile	~	~	42.0	34.8		
	Percentile Rank	~	~	32	36		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19c: The Iowa Tests Results - Grade 6

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
District							
	Fourth Quartile	6.3	7.5	7.9	8.0		
	Third Quartile	13.2	12.5	15.1	17.1		
	Second Quartile	25.3	25.8	28.7	29.8		
	First Quartile	55.2	54.2	48.3	45.1		
	Percentile Rank	26	27	30	33		
State							
	Fourth Quartile	15.9	18.3	18.7	20.0		
	Third Quartile	24.6	24.8	25.8	27.7		
	Second Quartile	31.4	32.3	32.9	33.6		
	First Quartile	28.1	24.7	22.6	18.7		
	Percentile Rank	45	47	48	51		
Nation							
	Fourth Quartile	25.0	25.0	25.0	25.0		
	Third Quartile	25.0	25.0	25.0	25.0		
	Second Quartile	25.0	25.0	25.0	25.0		
	First Quartile	25.0	25.0	25.0	25.0		
	Percentile Rank	50.0	50.0	50.0	50.0		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19d: The Iowa Tests Results - Grade 7

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036005	**Audubon Montessori School**						
	Fourth Quartile	34.9	24.1	45.5	38.5		
	Third Quartile	32.6	37.9	36.4	35.9		
	Second Quartile	25.6	31.0	18.2	23.1		
	First Quartile	7.0	6.9	0.0	2.6		
	Percentile Rank	62	62	70	68		
036007	**Thurgood Marshall School**						
	Fourth Quartile	3.4	4.7	8.6	7.2		
	Third Quartile	32.7	31.0	33.9	40.6		
	Second Quartile	43.2	43.2	42.5	39.7		
	First Quartile	20.7	21.1	15.0	12.5		
	Percentile Rank	43	42	47	48		
036009	**Andrew J. Bell Junior High School**						
	Fourth Quartile	0.0	0.0	0.8	0.7		
	Third Quartile	1.2	3.0	4.9	3.6		
	Second Quartile	11.6	9.8	17.1	10.9		
	First Quartile	87.3	87.2	77.2	84.7		
	Percentile Rank	10	10	13	12		
036015	**P.A. Capdau Middle School**						
	Fourth Quartile	0.0	1.1	0.0	1.4		
	Third Quartile	1.9	5.6	3.5	5.4		
	Second Quartile	17.4	25.3	16.8	31.1		
	First Quartile	80.7	68.0	79.7	62.2		
	Percentile Rank	11	19	14	20		
036016	**Carver Middle School**						
	Fourth Quartile	0.0	0.0	0.0	0.0		
	Third Quartile	0.0	0.0	2.4	0.9		
	Second Quartile	6.0	9.3	6.6	12.1		
	First Quartile	94.0	90.7	91.0	87.1		
	Percentile Rank	6	8	8	10		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19d: The Iowa Tests Results - Grade 7

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036023	**Charles J. Colton Middle School**						
	Fourth Quartile	0.0	0.6	0.0	0.7		
	Third Quartile	3.8	5.9	6.6	4.0		
	Second Quartile	16.0	15.1	17.6	18.8		
	First Quartile	80.2	78.5	75.7	76.5		
	Percentile Rank	13	14	14	15		
036028	**Arthur Ashe School**						
	Fourth Quartile	~	0.0	~	~		
	Third Quartile	~	0.0	~	~		
	Second Quartile	~	6.7	~	~		
	First Quartile	~	93.3	~	~		
	Percentile Rank	~	7	~	~		
036029	**Mary Church Terrell Elementary School**						
	Fourth Quartile	2.2	0.0	0.0	0.0		
	Third Quartile	6.5	8.7	3.2	0.0		
	Second Quartile	15.2	21.7	22.6	33.3		
	First Quartile	76.1	69.6	74.2	66.7		
	Percentile Rank	18	17	13	17		
036033	**Paul L. Dunbar Elementary School**						
	Fourth Quartile	0.0	2.1	0.0	2.5		
	Third Quartile	16.3	12.5	4.9	2.5		
	Second Quartile	26.5	27.1	24.4	40.0		
	First Quartile	57.1	58.3	70.7	55.0		
	Percentile Rank	24	26	18	23		
036050	**S.J. Green Middle School**						
	Fourth Quartile	0.6	0.6	0.7	0.0		
	Third Quartile	4.0	5.8	1.4	7.0		
	Second Quartile	16.4	16.8	15.0	27.9		
	First Quartile	79.1	76.9	83.0	65.1		
	Percentile Rank	14	14	13	18		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19d: The Iowa Tests Results - Grade 7

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036051	**F.W. Gregory Junior High School**						
	Fourth Quartile	0.5	1.2	1.1	2.0		
	Third Quartile	10.1	12.7	6.9	6.2		
	Second Quartile	32.4	31.3	25.0	35.6		
	First Quartile	57.0	54.8	66.9	56.2		
	Percentile Rank	25	26	21	25		
036064	**Edna Karr Magnet School**						
	Fourth Quartile	24.4	25.8	25.9	21.2		
	Third Quartile	33.5	42.3	46.3	45.5		
	Second Quartile	31.5	28.9	23.4	31.8		
	First Quartile	10.6	3.1	4.5	1.5		
	Percentile Rank	57	61	63	59		
036069	**L.B. Landry High School**						
	Fourth Quartile	0.0	0.0	0.0	~		
	Third Quartile	6.3	4.3	3.3	~		
	Second Quartile	19.8	18.3	17.6	~		
	First Quartile	74.0	77.4	79.1	~		
	Percentile Rank	17	15	14	~		
036076	**Live Oak Middle School**						
	Fourth Quartile	0.9	0.0	0.0	0.0		
	Third Quartile	1.9	0.0	1.1	3.0		
	Second Quartile	4.7	7.5	5.7	16.7		
	First Quartile	92.5	92.5	93.2	80.3		
	Percentile Rank	9	7	7	12		
036077	**Livingston Middle School**						
	Fourth Quartile	0.3	0.9	0.4	0.4		
	Third Quartile	3.8	6.6	7.2	3.9		
	Second Quartile	24.3	24.1	21.2	22.8		
	First Quartile	71.5	68.4	71.2	72.8		
	Percentile Rank	17	18	18	17		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19d: The Iowa Tests Results - Grade 7

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036079	**Lusher Elementary/Middle School**						
	Fourth Quartile	60.2	61.8	73.4	72.6		
	Third Quartile	25.3	21.9	19.1	17.3		
	Second Quartile	13.9	15.7	7.5	8.9		
	First Quartile	0.6	0.6	0.0	1.2		
	Percentile Rank	78	79	85	84		
036082	**McDonogh #15 Creative Arts Magnet School**						
	Fourth Quartile	0.0	~	~	~		
	Third Quartile	9.1	~	~	~		
	Second Quartile	18.2	~	~	~		
	First Quartile	72.7	~	~	~		
	Percentile Rank	15	~	~	~		
036084	**Benjamin Banneker Elementary School**						
	Fourth Quartile	2.4	0.0	0.0	9.4		
	Third Quartile	11.9	4.8	12.5	9.4		
	Second Quartile	14.3	19.0	20.8	28.1		
	First Quartile	71.4	76.2	66.7	53.1		
	Percentile Rank	23	14	24	31		
036085	**McDonogh #28 Middle School**						
	Fourth Quartile	0.6	0.0	0.0	0.0		
	Third Quartile	2.2	3.5	0.0	6.1		
	Second Quartile	16.0	15.2	17.9	20.5		
	First Quartile	81.2	81.3	82.1	73.5		
	Percentile Rank	13	13	13	17		
036096	**McMain Magnet Secondary School**						
	Fourth Quartile	19.9	32.9	18.5	19.5		
	Third Quartile	48.3	59.2	52.2	51.0		
	Second Quartile	26.3	7.9	25.9	26.2		
	First Quartile	5.5	0.0	3.4	3.3		
	Percentile Rank	60	71	59	59		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19d: The Iowa Tests Results - Grade 7

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036104	**Mildred Osborne School**						
	Fourth Quartile	3.0	0.0	6.3	3.8		
	Third Quartile	33.3	19.4	34.4	38.5		
	Second Quartile	45.5	54.8	40.6	53.8		
	First Quartile	18.2	25.8	18.8	3.8		
	Percentile Rank	43	36	45	47		
036106	**Israel Meyer Augustine Middle School**						
	Fourth Quartile	0.0	0.0	0.0	0.5		
	Third Quartile	1.2	1.9	1.5	2.5		
	Second Quartile	19.0	21.3	16.2	12.0		
	First Quartile	79.8	76.9	82.3	85.0		
	Percentile Rank	13	14	11	12		
036107	**Edward Phillips Middle School**						
	Fourth Quartile	0.0	0.0	0.8	1.0		
	Third Quartile	3.2	3.9	4.6	4.8		
	Second Quartile	10.5	11.0	16.8	10.6		
	First Quartile	86.3	85.0	77.9	83.7		
	Percentile Rank	9	11	14	14		
036121	**O. Perry Walker Middle School**						
	Fourth Quartile	0.4	0.0	0.4	1.7		
	Third Quartile	5.6	5.7	8.5	3.3		
	Second Quartile	28.8	32.3	26.7	30.8		
	First Quartile	65.3	62.0	64.4	64.2		
	Percentile Rank	20	21	21	20		
036122	**Booker T. Washington School**						
	Fourth Quartile	0.0	0.0	~	~		
	Third Quartile	1.8	0.0	~	~		
	Second Quartile	3.6	9.3	~	~		
	First Quartile	94.5	90.7	~	~		
	Percentile Rank	7	5	~	~		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19d: The Iowa Tests Results - Grade 7

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036130	**Carter G. Woodson Middle School**						
	Fourth Quartile	0.0	0.0	0.0	0.0		
	Third Quartile	0.9	1.1	0.0	1.9		
	Second Quartile	12.3	7.9	10.4	14.5		
	First Quartile	86.7	91.1	89.6	83.6		
	Percentile Rank	9	9	8	11		
036131	**Sophie B. Wright Middle School**						
	Fourth Quartile	0.0	0.5	0.0	0.0		
	Third Quartile	4.6	6.5	10.3	2.3		
	Second Quartile	22.9	26.6	22.8	27.5		
	First Quartile	72.5	66.3	66.9	70.2		
	Percentile Rank	18	21	20	17		
036132	**Youth Study Center**						
	Fourth Quartile	0.0	~	~	~		
	Third Quartile	0.0	~	~	~		
	Second Quartile	0.0	~	~	~		
	First Quartile	100.0	~	~	~		
	Percentile Rank	3	~	~	~		
036135	**New Orleans Free School**						
	Fourth Quartile	1.9	3.4	5.6	0.0		
	Third Quartile	11.3	15.5	13.0	18.6		
	Second Quartile	35.8	39.7	33.3	39.0		
	First Quartile	50.9	41.4	48.1	42.4		
	Percentile Rank	28	33	30	30		
036138	**Fannie C. Williams Middle School**						
	Fourth Quartile	0.9	1.3	0.5	1.3		
	Third Quartile	9.5	18.0	8.5	6.9		
	Second Quartile	26.9	28.7	28.9	27.2		
	First Quartile	62.7	52.0	62.2	64.6		
	Percentile Rank	21	26	21	21		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19d: The Iowa Tests Results - Grade 7

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036157	**Juvenile Alternative School**						
	Fourth Quartile	0.0	0.0	~	~		
	Third Quartile	0.0	0.0	~	~		
	Second Quartile	0.0	50.0	~	~		
	First Quartile	100.0	50.0	~	~		
	Percentile Rank	3	14	~	~		
036164	**Dr. M.L.K. Elem. School for Science & Tech.**						
	Fourth Quartile	0.0	1.5	~	~		
	Third Quartile	7.3	13.1	~	~		
	Second Quartile	21.1	27.6	~	~		
	First Quartile	71.6	57.8	~	~		
	Percentile Rank	17	24	~	~		
036166	**Middle Level Alternative School**						
	Fourth Quartile	0.0	0.0	0.0	0.0		
	Third Quartile	0.0	4.8	0.0	0.0		
	Second Quartile	4.8	9.5	4.8	20.8		
	First Quartile	95.2	85.7	95.2	79.2		
	Percentile Rank	4	12	7	12		
036167	**New Orleans Charter Middle School**						
	Fourth Quartile	1.7	1.7	3.4	1.7		
	Third Quartile	16.0	11.7	13.7	15.5		
	Second Quartile	40.3	29.2	31.6	36.2		
	First Quartile	42.0	57.5	51.3	46.6		
	Percentile Rank	30	25	28	31		
036169	**James M. Singleton Charter Middle School**						
	Fourth Quartile	~	0.0	3.9	0.9		
	Third Quartile	~	0.0	5.9	1.8		
	Second Quartile	~	6.7	17.6	21.1		
	First Quartile	~	93.3	72.5	76.1		
	Percentile Rank	~	10	20	15		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19d: The Iowa Tests Results - Grade 7

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036174	**Martin L. King Middle School**						
	Fourth Quartile	~	~	0.5	0.0		
	Third Quartile	~	~	2.6	5.3		
	Second Quartile	~	~	28.7	28.2		
	First Quartile	~	~	68.2	66.5		
	Percentile Rank	~	~	18	20		
036175	**L. B. Landry Middle School**						
	Fourth Quartile	~	~	~	0.0		
	Third Quartile	~	~	~	0.6		
	Second Quartile	~	~	~	12.0		
	First Quartile	~	~	~	87.3		
	Percentile Rank	~	~	~	11		
District							
	Fourth Quartile	4.8	5.2	6.3	6.4		
	Third Quartile	11.3	12.7	12.5	12.5		
	Second Quartile	22.5	22.9	22.1	25.0		
	First Quartile	61.4	59.2	59.2	56.1		
	Percentile Rank	24	25	25	27		
State							
	Fourth Quartile	15.2	17.0	18.0	17.9		
	Third Quartile	24.1	26.1	25.6	26.6		
	Second Quartile	31.4	30.0	30.3	30.1		
	First Quartile	29.4	26.8	26.1	25.5		
	Percentile Rank	44	46	47	47		
Nation							
	Fourth Quartile	25.0	25.0	25.0	25.0		
	Third Quartile	25.0	25.0	25.0	25.0		
	Second Quartile	25.0	25.0	25.0	25.0		
	First Quartile	25.0	25.0	25.0	25.0		
	Percentile Rank	50.0	50.0	50.0	50.0		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19e: The Iowa Tests Results - Grade 9

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036002	**Marion Abramson Senior High School**						
	Fourth Quartile	1.0	1.6	0.0	0.8		
	Third Quartile	7.2	4.7	12.9	9.2		
	Second Quartile	25.2	23.5	30.9	29.2		
	First Quartile	66.6	70.2	56.1	60.8		
	Percentile Rank	19	19	24	22		
036009	**Andrew J. Bell Junior High School**						
	Fourth Quartile	1.2	0.5	0.0	0.0		
	Third Quartile	3.1	4.9	6.7	0.0		
	Second Quartile	14.3	15.1	26.7	37.1		
	First Quartile	81.4	79.5	66.7	62.9		
	Percentile Rank	12	14	18	19		
036015	**P.A. Capdau Middle School**						
	Fourth Quartile	0.7	0.0	0.0	~		
	Third Quartile	8.5	7.8	4.4	~		
	Second Quartile	21.3	20.6	18.7	~		
	First Quartile	69.5	71.6	76.9	~		
	Percentile Rank	20	17	13	~		
036016	**Carver Middle School**						
	Fourth Quartile	0.0	0.0	~	~		
	Third Quartile	5.8	4.2	~	~		
	Second Quartile	14.6	17.6	~	~		
	First Quartile	79.6	78.2	~	~		
	Percentile Rank	14	12	~	~		
036020	**Joseph S. Clark Senior High School**						
	Fourth Quartile	0.6	0.0	0.0	0.0		
	Third Quartile	0.6	1.3	4.8	2.5		
	Second Quartile	10.1	20.9	23.8	22.2		
	First Quartile	88.6	77.8	71.4	75.3		
	Percentile Rank	10	13	19	14		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19e: The Iowa Tests Results - Grade 9

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036022	**Walter L. Cohen High School**						
	Fourth Quartile	0.0	0.0	1.0	0.0		
	Third Quartile	1.1	4.3	2.0	0.0		
	Second Quartile	12.2	16.7	13.9	14.3		
	First Quartile	86.7	79.0	83.2	85.7		
	Percentile Rank	9	13	10	10		
036028	**Arthur Ashe School**						
	Fourth Quartile	0.0	~	~	~		
	Third Quartile	0.0	~	~	~		
	Second Quartile	0.0	~	~	~		
	First Quartile	100.0	~	~	~		
	Percentile Rank	12	~	~	~		
036035	**Warren Easton Fundamental Sr High School**						
	Fourth Quartile	4.3	5.6	6.2	5.6		
	Third Quartile	30.4	24.6	41.6	34.6		
	Second Quartile	39.0	44.9	42.8	46.4		
	First Quartile	26.4	24.9	9.3	13.4		
	Percentile Rank	40	39	49	46		
036042	**Alcee Fortier High School**						
	Fourth Quartile	0.8	0.0	0.8	1.2		
	Third Quartile	5.2	4.6	4.2	1.8		
	Second Quartile	17.7	16.0	37.0	15.2		
	First Quartile	76.3	79.4	58.0	81.8		
	Percentile Rank	14	14	20	14		
036043	**Benjamin Franklin Senior High School**						
	Fourth Quartile	91.2	94.1	99.0	99.0		
	Third Quartile	8.8	5.9	1.0	1.0		
	Second Quartile	0.0	0.0	0.0	0.0		
	First Quartile	0.0	0.0	0.0	0.0		
	Percentile Rank	92	92	94	94		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19e: The Iowa Tests Results - Grade 9

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036051	**F.W. Gregory Junior High School**						
	Fourth Quartile	2.9	4.8	1.3	1.7		
	Third Quartile	18.6	15.0	17.4	17.7		
	Second Quartile	31.8	33.5	37.9	43.6		
	First Quartile	46.7	46.7	43.3	37.0		
	Percentile Rank	29	29	30	32		
036064	**Edna Karr Magnet School**						
	Fourth Quartile	19.5	22.5	25.9	25.9		
	Third Quartile	50.0	47.4	42.0	52.9		
	Second Quartile	25.5	24.4	28.3	18.2		
	First Quartile	5.0	5.7	3.9	2.9		
	Percentile Rank	58	60	60	63		
036065	**John F. Kennedy Senior High School**						
	Fourth Quartile	0.0	0.0	1.0	0.7		
	Third Quartile	6.6	11.0	6.7	4.1		
	Second Quartile	28.4	25.2	35.6	25.3		
	First Quartile	65.0	63.9	56.7	69.9		
	Percentile Rank	18	21	21	18		
036069	**L.B. Landry High School**						
	Fourth Quartile	0.6	0.0	0.0	0.0		
	Third Quartile	2.4	5.6	6.1	2.4		
	Second Quartile	19.9	23.8	31.8	20.8		
	First Quartile	77.1	70.6	62.1	76.8		
	Percentile Rank	15	17	19	14		
036072	**Lawless High School**						
	Fourth Quartile	0.6	0.0	2.3	1.0		
	Third Quartile	6.3	7.9	9.3	9.2		
	Second Quartile	17.1	27.2	25.6	36.7		
	First Quartile	75.9	64.9	62.8	53.1		
	Percentile Rank	17	18	22	24		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19e: The Iowa Tests Results - Grade 9

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036085	**McDonogh #28 Middle School**						
	Fourth Quartile	0.0	0.0	0.0	~		
	Third Quartile	2.2	5.9	13.9	~		
	Second Quartile	21.2	30.1	30.6	~		
	First Quartile	76.6	64.1	55.6	~		
	Percentile Rank	15	19	26	~		
036088	**McDonogh #35 Senior High School**						
	Fourth Quartile	12.1	10.5	5.9	6.0		
	Third Quartile	59.3	54.2	43.4	43.6		
	Second Quartile	26.7	27.5	39.8	44.0		
	First Quartile	1.8	7.8	10.9	6.4		
	Percentile Rank	57	54	48	50		
036095	**John McDonogh Senior High School**						
	Fourth Quartile	0.0	2.8	0.0	0.9		
	Third Quartile	9.7	5.6	11.8	3.5		
	Second Quartile	22.6	22.2	52.9	24.6		
	First Quartile	67.7	69.4	35.3	71.1		
	Percentile Rank	18	21	30	16		
036096	**McMain Magnet Secondary School**						
	Fourth Quartile	38.5	31.5	33.8	34.9		
	Third Quartile	51.9	54.2	49.1	52.6		
	Second Quartile	9.1	14.3	16.4	10.4		
	First Quartile	0.4	0.0	0.7	2.1		
	Percentile Rank	70	68	67	68		
036102	**Fredrick A. Douglass High School**						
	Fourth Quartile	0.5	0.0	2.7	0.8		
	Third Quartile	3.7	3.6	4.5	4.1		
	Second Quartile	16.5	18.1	18.8	23.8		
	First Quartile	79.3	78.2	74.1	71.3		
	Percentile Rank	13	15	18	17		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19e: The Iowa Tests Results - Grade 9

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036107	**Edward Phillips Middle School**						
	Fourth Quartile	0.0	0.0	~	~		
	Third Quartile	6.8	1.3	~	~		
	Second Quartile	17.0	23.8	~	~		
	First Quartile	76.1	75.0	~	~		
	Percentile Rank	16	14	~	~		
036110	**Rabouin Career Magnet High School**						
	Fourth Quartile	1.0	1.4	0.0	0.0		
	Third Quartile	7.2	10.6	19.8	9.9		
	Second Quartile	37.0	34.8	43.0	36.2		
	First Quartile	54.8	53.2	37.2	53.9		
	Percentile Rank	23	25	32	26		
036120	**Urban League Street Academy**						
	Fourth Quartile	~	~	~	0.0		
	Third Quartile	~	~	~	0.0		
	Second Quartile	~	~	~	8.3		
	First Quartile	~	~	~	91.7		
	Percentile Rank	~	~	~	12		
036121	**O. Perry Walker Middle School**						
	Fourth Quartile	0.4	1.1	~	~		
	Third Quartile	7.6	9.1	~	~		
	Second Quartile	21.8	21.1	~	~		
	First Quartile	70.2	68.7	~	~		
	Percentile Rank	17	19	~	~		
036122	**Booker T. Washington School**						
	Fourth Quartile	0.0	0.0	1.2	0.0		
	Third Quartile	0.0	3.4	7.1	0.9		
	Second Quartile	11.0	16.9	22.4	17.4		
	First Quartile	89.0	79.7	69.4	81.7		
	Percentile Rank	8	14	18	14		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19e: The Iowa Tests Results - Grade 9

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036132	**Youth Study Center**						
	Fourth Quartile	0.0	0.0	~	0.0		
	Third Quartile	0.0	11.1	~	0.0		
	Second Quartile	0.0	11.1	~	0.0		
	First Quartile	100.0	77.8	~	100.0		
	Percentile Rank	5	13	~	2		
036137	**East New Orleans Educational Center**						
	Fourth Quartile	~	0.0	0.0	~		
	Third Quartile	~	0.0	0.0	~		
	Second Quartile	~	0.0	7.7	~		
	First Quartile	~	100.0	92.3	~		
	Percentile Rank	~	8	6	~		
036152	**Sarah Towels Reed High School**						
	Fourth Quartile	0.6	0.4	3.6	0.0		
	Third Quartile	5.1	5.4	11.6	10.2		
	Second Quartile	21.1	28.5	35.5	31.2		
	First Quartile	73.1	65.7	49.3	58.6		
	Percentile Rank	17	19	26	21		
036157	**Juvenile Alternative School**						
	Fourth Quartile	0.0	0.0	~	~		
	Third Quartile	0.0	0.0	~	~		
	Second Quartile	11.1	0.0	~	~		
	First Quartile	88.9	100.0	~	~		
	Percentile Rank	11	4	~	~		
036170	**N. O. Public Schools Alternative High School**						
	Fourth Quartile	~	0.0	~	~		
	Third Quartile	~	3.8	~	~		
	Second Quartile	~	3.8	~	~		
	First Quartile	~	92.3	~	~		
	Percentile Rank	~	9	~	~		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 19e: The Iowa Tests Results - Grade 9

*Percent of Students by National Quartiles*and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036172	**G. W. Carver High School**						
	Fourth Quartile	~	~	0.0	0.0		
	Third Quartile	~	~	4.1	4.4		
	Second Quartile	~	~	17.3	11.1		
	First Quartile	~	~	78.6	84.4		
	Percentile Rank	~	~	16	12		
036173	**O. P. Walker Senior High School**						
	Fourth Quartile	~	~	0.0	2.3		
	Third Quartile	~	~	16.4	5.2		
	Second Quartile	~	~	44.8	34.7		
	First Quartile	~	~	38.8	57.8		
	Percentile Rank	~	~	30	22		
District							
	Fourth Quartile	8.4	9.1	13.7	10.7		
	Third Quartile	14.9	14.5	20.6	16.1		
	Second Quartile	21.1	23.1	28.5	26.6		
	First Quartile	55.6	53.3	37.2	46.6		
	Percentile Rank	28	29	39	33		
State							
	Fourth Quartile	16.5	17.3	20.1	18.7		
	Third Quartile	24.8	26.2	29.1	27.7		
	Second Quartile	29.5	29.4	30.5	31.0		
	First Quartile	29.2	27.1	20.2	22.6		
	Percentile Rank	44	46	50	48		
Nation							
	Fourth Quartile	25.0	25.0	25.0	25.0		
	Third Quartile	25.0	25.0	25.0	25.0		
	Second Quartile	25.0	25.0	25.0	25.0		
	First Quartile	25.0	25.0	25.0	25.0		
	Percentile Rank	50.0	50.0	50.0	50.0		

~ = Unavailable or insufficient data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Section 5. College Readiness

College Readiness Overview 5-1
American College Test (ACT) Results 5-2
First-Time College Freshmen Performance 5-4

College Readiness Overview

The data presented in this section offer insight into the quality of college preparation that Louisiana public school graduates have received. Not all students choose to pursue a college education. However, those who decide to go to college should be adequately prepared to succeed in challenging college environments.

The first part of this section contains the American College Test (ACT) data. The average ACT composite scores are presented for each school in the district when available. The composite score is created by averaging scores from the ACT English, mathematics, reading, and science reasoning tests. The district, state, and national scores are shown for comparison purposes. ACT scores are widely used as an indicator of student preparedness for college. Most Louisiana colleges and universities require entering students to take the ACT for admissions or placement purposes.

The second part of this section contains the First-time College Freshmen data. This section includes: (1) the number of high school diploma graduates, (2) the number and percentage of these graduates who were first-time college freshmen at a Louisiana college or university, and (3) the number and percentage of these first-time college freshmen who were enrolled in at least one developmental course. A higher percentage of students enrolled in developmental courses suggests that a school is not adequately preparing its students for college or university coursework.

American College Test (ACT) Results

The **American College Test** (**ACT**) measures academic achievement in English, mathematics, reading, and science reasoning. The English component measures usage and mechanics of standard written English and rhetorical skills. The mathematics component contains primarily algebra and geometry items with some trigonometry items. Students are required to apply reasoning skills to practical problems in mathematics. The reading component is made up of four passages, which are similar to the type of writing encountered in college freshmen courses. Students have to display an understanding of both explicit and implicit information contained in the passages as well as be able to draw appropriate conclusions. The science reasoning component measures higher-order thinking skills as applied to the natural sciences (ACT 2000).

Data Presentation

Table 20 presents the average ACT composite scores for each public school in the district having both a twelfth grade and student ACT scores. Schools are shown in school site code order. Comparison data are presented for the district, state, and nation.

Method of Calculation

The ACT composite score for a student is an average score based on the scores for the four ACT assessment tests (English, mathematics, reading, and science reasoning). The composite score, which ranges from 1 to 36, is a measure of the student's general educational development across these four subject areas.

The school, district, state, and national ACT scores are the averages of the students' most recently obtained composite scores. Students who were or who would have been members of the graduating class for any given year are included in these averages. In other words, the aggregated composite scores include test scores for (1) twelfth graders who took the test in the current year and (2) twelfth graders who took the test as eleventh graders and elected not to retake it as seniors. If a student took the test in both the eleventh and twelfth grades, only the twelfth grade score has been included in the averages.

The district composite score is based on public school students only. However, the reported statewide ACT score includes both public and nonpublic student scores. This reporting method was deliberately selected to keep state statistics consistent with nationally reported figures, which are based on the combined performance of public and nonpublic students.

Data Source

The ACT indicator is based on data supplied to the Louisiana Department of Education by the testing contractor, American College Testing.

References

American College Testing (2000). ACT Assessment at a Glance. (IC 04020G000). Iowa City, IA: Author.

Table 20: American College Test (ACT) Results

Average Composite Scores *

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036002	Marion Abramson Senior High School	15.4	15.8	15.6	15.1		
036016	Carver Middle School	13.9	13.6	~	~		
036020	Joseph S. Clark Senior High School	14.2	14.4	13.6	13.6		
036022	Walter L. Cohen High School	14.3	14.6	14.0	14.3		
036035	Warren Easton Fundamental Sr High School	16.3	16.1	16.0	16.3		
036042	Alcee Fortier High School	14.5	14.5	14.4	13.6		
036043	Benjamin Franklin Senior High School	27.3	27.0	27.1	26.7		
036064	Edna Karr Magnet School	19.8	19.5	19.8	19.3		
036065	John F. Kennedy Senior High School	14.6	14.2	14.7	14.4		
036069	L.B. Landry High School	14.5	14.6	14.7	14.6		
036072	Lawless High School	14.7	14.4	14.4	13.8		
036088	McDonogh #35 Senior High School	19.2	19.1	18.5	18.4		
036095	John McDonogh Senior High School	14.3	14.4	13.6	13.9		
036096	McMain Magnet Secondary School	21.6	21.4	21.4	20.8		
036102	Fredrick A. Douglass High School	14.1	14.1	14.0	13.4		
036110	Rabouin Career Magnet High School	15.2	15.2	14.3	15.0		
036121	O. Perry Walker Middle School	14.8	14.8	~	~		
036122	Booker T. Washington School	13.8	14.6	14.1	13.2		
036152	Sarah Towels Reed High School	15.0	14.7	14.6	14.7		
036163	New Orleans Science and Mathematics HS	17.3	~	~	18.8		
036172	G. W. Carver High School	~	~	14.0	14.2		
036173	O. P. Walker Senior High School	~	~	14.7	15.6		
District (Public)		17.5	17.3	17.2	16.9		
State (Public and Nonpublic)		19.6	19.6	19.6	19.6		
Nation (Public and Nonpublic)		21.0	21.0	21.0	20.8		

~ = Unavailable or insufficient data

* The scores of schools with fewer than 10 students tested are not listed but are included in the district average.

First-Time College Freshmen Performance

Information about the number of Louisiana public school students who enrolled as first-time freshmen (FTF) in this state's colleges and universities has been collected since 1987. The 1993 Louisiana Legislature believed that the FTF data made an important statement about the quality of secondary schooling. The 1993 Legislature mandated that the FTF information be incorporated into the *Progress Profile School Report Cards* so that information might be more widely accessible to parents.

Since FTF data are provided for only public schools that have grade 12 diploma graduates and such schools may not have received Accountability Reports prior to 2001, other First Time Freshmen reports have been prepared for the high schools. In addition, FTF information is included in DCRs when it is available.

The Organization for Economic Co-Operation and Development (OECD, 2000) has indicated a high school education often serves as the minimum credential for entry into the labor market, as well as the foundation for all types of post-secondary programs, including college/university studies. Therefore, the number of high school diploma graduates provides some insight about the size of a school's graduating class.

Since the quality of each high school preparation program can be one factor that impacts whether or not a diploma graduate will be accepted into a college, it is of interest to study the college-going rates of each high school and of each district. The college-going rates estimate the proportion of a high school graduating class that made an immediate transition to an in-state college or university.

Furthermore, if the quality of a high school's program is poor, then the school's diploma graduates who do enroll in college may need to complete several developmental courses prior to enrolling in college credit courses. Thus, when it is found that a large percent of a high school's diploma graduates enrolled in developmental courses, the high school should take action to improve the preparation and college-readiness of its students.

Data Presentation

Table 21 presents the number and/or percent of students who (1) were diploma graduates from the district's public schools that had grade 12 and (2) enrolled as full-time, first-time freshmen during the following fall semester at any of Louisiana's two- or four-year public and private colleges/universities. Thus, these FTF are recent graduates who made an immediate transition to a college or university. The table also reports the number and percent of first-time college freshmen who were enrolled in at least one developmental course during their first regular semester of college study. Comparison data are also presented at the district and state levels.

Note: For any given school year, the first-time college freshmen data represent information on the high school diploma graduates from the previous school year. Further, the district results may reflect data from additional schools, which were open during the previous school year. Finally, the state results are based on all public schools that had diploma graduates in the previous school year.

Definitions

- *Graduate*—a student who successfully completes a SBESE-approved education program, passes the Graduation Exit Examination (GEE), and thus earns a State-approved diploma. Students who earn GEDs are not included.
- *First-Time college freshman*—a student who graduates from high school during a given school year and who is enrolled full time in a Louisiana higher education institution (both public and private) the following fall semester. A student must begin the fall semester with fewer than 12 hours of credit previously attempted (not including advanced placement credits and correspondence study) to be considered a first-time freshman.

- *Developmental course*—a course designed by a university to prepare students to succeed academically in college-level courses. Developmental courses may be offered for institutional credit (i.e., they are taken into consideration in determining whether students are enrolled part time or full time), but do not carry degree credit.

Method of Calculation

The two formulas used in calculating the first-time college freshmen indicator are presented below. The percent of high school graduates who become first-time college freshmen is calculated for public high school diploma graduates who attend in-state colleges or universities.

Data Source

The first-time college freshmen indicator is based on data submitted to the Louisiana Department of Education by Louisiana public and private colleges or universities. The number of high school graduates is drawn from the Student Information System (SIS).

References

Organization for Economic Co-Operation and Development (OECD). (2000). Education at a Glance. (OECD 2000: Danvers, MA.)

Formulas Used to Calculate First-Time College Freshmen Percentages

$$\textit{Percent of High School Graduates Who Were First-Time College Freshmen} = \frac{\textit{Number of First-Time College Freshmen}}{\textit{Total Number of High School Graduates}} \times 100$$

$$\textit{Percent of First-Time College Freshmen Who Enrolled in a Developmental Course} = \frac{\textit{Number of First-Time College Freshmen Who Enrolled in a Developmental Course}}{\textit{Total Number of First-Time College Freshmen}} \times 100$$

Table 21

First-Time College Freshmen Performance

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036002 Marion Abramson Senior High School												
Number of High School Graduates [1]		282		241		242		281				
HS Graduates Who Were First-Time College Freshmen	36.2	102	32.0	77	30.2	73	28.1	79				
First-Time Freshmen Enrolled in College Developmental Courses	85.3	87	89.6	69	71.2	52	82.3	65				
036016 Carver Middle School												
Number of High School Graduates [1]		108		134		134		~				
HS Graduates Who Were First-Time College Freshmen	18.5	20	23.9	32	24.6	33	~	~				
First-Time Freshmen Enrolled in College Developmental Courses	75.0	15	93.8	30	75.8	25	~	~				
036020 Joseph S. Clark Senior High School												
Number of High School Graduates [1]		113		122		121		140				
HS Graduates Who Were First-Time College Freshmen	26.5	30	23.0	28	24.8	30	12.9	18				
First-Time Freshmen Enrolled in College Developmental Courses	80.0	24	92.9	26	96.7	29	88.9	16				
036022 Walter L. Cohen High School												
Number of High School Graduates [1]		135		115		120		105				
HS Graduates Who Were First-Time College Freshmen	10.4	14	20.0	23	21.7	26	17.1	18				
First-Time Freshmen Enrolled in College Developmental Courses	85.7	12	95.7	22	73.1	19	94.4	17				
036035 Warren Easton Fundamental Sr High School												
Number of High School Graduates [1]		336		337		347		376				
HS Graduates Who Were First-Time College Freshmen	44.3	149	49.3	166	44.4	154	40.2	151				
First-Time Freshmen Enrolled in College Developmental Courses	71.8	107	72.9	121	66.2	102	78.2	118				
036042 Alcee Fortier High School												
Number of High School Graduates [1]		151		162		129		160				
HS Graduates Who Were First-Time College Freshmen	25.8	39	22.2	36	14.0	18	19.4	31				
First-Time Freshmen Enrolled in College Developmental Courses	76.9	30	94.4	34	83.3	15	93.6	29				
036043 Benjamin Franklin Senior High School												
Number of High School Graduates [1]		191		227		201		197				
HS Graduates Who Were First-Time College Freshmen	37.2	71	43.2	98	44.8	90	38.1	75				
First-Time Freshmen Enrolled in College Developmental Courses	1.4	1	1.0	1	2.2	2	0.0	0				
036064 Edna Karr Magnet School												
Number of High School Graduates [1]		142		170		166		176				
HS Graduates Who Were First-Time College Freshmen	59.9	85	64.1	109	72.9	121	54.5	96				
First-Time Freshmen Enrolled in College Developmental Courses	40.0	34	44.0	48	40.5	49	41.7	40				

~ = Unavailable or insufficient data

[1] Represents diploma graduates from the previous school year.

Table 21

First-Time College Freshmen Performance

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036065 John F. Kennedy Senior High School												
Number of High School Graduates [1]		284		358		366		328				
HS Graduates Who Were First-Time College Freshmen	37.7	107	34.4	123	31.4	115	30.5	100				
First-Time Freshmen Enrolled in College Developmental Courses	89.7	96	87.8	108	76.5	88	86.0	86				
036069 L.B. Landry High School												
Number of High School Graduates [1]		139		55		76		73				
HS Graduates Who Were First-Time College Freshmen	28.1	39	23.6	13	23.7	18	15.1	11				
First-Time Freshmen Enrolled in College Developmental Courses	79.5	31	84.6	11	83.3	15	81.8	9				
036072 Lawless High School												
Number of High School Graduates [1]		105		93		124		111				
HS Graduates Who Were First-Time College Freshmen	39.0	41	23.7	22	25.0	31	20.7	23				
First-Time Freshmen Enrolled in College Developmental Courses	82.9	34	77.3	17	80.7	25	95.7	22				
036088 McDonogh #35 Senior High School												
Number of High School Graduates [1]		296		268		286		238				
HS Graduates Who Were First-Time College Freshmen	62.2	184	56.7	152	64.0	183	53.4	127				
First-Time Freshmen Enrolled in College Developmental Courses	46.2	85	46.7	71	43.2	79	48.0	61				
036095 John McDonogh Senior High School												
Number of High School Graduates [1]		244		244		248		231				
HS Graduates Who Were First-Time College Freshmen	25.0	61	23.8	58	19.4	48	26.8	62				
First-Time Freshmen Enrolled in College Developmental Courses	78.7	48	96.6	56	72.9	35	96.8	60				
036096 McMain Magnet Secondary School												
Number of High School Graduates [1]		201		217		216		193				
HS Graduates Who Were First-Time College Freshmen	64.2	129	61.8	134	61.1	132	56.0	108				
First-Time Freshmen Enrolled in College Developmental Courses	32.6	42	26.1	35	34.8	46	26.9	29				
036099 New Orleans Center for Creative Arts Academy												
Number of High School Graduates [1]		~		20		0		~				
HS Graduates Who Were First-Time College Freshmen	~	~	35.0	7	0.0	0	~	~				
First-Time Freshmen Enrolled in College Developmental Courses	~	~	28.6	2	0.0	0	~	~				
036102 Fredrick A. Douglass High School												
Number of High School Graduates [1]		194		209		173		138				
HS Graduates Who Were First-Time College Freshmen	17.0	33	15.8	33	16.8	29	13.0	18				
First-Time Freshmen Enrolled in College Developmental Courses	90.9	30	87.9	29	69.0	20	94.4	17				

~ = Unavailable or insufficient data

[1] Represents diploma graduates from the previous school year.

Table 21

First-Time College Freshmen Performance

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
036110 Rabouin Career Magnet High School												
Number of High School Graduates [1]		126		94		131		156				
HS Graduates Who Were First-Time College Freshmen	35.7	45	39.4	37	35.1	46	29.5	46				
First-Time Freshmen Enrolled in College Developmental Courses	88.9	40	86.5	32	84.8	39	89.1	41				
036120 Urban League Street Academy												
Number of High School Graduates [1]		~		0		1		0				
HS Graduates Who Were First-Time College Freshmen	~	~	0.0	0	0.0	0	0.0	0				
First-Time Freshmen Enrolled in College Developmental Courses	~	~	0.0	0	0.0	0	0.0	0				
036121 O. Perry Walker Middle School												
Number of High School Graduates [1]		149		177		167		~				
HS Graduates Who Were First-Time College Freshmen	22.8	34	29.4	52	34.7	58	~	~				
First-Time Freshmen Enrolled in College Developmental Courses	82.3	28	88.5	46	81.0	47	~	~				
036122 Booker T. Washington School												
Number of High School Graduates [1]		61		51		74		47				
HS Graduates Who Were First-Time College Freshmen	23.0	14	9.8	5	13.5	10	23.4	11				
First-Time Freshmen Enrolled in College Developmental Courses	92.9	13	100.0	5	70.0	7	90.9	10				
036137 East New Orleans Educational Center												
Number of High School Graduates [1]		~		3		7		0				
HS Graduates Who Were First-Time College Freshmen	~	~	0.0	0	0.0	0	0.0	0				
First-Time Freshmen Enrolled in College Developmental Courses	~	~	0.0	0	0.0	0	0.0	0				
036152 Sarah Towels Reed High School												
Number of High School Graduates [1]		241		210		275		235				
HS Graduates Who Were First-Time College Freshmen	37.3	90	35.7	75	26.5	73	29.8	70				
First-Time Freshmen Enrolled in College Developmental Courses	71.1	64	82.7	62	72.6	53	77.1	54				
036172 G. W. Carver High School												
Number of High School Graduates [1]		~		~		~		103				
HS Graduates Who Were First-Time College Freshmen	~	~	~	~	~	~	24.3	25				
First-Time Freshmen Enrolled in College Developmental Courses	~	~	~	~	~	~	88.0	22				
036173 O. P. Walker Senior High School												
Number of High School Graduates [1]		~		~		~		162				
HS Graduates Who Were First-Time College Freshmen	~	~	~	~	~	~	25.9	42				
First-Time Freshmen Enrolled in College Developmental Courses	~	~	~	~	~	~	80.9	34				

~ = Unavailable or insufficient data

[1] Represents diploma graduates from the previous school year.

Table 21

First-Time College Freshmen Performance

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District (Public)												
Number of High School Graduates [1]		3,498		3,507		3,604		3,450				
HS Graduates Who Were First-Time College Freshmen	36.8	1,287	36.5	1,280	35.7	1,288	32.2	1,111				
First-Time Freshmen Enrolled in College Developmental Courses	63.8	821	64.4	825	58.0	747	65.7	730				
State (Public)												
Number of High School Graduates [1]		38,360		38,038		38,959		38,314				
HS Graduates Who Were First-Time College Freshmen	42.7	16,382	42.2	16,055	40.7	15,867	39.9	15,299				
First-Time Freshmen Enrolled in College Developmental Courses	45.6	7,472	41.7	6,691	40.6	6,437	38.6	5,900				

~ = Unavailable or insufficient data

[1] Represents diploma graduates from the previous school year.

Glossary

achievement level—one of the following five LEAP 21/GEE 21 achievement ratings:

- *Advanced*–demonstrates superior performance beyond the proficient level of mastery.
- *Proficient*–demonstrates competency over challenging subject matter and is well-prepared for the next level of schooling.
- *Basic*–demonstrates only the fundamental knowledge and skills needed for the next level of schooling.
- *Approaching Basic*–partially demonstrates the fundamental knowledge and skills needed for the next level of schooling.
- *Unsatisfactory*–does not demonstrate the fundamental knowledge and skills needed for the next level of schooling.

aggregate days attendance—the total number of days that students are *present* at the school site over the course of the school year.

aggregate days membership—the total number of days that students are *enrolled* (but not necessarily *present* at the school site) over the course of the school year. *alternate assessment*—The LEAP Alternate Assessment (LAA) is a performance-based, "on-demand" student assessment for students whose IEPs reflect significant modifications of the general education curriculum with an emphasis on functional and life skills. These students are working toward a Certificate of Achievement.

attainment rate—the percent of students who score at or above the state performance standard on a criterion-referenced test.

average classroom teacher's salary—The average of actual salaries, including Professional Improvement Program (PIP) payments, reported for all full-time and part-time classroom teachers (excluding rehired retirees and ROTC instructors), who were employed during any period of the school year by the public school districts.

baseline—the level of school performance against which progress is measured; the baseline determines the school's growth target.

baseline school performance score (SPS) —the primary measure of a school's overall performance. It is the level of school performance against which progress is measured; the baseline determines the school's growth target.

class—a grouping of children under the primary supervision and instruction of an individual teacher for all or part of the instructional day, as reported for purposes of the *Annual School Report* (ASR) and as identified by a specific ASR course code.

certified teacher— certified teachers are defined as those teachers who meet the following criteria: 1) teach a K-8 core course (elementary studies, English Language Arts, mathematics, science, or social studies); 2) hold an A, B, or C certificate; and 3)are certificated in all the K-8 core courses that they teach or have been certified in accordance with the 12-hour rule.

combination school category—any school whose grade structure falls within the PK-12 range and which is not described by any of the other school category definitions. These schools generally contain some grades in the K-6 range and some grades in the 9-12 range. Examples would include grade structures such as K-12; K-3, combined with 9-12; and 4-6, combined with 9-12. Nongraded schools (schools with no grade structure) are also considered combination schools.

corrective actions status— the level of Corrective Actions (if any) that the school is currently placed in.

criterion-referenced test (CRT)—a test that produces a score that tells how individuals/schools perform in achieving established criteria.

cumulative enrollment—the unduplicated count of students enrolled in a school or district for at least one school day during the course of the school year.

current expenditures—total expenditures minus equipment, facilities acquisitions and construction services costs, and debt services costs.

day of attendance—effective with the 1992-93 school year, when a student "(1) is physically present at a school site or is participating in an authorized school activity and (2) is under the supervision of authorized personnel. This definition extends to students who are homebound, assigned to and participating in drug rehabilitation

programs that contain a State-approved education component, or participating in school-authorized field trips." (Bulletin 741)

"Students who meet the above criteria and are present at the school site for 26-50% of the student's instructional day shall be credited with a half day's attendance. Those who meet the above criteria and are present for more than 50% of the student's instructional day are credited with a whole day's attendance. Students who are not physically present or who are participating for 25% or less of their instructional day will be considered absent for reporting purposes. Absences, whether excused or unexcused, shall be counted as an absence for reporting to the Department." (*Bulletin 741*) The definition of the "amount" of time receiving instruction that is required to be in attendance has been in effect statewide since the 1993-94 school year.

debt services—servicing the debt of the LEA, including payments of both principal and interest. Debt service and other long-term obligations are not included in expenditure figures because these monies provide services during multiple years and should not be attributed to only one year.

developmental course—a course designed by a university to prepare students to succeed academically in college-level courses. Developmental courses may be offered for college credit (i.e., they are taken into consideration in determining whether students are part-time or full-time) but do not carry degree credit.

district performance score (DPS)—an aggregate of the school performance data in the district. It is an actual roll–up of the student-level School Performance Score (SPS) data from one year.

district responsibility index (DRI)— The District Responsibility Index (DRI) is a score comprised of four indicators (School Improvement, LEAP 21 Passing Rate, Summer School, and Certified Teachers). The DRI is used to judge a district on its successes with remediation and improvement of student-performances in the high stakes testing arena, the overall performances of schools within their district; as well as the preparation, licensure, and quality of classroom teachers within their districts.

dropout—"an individual who was enrolled in school at some time during the previous school year, was not enrolled at the beginning of the current school year, has not graduated from high school or completed an approved educational program, and does not meet any of the following exclusionary conditions: transfer to another public school district outside of Louisiana, private school, or state- or district-approved education program; temporary absence due to suspension or illness; or death." (NCES, 1993).

"For purposes of applying the dropout definition, the definitions below also apply.

1. A school year is defined as the 12-month period of time beginning October 1, with dropouts from the previous summer reported for the year and grade for which they fail to enroll.
2. An individual has graduated from high school or completed a state- or district-approved education program upon receipt of formal recognition from school authorities.
3. A state or district approved program may include special education programs, home-based instruction, and school-sponsored secondary (but ***NOT*** adult) programs leading to a GED or some other certification differing from the regular diploma (NCES, 1993).

dropout denominator—cumulative enrollment plus any dropouts not included in cumulative enrollment (e.g., reported and non-reported summer dropouts).

eight-and-a-halfers—-Term often used in reference to Option 2 students.

*elementary and Secondary Membership—T*he number of pre-kindergaten (PK), grades K-12 , and non-graded (NG) students in membership as of October 2, 2001. This number includes regular education and pre-kindergarten students and does not include special education preschool students and infants.

elementary school category—any school whose grade structure falls within the PK-8 range, which excludes grades in the 9-12 range, and which does not fit the definition for middle/junior high.

faculty—school-based instructional personnel. In addition to full-time classroom teachers, these individuals include principals, assistant principals, guidance counselors, librarians, and other instructional/administrative staff.

first-time college freshman—a student who graduates from high school during a given school year and who is enrolled full time in a Louisiana higher education institution (both public and private) the following fall semester. A student must begin the fall semester with fewer than 12 hours credit previously attempted (not including advanced placement credits and correspondence study) to be considered a first-time freshman.

grade structure—the various educational grade levels that a school contains and for which instruction is provided (i.e., K-8, or Kindergarten through grade 8).

graduate—a student who successfully completes a SBESE-approved education program, passes the Graduation Exit Examination (GEE),

- *Exemplary Academic Growth* (a school exceeding its Growth Target by at least 5 points)
- *Recognized Academic Growth* (a school meeting its Growth Target or exceeding it by less than 5 points)
- *Minimal Academic Growth* (a school improving some, but not meeting its Growth Target)
- *School In Decline* (a school not meeting its Growth Target because of a flat or declining School Performance Score).

Individualized Education Programs (IEPs)— Written statements developed, reviewed, and revised in a meeting in accordance with §440–-445 for each student with a disability.

in-school expulsion—a student temporarily removed from his/her usual classroom placement to an alternative setting for a period of time specified by the LEA; no interruption of instructional services occurs.

in-school suspension—a student temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day; no interruption of instructional services occurs.

limited english proficient (LEP)— A Limited English Proficient student is an individual A)who –(1) was not born in the US or whose native langague is a language other than English and comes from an environment where a language other than English is dominant; or (2) is a Native American or Alaska Native or who is a native resident of the outlying areas and comes from an environment where a language other than English has had significant impact on such individual's level of English language proficiency; or (3) is migratory and whose native language is other than English and comes from an environment where a language other than English is dominant; and B) who– has sufficient difficulty speaking, reading, writing, or undertanding the English language and whose difficulties may deny such individual the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society. (P.L. 103–382, Title VII, Part E, Section 7501 [8])

and thus earns a State-approved diploma. Students who earn GEDs are not included.

growth label—the narrative label that describes the level of growth achieved by a school and is based on the school's success in attaining its Growth Target. Growth Labels are as follows:

growth sps—is calculated at the end of a cycle and compared to the Baseline SPS to determine if a school has achieved its Growth Target for that cycle.

high school category—any school whose grade structure falls within the 6-12 range and which includes grades in the 10-12 range, or any school that contains only grade 9.

low-performing schools— Those schools with the Performance Labels, *Academically Unacceptable* or *Academically Below the State Average*.

middle/junior high school category—any school whose grade structure falls within the 4-9 range, which includes grades 7 or 8, and which excludes grades in the PK-3 and 10-12 ranges.

norm-referenced test (NRT)—a test that produces a score that tells how individuals, schools, districts, and the state perform in comparison with the national norm group.

number of faculty—the total number of school-based instructional personnel employed at a school.

October 2 membership—total number of students enrolled in a school on October 2 of the current school year.

Option 2 students— 8th grade students who passed at the Approaching Basic or above achievement level either the English Language Arts or Mathematics component of LEAP 21 and participated in both the

summer remediation program offered by the LEA and the summer testing. Students in Option 2 participate in a transitional program on the high school campus. They retake the 8th-grade component of LEAP 21 previously failed and all parts of The Iowa Tests at the 9th-grade level.

out-of-school expulsion—the removal (exit) of a student from school for a determined number of days with no provision of instructional services.

out-of-school suspension—a student temporarily prohibited from participation in his/her usual placement within school, with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

paired/shared status—indicates if the school is paired with another school for data purposes or is sharing data with/from another school.

percent of student attendance—the ratio of aggregate days student attendance to aggregate days membership.

percentile rank of average standard scores for national student norms—percentile rank of the average student in the school, district, or state. For example, a percentile rank of 48 for a school means that 48 percent of the students in the norm group scored at or below the average score obtained by the students in the school.

reward eligibility/recipient—the identification of schools as being eligible for or awarded monetary rewards for high levels of performance and growth

school—an institution that provides preschool, elementary, and/or secondary instruction; has one or more grade groupings or is ungraded; has one or more teachers to give instruction or care; is located in one or more buildings; and has an assigned administrator(s) (LDE and NCES).

school performance label— the Label that describes a school's level of performance based on its SPS. It is the official declaration of school performance in relation to the State's 10-year and 20-year accountability goals. The Performance Labels are as follows:

- *Academic Excellence* (SPS 150.0 or higher)
- *Academic Distinction* (SPS 125.0 - 149.9)
- *Academic Achievement* (SPS 100.0 - 124.9)
- *Academically Above Average* (SPS equal to or higher than state average and lower than 100.0)
- *Academically Below Average* (SPS higher than 30.0 and less than state average)
- Academically Unacceptable (SPS 30.0 or lower).

school performance score (SPS)—the primary measure of a school's overall performance.

school type—the classification of schools into one of the four categories of schools (*elementary, middle/junior high, high, or combination schools*).

two-year growth target—the amount of progress a school must make every two years to reach the state 10 year and 20 year goals.

two-year sps goal—the school performance score a school must make every two years to reach the State's 10-year and 20-year goals.