1998-99 District Composite Report

Jefferson Parish

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TABLE OF CONTENTS

Introduction i

Part 1. District Summary
- Parish Socioeconomic And Demographic Overview 1-1
- District Financial Overview 1-3

Part 2. School Characteristics And Accountability Information
- Faculty with a Master's Degree or Higher 2-23
- Class Size Characteristics 2-27

Part 3. Student Participation
- Student Attendance 3-1
- Students Suspended and Expelled 3-9

Part 4. Student Achievement
- Developmental Reading Assessment Results 4-1
- Criterion-referenced Test (CRT) – LEAP 21 Test Results 4-23
- Criterion-referenced Test (CRT) – GEE Results 4-53
- Norm-referenced Test (NRT) – Iowa Tests Results 4-57

Part 5. College Readiness
- American College Test (ACT) Results 5-1
- First-Time Freshmen Performance 5-3

Glossary

KEY TO TABLES

Table 1: School Characteristics and Accountability Information of Jefferson Parish 2-1
Table 2: Faculty with a Master's Degree or Higher 2-24
Table 3a: Class Size Characteristics - Elementary Schools 2-29
Table 3b: Class Size Characteristics - Middle/Jr. High Schools 2-36
Table 3c: Class Size Characteristics - High Schools 2-39
Table 3d: Class Size Characteristics - Combination Schools 2-41
Table 4a: Percent of Student Attendance - Elementary Schools 3-3
Table 4b: Percent of Student Attendance - Middle/Jr. High Schools 3-5
Table 4c: Percent of Student Attendance - High Schools 3-6
Table 4d: Percent of Student Attendance - Combination Schools 3-7
Table 6a: Students Suspended and Expelled - Elementary Schools 3-11
Table 6b: Students Suspended and Expelled - Middle/Jr. High Schools 3-20
Table 6c: Students Suspended and Expelled - High Schools 3-24
Table 6d: Students Suspended and Expelled - Combination Schools 3-26
Table 7a: Developmental Reading Assessment Results - Grade 2 4-3
Table 7b: Developmental Reading Assessment Results - Grade 3 4-13
Table 8a: LEAP 21 Test Results - Grade 4 English Language Arts 4-24
Table 8b: LEAP 21 Test Results - Grade 4 Mathematics 4-34
Table 8c: LEAP 21 Test Results - Grade 8 English Language Arts 4-44
Table 8d: LEAP 21 Test Results - Grade 8 Mathematics 4-48
Table 9: Graduation Exit Examination (GEE) Results 4-54
Table 10a: Norm-referenced Test (NRT) Results - Grade 3 4-59
Table 10b: Norm-referenced Test (NRT) Results - Grade 5 4-71
Table 10c: Norm-referenced Test (NRT) Results - Grade 6 4-83
Table 10d: Norm-referenced Test (NRT) Results - Grade 7 4-91
Table 10e: Norm-referenced Test (NRT) Results - Grade 9 4-96
Table 11: American College Test (ACT) Results 5-2
Table 12: First-time College Freshmen Performance 5-5

Introduction

The passage of the Children First Act in 1988 ushered in a new era of data collection, analysis, and reporting about the overall quality and condition of education in Louisiana. Implemented in 1990, this major piece of legislation mandated the publication of the *Progress Profiles (School Report Cards, District Composite Report*, and the *State Report)* with three main objectives: (1) to provide information about schools to parents and the general public, (2) to provide a basis for educational planning, and (3) to increase educational accountability at all levels.

The Children First Act through its *Progress Profiles* program also became the impetus toward the introduction of the statewide school accountability system, which was implemented in fall of 1999. As a result, the *Progress Profiles* have turned into an important mechanism for disseminating information on the status and performance of public education in the state of Louisiana.

The Progress Profiles program is administered by the Louisiana Department of Education (LDE), Office of Management and Finance, Division of Planning, Analysis and Information Resources. This program was founded on the premise that educational improvement is most successful when parents, school staff, and policymakers have access to accurate information on a wide range of factors believed to influence student learning. The indicators included in the *Progress Profiles* were carefully selected because they

- have been demonstrated through school effectiveness research to be related to student learning;
- represent key features of schooling that can be influenced by parents, school staff, and policymakers, and thus are useful for school improvement purposes; and
- yield the maximum amount of accurate and essential information possible without posing undue reporting burdens at either the school or district level.

To offer the most comprehensive overview possible and serve the specific needs of varied audiences, the Department of Education has provided three levels of reporting.

1. *School Report Cards* are tailored to the needs of parents and the general public. In September 1999, the first edition of the accountability reports were issued for 1,188 public schools with grades in the K-8 range, which included elementary, middle/junior high, and combination schools statewide. Copies of the report cards were delivered to the principals for distribution to all parents.
2. *District Composite Reports* are produced for all 66 Louisiana public school districts. The most detailed and comprehensive of the three levels of reporting, these reports offer local and state-level policymakers longitudinal data on all indicators including the accountability performance results.
3. The *Louisiana State Education Progress Report* is best suited to the needs of the general reader because it provides a succinct overview of the major characteristics of Louisiana education based on accountability results and other findings.

> *"Any effort to improve schools must be designed to meet the goal of creating an active, thinking curriculum in specific disciplines, and success should be judged by whether increasing numbers of students reach agreed-upon performance standards."*
>
> —Bill Honig
>
> *Phi Delta Kappan*, June 1994

Purpose of the *District Composite Report*

The purpose of the *District Composite Report* is to provide information relevant to the condition of education in Louisiana. This report provides detailed longitudinal information on various indicators as well as analyses of data where feasible. It serves as an effective tool to aid policymakers and district administrators in identifying opportunities for school improvement.

Organization of this Report

This report is organized into five parts, each encompassing a series of related educational indicators.

- *Part 1. District Summary.* The summary tables in this section offer district-level information for all indicators including the school accountability results. In addition to quick-reference tables on various indicators, district socioeconomic and demographic data and financial information are also included to give a more complete picture of Louisiana school districts. School performance is influenced by community socioeconomic characteristics and by the level of local financial support for public education. **Part 1, therefore, presents parish (as opposed to district) demographic and socioeconomic indicators ranging from household income distribution and teen pregnancy rate to district revenue, expenditures, and average teacher salaries**. District summary tables of all *Profile* indicators also are provided in Part 1.

- *Part 2. School Characteristics and Accountability Information*. The context within which students are educated and the level of educational resources available to them impact learning and performance results. Part 2 provides a quick summary of each school's accountability results (i.e., school performance score, school performance category, and two year growth target). This section also focuses on key educational "inputs" and resources at the school level: i.e., the size of the student body and faculty, the school's category (e.g., elementary schools, middle schools, etc.), class sizes, and the academic preparation of faculty.

- *Part 3. Student Participation.* For students to receive an education, they must first have the opportunity to learn; thus, the extent to which students are present and actively engaged in schooling is of vital importance (Oakes, 1989). Part 3 presents three indicators that provide some measure of student participation: attendance, suspensions/expulsions, and dropouts.

- *Part 4. Student Achievement*. Part 4 reports three types of school-level outputs: student performance on (1) reading level evaluation results for grades 2 and 3, which assess students' ability to read and comprehend on grade level; (2) criterion-referenced tests (CRTs), which measure students' performance on state-prescribed curricula; and (3) norm-referenced tests (NRTs), which indicate how Louisiana students compare with other students nationally. The Reading Level Evaluation Results are based on Louisiana's new Developmental Reading Assessment (DRA), which is a uniform examination used statewide for the first time in the 1998-99 school year. The CRT results reported for grades 4 and 8 are based on Louisiana's new criterion-referenced testing program (LEAP for the 21st Century) implemented in the spring of 1999. The Graduation Exit Examination (GEE), designed for high school students, is administered in grades 10 and 11. The NRT results, which are also part of LEAP, reflect student performance utilizing two tests: (1) *The Iowa Tests of Basic Skills (ITBS)*, which is administered for grade 3, 5, 6, and 7; and (2) *The Iowa Tests of Educational Development (ITED)*, which is administered for grade 9.

- *Part 5. College Readiness*. One goal of elementary-secondary schooling is to ensure that those students seeking an advanced education are adequately prepared for college. This report presents two indicators of college readiness: (1) student performance on the American College Test (ACT), a national test commonly used for college placement purposes; and (2) the percentage of high school graduates who take remedial courses as first-time college freshmen.

A brief narrative, organized as follows, introduces each indicator presented in this report:

- an introduction to the indicator and its significance in the study and/or promotion of student learning;
- a description of how data are organized in the accompanying table(s);
- definitions of key terms, where applicable;
- formulas/equations used to calculate statistics, where applicable; and
- the source(s) of the data presented.

A glossary at the end of this report provides operational definitions for key terms.

School Accountability System

The school accountability system was implemented in the fall of 1999, with an initial focus on schools containing grade levels kindergarten through eighth (K-8). This phase of the accountability system encompassed 1,188 public schools out of a total of 1,507. The accountability program examined each school's progress based on statewide testing programs (LEAP 21 and *The Iowa Tests*) and on school attendance and dropout data.

School Performance Scores (SPS) were calculated for all 1,188 schools using the 1998-99 test data with the 1997-98 attendance and dropout data. SPS for each school is a weighted composite index, using 60% weight for the LEAP 21 tests, 30% weight for *The Iowa Tests*, and a total of 10% for the attendance and dropout results.

Based on its SPS, each school was assigned a performance category, as described on the following table. An SPS of 100 indicates that a school has reached the State's 10-year goal, while a score of 150 indicates achievement of the 20-year goal.

Once the SPS for each accountability school was calculated, a two-year Growth Target was set, defining the minimum expected growth that a school must achieve in order to be on track for meeting the State's 10-year goal.

School Performance Category Assignment

School Performance Category	SPS Range
School of Academic Excellence	150.0 or Above
School of Academic Distinction	125.0 – 149.9
School of Academic Achievement	100.0 – 124.9
Academically Above Average	69.4 – 99.9
Academically Below Average	30.1 – 69.3
Academically Unacceptable School	30 or Below

School Categorization

Category comparison statistics are presented by district and for the state as a whole for those indicators that are not reported by grade level; these include class size, attendance, suspension, and expulsion. This homogeneous grouping of schools by level of instruction fosters probably the fairest comparisons; however, district and statewide comparison statistics also are provided.

The 1,507 Louisiana public schools have been placed into one of four categories:

- *elementary*—any school whose grade structure falls within the K-8 range, which excludes grades in the 9-12 range, and which does not fit the definition for middle/junior high.
- *middle/junior high*—any school whose grade structure falls within the 4-9 range, which includes grades 7 or 8, and which excludes grades in the K-3 and 10-12 ranges.
- *high*—any school whose grade structure falls within the 6-12 range and includes grades in the 10-12 range, or any school that contains only grade 9.
- *combination*—any school whose grade structure falls within the K-12 range and which is not described by any of the above definitions. These schools generally contain some grades in the K-6 range and some grades in the 9-12 range.

Examples would include grade structures such as K-12; K-3, 9-12; and 4-6, 9-12.

Demographic Indicators Associated With Educational Attainment

Research has shown that demographic and socioeconomic variables affect student achievement. An analysis of the background characteristics of the student population places the school performance indicators in their broader context and helps shed light on the degree of difficulty that certain school districts or states experience in educating their particular student populations. In other words, inclusion of the demographic indicators in Part 1 provides a context for interpretation of the outcomes.

The *District Composite Report* presents the following socioeconomic and demographic information at the parish (not district), state and national levels:

- education attainment,
- labor force breakdown,
- unemployment rate,
- per capita income,
- household income distribution,
- population by race,
- single parent households,
- all persons living below the poverty level, and
- teen pregnancy rate.

The data are supplied by the U.S. Bureau of the Census, the Louisiana Department of Health and Hospitals, and University of Louisiana at Monroe, Center for Business and Economic Research.

District Financial Overview

There are many factors which contribute to the overall profile of a school district. Financial information is one of the vital factors which are part of that profile. Inclusion of this information in Part 1 helps the reader understand how a public school district functions, and it provides additional context for the interpretation of educational indicators.

Longitudinal Analysis: Tracking School Progress Over Time

By law, the Progress Profiles Program is required to present six years of data (the current year and the five previous years). These longitudinal school-level data are presented in the *District Composite Report*. Each year, the *Composite Reports* are updated by adding the most current year's data and deleting the data that are more than six years old. The *School Report Cards* and the *Louisiana State Education Progress Report*, on the other hand, present only the most current year of data so that parents and policymakers who want a very concise and current snapshot of education performance need not wade through voluminous amounts of information.

Incorporating longitudinal data in the *District Composite Report* enables policy makers to anticipate changes in educational outcomes, not just describe them (Smith, 1988). However, longitudinal reporting does complicate the presentation of data. To assist policy makers in interpreting data, tables in the *District Composite Report* have been formatted as follows:

1. *Cross-sectional data* (i.e., for any given year) are presented vertically in columns. School-to-school comparisons can be made within any given year by scanning up and down columns.
2. *Longitudinal data* are presented horizontally in rows. An individual school's progress on any single variable can be charted over time by scanning left-to-right across columns.
3. Schools are listed in *sequential order*, based on school site code and school category.

1998-99 As Baseline Year

1998-99 has become a new baseline year for several reasons. First it was the year when the first phase of the newly established school accountability system went into effect and each public school with a grade in the K-8 range received a performance score and a performance label. Secondly, the newly designed criterion-referenced testing program (LEAP 21) went into effect for students in grades 4 and 8. And finally, *The Iowa Tests*, the newly adopted norm-referenced tests, were administered for the first time at grades 3, 5, and 7. For these reasons, this report starts with the 1998-99 school year as its first year. The profiles data for the prior years are still accessible through the 1997-98 *District Composite Report*.

To facilitate longitudinal and cross indicator tracking of individual schools, the LDE has included in all the tables the six digit site code assigned to all public schools. In instances for which certain data may not available for a school, the tilde symbol (~) will be displayed.

The Challenge: Accurate and Reliable Reporting

Measurement is a process involving both theoretical as well as empirical considerations. Most assuredly, research based on the inadequate measurement of indicators does not result in a greater understanding of the particular indicator (Carmines and Zeller, 1979). Though it is widely recognized that the best educational policy is made when officials have access to accurate information, the use of inaccurate or unreliable data is more dangerous than no information at all. Recognizing this possibility for misunderstanding, the LDE has made every effort to ensure the reliability and validity of the data reported on the *Progress Profiles*. Toward that end, LDE and district staff examine each indicator through a meticulous data correction and verification process.

The Progress Profiles Program has grown substantially over the past several years. The LDE has executed an elaborate process for data verification and analyses to ensure that quality is an intrinsic part of each *Progress Profiles* report.

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Part 1. District Summary

Parish Socioeconomic And Demographic Overview..... 1-1
District Financial Overview..... 1-3

The socioeconomic and demographic composition of the parish may shed light on household situations and thus the educational system of a school district. Issues such as income, poverty rate, single parent households, and teen pregnancy affect family function, which is strongly linked to achievement. This section examines state- and national-level information for each parish's socioeconomic and demographic indicator presented.

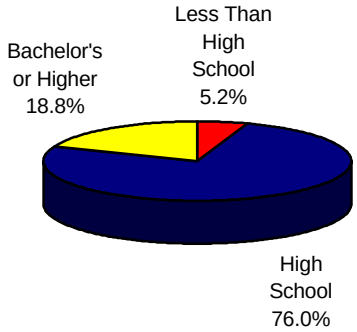
Definitions

- *Education Attainment*—is divided into three levels:
  1. Less than high school degree: includes persons of compulsory school attendance age or above who are not enrolled in school and are not high school graduates.
  2. High school degree: includes persons whose highest degree is a high school diploma or its equivalent and those who have attempted some college or have received an associate degree. Persons who completed the twelfth grade but did not receive a diploma are not included.
  3. Bachelor's degree or higher: includes persons who have received a college, university, or professional degree.
- *Labor Force*—is divided into four categories:
  1. White collar: includes persons with executive, administrative, and managerial occupations; professional specialty occupations; technicians and related support occupations; sales occupations; and administrative support occupations, including clerical.
  2. Blue collar: includes persons with precision production, craft, and repair occupations; transportation and material moving occupations; positions held by machine operators, assemblers, and inspectors; and positions held by handlers, equipment cleaners, helpers, and laborers.
  3. Service and Other: includes persons with private household occupations, protective service occupations, and other service occupations.
  4. Agriculture: includes persons who perform farming, forestry, and fishing industry jobs.
- *Household Income Distribution*—is divided into seven major groups. The annual income range begins with below $15,000 and ends with $100,000 and above.
- *Population by Race*—is divided into three major groups, white, black, and "other." The "other" category consists of Native Americans and Asian/Pacific Islanders. It should be noted that, according to the 1990 Bureau of Census data, Hispanic origin can be viewed as the ancestry, nationality group, lineage, or country of birth of the person or the person's parents or ancestors before their arrival in the United States. Persons of Hispanic origin may be of any race and are therefore included in the categories of white, black, and "other."
- *Single Parent Household Rate*—is the number of single parent households divided by the total number of households.
- *Poverty Threshold*—is revised to allow for changes in the cost of living as reflected in the Consumer Price Index. According to the 1990 Bureau of the Census data, the average poverty threshold for a family of four persons was $12,674.
- *Teen Pregnancy Rate*—is the total number of teenage girls under the age of 19 divided by the total number of pregnant women.
- *Per capita income*—is the average income computed for every man, woman, and child in a particular group. The Census Bureau derived per capita income by dividing the total income of a particular group by the total population in that group (excluding patients or inmates in institutional quarters).
- *Unemployment rate*—is the total number of persons not working, who are available and seeking work, regardless of age, as a percentage of the civilian labor force. This figure is considered the official unemployment rate and is typically cited in comparisons.

Jefferson Parish Socioeconomic and Demographic Overview

As each school district works toward its educational vision and goals, social and economic factors within the parish may directly or indirectly affect the educational experience of students. An overview of the relevant demographic and socioeconomic profile of each parish places the education indicator data presented in this report in the proper context. These data provide a socioeconomic and demographic profile of the parish as a whole, not the public school district. In preparing this section, every effort was made to obtain the most recent data available for each indicator.

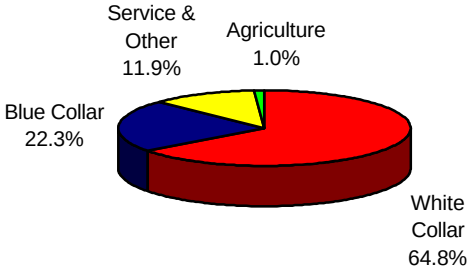
Education Attainment



	Bachelor's or Higher	High School	Less Than High School
State	16.1%	68.3%	15.6%
Nation	24.7%	62.2%	13.1%

Sources: Northeast Louisiana University, Center for Business and Economic Research and NCES, 1995.

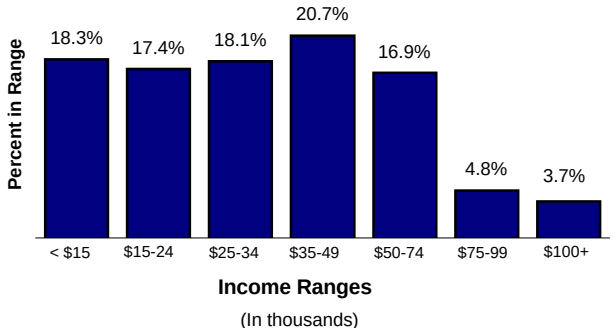
Labor Force



	White Collar	Blue Collar	Service & Other	Agriculture
State	55.9%	27.4%	14.2%	2.5%
Nation	57.8%	25.6%	13.7%	2.9%

Source: US Bureau of Census, 1990.

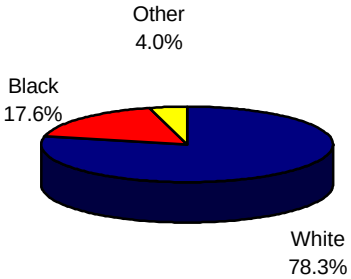
Household Income Distribution



	<$15	$15-24	$25-34	$35-49	$50-74	$75-99	$100+
State	36.3%	18.8%	14.8%	14.7%	10.3%	2.7%	2.4%
Nation	24.3%	17.4%	15.2%	17.3%	15.4%	6.0%	4.4%

Source: US Bureau of Census, 1990.

Population by Race



	White	Black	Other
State	67.3%	30.8%	1.9%
Nation	83.9%	12.3%	3.8%

Source: US Bureau of Census, 1990.

Poverty Level

	Parish	State	Nation
All Persons Living Below Poverty Level	16.9%	23.6%	15.7%

Source: Northeast Louisiana University, Center for Business and Economic Research, 1993.

Single Parenthood

	Parish	State	Nation
Single Parent Households	17.2%	19.1%	14.8%

Source: US Bureau of Census, 1990.

Labor Related Statistics

	Parish	State	Nation
Per Capita Income [1]	$22,912	$19,709	$24,436
Unemployment Rate [2]	5.3%	6.6%	5.4%

Sources: 1) Northeast Louisiana University, Center for Business and Economic Research, 1996. 2) Bureau of Labor and Statistics, US. Dept of Labor, 1996.

Teen Pregnancy

	Parish	State	Nation
Teen Pregnancy Rate	20.0%	18.9%	12.9%

Source: Louisiana Department of Health and Hospitals, 1996.

Financial information broadens the understanding of how public school districts function and provides additional context for the interpretation of educational indicators. The two major components of the financial information are revenues and expenditures.

Definitions

- *Revenues*—governmental funds appropriated for public education. Revenues are received from four main sources:
  1. Local: monies collected directly by a district through taxes (ad valorem, sales, and use taxes), bonds, revenues from other local government units, tuition, transportation fees, earnings of investments, food service, and community service.
  2. State: monies received from the state government through Louisiana's Minimum Foundation Program (MFP) formula, grants-in-aid, and specific programs such as the Early Childhood Program.
  3. Federal: monies received from the federal government through a variety of programs such as Title I, Impact Aid Fund, Reserve Officer Training Corps Program (ROTC), Headstart Programs, School Food Service, Adult Basic Education, and Special Education.
  4. District revenues per pupil: total revenues divided by the adjusted October 1 funded student membership.

- *Expenditures*—charges incurred, whether paid or unpaid, which benefit the current fiscal year. Total expenditures include the following categories:*
  1. Instructional Expenditures: monies spent for classroom instruction, pupil support, and instructional staff support.
  2. Non-instructional expenditures: monies spent for school administration, business services, operations and maintenance, transportation, food services, enterprises, and community services.
  3. Facility Acquisition & Construction Services: monies spent for activities concerned with acquiring land and buildings, remodeling buildings, constructing buildings and additions to buildings, initially installing or extending service systems and other built-in equipment, and improving sites.
  4. District expenditures per pupil: total expenditures minus debt service divided by the adjusted October 1 funded membership.

An additional item frequently of interest to the public is *average salary of full-time teachers*. Average salary calculations include full-time classroom teachers and librarians; special education teachers, aides, guidance counselors, and part-time teachers are not included. This information is different from *average salary of full-time teachers*, which is an average of all teachers' salaries in the district.

Note: Some districts' financial data may be adjusted after the publication of this report because of audits. The financial information in this section is based on the December 1, 1998, figures provided by the Office of Management and Finance, LDE.

* Debt service and other long-term obligations are not included in expenditure figures because these monies provide services during multiple years and should not be attributed to only one year.

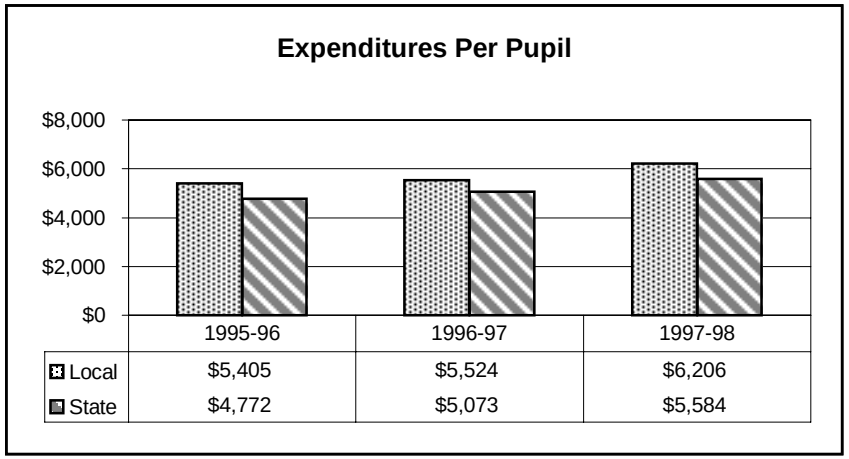
Jefferson Parish Financial Profile

District Revenue by Source									
	1995-96			1996-97			1997-98		
Revenue Source	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %
Local	$169,975,578	51.1%	36.8%	$160,359,066	49.6%	37.4%	$165,082,230	48.9%	37.6%
State	$129,036,655	38.8%	50.9%	$130,346,988	40.3%	50.8%	$139,367,182	41.2%	51.0%
Federal	$33,582,531	10.1%	12.3%	$32,511,112	10.1%	11.8%	$33,446,010	9.9%	11.4%
Total	**$332,594,764**	**100.0%**	**100.0%**	**$323,217,166**	**100.0%**	**100.0%**	**$337,895,422**	**100.0%**	**100.0%**

Adjusted October 1 Student Membership		
1995-96	1996-97	1997-98
55,008	54,460	54,029

Revenues Per Pupil			
	1995-96	1996-97	1997-98
Local	$6,046	$5,935	$6,254
State Average	$4,981	$5,296	$5,818

Teacher Salaries		
Year	Local Average Salary	State Average Salary
1995-96	$29,315	$26,800
1996-97	$30,302	$29,025
1997-98	$32,766	$31,131



Notes:

1. District financial data may be adjusted as a result of audits conducted by the Louisiana Department of Education.
2. Percentages may not total to 100% due to rounding.
3. Revenue per pupil and operating expenditure per pupil are based on adjusted October 1 funded student membership.

District Indicator Summary Results

School Characteristics

	Schools in Jefferson Parish					
	1998-99	**1999-00**	**2000-01**	**2001-02**	**2002-03**	**2003-04**
Schools in Jefferson Parish						
Total Number of Schools	84					
October 1 Membership	53,622					
Number of Faculty	3,291					

	Accountability Results											
	1998-99		**1999-00**		**2000-01**		**2001-02**		**2002-03**		**2003-04**	
Schools by Performance Category	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
School of Academic Excellence	0.0	0										
School of Academic Distinction	0.0	0										
School of Academic Achievement	0.0	0										
Academically Above Average	41.7	30										
Academically Below Average	58.3	42										
Academically Unacceptable School	0.0	0										
Number of Schools*	100.0	72										

* For 1998-99, schools with grades K-8 were included in the accountability system.

	Faculty with a Master's Degree or Higher											
	1998-99		**1999-00**		**2000-01**		**2001-02**		**2002-03**		**2003-04**	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Faculty with a Master's Degree or Higher	39.47	1,299										

~ = Unavailable Data

District Indicator Summary Results

School Characteristics

	Class Size Characteristics for Grades K-12											
	1998-99		**1999-00**		**2000-01**		**2001-02**		**2002-03**		**2003-04**	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Class Size Characteristics for Grades K-12												
Elementary Schools												
Class Size Range 1 - 20	28.11	887										
Class Size Range 21 - 26	47.64	1,503										
Class Size Range 27 or more	24.25	765										
Middle/Jr. High Schools												
Class Size Range 1 - 20	13.46	278										
Class Size Range 21 - 26	29.20	603										
Class Size Range 27 or more	57.34	1,184										
High Schools												
Class Size Range 1 - 20	21.81	543										
Class Size Range 21 - 26	24.10	600										
Class Size Range 27 or more	54.10	1,347										
Combination Schools												
Class Size Range 1 - 20	84.62	66										
Class Size Range 21 - 26	15.38	12										
Class Size Range 27 or more	~	~										
All Schools												
Class Size Range 1 - 20	22.78	1,774										
Class Size Range 21 - 26	34.90	2,718										
Class Size Range 27 or more	42.32	3,296										

~ = Unavailable Data

District Indicator Summary Results

Student Participation

	Student Attendance					
	1998-99	**1999-00**	**2000-01**	**2001-02**	**2002-03**	**2003-04**
Percent of Student Attendance						
Elementary Schools	94.78					
Middle/Jr. High Schools	91.54					
High Schools	89.69					
Combination Schools	93.23					
All Schools	92.78					

~ = Unavailable Data

District Indicator Summary Results

Student Participation

	Students Suspended and Expelled											
	1998-99		**1999-00**		**2000-01**		**2001-02**		**2002-03**		**2003-04**	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Students Suspended and Expelled												
Elementary Schools												
Suspended (In School)	0.23	67										
Suspended (Out of School)	11.72	3,420										
Expelled (In School)	0.02	5										
Expelled (Out of School)	0.25	74										
Middle/Jr. High Schools												
Suspended (In School)	24.48	2,233										
Suspended (Out of School)	36.34	3,315										
Expelled (In School)	0.59	54										
Expelled (Out of School)	4.41	402										
High Schools												
Suspended (In School)	18.49	3,404										
Suspended (Out of School)	12.12	2,232										
Expelled (In School)	0.02	4										
Expelled (Out of School)	1.43	264										
Combination Schools												
Suspended (In School)	22.32	75										
Suspended (Out of School)	16.67	56										
Expelled (In School)	0.00	0										
Expelled (Out of School)	0.00	0										
All Schools												
Suspended (In School)	10.21	5,776										
Suspended (Out of School)	15.87	8,980										
Expelled (In School)	0.11	63										
Expelled (Out of School)	1.31	740										

~ = Unavailable Data

District Indicator Summary Results

Student Achievement

	Developmental Reading Assessment Results											
	1998-99		**1999-00**		**2000-01**		**2001-02**		**2002-03**		**2003-04**	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Developmental Reading Assessment Results - Grade 02												
Students Assessed		4,129										
Students Reading Below Their Grade Level	56.36	2,327										
Students Reading On Their Grade Level	28.55	1,179										
Students Reading Above Their Grade Level	15.09	623										
Developmental Reading Assessment Results - Grade 03												
Students Assessed		4,189										
Students Reading Below Their Grade Level	31.85	1,334										
Students Reading On Their Grade Level	56.05	2,348										
Students Reading Above Their Grade Level	12.10	507										

	Percent and Number of Students by Proficiency Level											
	1998-99		**1999-00**		**2000-01**		**2001-02**		**2002-03**		**2003-04**	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
LEAP 21 Test Results - Grade 4 English Language Arts												
Advanced	0.9	38										
Proficient	12.2	510										
Basic	38.8	1,627										
Approaching Basic	26.3	1,104										
Unsatisfactory	21.8	916										

	Percent and Number of Students by Proficiency Level											
	1998-99		**1999-00**		**2000-01**		**2001-02**		**2002-03**		**2003-04**	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
LEAP 21 Test Results - Grade 4 Mathematics												
Advanced	1.2	50										
Proficient	6.7	282										
Basic	28.9	1,211										
Approaching Basic	27.1	1,138										
Unsatisfactory	36.1	1,512										

~ = Unavailable Data

District Indicator Summary Results

Student Achievement

	Percent and Number of Students by Proficiency Level											
	1998-99		**1999-00**		**2000-01**		**2001-02**		**2002-03**		**2003-04**	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
LEAP 21 Test Results - Grade 8 English Language Arts												
Advanced	0.9	34										
Proficient	8.1	303										
Basic	26.3	984										
Approaching Basic	38.4	1,437										
Unsatisfactory	26.4	988										

	Percent and Number of Students by Proficiency Level											
	1998-99		**1999-00**		**2000-01**		**2001-02**		**2002-03**		**2003-04**	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
LEAP 21 Test Results - Grade 8 Mathematics												
Advanced	0.7	25										
Proficient	3.2	119										
Basic	28.4	1,064										
Approaching Basic	21.0	784										
Unsatisfactory	46.7	1,748										

	Percent of Students Passing GEE and Number of Students Tested											
	1998-99		**1999-00**		**2000-01**		**2001-02**		**2002-03**		**2003-04**	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Graduation Exit Examination (GEE) Results												
English Language Arts	80	2,395										
Mathematics	67	2,011										
Written Composition	90	2,578										
Science	80	2,042										
Social Studies	89	2,266										

~ = Unavailable Data

District Indicator Summary Results

Student Achievement

	Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores for National Student Norms - The Iowa Tests					
	1998-99	**1999-00**	**2000-01**	**2001-02**	**2002-03**	**2003-04**
Norm-referenced Test (NRT) Results - Grade 03						
Fourth Quartile	13.7					
Third Quartile	24.2					
Second Quartile	31.1					
First Quartile	31.1					
Percentile Rank	42.0					
Norm-referenced Test (NRT) Results - Grade 05						
Fourth Quartile	16.4					
Third Quartile	22.7					
Second Quartile	32.6					
First Quartile	28.4					
Percentile Rank	45.0					
Norm-referenced Test (NRT) Results - Grade 06						
Fourth Quartile	14.0					
Third Quartile	21.3					
Second Quartile	32.1					
First Quartile	32.5					
Percentile Rank	41.0					
Norm-referenced Test (NRT) Results - Grade 07						
Fourth Quartile	12.1					
Third Quartile	20.2					
Second Quartile	31.2					
First Quartile	36.5					
Percentile Rank	39.0					
Norm-referenced Test (NRT) Results - Grade 09						
Fourth Quartile	12.9					
Third Quartile	22.8					
Second Quartile	30.9					
First Quartile	33.4					
Percentile Rank	40.0					

[1] Represents graduates from the previous school year

~ = Unavailable Data

District Indicator Summary Results

College Readiness

	American College Test (ACT) Results					
	1998-99	**1999-00**	**2000-01**	**2001-02**	**2002-03**	**2003-04**
ACT Average Composite Score	18.8					

	First-time College Freshmen Performance											
	1998-99		**1999-00**		**2000-01**		**2001-02**		**2002-03**		**2003-04**	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Number of High School Graduates[1]		2,479										
HS Graduates Who Were First-time College Freshmen	37.07	919										
First-time Freshmen Enrolled in College Remedial Courses	57.56	529										

[1] Represents graduates from the previous school year

~ = Unavailable Data

Part 2. School Characteristics And Accountability Information

Faculty with a Master's Degree or Higher 2-23
Class Size Characteristics 2-27

Table 1

School Characteristics and Accountability Information of Jefferson Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026001	**John Q. Adams Middle School**						
	Grade Structure	6-8					
	October 1 Membership	812					
	Number of Faculty	48					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	68.8					
	School Performance Category *	5					
	Two Year Growth Target	74.7					
026002	**Airline Park Elementary School**						
	Grade Structure	PK,K-5					
	October 1 Membership	312					
	Number of Faculty	25					
	School Type	Elementary					
	School Performance Score (SPS)	77.8					
	School Performance Category *	4					
	Two Year Growth Target	82.8					
026003	**A.C. Alexander Elementary School**						
	Grade Structure	PK,K-5					
	October 1 Membership	569					
	Number of Faculty	35					
	School Type	Elementary					
	School Performance Score (SPS)	73.3					
	School Performance Category *	4					
	Two Year Growth Target	78.4					
026004	**Ames Elementary School**						
	Grade Structure	PK,K-5					
	October 1 Membership	314					
	Number of Faculty	19					
	School Type	Elementary					
	School Performance Score (SPS)	53.8					
	School Performance Category *	5					
	Two Year Growth Target	62.9					

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* 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above Average 5 = Academically Below Average 6 = Academically Unacceptable School

Table 1

School Characteristics and Accountability Information of Jefferson Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026005	**J.J. Audubon Elementary School**						
	Grade Structure	K-5					
	October 1 Membership	568					
	Number of Faculty	38					
	School Type	Elementary					
	School Performance Score (SPS)	60.1					
	School Performance Category *	5					
	Two Year Growth Target	67.5					
026008	**Alice M.Birney Elemantary School**						
	Grade Structure	K-5					
	October 1 Membership	562					
	Number of Faculty	33					
	School Type	Elementary					
	School Performance Score (SPS)	92.7					
	School Performance Category *	4					
	Two Year Growth Target	97.7					
026009	**Bissonet Plaza Elementary School**						
	Grade Structure	K-5					
	October 1 Membership	676					
	Number of Faculty	41					
	School Type	Elementary					
	School Performance Score (SPS)	91.5					
	School Performance Category *	4					
	Two Year Growth Target	96.5					
026010	**Bonnabel, Alfred, High School**						
	Grade Structure	9-12					
	October 1 Membership	1,908					
	Number of Faculty	129					
	School Type	High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
	Two Year Growth Target	~					

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Table 1

School Characteristics and Accountability Information of Jefferson Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026012	**Bridge City Elementary School**						
	Grade Structure	PK,K-6					
	October 1 Membership	618					
	Number of Faculty	30					
	School Type	Elementary					
	School Performance Score (SPS)	53.7					
	School Performance Category *	5					
	Two Year Growth Target	62.2					
026013	**Bridgedale Elementary School**						
	Grade Structure	PK,K-5					
	October 1 Membership	404					
	Number of Faculty	24					
	School Type	Elementary					
	School Performance Score (SPS)	77.3					
	School Performance Category *	4					
	Two Year Growth Target	82.3					
026015	**John Clancy Elementary School**						
	Grade Structure	PK,K-5					
	October 1 Membership	482					
	Number of Faculty	32					
	School Type	Elementary					
	School Performance Score (SPS)	56.6					
	School Performance Category *	5					
	Two Year Growth Target	64.5					
026016	**George Cox Elementary School**						
	Grade Structure	K-6					
	October 1 Membership	594					
	Number of Faculty	40					
	School Type	Elementary					
	School Performance Score (SPS)	53.6					
	School Performance Category *	5					
	Two Year Growth Target	62.4					

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Table 1

School Characteristics and Accountability Information of Jefferson Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026017	**Helen Cox Junior High School**						
	Grade Structure	7-9					
	October 1 Membership	661					
	Number of Faculty	33					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	43.2					
	School Performance Category *	5					
	Two Year Growth Target	54.0					
026019	**Deckbar School**						
	Grade Structure	K-8,NG					
	October 1 Membership	57					
	Number of Faculty	14					
	School Type	Elementary					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
	Two Year Growth Target	~					
026020	**Ella Dolhonde Elementary School**						
	Grade Structure	K-5					
	October 1 Membership	439					
	Number of Faculty	39					
	School Type	Elementary					
	School Performance Score (SPS)	62.1					
	School Performance Category *	5					
	Two Year Growth Target	69.4					
026021	**Frederick Douglass Elementary School**						
	Grade Structure	1-6					
	October 1 Membership	279					
	Number of Faculty	19					
	School Type	Elementary					
	School Performance Score (SPS)	43.3					
	School Performance Category *	5					
	Two Year Growth Target	54.1					

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Table 1

School Characteristics and Accountability Information of Jefferson Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026022	**East Jefferson High School**						
	Grade Structure	9-12					
	October 1 Membership	1,229					
	Number of Faculty	88					
	School Type	High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
	Two Year Growth Target	~					
026023	**John Ehret High School**						
	Grade Structure	9-12					
	October 1 Membership	2,908					
	Number of Faculty	147					
	School Type	High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
	Two Year Growth Target	~					
026024	**Ellender Middle School**						
	Grade Structure	6-8					
	October 1 Membership	1,034					
	Number of Faculty	61					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	56.0					
	School Performance Category *	5					
	Two Year Growth Target	64.4					
026025	**J.C. Ellis Elementary School**						
	Grade Structure	PK,K-5					
	October 1 Membership	495					
	Number of Faculty	32					
	School Type	Elementary					
	School Performance Score (SPS)	74.9					
	School Performance Category *	4					
	Two Year Growth Target	79.9					

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Table 1

School Characteristics and Accountability Information of Jefferson Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026026	**Bonella A. St. Ville Elementary School**						
	Grade Structure	1-6					
	October 1 Membership	391					
	Number of Faculty	20					
	School Type	Elementary					
	School Performance Score (SPS)	41.2					
	School Performance Category *	5					
	Two Year Growth Target	52.1					
026027	**Estelle Elementary School**						
	Grade Structure	K-5					
	October 1 Membership	914					
	Number of Faculty	60					
	School Type	Elementary					
	School Performance Score (SPS)	67.4					
	School Performance Category *	5					
	Two Year Growth Target	73.6					
026029	**Fisher Middle/High School**						
	Grade Structure	7-12					
	October 1 Membership	561					
	Number of Faculty	39					
	School Type	High					
	School Performance Score (SPS)	59.1					
	School Performance Category *	5					
	Two Year Growth Target	66.8					
026030	**Henry Ford Junior High School**						
	Grade Structure	7-9					
	October 1 Membership	674					
	Number of Faculty	38					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	44.7					
	School Performance Category *	5					
	Two Year Growth Target	55.0					

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Table 1

School Characteristics and Accountability Information of Jefferson Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026031	**Grand Isle High School**						
	Grade Structure	K-12					
	October 1 Membership	286					
	Number of Faculty	29					
	School Type	Combination					
	School Performance Score (SPS)	71.0					
	School Performance Category *	4					
	Two Year Growth Target	76.3					
026032	**Green Park Elementary School**						
	Grade Structure	K-5					
	October 1 Membership	436					
	Number of Faculty	30					
	School Type	Elementary					
	School Performance Score (SPS)	84.6					
	School Performance Category *	4					
	Two Year Growth Target	89.6					
026033	**Greenlawn Terrace Elementary School**						
	Grade Structure	PK,K-5					
	October 1 Membership	401					
	Number of Faculty	26					
	School Type	Elementary					
	School Performance Score (SPS)	85.6					
	School Performance Category *	4					
	Two Year Growth Target	90.6					
026034	**Gretna #2 Kindergarten Center**						
	Grade Structure	PK,K					
	October 1 Membership	154					
	Number of Faculty	10					
	School Type	Elementary					
	School Performance Score (SPS)	43.3					
	School Performance Category *	5					
	Two Year Growth Target	54.1					

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Table 1

School Characteristics and Accountability Information of Jefferson Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026035	**Gretna Junior High School**						
	Grade Structure	7-9					
	October 1 Membership	987					
	Number of Faculty	51					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	38.5					
	School Performance Category *	5					
	Two Year Growth Target	50.4					
026036	**Shirley Johnson/Gretna Park Elementary School**						
	Grade Structure	K-6					
	October 1 Membership	723					
	Number of Faculty	45					
	School Type	Elementary					
	School Performance Score (SPS)	52.7					
	School Performance Category *	5					
	Two Year Growth Target	61.5					
026038	**Harahan Elementary School**						
	Grade Structure	PK,K-5					
	October 1 Membership	410					
	Number of Faculty	30					
	School Type	Elementary					
	School Performance Score (SPS)	83.9					
	School Performance Category *	4					
	Two Year Growth Target	88.9					
026039	**T.H. Harris Middle School**						
	Grade Structure	6-8					
	October 1 Membership	755					
	Number of Faculty	47					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	72.0					
	School Performance Category *	4					
	Two Year Growth Target	77.3					

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Table 1

School Characteristics and Accountability Information of Jefferson Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026040	**William Hart Elementary School**						
	Grade Structure	K-6					
	October 1 Membership	373					
	Number of Faculty	22					
	School Type	Elementary					
	School Performance Score (SPS)	55.0					
	School Performance Category *	5					
	Two Year Growth Target	63.7					
026041	**Harvey Kindergarten Center**						
	Grade Structure	K					
	October 1 Membership	115					
	Number of Faculty	7					
	School Type	Elementary					
	School Performance Score (SPS)	77.4					
	School Performance Category *	4					
	Two Year Growth Target	82.4					
026042	**V.C. Haynes Middle School**						
	Grade Structure	6-8					
	October 1 Membership	549					
	Number of Faculty	41					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	77.6					
	School Performance Category *	4					
	Two Year Growth Target	82.6					
026043	**Hazel Park/Hilda Knoff School**						
	Grade Structure	PK,K-5					
	October 1 Membership	481					
	Number of Faculty	32					
	School Type	Elementary					
	School Performance Score (SPS)	80.4					
	School Performance Category *	4					
	Two Year Growth Target	85.4					

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Table 1

School Characteristics and Accountability Information of Jefferson Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026044	**Phoebe Hearst School**						
	Grade Structure	K-5					
	October 1 Membership	595					
	Number of Faculty	37					
	School Type	Elementary					
	School Performance Score (SPS)	85.1					
	School Performance Category *	4					
	Two Year Growth Target	90.1					
026045	**L.W. Higgins High School**						
	Grade Structure	9-12					
	October 1 Membership	1,905					
	Number of Faculty	94					
	School Type	High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
	Two Year Growth Target	~					
026046	**Homedale School**						
	Grade Structure	K-6					
	October 1 Membership	242					
	Number of Faculty	21					
	School Type	Elementary					
	School Performance Score (SPS)	63.2					
	School Performance Category *	5					
	Two Year Growth Target	70.0					
026047	**Jefferson Elementary School**						
	Grade Structure	K-5					
	October 1 Membership	472					
	Number of Faculty	28					
	School Type	Elementary					
	School Performance Score (SPS)	79.4					
	School Performance Category *	4					
	Two Year Growth Target	84.4					

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Table 1

School Characteristics and Accountability Information of Jefferson Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026050	**Harold Keller Elementary School**						
	Grade Structure	PK,K-5					
	October 1 Membership	475					
	Number of Faculty	33					
	School Type	Elementary					
	School Performance Score (SPS)	98.0					
	School Performance Category *	4					
	Two Year Growth Target	103.0					
026051	**Grace King High School**						
	Grade Structure	9-12					
	October 1 Membership	1,491					
	Number of Faculty	98					
	School Type	High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
	Two Year Growth Target	~					
026055	**Lincoln Elementary School**						
	Grade Structure	PK,K-6					
	October 1 Membership	455					
	Number of Faculty	26					
	School Type	Elementary					
	School Performance Score (SPS)	41.3					
	School Performance Category *	5					
	Two Year Growth Target	52.6					
026056	**Livaudais Junior High School**						
	Grade Structure	7-9					
	October 1 Membership	823					
	Number of Faculty	38					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	48.2					
	School Performance Category *	5					
	Two Year Growth Target	58.2					

~ = Unavailable Data P = Pre-kindergarten NG = Nongraded

* 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above Average 5 = Academically Below Average 6 = Academically Unacceptable School

Table 1

School Characteristics and Accountability Information of Jefferson Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026057	**Live Oak Manor Elementary School**						
	Grade Structure	PK,K-6					
	October 1 Membership	441					
	Number of Faculty	27					
	School Type	Elementary					
	School Performance Score (SPS)	68.1					
	School Performance Category *	5					
	Two Year Growth Target	74.2					
026058	**L.H. Marrero Middle School**						
	Grade Structure	6-8					
	October 1 Membership	940					
	Number of Faculty	43					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	53.7					
	School Performance Category *	5					
	Two Year Growth Target	62.4					
026059	**John H. Martyn High School**						
	Grade Structure	8-12,NG					
	October 1 Membership	106					
	Number of Faculty	12					
	School Type	High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
	Two Year Growth Target	~					
026060	**Rudolph Matas School**						
	Grade Structure	K-5					
	October 1 Membership	487					
	Number of Faculty	45					
	School Type	Elementary					
	School Performance Score (SPS)	84.7					
	School Performance Category *	4					
	Two Year Growth Target	89.7					

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Table 1

School Characteristics and Accountability Information of Jefferson Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026061	**McDonogh #26 Elementary School**						
	Grade Structure	K-6					
	October 1 Membership	379					
	Number of Faculty	24					
	School Type	Elementary					
	School Performance Score (SPS)	55.0					
	School Performance Category *	5					
	Two Year Growth Target	63.4					
026062	**J.D. Meisler Middle School**						
	Grade Structure	6-8					
	October 1 Membership	1,094					
	Number of Faculty	63					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	80.2					
	School Performance Category *	4					
	Two Year Growth Target	85.2					
026063	**Metairie Grammar School**						
	Grade Structure	K-5					
	October 1 Membership	287					
	Number of Faculty	18					
	School Type	Elementary					
	School Performance Score (SPS)	87.4					
	School Performance Category *	4					
	Two Year Growth Target	92.4					
026064	**Kate Middleton Kindergarten**						
	Grade Structure	PK,K					
	October 1 Membership	177					
	Number of Faculty	12					
	School Type	Elementary					
	School Performance Score (SPS)	55.0					
	School Performance Category *	5					
	Two Year Growth Target	63.7					

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Table 1

School Characteristics and Accountability Information of Jefferson Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026065	**Vic A. Pitre Elementary School**						
	Grade Structure	K-6					
	October 1 Membership	717					
	Number of Faculty	40					
	School Type	Elementary					
	School Performance Score (SPS)	58.7					
	School Performance Category *	5					
	Two Year Growth Target	66.6					
026066	**Ella C. Pittman Elementary School**						
	Grade Structure	1-5					
	October 1 Membership	711					
	Number of Faculty	37					
	School Type	Elementary					
	School Performance Score (SPS)	77.4					
	School Performance Category *	4					
	Two Year Growth Target	82.4					
026067	**Norbert Rillieux Elementary School**						
	Grade Structure	PK,K-6					
	October 1 Membership	411					
	Number of Faculty	28					
	School Type	Elementary					
	School Performance Score (SPS)	57.6					
	School Performance Category *	5					
	Two Year Growth Target	65.5					
026068	**Riverdale High School**						
	Grade Structure	9-12					
	October 1 Membership	1,151					
	Number of Faculty	89					
	School Type	High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
	Two Year Growth Target	~					

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Table 1

School Characteristics and Accountability Information of Jefferson Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026069	**Marie B. Riviere Elementary School**						
	Grade Structure	PK,K-5					
	October 1 Membership	322					
	Number of Faculty	23					
	School Type	Elementary					
	School Performance Score (SPS)	87.6					
	School Performance Category *	4					
	Two Year Growth Target	92.6					
026070	**Theodore Roosevelt Middle School**						
	Grade Structure	6-8					
	October 1 Membership	813					
	Number of Faculty	49					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	59.4					
	School Performance Category *	5					
	Two Year Growth Target	66.9					
026072	**L.W. Ruppel Elementary School**						
	Grade Structure	K-5					
	October 1 Membership	633					
	Number of Faculty	35					
	School Type	Elementary					
	School Performance Score (SPS)	43.1					
	School Performance Category *	5					
	Two Year Growth Target	53.6					
026073	**Walter G. Schneckenburger Elem School**						
	Grade Structure	PK,K-5					
	October 1 Membership	450					
	Number of Faculty	25					
	School Type	Elementary					
	School Performance Score (SPS)	87.7					
	School Performance Category *	4					
	Two Year Growth Target	92.7					

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Table 1

School Characteristics and Accountability Information of Jefferson Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026074	**Catherine Strehle Elementary School**						
	Grade Structure	PK,K-6					
	October 1 Membership	455					
	Number of Faculty	25					
	School Type	Elementary					
	School Performance Score (SPS)	59.0					
	School Performance Category *	5					
	Two Year Growth Target	66.5					
026075	**Terrytown Elementary School**						
	Grade Structure	K-6					
	October 1 Membership	701					
	Number of Faculty	39					
	School Type	Elementary					
	School Performance Score (SPS)	76.6					
	School Performance Category *	4					
	Two Year Growth Target	81.6					
026077	**Waggaman Special School**						
	Grade Structure	K-8,NG					
	October 1 Membership	79					
	Number of Faculty	8					
	School Type	Elementary					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
	Two Year Growth Target	~					
026078	**Miller Wall Elementary School**						
	Grade Structure	K-5					
	October 1 Membership	626					
	Number of Faculty	39					
	School Type	Elementary					
	School Performance Score (SPS)	54.9					
	School Performance Category *	5					
	Two Year Growth Target	63.3					

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Table 1

School Characteristics and Accountability Information of Jefferson Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026079	**Washington Elementary School**						
	Grade Structure	PK,K-5					
	October 1 Membership	246					
	Number of Faculty	19					
	School Type	Elementary					
	School Performance Score (SPS)	61.6					
	School Performance Category *	5					
	Two Year Growth Target	68.7					
026080	**West Jefferson High School**						
	Grade Structure	9-12					
	October 1 Membership	1,864					
	Number of Faculty	105					
	School Type	High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
	Two Year Growth Target	~					
026081	**Joseph S. Maggiore Sr. Elementary School**						
	Grade Structure	PK,K-5					
	October 1 Membership	515					
	Number of Faculty	32					
	School Type	Elementary					
	School Performance Score (SPS)	49.0					
	School Performance Category *	5					
	Two Year Growth Target	58.7					
026082	**Westwego Elementary School**						
	Grade Structure	PK,K-6					
	October 1 Membership	397					
	Number of Faculty	24					
	School Type	Elementary					
	School Performance Score (SPS)	48.8					
	School Performance Category *	5					
	Two Year Growth Target	58.5					

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Table 1

School Characteristics and Accountability Information of Jefferson Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026083	**Woodland West Elementary School**						
	Grade Structure	K-6					
	October 1 Membership	814					
	Number of Faculty	48					
	School Type	Elementary					
	School Performance Score (SPS)	61.8					
	School Performance Category *	5					
	Two Year Growth Target	69.1					
026084	**G.T. Woods Elementary School**						
	Grade Structure	K-5					
	October 1 Membership	249					
	Number of Faculty	19					
	School Type	Elementary					
	School Performance Score (SPS)	83.4					
	School Performance Category *	4					
	Two Year Growth Target	88.4					
026085	**Stella Worley Junior High School**						
	Grade Structure	7-9					
	October 1 Membership	863					
	Number of Faculty	50					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	36.7					
	School Performance Category *	5					
	Two Year Growth Target	48.5					
026086	**Joseph A. Cullier Sr. Career Center**						
	Grade Structure	9-12,NG					
	October 1 Membership	~					
	Number of Faculty	26					
	School Type	High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
	Two Year Growth Target	~					

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Table 1

School Characteristics and Accountability Information of Jefferson Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026087	**Paul J. Solis Elementary School**						
	Grade Structure	K-6					
	October 1 Membership	824					
	Number of Faculty	43					
	School Type	Elementary					
	School Performance Score (SPS)	76.4					
	School Performance Category *	4					
	Two Year Growth Target	81.4					
026088	**Woodmere Elementary School**						
	Grade Structure	K-5					
	October 1 Membership	821					
	Number of Faculty	45					
	School Type	Elementary					
	School Performance Score (SPS)	55.1					
	School Performance Category *	5					
	Two Year Growth Target	63.9					
026089	**Chateau Estates Elementary School**						
	Grade Structure	K-5					
	October 1 Membership	767					
	Number of Faculty	40					
	School Type	Elementary					
	School Performance Score (SPS)	95.3					
	School Performance Category *	4					
	Two Year Growth Target	100.3					
026093	**Lucille Cherbonnier Elementary School**						
	Grade Structure	PK,K-6					
	October 1 Membership	576					
	Number of Faculty	32					
	School Type	Elementary					
	School Performance Score (SPS)	49.7					
	School Performance Category *	5					
	Two Year Growth Target	59.2					

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Table 1

School Characteristics and Accountability Information of Jefferson Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026094	**Joshua Butler Elementary School**						
	Grade Structure	PK,K-6					
	October 1 Membership	586					
	Number of Faculty	38					
	School Type	Elementary					
	School Performance Score (SPS)	58.8					
	School Performance Category *	5					
	Two Year Growth Target	66.5					
026096	**Geraldine Boudreaux Elementary School**						
	Grade Structure	K-6					
	October 1 Membership	836					
	Number of Faculty	40					
	School Type	Elementary					
	School Performance Score (SPS)	69.2					
	School Performance Category *	5					
	Two Year Growth Target	75.2					
026097	**Jean Lafitte Elementary School**						
	Grade Structure	K-6					
	October 1 Membership	547					
	Number of Faculty	35					
	School Type	Elementary					
	School Performance Score (SPS)	71.2					
	School Performance Category *	4					
	Two Year Growth Target	76.7					
026098	**Congetta Trippe Janet Elementary School**						
	Grade Structure	PK,K-5					
	October 1 Membership	818					
	Number of Faculty	44					
	School Type	Elementary					
	School Performance Score (SPS)	71.7					
	School Performance Category *	4					
	Two Year Growth Target	77.2					

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4 = Academically Above Average 5 = Academically Below Average 6 = Academically Unacceptable School

Table 1

School Characteristics and Accountability Information of Jefferson Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026099	**Harry S. Truman Middle School**						
	Grade Structure	6-8					
	October 1 Membership	1,054					
	Number of Faculty	54					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	48.5					
	School Performance Category *	5					
	Two Year Growth Target	58.3					
026100	**Riverdale Middle School**						
	Grade Structure	6-8					
	October 1 Membership	594					
	Number of Faculty	41					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	72.0					
	School Performance Category *	4					
	Two Year Growth Target	77.2					
026101	**Jefferson Community School (Charter School)**						
	Grade Structure	6-8					
	October 1 Membership	48					
	Number of Faculty	6					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
	Two Year Growth Target	~					
026102	**Ralph J. Bunche Middle School**						
	Grade Structure	6-8					
	October 1 Membership	634					
	Number of Faculty	40					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	42.2					
	School Performance Category *	5					
	Two Year Growth Target	52.7					

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4 = Academically Above Average 5 = Academically Below Average 6 = Academically Unacceptable School

Table 1

School Characteristics and Accountability Information of Jefferson Parish

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
District												
Total Number of Schools		84										
October 1 Membership		53,622										
Number of Faculty		3,291										
Schools by Performance Category	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
School of Academic Excellence	0.0	0										
School of Academic Distinction	0.0	0										
School of Academic Achievement	0.0	0										
Academically Above Average	41.7	30										
Academically Below Average	58.3	42										
Academically Unacceptable School	0.0	0										
Number of Schools*	100.0	72										
State												
Total Number of Schools		1,507										
October 1 Membership		766,274										
Number of Faculty		49,298										
Schools by Performance Category	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
School of Academic Excellence	0.1	1										
School of Academic Distinction	1.3	15										
School of Academic Achievement	7.9	94										
Academically Above Average	44.0	524										
Academically Below Average	42.0	500										
Academically Unacceptable School	4.8	57										
Number of Schools*	100.0	1,191										

* For 1998-99, schools with grades K-8 were included in the accountability system.

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Faculty with a Master's Degree or Higher

Perhaps the most vital educational resource available to students is the school faculty. One indicator of faculty preparation is the level of academic training the staff has completed.

Organization

Table 2, Faculty with a Master's Degree or Higher, presents the number and percent of faculty attaining a master's degree or higher. Data are presented for all faculty members in all schools in each district. Schools are presented in site code order. District and state totals are presented for comparison purposes.

Data Presentation

This report displays the percent of faculty with a master's degree or higher.

Definition

- *Faculty*—school-based instructional personnel. In addition to full-time classroom teachers, these individuals include principals, assistant principals, guidance counselors, librarians, and other instructional staff (provided these individuals teach at least one class).

Method of Calculation

The formula used to compute the percentage of faculty who have a master's degree or higher is presented below. Itinerant staff members who are employed at multiple school sites are counted at each school in which they teach, but are counted only once in district and state percentages.

Data Sources

Site-based personnel—district-reported data submitted to the LDE via the *Profile of Educational Personnel* (PEP).

Faculty degree status—district-reported data submitted to the LDE via the *Profile of Educational Personnel* (PEP).

Formula Used to Calculate Percent of Faculty with a Master's Degree or Higher

$$\text{Percent of Faculty with a Master's Degree or Higher} = \frac{\text{Number of Faculty with a Master's Degree or Higher}}{\text{Total Number of Faculty at All Education Levels}} \times 100$$

Table 2

Faculty with a Master's Degree or Higher

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026001	John Q. Adams Middle School	58.33	28										
026002	Airline Park Elementary School	44.00	11										
026003	A.C. Alexander Elementary School	40.00	14										
026004	Ames Elementary School	36.84	7										
026005	J.J. Audubon Elementary School	28.95	11										
026008	Alice M.Birney Elemantary School	42.42	14										
026009	Bissonet Plaza Elementary School	53.66	22										
026010	Bonnabel, Alfred, High School	52.71	68										
026012	Bridge City Elementary School	26.67	8										
026013	Bridgedale Elementary School	58.33	14										
026015	John Clancy Elementary School	34.38	11										
026016	George Cox Elementary School	32.50	13										
026017	Helen Cox Junior High School	42.42	14										
026019	Deckbar School	42.86	6										
026020	Ella Dolhonde Elementary School	41.03	16										
026021	Frederick Douglass Elementary School	31.58	6										
026022	East Jefferson High School	46.59	41										
026023	John Ehret High School	46.94	69										
026024	Ellender Middle School	44.26	27										
026025	J.C. Ellis Elementary School	31.25	10										
026026	Bonella A. St. Ville Elementary School	45.00	9										
026027	Estelle Elementary School	31.67	19										
026029	Fisher Middle/High School	33.33	13										
026030	Henry Ford Junior High School	36.84	14										
026031	Grand Isle High School	44.83	13										
026032	Green Park Elementary School	36.67	11										
026033	Greenlawn Terrace Elementary School	30.77	8										
026034	Gretna #2 Kindergarten Center	50.00	5										
026035	Gretna Junior High School	31.37	16										
026036	Shirley Johnson/Gretna Park Elementary School	22.22	10										
026038	Harahan Elementary School	26.67	8										
026039	T.H. Harris Middle School	51.06	24										
026040	William Hart Elementary School	36.36	8										
026041	Harvey Kindergarten Center	14.29	1										
026042	V.C. Haynes Middle School	43.90	18										
026043	Hazel Park/Hilda Knoff School	34.38	11										

~ = Unavailable Data

Table 2

Faculty with a Master's Degree or Higher

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026044	Phoebe Hearst School	43.24	16										
026045	L.W. Higgins High School	40.43	38										
026046	Homedale School	47.62	10										
026047	Jefferson Elementary School	32.14	9										
026050	Harold Keller Elementary School	21.21	7										
026051	Grace King High School	52.04	51										
026055	Lincoln Elementary School	30.77	8										
026056	Livaudais Junior High School	26.32	10										
026057	Live Oak Manor Elementary School	29.63	8										
026058	L.H. Marrero Middle School	34.88	15										
026059	John H. Martyn High School	75.00	9										
026060	Rudolph Matas School	42.22	19										
026061	McDonogh #26 Elementary School	25.00	6										
026062	J.D. Meisler Middle School	53.97	34										
026063	Metairie Grammar School	50.00	9										
026064	Kate Middleton Kindergarten	33.33	4										
026065	Vic A. Pitre Elementary School	30.00	12										
026066	Ella C. Pittman Elementary School	32.43	12										
026067	Norbert Rillieux Elementary School	46.43	13										
026068	Riverdale High School	52.81	47										
026069	Marie B. Riviere Elementary School	60.87	14										
026070	Theodore Roosevelt Middle School	53.06	26										
026072	L.W. Ruppel Elementary School	17.14	6										
026073	Walter G. Schneckenburger Elem School	64.00	16										
026074	Catherine Strehle Elementary School	32.00	8										
026075	Terrytown Elementary School	25.64	10										
026077	Waggaman Special School	50.00	4										
026078	Miller Wall Elementary School	28.21	11										
026079	Washington Elementary School	47.37	9										
026080	West Jefferson High School	41.90	44										
026081	Joseph S. Maggiore Sr. Elementary School	31.25	10										
026082	Westwego Elementary School	33.33	8										
026083	Woodland West Elementary School	31.25	15										
026084	G.T. Woods Elementary School	21.05	4										
026085	Stella Worley Junior High School	32.00	16										
026086	Joseph A. Cullier Sr. Career Center	19.23	5										

~ = Unavailable Data

Table 2

Faculty with a Master's Degree or Higher

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026087	Paul J. Solis Elementary School	32.56	14										
026088	Woodmere Elementary School	22.22	10										
026089	Chateau Estates Elementary School	45.00	18										
026093	Lucille Cherbonnier Elementary School	25.00	8										
026094	Joshua Butler Elementary School	36.84	14										
026096	Geraldine Boudreaux Elementary School	35.00	14										
026097	Jean Lafitte Elementary School	28.57	10										
026098	Congetta Trippe Janet Elementary School	27.27	12										
026099	Harry S. Truman Middle School	37.04	20										
026100	Riverdale Middle School	48.78	20										
026101	Jefferson Community School (Charter School)	66.67	4										
026102	Ralph J. Bunche Middle School	35.00	14										
District		39.47	1,299										
State		42.05	20,732										

~ = Unavailable Data

Small classes generally allow more time for pupil-teacher interaction and therefore are instrumental in promoting student learning, especially at the lower elementary grades. In recognition of that fact, the Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels *(Bulletin 741)*. The maximum enrollment in grades K-3 is 26 students, while in grades 4-12 the maximum enrollment is 33 students. The limits do not apply to activity classes such as physical education, chorus, and band.

Organization

Tables 3a, 3b, 3c, and 3d (Class Size Characteristics for Elementary, Middle/Junior High, High, and Combination Schools, respectively) present the number and percentage of classes that fall within various class size ranges. Data are presented for all schools in each district, with schools presented by category and in site code order. District and state percentages are presented for comparison of all schools. Since 1993-94, district and state percentages based on school category also have been provided.

Data Presentation

This report provides the 1998-99 class size information for grades K-12 by three ranges: 1-20, 21-26, and 27+. Category percentages are provided for comparison purposes.

Definition

- *Class*—a grouping of children under the primary supervision and instruction of an individual teacher for all or part of the instructional day, as reported for the purposes of the *Annual School Report* (ASR) and as identified by a specific ASR course code.

Method of Calculation

The following criterion was applied to *Annual School Report (ASR)* data to determine which classes should be included/excluded from the class size calculations:

- Activity classes (which have a maximum allowable student count greater than 33) are excluded because their inclusion in the computation would skew the results.

Formulas Used to Calculate Percent of Classes in Each of the Specific Class Size Ranges

$$\text{Percent of Classes in Specific Class Size Range} = \frac{\text{Number of Classes in Specific Class Size Range}}{\text{Total Number of Classes}} \times 100^{*}$$

*Note: Because of school categorization, the numerator and denominator will vary. For example, Percent of Classes in Elementary Schools in Specific Class Size Range = (Number of Classes in Elementary Schools in Specific Class Size Range / Total Number of Classes in Elementary Schools) X 100.

Data Source

District-reported data from the *Annual School Report* (ASR).

References

Franklin, B.J. and Glascock, C.H. (1994, November). School configuration: Which configuration is best? Paper presented at the annual meeting of the Mid-South Educational Research Association, Nashville, Tenn.

Louisiana Department of Education, *Louisiana Handbook for School Administrators (Bulletin 741)*, Baton Rouge, La.

LDE researchers have explored the relationship between school configuration and Report Card *indicators related to student participation and testing. Middle school students perform significantly lower in grades 6 and 7 for all indicators than grades 6 and 7 students in elementary or combination (K-12) schools (Franklin and Glascock, 1994).*

Table 3a: Class Size Characteristics

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026002	**Airline Park Elementary School**												
	Class Size Range 1 - 20	69.81	37										
	Class Size Range 21 - 26	30.19	16										
026003	**A.C. Alexander Elementary School**												
	Class Size Range 1 - 20	24.19	15										
	Class Size Range 21 - 26	66.13	41										
	Class Size Range 27 or more	9.68	6										
026004	**Ames Elementary School**												
	Class Size Range 1 - 20	53.33	16										
	Class Size Range 21 - 26	26.67	8										
	Class Size Range 27 or more	20.00	6										
026005	**J.J. Audubon Elementary School**												
	Class Size Range 1 - 20	14.29	8										
	Class Size Range 21 - 26	78.57	44										
	Class Size Range 27 or more	7.14	4										
026008	**Alice M.Birney Elemantary School**												
	Class Size Range 1 - 20	14.68	16										
	Class Size Range 21 - 26	74.31	81										
	Class Size Range 27 or more	11.01	12										
026009	**Bissonet Plaza Elementary School**												
	Class Size Range 1 - 20	16.67	18										
	Class Size Range 21 - 26	58.33	63										
	Class Size Range 27 or more	25.00	27										
026012	**Bridge City Elementary School**												
	Class Size Range 1 - 20	47.69	31										
	Class Size Range 21 - 26	33.85	22										
	Class Size Range 27 or more	18.46	12										
026013	**Bridgedale Elementary School**												
	Class Size Range 1 - 20	37.50	6										
	Class Size Range 21 - 26	43.75	7										
	Class Size Range 27 or more	18.75	3										
026015	**John Clancy Elementary School**												
	Class Size Range 1 - 20	66.67	28										
	Class Size Range 21 - 26	33.33	14										

~ = Unavailable Data

Table 3a: Class Size Characteristics

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026016	**George Cox Elementary School**												
	Class Size Range 1 - 20	36.36	12										
	Class Size Range 21 - 26	63.64	21										
026020	**Ella Dolhonde Elementary School**												
	Class Size Range 1 - 20	47.73	21										
	Class Size Range 21 - 26	52.27	23										
026021	**Frederick Douglass Elementary School**												
	Class Size Range 1 - 20	73.68	14										
	Class Size Range 21 - 26	26.32	5										
026025	**J.C. Ellis Elementary School**												
	Class Size Range 1 - 20	33.33	20										
	Class Size Range 21 - 26	53.33	32										
	Class Size Range 27 or more	13.33	8										
026026	**Bonella A. St. Ville Elementary School**												
	Class Size Range 1 - 20	32.50	13										
	Class Size Range 21 - 26	40.00	16										
	Class Size Range 27 or more	27.50	11										
026027	**Estelle Elementary School**												
	Class Size Range 1 - 20	13.92	11										
	Class Size Range 21 - 26	32.91	26										
	Class Size Range 27 or more	53.16	42										
026032	**Green Park Elementary School**												
	Class Size Range 1 - 20	6.12	3										
	Class Size Range 21 - 26	61.22	30										
	Class Size Range 27 or more	32.65	16										
026033	**Greenlawn Terrace Elementary School**												
	Class Size Range 1 - 20	16.67	6										
	Class Size Range 21 - 26	77.78	28										
	Class Size Range 27 or more	5.56	2										
026034	**Gretna #2 Kindergarten Center**												
	Class Size Range 1 - 20	16.67	1										
	Class Size Range 21 - 26	83.33	5										
026036	**Shirley Johnson/Gretna Park Elementary School**												
	Class Size Range 1 - 20	18.64	11										
	Class Size Range 21 - 26	40.68	24										
	Class Size Range 27 or more	40.68	24										

~ = Unavailable Data

Table 3a: Class Size Characteristics

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026038	**Harahan Elementary School**												
	Class Size Range 1 - 20	38.36	28										
	Class Size Range 21 - 26	61.64	45										
026040	**William Hart Elementary School**												
	Class Size Range 1 - 20	23.08	9										
	Class Size Range 21 - 26	66.67	26										
	Class Size Range 27 or more	10.26	4										
026041	**Harvey Kindergarten Center**												
	Class Size Range 21 - 26	100.00	5										
026043	**Hazel Park/Hilda Knoff School**												
	Class Size Range 1 - 20	41.86	18										
	Class Size Range 21 - 26	58.14	25										
026044	**Phoebe Hearst School**												
	Class Size Range 1 - 20	32.98	31										
	Class Size Range 21 - 26	51.06	48										
	Class Size Range 27 or more	15.96	15										
026046	**Homedale School**												
	Class Size Range 1 - 20	65.63	42										
	Class Size Range 21 - 26	34.38	22										
026047	**Jefferson Elementary School**												
	Class Size Range 1 - 20	12.90	8										
	Class Size Range 21 - 26	61.29	38										
	Class Size Range 27 or more	25.81	16										
026050	**Harold Keller Elementary School**												
	Class Size Range 1 - 20	61.16	74										
	Class Size Range 21 - 26	31.40	38										
	Class Size Range 27 or more	7.44	9										
026055	**Lincoln Elementary School**												
	Class Size Range 1 - 20	45.00	9										
	Class Size Range 21 - 26	30.00	6										
	Class Size Range 27 or more	25.00	5										
026057	**Live Oak Manor Elementary School**												
	Class Size Range 1 - 20	45.76	27										
	Class Size Range 21 - 26	30.51	18										
	Class Size Range 27 or more	23.73	14										

~ = Unavailable Data

Table 3a: Class Size Characteristics

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026060	**Rudolph Matas School**												
	Class Size Range 1 - 20	30.43	21										
	Class Size Range 21 - 26	49.28	34										
	Class Size Range 27 or more	20.29	14										
026061	**McDonogh #26 Elementary School**												
	Class Size Range 1 - 20	65.63	21										
	Class Size Range 21 - 26	34.38	11										
026063	**Metairie Grammar School**												
	Class Size Range 1 - 20	57.14	20										
	Class Size Range 21 - 26	42.86	15										
026064	**Kate Middleton Kindergarten**												
	Class Size Range 1 - 20	100.00	3										
026065	**Vic A. Pitre Elementary School**												
	Class Size Range 1 - 20	1.49	1										
	Class Size Range 21 - 26	32.84	22										
	Class Size Range 27 or more	65.67	44										
026066	**Ella C. Pittman Elementary School**												
	Class Size Range 1 - 20	26.44	23										
	Class Size Range 21 - 26	43.68	38										
	Class Size Range 27 or more	29.89	26										
026067	**Norbert Rillieux Elementary School**												
	Class Size Range 1 - 20	58.33	35										
	Class Size Range 21 - 26	41.67	25										
026069	**Marie B. Riviere Elementary School**												
	Class Size Range 1 - 20	34.88	15										
	Class Size Range 21 - 26	60.47	26										
	Class Size Range 27 or more	4.65	2										
026072	**L.W. Ruppel Elementary School**												
	Class Size Range 1 - 20	34.85	23										
	Class Size Range 21 - 26	65.15	43										
026073	**Walter G. Schneckenburger Elem School**												
	Class Size Range 1 - 20	21.62	16										
	Class Size Range 21 - 26	67.57	50										
	Class Size Range 27 or more	10.81	8										

~ = Unavailable Data

Table 3a: Class Size Characteristics

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026074	**Catherine Strehle Elementary School**												
	Class Size Range 1 - 20	34.21	13										
	Class Size Range 21 - 26	65.79	25										
026075	**Terrytown Elementary School**												
	Class Size Range 1 - 20	9.41	8										
	Class Size Range 21 - 26	51.76	44										
	Class Size Range 27 or more	38.82	33										
026078	**Miller Wall Elementary School**												
	Class Size Range 1 - 20	32.65	16										
	Class Size Range 21 - 26	53.06	26										
	Class Size Range 27 or more	14.29	7										
026079	**Washington Elementary School**												
	Class Size Range 1 - 20	85.71	24										
	Class Size Range 21 - 26	14.29	4										
026081	**Joseph S. Maggiore Sr. Elementary School**												
	Class Size Range 1 - 20	11.11	5										
	Class Size Range 21 - 26	88.89	40										
026082	**Westwego Elementary School**												
	Class Size Range 1 - 20	28.85	15										
	Class Size Range 21 - 26	44.23	23										
	Class Size Range 27 or more	26.92	14										
026083	**Woodland West Elementary School**												
	Class Size Range 1 - 20	5.83	6										
	Class Size Range 21 - 26	21.36	22										
	Class Size Range 27 or more	72.82	75										
026084	**G.T. Woods Elementary School**												
	Class Size Range 1 - 20	48.08	25										
	Class Size Range 21 - 26	51.92	27										
026087	**Paul J. Solis Elementary School**												
	Class Size Range 1 - 20	9.41	8										
	Class Size Range 21 - 26	21.18	18										
	Class Size Range 27 or more	69.41	59										
026088	**Woodmere Elementary School**												
	Class Size Range 1 - 20	6.42	7										
	Class Size Range 21 - 26	47.71	52										
	Class Size Range 27 or more	45.87	50										

~ = Unavailable Data

Table 3a: Class Size Characteristics

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026089	**Chateau Estates Elementary School**												
	Class Size Range 1 - 20	2.47	2										
	Class Size Range 21 - 26	48.15	39										
	Class Size Range 27 or more	49.38	40										
026093	**Lucille Cherbonnier Elementary School**												
	Class Size Range 1 - 20	7.02	4										
	Class Size Range 21 - 26	61.40	35										
	Class Size Range 27 or more	31.58	18										
026094	**Joshua Butler Elementary School**												
	Class Size Range 1 - 20	38.71	24										
	Class Size Range 21 - 26	32.26	20										
	Class Size Range 27 or more	29.03	18										
026096	**Geraldine Boudreaux Elementary School**												
	Class Size Range 1 - 20	11.24	10										
	Class Size Range 21 - 26	30.34	27										
	Class Size Range 27 or more	58.43	52										
026097	**Jean Lafitte Elementary School**												
	Class Size Range 1 - 20	10.00	6										
	Class Size Range 21 - 26	55.00	33										
	Class Size Range 27 or more	35.00	21										
026098	**Congetta Trippe Janet Elementary School**												
	Class Size Range 1 - 20	3.85	3										
	Class Size Range 21 - 26	34.62	27										
	Class Size Range 27 or more	61.54	48										

~ = Unavailable Data

Table 3a: Class Size Characteristics

Elementary Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District (Elementary Schools)												
Class Size Range 1 - 20	28.11	887										
Class Size Range 21 - 26	47.64	1,503										
Class Size Range 27 or more	24.25	765										
District (All Schools)												
Class Size Range 1 - 20	22.78	1,774										
Class Size Range 21 - 26	34.90	2,718										
Class Size Range 27 or more	42.32	3,296										
State (Elementary Schools)												
Class Size Range 1 - 20	36.48	11,901										
Class Size Range 21 - 26	50.38	16,434										
Class Size Range 27 or more	13.14	4,285										
State (All Schools)												
Class Size Range 1 - 20	36.91	44,332										
Class Size Range 21 - 26	38.50	46,247										
Class Size Range 27 or more	24.59	29,539										

~ = Unavailable Data

Table 3b: Class Size Characteristics

Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026001	**John Q. Adams Middle School**												
	Class Size Range 1 - 20	7.80	11										
	Class Size Range 21 - 26	25.53	36										
	Class Size Range 27 or more	66.67	94										
026017	**Helen Cox Junior High School**												
	Class Size Range 1 - 20	15.45	17										
	Class Size Range 21 - 26	30.00	33										
	Class Size Range 27 or more	54.55	60										
026024	**Ellender Middle School**												
	Class Size Range 1 - 20	8.19	14										
	Class Size Range 21 - 26	39.18	67										
	Class Size Range 27 or more	52.63	90										
026030	**Henry Ford Junior High School**												
	Class Size Range 1 - 20	21.70	23										
	Class Size Range 21 - 26	32.08	34										
	Class Size Range 27 or more	46.23	49										
026035	**Gretna Junior High School**												
	Class Size Range 1 - 20	16.15	26										
	Class Size Range 21 - 26	16.77	27										
	Class Size Range 27 or more	67.08	108										
026039	**T.H. Harris Middle School**												
	Class Size Range 1 - 20	10.00	14										
	Class Size Range 21 - 26	27.86	39										
	Class Size Range 27 or more	62.14	87										
026042	**V.C. Haynes Middle School**												
	Class Size Range 1 - 20	11.36	10										
	Class Size Range 21 - 26	35.23	31										
	Class Size Range 27 or more	53.41	47										
026056	**Livaudais Junior High School**												
	Class Size Range 1 - 20	6.62	9										
	Class Size Range 21 - 26	38.24	52										
	Class Size Range 27 or more	55.15	75										
026058	**L.H. Marrero Middle School**												
	Class Size Range 1 - 20	9.66	14										
	Class Size Range 21 - 26	29.66	43										
	Class Size Range 27 or more	60.69	88										

~ = Unavailable Data

Table 3b: Class Size Characteristics

Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026062	**J.D. Meisler Middle School**												
	Class Size Range 1 - 20	16.92	34										
	Class Size Range 21 - 26	18.91	38										
	Class Size Range 27 or more	64.18	129										
026070	**Theodore Roosevelt Middle School**												
	Class Size Range 1 - 20	19.87	30										
	Class Size Range 21 - 26	32.45	49										
	Class Size Range 27 or more	47.68	72										
026085	**Stella Worley Junior High School**												
	Class Size Range 1 - 20	10.87	15										
	Class Size Range 21 - 26	27.54	38										
	Class Size Range 27 or more	61.59	85										
026099	**Harry S. Truman Middle School**												
	Class Size Range 1 - 20	12.50	20										
	Class Size Range 21 - 26	18.75	30										
	Class Size Range 27 or more	68.75	110										
026100	**Riverdale Middle School**												
	Class Size Range 1 - 20	7.14	7										
	Class Size Range 21 - 26	29.59	29										
	Class Size Range 27 or more	63.27	62										
026101	**Jefferson Community School (Charter School)**												
	Class Size Range 1 - 20	100.00	20										
026102	**Ralph J. Bunche Middle School**												
	Class Size Range 1 - 20	14.14	14										
	Class Size Range 21 - 26	57.58	57										
	Class Size Range 27 or more	28.28	28										

~ = Unavailable Data

Table 3b: Class Size Characteristics

Middle/Jr. High Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District (Middle/Jr. High Schools)												
Class Size Range 1 - 20	13.46	278										
Class Size Range 21 - 26	29.20	603										
Class Size Range 27 or more	57.34	1,184										
District (All Schools)												
Class Size Range 1 - 20	22.78	1,774										
Class Size Range 21 - 26	34.90	2,718										
Class Size Range 27 or more	42.32	3,296										
State (Middle/Jr. High Schools)												
Class Size Range 1 - 20	29.78	9,029										
Class Size Range 21 - 26	39.56	11,994										
Class Size Range 27 or more	30.66	9,294										
State (All Schools)												
Class Size Range 1 - 20	36.91	44,332										
Class Size Range 21 - 26	38.50	46,247										
Class Size Range 27 or more	24.59	29,539										

~ = Unavailable Data

Table 3c: Class Size Characteristics

High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026010	**Bonnabel, Alfred, High School**												
	Class Size Range 1 - 20	24.13	83										
	Class Size Range 21 - 26	17.73	61										
	Class Size Range 27 or more	58.14	200										
026022	**East Jefferson High School**												
	Class Size Range 1 - 20	35.92	102										
	Class Size Range 21 - 26	30.63	87										
	Class Size Range 27 or more	33.45	95										
026023	**John Ehret High School**												
	Class Size Range 1 - 20	16.28	84										
	Class Size Range 21 - 26	23.64	122										
	Class Size Range 27 or more	60.08	310										
026029	**Fisher Middle/High School**												
	Class Size Range 1 - 20	34.48	40										
	Class Size Range 21 - 26	29.31	34										
	Class Size Range 27 or more	36.21	42										
026045	**L.W. Higgins High School**												
	Class Size Range 1 - 20	14.16	47										
	Class Size Range 21 - 26	22.59	75										
	Class Size Range 27 or more	63.25	210										
026051	**Grace King High School**												
	Class Size Range 1 - 20	27.60	85										
	Class Size Range 21 - 26	25.65	79										
	Class Size Range 27 or more	46.75	144										
026068	**Riverdale High School**												
	Class Size Range 1 - 20	16.35	43										
	Class Size Range 21 - 26	30.80	81										
	Class Size Range 27 or more	52.85	139										
026080	**West Jefferson High School**												
	Class Size Range 1 - 20	18.04	59										
	Class Size Range 21 - 26	18.65	61										
	Class Size Range 27 or more	63.30	207										

~ = Unavailable Data

Table 3c: Class Size Characteristics

High Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District (High Schools)												
Class Size Range 1 - 20	21.81	543										
Class Size Range 21 - 26	24.10	600										
Class Size Range 27 or more	54.10	1,347										
District (All Schools)												
Class Size Range 1 - 20	22.78	1,774										
Class Size Range 21 - 26	34.90	2,718										
Class Size Range 27 or more	42.32	3,296										
State (High Schools)												
Class Size Range 1 - 20	37.47	18,477										
Class Size Range 21 - 26	31.83	15,697										
Class Size Range 27 or more	30.71	15,144										
State (All Schools)												
Class Size Range 1 - 20	36.91	44,332										
Class Size Range 21 - 26	38.50	46,247										
Class Size Range 27 or more	24.59	29,539										

~ = Unavailable Data

Table 3d: Class Size Characteristics

Combination Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026031 Grand Isle High School												
Class Size Range 1 - 20	84.62	66										
Class Size Range 21 - 26	15.38	12										
District (Combination Schools)												
Class Size Range 1 - 20	84.62	66										
Class Size Range 21 - 26	15.38	12										
Class Size Range 27 or more	~	~										
District (All Schools)												
Class Size Range 1 - 20	22.78	1,774										
Class Size Range 21 - 26	34.90	2,718										
Class Size Range 27 or more	42.32	3,296										
State (Combination Schools)												
Class Size Range 1 - 20	62.64	4,925										
Class Size Range 21 - 26	26.99	2,122										
Class Size Range 27 or more	10.38	816										
State (All Schools)												
Class Size Range 1 - 20	36.91	44,332										
Class Size Range 21 - 26	38.50	46,247										
Class Size Range 27 or more	24.59	29,539										

~ = Unavailable Data

Part 3. Student Participation

Student Attendance 3-1
Students Suspended and Expelled..... 3-9

More than a decade ago, American schools were challenged by *A Nation at Risk* to do whatever necessary to reduce the amount of instructional time lost to absenteeism (Bennett, 1988). As educators have long recognized, occasional absences cause some learning disruption, but frequent student absences can severely reduce academic progress (Bamber, 1979).

The percent of student attendance reflects the percentage of time the average student is present within the total number of instructional days. Since 1993-94, attendance has been calculated to the nearest half day.

Organization

Tables 4a, 4b, 4c, and 4d, Student Attendance, present the percent of student attendance for each school in the district. District and state percentages are presented for comparison of all schools. Schools are presented by category and in site code order.

Data Presentation

This report presents the percent of student attendance for the school, district, and state, based on the school category.

Definitions

- *Aggregate days attendance*—the total number of days that students are *present* at the school site over the course of the school year.
- *Aggregate days membership*—the total number of days that students are *enrolled* (but not necessarily *present* at the school site) over the course of the school year.

Of all the School Report Card *indicators studied, student attendance yields the strongest positive relationship with average test scores. This finding is especially evident in secondary schools with higher attendance. These schools show a marked increase in the percentage of students passing the Graduation Exit Exam (Franklin and Crone, 1993).*

- *Day of attendance*—effective with the 1992-93 school year, when a student "(1) is physically present at a school site or is participating in an authorized school activity and (2) is under the supervision of authorized personnel. This definition extends to students who are homebound, assigned to and participating in drug rehabilitation programs that contain a State-approved education component, or participating in school-authorized field trips." (Bulletin 741)

  "Students who meet the above criteria and are present at the school site for 26-50 percent of the student's instructional day shall be credited with a half day of attendance. Those who meet the above criteria and are present for at least 51% of the student's instructional day are credited with a whole day of attendance. Students who are not physically present or who are participating for 25 percent or less of their instructional day will be considered absent for reporting purposes. Absences, whether excused or unexcused, shall be counted as an absence for reporting to the Department." *(Bulletin 741)*

  The above definition was piloted for the 1992-93 school year and has been in effect statewide since the 1993-94 school year.
- *Percent of student attendance*—the ratio of aggregate days student attendance to aggregate days membership.

Method of Calculation

The formulas used in calculating percent of student attendance are presented on the following page.

Data Sources

The attendance indicator is based on district-reported data submitted to the LDE via the *Student Information System* (SIS).

References

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Formulas Used to Calculate Percent of Student Attendance

School-level Aggregation

$$\textit{Percent of Student Attendance} = \frac{\textit{Aggregate Days of Attendance}}{\textit{Aggregate Days of Membership}} \times 100$$

District-level Aggregation

$$\textit{Percent of Student Attendance} = \frac{\textit{Total Aggregate Days of Attendance for All Schools in the District}}{\textit{Total Aggregate Days of Membership for All Schools in the District}} \times 100^{*}$$

State-level Aggregation

$$\textit{Percent of Student Attendance} = \frac{\textit{Total Aggregate Days of Attendance for All Schools in the State}}{\textit{Total Aggregate Days of Membership for All Schools in the State}} \times 100^{*}$$

*Note: Because of school categorization, the numerator and denominator will vary. For example, Percent of Student Attendance in Elementary Schools = (Aggregate Days of Attendance for All Elementary Schools / Aggregate Days of Membership for All Elementary Schools) X 100.

Table 4a: Percent of Student Attendance

Elementary Schools

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026002	Airline Park Elementary School	96.16					
026003	A.C. Alexander Elementary School	95.63					
026004	Ames Elementary School	93.35					
026005	J.J. Audubon Elementary School	95.34					
026008	Alice M.Birney Elemantary School	95.43					
026009	Bissonet Plaza Elementary School	95.57					
026012	Bridge City Elementary School	94.19					
026013	Bridgedale Elementary School	95.00					
026015	John Clancy Elementary School	95.39					
026016	George Cox Elementary School	92.94					
026019	Deckbar School	78.01					
026020	Ella Dolhonde Elementary School	95.49					
026021	Frederick Douglass Elementary School	92.98					
026025	J.C. Ellis Elementary School	95.61					
026026	Bonella A. St. Ville Elementary School	92.01					
026027	Estelle Elementary School	93.36					
026032	Green Park Elementary School	95.14					
026033	Greenlawn Terrace Elementary School	94.00					
026034	Gretna #2 Kindergarten Center	90.74					
026036	Shirley Johnson/Gretna Park Elementary School	94.35					
026038	Harahan Elementary School	96.07					
026040	William Hart Elementary School	94.06					
026041	Harvey Kindergarten Center	93.37					
026043	Hazel Park/Hilda Knoff School	96.44					
026044	Phoebe Hearst School	96.18					
026046	Homedale School	94.43					
026047	Jefferson Elementary School	96.32					
026050	Harold Keller Elementary School	96.64					
026055	Lincoln Elementary School	97.38					
026057	Live Oak Manor Elementary School	94.23					
026060	Rudolph Matas School	95.05					
026061	McDonogh #26 Elementary School	94.61					
026063	Metairie Grammar School	96.33					
026064	Kate Middleton Kindergarten	95.18					

~ = Unavailable Data

Table 4a: Percent of Student Attendance

Elementary Schools

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026065	Vic A. Pitre Elementary School	94.75					
026066	Ella C. Pittman Elementary School	95.02					
026067	Norbert Rillieux Elementary School	95.66					
026069	Marie B. Riviere Elementary School	95.36					
026072	L.W. Ruppel Elementary School	93.11					
026073	Walter G. Schneckenburger Elem School	95.33					
026074	Catherine Strehle Elementary School	94.74					
026075	Terrytown Elementary School	94.41					
026077	Waggaman Special School	85.66					
026078	Miller Wall Elementary School	94.99					
026079	Washington Elementary School	95.71					
026081	Joseph S. Maggiore Sr. Elementary School	90.98					
026082	Westwego Elementary School	92.76					
026083	Woodland West Elementary School	94.02					
026084	G.T. Woods Elementary School	97.54					
026087	Paul J. Solis Elementary School	96.12					
026088	Woodmere Elementary School	94.56					
026089	Chateau Estates Elementary School	95.73					
026093	Lucille Cherbonnier Elementary School	95.22					
026094	Joshua Butler Elementary School	94.44					
026096	Geraldine Boudreaux Elementary School	96.21					
026097	Jean Lafitte Elementary School	92.70					
026098	Congetta Trippe Janet Elementary School	95.63					
District (Elementary Schools)		94.78					
District (All Schools)		92.78					
State (Elementary Schools)		95.15					
State (All Schools)		93.53					

~ = Unavailable Data

Table 4b: Percent of Student Attendance

Middle/Jr. High Schools

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026001	John Q. Adams Middle School	91.55					
026017	Helen Cox Junior High School	89.78					
026024	Ellender Middle School	94.11					
026030	Henry Ford Junior High School	91.05					
026035	Gretna Junior High School	87.63					
026039	T.H. Harris Middle School	92.67					
026042	V.C. Haynes Middle School	90.66					
026056	Livaudais Junior High School	91.92					
026058	L.H. Marrero Middle School	91.81					
026059	John H. Martyn High School	69.52					
026062	J.D. Meisler Middle School	93.61					
026070	Theodore Roosevelt Middle School	93.04					
026085	Stella Worley Junior High School	89.42					
026099	Harry S. Truman Middle School	92.67					
026100	Riverdale Middle School	92.62					
026101	Jefferson Community School (Charter School)	88.16					
026102	Ralph J. Bunche Middle School	88.88					
District (Middle/Jr. High Schools)		91.54					
District (All Schools)		92.78					
State (Middle/Jr. High Schools)		92.85					
State (All Schools)		93.53					

~ = Unavailable Data

Table 4c: Percent of Student Attendance

High Schools

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026010	Bonnabel, Alfred, High School	89.29					
026022	East Jefferson High School	85.64					
026023	John Ehret High School	91.52					
026029	Fisher Middle/High School	91.96					
026045	L.W. Higgins High School	90.06					
026051	Grace King High School	90.62					
026059	John H. Martyn High School	69.52					
026068	Riverdale High School	91.58					
026080	West Jefferson High School	88.01					
District (High Schools)		89.69					
District (All Schools)		92.78					
State (High Schools)		90.87					
State (All Schools)		93.53					

~ = Unavailable Data

Table 4d: Percent of Student Attendance

Combination Schools

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026031 Grand Isle High School	93.22					
District (Combination Schools)	93.23					
District (All Schools)	92.78					
State (Combination Schools)	94.11					
State (All Schools)	93.53					

~ = Unavailable Data

Student suspension harms not only students by depriving them of valuable instruction, but also communities, the individual school, and school district (Garibaldi, 1978).

Organization

Tables 6a, 6b, 6c, and 6d, Students Suspended and Expelled, present the number and percent of students suspended and the number and percent of students expelled for each school in the district. Schools are listed by category and in site code order. District percentages are presented for comparison of all schools. Since 1993-94, percentages based on the school category also have been provided for comparison purposes.

It should be pointed out that the "students suspended" number reflects the number of students at the school site who were suspended at least once during the school year. Because some students are suspended more than once over the course of the school year, the total incidence of suspension may be greater than the number reported here.

Data Presentation

This report presents the 1998-99 school-level number and percent of students suspended and expelled. Category statistics are provided at the district level for comparison purposes.

Definitions

- *Cumulative Enrollment*—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.
- *In-school Expulsion*—a student temporarily removed from his/her usual classroom placement to an alternative setting for a period of time specified by the LEA; no interruption of instructional services occurs.
- *In-school Suspension*—a student temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day; no interruption of instructional services occurs.
- *Out-of-school Expulsion*—the removal (exit) of a student from school for a determined number of days with no provision of instructional services.
- *Out-of-school Suspension*—a student temporarily prohibited from participating in his/her usual placement within school, with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

Schools which report comparatively high suspension rates tend to serve more low-income students than those which report low suspension rates. Suspension rates tend to be higher among large schools. Middle schools and secondary schools report higher suspension rates than schools with other grade configurations. Finally, class enrollments are larger in high-suspension schools (Kennedy, 1993). This research is further supported by Franklin and Glascock (1994), who found that suspension rates are significantly higher in middle schools than in elementary or combination (K-12) schools.

Method of Calculation

Suspensions and expulsions are calculated for students enrolled in grades K-12. The formulas listed at the bottom of this page were used to calculate the desired school- and district-level percentages for each school category, as well as district-level percentages for all schools.

Data Sources

The suspension and expulsion indicators are based on district-reported data submitted to the LDE via the *Student Information System* (SIS).

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Formulas Used to Calculate Percent of Students Suspended, Expelled

School-level Aggregation

$$\textit{Percent of Students Suspended} = \frac{\textit{Number of Students Suspended}}{\textit{Cumulative Enrollment}} \times 100$$

$$\textit{Percent of Students Expelled} = \frac{\textit{Number of Students Expelled}}{\textit{Cumulative Enrollment}} \times 100$$

District-level Aggregation

$$\textit{Percent of Students Suspended} = \frac{\textit{Total Number of Students Suspended for All Schools in the District}}{\textit{Cumulative Enrollment for All Schools in the District}} \times 100^{*}$$

$$\textit{Percent of Students Expelled} = \frac{\textit{Total Number of Students Expelled for All Schools in the District}}{\textit{Cumulative Enrollment for All Schools in the District}} \times 100^{*}$$

*Note: Because of school categorization, the numerator and denominator will vary. For example, Percent of Elementary Students Suspended = (Number of Elementary Students Suspended / Cumulative Elementary Student Enrollment) X 100.

Table 6a: Students Suspended and Expelled

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026002	**Airline Park Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	6.78	23										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
026003	**A.C. Alexander Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	3.11	19										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.16	1										
026004	**Ames Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	16.48	60										
	Expelled (In School)	0.27	1										
	Expelled (Out of School)	0.00	0										
026005	**J.J. Audubon Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	9.37	59										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
026008	**Alice M.Birney Elemantary School**												
	Suspended (In School)	0.16	1										
	Suspended (Out of School)	3.86	24										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.16	1										
026009	**Bissonet Plaza Elementary School**												
	Suspended (In School)	0.13	1										
	Suspended (Out of School)	4.27	32										
	Expelled (In School)	0.27	2										
	Expelled (Out of School)	0.00	0										
026012	**Bridge City Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	20.47	138										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.15	1										

~ = Unavailable Data

Table 6a: Students Suspended and Expelled

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026013	**Bridgedale Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	7.23	30										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
026015	**John Clancy Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	16.73	91										
	Expelled (In School)	0.18	1										
	Expelled (Out of School)	0.00	0										
026016	**George Cox Elementary School**												
	Suspended (In School)	0.14	1										
	Suspended (Out of School)	16.02	116										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	1.93	14										
026019	**Deckbar School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	2.59	3										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
026020	**Ella Dolhonde Elementary School**												
	Suspended (In School)	0.19	1										
	Suspended (Out of School)	7.74	40										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
026021	**Frederick Douglass Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	19.63	74										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.27	1										
026025	**J.C. Ellis Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	2.25	13										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										

~ = Unavailable Data

Table 6a: Students Suspended and Expelled

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026026	**Bonella A. St. Ville Elementary School**												
	Suspended (In School)	2.34	12										
	Suspended (Out of School)	42.69	219										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	3.51	18										
026027	**Estelle Elementary School**												
	Suspended (In School)	4.04	41										
	Suspended (Out of School)	13.10	133										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.10	1										
026032	**Green Park Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	0.65	3										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
026033	**Greenlawn Terrace Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	2.46	10										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
026034	**Gretna #2 Kindergarten Center**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	11.23	21										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
026036	**Shirley Johnson/Gretna Park Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	13.51	122										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.33	3										
026038	**Harahan Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	3.00	13										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.69	3										

~ = Unavailable Data

Table 6a: Students Suspended and Expelled

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026040	**William Hart Elementary School**												
	Suspended (In School)	0.45	2										
	Suspended (Out of School)	11.80	53										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.22	1										
026043	**Hazel Park/Hilda Knoff School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	9.43	50										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
026044	**Phoebe Hearst School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	4.41	30										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
026046	**Homedale School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	22.08	68										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
026047	**Jefferson Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	0.37	2										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
026050	**Harold Keller Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	4.16	20										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
026055	**Lincoln Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	12.15	61										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										

~ = Unavailable Data

Table 6a: Students Suspended and Expelled

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026057	**Live Oak Manor Elementary School**												
	Suspended (In School)	0.21	1										
	Suspended (Out of School)	14.04	66										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.21	1										
026060	**Rudolph Matas School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	6.70	36										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
026061	**McDonogh #26 Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	20.72	104										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
026063	**Metairie Grammar School**												
	Suspended (In School)	0.32	1										
	Suspended (Out of School)	5.45	17										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
026065	**Vic A. Pitre Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	15.13	128										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.24	2										
026066	**Ella C. Pittman Elementary School**												
	Suspended (In School)	0.12	1										
	Suspended (Out of School)	10.24	84										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
026067	**Norbert Rillieux Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	4.71	20										
	Expelled (In School)	0.24	1										
	Expelled (Out of School)	0.00	0										

~ = Unavailable Data

Table 6a: Students Suspended and Expelled

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026069	**Marie B. Riviere Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	3.94	14										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.56	2										
026072	**L.W. Ruppel Elementary School**												
	Suspended (In School)	0.14	1										
	Suspended (Out of School)	21.29	152										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
026073	**Walter G. Schneckenburger Elem School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	2.85	14										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
026074	**Catherine Strehle Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	15.47	73										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.85	4										
026075	**Terrytown Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	11.33	92										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.49	4										
026077	**Waggaman Special School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	50.34	74										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
026078	**Miller Wall Elementary School**												
	Suspended (In School)	0.14	1										
	Suspended (Out of School)	16.80	124										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.14	1										

~ = Unavailable Data

Table 6a: Students Suspended and Expelled

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026079	**Washington Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	1.15	3										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
026081	**Joseph S. Maggiore Sr. Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	12.08	72										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.34	2										
026082	**Westwego Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	12.21	53										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
026083	**Woodland West Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	16.77	162										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.21	2										
026084	**G.T. Woods Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	0.34	1										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
026087	**Paul J. Solis Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	14.50	128										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.45	4										
026088	**Woodmere Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	17.20	166										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.31	3										

~ = Unavailable Data

Table 6a: Students Suspended and Expelled

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026089	**Chateau Estates Elementary School**												
	Suspended (In School)	0.24	2										
	Suspended (Out of School)	4.60	39										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
026093	**Lucille Cherbonnier Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	15.52	99										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.16	1										
026094	**Joshua Butler Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	15.15	98										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.31	2										
026096	**Geraldine Boudreaux Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	11.72	109										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.22	2										
026097	**Jean Lafitte Elementary School**												
	Suspended (In School)	0.17	1										
	Suspended (Out of School)	6.35	38										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
026098	**Congetta Trippe Janet Elementary School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	3.65	33										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										

~ = Unavailable Data

Table 6a: Students Suspended and Expelled

Elementary Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District (Elementary Schools)												
Suspended (In School)	0.23	67										
Suspended (Out of School)	11.72	3,420										
Expelled (In School)	0.02	5										
Expelled (Out of School)	0.25	74										
District (All Schools)												
Suspended (In School)	10.21	5,776										
Suspended (Out of School)	15.87	8,980										
Expelled (In School)	0.11	63										
Expelled (Out of School)	1.31	740										
State (Elementary Schools)												
Suspended (In School)	3.36	12,975										
Suspended (Out of School)	5.10	19,705										
Expelled (In School)	0.05	190										
Expelled (Out of School)	0.06	214										
State (All Schools)												
Suspended (In School)	8.14	63,578										
Suspended (Out of School)	10.54	82,290										
Expelled (In School)	0.23	1,779										
Expelled (Out of School)	0.46	3,601										

~ = Unavailable Data

Table 6b: Students Suspended and Expelled

Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026001	**John Q. Adams Middle School**												
	Suspended (In School)	18.07	169										
	Suspended (Out of School)	10.80	101										
	Expelled (In School)	0.64	6										
	Expelled (Out of School)	2.25	21										
026017	**Helen Cox Junior High School**												
	Suspended (In School)	10.33	78										
	Suspended (Out of School)	35.76	270										
	Expelled (In School)	0.26	2										
	Expelled (Out of School)	4.11	31										
026024	**Ellender Middle School**												
	Suspended (In School)	9.30	105										
	Suspended (Out of School)	32.42	366										
	Expelled (In School)	0.18	2										
	Expelled (Out of School)	2.83	32										
026030	**Henry Ford Junior High School**												
	Suspended (In School)	7.81	58										
	Suspended (Out of School)	34.99	260										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.94	7										
026035	**Gretna Junior High School**												
	Suspended (In School)	23.79	276										
	Suspended (Out of School)	22.93	266										
	Expelled (In School)	0.09	1										
	Expelled (Out of School)	3.62	42										
026039	**T.H. Harris Middle School**												
	Suspended (In School)	21.61	177										
	Suspended (Out of School)	21.98	180										
	Expelled (In School)	0.49	4										
	Expelled (Out of School)	0.73	6										
026042	**V.C. Haynes Middle School**												
	Suspended (In School)	14.98	95										
	Suspended (Out of School)	25.55	162										
	Expelled (In School)	0.16	1										
	Expelled (Out of School)	2.84	18										

~ = Unavailable Data

Table 6b: Students Suspended and Expelled

Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026056	**Livaudais Junior High School**												
	Suspended (In School)	9.84	99										
	Suspended (Out of School)	30.42	306										
	Expelled (In School)	0.70	7										
	Expelled (Out of School)	3.58	36										
026058	**L.H. Marrero Middle School**												
	Suspended (In School)	17.46	206										
	Suspended (Out of School)	28.31	334										
	Expelled (In School)	1.36	16										
	Expelled (Out of School)	5.42	64										
026059	**John H. Martyn High School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	18.72	38										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
026062	**J.D. Meisler Middle School**												
	Suspended (In School)	13.84	166										
	Suspended (Out of School)	7.42	89										
	Expelled (In School)	0.25	3										
	Expelled (Out of School)	0.25	3										
026070	**Theodore Roosevelt Middle School**												
	Suspended (In School)	29.13	261										
	Suspended (Out of School)	12.39	111										
	Expelled (In School)	0.33	3										
	Expelled (Out of School)	2.12	19										
026085	**Stella Worley Junior High School**												
	Suspended (In School)	13.96	142										
	Suspended (Out of School)	24.88	253										
	Expelled (In School)	0.79	8										
	Expelled (Out of School)	1.67	17										
026099	**Harry S. Truman Middle School**												
	Suspended (In School)	19.83	228										
	Suspended (Out of School)	20.00	230										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	3.65	42										

~ = Unavailable Data

Table 6b: Students Suspended and Expelled

Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026100	**Riverdale Middle School**												
	Suspended (In School)	18.45	124										
	Suspended (Out of School)	30.06	202										
	Expelled (In School)	0.15	1										
	Expelled (Out of School)	2.83	19										
026101	**Jefferson Community School (Charter School)**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	0.66	1										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	14.47	22										
026102	**Ralph J. Bunche Middle School**												
	Suspended (In School)	8.52	64										
	Suspended (Out of School)	29.03	218										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	3.06	23										

~ = Unavailable Data

Table 6b: Students Suspended and Expelled

Middle/Jr. High Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District (Middle/Jr. High Schools)												
Suspended (In School)	24.48	2,233										
Suspended (Out of School)	36.34	3,315										
Expelled (In School)	0.59	54										
Expelled (Out of School)	4.41	402										
District (All Schools)												
Suspended (In School)	10.21	5,776										
Suspended (Out of School)	15.87	8,980										
Expelled (In School)	0.11	63										
Expelled (Out of School)	1.31	740										
State (Middle/Jr. High Schools)												
Suspended (In School)	16.35	21,735										
Suspended (Out of School)	19.38	25,751										
Expelled (In School)	0.57	756										
Expelled (Out of School)	1.12	1,482										
State (All Schools)												
Suspended (In School)	8.14	63,578										
Suspended (Out of School)	10.54	82,290										
Expelled (In School)	0.23	1,779										
Expelled (Out of School)	0.46	3,601										

~ = Unavailable Data

Table 6c: Students Suspended and Expelled

High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026010	**Bonnabel, Alfred, High School**												
	Suspended (In School)	22.90	469										
	Suspended (Out of School)	21.83	447										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	1.51	31										
026022	**East Jefferson High School**												
	Suspended (In School)	35.14	473										
	Suspended (Out of School)	15.53	209										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	2.97	40										
026023	**John Ehret High School**												
	Suspended (In School)	22.10	692										
	Suspended (Out of School)	17.57	550										
	Expelled (In School)	0.03	1										
	Expelled (Out of School)	2.27	71										
026029	**Fisher Middle/High School**												
	Suspended (In School)	25.12	151										
	Suspended (Out of School)	14.98	90										
	Expelled (In School)	0.17	1										
	Expelled (Out of School)	0.67	4										
026045	**L.W. Higgins High School**												
	Suspended (In School)	13.90	287										
	Suspended (Out of School)	15.16	313										
	Expelled (In School)	0.10	2										
	Expelled (Out of School)	1.79	37										
026051	**Grace King High School**												
	Suspended (In School)	36.74	596										
	Suspended (Out of School)	12.89	209										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	1.73	28										
026059	**John H. Martyn High School**												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	18.72	38										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										

~ = Unavailable Data

Table 6c: Students Suspended and Expelled

High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026068	**Riverdale High School**												
	Suspended (In School)	24.12	310										
	Suspended (Out of School)	5.68	73										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	2.96	38										
026080	**West Jefferson High School**												
	Suspended (In School)	22.18	447										
	Suspended (Out of School)	15.88	320										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.74	15										
District (High Schools)													
	Suspended (In School)	18.49	3,404										
	Suspended (Out of School)	12.12	2,232										
	Expelled (In School)	0.02	4										
	Expelled (Out of School)	1.43	264										
District (All Schools)													
	Suspended (In School)	10.21	5,776										
	Suspended (Out of School)	15.87	8,980										
	Expelled (In School)	0.11	63										
	Expelled (Out of School)	1.31	740										
State (High Schools)													
	Suspended (In School)	11.84	27,296										
	Suspended (Out of School)	14.88	34,314										
	Expelled (In School)	0.30	701										
	Expelled (Out of School)	0.78	1,797										
State (All Schools)													
	Suspended (In School)	8.14	63,578										
	Suspended (Out of School)	10.54	82,290										
	Expelled (In School)	0.23	1,779										
	Expelled (Out of School)	0.46	3,601										

~ = Unavailable Data

Table 6d: Students Suspended and Expelled

Combination Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026031 Grand Isle High School												
Suspended (In School)	22.32	75										
Suspended (Out of School)	16.67	56										
Expelled (In School)	0.00	0										
Expelled (Out of School)	0.00	0										
District (Combination Schools)												
Suspended (In School)	22.32	75										
Suspended (Out of School)	16.67	56										
Expelled (In School)	0.00	0										
Expelled (Out of School)	0.00	0										
District (All Schools)												
Suspended (In School)	10.21	5,776										
Suspended (Out of School)	15.87	8,980										
Expelled (In School)	0.11	63										
Expelled (Out of School)	1.31	740										
State (Combination Schools)												
Suspended (In School)	3.91	1,712										
Suspended (Out of School)	7.28	3,185										
Expelled (In School)	0.30	133										
Expelled (Out of School)	0.29	128										
State (All Schools)												
Suspended (In School)	8.14	63,578										
Suspended (Out of School)	10.54	82,290										
Expelled (In School)	0.23	1,779										
Expelled (Out of School)	0.46	3,601										

~ = Unavailable Data

Part 4. Student Achievement

Developmental Reading Assessment Results 4-1
Criterion-referenced Test (CRT) – LEAP 21 Test Results..... 4-23
Criterion-referenced Test (CRT) – GEE Results 4-53
Norm-referenced Test (NRT) – Iowa Tests Results..... 4-57

The ability to read is essential to survive in our society. Many children learn to read quickly and efficiently once exposed to formal instruction. However, this skill acquisition is not an easy task for some children because of a variety of reasons. These children require high quality preschool and kindergarten programs and excellent primary instruction that emphasize language and literacy skills. Focusing on this important issue, the Louisiana Legislature funded a K-3 reading and mathematics initiative in its 1997 and 1998 legislative sessions.

Organization

Tables 7a and 7b present Reading Level Evaluation Results for grades 2 and 3 respectively. These results present the number and percent of students reading below, on, and above their grade levels. This information is provided for each public school in the district, with schools listed in site code order. District and state results are presented for comparison purposes.

Definition

The following students were evaluated and included in the assessment results:

- all regular education students enrolled as of October 1, 1998;
- all special education students whose IEPs designate that they are in a specially designed, regular instructional program;
- all Limited English Proficient (LEP) students who were enrolled in and who completed at least two full consecutive academic years in an English-speaking school (including kindergarten);
- students in alternative programs or placements who are addressing regular curriculum standards; and
- all disabled students according to Section 504.

Assessment Instruments

This year's results were based on Louisiana's new ***Developmental Reading Assessment (DRA*)** program, a uniform examination used statewide for the first time in the 1998-99 school year. The tests are an essential part of the K-3 Reading and Mathematics Initiative, designed both to identify students at-risk of reading failure and to provide individualized instruction. Two major aspects of reading which are critical to independence as a reader are evaluated by the DRA, which is administered to each individual student; (a) accuracy of oral reading, and (b) comprehension through reading and re-telling of narrative stories.

In the 1998-99 school year, first-grade students were assessed in the spring semester only, while second- and third-grade students were assessed both in the fall and spring semesters. The results shown in this report are based on assessment in fall of 1998.

Method of Calculation

The formula used to compute the percents of students reading below, on, and above their grade levels is presented on the following page.

Data Sources

The Reading Level data are based on district-reported data submitted to the Louisiana Department of Education, Division of School Standards, Accountability and Assistance.

Formula Used to Calculate Percent of Students Reading Below, On, and Above Their Grade Levels

$$\textit{Percent of Students Reading Below Grade Level} = \frac{\textit{Number of Students Reading Below Grade Level}}{\textit{Total Number of Students Assessed in that Grade}} \times 100$$

$$\textit{Percent of Students Reading On Grade Level} = \frac{\textit{Number of Students Reading On Grade Level}}{\textit{Total Number of Students Assessed in that Grade}} \times 100$$

$$\textit{Percent of Students Reading Above Grade Level} = \frac{\textit{Number of Students Reading Above Grade Level}}{\textit{Total Number of Students Assessed in that Grade}} \times 100$$

Table 7a: Developmental Reading Assessment Results - Grade 2

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026002 Airline Park Elementary School												
Students Assessed		52										
Students Reading Below Their Grade Level	40.38	21										
Students Reading On Their Grade Level	36.54	19										
Students Reading Above Their Grade Level	23.08	12										
026003 A.C. Alexander Elementary School												
Students Assessed		81										
Students Reading Below Their Grade Level	32.10	26										
Students Reading On Their Grade Level	58.02	47										
Students Reading Above Their Grade Level	9.88	8										
026004 Ames Elementary School												
Students Assessed		47										
Students Reading Below Their Grade Level	63.83	30										
Students Reading On Their Grade Level	10.64	5										
Students Reading Above Their Grade Level	25.53	12										
026005 J.J. Audubon Elementary School												
Students Assessed		98										
Students Reading Below Their Grade Level	62.24	61										
Students Reading On Their Grade Level	27.55	27										
Students Reading Above Their Grade Level	10.20	10										
026008 Alice M.Birney Elemantary School												
Students Assessed		95										
Students Reading Below Their Grade Level	29.47	28										
Students Reading On Their Grade Level	29.47	28										
Students Reading Above Their Grade Level	41.05	39										
026009 Bissonet Plaza Elementary School												
Students Assessed		110										
Students Reading Below Their Grade Level	40.00	44										
Students Reading On Their Grade Level	39.09	43										
Students Reading Above Their Grade Level	20.91	23										

~ = Unavailable data

Table 7a: Developmental Reading Assessment Results - Grade 2

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026012 Bridge City Elementary School												
Students Assessed		96										
Students Reading Below Their Grade Level	78.13	75										
Students Reading On Their Grade Level	16.67	16										
Students Reading Above Their Grade Level	5.21	5										
026013 Bridgedale Elementary School												
Students Assessed		53										
Students Reading Below Their Grade Level	41.51	22										
Students Reading On Their Grade Level	16.98	9										
Students Reading Above Their Grade Level	41.51	22										
026015 John Clancy Elementary School												
Students Assessed		86										
Students Reading Below Their Grade Level	81.40	70										
Students Reading On Their Grade Level	18.60	16										
Students Reading Above Their Grade Level	0.00	0										
026016 George Cox Elementary School												
Students Assessed		82										
Students Reading Below Their Grade Level	73.17	60										
Students Reading On Their Grade Level	8.54	7										
Students Reading Above Their Grade Level	18.29	15										
026020 Ella Dolhonde Elementary School												
Students Assessed		70										
Students Reading Below Their Grade Level	52.86	37										
Students Reading On Their Grade Level	34.29	24										
Students Reading Above Their Grade Level	12.86	9										
026021 Frederick Douglass Elementary School												
Students Assessed		45										
Students Reading Below Their Grade Level	55.56	25										
Students Reading On Their Grade Level	33.33	15										
Students Reading Above Their Grade Level	11.11	5										

~ = Unavailable data

Table 7a: Developmental Reading Assessment Results - Grade 2

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026025 J.C. Ellis Elementary School												
Students Assessed		73										
Students Reading Below Their Grade Level	46.58	34										
Students Reading On Their Grade Level	38.36	28										
Students Reading Above Their Grade Level	15.07	11										
026026 Bonella A. St. Ville Elementary School												
Students Assessed		67										
Students Reading Below Their Grade Level	68.66	46										
Students Reading On Their Grade Level	19.40	13										
Students Reading Above Their Grade Level	11.94	8										
026027 Estelle Elementary School												
Students Assessed		142										
Students Reading Below Their Grade Level	78.17	111										
Students Reading On Their Grade Level	17.61	25										
Students Reading Above Their Grade Level	4.23	6										
026031 Grand Isle High School												
Students Assessed		19										
Students Reading Below Their Grade Level	63.16	12										
Students Reading On Their Grade Level	26.32	5										
Students Reading Above Their Grade Level	10.53	2										
026032 Green Park Elementary School												
Students Assessed		67										
Students Reading Below Their Grade Level	52.24	35										
Students Reading On Their Grade Level	35.82	24										
Students Reading Above Their Grade Level	11.94	8										
026033 Greenlawn Terrace Elementary School												
Students Assessed		54										
Students Reading Below Their Grade Level	57.41	31										
Students Reading On Their Grade Level	25.93	14										
Students Reading Above Their Grade Level	16.67	9										

~ = Unavailable data

Table 7a: Developmental Reading Assessment Results - Grade 2

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026036 Shirley Johnson/Gretna Park Elementary School												
Students Assessed		96										
Students Reading Below Their Grade Level	84.38	81										
Students Reading On Their Grade Level	13.54	13										
Students Reading Above Their Grade Level	2.08	2										
026038 Harahan Elementary School												
Students Assessed		68										
Students Reading Below Their Grade Level	30.88	21										
Students Reading On Their Grade Level	42.65	29										
Students Reading Above Their Grade Level	26.47	18										
026040 William Hart Elementary School												
Students Assessed		59										
Students Reading Below Their Grade Level	61.02	36										
Students Reading On Their Grade Level	33.90	20										
Students Reading Above Their Grade Level	5.08	3										
026043 Hazel Park/Hilda Knoff School												
Students Assessed		78										
Students Reading Below Their Grade Level	55.13	43										
Students Reading On Their Grade Level	29.49	23										
Students Reading Above Their Grade Level	15.38	12										
026044 Phoebe Hearst School												
Students Assessed		81										
Students Reading Below Their Grade Level	37.04	30										
Students Reading On Their Grade Level	34.57	28										
Students Reading Above Their Grade Level	28.40	23										
026046 Homedale School												
Students Assessed		40										
Students Reading Below Their Grade Level	55.00	22										
Students Reading On Their Grade Level	22.50	9										
Students Reading Above Their Grade Level	22.50	9										

~ = Unavailable data

Table 7a: Developmental Reading Assessment Results - Grade 2

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026047 Jefferson Elementary School												
Students Assessed		71										
Students Reading Below Their Grade Level	46.48	33										
Students Reading On Their Grade Level	35.21	25										
Students Reading Above Their Grade Level	18.31	13										
026050 Harold Keller Elementary School												
Students Assessed		55										
Students Reading Below Their Grade Level	29.09	16										
Students Reading On Their Grade Level	32.73	18										
Students Reading Above Their Grade Level	38.18	21										
026055 Lincoln Elementary School												
Students Assessed		56										
Students Reading Below Their Grade Level	94.64	53										
Students Reading On Their Grade Level	3.57	2										
Students Reading Above Their Grade Level	1.79	1										
026057 Live Oak Manor Elementary School												
Students Assessed		59										
Students Reading Below Their Grade Level	71.19	42										
Students Reading On Their Grade Level	11.86	7										
Students Reading Above Their Grade Level	16.95	10										
026060 Rudolph Matas School												
Students Assessed		75										
Students Reading Below Their Grade Level	41.33	31										
Students Reading On Their Grade Level	33.33	25										
Students Reading Above Their Grade Level	25.33	19										
026061 McDonogh #26 Elementary School												
Students Assessed		55										
Students Reading Below Their Grade Level	63.64	35										
Students Reading On Their Grade Level	29.09	16										
Students Reading Above Their Grade Level	7.27	4										

~ = Unavailable data

Table 7a: Developmental Reading Assessment Results - Grade 2

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026063 Metairie Grammar School												
Students Assessed		41										
Students Reading Below Their Grade Level	51.22	21										
Students Reading On Their Grade Level	36.59	15										
Students Reading Above Their Grade Level	12.20	5										
026065 Vic A. Pitre Elementary School												
Students Assessed		102										
Students Reading Below Their Grade Level	50.98	52										
Students Reading On Their Grade Level	18.63	19										
Students Reading Above Their Grade Level	30.39	31										
026066 Ella C. Pittman Elementary School												
Students Assessed		148										
Students Reading Below Their Grade Level	41.22	61										
Students Reading On Their Grade Level	40.54	60										
Students Reading Above Their Grade Level	18.24	27										
026067 Norbert Rillieux Elementary School												
Students Assessed		48										
Students Reading Below Their Grade Level	50.00	24										
Students Reading On Their Grade Level	43.75	21										
Students Reading Above Their Grade Level	6.25	3										
026069 Marie B. Riviere Elementary School												
Students Assessed		42										
Students Reading Below Their Grade Level	54.76	23										
Students Reading On Their Grade Level	38.10	16										
Students Reading Above Their Grade Level	7.14	3										
026072 L.W. Ruppel Elementary School												
Students Assessed		108										
Students Reading Below Their Grade Level	62.96	68										
Students Reading On Their Grade Level	16.67	18										
Students Reading Above Their Grade Level	20.37	22										

~ = Unavailable data

Table 7a: Developmental Reading Assessment Results - Grade 2

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026073 Walter G. Schneckenburger Elem School												
Students Assessed		75										
Students Reading Below Their Grade Level	81.33	61										
Students Reading On Their Grade Level	18.67	14										
Students Reading Above Their Grade Level	0.00	0										
026074 Catherine Strehle Elementary School												
Students Assessed		51										
Students Reading Below Their Grade Level	43.14	22										
Students Reading On Their Grade Level	45.10	23										
Students Reading Above Their Grade Level	11.76	6										
026075 Terrytown Elementary School												
Students Assessed		91										
Students Reading Below Their Grade Level	80.22	73										
Students Reading On Their Grade Level	18.68	17										
Students Reading Above Their Grade Level	1.10	1										
026078 Miller Wall Elementary School												
Students Assessed		89										
Students Reading Below Their Grade Level	55.06	49										
Students Reading On Their Grade Level	33.71	30										
Students Reading Above Their Grade Level	11.24	10										
026079 Washington Elementary School												
Students Assessed		47										
Students Reading Below Their Grade Level	61.70	29										
Students Reading On Their Grade Level	21.28	10										
Students Reading Above Their Grade Level	17.02	8										
026081 Joseph S. Maggiore Sr. Elementary School												
Students Assessed		58										
Students Reading Below Their Grade Level	44.83	26										
Students Reading On Their Grade Level	50.00	29										
Students Reading Above Their Grade Level	5.17	3										

~ = Unavailable data

Table 7a: Developmental Reading Assessment Results - Grade 2

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026082 Westwego Elementary School												
Students Assessed		51										
Students Reading Below Their Grade Level	58.82	30										
Students Reading On Their Grade Level	19.61	10										
Students Reading Above Their Grade Level	21.57	11										
026083 Woodland West Elementary School												
Students Assessed		110										
Students Reading Below Their Grade Level	70.91	78										
Students Reading On Their Grade Level	27.27	30										
Students Reading Above Their Grade Level	1.82	2										
026084 G.T. Woods Elementary School												
Students Assessed		45										
Students Reading Below Their Grade Level	77.78	35										
Students Reading On Their Grade Level	15.56	7										
Students Reading Above Their Grade Level	6.67	3										
026087 Paul J. Solis Elementary School												
Students Assessed		130										
Students Reading Below Their Grade Level	43.08	56										
Students Reading On Their Grade Level	29.23	38										
Students Reading Above Their Grade Level	27.69	36										
026088 Woodmere Elementary School												
Students Assessed		149										
Students Reading Below Their Grade Level	71.14	106										
Students Reading On Their Grade Level	20.81	31										
Students Reading Above Their Grade Level	8.05	12										
026089 Chateau Estates Elementary School												
Students Assessed		150										
Students Reading Below Their Grade Level	36.00	54										
Students Reading On Their Grade Level	50.67	76										
Students Reading Above Their Grade Level	13.33	20										

~ = Unavailable data

Table 7a: Developmental Reading Assessment Results - Grade 2

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026093 Lucille Cherbonnier Elementary School												
Students Assessed		77										
Students Reading Below Their Grade Level	66.23	51										
Students Reading On Their Grade Level	20.78	16										
Students Reading Above Their Grade Level	12.99	10										
026094 Joshua Butler Elementary School												
Students Assessed		65										
Students Reading Below Their Grade Level	38.46	25										
Students Reading On Their Grade Level	24.62	16										
Students Reading Above Their Grade Level	36.92	24										
026096 Geraldine Boudreaux Elementary School												
Students Assessed		122										
Students Reading Below Their Grade Level	59.02	72										
Students Reading On Their Grade Level	33.61	41										
Students Reading Above Their Grade Level	7.38	9										
026097 Jean Lafitte Elementary School												
Students Assessed		68										
Students Reading Below Their Grade Level	55.88	38										
Students Reading On Their Grade Level	36.76	25										
Students Reading Above Their Grade Level	7.35	5										
026098 Congetta Trippe Janet Elementary School												
Students Assessed		132										
Students Reading Below Their Grade Level	46.97	62										
Students Reading On Their Grade Level	28.03	37										
Students Reading Above Their Grade Level	25.00	33										

~ = Unavailable data

Table 7a: Developmental Reading Assessment Results - Grade 2

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District												
Students Assessed		4,129										
Students Reading Below Their Grade Level	56.36	2,327										
Students Reading On Their Grade Level	28.55	1,179										
Students Reading Above Their Grade Level	15.09	623										
State (Public)												
Students Assessed		58,615										
Students Reading Below Their Grade Level	56.36	33,038										
Students Reading On Their Grade Level	29.53	17,307										
Students Reading Above Their Grade Level	14.11	8,270										

~ = Unavailable data

Table 7b: Developmental Reading Assessment Results - Grade 3

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026002 Airline Park Elementary School												
Students Assessed		60										
Students Reading Below Their Grade Level	35.00	21										
Students Reading On Their Grade Level	61.67	37										
Students Reading Above Their Grade Level	3.33	2										
026003 A.C. Alexander Elementary School												
Students Assessed		75										
Students Reading Below Their Grade Level	14.67	11										
Students Reading On Their Grade Level	82.67	62										
Students Reading Above Their Grade Level	2.67	2										
026004 Ames Elementary School												
Students Assessed		52										
Students Reading Below Their Grade Level	38.46	20										
Students Reading On Their Grade Level	42.31	22										
Students Reading Above Their Grade Level	19.23	10										
026005 J.J. Audubon Elementary School												
Students Assessed		90										
Students Reading Below Their Grade Level	40.00	36										
Students Reading On Their Grade Level	46.67	42										
Students Reading Above Their Grade Level	13.33	12										
026008 Alice M.Birney Elemantary School												
Students Assessed		108										
Students Reading Below Their Grade Level	28.70	31										
Students Reading On Their Grade Level	39.81	43										
Students Reading Above Their Grade Level	31.48	34										
026009 Bissonet Plaza Elementary School												
Students Assessed		112										
Students Reading Below Their Grade Level	13.39	15										
Students Reading On Their Grade Level	54.46	61										
Students Reading Above Their Grade Level	32.14	36										

~ = Unavailable data

Table 7b: Developmental Reading Assessment Results - Grade 3

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026012 Bridge City Elementary School												
Students Assessed		87										
Students Reading Below Their Grade Level	42.53	37										
Students Reading On Their Grade Level	41.38	36										
Students Reading Above Their Grade Level	16.09	14										
026013 Bridgedale Elementary School												
Students Assessed		68										
Students Reading Below Their Grade Level	44.12	30										
Students Reading On Their Grade Level	35.29	24										
Students Reading Above Their Grade Level	20.59	14										
026015 John Clancy Elementary School												
Students Assessed		72										
Students Reading Below Their Grade Level	30.56	22										
Students Reading On Their Grade Level	66.67	48										
Students Reading Above Their Grade Level	2.78	2										
026016 George Cox Elementary School												
Students Assessed		92										
Students Reading Below Their Grade Level	48.91	45										
Students Reading On Their Grade Level	28.26	26										
Students Reading Above Their Grade Level	22.83	21										
026020 Ella Dolhonde Elementary School												
Students Assessed		65										
Students Reading Below Their Grade Level	23.08	15										
Students Reading On Their Grade Level	60.00	39										
Students Reading Above Their Grade Level	16.92	11										
026021 Frederick Douglass Elementary School												
Students Assessed		45										
Students Reading Below Their Grade Level	44.44	20										
Students Reading On Their Grade Level	48.89	22										
Students Reading Above Their Grade Level	6.67	3										

~ = Unavailable data

Table 7b: Developmental Reading Assessment Results - Grade 3

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026025 J.C. Ellis Elementary School												
Students Assessed		83										
Students Reading Below Their Grade Level	26.51	22										
Students Reading On Their Grade Level	71.08	59										
Students Reading Above Their Grade Level	2.41	2										
026026 Bonella A. St. Ville Elementary School												
Students Assessed		68										
Students Reading Below Their Grade Level	54.41	37										
Students Reading On Their Grade Level	33.82	23										
Students Reading Above Their Grade Level	11.76	8										
026027 Estelle Elementary School												
Students Assessed		150										
Students Reading Below Their Grade Level	18.67	28										
Students Reading On Their Grade Level	81.33	122										
Students Reading Above Their Grade Level	0.00	0										
026031 Grand Isle High School												
Students Assessed		22										
Students Reading Below Their Grade Level	9.09	2										
Students Reading On Their Grade Level	86.36	19										
Students Reading Above Their Grade Level	4.55	1										
026032 Green Park Elementary School												
Students Assessed		46										
Students Reading Below Their Grade Level	23.91	11										
Students Reading On Their Grade Level	63.04	29										
Students Reading Above Their Grade Level	13.04	6										
026033 Greenlawn Terrace Elementary School												
Students Assessed		64										
Students Reading Below Their Grade Level	35.94	23										
Students Reading On Their Grade Level	54.69	35										
Students Reading Above Their Grade Level	9.38	6										

~ = Unavailable data

Table 7b: Developmental Reading Assessment Results - Grade 3

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026036 Shirley Johnson/Gretna Park Elementary School												
Students Assessed		108										
Students Reading Below Their Grade Level	44.44	48										
Students Reading On Their Grade Level	44.44	48										
Students Reading Above Their Grade Level	11.11	12										
026038 Harahan Elementary School												
Students Assessed		55										
Students Reading Below Their Grade Level	9.09	5										
Students Reading On Their Grade Level	87.27	48										
Students Reading Above Their Grade Level	3.64	2										
026040 William Hart Elementary School												
Students Assessed		54										
Students Reading Below Their Grade Level	37.04	20										
Students Reading On Their Grade Level	61.11	33										
Students Reading Above Their Grade Level	1.85	1										
026043 Hazel Park/Hilda Knoff School												
Students Assessed		90										
Students Reading Below Their Grade Level	34.44	31										
Students Reading On Their Grade Level	47.78	43										
Students Reading Above Their Grade Level	17.78	16										
026044 Phoebe Hearst School												
Students Assessed		89										
Students Reading Below Their Grade Level	37.08	33										
Students Reading On Their Grade Level	50.56	45										
Students Reading Above Their Grade Level	12.36	11										
026046 Homedale School												
Students Assessed		25										
Students Reading Below Their Grade Level	20.00	5										
Students Reading On Their Grade Level	76.00	19										
Students Reading Above Their Grade Level	4.00	1										

~ = Unavailable data

Table 7b: Developmental Reading Assessment Results - Grade 3

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026047 Jefferson Elementary School												
Students Assessed		89										
Students Reading Below Their Grade Level	42.70	38										
Students Reading On Their Grade Level	33.71	30										
Students Reading Above Their Grade Level	23.60	21										
026050 Harold Keller Elementary School												
Students Assessed		72										
Students Reading Below Their Grade Level	18.06	13										
Students Reading On Their Grade Level	81.94	59										
Students Reading Above Their Grade Level	0.00	0										
026055 Lincoln Elementary School												
Students Assessed		45										
Students Reading Below Their Grade Level	37.78	17										
Students Reading On Their Grade Level	28.89	13										
Students Reading Above Their Grade Level	33.33	15										
026057 Live Oak Manor Elementary School												
Students Assessed		54										
Students Reading Below Their Grade Level	29.63	16										
Students Reading On Their Grade Level	59.26	32										
Students Reading Above Their Grade Level	11.11	6										
026060 Rudolph Matas School												
Students Assessed		81										
Students Reading Below Their Grade Level	14.81	12										
Students Reading On Their Grade Level	69.14	56										
Students Reading Above Their Grade Level	16.05	13										
026061 McDonogh #26 Elementary School												
Students Assessed		42										
Students Reading Below Their Grade Level	30.95	13										
Students Reading On Their Grade Level	50.00	21										
Students Reading Above Their Grade Level	19.05	8										

~ = Unavailable data

Table 7b: Developmental Reading Assessment Results - Grade 3

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026063 Metairie Grammar School												
Students Assessed		55										
Students Reading Below Their Grade Level	38.18	21										
Students Reading On Their Grade Level	56.36	31										
Students Reading Above Their Grade Level	5.45	3										
026065 Vic A. Pitre Elementary School												
Students Assessed		93										
Students Reading Below Their Grade Level	27.96	26										
Students Reading On Their Grade Level	69.89	65										
Students Reading Above Their Grade Level	2.15	2										
026066 Ella C. Pittman Elementary School												
Students Assessed		142										
Students Reading Below Their Grade Level	36.62	52										
Students Reading On Their Grade Level	54.93	78										
Students Reading Above Their Grade Level	8.45	12										
026067 Norbert Rillieux Elementary School												
Students Assessed		45										
Students Reading Below Their Grade Level	48.89	22										
Students Reading On Their Grade Level	20.00	9										
Students Reading Above Their Grade Level	31.11	14										
026069 Marie B. Riviere Elementary School												
Students Assessed		54										
Students Reading Below Their Grade Level	20.37	11										
Students Reading On Their Grade Level	70.37	38										
Students Reading Above Their Grade Level	9.26	5										
026072 L.W. Ruppel Elementary School												
Students Assessed		95										
Students Reading Below Their Grade Level	43.16	41										
Students Reading On Their Grade Level	44.21	42										
Students Reading Above Their Grade Level	12.63	12										

~ = Unavailable data

Table 7b: Developmental Reading Assessment Results - Grade 3

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026073 Walter G. Schneckenburger Elem School												
Students Assessed		78										
Students Reading Below Their Grade Level	37.18	29										
Students Reading On Their Grade Level	37.18	29										
Students Reading Above Their Grade Level	25.64	20										
026074 Catherine Strehle Elementary School												
Students Assessed		51										
Students Reading Below Their Grade Level	29.41	15										
Students Reading On Their Grade Level	66.67	34										
Students Reading Above Their Grade Level	3.92	2										
026075 Terrytown Elementary School												
Students Assessed		109										
Students Reading Below Their Grade Level	27.52	30										
Students Reading On Their Grade Level	61.47	67										
Students Reading Above Their Grade Level	11.01	12										
026078 Miller Wall Elementary School												
Students Assessed		96										
Students Reading Below Their Grade Level	37.50	36										
Students Reading On Their Grade Level	61.46	59										
Students Reading Above Their Grade Level	1.04	1										
026079 Washington Elementary School												
Students Assessed		41										
Students Reading Below Their Grade Level	34.15	14										
Students Reading On Their Grade Level	51.22	21										
Students Reading Above Their Grade Level	14.63	6										
026081 Joseph S. Maggiore Sr. Elementary School												
Students Assessed		83										
Students Reading Below Their Grade Level	53.01	44										
Students Reading On Their Grade Level	46.99	39										
Students Reading Above Their Grade Level	0.00	0										

~ = Unavailable data

Table 7b: Developmental Reading Assessment Results - Grade 3

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026082 Westwego Elementary School												
Students Assessed		49										
Students Reading Below Their Grade Level	34.69	17										
Students Reading On Their Grade Level	26.53	13										
Students Reading Above Their Grade Level	38.78	19										
026083 Woodland West Elementary School												
Students Assessed		112										
Students Reading Below Their Grade Level	35.71	40										
Students Reading On Their Grade Level	49.11	55										
Students Reading Above Their Grade Level	15.18	17										
026084 G.T. Woods Elementary School												
Students Assessed		43										
Students Reading Below Their Grade Level	34.88	15										
Students Reading On Their Grade Level	62.79	27										
Students Reading Above Their Grade Level	2.33	1										
026087 Paul J. Solis Elementary School												
Students Assessed		105										
Students Reading Below Their Grade Level	20.95	22										
Students Reading On Their Grade Level	74.29	78										
Students Reading Above Their Grade Level	4.76	5										
026088 Woodmere Elementary School												
Students Assessed		133										
Students Reading Below Their Grade Level	35.34	47										
Students Reading On Their Grade Level	54.14	72										
Students Reading Above Their Grade Level	10.53	14										
026089 Chateau Estates Elementary School												
Students Assessed		147										
Students Reading Below Their Grade Level	36.73	54										
Students Reading On Their Grade Level	46.26	68										
Students Reading Above Their Grade Level	17.01	25										

~ = Unavailable data

Table 7b: Developmental Reading Assessment Results - Grade 3

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026093 Lucille Cherbonnier Elementary School												
Students Assessed		79										
Students Reading Below Their Grade Level	30.38	24										
Students Reading On Their Grade Level	59.49	47										
Students Reading Above Their Grade Level	10.13	8										
026094 Joshua Butler Elementary School												
Students Assessed		79										
Students Reading Below Their Grade Level	13.92	11										
Students Reading On Their Grade Level	62.03	49										
Students Reading Above Their Grade Level	24.05	19										
026096 Geraldine Boudreaux Elementary School												
Students Assessed		124										
Students Reading Below Their Grade Level	25.81	32										
Students Reading On Their Grade Level	67.74	84										
Students Reading Above Their Grade Level	6.45	8										
026097 Jean Lafitte Elementary School												
Students Assessed		77										
Students Reading Below Their Grade Level	28.57	22										
Students Reading On Their Grade Level	59.74	46										
Students Reading Above Their Grade Level	11.69	9										
026098 Congetta Trippe Janet Elementary School												
Students Assessed		136										
Students Reading Below Their Grade Level	23.53	32										
Students Reading On Their Grade Level	74.26	101										
Students Reading Above Their Grade Level	2.21	3										

~ = Unavailable data

Table 7b: Developmental Reading Assessment Results - Grade 3

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District												
Students Assessed		4,189										
Students Reading Below Their Grade Level	31.85	1,334										
Students Reading On Their Grade Level	56.05	2,348										
Students Reading Above Their Grade Level	12.10	507										
State (Public)												
Students Assessed		57,625										
Students Reading Below Their Grade Level	34.48	19,869										
Students Reading On Their Grade Level	45.72	26,348										
Students Reading Above Their Grade Level	19.80	11,418										

~ = Unavailable data

The ***LEAP for the 21st Century*** *tests* (or **LEAP 21**), the State's new *criterion*-referenced testing (CRT) program, are administered to students in grades 4 and 8, and will be phased in at the high school level. These tests measure how well a student has mastered the State's new content standards. The high school CRT is commonly known as the Graduation Exit Examination (GEE). Not yet administered in its new format, the current GEE will continue to be given until the new format is phased in. The GEE will be further explained in the next section.

All students take the CRT, except for students who have met participation criteria for alternate assessment as indicated on their Individual Education Plan (IEP). Since 1995-96, CRT scores have been reported for both regular and special education students. The new LEAP 21 tests implemented for the first time in the spring of 1999 to the 4th and 8th graders, differ from the previous CRT tests in the areas described below.

- These tests are aligned with the new state content standards, which by law must be as rigorous as the National Assessment of Educational Progress (NAEP) tests.
  - The new English language arts tests have longer reading passages and a greater variety of item types. Some open-ended questions require written responses to what the students read, and students in each grade must write a composition in response to a writing prompt.
  - The new mathematics tests also reflect greater difficulty, with a broader and more challenging range of test items and problem types. For example, there are open-ended problems as well as problems with more than one solution and/or more than one path to a solution.

- Students will no longer receive a simple "pass/fail," but instead will receive one of five achievement ratings:
  - *Advanced*-demonstrates superior performance beyond the proficient level of mastery.
  - *Proficient*-demonstrates competency over challenging subject matter and is well-prepared for the next level of schooling.
  - *Basic*-demonstrates only the fundamental knowledge and skills needed for the next level of schooling.
  - *Approaching Basic*-partially demonstrates the fundamental knowledge and skills needed for the next level of schooling.
  - *Unsatisfactory*-does not demonstrate the fundamental knowledge and skills needed for the next level of schooling.

Organization

Tables 8a–8d provide CRT results for grades 4 and 8 for the English language arts and mathematics tests. Table 9 in the next section provides GEE results for first-time GEE test takers.

The tables reflect both the number and percent of students scoring at each proficiency level for each subject area.

Definition

Criterion-referenced tests (CRTs)—tests that produce a score that tells how individuals/schools perform in achieving established criteria; LEAP 21 CRT results show the number and percent of Louisiana students in each one of the five proficiency levels described above.

Data Source

The CRT results are based on student-level data tapes provided to the LDE by Data Recognition Corporation (DRC), the test contractor for the Louisiana Educational Assessment Program for the 21st Century (LEAP 21) for grades 4 and 8.

Table 8a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Proficiency Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026002	**Airline Park Elementary School**												
	Advanced	0.0	0										
	Proficient	17.0	8										
	Basic	44.7	21										
	Approaching Basic	34.0	16										
	Unsatisfactory	4.3	2										
026003	**A.C. Alexander Elementary School**												
	Advanced	0.0	0										
	Proficient	6.3	5										
	Basic	52.5	42										
	Approaching Basic	25.0	20										
	Unsatisfactory	16.3	13										
026004	**Ames Elementary School**												
	Advanced	0.0	0										
	Proficient	7.8	4										
	Basic	33.3	17										
	Approaching Basic	41.2	21										
	Unsatisfactory	17.6	9										
026005	**J.J. Audubon Elementary School**												
	Advanced	0.0	0										
	Proficient	5.8	6										
	Basic	33.7	35										
	Approaching Basic	33.7	35										
	Unsatisfactory	26.9	28										
026008	**Alice M.Birney Elemantary School**												
	Advanced	2.5	2										
	Proficient	19.8	16										
	Basic	48.1	39										
	Approaching Basic	19.8	16										
	Unsatisfactory	9.9	8										
026009	**Bissonet Plaza Elementary School**												
	Advanced	0.0	0										
	Proficient	19.6	28										
	Basic	46.9	67										
	Approaching Basic	22.4	32										
	Unsatisfactory	11.2	16										

~ = Unavailable Data

Table 8a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Proficiency Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026012	**Bridge City Elementary School**												
	Advanced	1.5	1										
	Proficient	4.4	3										
	Basic	27.9	19										
	Approaching Basic	35.3	24										
	Unsatisfactory	30.9	21										
026013	**Bridgedale Elementary School**												
	Advanced	3.4	2										
	Proficient	20.3	12										
	Basic	40.7	24										
	Approaching Basic	22.0	13										
	Unsatisfactory	13.6	8										
026015	**John Clancy Elementary School**												
	Advanced	0.0	0										
	Proficient	7.4	5										
	Basic	30.9	21										
	Approaching Basic	33.8	23										
	Unsatisfactory	27.9	19										
026016	**George Cox Elementary School**												
	Advanced	0.0	0										
	Proficient	4.3	3										
	Basic	36.2	25										
	Approaching Basic	33.3	23										
	Unsatisfactory	26.1	18										
026020	**Ella Dolhonde Elementary School**												
	Advanced	0.0	0										
	Proficient	7.0	4										
	Basic	49.1	28										
	Approaching Basic	24.6	14										
	Unsatisfactory	19.3	11										
026021	**Frederick Douglass Elementary School**												
	Advanced	0.0	0										
	Proficient	2.4	1										
	Basic	24.4	10										
	Approaching Basic	31.7	13										
	Unsatisfactory	41.5	17										

~ = Unavailable Data

Table 8a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Proficiency Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026025	**J.C. Ellis Elementary School**												
	Advanced	1.2	1										
	Proficient	9.8	8										
	Basic	56.1	46										
	Approaching Basic	28.0	23										
	Unsatisfactory	4.9	4										
026026	**Bonella A. St. Ville Elementary School**												
	Advanced	0.0	0										
	Proficient	8.9	4										
	Basic	22.2	10										
	Approaching Basic	33.3	15										
	Unsatisfactory	35.6	16										
026027	**Estelle Elementary School**												
	Advanced	0.0	0										
	Proficient	9.4	12										
	Basic	38.6	49										
	Approaching Basic	28.3	36										
	Unsatisfactory	23.6	30										
026031	**Grand Isle High School**												
	Advanced	0.0	0										
	Proficient	5.3	1										
	Basic	47.4	9										
	Approaching Basic	31.6	6										
	Unsatisfactory	15.8	3										
026032	**Green Park Elementary School**												
	Advanced	2.0	2										
	Proficient	26.5	26										
	Basic	36.7	36										
	Approaching Basic	20.4	20										
	Unsatisfactory	14.3	14										
026033	**Greenlawn Terrace Elementary School**												
	Advanced	2.0	1										
	Proficient	22.4	11										
	Basic	42.9	21										
	Approaching Basic	18.4	9										
	Unsatisfactory	14.3	7										

~ = Unavailable Data

Table 8a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Proficiency Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026036	**Shirley Johnson/Gretna Park Elementary School**												
	Advanced	2.2	2										
	Proficient	9.8	9										
	Basic	26.1	24										
	Approaching Basic	29.3	27										
	Unsatisfactory	32.6	30										
026038	**Harahan Elementary School**												
	Advanced	0.0	0										
	Proficient	17.4	12										
	Basic	46.4	32										
	Approaching Basic	21.7	15										
	Unsatisfactory	14.5	10										
026040	**William Hart Elementary School**												
	Advanced	0.0	0										
	Proficient	8.9	5										
	Basic	44.6	25										
	Approaching Basic	17.9	10										
	Unsatisfactory	28.6	16										
026043	**Hazel Park/Hilda Knoff School**												
	Advanced	1.3	1										
	Proficient	16.9	13										
	Basic	36.4	28										
	Approaching Basic	29.9	23										
	Unsatisfactory	15.6	12										
026044	**Phoebe Hearst School**												
	Advanced	1.1	1										
	Proficient	17.9	17										
	Basic	40.0	38										
	Approaching Basic	24.2	23										
	Unsatisfactory	16.8	16										
026046	**Homedale School**												
	Advanced	0.0	0										
	Proficient	9.4	3										
	Basic	46.9	15										
	Approaching Basic	34.4	11										
	Unsatisfactory	9.4	3										

~ = Unavailable Data

Table 8a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Proficiency Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026047	**Jefferson Elementary School**												
	Advanced	0.0	0										
	Proficient	16.3	13										
	Basic	48.8	39										
	Approaching Basic	16.3	13										
	Unsatisfactory	18.8	15										
026050	**Harold Keller Elementary School**												
	Advanced	8.0	6										
	Proficient	26.7	20										
	Basic	37.3	28										
	Approaching Basic	10.7	8										
	Unsatisfactory	17.3	13										
026055	**Lincoln Elementary School**												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	25.0	17										
	Approaching Basic	23.5	16										
	Unsatisfactory	51.5	35										
026057	**Live Oak Manor Elementary School**												
	Advanced	0.0	0										
	Proficient	5.6	4										
	Basic	34.7	25										
	Approaching Basic	31.9	23										
	Unsatisfactory	27.8	20										
026060	**Rudolph Matas School**												
	Advanced	0.0	0										
	Proficient	19.3	16										
	Basic	38.6	32										
	Approaching Basic	25.3	21										
	Unsatisfactory	16.9	14										
026061	**McDonogh #26 Elementary School**												
	Advanced	1.3	1										
	Proficient	5.1	4										
	Basic	35.9	28										
	Approaching Basic	25.6	20										
	Unsatisfactory	32.1	25										

~ = Unavailable Data

Table 8a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Proficiency Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026063	**Metairie Grammar School**												
	Advanced	2.0	1										
	Proficient	18.0	9										
	Basic	48.0	24										
	Approaching Basic	20.0	10										
	Unsatisfactory	12.0	6										
026065	**Vic A. Pitre Elementary School**												
	Advanced	0.0	0										
	Proficient	6.7	7										
	Basic	34.3	36										
	Approaching Basic	28.6	30										
	Unsatisfactory	30.5	32										
026066	**Ella C. Pittman Elementary School**												
	Advanced	2.8	4										
	Proficient	15.6	22										
	Basic	39.7	56										
	Approaching Basic	29.8	42										
	Unsatisfactory	12.1	17										
026067	**Norbert Rillieux Elementary School**												
	Advanced	0.0	0										
	Proficient	1.6	1										
	Basic	36.5	23										
	Approaching Basic	34.9	22										
	Unsatisfactory	27.0	17										
026069	**Marie B. Riviere Elementary School**												
	Advanced	0.0	0										
	Proficient	16.3	7										
	Basic	58.1	25										
	Approaching Basic	14.0	6										
	Unsatisfactory	11.6	5										
026072	**L.W. Ruppel Elementary School**												
	Advanced	0.0	0										
	Proficient	3.7	3										
	Basic	27.2	22										
	Approaching Basic	35.8	29										
	Unsatisfactory	33.3	27										

~ = Unavailable Data

Table 8a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Proficiency Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026073	**Walter G. Schneckenburger Elem School**												
	Advanced	1.7	1										
	Proficient	30.5	18										
	Basic	40.7	24										
	Approaching Basic	18.6	11										
	Unsatisfactory	8.5	5										
026074	**Catherine Strehle Elementary School**												
	Advanced	0.0	0										
	Proficient	6.2	4										
	Basic	44.6	29										
	Approaching Basic	29.2	19										
	Unsatisfactory	20.0	13										
026075	**Terrytown Elementary School**												
	Advanced	1.1	1										
	Proficient	20.5	18										
	Basic	40.9	36										
	Approaching Basic	19.3	17										
	Unsatisfactory	18.2	16										
026078	**Miller Wall Elementary School**												
	Advanced	0.0	0										
	Proficient	6.3	7										
	Basic	40.2	45										
	Approaching Basic	31.3	35										
	Unsatisfactory	22.3	25										
026079	**Washington Elementary School**												
	Advanced	3.1	1										
	Proficient	6.3	2										
	Basic	46.9	15										
	Approaching Basic	9.4	3										
	Unsatisfactory	34.4	11										
026081	**Joseph S. Maggiore Sr. Elementary School**												
	Advanced	0.0	0										
	Proficient	4.0	3										
	Basic	30.7	23										
	Approaching Basic	40.0	30										
	Unsatisfactory	25.3	19										

~ = Unavailable Data

Table 8a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Proficiency Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026082	**Westwego Elementary School**												
	Advanced	0.0	0										
	Proficient	10.4	5										
	Basic	33.3	16										
	Approaching Basic	20.8	10										
	Unsatisfactory	35.4	17										
026083	**Woodland West Elementary School**												
	Advanced	0.0	0										
	Proficient	10.3	12										
	Basic	33.6	39										
	Approaching Basic	26.7	31										
	Unsatisfactory	29.3	34										
026084	**G.T. Woods Elementary School**												
	Advanced	0.0	0										
	Proficient	19.2	5										
	Basic	50.0	13										
	Approaching Basic	23.1	6										
	Unsatisfactory	7.7	2										
026087	**Paul J. Solis Elementary School**												
	Advanced	0.0	0										
	Proficient	14.5	17										
	Basic	41.0	48										
	Approaching Basic	23.9	28										
	Unsatisfactory	20.5	24										
026088	**Woodmere Elementary School**												
	Advanced	1.3	2										
	Proficient	8.2	13										
	Basic	30.2	48										
	Approaching Basic	26.4	42										
	Unsatisfactory	34.0	54										
026089	**Chateau Estates Elementary School**												
	Advanced	2.6	3										
	Proficient	24.8	29										
	Basic	44.4	52										
	Approaching Basic	17.9	21										
	Unsatisfactory	10.3	12										

~ = Unavailable Data

Table 8a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Proficiency Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026093	**Lucille Cherbonnier Elementary School**												
	Advanced	0.0	0										
	Proficient	2.6	2										
	Basic	39.0	30										
	Approaching Basic	27.3	21										
	Unsatisfactory	31.2	24										
026094	**Joshua Butler Elementary School**												
	Advanced	0.0	0										
	Proficient	4.4	4										
	Basic	33.0	30										
	Approaching Basic	38.5	35										
	Unsatisfactory	24.2	22										
026096	**Geraldine Boudreaux Elementary School**												
	Advanced	0.8	1										
	Proficient	10.0	13										
	Basic	39.2	51										
	Approaching Basic	26.9	35										
	Unsatisfactory	23.1	30										
026097	**Jean Lafitte Elementary School**												
	Advanced	2.2	2										
	Proficient	24.2	22										
	Basic	30.8	28										
	Approaching Basic	24.2	22										
	Unsatisfactory	18.7	17										
026098	**Congetta Trippe Janet Elementary School**												
	Advanced	1.4	2										
	Proficient	9.7	14										
	Basic	44.1	64										
	Approaching Basic	21.4	31										
	Unsatisfactory	23.4	34										

~ = Unavailable Data

Table 8a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Proficiency Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Advanced	0.9	38										
	Proficient	12.2	510										
	Basic	38.8	1,627										
	Approaching Basic	26.3	1,104										
	Unsatisfactory	21.8	916										
State													
	Advanced	1.4	797										
	Proficient	14.7	8,451										
	Basic	39.0	22,376										
	Approaching Basic	24.1	13,845										
	Unsatisfactory	20.7	11,872										

~ = Unavailable Data

Table 8b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Proficiency Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026002	**Airline Park Elementary School**												
	Advanced	0.0	0										
	Proficient	6.4	3										
	Basic	27.7	13										
	Approaching Basic	36.2	17										
	Unsatisfactory	29.8	14										
026003	**A.C. Alexander Elementary School**												
	Advanced	0.0	0										
	Proficient	7.5	6										
	Basic	32.5	26										
	Approaching Basic	28.8	23										
	Unsatisfactory	31.3	25										
026004	**Ames Elementary School**												
	Advanced	0.0	0										
	Proficient	7.8	4										
	Basic	13.7	7										
	Approaching Basic	37.3	19										
	Unsatisfactory	41.2	21										
026005	**J.J. Audubon Elementary School**												
	Advanced	0.0	0										
	Proficient	2.9	3										
	Basic	26.0	27										
	Approaching Basic	29.8	31										
	Unsatisfactory	41.3	43										
026008	**Alice M.Birney Elemantary School**												
	Advanced	0.0	0										
	Proficient	17.3	14										
	Basic	35.8	29										
	Approaching Basic	27.2	22										
	Unsatisfactory	19.8	16										
026009	**Bissonet Plaza Elementary School**												
	Advanced	1.4	2										
	Proficient	14.0	20										
	Basic	44.8	64										
	Approaching Basic	18.2	26										
	Unsatisfactory	21.7	31										

~ = Unavailable Data

Table 8b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Proficiency Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026012	**Bridge City Elementary School**												
	Advanced	0.0	0										
	Proficient	2.9	2										
	Basic	26.5	18										
	Approaching Basic	30.9	21										
	Unsatisfactory	39.7	27										
026013	**Bridgedale Elementary School**												
	Advanced	1.7	1										
	Proficient	10.2	6										
	Basic	35.6	21										
	Approaching Basic	20.3	12										
	Unsatisfactory	32.2	19										
026015	**John Clancy Elementary School**												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	29.4	20										
	Approaching Basic	26.5	18										
	Unsatisfactory	44.1	30										
026016	**George Cox Elementary School**												
	Advanced	1.4	1										
	Proficient	1.4	1										
	Basic	23.2	16										
	Approaching Basic	34.8	24										
	Unsatisfactory	39.1	27										
026020	**Ella Dolhonde Elementary School**												
	Advanced	1.8	1										
	Proficient	3.5	2										
	Basic	28.1	16										
	Approaching Basic	29.8	17										
	Unsatisfactory	36.8	21										
026021	**Frederick Douglass Elementary School**												
	Advanced	2.5	1										
	Proficient	5.0	2										
	Basic	22.5	9										
	Approaching Basic	25.0	10										
	Unsatisfactory	45.0	18										

~ = Unavailable Data

Table 8b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Proficiency Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026025	**J.C. Ellis Elementary School**												
	Advanced	1.2	1										
	Proficient	2.4	2										
	Basic	26.8	22										
	Approaching Basic	32.9	27										
	Unsatisfactory	36.6	30										
026026	**Bonella A. St. Ville Elementary School**												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	8.9	4										
	Approaching Basic	6.7	3										
	Unsatisfactory	84.4	38										
026027	**Estelle Elementary School**												
	Advanced	0.0	0										
	Proficient	9.4	12										
	Basic	34.6	44										
	Approaching Basic	33.1	42										
	Unsatisfactory	22.8	29										
026031	**Grand Isle High School**												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	36.8	7										
	Approaching Basic	31.6	6										
	Unsatisfactory	31.6	6										
026032	**Green Park Elementary School**												
	Advanced	3.0	3										
	Proficient	14.1	14										
	Basic	32.3	32										
	Approaching Basic	26.3	26										
	Unsatisfactory	24.2	24										
026033	**Greenlawn Terrace Elementary School**												
	Advanced	4.1	2										
	Proficient	16.3	8										
	Basic	42.9	21										
	Approaching Basic	18.4	9										
	Unsatisfactory	18.4	9										

~ = Unavailable Data

Table 8b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Proficiency Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026036	**Shirley Johnson/Gretna Park Elementary School**												
	Advanced	0.0	0										
	Proficient	4.3	4										
	Basic	23.7	22										
	Approaching Basic	28.0	26										
	Unsatisfactory	44.1	41										
026038	**Harahan Elementary School**												
	Advanced	0.0	0										
	Proficient	11.6	8										
	Basic	34.8	24										
	Approaching Basic	30.4	21										
	Unsatisfactory	23.2	16										
026040	**William Hart Elementary School**												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	17.9	10										
	Approaching Basic	33.9	19										
	Unsatisfactory	48.2	27										
026043	**Hazel Park/Hilda Knoff School**												
	Advanced	5.2	4										
	Proficient	11.7	9										
	Basic	36.4	28										
	Approaching Basic	20.8	16										
	Unsatisfactory	26.0	20										
026044	**Phoebe Hearst School**												
	Advanced	0.0	0										
	Proficient	10.5	10										
	Basic	34.7	33										
	Approaching Basic	27.4	26										
	Unsatisfactory	27.4	26										
026046	**Homedale School**												
	Advanced	0.0	0										
	Proficient	6.3	2										
	Basic	18.8	6										
	Approaching Basic	40.6	13										
	Unsatisfactory	34.4	11										

~ = Unavailable Data

Table 8b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Proficiency Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026047	**Jefferson Elementary School**												
	Advanced	0.0	0										
	Proficient	5.0	4										
	Basic	38.8	31										
	Approaching Basic	32.5	26										
	Unsatisfactory	23.8	19										
026050	**Harold Keller Elementary School**												
	Advanced	5.3	4										
	Proficient	9.3	7										
	Basic	29.3	22										
	Approaching Basic	25.3	19										
	Unsatisfactory	30.7	23										
026055	**Lincoln Elementary School**												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	4.4	3										
	Approaching Basic	23.5	16										
	Unsatisfactory	72.1	49										
026057	**Live Oak Manor Elementary School**												
	Advanced	0.0	0										
	Proficient	6.9	5										
	Basic	23.6	17										
	Approaching Basic	27.8	20										
	Unsatisfactory	41.7	30										
026060	**Rudolph Matas School**												
	Advanced	2.4	2										
	Proficient	10.8	9										
	Basic	25.3	21										
	Approaching Basic	31.3	26										
	Unsatisfactory	30.1	25										
026061	**McDonogh #26 Elementary School**												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	21.8	17										
	Approaching Basic	30.8	24										
	Unsatisfactory	47.4	37										

~ = Unavailable Data

Table 8b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Proficiency Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026063	**Metairie Grammar School**												
	Advanced	0.0	0										
	Proficient	6.0	3										
	Basic	34.0	17										
	Approaching Basic	36.0	18										
	Unsatisfactory	24.0	12										
026065	**Vic A. Pitre Elementary School**												
	Advanced	0.0	0										
	Proficient	4.8	5										
	Basic	20.0	21										
	Approaching Basic	37.1	39										
	Unsatisfactory	38.1	40										
026066	**Ella C. Pittman Elementary School**												
	Advanced	0.0	0										
	Proficient	7.1	10										
	Basic	39.0	55										
	Approaching Basic	29.8	42										
	Unsatisfactory	24.1	34										
026067	**Norbert Rillieux Elementary School**												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	28.6	18										
	Approaching Basic	15.9	10										
	Unsatisfactory	55.6	35										
026069	**Marie B. Riviere Elementary School**												
	Advanced	2.3	1										
	Proficient	11.6	5										
	Basic	46.5	20										
	Approaching Basic	25.6	11										
	Unsatisfactory	14.0	6										
026072	**L.W. Ruppel Elementary School**												
	Advanced	1.2	1										
	Proficient	2.5	2										
	Basic	22.2	18										
	Approaching Basic	27.2	22										
	Unsatisfactory	46.9	38										

~ = Unavailable Data

Table 8b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Proficiency Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026073	**Walter G. Schneckenburger Elem School**												
	Advanced	1.7	1										
	Proficient	22.0	13										
	Basic	30.5	18										
	Approaching Basic	23.7	14										
	Unsatisfactory	22.0	13										
026074	**Catherine Strehle Elementary School**												
	Advanced	1.5	1										
	Proficient	4.5	3										
	Basic	27.3	18										
	Approaching Basic	27.3	18										
	Unsatisfactory	39.4	26										
026075	**Terrytown Elementary School**												
	Advanced	1.1	1										
	Proficient	10.2	9										
	Basic	38.6	34										
	Approaching Basic	23.9	21										
	Unsatisfactory	26.1	23										
026078	**Miller Wall Elementary School**												
	Advanced	0.0	0										
	Proficient	1.8	2										
	Basic	27.7	31										
	Approaching Basic	29.5	33										
	Unsatisfactory	41.1	46										
026079	**Washington Elementary School**												
	Advanced	3.1	1										
	Proficient	3.1	1										
	Basic	18.8	6										
	Approaching Basic	28.1	9										
	Unsatisfactory	46.9	15										
026081	**Joseph S. Maggiore Sr. Elementary School**												
	Advanced	0.0	0										
	Proficient	1.3	1										
	Basic	18.7	14										
	Approaching Basic	28.0	21										
	Unsatisfactory	52.0	39										

~ = Unavailable Data

Table 8b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Proficiency Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026082	**Westwego Elementary School**												
	Advanced	0.0	0										
	Proficient	2.1	1										
	Basic	18.8	9										
	Approaching Basic	25.0	12										
	Unsatisfactory	54.2	26										
026083	**Woodland West Elementary School**												
	Advanced	0.9	1										
	Proficient	6.9	8										
	Basic	23.3	27										
	Approaching Basic	22.4	26										
	Unsatisfactory	46.6	54										
026084	**G.T. Woods Elementary School**												
	Advanced	0.0	0										
	Proficient	11.5	3										
	Basic	69.2	18										
	Approaching Basic	3.8	1										
	Unsatisfactory	15.4	4										
026087	**Paul J. Solis Elementary School**												
	Advanced	1.7	2										
	Proficient	7.7	9										
	Basic	25.6	30										
	Approaching Basic	29.1	34										
	Unsatisfactory	35.9	42										
026088	**Woodmere Elementary School**												
	Advanced	0.6	1										
	Proficient	4.4	7										
	Basic	20.8	33										
	Approaching Basic	25.8	41										
	Unsatisfactory	48.4	77										
026089	**Chateau Estates Elementary School**												
	Advanced	10.3	12										
	Proficient	14.5	17										
	Basic	36.8	43										
	Approaching Basic	22.2	26										
	Unsatisfactory	16.2	19										

~ = Unavailable Data

Table 8b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Proficiency Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026093	**Lucille Cherbonnier Elementary School**												
	Advanced	0.0	0										
	Proficient	1.3	1										
	Basic	28.6	22										
	Approaching Basic	19.5	15										
	Unsatisfactory	50.6	39										
026094	**Joshua Butler Elementary School**												
	Advanced	0.0	0										
	Proficient	5.5	5										
	Basic	31.9	29										
	Approaching Basic	27.5	25										
	Unsatisfactory	35.2	32										
026096	**Geraldine Boudreaux Elementary School**												
	Advanced	1.5	2										
	Proficient	3.8	5										
	Basic	19.2	25										
	Approaching Basic	26.2	34										
	Unsatisfactory	49.2	64										
026097	**Jean Lafitte Elementary School**												
	Advanced	2.2	2										
	Proficient	7.7	7										
	Basic	30.8	28										
	Approaching Basic	26.4	24										
	Unsatisfactory	33.0	30										
026098	**Congetta Trippe Janet Elementary School**												
	Advanced	1.4	2										
	Proficient	5.5	8										
	Basic	32.4	47										
	Approaching Basic	26.2	38										
	Unsatisfactory	34.5	50										

~ = Unavailable Data

Table 8b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Proficiency Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Advanced	1.2	50										
	Proficient	6.7	282										
	Basic	28.9	1,211										
	Approaching Basic	27.1	1,138										
	Unsatisfactory	36.1	1,512										
State													
	Advanced	1.7	1,003										
	Proficient	7.8	4,473										
	Basic	31.7	18,157										
	Approaching Basic	24.0	13,755										
	Unsatisfactory	34.8	19,931										

~ = Unavailable Data

Table 8c: LEAP 21 Test Results - Grade 8 English Language Arts

Percent and Number of Students by Proficiency Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026001	**John Q. Adams Middle School**												
	Advanced	1.6	4										
	Proficient	11.3	28										
	Basic	27.8	69										
	Approaching Basic	35.9	89										
	Unsatisfactory	23.4	58										
026017	**Helen Cox Junior High School**												
	Advanced	1.9	4										
	Proficient	3.8	8										
	Basic	24.0	50										
	Approaching Basic	37.5	78										
	Unsatisfactory	32.7	68										
026024	**Ellender Middle School**												
	Advanced	0.6	2										
	Proficient	8.1	29										
	Basic	23.4	84										
	Approaching Basic	38.4	138										
	Unsatisfactory	29.5	106										
026029	**Fisher Middle/High School**												
	Advanced	0.0	0										
	Proficient	9.8	10										
	Basic	33.3	34										
	Approaching Basic	36.3	37										
	Unsatisfactory	20.6	21										
026030	**Henry Ford Junior High School**												
	Advanced	0.0	0										
	Proficient	2.4	6										
	Basic	25.8	65										
	Approaching Basic	44.4	112										
	Unsatisfactory	27.4	69										
026031	**Grand Isle High School**												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	65.0	13										
	Approaching Basic	35.0	7										
	Unsatisfactory	0.0	0										

~ = Unavailable Data

Table 8c: LEAP 21 Test Results - Grade 8 English Language Arts

Percent and Number of Students by Proficiency Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026035	**Gretna Junior High School**												
	Advanced	0.0	0										
	Proficient	3.7	11										
	Basic	18.4	54										
	Approaching Basic	46.3	136										
	Unsatisfactory	31.6	93										
026039	**T.H. Harris Middle School**												
	Advanced	3.2	7										
	Proficient	9.9	22										
	Basic	40.5	90										
	Approaching Basic	36.0	80										
	Unsatisfactory	10.4	23										
026042	**V.C. Haynes Middle School**												
	Advanced	2.5	4										
	Proficient	16.0	26										
	Basic	37.0	60										
	Approaching Basic	27.8	45										
	Unsatisfactory	16.7	27										
026056	**Livaudais Junior High School**												
	Advanced	0.8	2										
	Proficient	5.7	14										
	Basic	20.9	51										
	Approaching Basic	39.8	97										
	Unsatisfactory	32.8	80										
026058	**L.H. Marrero Middle School**												
	Advanced	0.4	1										
	Proficient	11.9	27										
	Basic	18.1	41										
	Approaching Basic	37.2	84										
	Unsatisfactory	32.3	73										
026059	**John H. Martyn High School**												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	0.0	0										
	Approaching Basic	9.1	1										
	Unsatisfactory	90.9	10										

~ = Unavailable Data

Table 8c: LEAP 21 Test Results - Grade 8 English Language Arts

Percent and Number of Students by Proficiency Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026062	**J.D. Meisler Middle School**												
	Advanced	2.0	6										
	Proficient	16.3	49										
	Basic	32.0	96										
	Approaching Basic	30.3	91										
	Unsatisfactory	19.3	58										
026070	**Theodore Roosevelt Middle School**												
	Advanced	0.5	1										
	Proficient	8.0	17										
	Basic	34.4	73										
	Approaching Basic	32.5	69										
	Unsatisfactory	24.5	52										
026085	**Stella Worley Junior High School**												
	Advanced	0.0	0										
	Proficient	7.2	18										
	Basic	17.2	43										
	Approaching Basic	43.6	109										
	Unsatisfactory	32.0	80										
026099	**Harry S. Truman Middle School**												
	Advanced	0.0	0										
	Proficient	4.4	13										
	Basic	21.4	63										
	Approaching Basic	46.1	136										
	Unsatisfactory	28.1	83										
026100	**Riverdale Middle School**												
	Advanced	1.9	3										
	Proficient	10.5	17										
	Basic	34.6	56										
	Approaching Basic	34.6	56										
	Unsatisfactory	18.5	30										
026101	**Jefferson Community School (Charter School)**												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	18.2	4										
	Approaching Basic	36.4	8										
	Unsatisfactory	45.5	10										

~ = Unavailable Data

Table 8c: LEAP 21 Test Results - Grade 8 English Language Arts

Percent and Number of Students by Proficiency Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026102	**Ralph J. Bunche Middle School**												
	Advanced	0.0	0										
	Proficient	5.1	8										
	Basic	24.1	38										
	Approaching Basic	40.5	64										
	Unsatisfactory	30.4	48										
District													
	Advanced	0.9	34										
	Proficient	8.1	303										
	Basic	26.3	984										
	Approaching Basic	38.4	1,437										
	Unsatisfactory	26.4	988										
State													
	Advanced	1.1	577										
	Proficient	11.2	6,035										
	Basic	31.5	17,005										
	Approaching Basic	35.9	19,358										
	Unsatisfactory	20.3	10,928										

~ = Unavailable Data

Table 8d: LEAP 21 Test Results - Grade 8 Mathematics

Percent and Number of Students by Proficiency Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026001	**John Q. Adams Middle School**												
	Advanced	2.4	6										
	Proficient	4.8	12										
	Basic	43.1	107										
	Approaching Basic	21.8	54										
	Unsatisfactory	27.8	69										
026017	**Helen Cox Junior High School**												
	Advanced	0.0	0										
	Proficient	3.4	7										
	Basic	19.3	40										
	Approaching Basic	18.8	39										
	Unsatisfactory	58.5	121										
026024	**Ellender Middle School**												
	Advanced	0.6	2										
	Proficient	2.5	9										
	Basic	25.6	92										
	Approaching Basic	22.6	81										
	Unsatisfactory	48.7	175										
026029	**Fisher Middle/High School**												
	Advanced	0.0	0										
	Proficient	1.0	1										
	Basic	38.2	39										
	Approaching Basic	26.5	27										
	Unsatisfactory	34.3	35										
026030	**Henry Ford Junior High School**												
	Advanced	0.4	1										
	Proficient	0.4	1										
	Basic	19.8	50										
	Approaching Basic	21.8	55										
	Unsatisfactory	57.5	145										
026031	**Grand Isle High School**												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	65.0	13										
	Approaching Basic	30.0	6										
	Unsatisfactory	5.0	1										

~ = Unavailable Data

Table 8d: LEAP 21 Test Results - Grade 8 Mathematics

Percent and Number of Students by Proficiency Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026035	**Gretna Junior High School**												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	17.6	52										
	Approaching Basic	24.3	72										
	Unsatisfactory	58.1	172										
026039	**T.H. Harris Middle School**												
	Advanced	0.5	1										
	Proficient	5.0	11										
	Basic	39.6	88										
	Approaching Basic	24.3	54										
	Unsatisfactory	30.6	68										
026042	**V.C. Haynes Middle School**												
	Advanced	3.1	5										
	Proficient	8.1	13										
	Basic	46.0	74										
	Approaching Basic	18.6	30										
	Unsatisfactory	24.2	39										
026056	**Livaudais Junior High School**												
	Advanced	0.0	0										
	Proficient	1.2	3										
	Basic	25.0	61										
	Approaching Basic	19.3	47										
	Unsatisfactory	54.5	133										
026058	**L.H. Marrero Middle School**												
	Advanced	0.0	0										
	Proficient	3.6	8										
	Basic	28.1	63										
	Approaching Basic	17.4	39										
	Unsatisfactory	50.9	114										
026059	**John H. Martyn High School**												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	0.0	0										
	Approaching Basic	0.0	0										
	Unsatisfactory	100.0	8										

~ = Unavailable Data

Table 8d: LEAP 21 Test Results - Grade 8 Mathematics

Percent and Number of Students by Proficiency Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026062	**J.D. Meisler Middle School**												
	Advanced	2.0	6										
	Proficient	9.7	29										
	Basic	40.8	122										
	Approaching Basic	14.7	44										
	Unsatisfactory	32.8	98										
026070	**Theodore Roosevelt Middle School**												
	Advanced	0.9	2										
	Proficient	2.3	5										
	Basic	28.2	60										
	Approaching Basic	16.9	36										
	Unsatisfactory	51.6	110										
026085	**Stella Worley Junior High School**												
	Advanced	0.0	0										
	Proficient	1.6	4										
	Basic	17.2	43										
	Approaching Basic	22.0	55										
	Unsatisfactory	59.2	148										
026099	**Harry S. Truman Middle School**												
	Advanced	0.0	0										
	Proficient	1.4	4										
	Basic	22.4	66										
	Approaching Basic	27.5	81										
	Unsatisfactory	48.8	144										
026100	**Riverdale Middle School**												
	Advanced	1.2	2										
	Proficient	4.9	8										
	Basic	39.5	64										
	Approaching Basic	16.7	27										
	Unsatisfactory	37.7	61										
026101	**Jefferson Community School (Charter School)**												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	9.5	2										
	Approaching Basic	9.5	2										
	Unsatisfactory	81.0	17										

~ = Unavailable Data

Table 8d: LEAP 21 Test Results - Grade 8 Mathematics

Percent and Number of Students by Proficiency Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026102	**Ralph J. Bunche Middle School**												
	Advanced	0.0	0										
	Proficient	2.5	4										
	Basic	17.7	28										
	Approaching Basic	22.2	35										
	Unsatisfactory	57.6	91										
District													
	Advanced	0.7	25										
	Proficient	3.2	119										
	Basic	28.4	1,064										
	Approaching Basic	21.0	784										
	Unsatisfactory	46.7	1,748										
State													
	Advanced	1.3	713										
	Proficient	4.4	2,359										
	Basic	33.3	17,927										
	Approaching Basic	21.3	11,498										
	Unsatisfactory	39.7	21,360										

~ = Unavailable Data

Criterion-referenced Test (CRT) – GEE Results

The Criterion-referenced Tests in this state are part of the Louisiana Educational Assessment Program (LEAP); they are administered in April of each year to public school students at specified grade levels. For the secondary level, the CRT is the Graduation Exit Examination (GEE).

To graduate from public high school, Louisiana students must accumulate 23 Carnegie units of academic credit and pass all five components of the GEE. Students who do not achieve the performance standards for any of the test components have at least two opportunities per year to retake those portions; in addition, they are offered remedial instruction prior to retaking test sections. GEE results reported in this publication are for first-time test takers.

The Written Composition, English Language Arts, and Mathematics components of the GEE are initially administered to students at the 10th grade level. The first opportunity for students to take the Science and Social Studies components of the GEE is at the 11th grade level.

These tests are administered to all students with the exception of special education students who have met the participation criteria for Alternate Assessment. The Progress Profiles Program reports scores for all students taking the tests. This format reflects the same reporting format used by the LEAP.

In Louisiana, the GEE provides a measure of the extent to which students meet State-established, grade-level skill requirements in English language arts, mathematics, written composition, science, and social studies.

Organization

Table 9 provides the GEE results for first-time GEE test takers. The table presents the GEE results for each high school in the district in school site code order. Also, comparison data are presented for the district and the state.

The tables reflect both the 1998-99 number and percent of students who met or exceeded standards for the respective grade levels.

Definition

GEE results show the number and percent of Louisiana students who met or exceeded state curriculum content standards. Thus, the percent of students passing a specific test is the percent scoring at or above the performance standard that the state has set in that subject area.

Data Source

The GEE results are based on student-level data tapes provided to the LDE by National Computer Systems, test contractor for this portion of the Louisiana Educational Assessment Program (LEAP).

Table 9: Graduation Exit Examination (GEE) Results

Percent and Number of Students Passing

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026010	**Bonnabel, Alfred, High School**												
	English Language Arts	79	325										
	Mathematics	71	288										
	Written Composition	92	358										
	Science	83	293										
	Social Studies	91	319										
026022	**East Jefferson High School**												
	English Language Arts	86	241										
	Mathematics	71	198										
	Written Composition	92	242										
	Science	80	194										
	Social Studies	88	214										
026023	**John Ehret High School**												
	English Language Arts	80	472										
	Mathematics	68	398										
	Written Composition	88	507										
	Science	84	455										
	Social Studies	95	516										
026029	**Fisher Middle/High School**												
	English Language Arts	87	71										
	Mathematics	78	64										
	Written Composition	95	76										
	Science	90	73										
	Social Studies	85	69										
026031	**Grand Isle High School**												
	English Language Arts	100	13										
	Mathematics	85	11										
	Written Composition	100	13										
	Science	94	16										
	Social Studies	88	15										

~ = Unavailable Data

Table 9: Graduation Exit Examination (GEE) Results

Percent and Number of Students Passing

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026045	**L.W. Higgins High School**												
	English Language Arts	75	398										
	Mathematics	57	302										
	Written Composition	90	444										
	Science	69	307										
	Social Studies	80	356										
026051	**Grace King High School**												
	English Language Arts	89	303										
	Mathematics	81	276										
	Written Composition	94	310										
	Science	88	242										
	Social Studies	94	255										
026059	**John H. Martyn High School**												
	English Language Arts	0	0										
	Mathematics	0	0										
	Written Composition	17	1										
	Science	0	0										
	Social Studies	0	0										
026068	**Riverdale High School**												
	English Language Arts	82	158										
	Mathematics	70	135										
	Written Composition	91	174										
	Science	88	143										
	Social Studies	95	154										
026080	**West Jefferson High School**												
	English Language Arts	75	414										
	Mathematics	62	339										
	Written Composition	89	453										
	Science	77	319										
	Social Studies	89	368										

~ = Unavailable Data

Table 9: Graduation Exit Examination (GEE) Results

Percent and Number of Students Passing

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	English Language Arts	80	2,395										
	Mathematics	67	2,011										
	Written Composition	90	2,578										
	Science	80	2,042										
	Social Studies	89	2,266										
State													
	English Language Arts	85	39,311										
	Mathematics	74	33,871										
	Written Composition	93	41,421										
	Science	80	33,056										
	Social Studies	88	36,496										

~ = Unavailable Data

The Louisiana Educational Assessment Program (LEAP) utilizes norm-referenced tests (NRTs) for national student comparisons with Louisiana students. From 1988 to 1992, Louisiana's NRT was the *California Achievement Test (CAT)* Form F, and from 1993 to 1997, Louisiana's NRT was the CAT/5. In 1998, the test administered to Louisiana students changed from the *California Achievement Test* to the *Iowa Tests of Basic Skills* (ITBS) and the *Iowa Tests of Educational Development* (ITED).

In 1999, the complete batteries of the *ITBS*, Form M, were administered to approximately 235,000 Louisiana public school students in grades 3, 5, 6, and 7. Approximately 60,000 public school students in grade 9 were also tested, taking the Complete Battery of the *ITED*, Form M. With items in a traditional multiple choice format, *The Iowa Tests* assessed student performance in reading, language, mathematics, spelling, study skills, science, and social studies.

At grades 3, 5, 6, and 7, the *Iowa Tests of Basic Skills (ITBS)* were administered and at grade 9 the *Iowa Tests of Educational Development (ITED)* were administered.

ITBS consists of thirteen tests in the subject areas of reading, language, mathematics, social studies, science, and sources of information. The Mathematics Computation test was administered only at grade 3; Mathematics Computation is not used to calculate the Math Total, Core Total, nor the Composite score. The *Iowa Tests of Basic Skills* Composite score is the average of the scores for Reading Total, Language Total, Mathematics Total, Social Studies, Science, and Sources of Information Total.

ITED consists of seven tests: Vocabulary, Correctness and Appropriateness of Expression, Ability to Do Quantitative Thinking, Ability to Interpret Literary Materials, Analysis of Social Studies Materials, Analysis of Science Materials, and Use of Sources of Information. The *Iowa Tests of Educational Development* Composite score is the average of the scores for the seven tests.

These tests are administered to all students with the exception of special education students who have met the participation criteria for Alternate Assessment. Scores are reported for all students not requiring accommodations to the standardized administration procedures.

Organization

Tables 10a to 10e present 1998-99 NRT results for grades 3, 5, 6, 7, and 9, respectively. Test results are presented for all public schools in the district with schools listed in site code order. District, state, and national results are presented for comparison purposes.

Data are grouped as follows:

- *Quartile 4*--the percent of students who scored in the top 25% of students in the national norm group. If 32 of 100 students scored this high, Quartile 4 would read 32 percent.
- *Quartile 3*--the percent of students who scored between the 50th and the 74th national percentiles.
- *Quartile 2*-- the percent of students who scored between the 25th and 49th national percentiles.
- *Quartile 1*--the percent of students who scored between the 1st and 24th national percentiles.
- *Percentile Rank of the Average Standard Score for the National Student Norms*-- percentile rank of the average student in the school, district, or state. For example, a percentile rank of 48 for a school means that 48 percent of the students in the norm group scored at or below the average score obtained by the students in the school.

Definition

Norm-referenced tests (NRT). These tests produce scores that tell how schools/individuals perform in comparison with other schools/individuals; LEAP NRT results show how Louisiana schools perform when compared with the district, state, and nation.

Data Source

The NRT indicator is based on student-level data provided to the Louisiana Department of Education by Riverside Publishing, the test contractor for The Iowa Tests.

Table 10a: Norm-referenced Test (NRT) Results - Grade 3

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026002	**Airline Park Elementary School**						
	Fourth Quartile	23.4					
	Third Quartile	17.0					
	Second Quartile	27.7					
	First Quartile	31.9					
	Percentile Rank	47.0					
026003	**A.C. Alexander Elementary School**						
	Fourth Quartile	14.1					
	Third Quartile	28.1					
	Second Quartile	32.8					
	First Quartile	25.0					
	Percentile Rank	46.0					
026004	**Ames Elementary School**						
	Fourth Quartile	0.0					
	Third Quartile	16.7					
	Second Quartile	33.3					
	First Quartile	50.0					
	Percentile Rank	28.0					
026005	**J.J. Audubon Elementary School**						
	Fourth Quartile	12.3					
	Third Quartile	20.0					
	Second Quartile	35.4					
	First Quartile	32.3					
	Percentile Rank	38.0					
026008	**Alice M.Birney Elemantary School**						
	Fourth Quartile	38.5					
	Third Quartile	26.4					
	Second Quartile	20.9					
	First Quartile	14.3					
	Percentile Rank	63.0					

~ = Unavailable Data

Table 10a: Norm-referenced Test (NRT) Results - Grade 3

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026009	**Bissonet Plaza Elementary School**						
	Fourth Quartile	16.2					
	Third Quartile	31.3					
	Second Quartile	21.2					
	First Quartile	31.3					
	Percentile Rank	47.0					
026012	**Bridge City Elementary School**						
	Fourth Quartile	4.8					
	Third Quartile	19.4					
	Second Quartile	35.5					
	First Quartile	40.3					
	Percentile Rank	32.0					
026013	**Bridgedale Elementary School**						
	Fourth Quartile	13.2					
	Third Quartile	32.1					
	Second Quartile	35.8					
	First Quartile	18.9					
	Percentile Rank	45.0					
026015	**John Clancy Elementary School**						
	Fourth Quartile	5.7					
	Third Quartile	24.5					
	Second Quartile	47.2					
	First Quartile	22.6					
	Percentile Rank	38.0					
026016	**George Cox Elementary School**						
	Fourth Quartile	8.5					
	Third Quartile	14.9					
	Second Quartile	34.0					
	First Quartile	42.6					
	Percentile Rank	30.0					

~ = Unavailable Data

Table 10a: Norm-referenced Test (NRT) Results - Grade 3

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026020	**Ella Dolhonde Elementary School**						
	Fourth Quartile	4.9					
	Third Quartile	26.8					
	Second Quartile	36.6					
	First Quartile	31.7					
	Percentile Rank	37.0					
026021	**Frederick Douglass Elementary School**						
	Fourth Quartile	2.5					
	Third Quartile	20.0					
	Second Quartile	27.5					
	First Quartile	50.0					
	Percentile Rank	26.0					
026025	**J.C. Ellis Elementary School**						
	Fourth Quartile	21.3					
	Third Quartile	36.1					
	Second Quartile	26.2					
	First Quartile	16.4					
	Percentile Rank	54.0					
026026	**Bonella A. St. Ville Elementary School**						
	Fourth Quartile	0.0					
	Third Quartile	7.5					
	Second Quartile	11.3					
	First Quartile	81.1					
	Percentile Rank	13.0					
026027	**Estelle Elementary School**						
	Fourth Quartile	8.2					
	Third Quartile	26.8					
	Second Quartile	43.3					
	First Quartile	21.6					
	Percentile Rank	42.0					

~ = Unavailable Data

Table 10a: Norm-referenced Test (NRT) Results - Grade 3

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026031	**Grand Isle High School**						
	Fourth Quartile	5.3					
	Third Quartile	21.1					
	Second Quartile	36.8					
	First Quartile	36.8					
	Percentile Rank	35.0					
026032	**Green Park Elementary School**						
	Fourth Quartile	17.5					
	Third Quartile	37.5					
	Second Quartile	20.0					
	First Quartile	25.0					
	Percentile Rank	51.0					
026033	**Greenlawn Terrace Elementary School**						
	Fourth Quartile	15.8					
	Third Quartile	35.1					
	Second Quartile	29.8					
	First Quartile	19.3					
	Percentile Rank	52.0					
026036	**Shirley Johnson/Gretna Park Elementary School**						
	Fourth Quartile	10.0					
	Third Quartile	13.3					
	Second Quartile	20.0					
	First Quartile	56.7					
	Percentile Rank	29.0					
026038	**Harahan Elementary School**						
	Fourth Quartile	8.7					
	Third Quartile	28.3					
	Second Quartile	50.0					
	First Quartile	13.0					
	Percentile Rank	47.0					

~ = Unavailable Data

Table 10a: Norm-referenced Test (NRT) Results - Grade 3

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026040	**William Hart Elementary School**						
	Fourth Quartile	3.6					
	Third Quartile	21.8					
	Second Quartile	30.9					
	First Quartile	43.6					
	Percentile Rank	30.0					
026043	**Hazel Park/Hilda Knoff School**						
	Fourth Quartile	15.4					
	Third Quartile	27.7					
	Second Quartile	33.8					
	First Quartile	23.1					
	Percentile Rank	46.0					
026044	**Phoebe Hearst School**						
	Fourth Quartile	24.7					
	Third Quartile	22.4					
	Second Quartile	32.9					
	First Quartile	20.0					
	Percentile Rank	51.0					
026046	**Homedale School**						
	Fourth Quartile	10.5					
	Third Quartile	31.6					
	Second Quartile	26.3					
	First Quartile	31.6					
	Percentile Rank	41.0					
026047	**Jefferson Elementary School**						
	Fourth Quartile	18.4					
	Third Quartile	27.6					
	Second Quartile	31.6					
	First Quartile	22.4					
	Percentile Rank	48.0					

~ = Unavailable Data

Table 10a: Norm-referenced Test (NRT) Results - Grade 3

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026050	**Harold Keller Elementary School**						
	Fourth Quartile	31.3					
	Third Quartile	25.4					
	Second Quartile	26.9					
	First Quartile	16.4					
	Percentile Rank	60.0					
026055	**Lincoln Elementary School**						
	Fourth Quartile	2.2					
	Third Quartile	10.9					
	Second Quartile	23.9					
	First Quartile	63.0					
	Percentile Rank	24.0					
026057	**Live Oak Manor Elementary School**						
	Fourth Quartile	18.9					
	Third Quartile	18.9					
	Second Quartile	35.1					
	First Quartile	27.0					
	Percentile Rank	46.0					
026060	**Rudolph Matas School**						
	Fourth Quartile	25.8					
	Third Quartile	35.5					
	Second Quartile	33.9					
	First Quartile	4.8					
	Percentile Rank	61.0					
026061	**McDonogh #26 Elementary School**						
	Fourth Quartile	7.3					
	Third Quartile	12.2					
	Second Quartile	24.4					
	First Quartile	56.1					
	Percentile Rank	28.0					

~ = Unavailable Data

Table 10a: Norm-referenced Test (NRT) Results - Grade 3

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026063	**Metairie Grammar School**						
	Fourth Quartile	24.4					
	Third Quartile	29.3					
	Second Quartile	36.6					
	First Quartile	9.8					
	Percentile Rank	59.0					
026065	**Vic A. Pitre Elementary School**						
	Fourth Quartile	6.3					
	Third Quartile	20.6					
	Second Quartile	30.2					
	First Quartile	42.9					
	Percentile Rank	34.0					
026066	**Ella C. Pittman Elementary School**						
	Fourth Quartile	14.0					
	Third Quartile	27.2					
	Second Quartile	43.0					
	First Quartile	15.8					
	Percentile Rank	48.0					
026067	**Norbert Rillieux Elementary School**						
	Fourth Quartile	2.6					
	Third Quartile	17.9					
	Second Quartile	28.2					
	First Quartile	51.3					
	Percentile Rank	29.0					
026069	**Marie B. Riviere Elementary School**						
	Fourth Quartile	33.3					
	Third Quartile	33.3					
	Second Quartile	18.2					
	First Quartile	15.2					
	Percentile Rank	60.0					

~ = Unavailable Data

Table 10a: Norm-referenced Test (NRT) Results - Grade 3

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026072	**L.W. Ruppel Elementary School**						
	Fourth Quartile	1.1					
	Third Quartile	12.4					
	Second Quartile	30.3					
	First Quartile	56.2					
	Percentile Rank	24.0					
026073	**Walter G. Schneckenburger Elem School**						
	Fourth Quartile	20.9					
	Third Quartile	28.4					
	Second Quartile	29.9					
	First Quartile	20.9					
	Percentile Rank	51.0					
026074	**Catherine Strehle Elementary School**						
	Fourth Quartile	6.5					
	Third Quartile	32.3					
	Second Quartile	41.9					
	First Quartile	19.4					
	Percentile Rank	43.0					
026075	**Terrytown Elementary School**						
	Fourth Quartile	15.6					
	Third Quartile	26.0					
	Second Quartile	37.7					
	First Quartile	20.8					
	Percentile Rank	47.0					
026077	**Waggaman Special School**						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	33.3					
	First Quartile	66.7					
	Percentile Rank	11.0					

~ = Unavailable Data

Table 10a: Norm-referenced Test (NRT) Results - Grade 3

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026078	**Miller Wall Elementary School**						
	Fourth Quartile	9.2					
	Third Quartile	23.7					
	Second Quartile	23.7					
	First Quartile	43.4					
	Percentile Rank	34.0					
026079	**Washington Elementary School**						
	Fourth Quartile	0.0					
	Third Quartile	33.3					
	Second Quartile	42.9					
	First Quartile	23.8					
	Percentile Rank	36.0					
026081	**Joseph S. Maggiore Sr. Elementary School**						
	Fourth Quartile	0.0					
	Third Quartile	12.2					
	Second Quartile	37.8					
	First Quartile	50.0					
	Percentile Rank	27.0					
026082	**Westwego Elementary School**						
	Fourth Quartile	16.2					
	Third Quartile	8.1					
	Second Quartile	35.1					
	First Quartile	40.5					
	Percentile Rank	36.0					
026083	**Woodland West Elementary School**						
	Fourth Quartile	16.7					
	Third Quartile	21.9					
	Second Quartile	33.3					
	First Quartile	28.1					
	Percentile Rank	45.0					

~ = Unavailable Data

Table 10a: Norm-referenced Test (NRT) Results - Grade 3

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026084	**G.T. Woods Elementary School**						
	Fourth Quartile	6.1					
	Third Quartile	27.3					
	Second Quartile	39.4					
	First Quartile	27.3					
	Percentile Rank	39.0					
026087	**Paul J. Solis Elementary School**						
	Fourth Quartile	26.3					
	Third Quartile	21.1					
	Second Quartile	34.7					
	First Quartile	17.9					
	Percentile Rank	52.0					
026088	**Woodmere Elementary School**						
	Fourth Quartile	6.3					
	Third Quartile	24.3					
	Second Quartile	34.2					
	First Quartile	35.1					
	Percentile Rank	37.0					
026089	**Chateau Estates Elementary School**						
	Fourth Quartile	26.3					
	Third Quartile	32.8					
	Second Quartile	16.8					
	First Quartile	24.1					
	Percentile Rank	56.0					
026093	**Lucille Cherbonnier Elementary School**						
	Fourth Quartile	2.5					
	Third Quartile	11.4					
	Second Quartile	30.4					
	First Quartile	55.7					
	Percentile Rank	25.0					

~ = Unavailable Data

Table 10a: Norm-referenced Test (NRT) Results - Grade 3

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026094	**Joshua Butler Elementary School**						
	Fourth Quartile	1.4					
	Third Quartile	15.9					
	Second Quartile	40.6					
	First Quartile	42.0					
	Percentile Rank	32.0					
026096	**Geraldine Boudreaux Elementary School**						
	Fourth Quartile	18.4					
	Third Quartile	30.1					
	Second Quartile	20.4					
	First Quartile	31.1					
	Percentile Rank	45.0					
026097	**Jean Lafitte Elementary School**						
	Fourth Quartile	13.6					
	Third Quartile	35.6					
	Second Quartile	23.7					
	First Quartile	27.1					
	Percentile Rank	44.0					
026098	**Congetta Trippe Janet Elementary School**						
	Fourth Quartile	10.9					
	Third Quartile	30.5					
	Second Quartile	35.9					
	First Quartile	22.7					
	Percentile Rank	45.0					

~ = Unavailable Data

Table 10a: Norm-referenced Test (NRT) Results - Grade 3

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
District							
	Fourth Quartile	13.7					
	Third Quartile	24.2					
	Second Quartile	31.1					
	First Quartile	31.1					
	Percentile Rank	42.0					
State							
	Fourth Quartile	16.5					
	Third Quartile	25.8					
	Second Quartile	29.1					
	First Quartile	28.6					
	Percentile Rank	45.0					
Nation							
	Fourth Quartile	25.0					
	Third Quartile	25.0					
	Second Quartile	25.0					
	First Quartile	25.0					
	Percentile Rank	50.0					

~ = Unavailable Data

Table 10b: Norm-referenced Test (NRT) Results - Grade 5

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026002	**Airline Park Elementary School**						
	Fourth Quartile	16.2					
	Third Quartile	29.7					
	Second Quartile	32.4					
	First Quartile	21.6					
	Percentile Rank	47.0					
026003	**A.C. Alexander Elementary School**						
	Fourth Quartile	38.2					
	Third Quartile	20.0					
	Second Quartile	23.6					
	First Quartile	18.2					
	Percentile Rank	60.0					
026004	**Ames Elementary School**						
	Fourth Quartile	4.5					
	Third Quartile	27.3					
	Second Quartile	45.5					
	First Quartile	22.7					
	Percentile Rank	43.0					
026005	**J.J. Audubon Elementary School**						
	Fourth Quartile	15.5					
	Third Quartile	19.7					
	Second Quartile	33.8					
	First Quartile	31.0					
	Percentile Rank	45.0					
026008	**Alice M.Birney Elemantary School**						
	Fourth Quartile	22.5					
	Third Quartile	33.8					
	Second Quartile	26.8					
	First Quartile	16.9					
	Percentile Rank	56.0					

~ = Unavailable Data

Table 10b: Norm-referenced Test (NRT) Results - Grade 5

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026009	**Bissonet Plaza Elementary School**						
	Fourth Quartile	42.4					
	Third Quartile	30.4					
	Second Quartile	20.7					
	First Quartile	6.5					
	Percentile Rank	67.0					
026012	**Bridge City Elementary School**						
	Fourth Quartile	8.6					
	Third Quartile	6.9					
	Second Quartile	53.4					
	First Quartile	31.0					
	Percentile Rank	36.0					
026013	**Bridgedale Elementary School**						
	Fourth Quartile	12.5					
	Third Quartile	37.5					
	Second Quartile	30.0					
	First Quartile	20.0					
	Percentile Rank	51.0					
026015	**John Clancy Elementary School**						
	Fourth Quartile	11.1					
	Third Quartile	28.9					
	Second Quartile	35.6					
	First Quartile	24.4					
	Percentile Rank	46.0					
026016	**George Cox Elementary School**						
	Fourth Quartile	6.8					
	Third Quartile	11.9					
	Second Quartile	28.8					
	First Quartile	52.5					
	Percentile Rank	28.0					

~ = Unavailable Data

Table 10b: Norm-referenced Test (NRT) Results - Grade 5

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026020	**Ella Dolhonde Elementary School**						
	Fourth Quartile	10.3					
	Third Quartile	15.4					
	Second Quartile	41.0					
	First Quartile	33.3					
	Percentile Rank	39.0					
026021	**Frederick Douglass Elementary School**						
	Fourth Quartile	0.0					
	Third Quartile	10.0					
	Second Quartile	43.3					
	First Quartile	46.7					
	Percentile Rank	25.0					
026025	**J.C. Ellis Elementary School**						
	Fourth Quartile	19.4					
	Third Quartile	32.3					
	Second Quartile	35.5					
	First Quartile	12.9					
	Percentile Rank	54.0					
026026	**Bonella A. St. Ville Elementary School**						
	Fourth Quartile	0.0					
	Third Quartile	6.1					
	Second Quartile	30.3					
	First Quartile	63.6					
	Percentile Rank	20.0					
026027	**Estelle Elementary School**						
	Fourth Quartile	8.9					
	Third Quartile	25.2					
	Second Quartile	37.4					
	First Quartile	28.5					
	Percentile Rank	40.0					

~ = Unavailable Data

Table 10b: Norm-referenced Test (NRT) Results - Grade 5

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026031	**Grand Isle High School**						
	Fourth Quartile	8.3					
	Third Quartile	8.3					
	Second Quartile	58.3					
	First Quartile	25.0					
	Percentile Rank	37.0					
026032	**Green Park Elementary School**						
	Fourth Quartile	22.8					
	Third Quartile	21.1					
	Second Quartile	42.1					
	First Quartile	14.0					
	Percentile Rank	53.0					
026033	**Greenlawn Terrace Elementary School**						
	Fourth Quartile	22.7					
	Third Quartile	29.5					
	Second Quartile	31.8					
	First Quartile	15.9					
	Percentile Rank	52.0					
026036	**Shirley Johnson/Gretna Park Elementary School**						
	Fourth Quartile	3.8					
	Third Quartile	12.7					
	Second Quartile	35.4					
	First Quartile	48.1					
	Percentile Rank	29.0					
026038	**Harahan Elementary School**						
	Fourth Quartile	29.3					
	Third Quartile	41.5					
	Second Quartile	22.0					
	First Quartile	7.3					
	Percentile Rank	62.0					

~ = Unavailable Data

Table 10b: Norm-referenced Test (NRT) Results - Grade 5

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026040	**William Hart Elementary School**						
	Fourth Quartile	4.2					
	Third Quartile	8.3					
	Second Quartile	31.3					
	First Quartile	56.3					
	Percentile Rank	26.0					
026043	**Hazel Park/Hilda Knoff School**						
	Fourth Quartile	27.3					
	Third Quartile	30.9					
	Second Quartile	30.9					
	First Quartile	10.9					
	Percentile Rank	60.0					
026044	**Phoebe Hearst School**						
	Fourth Quartile	28.0					
	Third Quartile	25.3					
	Second Quartile	33.3					
	First Quartile	13.3					
	Percentile Rank	55.0					
026046	**Homedale School**						
	Fourth Quartile	6.3					
	Third Quartile	9.4					
	Second Quartile	28.1					
	First Quartile	56.3					
	Percentile Rank	29.0					
026047	**Jefferson Elementary School**						
	Fourth Quartile	26.3					
	Third Quartile	28.1					
	Second Quartile	36.8					
	First Quartile	8.8					
	Percentile Rank	58.0					

~ = Unavailable Data

Table 10b: Norm-referenced Test (NRT) Results - Grade 5

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026050	**Harold Keller Elementary School**						
	Fourth Quartile	56.9					
	Third Quartile	13.8					
	Second Quartile	22.4					
	First Quartile	6.9					
	Percentile Rank	73.0					
026055	**Lincoln Elementary School**						
	Fourth Quartile	0.0					
	Third Quartile	4.3					
	Second Quartile	30.4					
	First Quartile	65.2					
	Percentile Rank	20.0					
026057	**Live Oak Manor Elementary School**						
	Fourth Quartile	32.5					
	Third Quartile	35.0					
	Second Quartile	27.5					
	First Quartile	5.0					
	Percentile Rank	66.0					
026060	**Rudolph Matas School**						
	Fourth Quartile	47.4					
	Third Quartile	35.1					
	Second Quartile	10.5					
	First Quartile	7.0					
	Percentile Rank	71.0					
026061	**McDonogh #26 Elementary School**						
	Fourth Quartile	14.3					
	Third Quartile	20.0					
	Second Quartile	34.3					
	First Quartile	31.4					
	Percentile Rank	41.0					

~ = Unavailable Data

Table 10b: Norm-referenced Test (NRT) Results - Grade 5

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026063	**Metairie Grammar School**						
	Fourth Quartile	47.1					
	Third Quartile	26.5					
	Second Quartile	5.9					
	First Quartile	20.6					
	Percentile Rank	66.0					
026065	**Vic A. Pitre Elementary School**						
	Fourth Quartile	7.8					
	Third Quartile	16.9					
	Second Quartile	42.9					
	First Quartile	32.5					
	Percentile Rank	37.0					
026066	**Ella C. Pittman Elementary School**						
	Fourth Quartile	23.2					
	Third Quartile	28.6					
	Second Quartile	27.7					
	First Quartile	20.5					
	Percentile Rank	51.0					
026067	**Norbert Rillieux Elementary School**						
	Fourth Quartile	0.0					
	Third Quartile	19.2					
	Second Quartile	42.3					
	First Quartile	38.5					
	Percentile Rank	33.0					
026069	**Marie B. Riviere Elementary School**						
	Fourth Quartile	22.4					
	Third Quartile	32.7					
	Second Quartile	28.6					
	First Quartile	16.3					
	Percentile Rank	53.0					

~ = Unavailable Data

Table 10b: Norm-referenced Test (NRT) Results - Grade 5

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026072	**L.W. Ruppel Elementary School**						
	Fourth Quartile	5.9					
	Third Quartile	8.8					
	Second Quartile	19.1					
	First Quartile	66.2					
	Percentile Rank	23.0					
026073	**Walter G. Schneckenburger Elem School**						
	Fourth Quartile	18.0					
	Third Quartile	34.0					
	Second Quartile	30.0					
	First Quartile	18.0					
	Percentile Rank	50.0					
026074	**Catherine Strehle Elementary School**						
	Fourth Quartile	0.0					
	Third Quartile	13.6					
	Second Quartile	50.0					
	First Quartile	36.4					
	Percentile Rank	30.0					
026075	**Terrytown Elementary School**						
	Fourth Quartile	9.7					
	Third Quartile	25.8					
	Second Quartile	43.5					
	First Quartile	21.0					
	Percentile Rank	43.0					
026077	**Waggaman Special School**						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	14.3					
	First Quartile	85.7					
	Percentile Rank	9.0					

~ = Unavailable Data

Table 10b: Norm-referenced Test (NRT) Results - Grade 5

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026078	**Miller Wall Elementary School**						
	Fourth Quartile	5.5					
	Third Quartile	8.8					
	Second Quartile	50.5					
	First Quartile	35.2					
	Percentile Rank	33.0					
026079	**Washington Elementary School**						
	Fourth Quartile	8.3					
	Third Quartile	25.0					
	Second Quartile	16.7					
	First Quartile	50.0					
	Percentile Rank	34.0					
026081	**Joseph S. Maggiore Sr. Elementary School**						
	Fourth Quartile	4.3					
	Third Quartile	17.0					
	Second Quartile	34.0					
	First Quartile	44.7					
	Percentile Rank	33.0					
026082	**Westwego Elementary School**						
	Fourth Quartile	4.4					
	Third Quartile	17.8					
	Second Quartile	35.6					
	First Quartile	42.2					
	Percentile Rank	31.0					
026083	**Woodland West Elementary School**						
	Fourth Quartile	9.2					
	Third Quartile	20.7					
	Second Quartile	32.2					
	First Quartile	37.9					
	Percentile Rank	38.0					

~ = Unavailable Data

Table 10b: Norm-referenced Test (NRT) Results - Grade 5

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026084	**G.T. Woods Elementary School**						
	Fourth Quartile	0.0					
	Third Quartile	15.0					
	Second Quartile	45.0					
	First Quartile	40.0					
	Percentile Rank	31.0					
026087	**Paul J. Solis Elementary School**						
	Fourth Quartile	23.4					
	Third Quartile	28.7					
	Second Quartile	28.7					
	First Quartile	19.1					
	Percentile Rank	52.0					
026088	**Woodmere Elementary School**						
	Fourth Quartile	5.6					
	Third Quartile	16.7					
	Second Quartile	34.1					
	First Quartile	43.7					
	Percentile Rank	34.0					
026089	**Chateau Estates Elementary School**						
	Fourth Quartile	28.3					
	Third Quartile	26.5					
	Second Quartile	29.2					
	First Quartile	15.9					
	Percentile Rank	57.0					
026093	**Lucille Cherbonnier Elementary School**						
	Fourth Quartile	1.4					
	Third Quartile	21.4					
	Second Quartile	30.0					
	First Quartile	47.1					
	Percentile Rank	31.0					

~ = Unavailable Data

Table 10b: Norm-referenced Test (NRT) Results - Grade 5

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026094	**Joshua Butler Elementary School**						
	Fourth Quartile	9.5					
	Third Quartile	23.8					
	Second Quartile	33.3					
	First Quartile	33.3					
	Percentile Rank	40.0					
026096	**Geraldine Boudreaux Elementary School**						
	Fourth Quartile	19.4					
	Third Quartile	31.5					
	Second Quartile	30.6					
	First Quartile	18.5					
	Percentile Rank	51.0					
026097	**Jean Lafitte Elementary School**						
	Fourth Quartile	10.2					
	Third Quartile	25.4					
	Second Quartile	28.8					
	First Quartile	35.6					
	Percentile Rank	40.0					
026098	**Congetta Trippe Janet Elementary School**						
	Fourth Quartile	12.5					
	Third Quartile	29.2					
	Second Quartile	32.5					
	First Quartile	25.8					
	Percentile Rank	44.0					

~ = Unavailable Data

Table 10b: Norm-referenced Test (NRT) Results - Grade 5

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
District							
	Fourth Quartile	16.4					
	Third Quartile	22.7					
	Second Quartile	32.6					
	First Quartile	28.4					
	Percentile Rank	45.0					
State							
	Fourth Quartile	16.2					
	Third Quartile	23.4					
	Second Quartile	30.8					
	First Quartile	29.6					
	Percentile Rank	44.0					
Nation							
	Fourth Quartile	25.0					
	Third Quartile	25.0					
	Second Quartile	25.0					
	First Quartile	25.0					
	Percentile Rank	50.0					

~ = Unavailable Data

Table 10c: Norm-referenced Test (NRT) Results - Grade 6

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026001	**John Q. Adams Middle School**						
	Fourth Quartile	23.0					
	Third Quartile	17.7					
	Second Quartile	24.3					
	First Quartile	35.0					
	Percentile Rank	45.0					
026012	**Bridge City Elementary School**						
	Fourth Quartile	4.3					
	Third Quartile	21.3					
	Second Quartile	34.0					
	First Quartile	40.4					
	Percentile Rank	33.0					
026016	**George Cox Elementary School**						
	Fourth Quartile	6.8					
	Third Quartile	30.5					
	Second Quartile	37.3					
	First Quartile	25.4					
	Percentile Rank	42.0					
026019	**Deckbar School**						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	0.0					
	First Quartile	100.0					
	Percentile Rank	9.0					
026021	**Frederick Douglass Elementary School**						
	Fourth Quartile	3.0					
	Third Quartile	9.1					
	Second Quartile	39.4					
	First Quartile	48.5					
	Percentile Rank	30.0					

~ = Unavailable Data

Table 10c: Norm-referenced Test (NRT) Results - Grade 6

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026024	**Ellender Middle School**						
	Fourth Quartile	11.5					
	Third Quartile	17.5					
	Second Quartile	26.8					
	First Quartile	44.2					
	Percentile Rank	35.0					
026026	**Bonella A. St. Ville Elementary School**						
	Fourth Quartile	9.1					
	Third Quartile	18.2					
	Second Quartile	45.5					
	First Quartile	27.3					
	Percentile Rank	37.0					
026031	**Grand Isle High School**						
	Fourth Quartile	7.1					
	Third Quartile	35.7					
	Second Quartile	57.1					
	First Quartile	0.0					
	Percentile Rank	53.0					
026036	**Shirley Johnson/Gretna Park Elementary School**						
	Fourth Quartile	5.6					
	Third Quartile	14.6					
	Second Quartile	36.0					
	First Quartile	43.8					
	Percentile Rank	32.0					
026039	**T.H. Harris Middle School**						
	Fourth Quartile	15.3					
	Third Quartile	23.1					
	Second Quartile	31.4					
	First Quartile	30.1					
	Percentile Rank	43.0					

~ = Unavailable Data

Table 10c: Norm-referenced Test (NRT) Results - Grade 6

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026040	**William Hart Elementary School**						
	Fourth Quartile	24.2					
	Third Quartile	42.4					
	Second Quartile	24.2					
	First Quartile	9.1					
	Percentile Rank	59.0					
026042	**V.C. Haynes Middle School**						
	Fourth Quartile	20.4					
	Third Quartile	24.1					
	Second Quartile	21.9					
	First Quartile	33.6					
	Percentile Rank	46.0					
026046	**Homedale School**						
	Fourth Quartile	14.3					
	Third Quartile	19.0					
	Second Quartile	52.4					
	First Quartile	14.3					
	Percentile Rank	44.0					
026055	**Lincoln Elementary School**						
	Fourth Quartile	0.0					
	Third Quartile	27.8					
	Second Quartile	38.9					
	First Quartile	33.3					
	Percentile Rank	35.0					
026057	**Live Oak Manor Elementary School**						
	Fourth Quartile	27.1					
	Third Quartile	45.8					
	Second Quartile	20.8					
	First Quartile	6.3					
	Percentile Rank	64.0					

~ = Unavailable Data

Table 10c: Norm-referenced Test (NRT) Results - Grade 6

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026058	**L.H. Marrero Middle School**						
	Fourth Quartile	7.1					
	Third Quartile	16.3					
	Second Quartile	35.6					
	First Quartile	41.0					
	Percentile Rank	34.0					
026061	**McDonogh #26 Elementary School**						
	Fourth Quartile	13.8					
	Third Quartile	31.0					
	Second Quartile	51.7					
	First Quartile	3.4					
	Percentile Rank	51.0					
026062	**J.D. Meisler Middle School**						
	Fourth Quartile	26.8					
	Third Quartile	24.5					
	Second Quartile	26.5					
	First Quartile	22.2					
	Percentile Rank	54.0					
026065	**Vic A. Pitre Elementary School**						
	Fourth Quartile	22.9					
	Third Quartile	21.4					
	Second Quartile	37.1					
	First Quartile	18.6					
	Percentile Rank	51.0					
026067	**Norbert Rillieux Elementary School**						
	Fourth Quartile	16.1					
	Third Quartile	25.8					
	Second Quartile	51.6					
	First Quartile	6.5					
	Percentile Rank	50.0					

~ = Unavailable Data

Table 10c: Norm-referenced Test (NRT) Results - Grade 6

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026070	**Theodore Roosevelt Middle School**						
	Fourth Quartile	10.3					
	Third Quartile	25.2					
	Second Quartile	29.9					
	First Quartile	34.6					
	Percentile Rank	39.0					
026074	**Catherine Strehle Elementary School**						
	Fourth Quartile	5.9					
	Third Quartile	29.4					
	Second Quartile	35.3					
	First Quartile	29.4					
	Percentile Rank	36.0					
026075	**Terrytown Elementary School**						
	Fourth Quartile	15.7					
	Third Quartile	24.3					
	Second Quartile	42.9					
	First Quartile	17.1					
	Percentile Rank	49.0					
026077	**Waggaman Special School**						
	Fourth Quartile	0.0					
	Third Quartile	25.0					
	Second Quartile	0.0					
	First Quartile	75.0					
	Percentile Rank	12.0					
026082	**Westwego Elementary School**						
	Fourth Quartile	2.8					
	Third Quartile	11.1					
	Second Quartile	50.0					
	First Quartile	36.1					
	Percentile Rank	32.0					

~ = Unavailable Data

Table 10c: Norm-referenced Test (NRT) Results - Grade 6

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026083	**Woodland West Elementary School**						
	Fourth Quartile	18.1					
	Third Quartile	18.1					
	Second Quartile	35.1					
	First Quartile	28.7					
	Percentile Rank	43.0					
026087	**Paul J. Solis Elementary School**						
	Fourth Quartile	23.6					
	Third Quartile	18.9					
	Second Quartile	30.2					
	First Quartile	27.4					
	Percentile Rank	48.0					
026093	**Lucille Cherbonnier Elementary School**						
	Fourth Quartile	1.3					
	Third Quartile	16.0					
	Second Quartile	37.3					
	First Quartile	45.3					
	Percentile Rank	30.0					
026094	**Joshua Butler Elementary School**						
	Fourth Quartile	2.9					
	Third Quartile	44.1					
	Second Quartile	23.5					
	First Quartile	29.4					
	Percentile Rank	44.0					
026096	**Geraldine Boudreaux Elementary School**						
	Fourth Quartile	9.4					
	Third Quartile	29.2					
	Second Quartile	42.7					
	First Quartile	18.8					
	Percentile Rank	45.0					

~ = Unavailable Data

Table 10c: Norm-referenced Test (NRT) Results - Grade 6

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026097	**Jean Lafitte Elementary School**						
	Fourth Quartile	12.1					
	Third Quartile	25.9					
	Second Quartile	32.8					
	First Quartile	29.3					
	Percentile Rank	41.0					
026099	**Harry S. Truman Middle School**						
	Fourth Quartile	10.6					
	Third Quartile	16.5					
	Second Quartile	37.2					
	First Quartile	35.8					
	Percentile Rank	37.0					
026100	**Riverdale Middle School**						
	Fourth Quartile	21.1					
	Third Quartile	21.8					
	Second Quartile	28.2					
	First Quartile	28.9					
	Percentile Rank	49.0					
026101	**Jefferson Community School (Charter School)**						
	Fourth Quartile	0.0					
	Third Quartile	10.0					
	Second Quartile	40.0					
	First Quartile	50.0					
	Percentile Rank	26.0					
026102	**Ralph J. Bunche Middle School**						
	Fourth Quartile	1.9					
	Third Quartile	14.4					
	Second Quartile	31.9					
	First Quartile	51.9					
	Percentile Rank	27.0					

~ = Unavailable Data

Table 10c: Norm-referenced Test (NRT) Results - Grade 6

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
District							
	Fourth Quartile	14.0					
	Third Quartile	21.3					
	Second Quartile	32.1					
	First Quartile	32.5					
	Percentile Rank	41.0					
State							
	Fourth Quartile	15.9					
	Third Quartile	24.6					
	Second Quartile	31.4					
	First Quartile	28.1					
	Percentile Rank	45.0					
Nation							
	Fourth Quartile	25.0					
	Third Quartile	25.0					
	Second Quartile	25.0					
	First Quartile	25.0					
	Percentile Rank	50.0					

~ = Unavailable Data

Table 10d: Norm-referenced Test (NRT) Results - Grade 7

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026001	**John Q. Adams Middle School**						
	Fourth Quartile	23.9					
	Third Quartile	29.6					
	Second Quartile	23.9					
	First Quartile	22.5					
	Percentile Rank	53.0					
026017	**Helen Cox Junior High School**						
	Fourth Quartile	9.7					
	Third Quartile	13.4					
	Second Quartile	29.2					
	First Quartile	47.7					
	Percentile Rank	31.0					
026024	**Ellender Middle School**						
	Fourth Quartile	13.6					
	Third Quartile	18.6					
	Second Quartile	30.6					
	First Quartile	37.2					
	Percentile Rank	39.0					
026029	**Fisher Middle/High School**						
	Fourth Quartile	6.5					
	Third Quartile	25.0					
	Second Quartile	43.5					
	First Quartile	25.0					
	Percentile Rank	41.0					
026030	**Henry Ford Junior High School**						
	Fourth Quartile	8.7					
	Third Quartile	14.8					
	Second Quartile	33.7					
	First Quartile	42.9					
	Percentile Rank	34.0					

~ = Unavailable Data

Table 10d: Norm-referenced Test (NRT) Results - Grade 7

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026031	**Grand Isle High School**						
	Fourth Quartile	6.3					
	Third Quartile	37.5					
	Second Quartile	43.8					
	First Quartile	12.5					
	Percentile Rank	47.0					
026035	**Gretna Junior High School**						
	Fourth Quartile	5.0					
	Third Quartile	12.9					
	Second Quartile	24.4					
	First Quartile	57.8					
	Percentile Rank	25.0					
026039	**T.H. Harris Middle School**						
	Fourth Quartile	16.4					
	Third Quartile	21.5					
	Second Quartile	30.3					
	First Quartile	31.8					
	Percentile Rank	42.0					
026042	**V.C. Haynes Middle School**						
	Fourth Quartile	17.4					
	Third Quartile	29.5					
	Second Quartile	30.9					
	First Quartile	22.1					
	Percentile Rank	48.0					
026056	**Livaudais Junior High School**						
	Fourth Quartile	11.7					
	Third Quartile	13.4					
	Second Quartile	32.6					
	First Quartile	42.3					
	Percentile Rank	35.0					

~ = Unavailable Data

Table 10d: Norm-referenced Test (NRT) Results - Grade 7

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026058	**L.H. Marrero Middle School**						
	Fourth Quartile	8.2					
	Third Quartile	21.8					
	Second Quartile	33.5					
	First Quartile	36.6					
	Percentile Rank	38.0					
026062	**J.D. Meisler Middle School**						
	Fourth Quartile	22.5					
	Third Quartile	24.1					
	Second Quartile	31.3					
	First Quartile	22.1					
	Percentile Rank	51.0					
026070	**Theodore Roosevelt Middle School**						
	Fourth Quartile	18.5					
	Third Quartile	28.3					
	Second Quartile	30.4					
	First Quartile	22.8					
	Percentile Rank	50.0					
026077	**Waggaman Special School**						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	0.0					
	First Quartile	100.0					
	Percentile Rank	23.0					
026085	**Stella Worley Junior High School**						
	Fourth Quartile	4.4					
	Third Quartile	12.9					
	Second Quartile	35.1					
	First Quartile	47.6					
	Percentile Rank	29.0					

~ = Unavailable Data

Table 10d: Norm-referenced Test (NRT) Results - Grade 7

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026099	**Harry S. Truman Middle School**						
	Fourth Quartile	6.0					
	Third Quartile	21.8					
	Second Quartile	33.2					
	First Quartile	38.9					
	Percentile Rank	35.0					
026100	**Riverdale Middle School**						
	Fourth Quartile	21.7					
	Third Quartile	30.8					
	Second Quartile	29.4					
	First Quartile	18.2					
	Percentile Rank	53.0					
026101	**Jefferson Community School (Charter School)**						
	Fourth Quartile	0.0					
	Third Quartile	7.3					
	Second Quartile	31.7					
	First Quartile	61.0					
	Percentile Rank	23.0					
026102	**Ralph J. Bunche Middle School**						
	Fourth Quartile	2.6					
	Third Quartile	14.9					
	Second Quartile	35.1					
	First Quartile	47.4					
	Percentile Rank	30.0					

~ = Unavailable Data

Table 10d: Norm-referenced Test (NRT) Results - Grade 7

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
District							
	Fourth Quartile	12.1					
	Third Quartile	20.2					
	Second Quartile	31.2					
	First Quartile	36.5					
	Percentile Rank	39.0					
State							
	Fourth Quartile	15.2					
	Third Quartile	24.1					
	Second Quartile	31.4					
	First Quartile	29.4					
	Percentile Rank	44.0					
Nation							
	Fourth Quartile	25.0					
	Third Quartile	25.0					
	Second Quartile	25.0					
	First Quartile	25.0					
	Percentile Rank	50.0					

~ = Unavailable Data

Table 10e: Norm-referenced Test (NRT) Results - Grade 9

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026010	**Bonnabel, Alfred, High School**						
	Fourth Quartile	9.7					
	Third Quartile	23.4					
	Second Quartile	32.0					
	First Quartile	34.8					
	Percentile Rank	37.0					
026017	**Helen Cox Junior High School**						
	Fourth Quartile	7.8					
	Third Quartile	19.4					
	Second Quartile	35.7					
	First Quartile	37.2					
	Percentile Rank	34.0					
026022	**East Jefferson High School**						
	Fourth Quartile	15.7					
	Third Quartile	24.3					
	Second Quartile	33.2					
	First Quartile	26.8					
	Percentile Rank	44.0					
026023	**John Ehret High School**						
	Fourth Quartile	11.1					
	Third Quartile	21.8					
	Second Quartile	29.1					
	First Quartile	38.0					
	Percentile Rank	37.0					
026029	**Fisher Middle/High School**						
	Fourth Quartile	6.9					
	Third Quartile	44.8					
	Second Quartile	36.2					
	First Quartile	12.1					
	Percentile Rank	48.0					

~ = Unavailable Data

Table 10e: Norm-referenced Test (NRT) Results - Grade 9

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026030	**Henry Ford Junior High School**						
	Fourth Quartile	10.1					
	Third Quartile	23.2					
	Second Quartile	32.3					
	First Quartile	34.3					
	Percentile Rank	39.0					
026031	**Grand Isle High School**						
	Fourth Quartile	25.0					
	Third Quartile	16.7					
	Second Quartile	58.3					
	First Quartile	0.0					
	Percentile Rank	53.0					
026035	**Gretna Junior High School**						
	Fourth Quartile	6.3					
	Third Quartile	19.5					
	Second Quartile	25.9					
	First Quartile	48.3					
	Percentile Rank	30.0					
026045	**L.W. Higgins High School**						
	Fourth Quartile	5.5					
	Third Quartile	15.3					
	Second Quartile	29.5					
	First Quartile	49.7					
	Percentile Rank	29.0					
026051	**Grace King High School**						
	Fourth Quartile	27.1					
	Third Quartile	24.1					
	Second Quartile	30.1					
	First Quartile	18.7					
	Percentile Rank	54.0					

~ = Unavailable Data

Table 10e: Norm-referenced Test (NRT) Results - Grade 9

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026056	**Livaudais Junior High School**						
	Fourth Quartile	11.4					
	Third Quartile	23.8					
	Second Quartile	35.7					
	First Quartile	29.2					
	Percentile Rank	41.0					
026068	**Riverdale High School**						
	Fourth Quartile	22.5					
	Third Quartile	31.5					
	Second Quartile	30.1					
	First Quartile	15.9					
	Percentile Rank	53.0					
026080	**West Jefferson High School**						
	Fourth Quartile	0.0					
	Third Quartile	8.3					
	Second Quartile	4.2					
	First Quartile	87.5					
	Percentile Rank	13.0					
026085	**Stella Worley Junior High School**						
	Fourth Quartile	6.7					
	Third Quartile	14.5					
	Second Quartile	32.7					
	First Quartile	46.1					
	Percentile Rank	32.0					

~ = Unavailable Data

Table 10e: Norm-referenced Test (NRT) Results - Grade 9

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
District							
	Fourth Quartile	12.9					
	Third Quartile	22.8					
	Second Quartile	30.9					
	First Quartile	33.4					
	Percentile Rank	40.0					
State							
	Fourth Quartile	16.5					
	Third Quartile	24.8					
	Second Quartile	29.5					
	First Quartile	29.2					
	Percentile Rank	44.0					
Nation							
	Fourth Quartile	25.0					
	Third Quartile	25.0					
	Second Quartile	25.0					
	First Quartile	25.0					
	Percentile Rank	50.0					

~ = Unavailable Data

Part 5. College Readiness

American College Test (ACT) Results..... 5-1
First-Time Freshmen Performance..... 5-3

Scores on the American College Test (ACT) are widely used as an indicator of student preparedness for college. Most Louisiana public colleges and universities require that entering students take the ACT for admissions or placement purposes.

Organization

Table 11, American College Test (ACT) Results, presents average composite scores for graduating seniors for each school in the district receiving a *School Report Card*. Schools are shown in school site code order. Comparison data are presented for the district (public schools only), the state (public and nonpublic schools combined), and the nation (public and nonpublic schools combined).

The ACT results shown include test scores for (1) twelfth graders who took the test in the current year and (2) twelfth graders who took the test as eleventh graders and elected not to retake it as seniors. If a student took the test in both the eleventh and twelfth grades, only the twelfth grade score has been included.

Data Presentation

A college readiness indicator that includes ACT information is presented on all public schools that have a twelfth grade. The *District Composite Report* presents the 1998-99 average ACT composite scores at the school, district, state, and national levels.

Method of Calculation

The ACT composite score is an average score based on the scores for the four ACT assessment tests (English, mathematics, reading, and science reasoning). The composite score, which ranges from 1 to 36, is a measure of the student's general educational development across these four subject areas.

Data Source

The ACT indicator is based on student-level data supplied to the LDE by the testing contractor, American College Testing.

References

Franklin, B.J., and Crone, L.J., (1993, April). *Louisiana Progress Profiles*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Ga.

LDE researchers have found the ACT performance of Louisiana students correlates highly with their performance on LEAP (CRT and NRT) tests. Further, those districts with the highest percentage of students taking the ACT have the highest ACT scores. This finding tends to dispute a widely-held assumption that the higher the percentage of students taking the ACT, the lower the average score (Franklin and Crone, 1993).

Table 11: American College Test (ACT) Results

Average Composite Scores

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
026010 Bonnabel, Alfred, High School	18.8					
026022 East Jefferson High School	19.3					
026023 John Ehret High School	18.4					
026029 Fisher Middle/High School	18.3					
026031 Grand Isle High School	19.7					
026045 L.W. Higgins High School	17.4					
026051 Grace King High School	20.2					
026068 Riverdale High School	20.7					
026080 West Jefferson High School	18.2					
District (Public)	18.8					
State (Public and Nonpublic)	19.6					
Nation (Public and Nonpublic)	21.0					

~ = Unavailable Data

The number of freshmen who enroll in remedial courses during their first semester of college is one measure of the extent to which high school graduates are prepared for college.

Since 1987, the Louisiana Board of Regents has collected and reported information on the number of Louisiana high school graduates who enroll in Louisiana colleges and universities the following fall and enroll in remedial/developmental courses. The 1993 Legislature, believing that parents should have access to this information, enacted legislation mandating that this first-time college freshmen data be incorporated into the *Progress Profiles*.

Organization

Table 12, First-time College Freshmen Performance, presents the number and percent of students who (1) graduated from *Report Card* schools and (2) enrolled as first-time freshmen during the following fall semester at any of the state's two- and four-year public and private universities. The table also reports the number and percent of first-time college freshmen who were enrolled in at least one remedial course during their first regular semester of college study.

Data Presentation

The college readiness indicator that includes first-time college freshmen information is presented on all public schools that have a twelfth grade.

Note: The first-time college freshmen data reported on 1998-99 school year represent information on 1997-98 high school graduates. Further, the district results may reflect data from additional schools, which were open during the 1997-98 school year. Finally, the State results are based on public schools that had diploma graduates in 1997-98.

Definitions

First-time college freshman—a student who graduates from high school during a given school year and who is enrolled full time in a Louisiana higher education institution the following fall semester. A student must begin the fall semester with fewer than 12 hours of credit previously attempted (not including advanced placement credits

Formula Used to Calculate First-time College Freshmen Percentages

$$\text{Percent of High School Graduates Who Were First-time College Freshmen} = \frac{\text{Number of First-time College Freshmen}}{\text{Total Number of High School Graduates}} \times 100$$

$$\text{Percent of First-time College Freshmen Who Enrolled in a Remedial Course} = \frac{\text{Number of First-time College Freshmen Who Enrolled in a Remedial Course}}{\text{Total Number of First-time College Freshmen}} \times 100$$

and correspondence study) to be considered a first-time freshman.

- *Graduate*—a student who successfully completes a SBESE-approved education program, passes the Graduation Exit Examination (GEE), and thus earns a state-approved diploma. Students who earn GEDs are not included.
- *Remedial course*—a course designed by a university to prepare students to succeed academically in college-level courses. Remedial/developmental courses may be offered for college credit (i.e., they are taken into consideration in determining whether students are enrolled part time or full time), but do not carry degree credit.

Method of Calculation

The two formulas used in calculating the first-time college freshmen indicator are presented on the preceding page. The percent of high school graduates who become first-time college freshmen is calculated for public school graduates who attend in-state public colleges and universities.

Data Sources

The first-time college freshmen indicator is based on data submitted to the LDE by Louisiana public and private universities to LDE in compliance with La. R.S. 17:3912 (since repealed).

Table 12

First-time College Freshmen Performance

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026010 Bonnabel, Alfred, High School												
Number of High School Graduates[1]		338										
HS Graduates Who Were First-time College Freshmen	37.28	126										
First-time Freshmen Enrolled in College Remedial Course	68.25	86										
026022 East Jefferson High School												
Number of High School Graduates[1]		232										
HS Graduates Who Were First-time College Freshmen	43.97	102										
First-time Freshmen Enrolled in College Remedial Course	51.96	53										
026023 John Ehret High School												
Number of High School Graduates[1]		515										
HS Graduates Who Were First-time College Freshmen	37.86	195										
First-time Freshmen Enrolled in College Remedial Course	57.44	112										
026029 Fisher Middle/High School												
Number of High School Graduates[1]		77										
HS Graduates Who Were First-time College Freshmen	48.05	37										
First-time Freshmen Enrolled in College Remedial Course	75.68	28										
026031 Grand Isle High School												
Number of High School Graduates[1]		18										
HS Graduates Who Were First-time College Freshmen	50.00	9										
First-time Freshmen Enrolled in College Remedial Course	44.44	4										
026045 L.W. Higgins High School												
Number of High School Graduates[1]		381										
HS Graduates Who Were First-time College Freshmen	31.23	119										
First-time Freshmen Enrolled in College Remedial Course	57.98	69										
026051 Grace King High School												
Number of High School Graduates[1]		279										
HS Graduates Who Were First-time College Freshmen	43.37	121										
First-time Freshmen Enrolled in College Remedial Course	47.11	57										
026068 Riverdale High School												
Number of High School Graduates[1]		215										
HS Graduates Who Were First-time College Freshmen	36.74	79										
First-time Freshmen Enrolled in College Remedial Course	49.37	39										

[1] Represents graduates from the previous school year
~ = Unavailable data

Table 12

First-time College Freshmen Performance

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
026080 West Jefferson High School												
Number of High School Graduates[1]		424										
HS Graduates Who Were First-time College Freshmen	30.90	131										
First-time Freshmen Enrolled in College Remedial Course	61.83	81										
District (Public)												
Number of High School Graduates[1]		2,479										
HS Graduates Who Were First-time College Freshmen	37.07	919										
First-time Freshmen Enrolled in College Remedial Course	57.56	529										
State (Public)												
Number of High School Graduates[1]		38,360										
HS Graduates Who Were First-time College Freshmen	42.71	16,382										
First-time Freshmen Enrolled in College Remedial Course	45.61	7,472										

[1] Represents graduates from the previous school year
~ = Unavailable data

aggregate days attendance—the total number of days that students are *present* at the school site over the course of the school year.

aggregate days membership—the total number of days that students are *enrolled* (but not necessarily *present* at the school site) over the course of the school year.

class—a grouping of children under the primary supervision and instruction of an individual teacher for all or part of the instructional day, as reported for purposes of the *Annual School Report* (ASR) and as identified by a specific ASR course code.

combination school category—any school whose grade structure falls within the K-12 range and which is not described by any of the other school category definitions. These schools generally contain some grades in the K-6 range and grades in the 9-12 range. Examples would include grade configurations such as K-12; K-3, combined with 9-12; and 4-6, combined with 9-12.

criterion-referenced test (CRT)—tests that produce a score that tells how individuals/schools perform in achieving an established criterion; LEAP CRT results (as reported by *Progress Profiles*) show the number and percent of Louisiana students who met or exceeded state curriculum content standards.

cumulative enrollment—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.

day of attendance—when a student "(1) is physically present at a school site or is participating in an authorized school activity and (2) is under the supervision of authorized personnel. This definition extends to students who are homebound, assigned to and participating in drug rehabilitation programs that contain a State-approved education component, or participating in school-authorized field trips." (Bulletin 741)

"Students who meet the above criteria and are present at the school site for 26-50% of the student's instructional day shall be credited with a half day's attendance. Those who meet the above criteria and are present for at least 51% of the student's instructional day are credited with a whole day's attendance. Students who are not physically present or who are participating for 25% or less of their instructional day will be considered absent for reporting purposes. Absences, whether excused or unexcused, shall be counted as an absence for reporting to the Department." (*Bulletin 741*)

dropout—"an individual who was enrolled in school at some time during the previous school year, was not enrolled at the beginning of the current school year, has not graduated from high school or completed an approved educational program, and does not meet any of the following exclusive conditions: transfer to another public school district, private school, or state- or district-approved education program; temporary absence due to suspension or school-approved illness; or death." (NCES, 1993)

"For purposes of applying the dropout definition, the following definitions below also apply.

1. A school year is defined as the 12-month period of time beginning October 1 and ending September 30.
2. An individual has graduated from high school or completed a state- or district-approved education program upon receipt of formal recognition from school authorities.
3. A state or district approved program is one that leads to receipt of formal recognition from school authorities. It may include special education programs, home-based instruction, and school-sponsored secondary (but ***NOT*** adult) programs leading to a GED or some other certification differing from the regular diploma" (NCES, 1993).

elementary school category—any school whose grade structure falls within the K-8 range, which excludes grades in the 9-12 range, and which does not fit the definition for middle/junior high.

faculty—school-based instructional personnel. In addition to full-time classroom teachers, these individuals include principals, assistant principals, guidance counselors, librarians, and other instructional staff (provided they teach at least one course).

first-time college freshman—a student who graduates from high school during a given school year and who is enrolled full time in a Louisiana higher education institution the following fall semester. A student must begin the fall semester with fewer than 12 hours credit previously attempted (not including advanced placement credits and correspondence study) to be considered a first-time freshman.

graduate—a student who successfully completes a SBESE-approved education program, passes the Graduation Exit Examination (GEE), and thus earns a State-approved diploma. Students who earn GEDs are not included.

high school category—any school whose grade structure falls within the 6-12 range and which includes grades in the 10-12 range, or any school that contains only grade 9.

in-school expulsion—a student temporarily removed from his/her usual classroom placement to an alternative setting for a period of time specified by the LEA; no interruption of instructional services occurs.

in-school suspension—a student temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day; no interruption of instructional services occurs.

middle/junior high category—any school whose grade structure falls within the 4-9 range, which includes grades 7 or 8, and which excludes grades in the K-3 and 10-12 ranges.

norm-referenced test (NRT)—tests that produce a score that tells how individuals/schools perform in comparison with other individuals/ schools; NRT results (as reported by *Progress Profiles*) show how Louisiana schools perform when compared with the district, state, and nation.

October 1 membership—total number of students enrolled in a school on October 1, which is operationally defined by the NCES as the first day of the academic school year.

out-of-school expulsion—removal (exit) of a student from school for a determined number of days with no provision of instructional services.

out-of-school suspension—a student temporarily prohibited from participation in his/her usual placement within school, with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

percent of student attendance—the ratio of aggregate days student attendance to aggregate days membership.

percentile rank of average standard scores for national student norms—percentile rank of the average student in the school, district, or state. For example, a percentile rank of 48 for a school means that 48 percent of the students in the norm group scored at or below the average score obtained by the students in the school.

remedial course—a course designed by a university to prepare students to succeed academically in college-level courses. Remedial/developmental courses may be offered for college credit (i.e., they are taken into consideration in determining whether students are part-time or full-time) but do not carry degree credit.