1999-2000 District Composite Report

East Baton Rouge Parish

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Louisiana Department of Education
Cecil J. Picard, State Superintendent of Education

Louisiana State Board of Elementary and Secondary Education

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For additional information, please visit the Louisiana Department of Education's web site at www.louisianaschools.net or contact:
Dr. Shana Schuyten at sschuyten@mail.doe.state.la.us or Ms. Mindy Crain-Dorough at mcrain@mail.doe.state.la.us
Division of Planning, Analysis, and Information Resources
Telephone (225) 342-3764

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Introduction

The passage of the Children First Act in 1988 ushered in a new era of data collection, analysis, and reporting about the overall quality and condition of education in Louisiana. Implemented in 1990, this major piece of legislation mandated the publication of the *Progress Profiles (School Report Cards, District Composite Report,* and the *State Report)* with three main objectives: (1) to provide information about schools to parents and the general public, (2) to provide a basis for educational planning, and (3) to increase educational accountability at all levels.

The Children First Act through its *Progress Profiles* program also became the impetus toward the introduction of the statewide school accountability system, which was implemented in fall of 1999. The School Accountability System, replacing the old *Progress Profiles* program, is one that is dually focused by featuring assessment of school performance and emphasizing school improvement. The Accountability system in its second year of operation has been successful in prompting focus on accountability and school improvement efforts, thereby fostering an increased awareness of the importance of these efforts to our state. The resulting accountability reports have become an important mechanism for disseminating information on the status and performance of public education in the state of Louisiana.

The development and production of the accountability reports are overseen by the Louisiana Department of Education (LDE), Office of Management and Finance, Division of Planning, Analysis and Information Resources. The accountability reports were founded on the premise that educational improvement is most successful when parents, school staff, and policymakers have access to accurate information on a wide range of factors believed to influence student learning. The indicators included in the accountability reports were carefully selected because they

- have been demonstrated through school effectiveness research to be related to student learning;
- represent key features of schooling that can be influenced by parents, school staff, and policymakers, and thus are useful for school improvement purposes; and
- yield the maximum amount of accurate and essential information possible without posing undue reporting burdens at either the school or district level.

Accountability Reports

To offer the most comprehensive overview possible and serve the specific needs of varied audiences, the Department of Education has provided three levels of reporting.

1. *School Report Cards* are tailored to the needs of parents and the general public, as well as school administrators and other key personnel. Given the differences in perspective audiences as well as the differences in the intended use of this information, two School Report Cards are developed and disseminated on an annual basis. The School Report Card for Parents is written with the average parent and others of the general public in mind. The School Report Card for Principals, written to convey school level information to school administrators, is somewhat more technical in content. Both School Report Cards provide an excellent overview of the school's performance and progress toward achieving the State's established ten- and twenty-year goals. Copies of the report cards are delivered to the principals for distribution to all parents.

2. *District Composite Reports* are produced for all 66 Louisiana public school districts on an annual basis. The most detailed and comprehensive of the three levels of reporting, these reports which contain longitudinal data on all indicators including the accountability performance results, are intended to serve as an effective tool to aid policymakers and district administrators in identifying opportunities for school improvement.

3. The *Louisiana State Education Progress Report* is best suited to the needs of the general reader. It provides a succinct overview of the major characteristics of Louisiana education based on accountability results and the analysis supporting indicators. This report is produced annually.

To understand the content of the *District Composite Report*, a thorough introduction of the school accountability system and its implementation is necessary.

School Accountability System

The School Accountability system was implemented in the fall of 1999, with an initial focus on schools containing grade levels kindergarten through eighth (K-8). Schools containing grades 9-12, or what is better known as the high school grades, will be captured by the new high school accountability model, which is expected to be implemented in the fall of 2001. Under the accountability system, each school's effectiveness and progress are measured based on results from statewide testing programs (LEAP 21 and The Iowa Tests), school attendance, and the dropout data. The accountability system is based on a two-year accountability cycle; this year's data reflect an interim year.

The School Performance Scores (SPS) released in the fall of 2000 were calculated for 1,173 schools using the 1999-2000 test data with the 1998-1999 attendance and dropout data. The SPS for each school is a weighted composite index, using 60% weight for the LEAP 21 tests, 30% weight for The Iowa Tests, and a total of 10% for the attendance and dropout results. A school must have both types of test data (at least one grade of LEAP 21 and one grade of The Iowa Tests) to receive an SPS.

A school that does not meet this requirement must be either "paired" or "shared" with another school in the district. Once the identification of the "pairing or sharing" arrangements has been made, this decision is binding for 10 years. If a school is lacking grade level test results from either the criterion-referenced test (CRT) or norm-referenced test (NRT), but not both, it must "share" with another school that has at least one grade level of that particular test. In this case, the shared test results (one grade only) from the second school will be used in formulating the SPS for the first school. Each school will have a unique and separate SPS. When a school has no test data at all or has an insufficient number of students taking the tests, it will then be "paired" with another school. *Pairing* will mean that in formulating the SPS, all test results, attendance, and dropouts of the paired schools are combined together. The schools will essentially receive the same SPS.

The annually-calculated SPS is a strong indicator of school performance. The maximum upper range for the SPS is between 236.4 and 266.7, depending on each school's grade levels that take The Iowa Tests. An SPS of 100 indicates that a school has reached the State's 10-year goal, while a score of 150 indicates achievement of the State's 20-year goal. Once the SPS for each accountability school was calculated, a two-year Growth Target was set, defining the minimum expected growth that a school must achieve in order to be on track for meeting the State's 10-year goal in the 2008-2009 school year. There are five accountability cycles between now and the year 2009. We are currently in accountability cycle one with the schools expected to meet their first two-year growth target in 2001.

Based on the 1998-1999 SPS, each school was assigned a performance category. Since this year (1999-2000) represents an interim year for accountability cycle one, new school performance categories will not be assigned until next year. Therefore, the 1998-1999 baseline performance categories and SPS ranges presented below are still valid.

1998-1999 School Performance Category Assignment

School Performance Category	SPS Range
School of Academic Excellence	150.0 or Above
School of Academic Distinction	125.0 – 149.9
School of Academic Achievement	100.0 – 124.9
Academically Above the State Average	69.4 – 99.9
Academically Below the State Average	30.1 – 69.3
Academically Unacceptable School	30 or Below

Longitudinal Analysis: Tracking School Progress Over Time

Up to six years of data (the current year and the five previous years) are presented in the *District Composite Report*. Each year, this report is updated by adding the most current year's data and deleting the data that are more than six years old. The *School Report Cards* and the *Louisiana State Education Progress Report*, on the other hand, present only the most current year of data, giving parents and policymakers a very concise and current snapshot of education performance.

Incorporating longitudinal data in the *District Composite Report* enables policy makers to anticipate changes in educational outcomes, not just describe them (Smith, 1988). However, longitudinal reporting does complicate the presentation of data. To assist policy makers in interpreting data, tables in the *District Composite Report* have been formatted as follows:

1. *Cross-sectional data* (i.e., for any given year) are presented vertically in columns. School-to-school comparisons can be made within any given year by scanning up and down columns.
2. *Longitudinal data* are presented horizontally in rows. An individual school's progress on any single indicator can be charted over time by scanning left-to-right across columns.
3. Schools are listed in *sequential order*, based on school site code and school category.

To facilitate longitudinal and cross-sectional tracking of individual schools, the LDE has included in all the tables the six digit site code assigned to all public schools. In instances for which certain data may not be available for a school, the tilde symbol (~) will be displayed. There are also some tables for which the presence of data is "not applicable" because of the design requirements of the accountability model and the phasing in of the new criterion-referenced tests. In these cases, the notation "N/A" will be displayed.

1998-99 As Baseline Year

The 1998-1999 school year has become a new baseline year for this report for several reasons. First, it was the year when the first phase of the statewide school accountability system went into effect and when each public school with a grade in the K-8 range received a School Performance Score and a School Performance Category. Secondly, the newly designed criterion-referenced testing program (LEAP 21) went into effect for students in grades 4 and 8. In addition, the type of tests given at the elementary and middle school grades also changed. In previous years students in grades 3, 5, and 7 took the old CRT while students in grades 4, 6, and 8 took The Iowa Tests. In 1998-99, students in grades 4 and 8 began taking the new CRT while students in grades 3, 5, 6, 7, and 9 took The Iowa Tests. And finally, the *Developmental Reading Assessment* (*DRA*) was given for the first time statewide. This testing schedule allowed educators across the state to measure students' reading abilities uniformly. For these reasons, this report starts with the 1998-99 school year as its first year and the 1999-2000 school year as its second year. Longitudinal data for the prior years are still accessible through the 1997-1998 *District Composite Reports* available on the LDE web site (www.louisianaschools.net).

School Categorization

School category comparison statistics are presented by district and for the state as a whole for those indicators that are not reported by grade level. The indicators with category averages include class size, attendance, suspension and expulsion. This homogeneous grouping of schools by level of instruction fosters probably the fairest comparisons. The 1,173 Louisiana public schools have been placed into one of the four categories of *Elementary, Middle/Junior High, High,* and *Combination.* The specific definition for each school category is provided in Part 2 of this report.

The Challenge: Accurate and Reliable Reporting

Measurement is a process involving both theoretical as well as empirical considerations. Most assuredly, research based on the inadequate measurement of indicators does not result in a greater understanding of the particular indicator (Carmines and Zeller, 1979). Though it is widely recognized that the best educational policy is made when officials have

access to accurate information, the use of inaccurate or unreliable data is more dangerous than no information at all. Recognizing this possibility for misunderstanding, the LDE has made every effort to ensure the reliability and validity of the data reported in the accountability reports. Prior to release and publication, LDE and district staff examine each indicator through a meticulous data correction and verification process.

The accountability program has grown substantially over the past several years. The LDE has executed an elaborate process for data verification and analyses to ensure that quality is an intrinsic part of each accountability report.

Organization of this Report

As mentioned earlier, this report is intended to be used as a diagnostic and analysis tool. To facilitate analysis of the information contained, this report has been organized into five sections, each encompassing a series of related educational indicators.

- *Section 1. District Summary.* The summary tables in this section offer district-level information for all indicators including the school accountability results. In addition to quick-reference tables on various indicators, district socioeconomic, demographic, and financial data are also included to give a more complete picture of Louisiana school districts. School performance is influenced by community socioeconomic characteristics and by the level of local financial support for public education. Section 1, therefore, presents socioeconomic and financial indicators ranging from parish per capita income and unemployment rates to district revenue, expenditures, and average teacher salaries.

- *Section 2. School Characteristics and Accountability Information.* The context within which students are educated and the level of educational resources available to them impact learning and performance results. Section 2 provides a quick summary of each school's accountability results (i.e., school performance score, school performance category, and two year growth target). This section also focuses on key educational "inputs" and resources at the school level: i.e., the size of the student body and faculty, the school's category (e.g., elementary schools, middle schools, etc.), class sizes, and the academic preparation of faculty.

- *Section 3. Student Participation.* For students to receive an education, they must first have the opportunity to learn; thus, the extent to which students are present and actively engaged in schooling is of vital importance (Oakes, 1989). Section 3 presents three indicators that provide some measure of student participation: attendance, dropouts, and suspensions/ expulsions.

- *Section 4. Student Achievement.* Section 4 reports three types of school-level outputs: student performance on (1) reading level evaluations for grades 2 and 3, which assess students' abilities to read and comprehend on grade level; (2) criterion-referenced tests (CRTs), which measure students' performance on state-prescribed curricula; and (3) norm-referenced tests (NRTs), which indicate how Louisiana students compare with other students nationally. The reading level evaluation results are based on the *Developmental Reading Assessment* (*DRA*), which is a uniform examination used statewide for the first time in the 1998-99 school year. The CRT results reported for grades 4 and 8 are based on Louisiana's new criterion-referenced testing program (LEAP for the 21st Century) implemented in the spring of 1999. The Graduation Exit Examination (GEE), designed for high school students, is administered in grades 10 and 11. The NRT results, which are also part of the Louisiana Educational Assessment Program (LEAP), reflect student performance utilizing two tests. The first test, the *Iowa Tests of Basic Skills (ITBS)*, is administered to students in grade 3, 5, 6, and 7; and the second, the *Iowa Tests of Educational Development (ITED)*, is administered to students in grade 9.

- *Section 5. College Readiness.* One goal of elementary-secondary schooling is to ensure that those students seeking an advanced education are adequately prepared for college. This report presents two indicators of college readiness: (1) student performance on the American College Test (ACT), a national test commonly used for college placement purposes; and (2) the percentage of high school graduates who take remedial or developmental courses as first-time college freshmen.

A brief narrative introduces each indicator presented in this report and is organized as follows:

- an introduction to the indicator and its significance in the study and/or promotion of student learning;
- a description of how data are organized in the accompanying table(s);
- definitions of key terms, where applicable;
- formulas/equations used to calculate statistics, where applicable; and
- the source(s) of the data presented.

A glossary at the end of this report provides operational definitions for key terms.

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Section 1. District Summary

District Summary Overview 1-1
District Indicator Summary Results 1-2
Parish Socioeconomic And Demographic Profile 1-12
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District Summary Overview

This section presents district-level information on a variety of education indicators and is organized into three parts. The first part provides summary results for the four groups of data indicators presented in this report. The four groups for which district-level summary results have been generated are (1) School Characteristics and Accountability Information, (2) Student Participation, (3) Student Achievement, and (4) College Readiness.

The second part of this section presents an overview of the parish's socioeconomic and demographic makeup. The socioeconomic and demographic composition may shed light on household situations and thus the educational system of a school district. Issues such as income, poverty rate, single parent households, and teen pregnancy affect family function, which is strongly linked to achievement.

The third part of this section offers a financial overview of the district. Financial information regarding educational revenues and expenditures will broaden the understanding of how public school districts function. This kind of information is worthy, as it serves to provide additional contextual background for the interpretation of educational indicators.

District Indicator Summary Results

This section presents the district-level results for the four groups of education indicators. The overall objective of this section is to provide the readers with a brief summary of the district's performance in the four areas as described below.

1) **School Characteristics and Accountability Information:** A summary of the district's accountability results (i.e., school performance scores, school performance categories, and the two-year growth targets). Other key educational "inputs" and resources at the school level such as the size of the student body and faculty, the school's category (e.g., elementary schools, middle schools, etc.), class size, and the academic preparation of the faculty are presented in tables 1a through 1d.

2) **Student Participation:** District-level summary results on three key student participation indicators including attendance, dropouts, and suspensions and expulsions in tables 2a through 2c.

3) **Student Achievement:** District-level summary results on four types of output indicators. These indicators include (1) reading-level evaluation results for 2nd and 3rd graders, which assess students' abilities to read and comprehend on grade level; (2) criterion-referenced tests (CRT), which measure students' performance on state-prescribed curricula; (3) norm-referenced tests (NRT), which compare the performance of students in Louisiana with that of students nationally; and (4) the Graduation Exit Examination (GEE), which measures academic performance of high school students. These indicators can be found in tables 3a through 3d.

4) **College Readiness:** District-level summary results on two key indicators of college readiness: (1) student performance on the American College Test (ACT), a national test commonly used for college placement purposes; and (2) number and percent of high school graduates who enroll in developmental/remedial courses as first-time college freshmen.

District Indicator Summary Results

School Characteristics and Accountability Information

	Table 1a: Schools in East Baton Rouge Parish					
	1998-99	**1999-00**	**2000-01**	**2001-02**	**2002-03**	**2003-04**
Total Number of Schools	105	105				
October 1 Membership	56,537	55,660				
Number of Faculty	4,084	4,303				

	Table 1b: Schools by Performance Category											
	1998-99		**1999-00**		**2000-01**		**2001-02**		**2002-03**		**2003-04**	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
School of Academic Excellence	0.0	0	N/A	N/A								
School of Academic Distinction	1.2	1	N/A	N/A								
School of Academic Achievement	4.9	4	N/A	N/A								
Academically Above the State Average	33.3	27	N/A	N/A								
Academically Below the State Average	56.8	46	N/A	N/A								
Academically Unacceptable School	3.7	3	N/A	N/A								
Number of Schools*	100.0	81	N/A	N/A								

* For 1998-99, schools with grades K-8 were included in the accountability system.

	Table 1c: Faculty Degree Data											
	1998-99		**1999-00**		**2000-01**		**2001-02**		**2002-03**		**2003-04**	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Faculty with a Master's Degree or Higher	48.7	1,987	46.5	2,001								

~ = Unavailable Data

N/A = Not Applicable: Performance Category and Growth Targets are assigned once every two years.

District Indicator Summary Results

School Characteristics and Accountability Information

	Table 1d: Class Size Characteristics for Grades K-12											
	1998-99		**1999-00**		**2000-01**		**2001-02**		**2002-03**		**2003-04**	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Elementary Schools												
Class Size Range 1 - 20	33.4	632	46.6	949								
Class Size Range 21 - 26	61.0	1,154	47.2	961								
Class Size Range 27 or more	5.7	107	6.1	125								
Middle/Jr. High Schools												
Class Size Range 1 - 20	41.0	1,329	36.5	1,178								
Class Size Range 21 - 26	38.5	1,249	37.9	1,224								
Class Size Range 27 or more	20.5	664	25.6	828								
High Schools												
Class Size Range 1 - 20	33.9	1,382	34.7	1,402								
Class Size Range 21 - 26	30.0	1,222	26.9	1,087								
Class Size Range 27 or more	36.2	1,475	38.3	1,548								
All Schools												
Class Size Range 1 - 20	36.3	3,343	37.9	3,529								
Class Size Range 21 - 26	39.3	3,625	35.2	3,272								
Class Size Range 27 or more	24.4	2,246	26.9	2,501								

~ = Unavailable Data

District Indicator Summary Results

Student Participation

	Table 2a: Student Attendance					
	1998-99	**1999-00**	**2000-01**	**2001-02**	**2002-03**	**2003-04**
	Percent	*Percent*	*Percent*	*Percent*	*Percent*	*Percent*
Elementary Schools	95.6	96.2				
Middle/Jr. High Schools	92.5	92.5				
High Schools	91.8	90.9				
Combination Schools	85.8	85.3				
All Schools	93.7	93.8				

	Table 2b: Student Dropouts											
	1998-99		**1999-00**		**2000-01**		**2001-02**		**2002-03**		**2003-04**	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Grade 7	3.7	175	~	~								
Grade 8	5.4	245	~	~								
Grade 9	13.4	712	~	~								
Grade 10	14.0	702	~	~								
Grade 11	11.6	457	~	~								
Grade 12	13.4	477	~	~								
Grades 9 - 12	13.2	2,348	~	~								

~ = Unavailable Data

District Indicator Summary Results

Student Participation

	Table 2c: Students Suspended and Expelled											
	1998-99		**1999-00**		**2000-01**		**2001-02**		**2002-03**		**2003-04**	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Elementary Schools												
Suspended (In School)	0.2	47	0.1	28								
Suspended (Out of School)	1.6	456	0.1	20								
Expelled (In School)	0.0	1	0.0	0								
Expelled (Out of School)	0.0	0	0.0	0								
Middle/Jr. High Schools												
Suspended (In School)	13.0	1,793	0.9	121								
Suspended (Out of School)	23.4	3,217	6.4	861								
Expelled (In School)	1.3	176	0.0	2								
Expelled (Out of School)	1.5	211	0.0	0								
High Schools												
Suspended (In School)	11.5	2,041	0.4	67								
Suspended (Out of School)	14.6	2,602	7.3	1,283								
Expelled (In School)	0.9	164	0.1	9								
Expelled (Out of School)	1.3	231	0.0	0								
All Schools												
Suspended (In School)	6.6	3,881	0.4	216								
Suspended (Out of School)	10.6	6,271	3.6	2,164								
Expelled (In School)	0.6	341	0.0	11								
Expelled (Out of School)	0.8	442	0.0	0								

~ = Unavailable Data

District Indicator Summary Results

Student Achievement

	Table 3a: Developmental Reading Assessment Spring Results											
	1998-99		**1999-00**		**2000-01**		**2001-02**		**2002-03**		**2003-04**	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Grade 02												
Students Assessed		3,741		3,797								
Students Reading Below Their Grade Level	23.6	884	18.2	692								
Students Reading On Their Grade Level	41.5	1,551	39.5	1,499								
Students Reading Above Their Grade Level	34.9	1,306	42.3	1,606								
Grade 03												
Students Assessed		3,711		3,554								
Students Reading Below Their Grade Level	28.8	1,070	24.1	856								
Students Reading On Their Grade Level	44.9	1,667	40.2	1,428								
Students Reading Above Their Grade Level	26.2	974	35.7	1,270								

	Table 3b: LEAP 21 Test Results											
	1998-99		**1999-00**		**2000-01**		**2001-02**		**2002-03**		**2003-04**	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Grade 4 English Language Arts												
Advanced	1.5	62	2.1	82								
Proficient	13.7	579	14.5	556								
Basic	35.7	1,509	37.3	1,431								
Approaching Basic	25.0	1,055	26.5	1,016								
Unsatisfactory	24.1	1,020	19.7	756								
Grade 4 Mathematics												
Advanced	2.5	104	1.8	68								
Proficient	8.1	342	9.9	381								
Basic	28.2	1,190	35.2	1,352								
Approaching Basic	23.0	969	22.9	879								
Unsatisfactory	38.2	1,609	30.2	1,159								

~ = Unavailable Data

District Indicator Summary Results

Student Achievement

	Table 3b: LEAP 21 Test Results											
	1998-99		**1999-00**		**2000-01**		**2001-02**		**2002-03**		**2003-04**	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Grade 4 Science												
Advanced	N/A	N/A	1.4	52								
Proficient	N/A	N/A	9.2	351								
Basic	N/A	N/A	34.8	1,335								
Approaching Basic	N/A	N/A	32.6	1,251								
Unsatisfactory	N/A	N/A	22.1	846								
Grade 4 Social Studies												
Advanced	N/A	N/A	1.3	48								
Proficient	N/A	N/A	9.7	372								
Basic	N/A	N/A	39.6	1,516								
Approaching Basic	N/A	N/A	23.1	886								
Unsatisfactory	N/A	N/A	26.3	1,009								
Grade 8 English Language Arts												
Advanced	0.9	35	1.5	58								
Proficient	9.0	351	13.0	510								
Basic	26.7	1,038	34.3	1,340								
Approaching Basic	37.2	1,448	35.8	1,399								
Unsatisfactory	26.2	1,021	15.4	602								
Grade 8 Mathematics												
Advanced	1.4	54	2.7	107								
Proficient	4.1	158	3.6	140								
Basic	28.0	1,086	29.9	1,166								
Approaching Basic	20.5	795	22.4	873								
Unsatisfactory	46.1	1,788	41.5	1,620								
Grade 8 Science												
Advanced	N/A	N/A	0.5	20								
Proficient	N/A	N/A	13.2	517								
Basic	N/A	N/A	24.7	967								
Approaching Basic	N/A	N/A	29.2	1,140								
Unsatisfactory	N/A	N/A	32.3	1,264								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to 4th and 8th graders in Spring 2000.

District Indicator Summary Results

Student Achievement

Table 3b: LEAP 21 Test Results

Grade 8 Social Studies	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Advanced	N/A	N/A	0.5	20								
Proficient	N/A	N/A	9.5	373								
Basic	N/A	N/A	35.6	1,390								
Approaching Basic	N/A	N/A	24.9	973								
Unsatisfactory	N/A	N/A	29.5	1,152								

Table 3c: Graduation Exit Examination (GEE) Results
Percent of Students Passing and Number of Students Tested

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
English Language Arts	88	3,071	81	3,556								
Mathematics	79	2,763	75	3,562								
Written Composition	96	3,304	92	3,478								
Science	81	2,503	81	3,120								
Social Studies	90	2,781	88	3,112								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to 4th and 8th graders in Spring 2000.

District Indicator Summary Results

Student Achievement

Table 3d: The Iowa Test Results
Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
Grade 03							
	Fourth Quartile	15.3	15.4				
	Third Quartile	24.8	21.6				
	Second Quartile	29.3	33.1				
	First Quartile	30.6	30.0				
	Percentile Rank	44	42				
Grade 05							
	Fourth Quartile	15.0	14.6				
	Third Quartile	22.0	22.0				
	Second Quartile	32.7	32.0				
	First Quartile	30.2	31.3				
	Percentile Rank	43	42				
Grade 06							
	Fourth Quartile	12.6	12.7				
	Third Quartile	19.7	19.7				
	Second Quartile	31.0	31.3				
	First Quartile	36.7	36.2				
	Percentile Rank	39	39				
Grade 07							
	Fourth Quartile	13.8	13.3				
	Third Quartile	19.8	22.6				
	Second Quartile	31.6	30.7				
	First Quartile	34.7	33.4				
	Percentile Rank	40	41				
Grade 09							
	Fourth Quartile	17.1	17.1				
	Third Quartile	22.5	23.7				
	Second Quartile	28.8	28.9				
	First Quartile	31.6	30.3				
	Percentile Rank	43	44				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

District Indicator Summary Results

College Readiness

	Table 4a: American College Test (ACT) Results					
	1998-99	**1999-00**	**2000-01**	**2001-02**	**2002-03**	**2003-04**
ACT Average Composite Score	19.8	19.6				

	Table 4b: First-Time College Freshmen Performance											
	1998-99		**1999-00**		**2000-01**		**2001-02**		**2002-03**		**2003-04**	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Number of High School Graduates[1]		2,845		2,691								
HS Graduates Who Were First-Time College Freshmen	53.3	1,516	53.7	1,445								
First-Time Freshmen Enrolled in College Developmental Courses	33.0	501	31.8	459								

[1] Represents graduates from the previous school year

~ = Unavailable Data

Parish Socioeconomic And Demographic Profile

The socioeconomic and demographic composition of the parish may shed light on household situations and thus the educational system of a school district. Issues such as income, poverty rate, single parent households, and teen pregnancy affect family function, which is strongly linked to achievement. This section examines state- and national-level information for each parish's socioeconomic and demographic indicator presented.

Definitions

- *Education Attainment* is divided into three levels:
  1. Less than high school degree: persons of compulsory school attendance age or above who are not enrolled in school and are not high school graduates.
  2. High school degree: persons whose highest degree is a high school diploma or its equivalent and those who have attempted some college or have received an associate degree. Persons who completed the twelfth grade but did not receive a diploma are not included.
  3. Bachelor's degree or higher: persons who have received a college, university, or professional degree.

  These data are supplied by the 1990 Bureau of the Census.

- *Per capita income* is the average income computed for every man, woman, and child in a particular group. The Census Bureau derived per capita income by dividing the total income of a particular group by the total population in that group (excluding patients or inmates in institutional quarters). These data are supplied by the Northeast Louisiana University, Center for Business and Economic Research.

- *Population by Race* is divided into three major groups: white, black, and "other." The "other" category consists of Native Americans and Asian/Pacific Islanders. It should be noted that, according to the 1990 Bureau of Census data, Hispanic origin can be viewed as the ancestry, nationality group, lineage, or country of birth of the person or the person's parents or ancestors before their arrival in the United States. Persons of Hispanic origin may be of any race and are, therefore, included in the categories of white, black, and "other."

- *Teen Pregnancy Rate* is the total number of teenage girls under the age of 19 divided by the total number of pregnant women. These data are supplied by the Louisiana Department of Health and Hospitals.

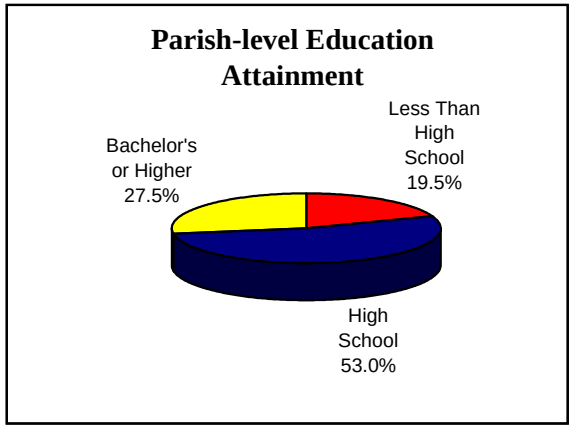
- *Single Parent Household Rate* is the number of single parent households divided by the total number of households. These data are supplied by the 1990 Bureau of the Census.

- *Unemployment rate* is the total number of persons not working, who are available and seeking work, regardless of age, as a percentage of the civilian labor force. This information is considered the official unemployment rate and is typically cited in comparisons. These data are supplied by the Department of Labor.

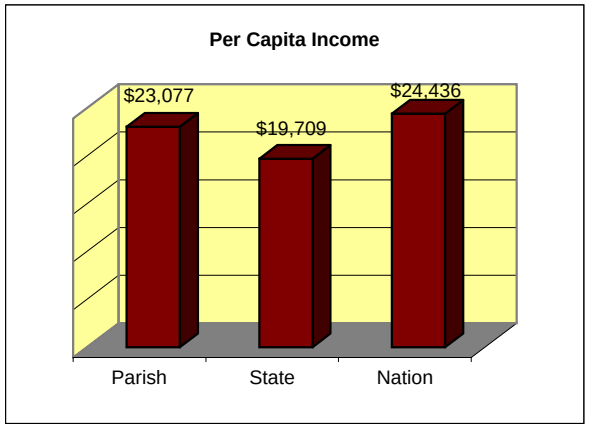
- *Poverty Threshold* is revised to allow for changes in the cost of living as reflected in the Consumer Price Index. According to the 1990 Bureau of the Census data, the average poverty threshold for a family of four persons was $12,674.

East Baton Rouge Parish Socioeconomic and Demographic Overview

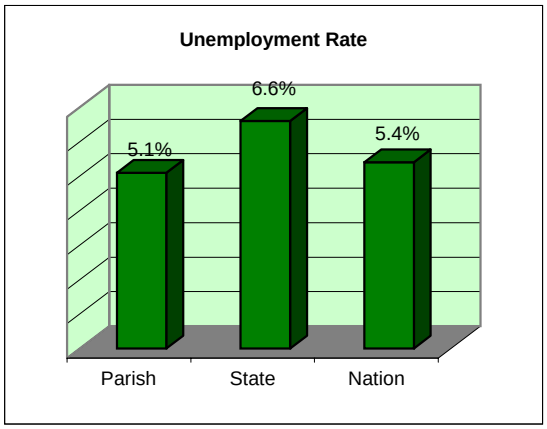
As each school district works toward its educational vision and goals, social and economic factors within the parish may directly or indirectly affect the educational experience of students. An overview of the relevant demographic and socioeconomic profile of each parish places the education indicator data presented in this report in the proper context. These data provide a socioeconomic and demographic profile of the parish as a whole, not the public school district. In preparing this section, every effort was made to obtain the most recent data available for each indicator.



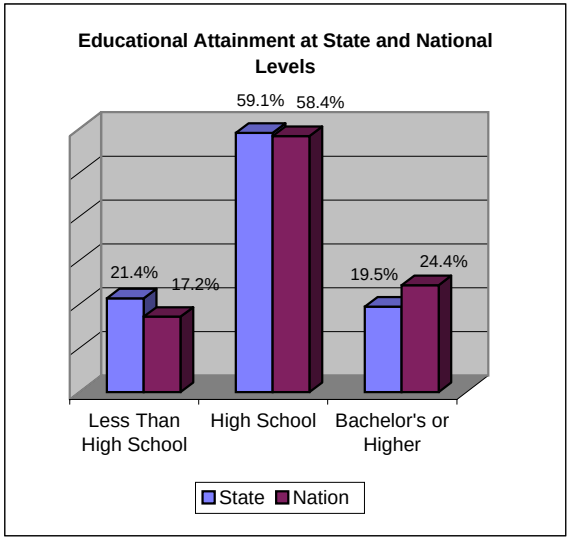
Source: US Bureau of Census, 1990.



Sources: University of Louisiana at Monroe, Center for Business and Economic Research, 1996.



Sources: Bureau of Labor and Statistics, U.S. Dept of Labor, 1996.



Source: US Census Current Population Report, March 1998.

Population by Race

	White	Black	Other
Parish	63.3%	34.8%	1.9%
State	67.3%	30.8%	1.9%
Nation	83.9%	12.3%	3.8%

Source: US Bureau of Census, 1990.

Teen Pregnancy

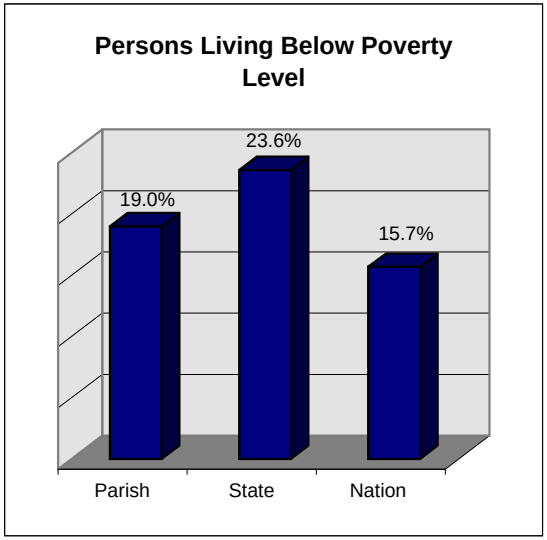
	Parish	State	Nation
Teen Pregnancy Rate	16.0%	18.9%	12.9%

Source: Louisiana Department of Health and Hospitals, 1996.

Single Parenthood

	Parish	State	Nation
Single Parent Households	18.6%	19.1%	14.8%

Source: US Bureau of Census, 1990.



Source: University of Louisiana at Monroe, Center for Business and Economic Research, 1993.

District Financial Profile

Financial information broadens the understanding of how public school districts function and provides additional context for the interpretation of educational indicators. The two major components of the financial information are revenues and expenditures.

Definitions

- *Revenues*: Governmental funds appropriated for public education. Revenues are received from four main sources:
  1. Local: monies collected directly by a district through taxes (ad valorem, sales, and use taxes), bonds, revenues from other local government units, tuition, transportation fees, earnings of investments, food service, and community service.
  2. State: monies received from the state government through Louisiana's Minimum Foundation Program (MFP) formula, grants-in-aid, and specific programs such as the Early Childhood Program.
  3. Federal: monies received from the federal government through a variety of programs such as Title I, Impact Aid Fund, Reserve Officer Training Corps Program (ROTC), Headstart Programs, School Food Service, Adult Basic Education, and Special Education.
  4. District revenues per pupil: total revenues divided by the adjusted October 1 funded student membership.
- *Expenditures*: Charges incurred, whether paid or unpaid, which benefit the current fiscal year. Total expenditures include the following categories:*
  1. Instructional expenditures: monies spent for classroom instruction, pupil support, and instructional staff support.
  2. Non-instructional expenditures: monies spent for school administration, business services, operations and maintenance, transportation, food services, enterprises, and community services.
  3. Facility acquisition and construction services: monies spent for activities concerned with acquiring land and buildings, remodeling buildings, constructing buildings and additions to buildings, initially installing or extending service systems and other built-in equipment, and improving sites.
  4. District expenditures per pupil*: current expenditures minus debt service divided by the adjusted October 1 funded membership (See footnote for further explanation.)

An additional item frequently of interest to the public is *average salary of full-time teachers.* Average salary calculations include full-time classroom teachers and librarians; special education teachers, aides, guidance counselors, and part-time teachers are not included. This information is different from *average salary of full-time teachers*, which is an average of all teachers' salaries in the district.

Note: Some districts' financial data may be adjusted after the publication of this report because of audits. The financial information in this section is based on the December 1, 1999, figures provided by the Office of Management and Finance, LDE.

***Operation Definitions supporting "District Expenditures Per Pupil"**

Current Expenditures = Total expenditures minus equipment, facilities acquisitions and construction services costs, and debt service costs.

Debt Services = Servicing the debt of the LEA, including payments of both principal and interest.

Debt service and other long-term obligations are not included in expenditure figures because these monies provide services during multiple years and should not be attributed to only one year.

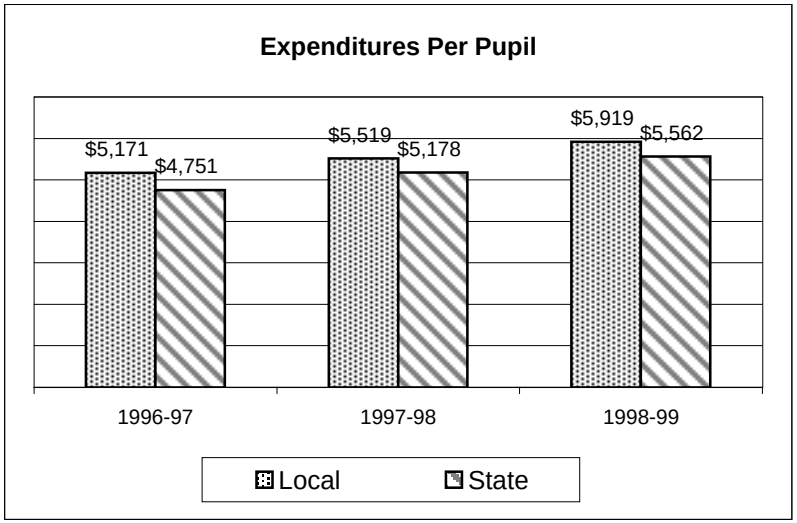
E. Baton Rouge Parish Financial Profile

District Revenue by Source									
	1996-97			1997-98			1998-99		
Revenue Source	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %
Local	$126,688,053	41.4%	37.4%	$136,125,759	41.8%	37.6%	$151,860,670	43.7%	37.4%
State	$146,186,584	47.8%	50.8%	$155,914,158	47.9%	51.0%	$157,297,198	45.3%	50.9%
Federal	$32,797,628	10.7%	11.8%	$33,677,357	10.3%	11.4%	$38,106,997	11.0%	11.6%
Total	**$305,672,265**	**100.0%**	**100.0%**	**$325,717,274**	**100.0%**	**100.0%**	**$347,264,865**	**100.0%**	**100.0%**

Adjusted October 1 Student Membership		
1996-97	1997-98	1998-99
56,591	56,126	55,438

Revenues Per Pupil			
	1996-97	1997-98	1998-99
Local Average	$5,401	$5,803	$6,264
State Average	$5,296	$5,818	$6,171

Teacher Salaries		
Year	Local Average Salary	State Average Salary
1996-97	$29,644	$29,025
1997-98	$30,585	$31,131
1998-99	$31,203	$32,384



Notes:

1. District financial data may be adjusted as a result of audits conducted by the Louisiana Department of Education.
2. Percentages may not total to 100% due to rounding.
3. Revenue per pupil and operating expenditures per pupil are based on adjusted October 1 funded student membership.

Section 2. School Characteristics And Accountability Information

School Characteristics and Accountability Information Overview 2-1
School Characteristics and Accountability Information 2-2
Faculty with a Master's Degree or Higher 2-42
Class Size Characteristics 2-46

School Characteristics and Accountability Information Overview

This section focuses on school accountability results as well as on key educational "input" indicators and resources available at the school level. The first part of this section presents specific accountability information such as the school performance score for each year, the school performance category for the current accountability cycle, the two-year growth target, and the pairing and sharing status of the school. Additional information identifying the school type, school grade structure, membership figures, and the number of faculty are also included.

The second part of this section illustrates the academic preparation of the faculty within each school. As detailed in later pages, this information, derived from educational attainment levels of faculty, is presented as a count of faculty members who possess a master's degree or higher.

The third part of this section presents information on the school class sizes. This information is organized into three class size ranges with number and percent of classes in each range provided.

To help the reader comprehend the accountability results more effectively, a thorough discussion of Louisiana's accountability model is presented within the "School Characteristics and Accountability Information" section of this report.

References

Franklin, B.J. and Glascock, C.H. (1994, November). School configuration: Which configuration is best? Paper presented at the annual meeting of the Mid-South Educational Research Association, Nashville, Tenn.

Louisiana Department of Education, *Louisiana Handbook for School Administrators (Bulletin 741)*, Baton Rouge, La.

LDE researchers have explored the relationship between school configuration and indicators related to student participation and testing. Middle school students perform significantly lower in grades 6 and 7 for all indicators than grades 6 and 7 students in elementary or combination (K-12) schools (Franklin and Glascock, 1994).

School Characteristics and Accountability Information

School Definition

To interpret school-level data correctly in its proper context, one must have a clear understanding of the definition of a school. For purposes of this report, the following definition applies.

School – an institution that provides preschool, elementary, and/or secondary instruction; has one or more grade groupings or is ungraded; has one or more teachers to give instruction or care; is located in one or more buildings; and has an assigned administrator(s). (LDE and the National Center for Educational Statistics, NCES)

School Categorization

As mentioned in the Introduction Section, in order to facilitate an equitable comparison of school performance results, this report categorizes the Louisiana public schools into the following four types based on their grade level composition:

- *Elementary*—any school whose grade structure falls within the PK-8 range that excludes grades in the 9-12 range, and which does not fit the definition for middle/junior high.
- *Middle/junior high*—any school whose grade structure falls within the 4-9 range, which includes grades 7 or 8, and which excludes grades in the PK-3 and 10-12 ranges.
- *High*—any school whose grade structure falls within the 6-12 range and includes grades in the 10-12 range, or any school that contains only grade 9.
- *Combination*—any school whose grade structure falls within the PK-12 range and that is not described by any of the above definitions. These schools generally contain some grades in the K-6 range and some grades in the 9-12 range. Examples would include grade structures such as K-12; K-3, 9-12; and 4-6, 9-12. Nongraded schools (schools with no grade structure) are also considered combination schools.

The number of schools included in the State's and districts' averages has increased this year beyond what is typically due to the opening of new schools and restructuring of others. This increase is part of an ongoing effort by the LDE to include all eligible schools in the accountability model. Specifically, the number of schools at the district and state levels has increased as several alternative schools have been added to the school selection process. Several university laboratory and charter schools have also been added to the state calculations.

If a school has been re-categorized due to a change in grade structure, that school's longitudinal data will appear in more than one category. For example, if Central High School had grades 9-12 for 1998-99, its longitudinal data for 1998-99 would appear in the high school category. But if Central High School underwent a change in grade structure and had grades K-12 for 1999-00, its longitudinal data for 1999-00 would appear in the combination school category. The high school section would refer to the combination school section for data from 1999-00, and the combination school section would refer to the high school section for data from 1998-99.

School Accountability System

The School Accountability system was implemented in the fall of 1999, with an initial focus on schools containing grade levels kindergarten through eighth (K-8). Schools containing grades 9-12, or what is better known as the high school grades, will be captured by the new high school accountability model, which is expected to be implemented in the fall of 2001. Under the accountability system, each school's effectiveness and progress are measured based on results from statewide testing programs (LEAP 21 and The Iowa Tests), school attendance, and the dropout data. The accountability system is based on a two-year accountability cycle; this year's data reflect an interim year.

School Performance Scores (SPS) were calculated for 1,173 schools using the 1999-2000 test data with the 1998-1999 attendance and dropout data. The SPS for each school is a weighted composite index, using 60% weight for the LEAP 21 tests, 30% weight for The Iowa Tests, and a total of 10% for the attendance and dropout results. A school must have both types of test data (at least one grade of LEAP 21 and one grade of The Iowa Tests) to receive an SPS.

A school that does not meet this requirement must be either "paired" or "shared" with another school in the district. Once the identification of the "pairing or sharing" arrangements has been made, this decision is binding for 10 years. If a school lacks grade level test results from either the CRT or NRT test, but not both, it must "share" with another school that has at least one grade level of that particular test. In this case, the shared test results (one grade only) from the second school will be used in formulating the SPS for the first school. Each school will have a unique and separate SPS. When a school has no test data at all or has an insufficient number of students taking the tests, it will then be "paired" with another school. *Pairing* will mean that in formulating the SPS, all test results, attendance, and dropouts of the paired schools are combined together. The schools will essentially receive the same SPS.

The SPS is calculated yearly. The maximum upper range for the SPS is between 236.4 and 266.7, depending on each school's grade levels that take The Iowa Tests. An SPS of 100 indicates that a school has reached the State's 10-year goal, while a score of 150 indicates achievement of the State's 20-year goal. Once the SPS for each accountability school was calculated, a two-year Growth Target was set, defining the minimum expected growth that a school must achieve in order to be on track for meeting the State's 10-year goal in 2008-2009 school year. There are five accountability cycles between now and the year 2009. We are currently in Accountability Cycle One with the schools expected to meet their first two-year growth target in 2001.

Based on the 1998-1999 SPS, each school was assigned a performance category. Since 1999-00 represents an interim year for accountability cycle one, new school performance categories will not be assigned until next year. Therefore, the 1998-1999 baseline performance categories and SPS ranges presented below are still valid.

1998-1999 School Performance Category Assignment

School Performance Category	SPS Range
School of Academic Excellence	150.0 or Above
School of Academic Distinction	125.0 – 149.9
School of Academic Achievement	100.0 – 124.9
Academically Above the State Average	69.4 – 99.9
Academically Below the State Average	30.1 – 69.3
Academically Unacceptable School	30 or Below

Definitions

A description of each data element to be used in the following section is provided below:

- *Grade structure* refers to the various educational grade levels that a school contains and for which instruction is provided (i.e. K-8, or Kindergarten grade through Grade 8).
- *October 1 Membership* is the total number of students enrolled in a school on October 1 of the current school year.
- *Number of Faculty* is the total number of school-based instructional personnel employed at a school.
- *School Type* is the classification of schools into one of the following four categories of schools. The categories are elementary, middle/junior high, high, or combination schools.
- *School Performance Score (SPS)* is the primary measure of a school's overall performance. (See the introduction section for more detail.)

- *School Performance Category* is the category that describes a school's level of performance based on its SPS. (See the introduction section for more detail.)
- *Two-year SPS Goal* is the school performance score a school must make every two years to reach the State's 10 year and 20 year goals.
- *Baseline* is the level of school performance against which progress is measured; the baseline determines the school's growth target.

Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017001	**Arlington Prepatory Academy**						
	Grade Structure	9-12,NG	9-12,NG				
	October 1 Membership	89	79				
	Number of Faculty	20	25				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
017002	**Audubon Elementary School**						
	Grade Structure	PK,K-5	K-5				
	October 1 Membership	437	418				
	Number of Faculty	30	32				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	82.8	89				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	87.8	N/A				
	Paired and/or Shared Status	No	No				
017003	**Baker Heights Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	563	559				
	Number of Faculty	40	36				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	57.9	60.4				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	65.9	N/A				
	Paired and/or Shared Status	No	No				

~ = Unavailable Data PK = Pre-kindergarten NG = Nongraded

* Performance Categories 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

N/A = Not Applicable: Performance Category and Growth Targets are assigned once every two years.

Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017004	**Baker High School**						
	Grade Structure	9-12,NG	9-12,NG				
	October 1 Membership	1,167	1,165				
	Number of Faculty	81	81				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
017005	**Baker Middle School**						
	Grade Structure	6-8,NG	6-8,NG				
	October 1 Membership	702	697				
	Number of Faculty	45	50				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	40.2	56				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	51.5	N/A				
	Paired and/or Shared Status	No	No				
017006	**Bakerfield Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	423	417				
	Number of Faculty	27	31				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	86.1	94.3				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	91.1	N/A				
	Paired and/or Shared Status	No	No				

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* Performance Categories 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

N/A = Not Applicable: Performance Category and Growth Targets are assigned once every two years.

Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017007	**Banks Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	376	366				
	Number of Faculty	30	32				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	35.5	35.7				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	47.6	N/A				
	Paired and/or Shared Status	No	No				
017008	**Baton Rouge High School**						
	Grade Structure	9-12	9-12				
	October 1 Membership	1,185	1,157				
	Number of Faculty	67	68				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
017009	**Beechwood Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	308	291				
	Number of Faculty	25	29				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	38.2	47.1				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	49.7	N/A				
	Paired and/or Shared Status	No	No				

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Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017010	**Belaire High School**						
	Grade Structure	9-12,NG	9-12,NG				
	October 1 Membership	1,143	1,058				
	Number of Faculty	81	76				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
017011	**Belfair Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	532	545				
	Number of Faculty	35	37				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	53.1	54.6				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	61.8	N/A				
	Paired and/or Shared Status	No	No				
017012	**Bellingrath Hills Elementary School**						
	Grade Structure	K-5,NG	K-5,NG				
	October 1 Membership	569	556				
	Number of Faculty	32	33				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	117.0	116				
	School Performance Category *	3	N/A				
	Two Year SPS Goal	122.0	N/A				
	Paired and/or Shared Status	No	No				

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Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017013	**Bernard Terrace Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5				
	October 1 Membership	411	383				
	Number of Faculty	28	30				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	75.7	87.3				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	80.7	N/A				
	Paired and/or Shared Status	No	No				
017014	**Broadmoor Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	468	406				
	Number of Faculty	34	32				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	63.6	66.8				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	70.7	N/A				
	Paired and/or Shared Status	No	No				
017015	**Broadmoor Middle School**						
	Grade Structure	6-8,NG	6-8,NG				
	October 1 Membership	770	824				
	Number of Faculty	61	68				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	57.5	71.8				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	65.7	N/A				
	Paired and/or Shared Status	No	No				

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Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017016	**Broadmoor Senior High School**						
	Grade Structure	9-12,NG	9-12,NG				
	October 1 Membership	1,291	1,316				
	Number of Faculty	77	74				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
017017	**Brookstown Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	614	616				
	Number of Faculty	51	48				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	61.9	58.6				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	69.3	N/A				
	Paired and/or Shared Status	No	No				
017018	**Brownfields Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	417	469				
	Number of Faculty	28	34				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	98.6	98.8				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	103.6	N/A				
	Paired and/or Shared Status	No	No				

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Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017019	**Buchanan Elementary School**						
	Grade Structure	K-5,NG	PK,K-5,NG				
	October 1 Membership	356	373				
	Number of Faculty	33	34				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	89.4	91.1				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	94.4	N/A				
	Paired and/or Shared Status	No	No				
017020	**Capitol Middle School**						
	Grade Structure	6-8,NG	6-8,NG				
	October 1 Membership	592	596				
	Number of Faculty	51	48				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	21.9	37.1				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	36.4	N/A				
	Paired and/or Shared Status	No	No				
017021	**Capitol Senior High School**						
	Grade Structure	9-12,NG	9-12,NG				
	October 1 Membership	1,014	1,003				
	Number of Faculty	82	89				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				

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Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017022	**Cedarcrest-Southmoor Elementary School**						
	Grade Structure	K-5,NG	K-5,NG				
	October 1 Membership	566	582				
	Number of Faculty	33	34				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	93.9	90.5				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	98.9	N/A				
	Paired and/or Shared Status	No	No				
017023	**Central High School**						
	Grade Structure	9-12,NG	9-12,NG				
	October 1 Membership	1,335	1,341				
	Number of Faculty	76	78				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
017024	**Central Middle School**						
	Grade Structure	6-8,NG	6-8,NG				
	October 1 Membership	974	1,002				
	Number of Faculty	59	63				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	66.9	84.6				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	73.3	N/A				
	Paired and/or Shared Status	No	No				

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Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017025	**Baton Rouge Preparatory Academy**						
	Grade Structure	8-12,NG	9-12,NG				
	October 1 Membership	84	87				
	Number of Faculty	23	22				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
017026	**Claiborne Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	487	458				
	Number of Faculty	33	37				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	49.4	50.3				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	59.4	N/A				
	Paired and/or Shared Status	No	No				
017027	**Crestworth Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	409	365				
	Number of Faculty	32	35				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	52.8	62.5				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	62.0	N/A				
	Paired and/or Shared Status	No	No				

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Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017028	**Crestworth Middle School**						
	Grade Structure	6-8,NG	6-8,NG				
	October 1 Membership	424	385				
	Number of Faculty	39	38				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	27.2	43.7				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	40.8	N/A				
	Paired and/or Shared Status	No	No				
017029	**Dalton Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	397	346				
	Number of Faculty	32	30				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	42.1	42.3				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	53.1	N/A				
	Paired and/or Shared Status	No	No				
017030	**Delmont Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	493	472				
	Number of Faculty	35	39				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	34.5	45				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	46.9	N/A				
	Paired and/or Shared Status	No	No				

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Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017031	**Southdowns School**						
	Grade Structure	PK,NG	PK,NG				
	October 1 Membership	37	87				
	Number of Faculty	23	23				
	School Type	Combination	Combination				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
017032	**Dufrocq Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	344	341				
	Number of Faculty	31	34				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	43.5	70.2				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	54.4	N/A				
	Paired and/or Shared Status	No	No				
017033	**Eden Park Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	414	407				
	Number of Faculty	28	34				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	49.2	56.5				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	59.0	N/A				
	Paired and/or Shared Status	No	No				

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Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017034	**Forest Heights Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	408	415				
	Number of Faculty	31	36				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	50.6	45.5				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	59.9	N/A				
	Paired and/or Shared Status	No	No				
017035	**Glasgow Middle School**						
	Grade Structure	6-8,NG	6-8,NG				
	October 1 Membership	569	528				
	Number of Faculty	58	56				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	93.0	111.5				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	98.0	N/A				
	Paired and/or Shared Status	No	No				
017036	**Glen Oaks Middle School**						
	Grade Structure	6-8,NG	6-8,NG				
	October 1 Membership	713	659				
	Number of Faculty	54	56				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	28.9	44.1				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	42.4	N/A				
	Paired and/or Shared Status	No	No				

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Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017037	**Glen Oaks Park Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	481	474				
	Number of Faculty	37	38				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	100.4	103.1				
	School Performance Category *	3	N/A				
	Two Year SPS Goal	105.4	N/A				
	Paired and/or Shared Status	No	No				
017038	**Glen Oaks Senior High School**						
	Grade Structure	9-12,NG	9-12,NG				
	October 1 Membership	1,047	980				
	Number of Faculty	78	85				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
017040	**Greenbrier Elementary School**						
	Grade Structure	K-5,NG	K-5,NG				
	October 1 Membership	309	285				
	Number of Faculty	25	25				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	84.5	81.5				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	89.5	N/A				
	Paired and/or Shared Status	No	No				

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Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017041	**Greenville Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	566	504				
	Number of Faculty	45	47				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	85.0	80.4				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	90.0	N/A				
	Paired and/or Shared Status	No	No				
017042	**Harding Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	379	363				
	Number of Faculty	25	32				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	36.7	43.8				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	49.0	N/A				
	Paired and/or Shared Status	No	No				
017043	**Highland Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	297	301				
	Number of Faculty	24	28				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	41.3	44.3				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	52.6	N/A				
	Paired and/or Shared Status	No	No				

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School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017044	**Howell Park Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	456	461				
	Number of Faculty	30	32				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	39.8	65.4				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	51.0	N/A				
	Paired and/or Shared Status	No	No				
017045	**Istrouma Senior High School**						
	Grade Structure	9-12,NG	9-12,NG				
	October 1 Membership	1,089	1,070				
	Number of Faculty	79	84				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
017046	**Istrouma Middle Magnet School**						
	Grade Structure	6-8,NG	6-8,NG				
	October 1 Membership	791	662				
	Number of Faculty	54	48				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	69.1	80.2				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	75.1	N/A				
	Paired and/or Shared Status	No	No				

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Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017047	**Jefferson Terrace Elementary School**						
	Grade Structure	K-5,NG	K-5,NG				
	October 1 Membership	588	581				
	Number of Faculty	32	35				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	91.0	90.1				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	96.0	N/A				
	Paired and/or Shared Status	No	No				
017048	**Kenilworth Middle School**						
	Grade Structure	6-8,NG	6-8,NG				
	October 1 Membership	662	686				
	Number of Faculty	58	53				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	50.5	57.8				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	60.0	N/A				
	Paired and/or Shared Status	No	No				
017049	**Lanier Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	443	404				
	Number of Faculty	31	34				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	47.6	45.6				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	57.8	N/A				
	Paired and/or Shared Status	No	No				

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School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017050	**LaBelle Aire Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	763	741				
	Number of Faculty	50	52				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	60.1	56.6				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	67.8	N/A				
	Paired and/or Shared Status	No	No				
017051	**LaSalle Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	324	356				
	Number of Faculty	32	37				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	44.1	65.1				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	55.0	N/A				
	Paired and/or Shared Status	No	No				
017052	**Robert E. Lee High School**						
	Grade Structure	9-12,NG	9-12,NG				
	October 1 Membership	888	1,049				
	Number of Faculty	68	71				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				

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4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

N/A = Not Applicable: Performance Category and Growth Targets are assigned once every two years.

Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017053	**Magnolia Woods Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	383	390				
	Number of Faculty	29	34				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	55.6	54.2				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	63.9	N/A				
	Paired and/or Shared Status	No	No				
017054	**Mayfair Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	263	259				
	Number of Faculty	22	21				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	78.0	72.9				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	83.0	N/A				
	Paired and/or Shared Status	No	No				
017055	**McKinley Middle Magnet School**						
	Grade Structure	6-8,NG	6-8,NG				
	October 1 Membership	740	596				
	Number of Faculty	55	59				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	70.9	70.5				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	76.5	N/A				
	Paired and/or Shared Status	No	No				

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Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017056	**McKinley Senior High School**						
	Grade Structure	9-12,NG	9-12,NG				
	October 1 Membership	846	855				
	Number of Faculty	66	73				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
017057	**Melrose Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	337	363				
	Number of Faculty	28	30				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	61.5	68.3				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	68.7	N/A				
	Paired and/or Shared Status	No	No				
017058	**Merrydale Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	457	453				
	Number of Faculty	32	35				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	45.6	53.1				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	56.0	N/A				
	Paired and/or Shared Status	No	No				

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Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017059	**Mohican Center**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	148	173				
	Number of Faculty	31	43				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	53.3	41.7				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	62.0	N/A				
	Paired and/or Shared Status	No	Yes				
017060	**Wilma C. Montgomery Education Center**						
	Grade Structure	NG	NG				
	October 1 Membership	40	37				
	Number of Faculty	13	0				
	School Type	Combination	Combination				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
017061	**Nicholson Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	271	240				
	Number of Faculty	18	22				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	66.3	74.5				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	72.8	N/A				
	Paired and/or Shared Status	No	No				

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Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017062	**North Highlands Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	377	375				
	Number of Faculty	27	27				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	61.7	56.2				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	69.0	N/A				
	Paired and/or Shared Status	No	No				
017063	**Northdale Alternative Magnet Academy**						
	Grade Structure	9-12,NG	9-12				
	October 1 Membership	134	148				
	Number of Faculty	16	18				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
017064	**Northeast Elementary School**						
	Grade Structure	PK,K-6,NG	PK,K-6,NG				
	October 1 Membership	804	732				
	Number of Faculty	50	50				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	70.9	73.7				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	76.5	N/A				
	Paired and/or Shared Status	No	No				

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Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017065	**Northeast High School**						
	Grade Structure	7-12,NG	7-12,NG				
	October 1 Membership	580	505				
	Number of Faculty	49	53				
	School Type	High	High				
	School Performance Score (SPS)	42.0	54.9				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	52.7	N/A				
	Paired and/or Shared Status	No	No				
017066	**Northwestern Elementary School**						
	Grade Structure	K-5	K-5,NG				
	October 1 Membership	561	541				
	Number of Faculty	31	32				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	92.0	98.7				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	97.0	N/A				
	Paired and/or Shared Status	No	No				
017067	**Northwestern Middle School**						
	Grade Structure	6-8,NG	6-8,NG				
	October 1 Membership	847	872				
	Number of Faculty	53	57				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	77.5	83.5				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	82.5	N/A				
	Paired and/or Shared Status	No	No				

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Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017068	**Park Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	537	512				
	Number of Faculty	36	36				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	62.0	51.9				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	69.2	N/A				
	Paired and/or Shared Status	No	No				
017069	**Park Forest Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	563	604				
	Number of Faculty	38	43				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	57.9	58.6				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	66.2	N/A				
	Paired and/or Shared Status	No	No				
017070	**Park Forest Middle School**						
	Grade Structure	6-8,NG	6-8,NG				
	October 1 Membership	937	974				
	Number of Faculty	62	63				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	44.7	52.1				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	55.2	N/A				
	Paired and/or Shared Status	No	No				

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Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017071	**Park Ridge Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	496	510				
	Number of Faculty	32	32				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	76.2	72.9				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	81.2	N/A				
	Paired and/or Shared Status	No	No				
017072	**Parkview Elementary School**						
	Grade Structure	K-5,NG	K-5,NG				
	October 1 Membership	563	555				
	Number of Faculty	34	32				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	87.0	99				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	92.0	N/A				
	Paired and/or Shared Status	No	No				
017073	**Polk Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	311	316				
	Number of Faculty	29	35				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	36.5	45.5				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	48.5	N/A				
	Paired and/or Shared Status	No	No				

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Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017074	**Prescott Middle School**						
	Grade Structure	6-8,NG	6-8,NG				
	October 1 Membership	915	876				
	Number of Faculty	73	72				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	25.2	24.7				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	39.1	N/A				
	Paired and/or Shared Status	No	No				
017075	**Progress Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	371	344				
	Number of Faculty	24	30				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	68.7	63				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	74.8	N/A				
	Paired and/or Shared Status	No	No				
017077	**Riveroaks Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	442	457				
	Number of Faculty	30	34				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	82.6	77.9				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	87.6	N/A				
	Paired and/or Shared Status	No	No				

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Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017078	**Ryan Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	344	360				
	Number of Faculty	26	31				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	48.7	59.8				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	58.6	N/A				
	Paired and/or Shared Status	No	No				
017079	**Scotlandville Magnet High School**						
	Grade Structure	9-12,NG	9-12,NG				
	October 1 Membership	973	818				
	Number of Faculty	67	66				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
017080	**Scotlandville Middle School**						
	Grade Structure	6-8,NG	6-8,NG				
	October 1 Membership	588	508				
	Number of Faculty	47	48				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	27.9	33.8				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	41.4	N/A				
	Paired and/or Shared Status	No	No				

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Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017081	**Sharon Hills Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	291	287				
	Number of Faculty	23	25				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	71.2	68.1				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	76.7	N/A				
	Paired and/or Shared Status	No	No				
017082	**Shenandoah Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	457	463				
	Number of Faculty	28	31				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	127.2	117.6				
	School Performance Category *	2	N/A				
	Two Year SPS Goal	132.2	N/A				
	Paired and/or Shared Status	No	No				
017083	**Sherwood Middle School**						
	Grade Structure	6-8,NG	6-8				
	October 1 Membership	866	818				
	Number of Faculty	59	58				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	55.4	68				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	64.0	N/A				
	Paired and/or Shared Status	No	No				

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Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017084	**South Boulevard Extended Day School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	262	259				
	Number of Faculty	23	23				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	89.9	79.1				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	94.9	N/A				
	Paired and/or Shared Status	No	No				
017085	**Southeast Middle School**						
	Grade Structure	6-8,NG	6-8,NG				
	October 1 Membership	910	966				
	Number of Faculty	60	63				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	81.5	97.9				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	86.5	N/A				
	Paired and/or Shared Status	No	No				
017087	**Tanglewood Elementary School**						
	Grade Structure	K-5,NG	K-5,NG				
	October 1 Membership	627	614				
	Number of Faculty	36	35				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	84.1	90.6				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	89.1	N/A				
	Paired and/or Shared Status	No	No				

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Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017088	**Tara High School**						
	Grade Structure	9-12,NG	9-12,NG				
	October 1 Membership	1,319	1,317				
	Number of Faculty	84	91				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
017089	**Twin Oaks Elementary School**						
	Grade Structure	K-5,NG	K-5,NG				
	October 1 Membership	454	477				
	Number of Faculty	31	31				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	83.4	81.9				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	88.4	N/A				
	Paired and/or Shared Status	No	No				
017091	**University Terrace Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	493	461				
	Number of Faculty	37	40				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	73.7	71.1				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	78.7	N/A				
	Paired and/or Shared Status	No	No				

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School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017092	**Valley Park School**						
	Grade Structure	6-12,NG	6-12,NG				
	October 1 Membership	90	74				
	Number of Faculty	0	44				
	School Type	High	High				
	School Performance Score (SPS)	~	22.9				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
017093	**Villa del Ray Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	413	401				
	Number of Faculty	31	31				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	62.8	69.5				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	69.7	N/A				
	Paired and/or Shared Status	No	No				
017094	**Baton Rouge Visual and Performing Arts Center**						
	Grade Structure	PK,K-5,NG	PK,K-5				
	October 1 Membership	414	419				
	Number of Faculty	27	29				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	112.2	114				
	School Performance Category *	3	N/A				
	Two Year SPS Goal	117.2	N/A				
	Paired and/or Shared Status	No	No				

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Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017095	**Wedgewood Elementary School**						
	Grade Structure	PK,K-5	PK,K-5				
	October 1 Membership	719	708				
	Number of Faculty	41	46				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	102.8	103.8				
	School Performance Category *	3	N/A				
	Two Year SPS Goal	107.8	N/A				
	Paired and/or Shared Status	No	No				
017096	**Westdale Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	237	231				
	Number of Faculty	29	31				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	55.8	70.7				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	63.9	N/A				
	Paired and/or Shared Status	No	No				
017097	**Westdale Middle School**						
	Grade Structure	6-8,NG	6-8,NG				
	October 1 Membership	655	687				
	Number of Faculty	62	61				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	71.9	83.3				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	77.2	N/A				
	Paired and/or Shared Status	No	No				

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Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017098	**Westminster Elementary School**						
	Grade Structure	K-5,NG	PK,K-5,NG				
	October 1 Membership	310	316				
	Number of Faculty	25	29				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	89.4	95.6				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	94.4	N/A				
	Paired and/or Shared Status	No	No				
017100	**Wildwood Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	364	344				
	Number of Faculty	26	27				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	69.2	66.1				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	75.1	N/A				
	Paired and/or Shared Status	No	No				
017101	**Winbourne Elementary School**						
	Grade Structure	PK,K-5,NG	PK,K-5,NG				
	October 1 Membership	374	352				
	Number of Faculty	29	32				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	50.4	50.1				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	60.0	N/A				
	Paired and/or Shared Status	No	No				

~ = Unavailable Data PK = Pre-kindergarten NG = Nongraded

* Performance Categories 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

N/A = Not Applicable: Performance Category and Growth Targets are assigned once every two years.

Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017102	**Woodlawn High School**						
	Grade Structure	9-12,NG	9-12,NG				
	October 1 Membership	1,007	1,048				
	Number of Faculty	62	67				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
017103	**Zachary Elementary School**						
	Grade Structure	K-5,NG	K-5,NG				
	October 1 Membership	723	719				
	Number of Faculty	42	41				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	90.6	93				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	95.6	N/A				
	Paired and/or Shared Status	No	No				
017104	**Zachary High School**						
	Grade Structure	9-12,NG	9-12,NG				
	October 1 Membership	1,071	1,079				
	Number of Faculty	73	72				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				

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* Performance Categories 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

N/A = Not Applicable: Performance Category and Growth Targets are assigned once every two years.

Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017108	**Juvenile Continuing Education Program**						
	Grade Structure	6-10	Closed				
	October 1 Membership	~	Closed				
	Number of Faculty	0	Closed				
	School Type	High	Closed				
	School Performance Score (SPS)	~	Closed				
	School Performance Category *	~	Closed				
	Two Year SPS Goal	~	Closed				
	Paired and/or Shared Status	No	Closed				
017109	**Baton Rouge Marine Institute, Inc.**						
	Grade Structure	K-12,NG	6-10,NG				
	October 1 Membership	46	38				
	Number of Faculty	0	0				
	School Type	Combination	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
017110	**Children's Charter School**						
	Grade Structure	K-3	K-4,NG				
	October 1 Membership	78	101				
	Number of Faculty	4	0				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				

~ = Unavailable Data PK = Pre-kindergarten NG = Nongraded

* Performance Categories 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

N/A = Not Applicable: Performance Category and Growth Targets are assigned once every two years.

Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017111	**Community School For Apprenticeship Learning**						
	Grade Structure	6-8,NG	6-8,NG				
	October 1 Membership	135	121				
	Number of Faculty	6	0				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	29.9	45.6				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	41.9	N/A				
	Paired and/or Shared Status	No	No				
017112	**J. K. Haynes Foundation**						
	Grade Structure	PK,K-2	PK,K-4				
	October 1 Membership	95	115				
	Number of Faculty	2	0				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
017113	**White Hills Preparatory Academy**						
	Grade Structure	6-8	5-8				
	October 1 Membership	135	186				
	Number of Faculty	13	17				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	16.6	17.8				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	31.7	N/A				
	Paired and/or Shared Status	No	No				

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* Performance Categories 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

N/A = Not Applicable: Performance Category and Growth Targets are assigned once every two years.

Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017114 Staring Education Center						
Grade Structure	~	5-8				
October 1 Membership	~	0				
Number of Faculty	~	0				
School Type	~	Middle/Jr. High				
School Performance Score (SPS)	~	8.6				
School Performance Category *	~	N/A				
Two Year SPS Goal	~	N/A				
Paired and/or Shared Status	No	No				

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* Performance Categories 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

N/A = Not Applicable: Performance Category and Growth Targets are assigned once every two years.

Table 5

School Characteristics and Accountability Information of East Baton Rouge Parish

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
District												
Total Number of Schools		105		105								
October 1 Membership		56,537		55,660								
Number of Faculty		4,084		4,303								
Schools by Performance Category	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
School of Academic Excellence	0.0	0	N/A	N/A								
School of Academic Distinction	1.2	1	N/A	N/A								
School of Academic Achievement	4.9	4	N/A	N/A								
Academically Above the State Average	33.3	27	N/A	N/A								
Academically Below the State Average	56.8	46	N/A	N/A								
Academically Unacceptable School	3.7	3	N/A	N/A								
Number of Schools†	100.0	81	N/A	N/A								
State												
Total Number of Schools		1,507		1,533								
October 1 Membership		766,274		755,207								
Number of Faculty		53,933		55,432								
Schools by Performance Category	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
School of Academic Excellence	0.1	1	N/A	N/A								
School of Academic Distinction	1.3	15	N/A	N/A								
School of Academic Achievement	7.9	94	N/A	N/A								
Academically Above the State Average	44.0	524	N/A	N/A								
Academically Below the State Average	42.0	500	N/A	N/A								
Academically Unacceptable School	4.8	57	N/A	N/A								
Number of Schools†	100.0	1,191	N/A	N/A								

† For 1998-99, schools with grades K-8 were included in the accountability system.

~ = Unavailable Data PK = Pre-kindergarten NG = Nongraded

* Performance Categories 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement 4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

N/A = Not Applicable: Performance Category and Growth Targets are assigned once every two years.

Faculty with a Master's Degree or Higher

Perhaps the most vital educational resource available to students is the school faculty. One indicator of faculty preparation is the level of academic training the staff has completed.

Data Presentation

Table 6, Faculty with a Master's Degree or Higher, presents the number and percent of faculty attaining a master's degree or higher. Data are presented for all faculty members in all schools in each district. Schools are presented in site code order. District and state totals are presented for comparison purposes.

Definition

- *Faculty*—school-based instructional personnel. In addition to full-time classroom teachers, these individuals include principals, assistant principals, guidance counselors, librarians, and other instructional/administrative staff.

The formula used to compute the percentage of faculty who have a master's degree or higher is presented below. Itinerant staff members who are employed at multiple school sites are counted at each school in which they teach, but are counted only once in district and state percentages.

Data Sources

Site-based personnel—district-reported data submitted to the Louisiana Department of Education via the *Profile of Educational Personnel* (PEP).

Faculty degree status—district-reported data submitted to the Louisiana Department of Education via the *Profile of Educational Personnel* (PEP).

Method of Calculation

Formula Used to Calculate Percent of Faculty with a Master's Degree or Higher

$$\text{Percent of Faculty with a Master's Degree or Higher} = \frac{\text{Number of Faculty with a Master's Degree or Higher}}{\text{Total Number of Faculty at All Education Levels}} \times 100$$

Table 6

Faculty with a Master's Degree or Higher

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017001	Arlington Prepatory Academy	60.0	12	60.0	15								
017002	Audubon Elementary School	53.3	16	50.0	16								
017003	Baker Heights Elementary School	47.5	19	52.8	19								
017004	Baker High School	50.6	41	51.9	42								
017005	Baker Middle School	46.7	21	52.0	26								
017006	Bakerfield Elementary School	48.1	13	38.7	12								
017007	Banks Elementary School	43.3	13	34.4	11								
017008	Baton Rouge High School	58.2	39	64.7	44								
017009	Beechwood Elementary School	60.0	15	62.1	18								
017010	Belaire High School	54.3	44	53.9	41								
017011	Belfair Elementary School	37.1	13	35.1	13								
017012	Bellingrath Hills Elementary School	46.9	15	42.4	14								
017013	Bernard Terrace Elementary School	53.6	15	50.0	15								
017014	Broadmoor Elementary School	47.1	16	43.8	14								
017015	Broadmoor Middle School	52.5	32	47.1	32								
017016	Broadmoor Senior High School	45.5	35	50.0	37								
017017	Brookstown Elementary School	62.7	32	54.2	26								
017018	Brownfields Elementary School	60.7	17	52.9	18								
017019	Buchanan Elementary School	69.7	23	58.8	20								
017020	Capitol Middle School	45.1	23	45.8	22								
017021	Capitol Senior High School	53.7	44	51.7	46								
017022	Cedarcrest-Southmoor Elementary School	42.4	14	44.1	15								
017023	Central High School	53.9	41	53.8	42								
017024	Central Middle School	40.7	24	38.1	24								
017025	Baton Rouge Preparatory Academy	56.5	13	59.1	13								
017026	Claiborne Elementary School	39.4	13	37.8	14								
017027	Crestworth Elementary School	53.1	17	51.4	18								
017028	Crestworth Middle School	38.5	15	50.0	19								
017029	Dalton Elementary School	46.9	15	40.0	12								
017030	Delmont Elementary School	34.3	12	33.3	13								
017031	Southdowns School	65.2	15	69.6	16								
017032	Dufrocq Elementary School	58.1	18	44.1	15								
017033	Eden Park Elementary School	39.3	11	47.1	16								
017034	Forest Heights Elementary School	51.6	16	55.6	20								
017035	Glasgow Middle School	56.9	33	55.4	31								
017036	Glen Oaks Middle School	46.3	25	42.9	24								

~ = Unavailable Data

Table 6

Faculty with a Master's Degree or Higher

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017037	Glen Oaks Park Elementary School	51.4	19	47.4	18								
017038	Glen Oaks Senior High School	59.0	46	49.4	42								
017040	Greenbrier Elementary School	48.0	12	52.0	13								
017041	Greenville Elementary School	55.6	25	51.1	24								
017042	Harding Elementary School	40.0	10	28.1	9								
017043	Highland Elementary School	62.5	15	32.1	9								
017044	Howell Park Elementary School	40.0	12	34.4	11								
017045	Istrouma Senior High School	44.3	35	47.6	40								
017046	Istrouma Middle Magnet School	33.3	18	31.3	15								
017047	Jefferson Terrace Elementary School	50.0	16	45.7	16								
017048	Kenilworth Middle School	41.4	24	35.8	19								
017049	Lanier Elementary School	45.2	14	44.1	15								
017050	LaBelle Aire Elementary School	44.0	22	36.5	19								
017051	LaSalle Elementary School	46.9	15	51.4	19								
017052	Robert E. Lee High School	50.0	34	46.5	33								
017053	Magnolia Woods Elementary School	41.4	12	41.2	14								
017054	Mayfair Elementary School	45.5	10	47.6	10								
017055	McKinley Middle Magnet School	63.6	35	59.3	35								
017056	McKinley Senior High School	66.7	44	58.9	43								
017057	Melrose Elementary School	42.9	12	43.3	13								
017058	Merrydale Elementary School	53.1	17	45.7	16								
017059	Mohican Center	58.1	18	65.1	28								
017060	Wilma C. Montgomery Education Center	46.2	6	0.0	0								
017061	Nicholson Elementary School	55.6	10	50.0	11								
017062	North Highlands Elementary School	51.9	14	55.6	15								
017063	Northdale Alternative Magnet Academy	37.5	6	38.9	7								
017064	Northeast Elementary School	40.0	20	38.0	19								
017065	Northeast High School	40.8	20	34.0	18								
017066	Northwestern Elementary School	45.2	14	31.3	10								
017067	Northwestern Middle School	41.5	22	36.8	21								
017068	Park Elementary School	30.6	11	33.3	12								
017069	Park Forest Elementary School	52.6	20	53.5	23								
017070	Park Forest Middle School	43.5	27	42.9	27								
017071	Park Ridge Elementary School	56.3	18	50.0	16								
017072	Parkview Elementary School	41.2	14	37.5	12								
017073	Polk Elementary School	51.7	15	48.6	17								

~ = Unavailable Data

Table 6

Faculty with a Master's Degree or Higher

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017074	Prescott Middle School	49.3	36	47.2	34								
017075	Progress Elementary School	45.8	11	46.7	14								
017077	Riveroaks Elementary School	63.3	19	52.9	18								
017078	Ryan Elementary School	30.8	8	22.6	7								
017079	Scotlandville Magnet High School	55.2	37	54.5	36								
017080	Scotlandville Middle School	40.4	19	35.4	17								
017081	Sharon Hills Elementary School	43.5	10	40.0	10								
017082	Shenandoah Elementary School	35.7	10	32.3	10								
017083	Sherwood Middle School	40.7	24	36.2	21								
017084	South Boulevard Extended Day School	34.8	8	21.7	5								
017085	Southeast Middle School	40.0	24	39.7	25								
017087	Tanglewood Elementary School	44.4	16	45.7	16								
017088	Tara High School	45.2	38	45.1	41								
017089	Twin Oaks Elementary School	51.6	16	51.6	16								
017091	University Terrace Elementary School	32.4	12	25.0	10								
017092	Valley Park School	0.0	0	56.8	25								
017093	Villa del Ray Elementary School	32.3	10	35.5	11								
017094	Baton Rouge Visual and Performing Arts Center	55.6	15	62.1	18								
017095	Wedgewood Elementary School	43.9	18	45.7	21								
017096	Westdale Elementary School	65.5	19	58.1	18								
017097	Westdale Middle School	62.9	39	55.7	34								
017098	Westminster Elementary School	56.0	14	41.4	12								
017100	Wildwood Elementary School	61.5	16	51.9	14								
017101	Winbourne Elementary School	37.9	11	40.6	13								
017102	Woodlawn High School	58.1	36	53.7	36								
017103	Zachary Elementary School	47.6	20	48.8	20								
017104	Zachary High School	38.4	28	38.9	28								
017108	Juvenile Continuing Education Program	0.0	0	Closed	Closed								
017109	Baton Rouge Marine Institute, Inc.	0.0	0	0.0	0								
017110	Children's Charter School	50.0	2	0.0	0								
017111	Community School For Apprenticeship Learning	33.3	2	0.0	0								
017112	J. K. Haynes Foundation	50.0	1	0.0	0								
017113	White Hills Preparatory Academy	46.2	6	52.9	9								
017114	Staring Education Center	~	~	0.0	0								
District		48.7	1,987	46.5	2,001								
State		39.1	21,090	38.0	21,056								

~ = Unavailable Data

Class Size Characteristics

Small classes generally allow more time for pupil-teacher interaction; therefore, they are instrumental in promoting student learning, especially at the lower elementary grades. In recognition of that fact, the State Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels *(Bulletin 741)*. The maximum enrollment in grades K-3 is 26 students, while in grades 4-12 the maximum enrollment is 33 students. The limits do not apply to activity classes such as physical education, chorus, and band.

Data Presentation

Tables 7a, 7b, 7c, and 7d (Class Size Characteristics for Elementary, Middle/Junior High, High, and Combination Schools, respectively) present the number and percentage of classes that fall within various class size ranges. This report provides the class size information for grades K-12, non-graded by three ranges: 1-20, 21-26, and 27+. Category percentages are provided for comparison purposes. Data are presented for all schools in each district, with schools presented by category and in site code order. District and state percentages are presented for comparison of all schools. Since 1993-94, district and state percentages based on school category also have been provided.

Definition

- *Class*—a grouping of children under the primary supervision and instruction of an individual teacher for all or part of the instructional day, as reported for the purposes of the *Annual School Report* (ASR) and as identified by a specific ASR course code.

Method of Calculation

The following criterion was applied to *Annual School Report (ASR)* data to determine which classes should be included/excluded from the class size calculations:

- Activity classes (which have a maximum allowable student count greater than 33) are excluded because their inclusion in the computation would skew the results.

Data Source

District-reported data from the *Annual School Report* (ASR).

Formulas Used to Calculate Percent of Classes in Each of the Specific Class Size Ranges

$$\textit{Percent of Classes in Specific Class Size Range} = \frac{\textit{Number of Classes in Specific Class Size Range}}{\textit{Total Number of Classes}} \times 100^{*}$$

*Note: Because of school categorization, the numerator and denominator will vary. For example, Percent of Classes in Elementary Schools in Specific Class Size Range = (Number of Classes in Elementary Schools in Specific Class Size Range / Total Number of Classes in Elementary Schools) X 100.

Table 7a: Class Size Characteristics

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017002	**Audubon Elementary School**												
	Class Size Range 1 - 20	9.8	4	28.6	12								
	Class Size Range 21 - 26	90.2	37	66.7	28								
	Class Size Range 27 or more	~	~	4.8	2								
017003	**Baker Heights Elementary School**												
	Class Size Range 1 - 20	36.6	15	48.6	17								
	Class Size Range 21 - 26	63.4	26	40.0	14								
	Class Size Range 27 or more	~	~	11.4	4								
017006	**Bakerfield Elementary School**												
	Class Size Range 1 - 20	16.7	4	25.0	6								
	Class Size Range 21 - 26	83.3	20	75.0	18								
017007	**Banks Elementary School**												
	Class Size Range 1 - 20	74.2	23	85.0	34								
	Class Size Range 21 - 26	25.8	8	15.0	6								
017009	**Beechwood Elementary School**												
	Class Size Range 1 - 20	76.9	20	47.8	11								
	Class Size Range 21 - 26	23.1	6	47.8	11								
	Class Size Range 27 or more	~	~	4.3	1								
017011	**Belfair Elementary School**												
	Class Size Range 1 - 20	25.6	10	23.8	10								
	Class Size Range 21 - 26	69.2	27	73.8	31								
	Class Size Range 27 or more	5.1	2	2.4	1								
017012	**Bellingrath Hills Elementary School**												
	Class Size Range 1 - 20	~	~	27.8	10								
	Class Size Range 21 - 26	65.5	19	52.8	19								
	Class Size Range 27 or more	34.5	10	19.4	7								
017013	**Bernard Terrace Elementary School**												
	Class Size Range 1 - 20	6.9	2	52.2	12								
	Class Size Range 21 - 26	79.3	23	39.1	9								
	Class Size Range 27 or more	13.8	4	8.7	2								
017014	**Broadmoor Elementary School**												
	Class Size Range 1 - 20	18.5	5	76.5	26								
	Class Size Range 21 - 26	81.5	22	23.5	8								

~ = Unavailable Data

Table 7a: Class Size Characteristics

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017017	**Brookstown Elementary School**												
	Class Size Range 1 - 20	41.3	19	43.8	21								
	Class Size Range 21 - 26	56.5	26	54.2	26								
	Class Size Range 27 or more	2.2	1	2.1	1								
017018	**Brownfields Elementary School**												
	Class Size Range 1 - 20	20.0	4	53.1	17								
	Class Size Range 21 - 26	80.0	16	28.1	9								
	Class Size Range 27 or more	~	~	18.8	6								
017019	**Buchanan Elementary School**												
	Class Size Range 1 - 20	64.3	9	54.5	12								
	Class Size Range 21 - 26	35.7	5	40.9	9								
	Class Size Range 27 or more	~	~	4.6	1								
017022	**Cedarcrest-Southmoor Elementary School**												
	Class Size Range 1 - 20	~	~	5.4	2								
	Class Size Range 21 - 26	100.0	37	78.4	29								
	Class Size Range 27 or more	~	~	16.2	6								
017026	**Claiborne Elementary School**												
	Class Size Range 1 - 20	31.0	13	53.2	25								
	Class Size Range 21 - 26	69.1	29	40.4	19								
	Class Size Range 27 or more	~	~	6.4	3								
017027	**Crestworth Elementary School**												
	Class Size Range 1 - 20	25.8	8	54.5	24								
	Class Size Range 21 - 26	58.1	18	45.5	20								
	Class Size Range 27 or more	16.1	5	~	~								
017029	**Dalton Elementary School**												
	Class Size Range 1 - 20	65.4	17	68.2	15								
	Class Size Range 21 - 26	34.6	9	31.8	7								
017030	**Delmont Elementary School**												
	Class Size Range 1 - 20	26.2	11	67.4	29								
	Class Size Range 21 - 26	66.7	28	32.6	14								
	Class Size Range 27 or more	7.1	3	~	~								
017032	**Dufrocq Elementary School**												
	Class Size Range 1 - 20	63.6	14	40.6	13								
	Class Size Range 21 - 26	36.4	8	59.4	19								

~ = Unavailable Data

Table 7a: Class Size Characteristics

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017033	**Eden Park Elementary School**												
	Class Size Range 1 - 20	44.8	13	34.5	10								
	Class Size Range 21 - 26	55.2	16	62.1	18								
	Class Size Range 27 or more	~	~	3.5	1								
017034	**Forest Heights Elementary School**												
	Class Size Range 1 - 20	51.6	16	72.9	35								
	Class Size Range 21 - 26	38.7	12	27.1	13								
	Class Size Range 27 or more	9.7	3	~	~								
017037	**Glen Oaks Park Elementary School**												
	Class Size Range 1 - 20	60.0	24	53.8	21								
	Class Size Range 21 - 26	40.0	16	46.2	18								
017040	**Greenbrier Elementary School**												
	Class Size Range 1 - 20	21.4	3	33.3	4								
	Class Size Range 21 - 26	64.3	9	66.7	8								
	Class Size Range 27 or more	14.3	2	~	~								
017041	**Greenville Elementary School**												
	Class Size Range 1 - 20	20.0	7	24.1	7								
	Class Size Range 21 - 26	80.0	28	75.9	22								
017042	**Harding Elementary School**												
	Class Size Range 1 - 20	37.5	6	31.6	6								
	Class Size Range 21 - 26	56.3	9	68.4	13								
	Class Size Range 27 or more	6.3	1	~	~								
017043	**Highland Elementary School**												
	Class Size Range 1 - 20	75.0	9	73.7	14								
	Class Size Range 21 - 26	25.0	3	26.3	5								
017044	**Howell Park Elementary School**												
	Class Size Range 1 - 20	44.1	15	76.7	23								
	Class Size Range 21 - 26	47.1	16	23.3	7								
	Class Size Range 27 or more	8.8	3	~	~								
017047	**Jefferson Terrace Elementary School**												
	Class Size Range 1 - 20	12.5	3	3.1	1								
	Class Size Range 21 - 26	75.0	18	78.1	25								
	Class Size Range 27 or more	12.5	3	18.8	6								

~ = Unavailable Data

Table 7a: Class Size Characteristics

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017049	**Lanier Elementary School**												
	Class Size Range 1 - 20	35.0	14	60.5	23								
	Class Size Range 21 - 26	65.0	26	31.6	12								
	Class Size Range 27 or more	~	~	7.9	3								
017050	**LaBelle Aire Elementary School**												
	Class Size Range 1 - 20	39.0	23	48.4	31								
	Class Size Range 21 - 26	61.0	36	42.2	27								
	Class Size Range 27 or more	~	~	9.4	6								
017051	**LaSalle Elementary School**												
	Class Size Range 1 - 20	59.0	23	81.3	26								
	Class Size Range 21 - 26	35.9	14	18.8	6								
	Class Size Range 27 or more	5.1	2	~	~								
017053	**Magnolia Woods Elementary School**												
	Class Size Range 1 - 20	33.3	7	68.2	15								
	Class Size Range 21 - 26	66.7	14	31.8	7								
017054	**Mayfair Elementary School**												
	Class Size Range 1 - 20	46.2	12	37.0	10								
	Class Size Range 21 - 26	50.0	13	63.0	17								
	Class Size Range 27 or more	3.8	1	~	~								
017057	**Melrose Elementary School**												
	Class Size Range 1 - 20	61.3	19	88.0	22								
	Class Size Range 21 - 26	38.7	12	12.0	3								
017058	**Merrydale Elementary School**												
	Class Size Range 1 - 20	20.0	6	26.1	6								
	Class Size Range 21 - 26	80.0	24	73.9	17								
017059	**Mohican Center**												
	Class Size Range 1 - 20	100.0	12	91.7	11								
	Class Size Range 21 - 26	~	~	8.3	1								
017061	**Nicholson Elementary School**												
	Class Size Range 1 - 20	14.8	4	79.3	23								
	Class Size Range 21 - 26	74.1	20	13.8	4								
	Class Size Range 27 or more	11.1	3	6.9	2								
017062	**North Highlands Elementary School**												
	Class Size Range 1 - 20	64.7	11	43.8	7								
	Class Size Range 21 - 26	35.3	6	43.8	7								
	Class Size Range 27 or more	~	~	12.5	2								

~ = Unavailable Data

Table 7a: Class Size Characteristics

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017064	**Northeast Elementary School**												
	Class Size Range 1 - 20	2.6	1	30.8	12								
	Class Size Range 21 - 26	84.2	32	69.2	27								
	Class Size Range 27 or more	13.2	5	~	~								
017066	**Northwestern Elementary School**												
	Class Size Range 1 - 20	6.9	2	13.8	4								
	Class Size Range 21 - 26	75.9	22	86.2	25								
	Class Size Range 27 or more	17.2	5	~	~								
017068	**Park Elementary School**												
	Class Size Range 1 - 20	40.0	14	25.6	11								
	Class Size Range 21 - 26	57.1	20	69.8	30								
	Class Size Range 27 or more	2.9	1	4.7	2								
017069	**Park Forest Elementary School**												
	Class Size Range 1 - 20	34.0	17	41.5	22								
	Class Size Range 21 - 26	60.0	30	32.1	17								
	Class Size Range 27 or more	6.0	3	26.4	14								
017071	**Park Ridge Elementary School**												
	Class Size Range 1 - 20	10.0	3	15.1	5								
	Class Size Range 21 - 26	90.0	27	75.8	25								
	Class Size Range 27 or more	~	~	9.1	3								
017072	**Parkview Elementary School**												
	Class Size Range 1 - 20	~	~	12.5	4								
	Class Size Range 21 - 26	94.3	33	87.5	28								
	Class Size Range 27 or more	5.7	2	~	~								
017073	**Polk Elementary School**												
	Class Size Range 1 - 20	65.5	19	80.5	33								
	Class Size Range 21 - 26	31.0	9	19.5	8								
	Class Size Range 27 or more	3.5	1	~	~								
017075	**Progress Elementary School**												
	Class Size Range 1 - 20	38.5	15	67.9	19								
	Class Size Range 21 - 26	38.5	15	32.1	9								
	Class Size Range 27 or more	23.1	9	~	~								
017077	**Riveroaks Elementary School**												
	Class Size Range 1 - 20	8.7	2	24.0	6								
	Class Size Range 21 - 26	65.2	15	64.0	16								
	Class Size Range 27 or more	26.1	6	12.0	3								

~ = Unavailable Data

Table 7a: Class Size Characteristics

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017078	**Ryan Elementary School**												
	Class Size Range 1 - 20	66.7	22	46.4	13								
	Class Size Range 21 - 26	33.3	11	53.6	15								
017081	**Sharon Hills Elementary School**												
	Class Size Range 1 - 20	16.7	2	75.0	9								
	Class Size Range 21 - 26	75.0	9	25.0	3								
	Class Size Range 27 or more	8.3	1	~	~								
017082	**Shenandoah Elementary School**												
	Class Size Range 1 - 20	13.3	4	19.4	6								
	Class Size Range 21 - 26	86.7	26	80.7	25								
017084	**South Boulevard Extended Day School**												
	Class Size Range 1 - 20	65.4	17	76.0	19								
	Class Size Range 21 - 26	34.6	9	24.0	6								
017087	**Tanglewood Elementary School**												
	Class Size Range 1 - 20	~	~	27.7	13								
	Class Size Range 21 - 26	82.1	32	34.0	16								
	Class Size Range 27 or more	18.0	7	38.3	18								
017089	**Twin Oaks Elementary School**												
	Class Size Range 1 - 20	37.5	9	4.2	1								
	Class Size Range 21 - 26	58.3	14	87.5	21								
	Class Size Range 27 or more	4.2	1	8.3	2								
017091	**University Terrace Elementary School**												
	Class Size Range 1 - 20	29.0	11	70.9	39								
	Class Size Range 21 - 26	71.1	27	29.1	16								
017093	**Villa del Ray Elementary School**												
	Class Size Range 1 - 20	26.7	4	35.3	6								
	Class Size Range 21 - 26	60.0	9	52.9	9								
	Class Size Range 27 or more	13.3	2	11.8	2								
017094	**Baton Rouge Visual and Performing Arts Center**												
	Class Size Range 1 - 20	12.1	4	32.4	12								
	Class Size Range 21 - 26	84.8	28	62.2	23								
	Class Size Range 27 or more	3.0	1	5.4	2								
017095	**Wedgewood Elementary School**												
	Class Size Range 1 - 20	10.5	6	40.3	25								
	Class Size Range 21 - 26	71.9	41	54.8	34								
	Class Size Range 27 or more	17.5	10	4.8	3								

~ = Unavailable Data

Table 7a: Class Size Characteristics

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017096	**Westdale Elementary School**												
	Class Size Range 1 - 20	85.7	30	100.0	30								
	Class Size Range 21 - 26	14.3	5	~	~								
017098	**Westminster Elementary School**												
	Class Size Range 1 - 20	36.0	9	47.6	10								
	Class Size Range 21 - 26	52.0	13	52.4	11								
	Class Size Range 27 or more	12.0	3	~	~								
017100	**Wildwood Elementary School**												
	Class Size Range 1 - 20	26.9	7	40.0	10								
	Class Size Range 21 - 26	73.1	19	40.0	10								
	Class Size Range 27 or more	~	~	20.0	5								
017101	**Winbourne Elementary School**												
	Class Size Range 1 - 20	62.2	23	59.7	43								
	Class Size Range 21 - 26	37.8	14	40.3	29								
017103	**Zachary Elementary School**												
	Class Size Range 21 - 26	83.7	36	62.2	28								
	Class Size Range 27 or more	16.3	7	37.8	17								
017110	**Children's Charter School**												
	Class Size Range 1 - 20	100.0	4	40.0	2								
	Class Size Range 21 - 26	~	~	60.0	3								
017112	**J. K. Haynes Foundation**												
	Class Size Range 1 - 20	50.0	2	80.0	4								
	Class Size Range 21 - 26	50.0	2	20.0	1								

~ = Unavailable Data

Table 7a: Class Size Characteristics

Elementary Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District (Elementary Schools)												
Class Size Range 1 - 20	33.4	632	46.6	949								
Class Size Range 21 - 26	61.0	1,154	47.2	961								
Class Size Range 27 or more	5.7	107	6.1	125								
District (All Schools)												
Class Size Range 1 - 20	36.3	3,343	37.9	3,529								
Class Size Range 21 - 26	39.3	3,625	35.2	3,272								
Class Size Range 27 or more	24.4	2,246	26.9	2,501								
State (Elementary Schools)												
Class Size Range 1 - 20	36.5	11,901	44.1	15,027								
Class Size Range 21 - 26	50.4	16,434	43.1	14,713								
Class Size Range 27 or more	13.1	4,285	12.8	4,368								
State (All Schools)												
Class Size Range 1 - 20	36.9	44,332	40.3	49,539								
Class Size Range 21 - 26	38.5	46,247	36.3	44,702								
Class Size Range 27 or more	24.6	29,539	23.4	28,786								

~ = Unavailable Data

Table 7b: Class Size Characteristics

Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017005	**Baker Middle School**												
	Class Size Range 1 - 20	19.1	29	17.8	28								
	Class Size Range 21 - 26	41.5	63	51.0	80								
	Class Size Range 27 or more	39.5	60	31.2	49								
017015	**Broadmoor Middle School**												
	Class Size Range 1 - 20	57.8	123	31.1	70								
	Class Size Range 21 - 26	30.0	64	38.2	86								
	Class Size Range 27 or more	12.2	26	30.7	69								
017020	**Capitol Middle School**												
	Class Size Range 1 - 20	39.2	62	23.2	32								
	Class Size Range 21 - 26	34.2	54	32.6	45								
	Class Size Range 27 or more	26.6	42	44.2	61								
017024	**Central Middle School**												
	Class Size Range 1 - 20	19.2	42	26.8	67								
	Class Size Range 21 - 26	39.3	86	35.6	89								
	Class Size Range 27 or more	41.5	91	37.6	94								
017028	**Crestworth Middle School**												
	Class Size Range 1 - 20	59.6	84	54.1	66								
	Class Size Range 21 - 26	32.6	46	39.3	48								
	Class Size Range 27 or more	7.8	11	6.6	8								
017035	**Glasgow Middle School**												
	Class Size Range 1 - 20	70.2	87	68.3	138								
	Class Size Range 21 - 26	26.6	33	28.7	58								
	Class Size Range 27 or more	3.2	4	3.0	6								
017036	**Glen Oaks Middle School**												
	Class Size Range 1 - 20	40.5	70	44.9	71								
	Class Size Range 21 - 26	41.6	72	34.2	54								
	Class Size Range 27 or more	17.9	31	20.9	33								
017046	**Istrouma Middle Magnet School**												
	Class Size Range 1 - 20	45.1	87	37.6	62								
	Class Size Range 21 - 26	44.0	85	29.7	49								
	Class Size Range 27 or more	10.9	21	32.7	54								
017048	**Kenilworth Middle School**												
	Class Size Range 1 - 20	46.1	88	31.3	56								
	Class Size Range 21 - 26	35.6	68	38.0	68								
	Class Size Range 27 or more	18.3	35	30.7	55								

~ = Unavailable Data

Table 7b: Class Size Characteristics

Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017055	**McKinley Middle Magnet School**												
	Class Size Range 1 - 20	44.4	83	58.8	94								
	Class Size Range 21 - 26	37.4	70	28.8	46								
	Class Size Range 27 or more	18.2	34	12.5	20								
017067	**Northwestern Middle School**												
	Class Size Range 1 - 20	17.9	36	29.6	63								
	Class Size Range 21 - 26	56.2	113	48.8	104								
	Class Size Range 27 or more	25.9	52	21.6	46								
017070	**Park Forest Middle School**												
	Class Size Range 1 - 20	36.9	83	26.5	62								
	Class Size Range 21 - 26	36.0	81	36.3	85								
	Class Size Range 27 or more	27.1	61	37.2	87								
017074	**Prescott Middle School**												
	Class Size Range 1 - 20	46.9	97	51.5	103								
	Class Size Range 21 - 26	44.4	92	45.0	90								
	Class Size Range 27 or more	8.7	18	3.5	7								
017080	**Scotlandville Middle School**												
	Class Size Range 1 - 20	35.0	49	28.8	42								
	Class Size Range 21 - 26	49.3	69	50.0	73								
	Class Size Range 27 or more	15.7	22	21.2	31								
017083	**Sherwood Middle School**												
	Class Size Range 1 - 20	26.9	61	23.3	49								
	Class Size Range 21 - 26	48.9	111	44.8	94								
	Class Size Range 27 or more	24.2	55	31.9	67								
017085	**Southeast Middle School**												
	Class Size Range 1 - 20	20.9	46	12.5	29								
	Class Size Range 21 - 26	37.7	83	30.6	71								
	Class Size Range 27 or more	41.4	91	56.9	132								
017097	**Westdale Middle School**												
	Class Size Range 1 - 20	63.1	118	47.0	79								
	Class Size Range 21 - 26	31.5	59	47.6	80								
	Class Size Range 27 or more	5.3	10	5.4	9								
017111	**Community School For Apprenticeship Learning**												
	Class Size Range 1 - 20	100.0	38	~	~								

~ = Unavailable Data

Table 7b: Class Size Characteristics

Middle/Jr. High Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017113 White Hills Preparatory Academy												
Class Size Range 1 - 20	100.0	46	94.4	67								
Class Size Range 21 - 26	~	~	5.6	4								
District (Middle/Jr. High Schools)												
Class Size Range 1 - 20	41.0	1,329	36.5	1,178								
Class Size Range 21 - 26	38.5	1,249	37.9	1,224								
Class Size Range 27 or more	20.5	664	25.6	828								
District (All Schools)												
Class Size Range 1 - 20	36.3	3,343	37.9	3,529								
Class Size Range 21 - 26	39.3	3,625	35.2	3,272								
Class Size Range 27 or more	24.4	2,246	26.9	2,501								
State (Middle/Jr. High Schools)												
Class Size Range 1 - 20	29.8	9,029	32.1	9,961								
Class Size Range 21 - 26	39.6	11,994	39.3	12,189								
Class Size Range 27 or more	30.7	9,294	28.6	8,849								
State (All Schools)												
Class Size Range 1 - 20	36.9	44,332	40.3	49,539								
Class Size Range 21 - 26	38.5	46,247	36.3	44,702								
Class Size Range 27 or more	24.6	29,539	23.4	28,786								

~ = Unavailable Data

Table 7c: Class Size Characteristics

High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017001	**Arlington Prepatory Academy**												
	Class Size Range 1 - 20	100.0	28	100.0	27								
017004	**Baker High School**												
	Class Size Range 1 - 20	22.6	59	20.9	56								
	Class Size Range 21 - 26	36.0	94	41.0	110								
	Class Size Range 27 or more	41.4	108	38.1	102								
017008	**Baton Rouge High School**												
	Class Size Range 1 - 20	19.4	51	25.8	71								
	Class Size Range 21 - 26	27.4	72	25.8	71								
	Class Size Range 27 or more	53.2	140	48.4	133								
017010	**Belaire High School**												
	Class Size Range 1 - 20	33.7	99	26.9	68								
	Class Size Range 21 - 26	41.2	121	43.1	109								
	Class Size Range 27 or more	25.2	74	30.0	76								
017016	**Broadmoor Senior High School**												
	Class Size Range 1 - 20	16.1	45	12.7	35								
	Class Size Range 21 - 26	33.7	94	32.6	90								
	Class Size Range 27 or more	50.2	140	54.7	151								
017021	**Capitol Senior High School**												
	Class Size Range 1 - 20	48.5	131	50.0	141								
	Class Size Range 21 - 26	37.4	101	35.8	101								
	Class Size Range 27 or more	14.1	38	14.2	40								
017023	**Central High School**												
	Class Size Range 1 - 20	12.1	35	19.2	55								
	Class Size Range 21 - 26	35.3	102	29.3	84								
	Class Size Range 27 or more	52.6	152	51.6	148								
017025	**Baton Rouge Preparatory Academy**												
	Class Size Range 1 - 20	100.0	41	100.0	42								
017038	**Glen Oaks Senior High School**												
	Class Size Range 1 - 20	31.1	76	42.0	113								
	Class Size Range 21 - 26	25.8	63	17.8	48								
	Class Size Range 27 or more	43.0	105	40.2	108								
017045	**Istrouma Senior High School**												
	Class Size Range 1 - 20	27.4	72	31.5	80								
	Class Size Range 21 - 26	29.7	78	31.5	80								
	Class Size Range 27 or more	43.0	113	37.0	94								

~ = Unavailable Data

Table 7c: Class Size Characteristics

High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017052	**Robert E. Lee High School**												
	Class Size Range 1 - 20	27.3	65	27.2	66								
	Class Size Range 21 - 26	29.0	69	24.3	59								
	Class Size Range 27 or more	43.7	104	48.6	118								
017056	**McKinley Senior High School**												
	Class Size Range 1 - 20	59.8	146	45.0	112								
	Class Size Range 21 - 26	27.5	67	23.7	59								
	Class Size Range 27 or more	12.7	31	31.3	78								
017063	**Northdale Alternative Magnet Academy**												
	Class Size Range 1 - 20	95.5	64	100.0	73								
	Class Size Range 21 - 26	4.5	3	~	~								
017065	**Northeast High School**												
	Class Size Range 1 - 20	55.4	93	71.3	114								
	Class Size Range 21 - 26	30.4	51	20.6	33								
	Class Size Range 27 or more	14.3	24	8.1	13								
017079	**Scotlandville Magnet High School**												
	Class Size Range 1 - 20	31.8	77	35.1	73								
	Class Size Range 21 - 26	38.8	94	28.4	59								
	Class Size Range 27 or more	29.3	71	36.5	76								
017088	**Tara High School**												
	Class Size Range 1 - 20	27.4	82	27.2	83								
	Class Size Range 21 - 26	23.8	71	26.2	80								
	Class Size Range 27 or more	48.8	146	46.6	142								
017092	**Valley Park School**												
	Class Size Range 1 - 20	100.0	101	100.0	98								
017102	**Woodlawn High School**												
	Class Size Range 1 - 20	19.5	44	17.6	38								
	Class Size Range 21 - 26	29.6	67	15.7	34								
	Class Size Range 27 or more	50.9	115	66.7	144								
017104	**Zachary High School**												
	Class Size Range 1 - 20	27.9	73	22.6	57								
	Class Size Range 21 - 26	28.6	75	27.8	70								
	Class Size Range 27 or more	43.5	114	49.6	125								

~ = Unavailable Data

Table 7c: Class Size Characteristics

High Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District (High Schools)												
Class Size Range 1 - 20	33.9	1,382	34.7	1,402								
Class Size Range 21 - 26	30.0	1,222	26.9	1,087								
Class Size Range 27 or more	36.2	1,475	38.3	1,548								
District (All Schools)												
Class Size Range 1 - 20	36.3	3,343	37.9	3,529								
Class Size Range 21 - 26	39.3	3,625	35.2	3,272								
Class Size Range 27 or more	24.4	2,246	26.9	2,501								
State (High Schools)												
Class Size Range 1 - 20	37.5	18,477	39.1	19,814								
Class Size Range 21 - 26	31.8	15,697	31.2	15,786								
Class Size Range 27 or more	30.7	15,144	29.7	15,009								
State (All Schools)												
Class Size Range 1 - 20	36.9	44,332	40.3	49,539								
Class Size Range 21 - 26	38.5	46,247	36.3	44,702								
Class Size Range 27 or more	24.6	29,539	23.4	28,786								

~ = Unavailable Data

Section 3. Student Participation

Student Participation Overview 3-1
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Student Participation Overview

This section presents school-level data that captures information about student participation. It is essential that students participate in their learning; to learn, students must be first be present to receive instruction. Students who are frequently absent miss valuable instruction and are more likely to perform poorly. In fact, research has consistently shown that of all school-level indicators presented in this document, student attendance is the single most important predictor of student achievement.

The Student Participation data elements that will be presented in this section are Student Attendance, Student Suspension and Expulsion and Student Dropouts. In all cases, attempts are made to present the most recent student data. However, data collection and management efforts are impacted by system, logistical and human limitations. For this very reason, current year dropout data are not available for use in this report. The dropout data presented in this report are prior year's data (1998-1999).

Of all the School Report Card *indicators studied, student attendance yields the strongest positive relationship with average test scores. This finding is especially evident in secondary schools with higher attendance. These schools show a marked increase in the percentage of students passing the Graduation Exit Exam (Franklin and Crone, 1993).*

According to LDE research, the percent of student dropouts has a strong negative correlation with test scores and attendance, and a positive correlation with school size. Thus, schools with low average test scores and low average attendance generally experience high dropout rates. Larger schools (those with enrollments of roughly 700 or more students) exhibit higher dropout rates than do smaller schools (Franklin and Crone, 1993).

References

Franklin, B. J. and Crone, L. J. (1993). *Louisiana Progress Profiles.* Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Ga.

Student Attendance

More than a decade ago, American schools were challenged by *A Nation at Risk* to do whatever necessary to reduce the amount of instructional time lost to absenteeism (Bennett, 1988). As educators have long recognized, occasional absences cause some learning disruption, but frequent student absences can severely reduce academic progress (Bamber, 1979).

The percent of student attendance reflects the percentage of time the average student is present within the total number of instructional days. Since 1993-94, attendance has been calculated to the nearest half day.

Data Presentation

This report presents the percent of student attendance for all grades (K-12, non-graded) in the school, district, and state, based on the school category. Tables 8a, 8b, 8c, and 8d—Student Attendance— present the percent of student attendance for each school in the district. District and state percentages are presented for comparison of all schools. Schools are presented by category and in site code order.

It should be noted that, for purposes of this report, the percent of students in attendance represents the current year's data; however, the accountability attendance index displayed in previous publications was based on previous year's attendance data due to data collection timelines.

Definitions

- *Aggregate days attendance*—the total number of days that students are *present* at the school site over the course of the school year.
- *Aggregate days membership*—the total number of days that students are *enrolled* (but not necessarily *present* at the school site) over the course of the school year.
- *Day of attendance*—effective with the 1992-93 school year, when a student "(1) is physically present at a school site or is participating in an authorized school activity and (2) is under the supervision of authorized personnel. This definition extends to students who are homebound, assigned to and participating in drug rehabilitation programs that contain a State-approved education component, or participating in school-authorized field trips." (Bulletin 741)

  "Students who meet the above criteria and are present at the school site for more than 25% but not more than 50% of the student's instructional day shall be credited with a half day of attendance. Those who meet the above criteria and are present for more than 50% of the student's instructional day are credited with a whole day of attendance. Students who are not physically present or who are participating for 25% or less of their instructional day will be considered absent for reporting purposes. Absences, whether excused or unexcused, shall be counted as an absence for reporting to the Department." *(Bulletin 741)*

  The above definition refers to the "amount" of time receiving instruction that is required to be considered in attendance. This definition was piloted for the 1992-93 school year and has been in effect statewide since the 1993-94 school year.
- *Percent of student attendance*—the ratio of aggregate days student attendance to aggregate days membership.

Method of Calculation

The formulas used in calculating percent of student attendance are presented on the following page.

Data Sources

The attendance indicator is based on district-reported data submitted to the Louisiana Department of Education via the *Student Information System* (SIS).

References

Bamber, C. (1979). Student and teacher absenteeism. *Phi Delta Kappa Fastback. 126*, 12.

Bennett, W. J. (1988). *American Education - Making It Work.* 17. Washington, DC: U.S. Government Printing Office.

Louisiana Department of Education. *Handbook for Louisiana School Administrators (Bulletin 741).* Baton Rouge, La.: Author.

Formulas Used to Calculate Percent of Student Attendance

School-level Aggregation

$$\textit{Percent of Student Attendance} = \frac{\textit{Aggregate Days of Attendance}}{\textit{Aggregate Days of Membership}} \times 100$$

District-level Aggregation

$$\textit{Percent of Student Attendance} = \frac{\textit{Total Aggregate Days of Attendance for All Schools in the District}}{\textit{Total Aggregate Days of Membership for All Schools in the District}} \times 100^{*}$$

State-level Aggregation

$$\textit{Percent of Student Attendance} = \frac{\textit{Total Aggregate Days of Attendance for All Schools in the State}}{\textit{Total Aggregate Days of Membership for All Schools in the State}} \times 100^{*}$$

*Note: Because of school categorization, the numerator and denominator will vary. For example, Percent of Student Attendance in Elementary Schools = (Aggregate Days of Attendance for All Elementary Schools / Aggregate Days of Membership for All Elementary Schools) X 100.

Table 8a: Percent of Student Attendance

Elementary Schools

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017002	Audubon Elementary School	95.1	95.8				
017003	Baker Heights Elementary School	96.0	95.4				
017006	Bakerfield Elementary School	95.0	95.2				
017007	Banks Elementary School	96.2	95.7				
017009	Beechwood Elementary School	96.3	98.4				
017011	Belfair Elementary School	96.8	97.3				
017012	Bellingrath Hills Elementary School	96.3	96.5				
017013	Bernard Terrace Elementary School	95.1	95.7				
017014	Broadmoor Elementary School	94.0	99.1				
017017	Brookstown Elementary School	93.5	95.4				
017018	Brownfields Elementary School	96.5	97.0				
017019	Buchanan Elementary School	97.7	94.9				
017022	Cedarcrest-Southmoor Elementary School	96.1	95.7				
017026	Claiborne Elementary School	94.6	95.5				
017027	Crestworth Elementary School	94.9	97.0				
017029	Dalton Elementary School	94.8	98.1				
017030	Delmont Elementary School	96.1	95.0				
017032	Dufrocq Elementary School	96.2	95.1				
017033	Eden Park Elementary School	97.0	100.0				
017034	Forest Heights Elementary School	96.0	96.0				
017037	Glen Oaks Park Elementary School	98.2	98.3				
017040	Greenbrier Elementary School	97.6	99.4				
017041	Greenville Elementary School	95.1	97.9				
017042	Harding Elementary School	95.4	94.2				
017043	Highland Elementary School	92.8	94.3				
017044	Howell Park Elementary School	94.6	94.8				
017047	Jefferson Terrace Elementary School	95.4	95.9				
017049	Lanier Elementary School	97.1	98.1				
017050	LaBelle Aire Elementary School	94.8	97.5				
017051	LaSalle Elementary School	95.3	94.3				
017053	Magnolia Woods Elementary School	94.9	94.7				
017054	Mayfair Elementary School	95.3	98.0				
017057	Melrose Elementary School	94.1	94.7				
017058	Merrydale Elementary School	95.7	95.9				
017059	Mohican Center	91.1	91.3				

~ = Unavailable Data

Table 8a: Percent of Student Attendance

Elementary Schools

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017061	Nicholson Elementary School	95.8	96.3				
017062	North Highlands Elementary School	96.1	96.1				
017064	Northeast Elementary School	95.4	95.2				
017066	Northwestern Elementary School	95.7	95.7				
017068	Park Elementary School	95.3	97.3				
017069	Park Forest Elementary School	95.0	95.9				
017071	Park Ridge Elementary School	95.9	95.7				
017072	Parkview Elementary School	96.2	98.4				
017073	Polk Elementary School	96.8	96.2				
017075	Progress Elementary School	95.5	98.5				
017077	Riveroaks Elementary School	95.7	95.4				
017078	Ryan Elementary School	94.7	97.5				
017081	Sharon Hills Elementary School	95.2	95.3				
017082	Shenandoah Elementary School	96.8	96.4				
017084	South Boulevard Extended Day School	96.4	99.0				
017087	Tanglewood Elementary School	94.7	95.1				
017089	Twin Oaks Elementary School	94.6	94.8				
017091	University Terrace Elementary School	94.5	94.6				
017093	Villa del Ray Elementary School	94.5	94.6				
017094	Baton Rouge Visual and Performing Arts Center	95.8	95.8				
017095	Wedgewood Elementary School	95.9	96.3				
017096	Westdale Elementary School	95.5	96.0				
017098	Westminster Elementary School	95.7	96.1				
017100	Wildwood Elementary School	94.8	95.2				
017101	Winbourne Elementary School	96.2	95.7				
017103	Zachary Elementary School	96.6	96.4				
017110	Children's Charter School	97.2	97.7				
017112	J. K. Haynes Foundation	97.2	100.0				
District (Elementary Schools)		95.6	96.2				
District (All Schools)		93.7	93.8				
State (Elementary Schools)		95.2	95.5				
State (All Schools)		93.5	94.0				

~ = Unavailable Data

Table 8b: Percent of Student Attendance

Middle/Jr. High Schools

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017001	Arlington Prepatory Academy	87.8	89.4				
017005	Baker Middle School	93.4	93.2				
017015	Broadmoor Middle School	93.7	90.8				
017020	Capitol Middle School	89.3	93.2				
017024	Central Middle School	93.8	93.6				
017028	Crestworth Middle School	89.9	91.2				
017035	Glasgow Middle School	96.3	95.6				
017036	Glen Oaks Middle School	91.6	91.4				
017046	Istrouma Middle Magnet School	95.1	93.8				
017048	Kenilworth Middle School	91.6	90.6				
017055	McKinley Middle Magnet School	93.3	90.4				
017067	Northwestern Middle School	94.5	93.9				
017070	Park Forest Middle School	92.7	93.8				
017074	Prescott Middle School	89.0	91.0				
017080	Scotlandville Middle School	88.5	90.6				
017083	Sherwood Middle School	91.7	93.1				
017085	Southeast Middle School	94.4	95.0				
017097	Westdale Middle School	92.3	91.4				
017111	Community School For Apprenticeship Learning	94.9	100.0				
017113	White Hills Preparatory Academy	83.4	82.0				
017114	Staring Education Center	~	79.5				
District (Middle/Jr. High Schools)		92.5	92.5				
District (All Schools)		93.7	93.8				
State (Middle/Jr. High Schools)		92.8	93.4				
State (All Schools)		93.5	94.0				

~ = Unavailable Data

Table 8c: Percent of Student Attendance

High Schools

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017001	Arlington Prepatory Academy	87.8	89.4				
017004	Baker High School	91.6	89.9				
017008	Baton Rouge High School	96.6	96.1				
017010	Belaire High School	89.6	90.6				
017016	Broadmoor Senior High School	91.6	90.3				
017021	Capitol Senior High School	88.5	88.3				
017023	Central High School	93.3	92.2				
017025	Baton Rouge Preparatory Academy	85.2	77.5				
017038	Glen Oaks Senior High School	91.0	91.6				
017045	Istrouma Senior High School	90.5	92.1				
017052	Robert E. Lee High School	92.7	91.2				
017056	McKinley Senior High School	92.0	88.6				
017063	Northdale Alternative Magnet Academy	74.8	66.4				
017065	Northeast High School	94.7	91.9				
017079	Scotlandville Magnet High School	92.4	90.8				
017088	Tara High School	88.6	89.0				
017092	Valley Park School	90.1	85.4				
017102	Woodlawn High School	92.2	89.5				
017104	Zachary High School	95.7	93.9				
017109	Baton Rouge Marine Institute, Inc.	Combo	100.0				
District (High Schools)		91.8	90.9				
District (All Schools)		93.7	93.8				
State (High Schools)		90.9	91.5				
State (All Schools)		93.5	94.0				

~ = Unavailable Data

Table 8d: Percent of Student Attendance

Combination Schools

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017031 Southdowns School	92.9	87.9				
017060 Wilma C. Montgomery Education Center	84.1	79.4				
017109 Baton Rouge Marine Institute, Inc.	~	High				
District (Combination Schools)	85.8	85.3				
District (All Schools)	93.7	93.8				
State (Combination Schools)	94.1	94.0				
State (All Schools)	93.5	94.0				

~ = Unavailable Data

Students Suspended and Expelled

Student suspension harms not only students by depriving them of valuable instruction, but also communities, the individual school, and school district (Garibaldi, 1978).

Data Presentation

Tables 9a, 9b, 9c, and 9d present the number and percent of students suspended and the number and percent of students expelled for each school in the district. School category statistics are provided at the district and state level for comparison purposes. Schools are listed by category and in site code order. It should be pointed out that the "students suspended" number reflects the number of students at the school site who were suspended at least once during the school year (unduplicated count).

Definitions

- *Cumulative Enrollment*—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.
- *In-school Expulsion*—a student temporarily removed from his/her usual classroom placement to an alternative setting for a period of time specified by the LEA; no interruption of instructional services occurs.
- *In-school Suspension*—a student temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day; no interruption of instructional services occurs.
- *Out-of-school Expulsion*—the removal (exit) of a student from school for a determined number of days with no provision of instructional services.
- *Out-of-school Suspension*—a student temporarily prohibited from participating in his/her usual placement within school, with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

Method of Calculation

Suspensions and expulsions are calculated for students enrolled in grades PK-12 and non-graded. The formulas listed at the bottom of this page were used to calculate the desired school- and district-level percentages for each school category, as well as district-level percentages for all schools.

Data Sources

The suspension and expulsion indicators are based on district-reported data submitted to the Louisiana Department of Education via the *Student Information System* (SIS).

Schools which report comparatively high suspension rates tend to serve more low-income students than those which report low suspension rates. Suspension rates tend to be higher among large schools. Middle schools and high schools report higher suspension rates than schools with other grade configurations. Finally, class enrollments are larger in high-suspension schools (Kennedy, 1993). This research is further supported by Franklin and Glascock (1994), who found that suspension rates are significantly higher in middle schools than in elementary or combination (K-12) schools.

References

Garibaldi, A. M. (1978). *In-School Alternatives to Suspension: Conference Report.* Washington, D.C.: U.S. Government Printing Office.

Kennedy, E. (1993). *A study of out-of-school suspensions and expulsions in Louisiana public schools.* Report to the Board of Elementary and Secondary Education. Baton Rouge, La.: Louisiana Department of Education.

Formulas Used to Calculate Percent of Students Suspended, Expelled

School-level Aggregation

$$\textit{Percent of Students Suspended} = \frac{\textit{Number of Students Suspended (unduplicated count)}}{\textit{Cumulative Enrollment}} \times 100$$

$$\textit{Percent of Students Expelled} = \frac{\textit{Number of Students Expelled (unduplicated count)}}{\textit{Cumulative Enrollment}} \times 100$$

District-level Aggregation

$$\textit{Percent of Students Suspended} = \frac{\textit{Total Number of Students Suspended for All Schools in the District (unduplicated count)}}{\textit{Cumulative Enrollment for All Schools in the District}} \times 100^{*}$$

$$\textit{Percent of Students Expelled} = \frac{\textit{Total Number of Students Expelled for All Schools in the District (unduplicated count)}}{\textit{Cumulative Enrollment for All Schools in the District}} \times 100^{*}$$

*Note: Because of school categorization, the numerator and denominator will vary. For example, Percent of Elementary Students Suspended = (Number of Elementary Students Suspended / Cumulative Elementary Student Enrollment) X 100.

Table 9a: Students Suspended and Expelled

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017002	**Audubon Elementary School**												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	1.1	6	0.4	2								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017003	**Baker Heights Elementary School**												
	Suspended (In School)	0.0	0	0.1	1								
	Suspended (Out of School)	2.8	18	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017006	**Bakerfield Elementary School**												
	Suspended (In School)	0.2	1	0.0	0								
	Suspended (Out of School)	1.3	6	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017007	**Banks Elementary School**												
	Suspended (In School)	0.2	1	0.0	0								
	Suspended (Out of School)	4.5	20	0.4	2								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017009	**Beechwood Elementary School**												
	Suspended (In School)	0.3	1	0.0	0								
	Suspended (Out of School)	0.9	3	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017013	**Bernard Terrace Elementary School**												
	Suspended (In School)	0.4	2	0.0	0								
	Suspended (Out of School)	3.7	17	0.4	2								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017014	**Broadmoor Elementary School**												
	Suspended (In School)	0.3	2	0.0	0								
	Suspended (Out of School)	1.2	7	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								

~ = Unavailable Data

Table 9a: Students Suspended and Expelled

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017017	**Brookstown Elementary School**												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	6.0	42	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017018	**Brownfields Elementary School**												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	1.3	6	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017019	**Buchanan Elementary School**												
	Suspended (In School)	0.2	1	0.0	0								
	Suspended (Out of School)	0.5	2	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017022	**Cedarcrest-Southmoor Elementary School**												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	0.1	1	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017026	**Claiborne Elementary School**												
	Suspended (In School)	0.2	1	0.0	0								
	Suspended (Out of School)	2.2	12	0.2	1								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017029	**Dalton Elementary School**												
	Suspended (In School)	0.5	2	0.0	0								
	Suspended (Out of School)	5.1	22	0.5	2								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017030	**Delmont Elementary School**												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	1.3	7	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								

~ = Unavailable Data

Table 9a: Students Suspended and Expelled

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017032	**Dufrocq Elementary School**												
	Suspended (In School)	0.8	3	0.0	0								
	Suspended (Out of School)	1.0	4	0.2	1								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017033	**Eden Park Elementary School**												
	Suspended (In School)	0.4	2	0.0	0								
	Suspended (Out of School)	0.0	0	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017034	**Forest Heights Elementary School**												
	Suspended (In School)	0.7	3	0.0	0								
	Suspended (Out of School)	2.7	12	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017037	**Glen Oaks Park Elementary School**												
	Suspended (In School)	0.4	2	0.0	0								
	Suspended (Out of School)	0.4	2	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017040	**Greenbrier Elementary School**												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	0.6	2	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017041	**Greenville Elementary School**												
	Suspended (In School)	0.2	1	0.0	0								
	Suspended (Out of School)	2.5	15	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017042	**Harding Elementary School**												
	Suspended (In School)	0.2	1	0.0	0								
	Suspended (Out of School)	0.9	4	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								

~ = Unavailable Data

Table 9a: Students Suspended and Expelled

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017043	**Highland Elementary School**												
	Suspended (In School)	0.5	2	0.0	0								
	Suspended (Out of School)	0.5	2	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017044	**Howell Park Elementary School**												
	Suspended (In School)	0.2	1	0.0	0								
	Suspended (Out of School)	4.3	24	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017047	**Jefferson Terrace Elementary School**												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	2.2	15	0.3	2								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017049	**Lanier Elementary School**												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	1.6	8	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017050	**LaBelle Aire Elementary School**												
	Suspended (In School)	0.1	1	1.8	17								
	Suspended (Out of School)	7.4	67	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017051	**LaSalle Elementary School**												
	Suspended (In School)	0.5	2	0.2	1								
	Suspended (Out of School)	1.9	8	0.5	2								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017053	**Magnolia Woods Elementary School**												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	0.9	4	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								

~ = Unavailable Data

Table 9a: Students Suspended and Expelled

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017054	**Mayfair Elementary School**												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	2.4	7	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017057	**Melrose Elementary School**												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	2.0	8	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017058	**Merrydale Elementary School**												
	Suspended (In School)	0.2	1	0.0	0								
	Suspended (Out of School)	0.6	3	0.2	1								
	Expelled (In School)	0.2	1	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017059	**Mohican Center**												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	1.0	2	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017061	**Nicholson Elementary School**												
	Suspended (In School)	0.3	1	0.4	1								
	Suspended (Out of School)	6.1	18	0.4	1								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017062	**North Highlands Elementary School**												
	Suspended (In School)	0.2	1	1.1	5								
	Suspended (Out of School)	4.8	21	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017064	**Northeast Elementary School**												
	Suspended (In School)	0.5	4	0.0	0								
	Suspended (Out of School)	0.4	3	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								

~ = Unavailable Data

Table 9a: Students Suspended and Expelled

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017068	**Park Elementary School**												
	Suspended (In School)	0.2	1	0.0	0								
	Suspended (Out of School)	1.8	11	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017071	**Park Ridge Elementary School**												
	Suspended (In School)	0.2	1	0.3	2								
	Suspended (Out of School)	0.4	2	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017072	**Parkview Elementary School**												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	0.3	2	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017073	**Polk Elementary School**												
	Suspended (In School)	0.5	2	0.0	0								
	Suspended (Out of School)	0.3	1	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017075	**Progress Elementary School**												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	0.5	2	0.2	1								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017078	**Ryan Elementary School**												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	0.3	1	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017087	**Tanglewood Elementary School**												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	0.9	6	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								

~ = Unavailable Data

Table 9a: Students Suspended and Expelled

Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017093	**Villa del Ray Elementary School**												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	0.8	4	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017096	**Westdale Elementary School**												
	Suspended (In School)	0.4	1	0.4	1								
	Suspended (Out of School)	1.1	3	0.7	2								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017098	**Westminster Elementary School**												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	1.3	5	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017100	**Wildwood Elementary School**												
	Suspended (In School)	0.7	3	0.0	0								
	Suspended (Out of School)	2.1	9	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017101	**Winbourne Elementary School**												
	Suspended (In School)	0.7	3	0.0	0								
	Suspended (Out of School)	2.7	11	0.2	1								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017103	**Zachary Elementary School**												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	0.5	4	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								

~ = Unavailable Data

Table 9a: Students Suspended and Expelled

Elementary Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District (Elementary Schools)												
Suspended (In School)	0.2	47	0.1	28								
Suspended (Out of School)	1.6	456	0.1	20								
Expelled (In School)	0.0	1	0.0	0								
Expelled (Out of School)	0.0	0	0.0	0								
District (All Schools)												
Suspended (In School)	6.6	3,881	0.4	216								
Suspended (Out of School)	10.6	6,271	3.6	2,164								
Expelled (In School)	0.6	341	0.0	11								
Expelled (Out of School)	0.8	442	0.0	0								
State (Elementary Schools)												
Suspended (In School)	3.4	12,975	3.6	14,134								
Suspended (Out of School)	5.1	19,705	5.0	19,639								
Expelled (In School)	0.1	190	0.1	350								
Expelled (Out of School)	0.1	214	0.1	228								
State (All Schools)												
Suspended (In School)	8.1	63,578	8.3	65,115								
Suspended (Out of School)	10.5	82,290	9.6	74,907								
Expelled (In School)	0.2	1,779	0.3	2,127								
Expelled (Out of School)	0.5	3,601	0.4	2,839								

~ = Unavailable Data

Table 9b: Students Suspended and Expelled

Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017001	**Arlington Prepatory Academy**												
	Suspended (In School)	0.9	1	0.9	1								
	Suspended (Out of School)	1.8	2	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017005	**Baker Middle School**												
	Suspended (In School)	20.9	170	0.0	0								
	Suspended (Out of School)	19.1	155	1.4	12								
	Expelled (In School)	0.4	3	0.0	0								
	Expelled (Out of School)	0.3	2	0.0	0								
017015	**Broadmoor Middle School**												
	Suspended (In School)	7.9	72	0.0	0								
	Suspended (Out of School)	26.1	239	0.3	3								
	Expelled (In School)	1.8	16	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017020	**Capitol Middle School**												
	Suspended (In School)	22.8	154	0.0	0								
	Suspended (Out of School)	30.8	208	9.3	63								
	Expelled (In School)	2.5	17	0.1	1								
	Expelled (Out of School)	1.6	11	0.0	0								
017024	**Central Middle School**												
	Suspended (In School)	5.8	61	0.0	0								
	Suspended (Out of School)	14.2	148	3.9	44								
	Expelled (In School)	1.1	11	0.0	0								
	Expelled (Out of School)	1.0	10	0.0	0								
017028	**Crestworth Middle School**												
	Suspended (In School)	15.0	74	0.0	0								
	Suspended (Out of School)	35.0	172	8.8	44								
	Expelled (In School)	1.2	6	0.0	0								
	Expelled (Out of School)	1.6	8	0.0	0								
017035	**Glasgow Middle School**												
	Suspended (In School)	11.7	73	0.0	0								
	Suspended (Out of School)	14.4	90	3.2	19								
	Expelled (In School)	1.1	7	0.0	0								
	Expelled (Out of School)	1.1	7	0.0	0								

~ = Unavailable Data

Table 9b: Students Suspended and Expelled

Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017036	**Glen Oaks Middle School**												
	Suspended (In School)	9.5	80	0.1	1								
	Suspended (Out of School)	28.0	235	5.0	39								
	Expelled (In School)	0.7	6	0.0	0								
	Expelled (Out of School)	4.0	34	0.0	0								
017046	**Istrouma Middle Magnet School**												
	Suspended (In School)	13.0	109	1.1	8								
	Suspended (Out of School)	16.9	142	10.4	75								
	Expelled (In School)	0.8	7	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017048	**Kenilworth Middle School**												
	Suspended (In School)	15.6	126	8.7	80								
	Suspended (Out of School)	32.1	259	1.5	14								
	Expelled (In School)	0.5	4	0.0	0								
	Expelled (Out of School)	4.8	39	0.0	0								
017055	**McKinley Middle Magnet School**												
	Suspended (In School)	18.1	150	0.1	1								
	Suspended (Out of School)	35.7	296	10.9	74								
	Expelled (In School)	1.7	14	0.0	0								
	Expelled (Out of School)	4.3	36	0.0	0								
017067	**Northwestern Middle School**												
	Suspended (In School)	11.4	105	0.0	0								
	Suspended (Out of School)	8.2	76	3.5	33								
	Expelled (In School)	0.7	6	0.0	0								
	Expelled (Out of School)	0.2	2	0.0	0								
017070	**Park Forest Middle School**												
	Suspended (In School)	9.6	108	0.0	0								
	Suspended (Out of School)	15.0	169	4.4	50								
	Expelled (In School)	1.4	16	0.1	1								
	Expelled (Out of School)	0.4	5	0.0	0								
017074	**Prescott Middle School**												
	Suspended (In School)	13.3	140	3.0	29								
	Suspended (Out of School)	35.4	373	11.7	112								
	Expelled (In School)	2.7	28	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								

~ = Unavailable Data

Table 9b: Students Suspended and Expelled

Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017080	**Scotlandville Middle School**												
	Suspended (In School)	8.5	57	0.0	0								
	Suspended (Out of School)	40.8	273	17.2	104								
	Expelled (In School)	1.8	12	0.0	0								
	Expelled (Out of School)	3.6	24	0.0	0								
017083	**Sherwood Middle School**												
	Suspended (In School)	12.8	128	0.0	0								
	Suspended (Out of School)	19.3	193	5.8	56								
	Expelled (In School)	1.0	10	0.0	0								
	Expelled (Out of School)	1.1	11	0.0	0								
017085	**Southeast Middle School**												
	Suspended (In School)	6.2	61	0.0	0								
	Suspended (Out of School)	7.1	70	2.5	28								
	Expelled (In School)	0.7	7	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017097	**Westdale Middle School**												
	Suspended (In School)	15.1	115	0.0	0								
	Suspended (Out of School)	19.9	152	5.2	44								
	Expelled (In School)	0.7	5	0.0	0								
	Expelled (Out of School)	2.8	21	0.0	0								
017113	**White Hills Preparatory Academy**												
	Suspended (In School)	13.6	23	0.8	2								
	Suspended (Out of School)	30.2	51	19.5	47								
	Expelled (In School)	0.6	1	0.0	0								
	Expelled (Out of School)	0.6	1	0.0	0								

~ = Unavailable Data

Table 9b: Students Suspended and Expelled

Middle/Jr. High Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District (Middle/Jr. High Schools)												
Suspended (In School)	13.0	1,793	0.9	121								
Suspended (Out of School)	23.4	3,217	6.4	861								
Expelled (In School)	1.3	176	0.0	2								
Expelled (Out of School)	1.5	211	0.0	0								
District (All Schools)												
Suspended (In School)	6.6	3,881	0.4	216								
Suspended (Out of School)	10.6	6,271	3.6	2,164								
Expelled (In School)	0.6	341	0.0	11								
Expelled (Out of School)	0.8	442	0.0	0								
State (Middle/Jr. High Schools)												
Suspended (In School)	16.4	21,735	15.7	22,378								
Suspended (Out of School)	19.4	25,751	16.5	23,542								
Expelled (In School)	0.6	756	0.6	918								
Expelled (Out of School)	1.1	1,482	0.8	1,151								
State (All Schools)												
Suspended (In School)	8.1	63,578	8.3	65,115								
Suspended (Out of School)	10.5	82,290	9.6	74,907								
Expelled (In School)	0.2	1,779	0.3	2,127								
Expelled (Out of School)	0.5	3,601	0.4	2,839								

~ = Unavailable Data

Table 9c: Students Suspended and Expelled

High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017001	**Arlington Prepatory Academy**												
	Suspended (In School)	0.9	1	0.9	1								
	Suspended (Out of School)	1.8	2	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017004	**Baker High School**												
	Suspended (In School)	15.0	199	0.2	3								
	Suspended (Out of School)	14.6	194	7.5	97								
	Expelled (In School)	1.0	13	0.2	2								
	Expelled (Out of School)	3.5	46	0.0	0								
017008	**Baton Rouge High School**												
	Suspended (In School)	3.1	38	0.0	0								
	Suspended (Out of School)	0.6	7	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017010	**Belaire High School**												
	Suspended (In School)	16.7	216	0.0	0								
	Suspended (Out of School)	0.3	4	11.4	147								
	Expelled (In School)	0.5	6	0.0	0								
	Expelled (Out of School)	2.2	29	0.0	0								
017016	**Broadmoor Senior High School**												
	Suspended (In School)	13.9	197	0.0	0								
	Suspended (Out of School)	15.9	225	6.4	98								
	Expelled (In School)	0.8	11	0.0	0								
	Expelled (Out of School)	1.8	26	0.0	0								
017021	**Capitol Senior High School**												
	Suspended (In School)	14.4	167	0.1	1								
	Suspended (Out of School)	30.5	353	15.8	177								
	Expelled (In School)	2.3	26	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017023	**Central High School**												
	Suspended (In School)	8.5	119	4.1	58								
	Suspended (Out of School)	7.5	105	0.7	10								
	Expelled (In School)	0.3	4	0.0	0								
	Expelled (Out of School)	1.3	18	0.0	0								

~ = Unavailable Data

Table 9c: Students Suspended and Expelled

High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017025	**Baton Rouge Preparatory Academy**												
	Suspended (In School)	15.4	19	0.0	0								
	Suspended (Out of School)	37.4	46	2.9	4								
	Expelled (In School)	2.4	3	0.7	1								
	Expelled (Out of School)	1.6	2	0.0	0								
017038	**Glen Oaks Senior High School**												
	Suspended (In School)	13.7	156	0.0	0								
	Suspended (Out of School)	16.6	188	0.1	1								
	Expelled (In School)	2.1	24	0.0	0								
	Expelled (Out of School)	0.1	1	0.0	0								
017045	**Istrouma Senior High School**												
	Suspended (In School)	8.6	101	0.0	0								
	Suspended (Out of School)	16.1	190	8.9	106								
	Expelled (In School)	0.9	11	0.0	0								
	Expelled (Out of School)	1.0	12	0.0	0								
017052	**Robert E. Lee High School**												
	Suspended (In School)	12.1	144	0.0	0								
	Suspended (Out of School)	20.0	237	7.6	95								
	Expelled (In School)	0.8	9	0.1	1								
	Expelled (Out of School)	2.7	32	0.0	0								
017056	**McKinley Senior High School**												
	Suspended (In School)	8.0	74	0.0	0								
	Suspended (Out of School)	24.0	223	12.3	117								
	Expelled (In School)	0.4	4	0.0	0								
	Expelled (Out of School)	0.5	5	0.0	0								
017063	**Northdale Alternative Magnet Academy**												
	Suspended (In School)	1.6	3	0.0	0								
	Suspended (Out of School)	1.0	2	1.9	2								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
017065	**Northeast High School**												
	Suspended (In School)	17.1	104	0.0	0								
	Suspended (Out of School)	17.8	108	7.1	43								
	Expelled (In School)	1.1	7	0.0	0								
	Expelled (Out of School)	0.2	1	0.0	0								

~ = Unavailable Data

Table 9c: Students Suspended and Expelled

High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017079	**Scotlandville Magnet High School**												
	Suspended (In School)	7.4	75	0.0	0								
	Suspended (Out of School)	12.5	127	8.2	73								
	Expelled (In School)	0.9	9	0.4	4								
	Expelled (Out of School)	1.9	19	0.0	0								
017088	**Tara High School**												
	Suspended (In School)	12.4	183	0.1	2								
	Suspended (Out of School)	22.5	332	11.7	173								
	Expelled (In School)	0.8	12	0.0	0								
	Expelled (Out of School)	1.4	20	0.0	0								
017092	**Valley Park School**												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	0.0	0	0.2	2								
	Expelled (In School)	0.0	0	0.1	1								
	Expelled (Out of School)	0.4	3	0.0	0								
017102	**Woodlawn High School**												
	Suspended (In School)	13.2	151	0.0	0								
	Suspended (Out of School)	20.0	229	7.1	82								
	Expelled (In School)	1.7	19	0.0	0								
	Expelled (Out of School)	1.3	15	0.0	0								
017104	**Zachary High School**												
	Suspended (In School)	9.2	104	0.2	2								
	Suspended (Out of School)	5.0	56	4.9	56								
	Expelled (In School)	0.5	6	0.0	0								
	Expelled (Out of School)	0.2	2	0.0	0								

~ = Unavailable Data

Table 9c: Students Suspended and Expelled

High Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District (High Schools)												
Suspended (In School)	11.5	2,041	0.4	67								
Suspended (Out of School)	14.6	2,602	7.3	1,283								
Expelled (In School)	0.9	164	0.1	9								
Expelled (Out of School)	1.3	231	0.0	0								
District (All Schools)												
Suspended (In School)	6.6	3,881	0.4	216								
Suspended (Out of School)	10.6	6,271	3.6	2,164								
Expelled (In School)	0.6	341	0.0	11								
Expelled (Out of School)	0.8	442	0.0	0								
State (High Schools)												
Suspended (In School)	11.8	27,296	12.3	26,567								
Suspended (Out of School)	14.9	34,314	13.5	29,224								
Expelled (In School)	0.3	701	0.4	810								
Expelled (Out of School)	0.8	1,797	0.6	1,317								
State (All Schools)												
Suspended (In School)	8.1	63,578	8.3	65,115								
Suspended (Out of School)	10.5	82,290	9.6	74,907								
Expelled (In School)	0.2	1,779	0.3	2,127								
Expelled (Out of School)	0.5	3,601	0.4	2,839								

~ = Unavailable Data

Student Dropouts

Students who drop out of school deprive our country of potentially valuable human resources (Hershaff, 1980). Research indicates that dropping out of school has negative consequences both for the individual who drops out and for society (Curry, Payson, and Sandhu, 1990).

Over the last 20 years, there has been a general increase in high school completion rates. Despite these gains, dropout rates remain at unacceptably high levels. The monitoring of high school dropout rates provides one measure of our progress in increasing the educational attainment of the state's youth. Unfortunately, determining the exact number of students who actually drop out of school is extremely difficult due to lack of uniformity in reporting the reasons students exit from their respective school systems.

Data Presentation

Table 10, Student Dropouts, presents by grade level the number and percent of students who have dropped out of school for grades 7-12. District and state percents are also presented for the various grade levels. Data are presented by school site code for all schools in the district whose grade structure includes grade seven or higher. As found throughout this publication, district and state numbers and percents are offered for comparison purposes.

Definitions

- *Cumulative Enrollment*—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.
- *Dropout Denominator*—cumulative enrollment plus any dropouts not included in cumulative enrollment (e.g., reported non-reported summer dropouts).
- *Dropout*—the National Center for Education Statistics (NCES, 1999) defines a dropout in the following manner. A *school dropout* is an individual who was enrolled in school at some time during the previous school year, was not enrolled at the beginning of the current school year, has not graduated from high school or completed an approved educational program, and does not meet any of the following exclusionary conditions:
    - death;
    - temporary absence due to suspension or illness; or
    - transfer to another public school district*, private school, or state- or district-approved education program.

    For the purpose of this definition,

    - a school year is the 12-month period of time beginning with the normal opening of school in the fall (operationally set as October 1st), with dropouts from the previous summer reported for the year and grade for which they fail to enroll;
    - an individual has graduated from high school or completed an approved education program upon receipt of formal recognition from school authorities; and
    - a state- or district-approved education program may include special education programs, home-based instruction, and school-sponsored secondary (but NOT adult) programs leading to a GED or some other certification differing from the regular diploma" (NCES, 1993).

    * Refers to a district outside Louisiana.

Method of Calculation

Louisiana's school- and district-level student dropout percents are calculated by dividing the total number of student dropouts in each grade for grades 7-12 by the dropout denominator for that grade. The formulas used to produce percent of student dropouts are presented at the bottom of this page.

Data Sources

The dropout indicator is based on district-reported data submitted to the Louisiana Department of Education via the *Student Information System* (SIS).

References

Curry, B. A., Payson, James and Sandhu, Daya S. (1990). Efficacy of a university designed dropout prevention program for at-risk adolescents of Louisiana. *Louisiana Education Research Journal*. XVI:1, 52.

National Center for Education Statistics (1993). *Dropout rates in the United States: 1993*. U.S. Department of Education, Office of Educational Research and Improvement. Government Printing Office: Washington, DC.

Formulas Used to Calculate Percent of Student Dropouts

(Grades 7-12)

School-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Number of Student Dropouts (By Grade Level)}}{\text{Dropout Denominator (By Grade Level)}} \times 100$$

District-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Total Number of Student Dropouts (By Grade Level) For All Schools in the District}}{\text{Dropout Denominator (By Grade Level) For All Schools in the District}} \times 100$$

State-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Total Number of Student Dropouts (By Grade Level) For All Schools in the State}}{\text{Dropout Denominator (By Grade Level) For All Schools in the State}} \times 100$$

Table 10: Student Dropouts

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017001	**Arlington Prepatory Academy**												
	Grade 9	20.0	2	~	~								
	Grade 10	8.3	1	~	~								
	Grade 11	42.9	3	~	~								
017004	**Baker High School**												
	Grade 9	14.6	62	~	~								
	Grade 10	12.8	57	~	~								
	Grade 11	11.0	33	~	~								
	Grade 12	20.7	51	~	~								
017005	**Baker Middle School**												
	Grade 7	3.7	9	~	~								
	Grade 8	6.4	18	~	~								
017008	**Baton Rouge High School**												
	Grade 9	3.7	13	~	~								
	Grade 10	3.2	10	~	~								
	Grade 11	2.5	7	~	~								
	Grade 12	2.5	7	~	~								
017010	**Belaire High School**												
	Grade 9	12.0	45	~	~								
	Grade 10	13.5	47	~	~								
	Grade 11	10.8	34	~	~								
	Grade 12	12.6	37	~	~								
017015	**Broadmoor Middle School**												
	Grade 7	1.6	5	~	~								
	Grade 8	1.1	3	~	~								
017016	**Broadmoor Senior High School**												
	Grade 9	9.2	38	~	~								
	Grade 10	14.4	68	~	~								
	Grade 11	10.0	32	~	~								
	Grade 12	11.5	32	~	~								
017020	**Capitol Middle School**												
	Grade 7	3.9	9	~	~								
	Grade 8	4.7	10	~	~								

~ = Unavailable Data

Table 10: Student Dropouts

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017021	**Capitol Senior High School**												
	Grade 9	18.6	79	~	~								
	Grade 10	22.8	72	~	~								
	Grade 11	18.7	41	~	~								
	Grade 12	18.9	37	~	~								
017023	**Central High School**												
	Grade 9	6.2	26	~	~								
	Grade 10	8.9	34	~	~								
	Grade 11	5.8	18	~	~								
	Grade 12	12.0	39	~	~								
017024	**Central Middle School**												
	Grade 7	1.7	6	~	~								
	Grade 8	1.4	5	~	~								
017025	**Baton Rouge Preparatory Academy**												
	Grade 8	50.0	1	~	~								
	Grade 9	16.7	5	~	~								
	Grade 10	22.2	2	~	~								
	Grade 11	28.6	2	~	~								
	Grade 12	50.0	2	~	~								
017028	**Crestworth Middle School**												
	Grade 7	3.2	5	~	~								
	Grade 8	6.2	11	~	~								
017035	**Glasgow Middle School**												
	Grade 7	3.1	7	~	~								
	Grade 8	3.2	6	~	~								
017036	**Glen Oaks Middle School**												
	Grade 7	2.2	6	~	~								
	Grade 8	4.0	9	~	~								
017038	**Glen Oaks Senior High School**												
	Grade 9	12.5	40	~	~								
	Grade 10	12.7	42	~	~								
	Grade 11	9.7	27	~	~								
	Grade 12	15.3	36	~	~								

~ = Unavailable Data

Table 10: Student Dropouts

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017045	**Istrouma Senior High School**												
	Grade 9	15.6	69	~	~								
	Grade 10	12.8	45	~	~								
	Grade 11	12.1	28	~	~								
	Grade 12	18.6	41	~	~								
017046	**Istrouma Middle Magnet School**												
	Grade 7	0.4	1	~	~								
	Grade 8	3.6	11	~	~								
017048	**Kenilworth Middle School**												
	Grade 7	4.0	11	~	~								
	Grade 8	3.4	8	~	~								
017052	**Robert E. Lee High School**												
	Grade 9	16.4	61	~	~								
	Grade 10	14.1	55	~	~								
	Grade 11	11.3	32	~	~								
	Grade 12	21.2	48	~	~								
017055	**McKinley Middle Magnet School**												
	Grade 7	5.0	14	~	~								
	Grade 8	5.9	18	~	~								
017056	**McKinley Senior High School**												
	Grade 9	12.7	42	~	~								
	Grade 10	26.2	79	~	~								
	Grade 11	21.1	43	~	~								
	Grade 12	18.8	40	~	~								
017063	**Northdale Alternative Magnet Academy**												
	Grade 9	12.2	5	~	~								
	Grade 10	19.6	10	~	~								
	Grade 11	16.9	12	~	~								
	Grade 12	26.7	12	~	~								

~ = Unavailable Data

Table 10: Student Dropouts

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017065	**Northeast High School**												
	Grade 7	6.4	7	~	~								
	Grade 8	8.2	8	~	~								
	Grade 9	5.0	6	~	~								
	Grade 10	9.6	10	~	~								
	Grade 11	10.3	10	~	~								
	Grade 12	7.8	6	~	~								
017067	**Northwestern Middle School**												
	Grade 7	0.7	2	~	~								
	Grade 8	2.0	6	~	~								
017070	**Park Forest Middle School**												
	Grade 7	3.7	13	~	~								
	Grade 8	5.1	18	~	~								
017074	**Prescott Middle School**												
	Grade 7	4.7	16	~	~								
	Grade 8	6.4	22	~	~								
017079	**Scotlandville Magnet High School**												
	Grade 9	10.0	28	~	~								
	Grade 10	12.0	33	~	~								
	Grade 11	4.9	11	~	~								
	Grade 12	3.5	9	~	~								
017080	**Scotlandville Middle School**												
	Grade 7	1.3	3	~	~								
	Grade 8	4.7	9	~	~								
017083	**Sherwood Middle School**												
	Grade 7	2.7	10	~	~								
	Grade 8	4.6	13	~	~								
017085	**Southeast Middle School**												
	Grade 7	3.8	14	~	~								
	Grade 8	6.1	19	~	~								
017088	**Tara High School**												
	Grade 9	15.1	84	~	~								
	Grade 10	11.2	50	~	~								
	Grade 11	10.6	31	~	~								
	Grade 12	13.1	32	~	~								

~ = Unavailable Data

Table 10: Student Dropouts

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017092	**Valley Park School**												
	Grade 7	12.1	17	~	~								
	Grade 8	10.6	12	~	~								
	Grade 9	12.8	19	~	~								
	Grade 10	20.8	16	~	~								
	Grade 11	11.8	4	~	~								
	Grade 12	9.5	2	~	~								
017097	**Westdale Middle School**												
	Grade 7	2.0	5	~	~								
	Grade 8	2.8	6	~	~								
017102	**Woodlawn High School**												
	Grade 9	11.2	39	~	~								
	Grade 10	9.6	31	~	~								
	Grade 11	10.5	31	~	~								
	Grade 12	11.2	26	~	~								
017104	**Zachary High School**												
	Grade 9	11.0	35	~	~								
	Grade 10	9.0	30	~	~								
	Grade 11	14.4	41	~	~								
	Grade 12	8.5	20	~	~								
017109	**Baton Rouge Marine Institute, Inc.**												
	Grade 7	26.7	8	~	~								
	Grade 8	45.0	18	~	~								
	Grade 9	58.3	14	~	~								
	Grade 10	83.3	10	~	~								
	Grade 11	94.4	17	~	~								
017111	**Community School For Apprenticeship Learning**												
	Grade 7	3.5	2	~	~								
	Grade 8	12.0	6	~	~								
017113	**White Hills Preparatory Academy**												
	Grade 7	7.2	5	~	~								
	Grade 8	12.7	8	~	~								

~ = Unavailable Data

Table 10: Student Dropouts

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Grade 7	3.7	175	~	~								
	Grade 8	5.4	245	~	~								
	Grade 9	13.4	712	~	~								
	Grade 10	14.0	702	~	~								
	Grade 11	11.6	457	~	~								
	Grade 12	13.4	477	~	~								
	Grades 9 - 12	13.2	2,348	~	~								
State													
	Grade 7	2.1	1,309	~	~								
	Grade 8	2.9	1,703	~	~								
	Grade 9	10.3	7,181	~	~								
	Grade 10	9.6	5,572	~	~								
	Grade 11	8.5	4,185	~	~								
	Grade 12	8.8	3,985	~	~								
	Grades 9 - 12	9.4	20,923	~	~								

~ = Unavailable Data

Section 4. Student Achievement

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Developmental Reading Assessment Results 4-2
Criterion-Referenced Test (CRT) – LEAP 21 Test Results 4-26
Criterion-Referenced Test (CRT) – GEE Results 4-100
Norm-Referenced Test (NRT) – The Iowa Tests Results.....4-106

Student Achievement Overview

This section presents the test results for many of the assessments performed in Louisiana. For many years, assessment results have been used by both state and local educators for a variety of purposes such as planning instruction, determining individual students' needs, and as part of the criteria for graduation from Louisiana public high schools. In recent years the focus on test results in Louisiana has increased with the implementation of new State policies, including the accountability model and high stakes testing.

The first part of this section presents the results of the *Developmental Reading Assessment* (*DRA*) for grades 2 and 3. The *DRA* is a reading ability assessment used to identify students in need of individualized reading instruction.

The second part of this section presents the results of the Louisiana Educational Assessment Program for the 21st Century (LEAP 21) tests, the new Louisiana criterion-referenced tests. The LEAP 21, administered to students in grades 4 and 8, is used to measure how well students have mastered the recently mandated State content standards.

The third part of this section presents the results of the Graduation Exit Examination (GEE), another Louisiana criterion-referenced test. The GEE is administered to students in grades 10 and 11. Students must pass all five components of the GEE to graduate from a public high school in Louisiana in addition to having 23 Carnegie units of academic credit.

The fourth part of this section presents the results of the Louisiana norm-referenced test, The Iowa Tests, administered to students in grades 3, 5, 6, 7, and 9. The Iowa Tests are a nationally normed, standardized achievement test battery. For all tests included in the Student Achievement section, results are shown for all public schools in the district with available scores. The district and state results are presented for comparison purposes.

Developmental Reading Assessment Results

The ability to read is essential to survive in our society. Many children learn to read quickly and efficiently once exposed to formal instruction. However, for some students this skill acquisition is not an easy task. It is critical that these children receive high quality instruction, which emphasizes language and literacy skills during their first years of school. In 1997, the Louisiana Legislature began funding a K-3 Reading and Mathematics Initiative, which focuses on providing prevention, intervention, and remediation for these students. A separate piece of legislation required that the number of students reading below grade level in all second and third grades throughout the state be reported at the beginning of each school year.

In 1998, the State Board of Elementary and Secondary Education (SBESE) approved the ***Developmental Reading Assessment (DRA*)** as the reading ability assessment instrument to be used uniformly statewide. The *DRA* measures two major aspects of reading that are critical to independence as a reader: (a) accuracy of oral reading, and (b) comprehension through reading and re-telling of narrative stories. This assessment, an essential part of the K-3 Reading and Mathematics Initiative, is designed to identify students at-risk of reading failure and to help guide individualized instruction. Teachers administer the *DRA* on a one-on-one basis to students.

The *DRA* was first administered in the 1998-99 school year. First-grade students are tested in the spring semester only, while second- and third-grade students are assessed both in the fall and spring semesters. The results shown in this report are based on the spring assessments.

The following students were evaluated and included in the *DRA* assessment results:

- all regular education students enrolled as of October 1;
- all special education students whose IEPs designate that they are in a specially designed, regular instructional program;
- all Limited English Proficient (LEP) students who were enrolled in and who completed at least two full consecutive academic years in an English-speaking school (including kindergarten);
- students in alternative programs or placements which are addressing regular curriculum standards; and
- all disabled students according to Section 504.

Data Presentation

Tables 11a and 11b present the spring *Developmental Reading Assessment* spring results for grades 2 and 3, respectively. These results present the number and percent of students reading below, on, and above their grade levels. This information is provided for each public school in the district, with schools listed in site code order. District and state results are presented for comparison purposes.

Method of Calculation

The formulas used to compute the percents of students reading below, on, and above their grade levels are presented on the following page.

Data Source

The *DRA* data used in the *District Composite Report* are based on student-level data submitted by the districts to the Louisiana Department of Education, Division of School Standards, Accountability, and Assistance.

Formulas Used to Calculate Percents of Students Reading Below, On, and Above Their Grade Levels

$$\text{Percent of Students Reading Below Grade Level} = \frac{\text{Number of Students Reading Below Grade Level}}{\text{Total Number of Students Assessed in that Grade}} \times 100$$

$$\text{Percent of Students Reading On Grade Level} = \frac{\text{Number of Students Reading On Grade Level}}{\text{Total Number of Students Assessed in that Grade}} \times 100$$

$$\text{Percent of Students Reading Above Grade Level} = \frac{\text{Number of Students Reading Above Grade Level}}{\text{Total Number of Students Assessed in that Grade}} \times 100$$

Table 11a: Developmental Reading Assessment Spring Results - Grade 2

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017002 Audubon Elementary School												
Students Assessed		69		60								
Students Reading Below Their Grade Level	13.0	9	11.7	7								
Students Reading On Their Grade Level	62.3	43	55.0	33								
Students Reading Above Their Grade Level	24.6	17	33.3	20								
017003 Baker Heights Elementary School												
Students Assessed		77		69								
Students Reading Below Their Grade Level	20.8	16	17.4	12								
Students Reading On Their Grade Level	39.0	30	42.0	29								
Students Reading Above Their Grade Level	40.3	31	40.6	28								
017006 Bakerfield Elementary School												
Students Assessed		58		68								
Students Reading Below Their Grade Level	12.1	7	8.8	6								
Students Reading On Their Grade Level	63.8	37	67.7	46								
Students Reading Above Their Grade Level	24.1	14	23.5	16								
017007 Banks Elementary School												
Students Assessed		50		54								
Students Reading Below Their Grade Level	32.0	16	40.7	22								
Students Reading On Their Grade Level	38.0	19	33.3	18								
Students Reading Above Their Grade Level	30.0	15	25.9	14								
017009 Beechwood Elementary School												
Students Assessed		51		48								
Students Reading Below Their Grade Level	23.5	12	12.5	6								
Students Reading On Their Grade Level	41.2	21	41.7	20								
Students Reading Above Their Grade Level	35.3	18	45.8	22								
017011 Belfair Elementary School												
Students Assessed		59		85								
Students Reading Below Their Grade Level	30.5	18	21.2	18								
Students Reading On Their Grade Level	27.1	16	38.8	33								
Students Reading Above Their Grade Level	42.4	25	40.0	34								

~ = Unavailable data

Table 11a: Developmental Reading Assessment Spring Results - Grade 2

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017012 Bellingrath Hills Elementary School												
Students Assessed		91		79								
Students Reading Below Their Grade Level	18.7	17	7.6	6								
Students Reading On Their Grade Level	53.8	49	44.3	35								
Students Reading Above Their Grade Level	27.5	25	48.1	38								
017013 Bernard Terrace Elementary School												
Students Assessed		57		53								
Students Reading Below Their Grade Level	29.8	17	26.4	14								
Students Reading On Their Grade Level	17.5	10	34.0	18								
Students Reading Above Their Grade Level	52.6	30	39.6	21								
017014 Broadmoor Elementary School												
Students Assessed		63		45								
Students Reading Below Their Grade Level	28.6	18	13.3	6								
Students Reading On Their Grade Level	34.9	22	66.7	30								
Students Reading Above Their Grade Level	36.5	23	20.0	9								
017017 Brookstown Elementary School												
Students Assessed		84		72								
Students Reading Below Their Grade Level	25.0	21	19.4	14								
Students Reading On Their Grade Level	27.4	23	36.1	26								
Students Reading Above Their Grade Level	47.6	40	44.4	32								
017018 Brownfields Elementary School												
Students Assessed		57		85								
Students Reading Below Their Grade Level	1.8	1	4.7	4								
Students Reading On Their Grade Level	45.6	26	41.2	35								
Students Reading Above Their Grade Level	52.6	30	54.1	46								
017019 Buchanan Elementary School												
Students Assessed		61		53								
Students Reading Below Their Grade Level	41.0	25	18.9	10								
Students Reading On Their Grade Level	24.6	15	35.8	19								
Students Reading Above Their Grade Level	34.4	21	45.3	24								

~ = Unavailable data

Table 11a: Developmental Reading Assessment Spring Results - Grade 2

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017022 Cedarcrest-Southmoor Elementary School												
Students Assessed		62		84								
Students Reading Below Their Grade Level	22.6	14	7.1	6								
Students Reading On Their Grade Level	45.2	28	31.0	26								
Students Reading Above Their Grade Level	32.3	20	61.9	52								
017026 Claiborne Elementary School												
Students Assessed		79		64								
Students Reading Below Their Grade Level	17.7	14	14.1	9								
Students Reading On Their Grade Level	43.0	34	40.6	26								
Students Reading Above Their Grade Level	39.2	31	45.3	29								
017027 Crestworth Elementary School												
Students Assessed		65		68								
Students Reading Below Their Grade Level	52.3	34	30.9	21								
Students Reading On Their Grade Level	30.8	20	41.2	28								
Students Reading Above Their Grade Level	16.9	11	27.9	19								
017029 Dalton Elementary School												
Students Assessed		62		52								
Students Reading Below Their Grade Level	17.7	11	34.6	18								
Students Reading On Their Grade Level	62.9	39	53.8	28								
Students Reading Above Their Grade Level	19.4	12	11.5	6								
017030 Delmont Elementary School												
Students Assessed		60		58								
Students Reading Below Their Grade Level	41.7	25	25.9	15								
Students Reading On Their Grade Level	35.0	21	31.0	18								
Students Reading Above Their Grade Level	23.3	14	43.1	25								
017032 Dufrocq Elementary School												
Students Assessed		34		55								
Students Reading Below Their Grade Level	55.9	19	27.3	15								
Students Reading On Their Grade Level	32.4	11	30.9	17								
Students Reading Above Their Grade Level	11.8	4	41.8	23								

~ = Unavailable data

Table 11a: Developmental Reading Assessment Spring Results - Grade 2

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017033 Eden Park Elementary School												
Students Assessed		61		59								
Students Reading Below Their Grade Level	37.7	23	45.8	27								
Students Reading On Their Grade Level	37.7	23	17.0	10								
Students Reading Above Their Grade Level	24.6	15	37.3	22								
017034 Forest Heights Elementary School												
Students Assessed		51		66								
Students Reading Below Their Grade Level	27.5	14	18.2	12								
Students Reading On Their Grade Level	58.8	30	19.7	13								
Students Reading Above Their Grade Level	13.7	7	62.1	41								
017037 Glen Oaks Park Elementary School												
Students Assessed		57		79								
Students Reading Below Their Grade Level	26.3	15	26.6	21								
Students Reading On Their Grade Level	36.8	21	36.7	29								
Students Reading Above Their Grade Level	36.8	21	36.7	29								
017040 Greenbrier Elementary School												
Students Assessed		46		59								
Students Reading Below Their Grade Level	39.1	18	20.3	12								
Students Reading On Their Grade Level	21.7	10	42.4	25								
Students Reading Above Their Grade Level	39.1	18	37.3	22								
017041 Greenville Elementary School												
Students Assessed		71		77								
Students Reading Below Their Grade Level	22.5	16	18.2	14								
Students Reading On Their Grade Level	40.8	29	20.8	16								
Students Reading Above Their Grade Level	36.6	26	61.0	47								
017042 Harding Elementary School												
Students Assessed		50		52								
Students Reading Below Their Grade Level	34.0	17	30.8	16								
Students Reading On Their Grade Level	34.0	17	34.6	18								
Students Reading Above Their Grade Level	32.0	16	34.6	18								

~ = Unavailable data

Table 11a: Developmental Reading Assessment Spring Results - Grade 2

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017043 Highland Elementary School												
Students Assessed		32		32								
Students Reading Below Their Grade Level	12.5	4	53.1	17								
Students Reading On Their Grade Level	65.6	21	18.8	6								
Students Reading Above Their Grade Level	21.9	7	28.1	9								
017044 Howell Park Elementary School												
Students Assessed		73		67								
Students Reading Below Their Grade Level	27.4	20	17.9	12								
Students Reading On Their Grade Level	54.8	40	34.3	23								
Students Reading Above Their Grade Level	17.8	13	47.8	32								
017047 Jefferson Terrace Elementary School												
Students Assessed		103		80								
Students Reading Below Their Grade Level	13.6	14	5.0	4								
Students Reading On Their Grade Level	38.8	40	38.8	31								
Students Reading Above Their Grade Level	47.6	49	56.3	45								
017049 Lanier Elementary School												
Students Assessed		68		62								
Students Reading Below Their Grade Level	44.1	30	14.5	9								
Students Reading On Their Grade Level	39.7	27	75.8	47								
Students Reading Above Their Grade Level	16.2	11	9.7	6								
017050 LaBelle Aire Elementary School												
Students Assessed		122		100								
Students Reading Below Their Grade Level	29.5	36	10.0	10								
Students Reading On Their Grade Level	44.3	54	42.0	42								
Students Reading Above Their Grade Level	26.2	32	48.0	48								
017051 LaSalle Elementary School												
Students Assessed		48		38								
Students Reading Below Their Grade Level	22.9	11	29.0	11								
Students Reading On Their Grade Level	35.4	17	44.7	17								
Students Reading Above Their Grade Level	41.7	20	26.3	10								

~ = Unavailable data

Table 11a: Developmental Reading Assessment Spring Results - Grade 2

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017053 Magnolia Woods Elementary School												
Students Assessed		55		41								
Students Reading Below Their Grade Level	14.5	8	22.0	9								
Students Reading On Their Grade Level	67.3	37	51.2	21								
Students Reading Above Their Grade Level	18.2	10	26.8	11								
017054 Mayfair Elementary School												
Students Assessed		36		40								
Students Reading Below Their Grade Level	2.8	1	10.0	4								
Students Reading On Their Grade Level	58.3	21	45.0	18								
Students Reading Above Their Grade Level	38.9	14	45.0	18								
017057 Melrose Elementary School												
Students Assessed		53		56								
Students Reading Below Their Grade Level	35.8	19	12.5	7								
Students Reading On Their Grade Level	49.1	26	53.6	30								
Students Reading Above Their Grade Level	15.1	8	33.9	19								
017058 Merrydale Elementary School												
Students Assessed		70		56								
Students Reading Below Their Grade Level	31.4	22	32.1	18								
Students Reading On Their Grade Level	32.9	23	25.0	14								
Students Reading Above Their Grade Level	35.7	25	42.9	24								
017059 Mohican Center												
Students Assessed		12		11								
Students Reading Below Their Grade Level	8.3	1	9.1	1								
Students Reading On Their Grade Level	66.7	8	72.7	8								
Students Reading Above Their Grade Level	25.0	3	18.2	2								
017061 Nicholson Elementary School												
Students Assessed		36		30								
Students Reading Below Their Grade Level	5.6	2	16.7	5								
Students Reading On Their Grade Level	75.0	27	33.3	10								
Students Reading Above Their Grade Level	19.4	7	50.0	15								

~ = Unavailable data

Table 11a: Developmental Reading Assessment Spring Results - Grade 2

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017062 North Highlands Elementary School												
Students Assessed		58		62								
Students Reading Below Their Grade Level	34.5	20	32.3	20								
Students Reading On Their Grade Level	43.1	25	53.2	33								
Students Reading Above Their Grade Level	22.4	13	14.5	9								
017064 Northeast Elementary School												
Students Assessed		99		101								
Students Reading Below Their Grade Level	29.3	29	25.7	26								
Students Reading On Their Grade Level	41.4	41	41.6	42								
Students Reading Above Their Grade Level	29.3	29	32.7	33								
017066 Northwestern Elementary School												
Students Assessed		84		85								
Students Reading Below Their Grade Level	15.5	13	11.8	10								
Students Reading On Their Grade Level	36.9	31	42.3	36								
Students Reading Above Their Grade Level	47.6	40	45.9	39								
017068 Park Elementary School												
Students Assessed		63		66								
Students Reading Below Their Grade Level	49.2	31	34.8	23								
Students Reading On Their Grade Level	28.6	18	34.8	23								
Students Reading Above Their Grade Level	22.2	14	30.3	20								
017069 Park Forest Elementary School												
Students Assessed		75		92								
Students Reading Below Their Grade Level	26.7	20	23.9	22								
Students Reading On Their Grade Level	40.0	30	43.5	40								
Students Reading Above Their Grade Level	33.3	25	32.6	30								
017071 Park Ridge Elementary School												
Students Assessed		73		86								
Students Reading Below Their Grade Level	21.9	16	18.6	16								
Students Reading On Their Grade Level	45.2	33	45.3	39								
Students Reading Above Their Grade Level	32.9	24	36.0	31								

~ = Unavailable data

Table 11a: Developmental Reading Assessment Spring Results - Grade 2

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017072 Parkview Elementary School												
Students Assessed		84		105								
Students Reading Below Their Grade Level	4.8	4	10.5	11								
Students Reading On Their Grade Level	51.2	43	43.8	46								
Students Reading Above Their Grade Level	44.0	37	45.7	48								
017073 Polk Elementary School												
Students Assessed		44		42								
Students Reading Below Their Grade Level	68.2	30	26.2	11								
Students Reading On Their Grade Level	11.4	5	19.0	8								
Students Reading Above Their Grade Level	20.5	9	54.8	23								
017075 Progress Elementary School												
Students Assessed		40		47								
Students Reading Below Their Grade Level	35.0	14	10.6	5								
Students Reading On Their Grade Level	35.0	14	19.1	9								
Students Reading Above Their Grade Level	30.0	12	70.2	33								
017077 Riveroaks Elementary School												
Students Assessed		63		59								
Students Reading Below Their Grade Level	20.6	13	32.2	19								
Students Reading On Their Grade Level	33.3	21	17.0	10								
Students Reading Above Their Grade Level	46.0	29	50.8	30								
017078 Ryan Elementary School												
Students Assessed		41		46								
Students Reading Below Their Grade Level	26.8	11	10.9	5								
Students Reading On Their Grade Level	31.7	13	19.6	9								
Students Reading Above Their Grade Level	41.5	17	69.6	32								
017081 Sharon Hills Elementary School												
Students Assessed		32		39								
Students Reading Below Their Grade Level	9.4	3	20.5	8								
Students Reading On Their Grade Level	28.1	9	48.7	19								
Students Reading Above Their Grade Level	62.5	20	30.8	12								

~ = Unavailable data

Table 11a: Developmental Reading Assessment Spring Results - Grade 2

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017082 Shenandoah Elementary School												
Students Assessed		73		73								
Students Reading Below Their Grade Level	5.5	4	0.0	0								
Students Reading On Their Grade Level	34.2	25	31.5	23								
Students Reading Above Their Grade Level	60.3	44	68.5	50								
017084 South Boulevard Extended Day School												
Students Assessed		36		42								
Students Reading Below Their Grade Level	0.0	0	0.0	0								
Students Reading On Their Grade Level	52.8	19	35.7	15								
Students Reading Above Their Grade Level	47.2	17	64.3	27								
017087 Tanglewood Elementary School												
Students Assessed		86		87								
Students Reading Below Their Grade Level	9.3	8	6.9	6								
Students Reading On Their Grade Level	46.5	40	37.9	33								
Students Reading Above Their Grade Level	44.2	38	55.2	48								
017089 Twin Oaks Elementary School												
Students Assessed		45		79								
Students Reading Below Their Grade Level	17.8	8	11.4	9								
Students Reading On Their Grade Level	57.8	26	31.6	25								
Students Reading Above Their Grade Level	24.4	11	57.0	45								
017091 University Terrace Elementary School												
Students Assessed		55		43								
Students Reading Below Their Grade Level	36.4	20	25.6	11								
Students Reading On Their Grade Level	27.3	15	46.5	20								
Students Reading Above Their Grade Level	36.4	20	27.9	12								
017093 Villa del Ray Elementary School												
Students Assessed		48		55								
Students Reading Below Their Grade Level	35.4	17	21.8	12								
Students Reading On Their Grade Level	50.0	24	63.6	35								
Students Reading Above Their Grade Level	14.6	7	14.6	8								

~ = Unavailable data

Table 11a: Developmental Reading Assessment Spring Results - Grade 2

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017094 Baton Rouge Visual and Performing Arts Center												
Students Assessed		47		61								
Students Reading Below Their Grade Level	0.0	0	11.5	7								
Students Reading On Their Grade Level	31.9	15	19.7	12								
Students Reading Above Their Grade Level	68.1	32	68.8	42								
017095 Wedgewood Elementary School												
Students Assessed		117		96								
Students Reading Below Their Grade Level	17.1	20	11.5	11								
Students Reading On Their Grade Level	25.6	30	29.2	28								
Students Reading Above Their Grade Level	57.3	67	59.4	57								
017096 Westdale Elementary School												
Students Assessed		29		29								
Students Reading Below Their Grade Level	31.0	9	20.7	6								
Students Reading On Their Grade Level	17.2	5	41.4	12								
Students Reading Above Their Grade Level	51.7	15	37.9	11								
017098 Westminster Elementary School												
Students Assessed		26		44								
Students Reading Below Their Grade Level	0.0	0	6.8	3								
Students Reading On Their Grade Level	50.0	13	65.9	29								
Students Reading Above Their Grade Level	50.0	13	27.3	12								
017100 Wildwood Elementary School												
Students Assessed		43		46								
Students Reading Below Their Grade Level	16.3	7	23.9	11								
Students Reading On Their Grade Level	62.8	27	54.3	25								
Students Reading Above Their Grade Level	20.9	9	21.7	10								
017101 Winbourne Elementary School												
Students Assessed		45		44								
Students Reading Below Their Grade Level	13.3	6	27.3	12								
Students Reading On Their Grade Level	68.9	31	43.2	19								
Students Reading Above Their Grade Level	17.8	8	29.5	13								

~ = Unavailable data

Table 11a: Developmental Reading Assessment Spring Results - Grade 2

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017103 Zachary Elementary School												
Students Assessed		111		111								
Students Reading Below Their Grade Level	13.5	15	9.0	10								
Students Reading On Their Grade Level	38.7	43	41.4	46								
Students Reading Above Their Grade Level	47.7	53	49.5	55								
017110 Children's Charter School												
Students Assessed		19		20								
Students Reading Below Their Grade Level	0.0	0	10.0	2								
Students Reading On Their Grade Level	57.9	11	55.0	11								
Students Reading Above Their Grade Level	42.1	8	35.0	7								
017112 J. K. Haynes Foundation												
Students Assessed		22		23								
Students Reading Below Their Grade Level	4.5	1	21.7	5								
Students Reading On Their Grade Level	40.9	9	30.4	7								
Students Reading Above Their Grade Level	54.5	12	47.8	11								
District												
Students Assessed		3,741		3,797								
Students Reading Below Their Grade Level	23.6	884	18.2	692								
Students Reading On Their Grade Level	41.5	1,551	39.5	1,499								
Students Reading Above Their Grade Level	34.9	1,306	42.3	1,606								
State (Public)												
Students Assessed		54,246		54,108								
Students Reading Below Their Grade Level	23.5	12,737	22.3	12,038								
Students Reading On Their Grade Level	41.4	22,460	37.7	20,393								
Students Reading Above Their Grade Level	35.1	19,049	40.1	21,677								

~ = Unavailable data

Table 11b: Developmental Reading Assessment Spring Results - Grade 3

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017002 Audubon Elementary School												
Students Assessed		72		74								
Students Reading Below Their Grade Level	25.0	18	23.0	17								
Students Reading On Their Grade Level	65.3	47	46.0	34								
Students Reading Above Their Grade Level	9.7	7	31.1	23								
017003 Baker Heights Elementary School												
Students Assessed		85		70								
Students Reading Below Their Grade Level	23.5	20	11.4	8								
Students Reading On Their Grade Level	52.9	45	58.6	41								
Students Reading Above Their Grade Level	23.5	20	30.0	21								
017006 Bakerfield Elementary School												
Students Assessed		63		58								
Students Reading Below Their Grade Level	46.0	29	27.6	16								
Students Reading On Their Grade Level	27.0	17	46.5	27								
Students Reading Above Their Grade Level	27.0	17	25.9	15								
017007 Banks Elementary School												
Students Assessed		46		47								
Students Reading Below Their Grade Level	32.6	15	42.5	20								
Students Reading On Their Grade Level	60.9	28	44.7	21								
Students Reading Above Their Grade Level	6.5	3	12.8	6								
017009 Beechwood Elementary School												
Students Assessed		48		44								
Students Reading Below Their Grade Level	20.8	10	22.7	10								
Students Reading On Their Grade Level	52.1	25	50.0	22								
Students Reading Above Their Grade Level	27.1	13	27.3	12								
017011 Belfair Elementary School												
Students Assessed		56		67								
Students Reading Below Their Grade Level	25.0	14	26.9	18								
Students Reading On Their Grade Level	46.4	26	23.9	16								
Students Reading Above Their Grade Level	28.6	16	49.3	33								

~ = Unavailable data

Table 11b: Developmental Reading Assessment Spring Results - Grade 3

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017012 Bellingrath Hills Elementary School												
Students Assessed		88		91								
Students Reading Below Their Grade Level	10.2	9	28.6	26								
Students Reading On Their Grade Level	65.9	58	37.4	34								
Students Reading Above Their Grade Level	23.9	21	34.1	31								
017013 Bernard Terrace Elementary School												
Students Assessed		63		60								
Students Reading Below Their Grade Level	19.0	12	28.3	17								
Students Reading On Their Grade Level	44.4	28	21.7	13								
Students Reading Above Their Grade Level	36.5	23	50.0	30								
017014 Broadmoor Elementary School												
Students Assessed		52		52								
Students Reading Below Their Grade Level	34.6	18	26.9	14								
Students Reading On Their Grade Level	46.2	24	48.1	25								
Students Reading Above Their Grade Level	19.2	10	25.0	13								
017017 Brookstown Elementary School												
Students Assessed		94		82								
Students Reading Below Their Grade Level	39.4	37	20.7	17								
Students Reading On Their Grade Level	27.7	26	29.3	24								
Students Reading Above Their Grade Level	33.0	31	50.0	41								
017018 Brownfields Elementary School												
Students Assessed		57		68								
Students Reading Below Their Grade Level	7.0	4	11.8	8								
Students Reading On Their Grade Level	57.9	33	29.4	20								
Students Reading Above Their Grade Level	35.1	20	58.8	40								
017019 Buchanan Elementary School												
Students Assessed		55		63								
Students Reading Below Their Grade Level	18.2	10	47.6	30								
Students Reading On Their Grade Level	49.1	27	22.2	14								
Students Reading Above Their Grade Level	32.7	18	30.2	19								

~ = Unavailable data

Table 11b: Developmental Reading Assessment Spring Results - Grade 3

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017022 Cedarcrest-Southmoor Elementary School												
Students Assessed		89		81								
Students Reading Below Their Grade Level	27.0	24	13.6	11								
Students Reading On Their Grade Level	49.4	44	33.3	27								
Students Reading Above Their Grade Level	23.6	21	53.1	43								
017026 Claiborne Elementary School												
Students Assessed		74		51								
Students Reading Below Their Grade Level	27.0	20	13.7	7								
Students Reading On Their Grade Level	56.8	42	51.0	26								
Students Reading Above Their Grade Level	16.2	12	35.3	18								
017027 Crestworth Elementary School												
Students Assessed		46		43								
Students Reading Below Their Grade Level	52.2	24	39.5	17								
Students Reading On Their Grade Level	37.0	17	46.5	20								
Students Reading Above Their Grade Level	10.9	5	13.9	6								
017029 Dalton Elementary School												
Students Assessed		46		52								
Students Reading Below Their Grade Level	19.6	9	21.1	11								
Students Reading On Their Grade Level	54.3	25	48.1	25								
Students Reading Above Their Grade Level	26.1	12	30.8	16								
017030 Delmont Elementary School												
Students Assessed		61		53								
Students Reading Below Their Grade Level	54.1	33	28.3	15								
Students Reading On Their Grade Level	19.7	12	50.9	27								
Students Reading Above Their Grade Level	26.2	16	20.8	11								
017032 Dufrocq Elementary School												
Students Assessed		32		30								
Students Reading Below Their Grade Level	15.6	5	73.3	22								
Students Reading On Their Grade Level	78.1	25	10.0	3								
Students Reading Above Their Grade Level	6.3	2	16.7	5								

~ = Unavailable data

Table 11b: Developmental Reading Assessment Spring Results - Grade 3

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017033 Eden Park Elementary School												
Students Assessed		53		60								
Students Reading Below Their Grade Level	39.6	21	50.0	30								
Students Reading On Their Grade Level	39.6	21	16.7	10								
Students Reading Above Their Grade Level	20.8	11	33.3	20								
017034 Forest Heights Elementary School												
Students Assessed		49		64								
Students Reading Below Their Grade Level	38.8	19	48.4	31								
Students Reading On Their Grade Level	53.1	26	42.2	27								
Students Reading Above Their Grade Level	8.2	4	9.4	6								
017037 Glen Oaks Park Elementary School												
Students Assessed		85		66								
Students Reading Below Their Grade Level	25.9	22	28.8	19								
Students Reading On Their Grade Level	28.2	24	37.9	25								
Students Reading Above Their Grade Level	45.9	39	33.3	22								
017040 Greenbrier Elementary School												
Students Assessed		42		47								
Students Reading Below Their Grade Level	16.7	7	31.9	15								
Students Reading On Their Grade Level	33.3	14	36.2	17								
Students Reading Above Their Grade Level	50.0	21	31.9	15								
017041 Greenville Elementary School												
Students Assessed		74		78								
Students Reading Below Their Grade Level	33.8	25	32.0	25								
Students Reading On Their Grade Level	31.1	23	34.6	27								
Students Reading Above Their Grade Level	35.1	26	33.3	26								
017042 Harding Elementary School												
Students Assessed		52		48								
Students Reading Below Their Grade Level	51.9	27	43.8	21								
Students Reading On Their Grade Level	32.7	17	37.5	18								
Students Reading Above Their Grade Level	15.4	8	18.8	9								

~ = Unavailable data

Table 11b: Developmental Reading Assessment Spring Results - Grade 3

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017043 Highland Elementary School												
Students Assessed		32		31								
Students Reading Below Their Grade Level	34.4	11	41.9	13								
Students Reading On Their Grade Level	43.8	14	25.8	8								
Students Reading Above Their Grade Level	21.9	7	32.3	10								
017044 Howell Park Elementary School												
Students Assessed		61		71								
Students Reading Below Their Grade Level	36.1	22	38.0	27								
Students Reading On Their Grade Level	49.2	30	29.6	21								
Students Reading Above Their Grade Level	14.8	9	32.4	23								
017047 Jefferson Terrace Elementary School												
Students Assessed		68		91								
Students Reading Below Their Grade Level	14.7	10	15.4	14								
Students Reading On Their Grade Level	38.2	26	47.3	43								
Students Reading Above Their Grade Level	47.1	32	37.4	34								
017049 Lanier Elementary School												
Students Assessed		68		52								
Students Reading Below Their Grade Level	44.1	30	19.2	10								
Students Reading On Their Grade Level	38.2	26	42.3	22								
Students Reading Above Their Grade Level	17.6	12	38.5	20								
017050 LaBelle Aire Elementary School												
Students Assessed		107		93								
Students Reading Below Their Grade Level	39.3	42	21.5	20								
Students Reading On Their Grade Level	57.9	62	55.9	52								
Students Reading Above Their Grade Level	2.8	3	22.6	21								
017051 LaSalle Elementary School												
Students Assessed		33		46								
Students Reading Below Their Grade Level	27.3	9	19.6	9								
Students Reading On Their Grade Level	63.6	21	54.3	25								
Students Reading Above Their Grade Level	9.1	3	26.1	12								

~ = Unavailable data

Table 11b: Developmental Reading Assessment Spring Results - Grade 3

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017053 Magnolia Woods Elementary School												
Students Assessed		37		49								
Students Reading Below Their Grade Level	8.1	3	20.4	10								
Students Reading On Their Grade Level	59.5	22	55.1	27								
Students Reading Above Their Grade Level	32.4	12	24.5	12								
017054 Mayfair Elementary School												
Students Assessed		31		36								
Students Reading Below Their Grade Level	12.9	4	0.0	0								
Students Reading On Their Grade Level	19.4	6	47.2	17								
Students Reading Above Their Grade Level	67.7	21	52.8	19								
017057 Melrose Elementary School												
Students Assessed		31		52								
Students Reading Below Their Grade Level	16.1	5	38.5	20								
Students Reading On Their Grade Level	64.5	20	36.5	19								
Students Reading Above Their Grade Level	19.4	6	25.0	13								
017058 Merrydale Elementary School												
Students Assessed		71		73								
Students Reading Below Their Grade Level	46.5	33	32.9	24								
Students Reading On Their Grade Level	40.8	29	49.3	36								
Students Reading Above Their Grade Level	12.7	9	17.8	13								
017059 Mohican Center												
Students Assessed		16		11								
Students Reading Below Their Grade Level	37.5	6	9.1	1								
Students Reading On Their Grade Level	50.0	8	54.5	6								
Students Reading Above Their Grade Level	12.5	2	36.4	4								
017061 Nicholson Elementary School												
Students Assessed		37		31								
Students Reading Below Their Grade Level	35.1	13	6.4	2								
Students Reading On Their Grade Level	37.8	14	45.2	14								
Students Reading Above Their Grade Level	27.0	10	48.4	15								

~ = Unavailable data

Table 11b: Developmental Reading Assessment Spring Results - Grade 3

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017062 North Highlands Elementary School												
Students Assessed		50		55								
Students Reading Below Their Grade Level	56.0	28	38.2	21								
Students Reading On Their Grade Level	40.0	20	40.0	22								
Students Reading Above Their Grade Level	4.0	2	21.8	12								
017064 Northeast Elementary School												
Students Assessed		103		92								
Students Reading Below Their Grade Level	35.9	37	23.9	22								
Students Reading On Their Grade Level	40.8	42	42.4	39								
Students Reading Above Their Grade Level	23.3	24	33.7	31								
017066 Northwestern Elementary School												
Students Assessed		85		75								
Students Reading Below Their Grade Level	41.2	35	14.7	11								
Students Reading On Their Grade Level	41.2	35	42.7	32								
Students Reading Above Their Grade Level	17.6	15	42.7	32								
017068 Park Elementary School												
Students Assessed		61		60								
Students Reading Below Their Grade Level	9.8	6	23.3	14								
Students Reading On Their Grade Level	37.7	23	45.0	27								
Students Reading Above Their Grade Level	52.5	32	31.7	19								
017069 Park Forest Elementary School												
Students Assessed		67		77								
Students Reading Below Their Grade Level	41.8	28	19.5	15								
Students Reading On Their Grade Level	38.8	26	53.3	41								
Students Reading Above Their Grade Level	19.4	13	27.3	21								
017071 Park Ridge Elementary School												
Students Assessed		81		74								
Students Reading Below Their Grade Level	14.8	12	14.9	11								
Students Reading On Their Grade Level	56.8	46	48.7	36								
Students Reading Above Their Grade Level	28.4	23	36.5	27								

~ = Unavailable data

Table 11b: Developmental Reading Assessment Spring Results - Grade 3

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017072 Parkview Elementary School												
Students Assessed		85		74								
Students Reading Below Their Grade Level	15.3	13	10.8	8								
Students Reading On Their Grade Level	37.6	32	48.7	36								
Students Reading Above Their Grade Level	47.1	40	40.5	30								
017073 Polk Elementary School												
Students Assessed		36		44								
Students Reading Below Their Grade Level	83.3	30	50.0	22								
Students Reading On Their Grade Level	2.8	1	18.2	8								
Students Reading Above Their Grade Level	13.9	5	31.8	14								
017075 Progress Elementary School												
Students Assessed		52		33								
Students Reading Below Their Grade Level	36.5	19	18.2	6								
Students Reading On Their Grade Level	30.8	16	42.4	14								
Students Reading Above Their Grade Level	32.7	17	39.4	13								
017077 Riveroaks Elementary School												
Students Assessed		61		56								
Students Reading Below Their Grade Level	13.1	8	17.9	10								
Students Reading On Their Grade Level	57.4	35	41.1	23								
Students Reading Above Their Grade Level	29.5	18	41.1	23								
017078 Ryan Elementary School												
Students Assessed		54		38								
Students Reading Below Their Grade Level	20.4	11	15.8	6								
Students Reading On Their Grade Level	50.0	27	39.5	15								
Students Reading Above Their Grade Level	29.6	16	44.7	17								
017081 Sharon Hills Elementary School												
Students Assessed		39		41								
Students Reading Below Their Grade Level	10.3	4	7.3	3								
Students Reading On Their Grade Level	56.4	22	43.9	18								
Students Reading Above Their Grade Level	33.3	13	48.8	20								

~ = Unavailable data

Table 11b: Developmental Reading Assessment Spring Results - Grade 3

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017082 Shenandoah Elementary School												
Students Assessed		61		82								
Students Reading Below Their Grade Level	19.7	12	4.9	4								
Students Reading On Their Grade Level	37.7	23	50.0	41								
Students Reading Above Their Grade Level	42.6	26	45.1	37								
017084 South Boulevard Extended Day School												
Students Assessed		40		38								
Students Reading Below Their Grade Level	7.5	3	0.0	0								
Students Reading On Their Grade Level	57.5	23	63.2	24								
Students Reading Above Their Grade Level	35.0	14	36.8	14								
017087 Tanglewood Elementary School												
Students Assessed		84		97								
Students Reading Below Their Grade Level	29.8	25	7.2	7								
Students Reading On Their Grade Level	61.9	52	33.0	32								
Students Reading Above Their Grade Level	8.3	7	59.8	58								
017089 Twin Oaks Elementary School												
Students Assessed		74		46								
Students Reading Below Their Grade Level	48.6	36	28.3	13								
Students Reading On Their Grade Level	17.6	13	23.9	11								
Students Reading Above Their Grade Level	33.8	25	47.8	22								
017091 University Terrace Elementary School												
Students Assessed		67		22								
Students Reading Below Their Grade Level	32.8	22	27.3	6								
Students Reading On Their Grade Level	65.7	44	45.5	10								
Students Reading Above Their Grade Level	1.5	1	27.3	6								
017093 Villa del Ray Elementary School												
Students Assessed		51		52								
Students Reading Below Their Grade Level	33.3	17	21.1	11								
Students Reading On Their Grade Level	49.0	25	53.8	28								
Students Reading Above Their Grade Level	17.6	9	25.0	13								

~ = Unavailable data

Table 11b: Developmental Reading Assessment Spring Results - Grade 3

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017094 Baton Rouge Visual and Performing Arts Center												
Students Assessed		69		55								
Students Reading Below Their Grade Level	2.9	2	0.0	0								
Students Reading On Their Grade Level	55.1	38	32.7	18								
Students Reading Above Their Grade Level	42.0	29	67.3	37								
017095 Wedgewood Elementary School												
Students Assessed		107		99								
Students Reading Below Their Grade Level	11.2	12	19.2	19								
Students Reading On Their Grade Level	35.5	38	37.4	37								
Students Reading Above Their Grade Level	53.3	57	43.4	43								
017096 Westdale Elementary School												
Students Assessed		38		29								
Students Reading Below Their Grade Level	34.2	13	37.9	11								
Students Reading On Their Grade Level	15.8	6	6.9	2								
Students Reading Above Their Grade Level	50.0	19	55.2	16								
017098 Westminster Elementary School												
Students Assessed		44		23								
Students Reading Below Their Grade Level	13.6	6	8.7	2								
Students Reading On Their Grade Level	68.2	30	30.4	7								
Students Reading Above Their Grade Level	18.2	8	60.9	14								
017100 Wildwood Elementary School												
Students Assessed		48		46								
Students Reading Below Their Grade Level	16.7	8	13.0	6								
Students Reading On Their Grade Level	62.5	30	43.5	20								
Students Reading Above Their Grade Level	20.8	10	43.5	20								
017101 Winbourne Elementary School												
Students Assessed		43		48								
Students Reading Below Their Grade Level	55.8	24	50.0	24								
Students Reading On Their Grade Level	37.2	16	29.2	14								
Students Reading Above Their Grade Level	7.0	3	20.8	10								

~ = Unavailable data

Table 11b: Developmental Reading Assessment Spring Results - Grade 3

Percent and Number of Students Reading Below, On, or Above Grade Level

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017103 Zachary Elementary School												
Students Assessed		105		113								
Students Reading Below Their Grade Level	28.6	30	25.7	29								
Students Reading On Their Grade Level	36.2	38	35.4	40								
Students Reading Above Their Grade Level	35.2	37	38.9	44								
017110 Children's Charter School												
Students Assessed		19		20								
Students Reading Below Their Grade Level	31.6	6	15.0	3								
Students Reading On Their Grade Level	36.8	7	60.0	12								
Students Reading Above Their Grade Level	31.6	6	25.0	5								
017112 J. K. Haynes Foundation												
Students Assessed		13		20								
Students Reading Below Their Grade Level	23.1	3	25.0	5								
Students Reading On Their Grade Level	53.8	7	45.0	9								
Students Reading Above Their Grade Level	23.1	3	30.0	6								
District												
Students Assessed		3,711		3,554								
Students Reading Below Their Grade Level	28.8	1,070	24.1	856								
Students Reading On Their Grade Level	44.9	1,667	40.2	1,428								
Students Reading Above Their Grade Level	26.2	974	35.7	1,270								
State (Public)												
Students Assessed		53,469		54,201								
Students Reading Below Their Grade Level	30.3	16,185	24.5	13,274								
Students Reading On Their Grade Level	37.1	19,815	37.9	20,553								
Students Reading Above Their Grade Level	32.7	17,469	37.6	20,374								

~ = Unavailable data

Criterion-Referenced Test (CRT) – LEAP 21 Test Results

The **LEAP for the 21st Century** tests (or **LEAP 21**), Louisiana's new criterion-referenced tests (CRTs) measure how well a student has mastered the State content standards. These tests, which are administered to students in grades 4 and 8, will be phased in at the high school level beginning in the spring of 2001. The old high school CRT, or the Graduation Exit Examination (GEE), is not yet administered in its new format. The old GEE will continue to be given until the new format is completely phased in. The old and new high school exit exams are further explained in the next part of the Student Achievement section. The LEAP 21 English Language Arts and Mathematics tests were first administered in the spring of 1999 with the initial administration of the Science and Social Studies tests in the spring of 2000.

The new LEAP 21 tests differ from the previous CRT tests in the areas described below.

- The LEAP 21 tests are directly aligned with the State's content standards; by law these tests must be as rigorous as those of the National Assessment of Educational Progress (NAEP).
  - The new English Language Arts tests have longer reading passages and a greater variety of item types. Some constructed-response questions require written responses to what the students read, and students in each grade must write a composition in response to a writing prompt.
  - The new Mathematics tests reflect greater difficulty, with a broader and more challenging range of test items and problem types. For example, there are open-ended problems as well as problems with more than one solution and/or more than one path to a solution.
  - The new Science tests contain multiple-choice questions that assess students' comprehension of science concepts and the process of inquiry. Short-answer items and essay questions allow students to demonstrate a deeper understanding of science and to apply scientific knowledge. Grade 4 students complete and draw conclusions from a comprehensive science task while grade 8 students respond to a written scenario.
  - The new Social Studies tests challenge students to expand their thinking across the boundaries of the four core disciplines in social studies by assessing their knowledge, conceptual understanding, and application of skills in geography, civics, economics, and history. Some constructed-response questions require higher-order thinking in a social studies context.
- Students will no longer receive "pass/fail" but instead will receive one of five achievement ratings:
  - *Advanced*–demonstrates superior performance beyond the proficient level of mastery.
  - *Proficient*–demonstrates competency over challenging subject matter and is well-prepared for the next level of schooling.
  - *Basic*–demonstrates only the fundamental knowledge and skills needed for the next level of schooling.
  - *Approaching Basic*–partially demonstrates the fundamental knowledge and skills needed for the next level of schooling.
  - *Unsatisfactory*–does not demonstrate the fundamental knowledge and skills needed for the next level of schooling.

In the spring of 2000, the LEAP 21 tests became high stakes tests for fourth and eighth graders. To be promoted fully to the fifth or ninth grade at the end of the 1999-2000 school year, students had to score at the "Approaching Basic" achievement level or above on both the English Language Arts and the Mathematics LEAP 21 tests. Intensive summer school was offered for students who scored at the "Unsatisfactory" achievement level, with a retest opportunity at the end of the summer school session. Local school systems were given the authority to grant appeals and waivers based on certain circumstances.

All students take the LEAP 21 tests, except for students whose Individual Education Plans (IEPs) indicate that they have met the participation criteria for alternate assessment or for out-of-level assessment, which began in the 1999-2000 school year. Also, Limited English Proficient (LEP) students who are determined to be eligible for a deferment from testing are not required to take the tests.

Data Presentation

Tables 12a–12h provide LEAP 21 test results for grades 4 and 8. The tables reflect both the number and percent of students who score at each

achievement level for each subject area. Furthermore, the data presented are LEAP 21 scores for all students included in the accountability LEAP 21 index score at each school. As a result, the data in the *District Composite Report* may not match the data contained in reports issued by the testing contractor.

Differences may exist because of the following reasons. First, students with LEAP 21 index scores of zero are included in the "Unsatisfactory" achievement level. Zero scores are assigned to eligible and non-exempt students who did not take the test and to students with testing irregularities. Second, students from Option I alternative schools are included in the results of their home school. Finally, if a school had insufficient data for one grade, the presented results will include scores from the shared grade of another school.

Definition

- *Criterion-referenced tests (CRTs)*–tests that produce a score that tells how individuals/schools perform in achieving established criteria.

Data Source

The LEAP 21 results are based on student-level data provided to the Louisiana Department of Education by Data Recognition Corporation (DRC), the testing contractor for the Louisiana Educational Assessment Program for the 21st Century tests (LEAP 21) for grades 4 and 8.

Table 12a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017002	**Audubon Elementary School**												
	Advanced	3.0	2	2.9	2								
	Proficient	10.6	7	15.9	11								
	Basic	43.9	29	52.2	36								
	Approaching Basic	24.2	16	14.5	10								
	Unsatisfactory	18.2	12	14.5	10								
017003	**Baker Heights Elementary School**												
	Advanced	0.0	0	1.2	1								
	Proficient	5.2	4	10.7	9								
	Basic	41.6	32	36.9	31								
	Approaching Basic	28.6	22	25.0	21								
	Unsatisfactory	24.7	19	26.2	22								
017006	**Bakerfield Elementary School**												
	Advanced	1.4	1	4.8	3								
	Proficient	13.0	9	20.6	13								
	Basic	47.8	33	47.6	30								
	Approaching Basic	29.0	20	22.2	14								
	Unsatisfactory	8.7	6	4.8	3								
017007	**Banks Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	3.2	2	0.0	0								
	Basic	15.9	10	19.6	11								
	Approaching Basic	30.2	19	35.7	20								
	Unsatisfactory	50.8	32	44.6	25								
017009	**Beechwood Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	4.5	2								
	Basic	30.2	13	27.3	12								
	Approaching Basic	25.6	11	38.6	17								
	Unsatisfactory	44.2	19	29.5	13								

~ = Unavailable Data

Table 12a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017011	**Belfair Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	6.3	4	4.4	3								
	Basic	25.0	16	26.5	18								
	Approaching Basic	43.8	28	39.7	27								
	Unsatisfactory	25.0	16	29.4	20								
017012	**Bellingrath Hills Elementary School**												
	Advanced	5.2	5	4.6	4								
	Proficient	41.2	40	36.8	32								
	Basic	44.3	43	46.0	40								
	Approaching Basic	7.2	7	9.2	8								
	Unsatisfactory	2.1	2	3.4	3								
017013	**Bernard Terrace Elementary School**												
	Advanced	4.3	3	5.3	3								
	Proficient	15.9	11	19.3	11								
	Basic	36.2	25	38.6	22								
	Approaching Basic	27.5	19	22.8	13								
	Unsatisfactory	15.9	11	14.0	8								
017014	**Broadmoor Elementary School**												
	Advanced	0.0	0	1.9	1								
	Proficient	12.7	8	9.6	5								
	Basic	36.5	23	36.5	19								
	Approaching Basic	27.0	17	32.7	17								
	Unsatisfactory	23.8	15	19.2	10								
017017	**Brookstown Elementary School**												
	Advanced	7.2	7	4.5	5								
	Proficient	14.4	14	15.2	17								
	Basic	16.5	16	14.3	16								
	Approaching Basic	22.7	22	29.5	33								
	Unsatisfactory	39.2	38	36.6	41								

~ = Unavailable Data

Table 12a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017018	**Brownfields Elementary School**												
	Advanced	1.4	1	5.6	4								
	Proficient	30.1	22	21.1	15								
	Basic	42.5	31	50.7	36								
	Approaching Basic	16.4	12	11.3	8								
	Unsatisfactory	9.6	7	11.3	8								
017019	**Buchanan Elementary School**												
	Advanced	7.8	5	3.3	2								
	Proficient	25.0	16	20.0	12								
	Basic	20.3	13	45.0	27								
	Approaching Basic	20.3	13	20.0	12								
	Unsatisfactory	26.6	17	11.7	7								
017022	**Cedarcrest-Southmoor Elementary School**												
	Advanced	7.6	7	1.9	2								
	Proficient	16.3	15	19.8	21								
	Basic	52.2	48	49.1	52								
	Approaching Basic	17.4	16	20.8	22								
	Unsatisfactory	6.5	6	8.5	9								
017026	**Claiborne Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	3.6	3	4.1	3								
	Basic	28.6	24	21.9	16								
	Approaching Basic	38.1	32	46.6	34								
	Unsatisfactory	29.8	25	27.4	20								
017027	**Crestworth Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	1.8	1	4.1	2								
	Basic	35.1	20	38.8	19								
	Approaching Basic	49.1	28	30.6	15								
	Unsatisfactory	14.0	8	26.5	13								

~ = Unavailable Data

Table 12a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017029	**Dalton Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	3.8	2	2.6	1								
	Basic	26.4	14	30.8	12								
	Approaching Basic	34.0	18	20.5	8								
	Unsatisfactory	35.8	19	46.2	18								
017030	**Delmont Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	1.6	1	5.9	3								
	Basic	17.5	11	17.6	9								
	Approaching Basic	31.7	20	39.2	20								
	Unsatisfactory	49.2	31	37.3	19								
017032	**Dufrocq Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	5.3	2	10.7	3								
	Basic	26.3	10	57.1	16								
	Approaching Basic	31.6	12	17.9	5								
	Unsatisfactory	36.8	14	14.3	4								
017033	**Eden Park Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	7.0	4	10.3	6								
	Basic	31.6	18	31.0	18								
	Approaching Basic	21.1	12	27.6	16								
	Unsatisfactory	40.4	23	31.0	18								
017034	**Forest Heights Elementary School**												
	Advanced	0.0	0	1.8	1								
	Proficient	2.6	1	3.6	2								
	Basic	41.0	16	14.5	8								
	Approaching Basic	25.6	10	38.2	21								
	Unsatisfactory	30.8	12	41.8	23								

~ = Unavailable Data

Table 12a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017037	**Glen Oaks Park Elementary School**												
	Advanced	4.3	4	5.6	5								
	Proficient	23.9	22	31.5	28								
	Basic	27.2	25	29.2	26								
	Approaching Basic	27.2	25	21.3	19								
	Unsatisfactory	17.4	16	12.4	11								
017040	**Greenbrier Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	18.9	7	19.6	10								
	Basic	43.2	16	39.2	20								
	Approaching Basic	27.0	10	29.4	15								
	Unsatisfactory	10.8	4	11.8	6								
017041	**Greenville Elementary School**												
	Advanced	2.7	2	18.7	14								
	Proficient	25.3	19	9.3	7								
	Basic	28.0	21	14.7	11								
	Approaching Basic	25.3	19	34.7	26								
	Unsatisfactory	18.7	14	22.7	17								
017042	**Harding Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	2.0	1	3.6	2								
	Basic	18.0	9	25.5	14								
	Approaching Basic	40.0	20	29.1	16								
	Unsatisfactory	40.0	20	41.8	23								
017043	**Highland Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	6.1	3	3.8	1								
	Basic	22.4	11	30.8	8								
	Approaching Basic	38.8	19	23.1	6								
	Unsatisfactory	32.7	16	42.3	11								

~ = Unavailable Data

Table 12a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017044	**Howell Park Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	3.0	2								
	Basic	20.5	15	45.5	30								
	Approaching Basic	30.1	22	37.9	25								
	Unsatisfactory	49.3	36	13.6	9								
017047	**Jefferson Terrace Elementary School**												
	Advanced	1.1	1	2.4	2								
	Proficient	27.5	25	22.9	19								
	Basic	37.4	34	42.2	35								
	Approaching Basic	23.1	21	24.1	20								
	Unsatisfactory	11.0	10	8.4	7								
017049	**Lanier Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	8.6	5	2.6	2								
	Basic	22.4	13	23.4	18								
	Approaching Basic	37.9	22	39.0	30								
	Unsatisfactory	31.0	18	35.1	27								
017050	**LaBelle Aire Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	5.1	5	7.1	7								
	Basic	46.5	46	33.3	33								
	Approaching Basic	26.3	26	35.4	35								
	Unsatisfactory	22.2	22	24.2	24								
017051	**LaSalle Elementary School**												
	Advanced	0.0	0	5.9	2								
	Proficient	7.8	4	2.9	1								
	Basic	21.6	11	41.2	14								
	Approaching Basic	29.4	15	14.7	5								
	Unsatisfactory	41.2	21	35.3	12								

~ = Unavailable Data

Table 12a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017053	**Magnolia Woods Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	1.8	1	6.3	3								
	Basic	40.0	22	25.0	12								
	Approaching Basic	30.9	17	45.8	22								
	Unsatisfactory	27.3	15	22.9	11								
017054	**Mayfair Elementary School**												
	Advanced	0.0	0	2.6	1								
	Proficient	23.5	8	15.8	6								
	Basic	44.1	15	28.9	11								
	Approaching Basic	26.5	9	26.3	10								
	Unsatisfactory	5.9	2	26.3	10								
017057	**Melrose Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	19.0	8	11.4	4								
	Basic	26.2	11	48.6	17								
	Approaching Basic	21.4	9	22.9	8								
	Unsatisfactory	33.3	14	17.1	6								
017058	**Merrydale Elementary School**												
	Advanced	0.0	0	2.6	2								
	Proficient	2.8	2	6.6	5								
	Basic	38.0	27	25.0	19								
	Approaching Basic	23.9	17	35.5	27								
	Unsatisfactory	35.2	25	30.3	23								
017059	**Mohican Center**												
	Advanced	0.0	0	0.0	0								
	Proficient	14.3	3	6.7	1								
	Basic	14.3	3	53.3	8								
	Approaching Basic	57.1	12	33.3	5								
	Unsatisfactory	14.3	3	6.7	1								

~ = Unavailable Data

Table 12a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017061	**Nicholson Elementary School**												
	Advanced	2.6	1	0.0	0								
	Proficient	7.7	3	7.7	3								
	Basic	46.2	18	48.7	19								
	Approaching Basic	30.8	12	30.8	12								
	Unsatisfactory	12.8	5	12.8	5								
017062	**North Highlands Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	12.1	7	8.1	3								
	Basic	37.9	22	29.7	11								
	Approaching Basic	32.8	19	37.8	14								
	Unsatisfactory	17.2	10	24.3	9								
017064	**Northeast Elementary School**												
	Advanced	0.0	0	0.9	1								
	Proficient	9.7	10	16.7	18								
	Basic	39.8	41	37.0	40								
	Approaching Basic	22.3	23	27.8	30								
	Unsatisfactory	28.2	29	17.6	19								
017066	**Northwestern Elementary School**												
	Advanced	1.2	1	2.2	2								
	Proficient	25.9	21	22.6	21								
	Basic	39.5	32	45.2	42								
	Approaching Basic	17.3	14	21.5	20								
	Unsatisfactory	16.0	13	8.6	8								
017068	**Park Elementary School**												
	Advanced	0.0	0	1.4	1								
	Proficient	6.7	6	5.6	4								
	Basic	38.2	34	29.2	21								
	Approaching Basic	31.5	28	29.2	21								
	Unsatisfactory	23.6	21	34.7	25								

~ = Unavailable Data

Table 12a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017069	**Park Forest Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	11.0	12	3.9	3								
	Basic	35.8	39	40.8	31								
	Approaching Basic	27.5	30	27.6	21								
	Unsatisfactory	25.7	28	27.6	21								
017071	**Park Ridge Elementary School**												
	Advanced	2.5	2	1.4	1								
	Proficient	12.7	10	9.6	7								
	Basic	44.3	35	43.8	32								
	Approaching Basic	22.8	18	34.2	25								
	Unsatisfactory	17.7	14	11.0	8								
017072	**Parkview Elementary School**												
	Advanced	2.1	2	3.7	3								
	Proficient	17.5	17	17.1	14								
	Basic	42.3	41	64.6	53								
	Approaching Basic	23.7	23	14.6	12								
	Unsatisfactory	14.4	14	0.0	0								
017073	**Polk Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	2.6	1								
	Basic	20.0	8	23.7	9								
	Approaching Basic	37.5	15	44.7	17								
	Unsatisfactory	42.5	17	28.9	11								
017075	**Progress Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	12.5	6	6.4	3								
	Basic	56.3	27	36.2	17								
	Approaching Basic	14.6	7	34.0	16								
	Unsatisfactory	16.7	8	23.4	11								

~ = Unavailable Data

Table 12a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017077	**Riveroaks Elementary School**												
	Advanced	1.4	1	1.4	1								
	Proficient	9.7	7	10.0	7								
	Basic	58.3	42	47.1	33								
	Approaching Basic	19.4	14	24.3	17								
	Unsatisfactory	11.1	8	17.1	12								
017078	**Ryan Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	4.7	2	2.0	1								
	Basic	32.6	14	28.6	14								
	Approaching Basic	32.6	14	46.9	23								
	Unsatisfactory	30.2	13	22.4	11								
017081	**Sharon Hills Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	9.3	5	10.3	4								
	Basic	48.1	26	38.5	15								
	Approaching Basic	33.3	18	33.3	13								
	Unsatisfactory	9.3	5	17.9	7								
017082	**Shenandoah Elementary School**												
	Advanced	7.6	5	1.8	1								
	Proficient	51.5	34	43.9	25								
	Basic	36.4	24	42.1	24								
	Approaching Basic	0.0	0	8.8	5								
	Unsatisfactory	4.5	3	3.5	2								
017084	**South Boulevard Extended Day School**												
	Advanced	0.0	0	0.0	0								
	Proficient	25.6	11	23.7	9								
	Basic	53.5	23	50.0	19								
	Approaching Basic	11.6	5	15.8	6								
	Unsatisfactory	9.3	4	10.5	4								

~ = Unavailable Data

Table 12a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017087	**Tanglewood Elementary School**												
	Advanced	0.9	1	4.8	4								
	Proficient	16.4	18	22.6	19								
	Basic	50.9	56	48.8	41								
	Approaching Basic	23.6	26	16.7	14								
	Unsatisfactory	8.2	9	7.1	6								
017089	**Twin Oaks Elementary School**												
	Advanced	0.0	0	1.3	1								
	Proficient	21.8	17	19.5	15								
	Basic	48.7	38	41.6	32								
	Approaching Basic	16.7	13	19.5	15								
	Unsatisfactory	12.8	10	18.2	14								
017091	**University Terrace Elementary School**												
	Advanced	0.0	0	4.1	2								
	Proficient	8.9	5	14.3	7								
	Basic	50.0	28	36.7	18								
	Approaching Basic	26.8	15	24.5	12								
	Unsatisfactory	14.3	8	20.4	10								
017093	**Villa del Ray Elementary School**												
	Advanced	0.0	0	2.0	1								
	Proficient	6.2	4	11.8	6								
	Basic	35.4	23	33.3	17								
	Approaching Basic	33.8	22	33.3	17								
	Unsatisfactory	24.6	16	19.6	10								
017094	**Baton Rouge Visual and Performing Arts Center**												
	Advanced	6.9	5	1.3	1								
	Proficient	30.6	22	36.3	29								
	Basic	47.2	34	50.0	40								
	Approaching Basic	13.9	10	12.5	10								
	Unsatisfactory	1.4	1	0.0	0								

~ = Unavailable Data

Table 12a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017095	**Wedgewood Elementary School**												
	Advanced	2.1	2	5.4	6								
	Proficient	29.5	28	33.9	38								
	Basic	45.3	43	42.0	47								
	Approaching Basic	13.7	13	10.7	12								
	Unsatisfactory	9.5	9	8.0	9								
017096	**Westdale Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	12.5	4								
	Basic	46.4	13	53.1	17								
	Approaching Basic	25.0	7	18.8	6								
	Unsatisfactory	28.6	8	15.6	5								
017098	**Westminster Elementary School**												
	Advanced	3.9	2	2.2	1								
	Proficient	19.6	10	32.6	15								
	Basic	39.2	20	30.4	14								
	Approaching Basic	33.3	17	26.1	12								
	Unsatisfactory	3.9	2	8.7	4								
017100	**Wildwood Elementary School**												
	Advanced	0.0	0	1.6	1								
	Proficient	14.8	8	9.7	6								
	Basic	38.9	21	33.9	21								
	Approaching Basic	20.4	11	17.7	11								
	Unsatisfactory	25.9	14	37.1	23								
017101	**Winbourne Elementary School**												
	Advanced	1.6	1	0.0	0								
	Proficient	1.6	1	6.5	3								
	Basic	27.4	17	28.3	13								
	Approaching Basic	40.3	25	32.6	15								
	Unsatisfactory	29.0	18	32.6	15								

~ = Unavailable Data

Table 12a: LEAP 21 Test Results - Grade 4 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017103	**Zachary Elementary School**												
	Advanced	0.8	1	1.0	1								
	Proficient	27.7	36	21.4	22								
	Basic	47.7	62	47.6	49								
	Approaching Basic	18.5	24	23.3	24								
	Unsatisfactory	5.4	7	6.8	7								
017110	**Children's Charter School**												
	Advanced	~	~	0.0	0								
	Proficient	~	~	0.0	0								
	Basic	~	~	47.1	8								
	Approaching Basic	~	~	17.6	3								
	Unsatisfactory	~	~	35.3	6								
017112	**J. K. Haynes Foundation**												
	Advanced	~	~	0.0	0								
	Proficient	~	~	0.0	0								
	Basic	~	~	64.3	9								
	Approaching Basic	~	~	21.4	3								
	Unsatisfactory	~	~	14.3	2								
District													
	Advanced	1.5	62	2.1	82								
	Proficient	13.7	579	14.5	556								
	Basic	35.7	1,509	37.3	1,431								
	Approaching Basic	25.0	1,055	26.5	1,016								
	Unsatisfactory	24.1	1,020	19.7	756								
State													
	Advanced	1.4	797	1.8	1,002								
	Proficient	14.7	8,451	14.4	8,114								
	Basic	39.0	22,376	39.4	22,230								
	Approaching Basic	24.1	13,845	24.8	13,993								
	Unsatisfactory	20.7	11,872	19.7	11,111								

~ = Unavailable Data

Table 12b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017002	**Audubon Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	9.1	6	7.2	5								
	Basic	36.4	24	62.3	43								
	Approaching Basic	28.8	19	15.9	11								
	Unsatisfactory	25.8	17	14.5	10								
017003	**Baker Heights Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	3.9	3	3.6	3								
	Basic	28.6	22	29.8	25								
	Approaching Basic	22.1	17	28.6	24								
	Unsatisfactory	45.5	35	38.1	32								
017006	**Bakerfield Elementary School**												
	Advanced	1.4	1	4.8	3								
	Proficient	8.7	6	20.6	13								
	Basic	37.7	26	44.4	28								
	Approaching Basic	29.0	20	19.0	12								
	Unsatisfactory	23.2	16	11.1	7								
017007	**Banks Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	9.5	6	8.9	5								
	Approaching Basic	12.7	8	25.0	14								
	Unsatisfactory	77.8	49	66.1	37								
017009	**Beechwood Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	2.3	1								
	Basic	0.0	0	11.4	5								
	Approaching Basic	23.3	10	36.4	16								
	Unsatisfactory	76.7	33	50.0	22								

~ = Unavailable Data

Table 12b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017011	**Belfair Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	15.6	10	32.4	22								
	Approaching Basic	31.3	20	29.4	20								
	Unsatisfactory	53.1	34	38.2	26								
017012	**Bellingrath Hills Elementary School**												
	Advanced	8.2	8	4.6	4								
	Proficient	19.6	19	48.3	42								
	Basic	53.6	52	36.8	32								
	Approaching Basic	15.5	15	6.9	6								
	Unsatisfactory	3.1	3	3.4	3								
017013	**Bernard Terrace Elementary School**												
	Advanced	8.7	6	5.3	3								
	Proficient	13.0	9	14.0	8								
	Basic	17.4	12	29.8	17								
	Approaching Basic	14.5	10	24.6	14								
	Unsatisfactory	46.4	32	26.3	15								
017014	**Broadmoor Elementary School**												
	Advanced	1.6	1	0.0	0								
	Proficient	4.8	3	15.7	8								
	Basic	30.2	19	25.5	13								
	Approaching Basic	27.0	17	25.5	13								
	Unsatisfactory	36.5	23	33.3	17								
017017	**Brookstown Elementary School**												
	Advanced	5.2	5	8.9	10								
	Proficient	10.3	10	7.1	8								
	Basic	11.3	11	17.9	20								
	Approaching Basic	11.3	11	10.7	12								
	Unsatisfactory	61.9	60	55.4	62								

~ = Unavailable Data

Table 12b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017018	**Brownfields Elementary School**												
	Advanced	6.8	5	7.0	5								
	Proficient	16.4	12	14.1	10								
	Basic	34.2	25	43.7	31								
	Approaching Basic	17.8	13	18.3	13								
	Unsatisfactory	24.7	18	16.9	12								
017019	**Buchanan Elementary School**												
	Advanced	9.4	6	10.0	6								
	Proficient	18.8	12	15.0	9								
	Basic	25.0	16	31.7	19								
	Approaching Basic	14.1	9	18.3	11								
	Unsatisfactory	32.8	21	25.0	15								
017022	**Cedarcrest-Southmoor Elementary School**												
	Advanced	9.8	9	1.9	2								
	Proficient	12.0	11	7.5	8								
	Basic	39.1	36	45.3	48								
	Approaching Basic	25.0	23	29.2	31								
	Unsatisfactory	14.1	13	16.0	17								
017026	**Claiborne Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	1.2	1	1.4	1								
	Basic	19.0	16	23.3	17								
	Approaching Basic	32.1	27	35.6	26								
	Unsatisfactory	47.6	40	39.7	29								
017027	**Crestworth Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	4.1	2								
	Basic	10.3	6	26.5	13								
	Approaching Basic	29.3	17	24.5	12								
	Unsatisfactory	60.3	35	44.9	22								

~ = Unavailable Data

Table 12b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017029	**Dalton Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	2.6	1								
	Basic	11.3	6	12.8	5								
	Approaching Basic	30.2	16	10.3	4								
	Unsatisfactory	58.5	31	74.4	29								
017030	**Delmont Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	2.0	1								
	Basic	9.5	6	13.7	7								
	Approaching Basic	20.6	13	25.5	13								
	Unsatisfactory	69.8	44	58.8	30								
017032	**Dufrocq Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	14.3	4								
	Basic	13.2	5	46.4	13								
	Approaching Basic	21.1	8	25.0	7								
	Unsatisfactory	65.8	25	14.3	4								
017033	**Eden Park Elementary School**												
	Advanced	1.8	1	1.7	1								
	Proficient	1.8	1	6.9	4								
	Basic	19.3	11	25.9	15								
	Approaching Basic	17.5	10	27.6	16								
	Unsatisfactory	59.6	34	37.9	22								
017034	**Forest Heights Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	2.6	1	1.8	1								
	Basic	23.1	9	21.8	12								
	Approaching Basic	25.6	10	20.0	11								
	Unsatisfactory	48.7	19	56.4	31								

~ = Unavailable Data

Table 12b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017037	**Glen Oaks Park Elementary School**												
	Advanced	16.3	15	6.7	6								
	Proficient	14.1	13	24.7	22								
	Basic	27.2	25	38.2	34								
	Approaching Basic	14.1	13	15.7	14								
	Unsatisfactory	28.3	26	14.6	13								
017040	**Greenbrier Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	8.1	3	11.8	6								
	Basic	35.1	13	33.3	17								
	Approaching Basic	32.4	12	27.5	14								
	Unsatisfactory	24.3	9	27.5	14								
017041	**Greenville Elementary School**												
	Advanced	9.3	7	13.3	10								
	Proficient	18.7	14	6.7	5								
	Basic	26.7	20	22.7	17								
	Approaching Basic	21.3	16	33.3	25								
	Unsatisfactory	24.0	18	24.0	18								
017042	**Harding Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	10.0	5	23.6	13								
	Approaching Basic	12.0	6	23.6	13								
	Unsatisfactory	78.0	39	52.7	29								
017043	**Highland Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	18.4	9	23.1	6								
	Approaching Basic	26.5	13	30.8	8								
	Unsatisfactory	55.1	27	46.2	12								

~ = Unavailable Data

Table 12b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017044	**Howell Park Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	7.6	5								
	Basic	8.2	6	43.9	29								
	Approaching Basic	27.4	20	28.8	19								
	Unsatisfactory	64.4	47	19.7	13								
017047	**Jefferson Terrace Elementary School**												
	Advanced	3.3	3	1.2	1								
	Proficient	15.4	14	16.9	14								
	Basic	38.5	35	38.6	32								
	Approaching Basic	22.0	20	22.9	19								
	Unsatisfactory	20.9	19	20.5	17								
017049	**Lanier Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	2.6	2								
	Basic	22.4	13	18.2	14								
	Approaching Basic	19.0	11	27.3	21								
	Unsatisfactory	58.6	34	51.9	40								
017050	**LaBelle Aire Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	3.0	3	0.0	0								
	Basic	26.3	26	29.3	29								
	Approaching Basic	35.4	35	23.2	23								
	Unsatisfactory	35.4	35	47.5	47								
017051	**LaSalle Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	11.8	4								
	Basic	11.8	6	38.2	13								
	Approaching Basic	19.6	10	32.4	11								
	Unsatisfactory	68.6	35	17.6	6								

~ = Unavailable Data

Table 12b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017053	**Magnolia Woods Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	32.1	18	27.1	13								
	Approaching Basic	19.6	11	27.1	13								
	Unsatisfactory	48.2	27	45.8	22								
017054	**Mayfair Elementary School**												
	Advanced	0.0	0	2.6	1								
	Proficient	20.6	7	5.3	2								
	Basic	35.3	12	31.6	12								
	Approaching Basic	20.6	7	21.1	8								
	Unsatisfactory	23.5	8	39.5	15								
017057	**Melrose Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	14.3	5								
	Basic	42.9	18	54.3	19								
	Approaching Basic	35.7	15	14.3	5								
	Unsatisfactory	21.4	9	17.1	6								
017058	**Merrydale Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	1.4	1	5.3	4								
	Basic	16.9	12	23.7	18								
	Approaching Basic	21.1	15	17.1	13								
	Unsatisfactory	60.6	43	53.9	41								
017059	**Mohican Center**												
	Advanced	0.0	0	0.0	0								
	Proficient	4.8	1	0.0	0								
	Basic	23.8	5	53.3	8								
	Approaching Basic	23.8	5	26.7	4								
	Unsatisfactory	47.6	10	20.0	3								

~ = Unavailable Data

Table 12b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017061	**Nicholson Elementary School**												
	Advanced	0.0	0	2.6	1								
	Proficient	7.7	3	5.1	2								
	Basic	28.2	11	48.7	19								
	Approaching Basic	20.5	8	25.6	10								
	Unsatisfactory	43.6	17	17.9	7								
017062	**North Highlands Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	1.7	1	2.7	1								
	Basic	41.4	24	24.3	9								
	Approaching Basic	36.2	21	24.3	9								
	Unsatisfactory	20.7	12	48.6	18								
017064	**Northeast Elementary School**												
	Advanced	1.9	2	0.0	0								
	Proficient	4.9	5	7.4	8								
	Basic	38.8	40	37.0	40								
	Approaching Basic	28.2	29	27.8	30								
	Unsatisfactory	26.2	27	27.8	30								
017066	**Northwestern Elementary School**												
	Advanced	2.5	2	4.3	4								
	Proficient	8.6	7	17.2	16								
	Basic	45.7	37	47.3	44								
	Approaching Basic	18.5	15	15.1	14								
	Unsatisfactory	24.7	20	16.1	15								
017068	**Park Elementary School**												
	Advanced	0.0	0	1.4	1								
	Proficient	4.5	4	4.2	3								
	Basic	28.1	25	22.2	16								
	Approaching Basic	39.3	35	22.2	16								
	Unsatisfactory	28.1	25	50.0	36								

~ = Unavailable Data

Table 12b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017069	**Park Forest Elementary School**												
	Advanced	1.8	2	0.0	0								
	Proficient	0.0	0	1.3	1								
	Basic	24.8	27	31.6	24								
	Approaching Basic	33.9	37	26.3	20								
	Unsatisfactory	39.4	43	40.8	31								
017071	**Park Ridge Elementary School**												
	Advanced	3.8	3	0.0	0								
	Proficient	11.4	9	9.6	7								
	Basic	35.4	28	38.4	28								
	Approaching Basic	29.1	23	27.4	20								
	Unsatisfactory	20.3	16	24.7	18								
017072	**Parkview Elementary School**												
	Advanced	3.1	3	1.2	1								
	Proficient	10.4	10	17.1	14								
	Basic	33.3	32	51.2	42								
	Approaching Basic	27.1	26	22.0	18								
	Unsatisfactory	26.0	25	8.5	7								
017073	**Polk Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	15.0	6	21.1	8								
	Approaching Basic	22.5	9	28.9	11								
	Unsatisfactory	62.5	25	50.0	19								
017075	**Progress Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	4.2	2	4.3	2								
	Basic	39.6	19	36.2	17								
	Approaching Basic	31.3	15	25.5	12								
	Unsatisfactory	25.0	12	34.0	16								

~ = Unavailable Data

Table 12b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017077	**Riveroaks Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	5.6	4	4.3	3								
	Basic	33.3	24	41.4	29								
	Approaching Basic	38.9	28	24.3	17								
	Unsatisfactory	22.2	16	30.0	21								
017078	**Ryan Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	7.1	3	6.1	3								
	Basic	19.0	8	32.7	16								
	Approaching Basic	19.0	8	26.5	13								
	Unsatisfactory	54.8	23	34.7	17								
017081	**Sharon Hills Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	5.6	3	7.7	3								
	Basic	27.8	15	41.0	16								
	Approaching Basic	31.5	17	30.8	12								
	Unsatisfactory	35.2	19	20.5	8								
017082	**Shenandoah Elementary School**												
	Advanced	12.1	8	1.8	1								
	Proficient	34.8	23	21.1	12								
	Basic	42.4	28	57.9	33								
	Approaching Basic	7.6	5	10.5	6								
	Unsatisfactory	3.0	2	8.8	5								
017084	**South Boulevard Extended Day School**												
	Advanced	2.3	1	0.0	0								
	Proficient	11.6	5	5.3	2								
	Basic	44.2	19	34.2	13								
	Approaching Basic	25.6	11	28.9	11								
	Unsatisfactory	16.3	7	31.6	12								

~ = Unavailable Data

Table 12b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017087	**Tanglewood Elementary School**												
	Advanced	1.8	2	0.0	0								
	Proficient	17.4	19	10.7	9								
	Basic	42.2	46	59.5	50								
	Approaching Basic	17.4	19	21.4	18								
	Unsatisfactory	21.1	23	8.3	7								
017089	**Twin Oaks Elementary School**												
	Advanced	0.0	0	2.6	2								
	Proficient	7.7	6	14.3	11								
	Basic	46.2	36	36.4	28								
	Approaching Basic	23.1	18	24.7	19								
	Unsatisfactory	23.1	18	22.1	17								
017091	**University Terrace Elementary School**												
	Advanced	1.8	1	0.0	0								
	Proficient	16.1	9	12.2	6								
	Basic	32.1	18	32.7	16								
	Approaching Basic	28.6	16	28.6	14								
	Unsatisfactory	21.4	12	26.5	13								
017093	**Villa del Ray Elementary School**												
	Advanced	1.6	1	0.0	0								
	Proficient	3.1	2	11.8	6								
	Basic	32.8	21	43.1	22								
	Approaching Basic	21.9	14	25.5	13								
	Unsatisfactory	40.6	26	19.6	10								
017094	**Baton Rouge Visual and Performing Arts Center**												
	Advanced	4.2	3	1.3	1								
	Proficient	20.8	15	28.8	23								
	Basic	50.0	36	52.5	42								
	Approaching Basic	18.1	13	12.5	10								
	Unsatisfactory	6.9	5	5.0	4								

~ = Unavailable Data

Table 12b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017095	**Wedgewood Elementary School**												
	Advanced	2.1	2	1.8	2								
	Proficient	20.0	19	24.1	27								
	Basic	48.4	46	53.6	60								
	Approaching Basic	17.9	17	8.9	10								
	Unsatisfactory	11.6	11	11.6	13								
017096	**Westdale Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	3.1	1								
	Basic	28.6	8	50.0	16								
	Approaching Basic	17.9	5	28.1	9								
	Unsatisfactory	53.6	15	18.8	6								
017098	**Westminster Elementary School**												
	Advanced	3.9	2	4.3	2								
	Proficient	11.8	6	15.2	7								
	Basic	29.4	15	39.1	18								
	Approaching Basic	31.4	16	19.6	9								
	Unsatisfactory	23.5	12	21.7	10								
017100	**Wildwood Elementary School**												
	Advanced	5.6	3	0.0	0								
	Proficient	13.0	7	3.2	2								
	Basic	31.5	17	30.6	19								
	Approaching Basic	14.8	8	21.0	13								
	Unsatisfactory	35.2	19	45.2	28								
017101	**Winbourne Elementary School**												
	Advanced	0.0	0	0.0	0								
	Proficient	3.2	2	0.0	0								
	Basic	19.4	12	23.9	11								
	Approaching Basic	30.6	19	28.3	13								
	Unsatisfactory	46.8	29	47.8	22								

~ = Unavailable Data

Table 12b: LEAP 21 Test Results - Grade 4 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017103	**Zachary Elementary School**												
	Advanced	1.5	2	1.0	1								
	Proficient	21.5	28	13.6	14								
	Basic	39.2	51	40.8	42								
	Approaching Basic	20.0	26	29.1	30								
	Unsatisfactory	17.7	23	15.5	16								
017110	**Children's Charter School**												
	Advanced	~	~	0.0	0								
	Proficient	~	~	0.0	0								
	Basic	~	~	35.3	6								
	Approaching Basic	~	~	23.5	4								
	Unsatisfactory	~	~	41.2	7								
017112	**J. K. Haynes Foundation**												
	Advanced	~	~	0.0	0								
	Proficient	~	~	0.0	0								
	Basic	~	~	28.6	4								
	Approaching Basic	~	~	14.3	2								
	Unsatisfactory	~	~	57.1	8								
District													
	Advanced	2.5	104	1.8	68								
	Proficient	8.1	342	9.9	381								
	Basic	28.2	1,190	35.2	1,352								
	Approaching Basic	23.0	969	22.9	879								
	Unsatisfactory	38.2	1,609	30.2	1,159								
State													
	Advanced	1.7	1,003	1.6	884								
	Proficient	7.8	4,473	10.0	5,631								
	Basic	31.7	18,157	37.2	20,980								
	Approaching Basic	24.0	13,755	23.0	12,981								
	Unsatisfactory	34.8	19,931	28.3	15,960								

~ = Unavailable Data

Table 12c: LEAP 21 Test Results - Grade 4 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017002	**Audubon Elementary School**												
	Advanced	N/A	N/A	2.9	2								
	Proficient	N/A	N/A	4.4	3								
	Basic	N/A	N/A	58.8	40								
	Approaching Basic	N/A	N/A	20.6	14								
	Unsatisfactory	N/A	N/A	13.2	9								
017003	**Baker Heights Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	4.8	4								
	Basic	N/A	N/A	30.1	25								
	Approaching Basic	N/A	N/A	42.2	35								
	Unsatisfactory	N/A	N/A	22.9	19								
017006	**Bakerfield Elementary School**												
	Advanced	N/A	N/A	6.3	4								
	Proficient	N/A	N/A	17.5	11								
	Basic	N/A	N/A	44.4	28								
	Approaching Basic	N/A	N/A	22.2	14								
	Unsatisfactory	N/A	N/A	9.5	6								
017007	**Banks Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	5.4	3								
	Approaching Basic	N/A	N/A	39.3	22								
	Unsatisfactory	N/A	N/A	55.4	31								
017009	**Beechwood Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	4.5	2								
	Basic	N/A	N/A	27.3	12								
	Approaching Basic	N/A	N/A	38.6	17								
	Unsatisfactory	N/A	N/A	29.5	13								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12c: LEAP 21 Test Results - Grade 4 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017011	**Belfair Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	2.9	2								
	Basic	N/A	N/A	25.0	17								
	Approaching Basic	N/A	N/A	30.9	21								
	Unsatisfactory	N/A	N/A	41.2	28								
017012	**Bellingrath Hills Elementary School**												
	Advanced	N/A	N/A	6.9	6								
	Proficient	N/A	N/A	29.9	26								
	Basic	N/A	N/A	50.6	44								
	Approaching Basic	N/A	N/A	12.6	11								
	Unsatisfactory	N/A	N/A	0.0	0								
017013	**Bernard Terrace Elementary School**												
	Advanced	N/A	N/A	1.8	1								
	Proficient	N/A	N/A	17.5	10								
	Basic	N/A	N/A	29.8	17								
	Approaching Basic	N/A	N/A	31.6	18								
	Unsatisfactory	N/A	N/A	19.3	11								
017014	**Broadmoor Elementary School**												
	Advanced	N/A	N/A	3.9	2								
	Proficient	N/A	N/A	5.9	3								
	Basic	N/A	N/A	27.5	14								
	Approaching Basic	N/A	N/A	39.2	20								
	Unsatisfactory	N/A	N/A	23.5	12								
017017	**Brookstown Elementary School**												
	Advanced	N/A	N/A	6.3	7								
	Proficient	N/A	N/A	12.5	14								
	Basic	N/A	N/A	15.2	17								
	Approaching Basic	N/A	N/A	19.6	22								
	Unsatisfactory	N/A	N/A	46.4	52								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12c: LEAP 21 Test Results - Grade 4 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017018	**Brownfields Elementary School**												
	Advanced	N/A	N/A	1.4	1								
	Proficient	N/A	N/A	19.7	14								
	Basic	N/A	N/A	47.9	34								
	Approaching Basic	N/A	N/A	22.5	16								
	Unsatisfactory	N/A	N/A	8.5	6								
017019	**Buchanan Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	8.5	5								
	Basic	N/A	N/A	40.7	24								
	Approaching Basic	N/A	N/A	32.2	19								
	Unsatisfactory	N/A	N/A	18.6	11								
017022	**Cedarcrest-Southmoor Elementary School**												
	Advanced	N/A	N/A	0.9	1								
	Proficient	N/A	N/A	17.0	18								
	Basic	N/A	N/A	50.0	53								
	Approaching Basic	N/A	N/A	23.6	25								
	Unsatisfactory	N/A	N/A	8.5	9								
017026	**Claiborne Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	17.8	13								
	Approaching Basic	N/A	N/A	47.9	35								
	Unsatisfactory	N/A	N/A	34.2	25								
017027	**Crestworth Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	8.3	4								
	Approaching Basic	N/A	N/A	47.9	23								
	Unsatisfactory	N/A	N/A	43.8	21								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12c: LEAP 21 Test Results - Grade 4 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017029	**Dalton Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	20.5	8								
	Approaching Basic	N/A	N/A	33.3	13								
	Unsatisfactory	N/A	N/A	46.2	18								
017030	**Delmont Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	13.7	7								
	Approaching Basic	N/A	N/A	49.0	25								
	Unsatisfactory	N/A	N/A	37.3	19								
017032	**Dufrocq Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	42.9	12								
	Approaching Basic	N/A	N/A	35.7	10								
	Unsatisfactory	N/A	N/A	21.4	6								
017033	**Eden Park Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	24.1	14								
	Approaching Basic	N/A	N/A	37.9	22								
	Unsatisfactory	N/A	N/A	37.9	22								
017034	**Forest Heights Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	5.5	3								
	Basic	N/A	N/A	10.9	6								
	Approaching Basic	N/A	N/A	41.8	23								
	Unsatisfactory	N/A	N/A	41.8	23								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12c: LEAP 21 Test Results - Grade 4 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017037	**Glen Oaks Park Elementary School**												
	Advanced	N/A	N/A	4.5	4								
	Proficient	N/A	N/A	21.3	19								
	Basic	N/A	N/A	34.8	31								
	Approaching Basic	N/A	N/A	28.1	25								
	Unsatisfactory	N/A	N/A	11.2	10								
017040	**Greenbrier Elementary School**												
	Advanced	N/A	N/A	2.0	1								
	Proficient	N/A	N/A	9.8	5								
	Basic	N/A	N/A	43.1	22								
	Approaching Basic	N/A	N/A	33.3	17								
	Unsatisfactory	N/A	N/A	11.8	6								
017041	**Greenville Elementary School**												
	Advanced	N/A	N/A	10.7	8								
	Proficient	N/A	N/A	12.0	9								
	Basic	N/A	N/A	17.3	13								
	Approaching Basic	N/A	N/A	33.3	25								
	Unsatisfactory	N/A	N/A	26.7	20								
017042	**Harding Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	20.0	11								
	Approaching Basic	N/A	N/A	38.2	21								
	Unsatisfactory	N/A	N/A	41.8	23								
017043	**Highland Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	34.6	9								
	Approaching Basic	N/A	N/A	19.2	5								
	Unsatisfactory	N/A	N/A	46.2	12								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12c: LEAP 21 Test Results - Grade 4 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017044	**Howell Park Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	1.5	1								
	Basic	N/A	N/A	30.3	20								
	Approaching Basic	N/A	N/A	42.4	28								
	Unsatisfactory	N/A	N/A	25.8	17								
017047	**Jefferson Terrace Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	12.0	10								
	Basic	N/A	N/A	54.2	45								
	Approaching Basic	N/A	N/A	26.5	22								
	Unsatisfactory	N/A	N/A	7.2	6								
017049	**Lanier Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	24.7	19								
	Approaching Basic	N/A	N/A	36.4	28								
	Unsatisfactory	N/A	N/A	39.0	30								
017050	**LaBelle Aire Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	5.1	5								
	Basic	N/A	N/A	30.3	30								
	Approaching Basic	N/A	N/A	37.4	37								
	Unsatisfactory	N/A	N/A	27.3	27								
017051	**LaSalle Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	8.8	3								
	Basic	N/A	N/A	26.5	9								
	Approaching Basic	N/A	N/A	50.0	17								
	Unsatisfactory	N/A	N/A	14.7	5								

~ = Unavailable Data

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Table 12c: LEAP 21 Test Results - Grade 4 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017053	**Magnolia Woods Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	2.1	1								
	Basic	N/A	N/A	22.9	11								
	Approaching Basic	N/A	N/A	39.6	19								
	Unsatisfactory	N/A	N/A	35.4	17								
017054	**Mayfair Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	2.6	1								
	Basic	N/A	N/A	31.6	12								
	Approaching Basic	N/A	N/A	36.8	14								
	Unsatisfactory	N/A	N/A	28.9	11								
017057	**Melrose Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	2.9	1								
	Basic	N/A	N/A	45.7	16								
	Approaching Basic	N/A	N/A	34.3	12								
	Unsatisfactory	N/A	N/A	17.1	6								
017058	**Merrydale Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	1.3	1								
	Basic	N/A	N/A	18.4	14								
	Approaching Basic	N/A	N/A	35.5	27								
	Unsatisfactory	N/A	N/A	44.7	34								
017059	**Mohican Center**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	40.0	6								
	Approaching Basic	N/A	N/A	46.7	7								
	Unsatisfactory	N/A	N/A	13.3	2								

~ = Unavailable Data

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Table 12c: LEAP 21 Test Results - Grade 4 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017061	**Nicholson Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	5.1	2								
	Basic	N/A	N/A	38.5	15								
	Approaching Basic	N/A	N/A	41.0	16								
	Unsatisfactory	N/A	N/A	15.4	6								
017062	**North Highlands Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	2.7	1								
	Basic	N/A	N/A	5.4	2								
	Approaching Basic	N/A	N/A	40.5	15								
	Unsatisfactory	N/A	N/A	51.4	19								
017064	**Northeast Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	14.8	16								
	Basic	N/A	N/A	40.7	44								
	Approaching Basic	N/A	N/A	25.0	27								
	Unsatisfactory	N/A	N/A	19.4	21								
017066	**Northwestern Elementary School**												
	Advanced	N/A	N/A	2.2	2								
	Proficient	N/A	N/A	17.2	16								
	Basic	N/A	N/A	49.5	46								
	Approaching Basic	N/A	N/A	21.5	20								
	Unsatisfactory	N/A	N/A	9.7	9								
017068	**Park Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	4.2	3								
	Basic	N/A	N/A	29.2	21								
	Approaching Basic	N/A	N/A	36.1	26								
	Unsatisfactory	N/A	N/A	30.6	22								

~ = Unavailable Data

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Table 12c: LEAP 21 Test Results - Grade 4 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017069	**Park Forest Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	1.3	1								
	Basic	N/A	N/A	28.9	22								
	Approaching Basic	N/A	N/A	43.4	33								
	Unsatisfactory	N/A	N/A	26.3	20								
017071	**Park Ridge Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	6.8	5								
	Basic	N/A	N/A	37.0	27								
	Approaching Basic	N/A	N/A	41.1	30								
	Unsatisfactory	N/A	N/A	15.1	11								
017072	**Parkview Elementary School**												
	Advanced	N/A	N/A	2.4	2								
	Proficient	N/A	N/A	9.8	8								
	Basic	N/A	N/A	63.4	52								
	Approaching Basic	N/A	N/A	22.0	18								
	Unsatisfactory	N/A	N/A	2.4	2								
017073	**Polk Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	10.5	4								
	Approaching Basic	N/A	N/A	44.7	17								
	Unsatisfactory	N/A	N/A	44.7	17								
017075	**Progress Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	4.3	2								
	Basic	N/A	N/A	27.7	13								
	Approaching Basic	N/A	N/A	51.1	24								
	Unsatisfactory	N/A	N/A	17.0	8								

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Table 12c: LEAP 21 Test Results - Grade 4 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017077	**Riveroaks Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	10.0	7								
	Basic	N/A	N/A	38.6	27								
	Approaching Basic	N/A	N/A	34.3	24								
	Unsatisfactory	N/A	N/A	17.1	12								
017078	**Ryan Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	28.6	14								
	Approaching Basic	N/A	N/A	38.8	19								
	Unsatisfactory	N/A	N/A	32.7	16								
017081	**Sharon Hills Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	10.3	4								
	Basic	N/A	N/A	17.9	7								
	Approaching Basic	N/A	N/A	48.7	19								
	Unsatisfactory	N/A	N/A	23.1	9								
017082	**Shenandoah Elementary School**												
	Advanced	N/A	N/A	3.5	2								
	Proficient	N/A	N/A	31.6	18								
	Basic	N/A	N/A	45.6	26								
	Approaching Basic	N/A	N/A	15.8	9								
	Unsatisfactory	N/A	N/A	3.5	2								
017084	**South Boulevard Extended Day School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	5.3	2								
	Basic	N/A	N/A	39.5	15								
	Approaching Basic	N/A	N/A	42.1	16								
	Unsatisfactory	N/A	N/A	13.2	5								

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Table 12c: LEAP 21 Test Results - Grade 4 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017087	**Tanglewood Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	9.5	8								
	Basic	N/A	N/A	53.6	45								
	Approaching Basic	N/A	N/A	32.1	27								
	Unsatisfactory	N/A	N/A	4.8	4								
017089	**Twin Oaks Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	9.1	7								
	Basic	N/A	N/A	54.5	42								
	Approaching Basic	N/A	N/A	24.7	19								
	Unsatisfactory	N/A	N/A	11.7	9								
017091	**University Terrace Elementary School**												
	Advanced	N/A	N/A	2.0	1								
	Proficient	N/A	N/A	2.0	1								
	Basic	N/A	N/A	24.5	12								
	Approaching Basic	N/A	N/A	42.9	21								
	Unsatisfactory	N/A	N/A	28.6	14								
017093	**Villa del Ray Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	2.0	1								
	Basic	N/A	N/A	35.3	18								
	Approaching Basic	N/A	N/A	41.2	21								
	Unsatisfactory	N/A	N/A	21.6	11								
017094	**Baton Rouge Visual and Performing Arts Center**												
	Advanced	N/A	N/A	2.5	2								
	Proficient	N/A	N/A	27.5	22								
	Basic	N/A	N/A	53.8	43								
	Approaching Basic	N/A	N/A	15.0	12								
	Unsatisfactory	N/A	N/A	1.3	1								

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Table 12c: LEAP 21 Test Results - Grade 4 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017095	**Wedgewood Elementary School**												
	Advanced	N/A	N/A	2.7	3								
	Proficient	N/A	N/A	24.1	27								
	Basic	N/A	N/A	48.2	54								
	Approaching Basic	N/A	N/A	19.6	22								
	Unsatisfactory	N/A	N/A	5.4	6								
017096	**Westdale Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	50.0	16								
	Approaching Basic	N/A	N/A	40.6	13								
	Unsatisfactory	N/A	N/A	9.4	3								
017098	**Westminster Elementary School**												
	Advanced	N/A	N/A	2.2	1								
	Proficient	N/A	N/A	13.0	6								
	Basic	N/A	N/A	45.7	21								
	Approaching Basic	N/A	N/A	32.6	15								
	Unsatisfactory	N/A	N/A	6.5	3								
017100	**Wildwood Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	8.1	5								
	Basic	N/A	N/A	30.6	19								
	Approaching Basic	N/A	N/A	35.5	22								
	Unsatisfactory	N/A	N/A	25.8	16								
017101	**Winbourne Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	2.2	1								
	Basic	N/A	N/A	15.2	7								
	Approaching Basic	N/A	N/A	43.5	20								
	Unsatisfactory	N/A	N/A	39.1	18								

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Table 12c: LEAP 21 Test Results - Grade 4 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017103	**Zachary Elementary School**												
	Advanced	N/A	N/A	1.9	2								
	Proficient	N/A	N/A	16.5	17								
	Basic	N/A	N/A	53.4	55								
	Approaching Basic	N/A	N/A	22.3	23								
	Unsatisfactory	N/A	N/A	5.8	6								
017110	**Children's Charter School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	17.6	3								
	Approaching Basic	N/A	N/A	47.1	8								
	Unsatisfactory	N/A	N/A	35.3	6								
017112	**J. K. Haynes Foundation**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	35.7	5								
	Approaching Basic	N/A	N/A	42.9	6								
	Unsatisfactory	N/A	N/A	21.4	3								
District													
	Advanced	N/A	N/A	1.4	52								
	Proficient	N/A	N/A	9.2	351								
	Basic	N/A	N/A	34.8	1,335								
	Approaching Basic	N/A	N/A	32.6	1,251								
	Unsatisfactory	N/A	N/A	22.1	846								
State													
	Advanced	N/A	N/A	1.1	638								
	Proficient	N/A	N/A	10.9	6,156								
	Basic	N/A	N/A	39.6	22,330								
	Approaching Basic	N/A	N/A	30.1	16,990								
	Unsatisfactory	N/A	N/A	18.2	10,288								

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Table 12d: LEAP 21 Test Results - Grade 4 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017002	**Audubon Elementary School**												
	Advanced	N/A	N/A	2.9	2								
	Proficient	N/A	N/A	7.4	5								
	Basic	N/A	N/A	51.5	35								
	Approaching Basic	N/A	N/A	22.1	15								
	Unsatisfactory	N/A	N/A	16.2	11								
017003	**Baker Heights Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	4.8	4								
	Basic	N/A	N/A	39.8	33								
	Approaching Basic	N/A	N/A	26.5	22								
	Unsatisfactory	N/A	N/A	28.9	24								
017006	**Bakerfield Elementary School**												
	Advanced	N/A	N/A	4.8	3								
	Proficient	N/A	N/A	12.7	8								
	Basic	N/A	N/A	54.0	34								
	Approaching Basic	N/A	N/A	20.6	13								
	Unsatisfactory	N/A	N/A	7.9	5								
017007	**Banks Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	7.1	4								
	Approaching Basic	N/A	N/A	26.8	15								
	Unsatisfactory	N/A	N/A	66.1	37								
017009	**Beechwood Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	25.0	11								
	Approaching Basic	N/A	N/A	29.5	13								
	Unsatisfactory	N/A	N/A	45.5	20								

~ = Unavailable Data

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Table 12d: LEAP 21 Test Results - Grade 4 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017011	**Belfair Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	5.9	4								
	Basic	N/A	N/A	36.8	25								
	Approaching Basic	N/A	N/A	23.5	16								
	Unsatisfactory	N/A	N/A	33.8	23								
017012	**Bellingrath Hills Elementary School**												
	Advanced	N/A	N/A	3.4	3								
	Proficient	N/A	N/A	27.6	24								
	Basic	N/A	N/A	58.6	51								
	Approaching Basic	N/A	N/A	8.0	7								
	Unsatisfactory	N/A	N/A	2.3	2								
017013	**Bernard Terrace Elementary School**												
	Advanced	N/A	N/A	1.8	1								
	Proficient	N/A	N/A	21.1	12								
	Basic	N/A	N/A	38.6	22								
	Approaching Basic	N/A	N/A	19.3	11								
	Unsatisfactory	N/A	N/A	19.3	11								
017014	**Broadmoor Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	13.7	7								
	Basic	N/A	N/A	33.3	17								
	Approaching Basic	N/A	N/A	21.6	11								
	Unsatisfactory	N/A	N/A	31.4	16								
017017	**Brookstown Elementary School**												
	Advanced	N/A	N/A	5.4	6								
	Proficient	N/A	N/A	10.7	12								
	Basic	N/A	N/A	14.3	16								
	Approaching Basic	N/A	N/A	21.4	24								
	Unsatisfactory	N/A	N/A	48.2	54								

~ = Unavailable Data

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Table 12d: LEAP 21 Test Results - Grade 4 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017018	**Brownfields Elementary School**												
	Advanced	N/A	N/A	1.4	1								
	Proficient	N/A	N/A	25.4	18								
	Basic	N/A	N/A	45.1	32								
	Approaching Basic	N/A	N/A	15.5	11								
	Unsatisfactory	N/A	N/A	12.7	9								
017019	**Buchanan Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	18.6	11								
	Basic	N/A	N/A	40.7	24								
	Approaching Basic	N/A	N/A	15.3	9								
	Unsatisfactory	N/A	N/A	25.4	15								
017022	**Cedarcrest-Southmoor Elementary School**												
	Advanced	N/A	N/A	0.9	1								
	Proficient	N/A	N/A	14.2	15								
	Basic	N/A	N/A	52.8	56								
	Approaching Basic	N/A	N/A	20.8	22								
	Unsatisfactory	N/A	N/A	11.3	12								
017026	**Claiborne Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	20.5	15								
	Approaching Basic	N/A	N/A	24.7	18								
	Unsatisfactory	N/A	N/A	54.8	40								
017027	**Crestworth Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	22.9	11								
	Approaching Basic	N/A	N/A	31.3	15								
	Unsatisfactory	N/A	N/A	45.8	22								

~ = Unavailable Data

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Table 12d: LEAP 21 Test Results - Grade 4 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017029	**Dalton Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	23.1	9								
	Approaching Basic	N/A	N/A	17.9	7								
	Unsatisfactory	N/A	N/A	59.0	23								
017030	**Delmont Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	2.0	1								
	Basic	N/A	N/A	19.6	10								
	Approaching Basic	N/A	N/A	35.3	18								
	Unsatisfactory	N/A	N/A	43.1	22								
017032	**Dufrocq Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	53.6	15								
	Approaching Basic	N/A	N/A	32.1	9								
	Unsatisfactory	N/A	N/A	14.3	4								
017033	**Eden Park Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	32.8	19								
	Approaching Basic	N/A	N/A	25.9	15								
	Unsatisfactory	N/A	N/A	41.4	24								
017034	**Forest Heights Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	21.8	12								
	Approaching Basic	N/A	N/A	18.2	10								
	Unsatisfactory	N/A	N/A	60.0	33								

~ = Unavailable Data

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Table 12d: LEAP 21 Test Results - Grade 4 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017037	**Glen Oaks Park Elementary School**												
	Advanced	N/A	N/A	2.2	2								
	Proficient	N/A	N/A	22.5	20								
	Basic	N/A	N/A	38.2	34								
	Approaching Basic	N/A	N/A	15.7	14								
	Unsatisfactory	N/A	N/A	21.3	19								
017040	**Greenbrier Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	15.7	8								
	Basic	N/A	N/A	39.2	20								
	Approaching Basic	N/A	N/A	27.5	14								
	Unsatisfactory	N/A	N/A	17.6	9								
017041	**Greenville Elementary School**												
	Advanced	N/A	N/A	14.7	11								
	Proficient	N/A	N/A	6.7	5								
	Basic	N/A	N/A	21.3	16								
	Approaching Basic	N/A	N/A	28.0	21								
	Unsatisfactory	N/A	N/A	29.3	22								
017042	**Harding Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	23.6	13								
	Approaching Basic	N/A	N/A	29.1	16								
	Unsatisfactory	N/A	N/A	47.3	26								
017043	**Highland Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	34.6	9								
	Approaching Basic	N/A	N/A	19.2	5								
	Unsatisfactory	N/A	N/A	46.2	12								

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Table 12d: LEAP 21 Test Results - Grade 4 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017044	**Howell Park Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	39.4	26								
	Approaching Basic	N/A	N/A	21.2	14								
	Unsatisfactory	N/A	N/A	39.4	26								
017047	**Jefferson Terrace Elementary School**												
	Advanced	N/A	N/A	1.2	1								
	Proficient	N/A	N/A	17.1	14								
	Basic	N/A	N/A	43.9	36								
	Approaching Basic	N/A	N/A	26.8	22								
	Unsatisfactory	N/A	N/A	11.0	9								
017049	**Lanier Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	1.3	1								
	Basic	N/A	N/A	31.2	24								
	Approaching Basic	N/A	N/A	28.6	22								
	Unsatisfactory	N/A	N/A	39.0	30								
017050	**LaBelle Aire Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	2.0	2								
	Basic	N/A	N/A	35.7	35								
	Approaching Basic	N/A	N/A	26.5	26								
	Unsatisfactory	N/A	N/A	35.7	35								
017051	**LaSalle Elementary School**												
	Advanced	N/A	N/A	2.9	1								
	Proficient	N/A	N/A	5.9	2								
	Basic	N/A	N/A	47.1	16								
	Approaching Basic	N/A	N/A	38.2	13								
	Unsatisfactory	N/A	N/A	5.9	2								

~ = Unavailable Data

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Table 12d: LEAP 21 Test Results - Grade 4 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017053	**Magnolia Woods Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	2.1	1								
	Basic	N/A	N/A	29.2	14								
	Approaching Basic	N/A	N/A	25.0	12								
	Unsatisfactory	N/A	N/A	43.8	21								
017054	**Mayfair Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	10.5	4								
	Basic	N/A	N/A	34.2	13								
	Approaching Basic	N/A	N/A	28.9	11								
	Unsatisfactory	N/A	N/A	26.3	10								
017057	**Melrose Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	5.7	2								
	Basic	N/A	N/A	54.3	19								
	Approaching Basic	N/A	N/A	22.9	8								
	Unsatisfactory	N/A	N/A	17.1	6								
017058	**Merrydale Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	2.6	2								
	Basic	N/A	N/A	18.4	14								
	Approaching Basic	N/A	N/A	26.3	20								
	Unsatisfactory	N/A	N/A	52.6	40								
017059	**Mohican Center**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	53.3	8								
	Approaching Basic	N/A	N/A	20.0	3								
	Unsatisfactory	N/A	N/A	26.7	4								

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Table 12d: LEAP 21 Test Results - Grade 4 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017061	**Nicholson Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	2.6	1								
	Basic	N/A	N/A	56.4	22								
	Approaching Basic	N/A	N/A	25.6	10								
	Unsatisfactory	N/A	N/A	15.4	6								
017062	**North Highlands Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	37.8	14								
	Approaching Basic	N/A	N/A	24.3	9								
	Unsatisfactory	N/A	N/A	37.8	14								
017064	**Northeast Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	14.8	16								
	Basic	N/A	N/A	39.8	43								
	Approaching Basic	N/A	N/A	20.4	22								
	Unsatisfactory	N/A	N/A	25.0	27								
017066	**Northwestern Elementary School**												
	Advanced	N/A	N/A	1.1	1								
	Proficient	N/A	N/A	17.2	16								
	Basic	N/A	N/A	54.8	51								
	Approaching Basic	N/A	N/A	16.1	15								
	Unsatisfactory	N/A	N/A	10.8	10								
017068	**Park Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	6.9	5								
	Basic	N/A	N/A	26.4	19								
	Approaching Basic	N/A	N/A	22.2	16								
	Unsatisfactory	N/A	N/A	44.4	32								

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Table 12d: LEAP 21 Test Results - Grade 4 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017069	**Park Forest Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	36.8	28								
	Approaching Basic	N/A	N/A	30.3	23								
	Unsatisfactory	N/A	N/A	32.9	25								
017071	**Park Ridge Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	8.2	6								
	Basic	N/A	N/A	49.3	36								
	Approaching Basic	N/A	N/A	30.1	22								
	Unsatisfactory	N/A	N/A	12.3	9								
017072	**Parkview Elementary School**												
	Advanced	N/A	N/A	1.2	1								
	Proficient	N/A	N/A	17.1	14								
	Basic	N/A	N/A	53.7	44								
	Approaching Basic	N/A	N/A	23.2	19								
	Unsatisfactory	N/A	N/A	4.9	4								
017073	**Polk Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	13.2	5								
	Approaching Basic	N/A	N/A	42.1	16								
	Unsatisfactory	N/A	N/A	44.7	17								
017075	**Progress Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	4.3	2								
	Basic	N/A	N/A	40.4	19								
	Approaching Basic	N/A	N/A	38.3	18								
	Unsatisfactory	N/A	N/A	17.0	8								

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Table 12d: LEAP 21 Test Results - Grade 4 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017077	**Riveroaks Elementary School**												
	Advanced	N/A	N/A	1.4	1								
	Proficient	N/A	N/A	5.7	4								
	Basic	N/A	N/A	47.1	33								
	Approaching Basic	N/A	N/A	32.9	23								
	Unsatisfactory	N/A	N/A	12.9	9								
017078	**Ryan Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	2.0	1								
	Basic	N/A	N/A	34.7	17								
	Approaching Basic	N/A	N/A	24.5	12								
	Unsatisfactory	N/A	N/A	38.8	19								
017081	**Sharon Hills Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	2.6	1								
	Basic	N/A	N/A	30.8	12								
	Approaching Basic	N/A	N/A	38.5	15								
	Unsatisfactory	N/A	N/A	28.2	11								
017082	**Shenandoah Elementary School**												
	Advanced	N/A	N/A	1.8	1								
	Proficient	N/A	N/A	22.8	13								
	Basic	N/A	N/A	66.7	38								
	Approaching Basic	N/A	N/A	7.0	4								
	Unsatisfactory	N/A	N/A	1.8	1								
017084	**South Boulevard Extended Day School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	7.9	3								
	Basic	N/A	N/A	42.1	16								
	Approaching Basic	N/A	N/A	26.3	10								
	Unsatisfactory	N/A	N/A	23.7	9								

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Table 12d: LEAP 21 Test Results - Grade 4 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017087	**Tanglewood Elementary School**												
	Advanced	N/A	N/A	1.2	1								
	Proficient	N/A	N/A	16.7	14								
	Basic	N/A	N/A	48.8	41								
	Approaching Basic	N/A	N/A	27.4	23								
	Unsatisfactory	N/A	N/A	6.0	5								
017089	**Twin Oaks Elementary School**												
	Advanced	N/A	N/A	2.6	2								
	Proficient	N/A	N/A	16.9	13								
	Basic	N/A	N/A	39.0	30								
	Approaching Basic	N/A	N/A	18.2	14								
	Unsatisfactory	N/A	N/A	23.4	18								
017091	**University Terrace Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	4.1	2								
	Basic	N/A	N/A	34.7	17								
	Approaching Basic	N/A	N/A	24.5	12								
	Unsatisfactory	N/A	N/A	36.7	18								
017093	**Villa del Ray Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	2.0	1								
	Basic	N/A	N/A	48.0	24								
	Approaching Basic	N/A	N/A	16.0	8								
	Unsatisfactory	N/A	N/A	34.0	17								
017094	**Baton Rouge Visual and Performing Arts Center**												
	Advanced	N/A	N/A	2.5	2								
	Proficient	N/A	N/A	22.5	18								
	Basic	N/A	N/A	57.5	46								
	Approaching Basic	N/A	N/A	15.0	12								
	Unsatisfactory	N/A	N/A	2.5	2								

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Table 12d: LEAP 21 Test Results - Grade 4 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017095	**Wedgewood Elementary School**												
	Advanced	N/A	N/A	2.7	3								
	Proficient	N/A	N/A	24.1	27								
	Basic	N/A	N/A	56.3	63								
	Approaching Basic	N/A	N/A	9.8	11								
	Unsatisfactory	N/A	N/A	7.1	8								
017096	**Westdale Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	62.5	20								
	Approaching Basic	N/A	N/A	21.9	7								
	Unsatisfactory	N/A	N/A	15.6	5								
017098	**Westminster Elementary School**												
	Advanced	N/A	N/A	2.2	1								
	Proficient	N/A	N/A	17.4	8								
	Basic	N/A	N/A	45.7	21								
	Approaching Basic	N/A	N/A	23.9	11								
	Unsatisfactory	N/A	N/A	10.9	5								
017100	**Wildwood Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	3.3	2								
	Basic	N/A	N/A	36.1	22								
	Approaching Basic	N/A	N/A	24.6	15								
	Unsatisfactory	N/A	N/A	36.1	22								
017101	**Winbourne Elementary School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	41.3	19								
	Approaching Basic	N/A	N/A	21.7	10								
	Unsatisfactory	N/A	N/A	37.0	17								

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Table 12d: LEAP 21 Test Results - Grade 4 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017103	**Zachary Elementary School**												
	Advanced	N/A	N/A	2.9	3								
	Proficient	N/A	N/A	22.3	23								
	Basic	N/A	N/A	53.4	55								
	Approaching Basic	N/A	N/A	16.5	17								
	Unsatisfactory	N/A	N/A	4.9	5								
017110	**Children's Charter School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	23.5	4								
	Approaching Basic	N/A	N/A	41.2	7								
	Unsatisfactory	N/A	N/A	35.3	6								
017112	**J. K. Haynes Foundation**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	64.3	9								
	Approaching Basic	N/A	N/A	21.4	3								
	Unsatisfactory	N/A	N/A	14.3	2								
District													
	Advanced	N/A	N/A	1.3	48								
	Proficient	N/A	N/A	9.7	372								
	Basic	N/A	N/A	39.6	1,516								
	Approaching Basic	N/A	N/A	23.1	886								
	Unsatisfactory	N/A	N/A	26.3	1,009								
State													
	Advanced	N/A	N/A	0.9	495								
	Proficient	N/A	N/A	10.1	5,702								
	Basic	N/A	N/A	42.2	23,775								
	Approaching Basic	N/A	N/A	23.0	12,986								
	Unsatisfactory	N/A	N/A	23.8	13,426								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12e: LEAP 21 Test Results - Grade 8 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017005	**Baker Middle School**												
	Advanced	0.0	0	0.5	1								
	Proficient	2.2	5	4.1	8								
	Basic	15.5	35	35.2	69								
	Approaching Basic	43.8	99	44.9	88								
	Unsatisfactory	38.5	87	15.3	30								
017015	**Broadmoor Middle School**												
	Advanced	0.0	0	0.8	2								
	Proficient	10.4	22	14.2	34								
	Basic	32.2	68	37.2	89								
	Approaching Basic	31.8	67	30.1	72								
	Unsatisfactory	25.6	54	17.6	42								
017020	**Capitol Middle School**												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	1.1	2								
	Basic	8.0	13	21.6	41								
	Approaching Basic	35.8	58	47.9	91								
	Unsatisfactory	56.2	91	29.5	56								
017024	**Central Middle School**												
	Advanced	0.0	0	1.8	6								
	Proficient	10.9	34	16.9	56								
	Basic	33.7	105	43.5	144								
	Approaching Basic	40.7	127	33.5	111								
	Unsatisfactory	14.7	46	4.2	14								
017028	**Crestworth Middle School**												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	5.3	6								
	Basic	16.3	20	27.4	31								
	Approaching Basic	48.8	60	46.9	53								
	Unsatisfactory	35.0	43	20.4	23								

~ = Unavailable Data

Table 12e: LEAP 21 Test Results - Grade 8 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017035	**Glasgow Middle School**												
	Advanced	8.2	14	9.5	17								
	Proficient	27.6	47	34.1	61								
	Basic	21.8	37	25.7	46								
	Approaching Basic	22.4	38	25.1	45								
	Unsatisfactory	20.0	34	5.6	10								
017036	**Glen Oaks Middle School**												
	Advanced	0.5	1	0.0	0								
	Proficient	0.0	0	3.4	6								
	Basic	14.9	31	23.2	41								
	Approaching Basic	41.3	86	49.2	87								
	Unsatisfactory	43.3	90	24.3	43								
017046	**Istrouma Middle Magnet School**												
	Advanced	0.4	1	0.0	0								
	Proficient	12.8	34	13.3	30								
	Basic	42.3	112	52.7	119								
	Approaching Basic	32.5	86	26.1	59								
	Unsatisfactory	12.1	32	8.0	18								
017048	**Kenilworth Middle School**												
	Advanced	0.6	1	0.0	0								
	Proficient	7.2	12	11.5	22								
	Basic	30.5	51	30.9	59								
	Approaching Basic	37.1	62	37.2	71								
	Unsatisfactory	24.6	41	20.4	39								
017055	**McKinley Middle Magnet School**												
	Advanced	0.0	0	0.5	1								
	Proficient	13.5	35	20.6	39								
	Basic	43.2	112	39.2	74								
	Approaching Basic	30.1	78	28.6	54								
	Unsatisfactory	13.1	34	11.1	21								

~ = Unavailable Data

Table 12e: LEAP 21 Test Results - Grade 8 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017065	**Northeast High School**												
	Advanced	0.0	0	0.0	0								
	Proficient	2.4	2	3.9	3								
	Basic	8.2	7	26.0	20								
	Approaching Basic	52.9	45	44.2	34								
	Unsatisfactory	36.5	31	26.0	20								
017067	**Northwestern Middle School**												
	Advanced	0.4	1	1.8	5								
	Proficient	18.2	49	19.9	54								
	Basic	38.3	103	39.5	107								
	Approaching Basic	32.3	87	31.7	86								
	Unsatisfactory	10.8	29	7.0	19								
017070	**Park Forest Middle School**												
	Advanced	0.0	0	0.0	0								
	Proficient	1.4	4	4.9	13								
	Basic	23.9	70	34.3	91								
	Approaching Basic	47.1	138	47.5	126								
	Unsatisfactory	27.6	81	13.2	35								
017074	**Prescott Middle School**												
	Advanced	0.0	0	0.0	0								
	Proficient	3.8	10	6.0	15								
	Basic	12.9	34	16.7	42								
	Approaching Basic	38.3	101	40.9	103								
	Unsatisfactory	45.1	119	36.5	92								
017080	**Scotlandville Middle School**												
	Advanced	0.0	0	0.0	0								
	Proficient	0.6	1	0.7	1								
	Basic	16.0	26	22.9	32								
	Approaching Basic	40.1	65	45.7	64								
	Unsatisfactory	43.2	70	30.7	43								

~ = Unavailable Data

Table 12e: LEAP 21 Test Results - Grade 8 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017083	**Sherwood Middle School**												
	Advanced	1.8	4	0.4	1								
	Proficient	11.1	24	9.4	25								
	Basic	27.2	59	44.5	118								
	Approaching Basic	39.6	86	36.2	96								
	Unsatisfactory	20.3	44	9.4	25								
017085	**Southeast Middle School**												
	Advanced	2.0	5	4.7	15								
	Proficient	13.4	34	30.2	96								
	Basic	41.5	105	47.5	151								
	Approaching Basic	34.4	87	15.7	50								
	Unsatisfactory	8.7	22	1.9	6								
017092	**Valley Park School**												
	Advanced	~	~	0.0	0								
	Proficient	~	~	1.1	1								
	Basic	~	~	19.6	18								
	Approaching Basic	~	~	37.0	34								
	Unsatisfactory	~	~	42.4	39								
017097	**Westdale Middle School**												
	Advanced	4.4	8	5.3	10								
	Proficient	21.0	38	18.9	36								
	Basic	23.8	43	25.3	48								
	Approaching Basic	34.8	63	38.4	73								
	Unsatisfactory	16.0	29	12.1	23								
017109	**Baton Rouge Marine Institute, Inc.**												
	Advanced	~	~	0.0	0								
	Proficient	~	~	0.0	0								
	Basic	~	~	0.0	0								
	Approaching Basic	~	~	0.0	0								
	Unsatisfactory	~	~	100.0	9								

~ = Unavailable Data

Table 12e: LEAP 21 Test Results - Grade 8 English Language Arts

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017111	**Community School For Apprenticeship Learning**												
	Advanced	0.0	0	0.0	0								
	Proficient	2.6	1	7.1	3								
	Basic	10.5	4	33.3	14								
	Approaching Basic	18.4	7	28.6	12								
	Unsatisfactory	68.4	26	31.0	13								
017113	**White Hills Preparatory Academy**												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	8.3	3	4.4	2								
	Approaching Basic	33.3	12	51.1	23								
	Unsatisfactory	58.3	21	44.4	20								
District													
	Advanced	0.9	35	1.5	58								
	Proficient	9.0	351	13.0	510								
	Basic	26.7	1,038	34.3	1,340								
	Approaching Basic	37.2	1,448	35.8	1,399								
	Unsatisfactory	26.2	1,021	15.4	602								
State													
	Advanced	1.1	577	1.2	615								
	Proficient	11.2	6,035	14.1	7,512								
	Basic	31.5	17,005	38.9	20,777								
	Approaching Basic	35.9	19,358	33.1	17,652								
	Unsatisfactory	20.3	10,928	12.8	6,829								

~ = Unavailable Data

Table 12f: LEAP 21 Test Results - Grade 8 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017005	**Baker Middle School**												
	Advanced	0.0	0	0.5	1								
	Proficient	0.0	0	0.5	1								
	Basic	17.3	39	28.1	55								
	Approaching Basic	25.2	57	26.0	51								
	Unsatisfactory	57.5	130	44.9	88								
017015	**Broadmoor Middle School**												
	Advanced	0.5	1	2.5	6								
	Proficient	2.9	6	2.5	6								
	Basic	34.9	73	31.5	75								
	Approaching Basic	21.1	44	23.1	55								
	Unsatisfactory	40.7	85	40.3	96								
017020	**Capitol Middle School**												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	7.5	12	12.6	24								
	Approaching Basic	18.0	29	23.2	44								
	Unsatisfactory	74.5	120	64.2	122								
017024	**Central Middle School**												
	Advanced	0.3	1	1.5	5								
	Proficient	3.5	11	4.2	14								
	Basic	42.6	133	43.5	144								
	Approaching Basic	21.8	68	27.2	90								
	Unsatisfactory	31.7	99	23.6	78								
017028	**Crestworth Middle School**												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	9.8	12	21.2	24								
	Approaching Basic	23.6	29	25.7	29								
	Unsatisfactory	66.7	82	53.1	60								

~ = Unavailable Data

Table 12f: LEAP 21 Test Results - Grade 8 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017035	**Glasgow Middle School**												
	Advanced	13.6	23	21.2	38								
	Proficient	21.3	36	15.6	28								
	Basic	26.6	45	24.6	44								
	Approaching Basic	8.3	14	14.0	25								
	Unsatisfactory	30.2	51	24.6	44								
017036	**Glen Oaks Middle School**												
	Advanced	0.0	0	0.0	0								
	Proficient	0.5	1	0.6	1								
	Basic	13.5	28	13.6	24								
	Approaching Basic	22.6	47	19.2	34								
	Unsatisfactory	63.5	132	66.7	118								
017046	**Istrouma Middle Magnet School**												
	Advanced	0.4	1	1.8	4								
	Proficient	2.3	6	3.1	7								
	Basic	41.5	110	39.4	89								
	Approaching Basic	23.4	62	23.5	53								
	Unsatisfactory	32.5	86	32.3	73								
017048	**Kenilworth Middle School**												
	Advanced	1.2	2	0.0	0								
	Proficient	1.8	3	2.1	4								
	Basic	32.3	54	28.3	54								
	Approaching Basic	16.8	28	26.2	50								
	Unsatisfactory	47.9	80	43.5	83								
017055	**McKinley Middle Magnet School**												
	Advanced	1.2	3	2.1	4								
	Proficient	5.0	13	4.8	9								
	Basic	44.0	114	39.7	75								
	Approaching Basic	23.9	62	19.6	37								
	Unsatisfactory	25.9	67	33.9	64								

~ = Unavailable Data

Table 12f: LEAP 21 Test Results - Grade 8 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017065	**Northeast High School**												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	1.3	1								
	Basic	21.7	18	20.8	16								
	Approaching Basic	28.9	24	32.5	25								
	Unsatisfactory	49.4	41	45.5	35								
017067	**Northwestern Middle School**												
	Advanced	1.1	3	3.3	9								
	Proficient	7.1	19	4.4	12								
	Basic	42.2	113	45.8	124								
	Approaching Basic	24.3	65	24.4	66								
	Unsatisfactory	25.4	68	22.1	60								
017070	**Park Forest Middle School**												
	Advanced	0.3	1	0.0	0								
	Proficient	0.7	2	1.9	5								
	Basic	19.6	57	18.1	48								
	Approaching Basic	19.9	58	23.8	63								
	Unsatisfactory	59.5	173	56.2	149								
017074	**Prescott Middle School**												
	Advanced	1.1	3	0.8	2								
	Proficient	1.9	5	1.6	4								
	Basic	10.6	28	10.3	26								
	Approaching Basic	9.1	24	19.4	49								
	Unsatisfactory	77.2	203	67.9	171								
017080	**Scotlandville Middle School**												
	Advanced	0.0	0	0.0	0								
	Proficient	0.6	1	0.0	0								
	Basic	9.9	16	5.8	8								
	Approaching Basic	16.8	27	21.6	30								
	Unsatisfactory	72.7	117	72.7	101								

~ = Unavailable Data

Table 12f: LEAP 21 Test Results - Grade 8 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017083	**Sherwood Middle School**												
	Advanced	0.5	1	0.0	0								
	Proficient	5.5	12	3.4	9								
	Basic	28.4	62	35.5	94								
	Approaching Basic	23.9	52	24.5	65								
	Unsatisfactory	41.7	91	36.6	97								
017085	**Southeast Middle School**												
	Advanced	1.6	4	4.1	13								
	Proficient	4.7	12	7.2	23								
	Basic	48.2	122	58.2	185								
	Approaching Basic	25.7	65	17.3	55								
	Unsatisfactory	19.8	50	13.2	42								
017092	**Valley Park School**												
	Advanced	~	~	0.0	0								
	Proficient	~	~	0.0	0								
	Basic	~	~	9.8	9								
	Approaching Basic	~	~	12.0	11								
	Unsatisfactory	~	~	78.3	72								
017097	**Westdale Middle School**												
	Advanced	6.1	11	13.2	25								
	Proficient	17.1	31	8.5	16								
	Basic	27.1	49	24.3	46								
	Approaching Basic	18.8	34	19.0	36								
	Unsatisfactory	30.9	56	34.9	66								
017109	**Baton Rouge Marine Institute, Inc.**												
	Advanced	~	~	0.0	0								
	Proficient	~	~	0.0	0								
	Basic	~	~	0.0	0								
	Approaching Basic	~	~	0.0	0								
	Unsatisfactory	~	~	100.0	9								

~ = Unavailable Data

Table 12f: LEAP 21 Test Results - Grade 8 Mathematics

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017111	**Community School For Apprenticeship Learning**												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	5.4	2	23.8	10								
	Approaching Basic	10.8	4	23.8	10								
	Unsatisfactory	83.8	31	52.4	22								
017113	**White Hills Preparatory Academy**												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	5.6	2	0.0	0								
	Approaching Basic	5.6	2	11.1	5								
	Unsatisfactory	88.9	32	88.9	40								
District													
	Advanced	1.4	54	2.7	107								
	Proficient	4.1	158	3.6	140								
	Basic	28.0	1,086	29.9	1,166								
	Approaching Basic	20.5	795	22.4	873								
	Unsatisfactory	46.1	1,788	41.5	1,620								
State													
	Advanced	1.3	713	2.6	1,370								
	Proficient	4.4	2,359	4.8	2,575								
	Basic	33.3	17,927	38.8	20,718								
	Approaching Basic	21.3	11,498	21.5	11,478								
	Unsatisfactory	39.7	21,360	32.2	17,193								

~ = Unavailable Data

Table 12g: LEAP 21 Test Results - Grade 8 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017005	**Baker Middle School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	6.7	13								
	Basic	N/A	N/A	22.6	44								
	Approaching Basic	N/A	N/A	39.0	76								
	Unsatisfactory	N/A	N/A	31.8	62								
017015	**Broadmoor Middle School**												
	Advanced	N/A	N/A	0.4	1								
	Proficient	N/A	N/A	12.6	30								
	Basic	N/A	N/A	27.3	65								
	Approaching Basic	N/A	N/A	29.0	69								
	Unsatisfactory	N/A	N/A	30.7	73								
017020	**Capitol Middle School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	1.1	2								
	Basic	N/A	N/A	7.4	14								
	Approaching Basic	N/A	N/A	31.7	60								
	Unsatisfactory	N/A	N/A	59.8	113								
017024	**Central Middle School**												
	Advanced	N/A	N/A	0.6	2								
	Proficient	N/A	N/A	15.2	50								
	Basic	N/A	N/A	39.1	129								
	Approaching Basic	N/A	N/A	28.8	95								
	Unsatisfactory	N/A	N/A	16.4	54								
017028	**Crestworth Middle School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	1.8	2								
	Basic	N/A	N/A	9.7	11								
	Approaching Basic	N/A	N/A	48.7	55								
	Unsatisfactory	N/A	N/A	39.8	45								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12g: LEAP 21 Test Results - Grade 8 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017035	**Glasgow Middle School**												
	Advanced	N/A	N/A	1.1	2								
	Proficient	N/A	N/A	35.8	64								
	Basic	N/A	N/A	20.1	36								
	Approaching Basic	N/A	N/A	21.2	38								
	Unsatisfactory	N/A	N/A	21.8	39								
017036	**Glen Oaks Middle School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	2.8	5								
	Basic	N/A	N/A	11.3	20								
	Approaching Basic	N/A	N/A	35.6	63								
	Unsatisfactory	N/A	N/A	50.3	89								
017046	**Istrouma Middle Magnet School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	13.7	31								
	Basic	N/A	N/A	31.0	70								
	Approaching Basic	N/A	N/A	30.5	69								
	Unsatisfactory	N/A	N/A	24.8	56								
017048	**Kenilworth Middle School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	9.4	18								
	Basic	N/A	N/A	28.3	54								
	Approaching Basic	N/A	N/A	29.8	57								
	Unsatisfactory	N/A	N/A	32.5	62								
017055	**McKinley Middle Magnet School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	15.9	30								
	Basic	N/A	N/A	30.7	58								
	Approaching Basic	N/A	N/A	24.3	46								
	Unsatisfactory	N/A	N/A	29.1	55								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12g: LEAP 21 Test Results - Grade 8 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017065	**Northeast High School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	7.8	6								
	Basic	N/A	N/A	27.3	21								
	Approaching Basic	N/A	N/A	36.4	28								
	Unsatisfactory	N/A	N/A	28.6	22								
017067	**Northwestern Middle School**												
	Advanced	N/A	N/A	1.1	3								
	Proficient	N/A	N/A	25.0	68								
	Basic	N/A	N/A	32.7	89								
	Approaching Basic	N/A	N/A	26.8	73								
	Unsatisfactory	N/A	N/A	14.3	39								
017070	**Park Forest Middle School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	4.9	13								
	Basic	N/A	N/A	17.6	47								
	Approaching Basic	N/A	N/A	30.7	82								
	Unsatisfactory	N/A	N/A	46.8	125								
017074	**Prescott Middle School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	6.3	16								
	Basic	N/A	N/A	10.3	26								
	Approaching Basic	N/A	N/A	25.3	64								
	Unsatisfactory	N/A	N/A	58.1	147								
017080	**Scotlandville Middle School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.7	1								
	Basic	N/A	N/A	7.2	10								
	Approaching Basic	N/A	N/A	32.4	45								
	Unsatisfactory	N/A	N/A	59.7	83								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12g: LEAP 21 Test Results - Grade 8 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017083	**Sherwood Middle School**												
	Advanced	N/A	N/A	1.1	3								
	Proficient	N/A	N/A	12.5	33								
	Basic	N/A	N/A	30.2	80								
	Approaching Basic	N/A	N/A	35.1	93								
	Unsatisfactory	N/A	N/A	21.1	56								
017085	**Southeast Middle School**												
	Advanced	N/A	N/A	1.6	5								
	Proficient	N/A	N/A	26.1	83								
	Basic	N/A	N/A	44.3	141								
	Approaching Basic	N/A	N/A	19.8	63								
	Unsatisfactory	N/A	N/A	8.2	26								
017092	**Valley Park School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	16.3	15								
	Approaching Basic	N/A	N/A	20.7	19								
	Unsatisfactory	N/A	N/A	63.0	58								
017097	**Westdale Middle School**												
	Advanced	N/A	N/A	2.1	4								
	Proficient	N/A	N/A	25.0	47								
	Basic	N/A	N/A	20.7	39								
	Approaching Basic	N/A	N/A	22.3	42								
	Unsatisfactory	N/A	N/A	29.8	56								
017109	**Baton Rouge Marine Institute, Inc.**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	0.0	0								
	Approaching Basic	N/A	N/A	0.0	0								
	Unsatisfactory	N/A	N/A	100.0	9								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12g: LEAP 21 Test Results - Grade 8 Science

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017111	**Community School For Apprenticeship Learning**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	11.9	5								
	Basic	N/A	N/A	19.0	8								
	Approaching Basic	N/A	N/A	26.2	11								
	Unsatisfactory	N/A	N/A	42.9	18								
017113	**White Hills Preparatory Academy**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	8.9	4								
	Approaching Basic	N/A	N/A	22.2	10								
	Unsatisfactory	N/A	N/A	68.9	31								
District													
	Advanced	N/A	N/A	0.5	20								
	Proficient	N/A	N/A	13.2	517								
	Basic	N/A	N/A	24.7	967								
	Approaching Basic	N/A	N/A	29.2	1,140								
	Unsatisfactory	N/A	N/A	32.3	1,264								
State													
	Advanced	N/A	N/A	0.6	309								
	Proficient	N/A	N/A	14.6	7,766								
	Basic	N/A	N/A	30.5	16,274								
	Approaching Basic	N/A	N/A	27.7	14,769								
	Unsatisfactory	N/A	N/A	26.6	14,176								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12h: LEAP 21 Test Results - Grade 8 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017005	**Baker Middle School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	7.2	14								
	Basic	N/A	N/A	35.4	69								
	Approaching Basic	N/A	N/A	31.8	62								
	Unsatisfactory	N/A	N/A	25.6	50								
017015	**Broadmoor Middle School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	10.5	25								
	Basic	N/A	N/A	43.3	103								
	Approaching Basic	N/A	N/A	18.9	45								
	Unsatisfactory	N/A	N/A	27.3	65								
017020	**Capitol Middle School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	12.2	23								
	Approaching Basic	N/A	N/A	37.0	70								
	Unsatisfactory	N/A	N/A	50.8	96								
017024	**Central Middle School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	13.6	45								
	Basic	N/A	N/A	43.9	145								
	Approaching Basic	N/A	N/A	25.8	85								
	Unsatisfactory	N/A	N/A	16.7	55								
017028	**Crestworth Middle School**												
	Advanced	N/A	N/A	0.9	1								
	Proficient	N/A	N/A	1.8	2								
	Basic	N/A	N/A	23.0	26								
	Approaching Basic	N/A	N/A	35.4	40								
	Unsatisfactory	N/A	N/A	38.9	44								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12h: LEAP 21 Test Results - Grade 8 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017035	**Glasgow Middle School**												
	Advanced	N/A	N/A	6.1	11								
	Proficient	N/A	N/A	33.0	59								
	Basic	N/A	N/A	26.8	48								
	Approaching Basic	N/A	N/A	15.6	28								
	Unsatisfactory	N/A	N/A	18.4	33								
017036	**Glen Oaks Middle School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.6	1								
	Basic	N/A	N/A	25.4	45								
	Approaching Basic	N/A	N/A	33.3	59								
	Unsatisfactory	N/A	N/A	40.7	72								
017046	**Istrouma Middle Magnet School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	8.8	20								
	Basic	N/A	N/A	47.8	108								
	Approaching Basic	N/A	N/A	26.5	60								
	Unsatisfactory	N/A	N/A	16.8	38								
017048	**Kenilworth Middle School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	6.3	12								
	Basic	N/A	N/A	37.7	72								
	Approaching Basic	N/A	N/A	28.8	55								
	Unsatisfactory	N/A	N/A	27.2	52								
017055	**McKinley Middle Magnet School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	15.3	29								
	Basic	N/A	N/A	44.4	84								
	Approaching Basic	N/A	N/A	20.1	38								
	Unsatisfactory	N/A	N/A	20.1	38								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12h: LEAP 21 Test Results - Grade 8 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017065	**Northeast High School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	2.6	2								
	Basic	N/A	N/A	29.9	23								
	Approaching Basic	N/A	N/A	24.7	19								
	Unsatisfactory	N/A	N/A	42.9	33								
017067	**Northwestern Middle School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	11.8	32								
	Basic	N/A	N/A	44.5	121								
	Approaching Basic	N/A	N/A	27.2	74								
	Unsatisfactory	N/A	N/A	16.5	45								
017070	**Park Forest Middle School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	3.4	9								
	Basic	N/A	N/A	28.8	77								
	Approaching Basic	N/A	N/A	25.8	69								
	Unsatisfactory	N/A	N/A	41.9	112								
017074	**Prescott Middle School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	2.4	6								
	Basic	N/A	N/A	19.4	49								
	Approaching Basic	N/A	N/A	23.7	60								
	Unsatisfactory	N/A	N/A	54.5	138								
017080	**Scotlandville Middle School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	18.7	26								
	Approaching Basic	N/A	N/A	23.0	32								
	Unsatisfactory	N/A	N/A	58.3	81								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12h: LEAP 21 Test Results - Grade 8 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017083	**Sherwood Middle School**												
	Advanced	N/A	N/A	0.4	1								
	Proficient	N/A	N/A	9.4	25								
	Basic	N/A	N/A	40.6	108								
	Approaching Basic	N/A	N/A	25.9	69								
	Unsatisfactory	N/A	N/A	23.7	63								
017085	**Southeast Middle School**												
	Advanced	N/A	N/A	1.6	5								
	Proficient	N/A	N/A	17.3	55								
	Basic	N/A	N/A	59.7	190								
	Approaching Basic	N/A	N/A	11.9	38								
	Unsatisfactory	N/A	N/A	9.4	30								
017092	**Valley Park School**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	2.2	2								
	Basic	N/A	N/A	13.2	12								
	Approaching Basic	N/A	N/A	28.6	26								
	Unsatisfactory	N/A	N/A	56.0	51								
017097	**Westdale Middle School**												
	Advanced	N/A	N/A	1.1	2								
	Proficient	N/A	N/A	18.6	35								
	Basic	N/A	N/A	29.8	56								
	Approaching Basic	N/A	N/A	27.1	51								
	Unsatisfactory	N/A	N/A	23.4	44								
017109	**Baton Rouge Marine Institute, Inc.**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	0.0	0								
	Approaching Basic	N/A	N/A	0.0	0								
	Unsatisfactory	N/A	N/A	100.0	9								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12h: LEAP 21 Test Results - Grade 8 Social Studies

Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017111	**Community School For Apprenticeship Learning**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	4.8	2								
	Basic	N/A	N/A	31.0	13								
	Approaching Basic	N/A	N/A	16.7	7								
	Unsatisfactory	N/A	N/A	47.6	20								
017113	**White Hills Preparatory Academy**												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	6.7	3								
	Approaching Basic	N/A	N/A	24.4	11								
	Unsatisfactory	N/A	N/A	68.9	31								
District													
	Advanced	N/A	N/A	0.5	20								
	Proficient	N/A	N/A	9.5	373								
	Basic	N/A	N/A	35.6	1,390								
	Approaching Basic	N/A	N/A	24.9	973								
	Unsatisfactory	N/A	N/A	29.5	1,152								
State													
	Advanced	N/A	N/A	0.6	293								
	Proficient	N/A	N/A	10.1	5,360								
	Basic	N/A	N/A	40.9	21,809								
	Approaching Basic	N/A	N/A	23.7	12,625								
	Unsatisfactory	N/A	N/A	24.7	13,179								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Criterion-Referenced Test (CRT) – GEE Results

The criterion-referenced test (CRT) given at the secondary level is the **Graduation Exit Examination** (**GEE**). The GEE measures the extent to which students meet State-established, grade-level skill requirements in the five GEE subject area components. The English Language Arts (ELA), Mathematics, and Written Composition components are initially administered to students at the 10th grade level. However, the first opportunity for students to take the Science and Social Studies components of the GEE is not presented until the 11th grade level.

To graduate from a Louisiana public high school, students must accumulate 23 Carnegie units of academic credit and pass all five components of the GEE. Students who do not achieve the performance standards for any of the five test components have at least two opportunities per year to retake those components, with remedial instruction offered prior to the retest.

All students are required to take the GEE to receive a regular diploma. Scores are reported in the *District Composite Report* for all students who took the GEE for the first time during the spring administration of each year. Since 1995-1996, the *District Composite Report* has reported scores based on all students taking the tests; therefore, previous years' data are not comparable.

The ELA, Mathematics, and Written Composition components of the old GEE were administered for the last time to initial test takers in the spring of 2000. In the spring of 2001, the Science and Social Studies components will be administered to initial test takers for the last time as well.

The new high school CRT is the Graduation Exit Examination for the 21st Century (GEE 21). It will have only four subject area tests: ELA, Mathematics, Science, and Social Studies. The GEE 21 will be of the same rigor as the LEAP 21 administered in grades 4 and 8. The first cohort of students to take the GEE 21 will need to pass only the ELA and Mathematics tests to graduate. In addition to meeting this requirement, subsequent cohorts will have to pass either the Science or the Social Studies tests also. The phasing in of the GEE 21 will begin in the spring of 2001 when the ELA and Mathematics tests are first administered to first-time tenth graders. The Science and Social Studies tests will be administered to first-time eleventh graders beginning in the spring of 2002.

Data Presentation

Table 13 provides the GEE results for first-time GEE test takers. The table presents the GEE results in school site code order for each high school in the district. Also, comparison data are presented for the district and the state. The tables reflect both the number and percent of students passing each GEE subject area component.

Definition

The percent of students passing a specific test is the percent scoring at or above the performance standard that the state has set in that subject area. This number is commonly known as the *attainment rate*.

Data Source

The GEE results are based on student-level data provided to the Louisiana Department of Education by National Computer Systems (NCS), the testing contractor for this portion of the Louisiana Educational Assessment Program (LEAP).

Table 13: Graduation Exit Examination (GEE) Results

Percent of Students Passing and Number of Students Tested

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017001	**Arlington Prepatory Academy**												
	English Language Arts	75	6	100	6								
	Mathematics	38	3	50	6								
	Written Composition	100	8	100	6								
	Science	50	1	57	7								
	Social Studies	100	2	43	7								
017004	**Baker High School**												
	English Language Arts	82	212	73	251								
	Mathematics	67	172	61	249								
	Written Composition	91	231	91	243								
	Science	78	158	72	218								
	Social Studies	93	187	80	218								
017008	**Baton Rouge High School**												
	English Language Arts	100	296	100	303								
	Mathematics	99	292	98	305								
	Written Composition	100	294	100	302								
	Science	98	257	99	273								
	Social Studies	100	262	100	271								
017010	**Belaire High School**												
	English Language Arts	89	195	76	242								
	Mathematics	82	179	73	238								
	Written Composition	98	206	93	236								
	Science	77	186	84	191								
	Social Studies	91	220	90	189								
017016	**Broadmoor Senior High School**												
	English Language Arts	88	251	87	296								
	Mathematics	81	232	75	303								
	Written Composition	97	276	96	291								
	Science	77	194	79	259								
	Social Studies	87	220	85	259								

~ = Unavailable Data

Table 13: Graduation Exit Examination (GEE) Results

Percent of Students Passing and Number of Students Tested

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017021	**Capitol Senior High School**												
	English Language Arts	70	120	61	234								
	Mathematics	51	87	50	234								
	Written Composition	89	149	77	226								
	Science	52	79	60	165								
	Social Studies	76	115	75	170								
017023	**Central High School**												
	English Language Arts	97	307	96	302								
	Mathematics	90	281	90	300								
	Written Composition	100	311	99	296								
	Science	93	256	93	283								
	Social Studies	98	270	96	283								
017025	**Baton Rouge Preparatory Academy**												
	English Language Arts	33	1	6	17								
	Mathematics	67	2	0	17								
	Written Composition	100	2	33	12								
	Science	0	0	20	5								
	Social Studies	0	0	11	9								
017038	**Glen Oaks Senior High School**												
	English Language Arts	80	180	69	203								
	Mathematics	66	150	56	202								
	Written Composition	91	205	88	202								
	Science	80	185	73	198								
	Social Studies	84	196	79	196								
017045	**Istrouma Senior High School**												
	English Language Arts	77	170	70	196								
	Mathematics	69	155	64	193								
	Written Composition	94	199	86	185								
	Science	63	117	58	186								
	Social Studies	78	145	79	187								

~ = Unavailable Data

Table 13: Graduation Exit Examination (GEE) Results

Percent of Students Passing and Number of Students Tested

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017052	**Robert E. Lee High School**												
	English Language Arts	85	205	76	210								
	Mathematics	77	186	70	216								
	Written Composition	96	228	86	215								
	Science	82	155	74	233								
	Social Studies	94	185	85	229								
017056	**McKinley Senior High School**												
	English Language Arts	84	103	79	230								
	Mathematics	68	85	79	231								
	Written Composition	99	118	92	224								
	Science	79	116	85	117								
	Social Studies	86	125	84	117								
017063	**Northdale Alternative Magnet Academy**												
	English Language Arts	61	17	67	30								
	Mathematics	34	10	33	30								
	Written Composition	92	24	86	28								
	Science	42	13	38	21								
	Social Studies	48	14	53	19								
017065	**Northeast High School**												
	English Language Arts	88	69	89	65								
	Mathematics	79	63	84	64								
	Written Composition	96	73	92	65								
	Science	90	61	86	71								
	Social Studies	91	62	87	71								
017079	**Scotlandville Magnet High School**												
	English Language Arts	91	192	76	160								
	Mathematics	85	180	70	158								
	Written Composition	98	201	92	154								
	Science	93	180	87	172								
	Social Studies	96	184	94	170								

~ = Unavailable Data

Table 13: Graduation Exit Examination (GEE) Results

Percent of Students Passing and Number of Students Tested

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017088	**Tara High School**												
	English Language Arts	94	276	89	281								
	Mathematics	85	250	85	282								
	Written Composition	98	284	96	270								
	Science	78	167	86	253								
	Social Studies	94	202	93	250								
017092	**Valley Park School**												
	English Language Arts	65	22	53	43								
	Mathematics	36	13	39	46								
	Written Composition	63	24	76	37								
	Science	52	12	67	21								
	Social Studies	58	11	67	21								
017102	**Woodlawn High School**												
	English Language Arts	89	206	91	224								
	Mathematics	84	194	86	225								
	Written Composition	97	221	98	221								
	Science	86	172	89	204								
	Social Studies	90	179	96	202								
017104	**Zachary High School**												
	English Language Arts	96	243	90	263								
	Mathematics	90	229	84	263								
	Written Composition	100	250	97	265								
	Science	87	194	91	243								
	Social Studies	91	202	94	244								

~ = Unavailable Data

Table 13: Graduation Exit Examination (GEE) Results

Percent of Students Passing and Number of Students Tested

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	English Language Arts	88	3,071	81	3,556								
	Mathematics	79	2,763	75	3,562								
	Written Composition	96	3,304	92	3,478								
	Science	81	2,503	81	3,120								
	Social Studies	90	2,781	88	3,112								
State													
	English Language Arts	85	39,311	81	46,255								
	Mathematics	74	33,871	74	46,180								
	Written Composition	93	41,421	93	44,655								
	Science	80	33,056	81	40,745								
	Social Studies	88	36,496	87	40,686								

~ = Unavailable Data

Norm-Referenced Test (NRT) – The Iowa Tests Results

The Louisiana Educational Assessment Program (LEAP) utilizes norm-referenced tests (NRTs) for national student comparisons with Louisiana students. In 1998, the test administered to Louisiana students changed from the *California Achievement Test* to the ***Iowa Tests of Basic Skills*** (**ITBS**) and the ***Iowa Tests of Educational Development*** (**ITED**).

The Iowa Tests are a standardized achievement test battery with items presented in a traditional multiple-choice format. A nationally representative group of students took The Iowa Tests under specified directions and certain conditions. Their scores became the norms used to compare individual students and groups of students to students in the nation.

The majority of the tests that make up the Complete Batteries of the *ITBS* for grades 3, 5, 6, and 7 are the same. The tests include Vocabulary, Reading Comprehension, Math Concepts and Estimation, Math Problem Solving and Data Interpretation, Social Studies, Science, Maps and Diagrams and Reference Materials. Third graders are administered the Spelling, Capitalization, Punctuation, and the Usage and Expression tests, which are combined into a Language Total score. Students in grades 5, 6, and 7 are administered the Integrated Writing Skills test. A Mathematics Computation test was administered at only grade 3; Mathematics Computation is not used to calculate the Mathematics Total, Core Total, or the Composite score. The *Iowa Tests of Basic Skills* Composite score is the average of the scores for Reading Total, Language Total or Integrated Writing Skills, Mathematics Total, Social Studies, Science, and Sources of Information Total.

The *ITED* consists of seven tests: Vocabulary, Ability to Interpret Literary Materials, Correctness and Appropriateness of Expression, Ability to Do Quantitative Thinking, Analysis of Social Studies Materials, Analysis of Science Materials, and Uses of Sources of Information. For the *ITED*, a Content Area Reading score is computed based on questions from the tests on Literary Materials, Science, and Social Studies. This score is combined with the Vocabulary test score to obtain the Reading Total score. The *Iowa Tests of Educational Development* Composite score is the average of the Reading Total and the scores for the other six tests.

In spring 2000, approximately 283,000 public school students were given the on-level test. Among them, 194,000 students in grades 3, 5, 6, and 7 took the Complete Batteries of the *ITBS*, Form M. Approximately 51,000 public school students in grade 9 were also tested, taking the Complete Battery of the *ITED*, Form M.

These tests are administered to all students, except for students whose Individual Education Plans (IEPs) indicate that they have met the participation criteria for alternate assessment or for out-of-level assessment, which began in the 1999-2000 school year. Also, Limited English Proficient (LEP) students who are determined to be eligible for a deferment from testing are not required to take the tests. Scores are reported for all students not requiring accommodations to the standardized administration procedures.

Data Presentation

Tables 14a–14e present NRT results for grades 3, 5, 6, 7, and 9, respectively. Test results are shown for all public schools in the district with schools listed in site code order. District, state, and national results are presented for comparison purposes.

The data presented are based on national percentile ranks. A percentile rank is the percent of students in the national norm group who scored at or below a particular score. Data are grouped as follows:

- *Quartile 4*–the percent of students who scored between the 75th and 99th percentile ranks, or in other words, the percent of students in the top 25% of students in the national norm group. If 32 of 100 students scored this high, Quartile 4 would read 32 percent.

- *Quartile 3*–the percent of students who scored between the 50th and the 74th national percentiles.

- *Quartile 2*–the percent of students who scored between the 25th and 49th national percentiles.

- *Quartile 1*–the percent of students who scored between the 1st and 24th national percentiles.

- *Percentile Rank of the Average Standard Score for the National Student Norms*–percentile rank of the average student in the school, district, or state. For example, a percentile rank of 48 for a school means that 48 percent of the students nationally (in the norm group) scored at or below the average score obtained by the students in the school.

Definition

- *Norm-referenced tests (NRTs)*–These tests produce scores that tell how individuals, schools, districts, and the state perform in comparison with the national norm group.

Data Source

The Iowa Tests Results presented here in the DCR are based on school-level data provided to the Louisiana Department of Education, Division of Planning, Analysis, and Information Resources by Riverside Publishing, the testing contractor for The Iowa Tests.

Table 14a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017002	**Audubon Elementary School**						
	Fourth Quartile	21.3	24.6				
	Third Quartile	32.8	36.9				
	Second Quartile	31.1	27.7				
	First Quartile	14.8	10.8				
	Percentile Rank	53	58				
017003	**Baker Heights Elementary School**						
	Fourth Quartile	5.3	4.1				
	Third Quartile	21.1	18.9				
	Second Quartile	28.9	37.8				
	First Quartile	44.7	39.2				
	Percentile Rank	33	34				
017006	**Bakerfield Elementary School**						
	Fourth Quartile	16.7	19.1				
	Third Quartile	24.1	27.7				
	Second Quartile	33.3	38.3				
	First Quartile	25.9	14.9				
	Percentile Rank	47	53				
017007	**Banks Elementary School**						
	Fourth Quartile	0.0	0.0				
	Third Quartile	5.7	0.0				
	Second Quartile	51.4	37.5				
	First Quartile	42.9	62.5				
	Percentile Rank	27	19				
017009	**Beechwood Elementary School**						
	Fourth Quartile	0.0	7.5				
	Third Quartile	13.9	12.5				
	Second Quartile	22.2	25.0				
	First Quartile	63.9	55.0				
	Percentile Rank	23	27				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017011	**Belfair Elementary School**						
	Fourth Quartile	8.9	4.7				
	Third Quartile	17.8	17.2				
	Second Quartile	44.4	42.2				
	First Quartile	28.9	35.9				
	Percentile Rank	39	30				
017012	**Bellingrath Hills Elementary School**						
	Fourth Quartile	43.4	28.4				
	Third Quartile	41.0	37.0				
	Second Quartile	10.8	24.7				
	First Quartile	4.8	9.9				
	Percentile Rank	72	61				
017013	**Bernard Terrace Elementary School**						
	Fourth Quartile	20.7	35.2				
	Third Quartile	24.1	20.4				
	Second Quartile	36.2	20.4				
	First Quartile	19.0	24.1				
	Percentile Rank	52	58				
017014	**Broadmoor Elementary School**						
	Fourth Quartile	10.6	10.3				
	Third Quartile	19.7	20.7				
	Second Quartile	34.8	34.5				
	First Quartile	34.8	34.5				
	Percentile Rank	38	37				
017017	**Brookstown Elementary School**						
	Fourth Quartile	23.6	19.1				
	Third Quartile	6.7	5.3				
	Second Quartile	15.7	33.0				
	First Quartile	53.9	42.6				
	Percentile Rank	43	38				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017018	**Brownfields Elementary School**						
	Fourth Quartile	31.6	32.8				
	Third Quartile	40.4	25.0				
	Second Quartile	14.0	28.1				
	First Quartile	14.0	14.1				
	Percentile Rank	65	62				
017019	**Buchanan Elementary School**						
	Fourth Quartile	30.2	21.1				
	Third Quartile	14.0	15.8				
	Second Quartile	27.9	14.0				
	First Quartile	27.9	49.1				
	Percentile Rank	54	41				
017022	**Cedarcrest-Southmoor Elementary School**						
	Fourth Quartile	23.8	36.2				
	Third Quartile	30.0	31.9				
	Second Quartile	18.8	23.2				
	First Quartile	27.5	8.7				
	Percentile Rank	51	65				
017026	**Claiborne Elementary School**						
	Fourth Quartile	3.0	7.1				
	Third Quartile	16.7	21.4				
	Second Quartile	39.4	41.1				
	First Quartile	40.9	30.4				
	Percentile Rank	31	36				
017027	**Crestworth Elementary School**						
	Fourth Quartile	4.3	2.1				
	Third Quartile	15.2	19.1				
	Second Quartile	43.5	38.3				
	First Quartile	37.0	40.4				
	Percentile Rank	32	32				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017029	**Dalton Elementary School**						
	Fourth Quartile	0.0	9.1				
	Third Quartile	19.5	12.7				
	Second Quartile	22.0	45.5				
	First Quartile	58.5	32.7				
	Percentile Rank	24	35				
017030	**Delmont Elementary School**						
	Fourth Quartile	0.0	0.0				
	Third Quartile	5.8	3.7				
	Second Quartile	19.2	25.9				
	First Quartile	75.0	70.4				
	Percentile Rank	16	17				
017032	**Dufrocq Elementary School**						
	Fourth Quartile	6.9	0.0				
	Third Quartile	10.3	6.3				
	Second Quartile	37.9	40.6				
	First Quartile	44.8	53.1				
	Percentile Rank	32	21				
017033	**Eden Park Elementary School**						
	Fourth Quartile	4.8	6.1				
	Third Quartile	26.2	15.2				
	Second Quartile	19.0	15.2				
	First Quartile	50.0	63.6				
	Percentile Rank	28	22				
017034	**Forest Heights Elementary School**						
	Fourth Quartile	2.0	2.2				
	Third Quartile	13.7	11.1				
	Second Quartile	33.3	44.4				
	First Quartile	51.0	42.2				
	Percentile Rank	25	27				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017037	**Glen Oaks Park Elementary School**						
	Fourth Quartile	40.0	22.6				
	Third Quartile	17.5	21.0				
	Second Quartile	13.8	35.5				
	First Quartile	28.8	21.0				
	Percentile Rank	63	53				
017040	**Greenbrier Elementary School**						
	Fourth Quartile	23.8	8.1				
	Third Quartile	31.0	37.8				
	Second Quartile	33.3	43.2				
	First Quartile	11.9	10.8				
	Percentile Rank	56	48				
017041	**Greenville Elementary School**						
	Fourth Quartile	25.8	22.1				
	Third Quartile	6.1	9.1				
	Second Quartile	15.2	26.0				
	First Quartile	53.0	42.9				
	Percentile Rank	44	44				
017042	**Harding Elementary School**						
	Fourth Quartile	2.4	0.0				
	Third Quartile	14.3	17.0				
	Second Quartile	31.0	36.2				
	First Quartile	52.4	46.8				
	Percentile Rank	24	26				
017043	**Highland Elementary School**						
	Fourth Quartile	16.7	12.9				
	Third Quartile	20.8	12.9				
	Second Quartile	29.2	25.8				
	First Quartile	33.3	48.4				
	Percentile Rank	36	30				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017044	**Howell Park Elementary School**						
	Fourth Quartile	3.8	9.1				
	Third Quartile	15.1	22.7				
	Second Quartile	35.8	31.8				
	First Quartile	45.3	36.4				
	Percentile Rank	29	35				
017047	**Jefferson Terrace Elementary School**						
	Fourth Quartile	30.8	31.1				
	Third Quartile	32.1	28.9				
	Second Quartile	28.2	25.6				
	First Quartile	9.0	14.4				
	Percentile Rank	61	58				
017049	**Lanier Elementary School**						
	Fourth Quartile	0.0	3.4				
	Third Quartile	13.8	12.1				
	Second Quartile	18.5	15.5				
	First Quartile	67.7	69.0				
	Percentile Rank	20	18				
017050	**LaBelle Aire Elementary School**						
	Fourth Quartile	4.8	8.5				
	Third Quartile	31.3	19.1				
	Second Quartile	30.1	34.0				
	First Quartile	33.7	38.3				
	Percentile Rank	38	35				
017051	**LaSalle Elementary School**						
	Fourth Quartile	5.0	5.3				
	Third Quartile	15.0	15.8				
	Second Quartile	22.5	34.2				
	First Quartile	57.5	44.7				
	Percentile Rank	27	31				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017053	**Magnolia Woods Elementary School**						
	Fourth Quartile	2.8	7.8				
	Third Quartile	30.6	7.8				
	Second Quartile	25.0	43.1				
	First Quartile	41.7	41.2				
	Percentile Rank	34	31				
017054	**Mayfair Elementary School**						
	Fourth Quartile	16.7	22.2				
	Third Quartile	16.7	22.2				
	Second Quartile	40.0	50.0				
	First Quartile	26.7	5.6				
	Percentile Rank	44	53				
017057	**Melrose Elementary School**						
	Fourth Quartile	3.2	2.0				
	Third Quartile	19.4	15.7				
	Second Quartile	45.2	45.1				
	First Quartile	32.3	37.3				
	Percentile Rank	34	30				
017058	**Merrydale Elementary School**						
	Fourth Quartile	3.0	2.7				
	Third Quartile	11.9	13.5				
	Second Quartile	31.3	36.5				
	First Quartile	53.7	47.3				
	Percentile Rank	25	27				
017059	**Mohican Center**						
	Fourth Quartile	25.0	0.0				
	Third Quartile	12.5	27.3				
	Second Quartile	12.5	18.2				
	First Quartile	50.0	54.5				
	Percentile Rank	43	30				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017061	**Nicholson Elementary School**						
	Fourth Quartile	7.5	12.5				
	Third Quartile	20.0	18.8				
	Second Quartile	42.5	40.6				
	First Quartile	30.0	28.1				
	Percentile Rank	38	40				
017062	**North Highlands Elementary School**						
	Fourth Quartile	0.0	5.6				
	Third Quartile	20.7	22.2				
	Second Quartile	31.0	33.3				
	First Quartile	48.3	38.9				
	Percentile Rank	30	34				
017064	**Northeast Elementary School**						
	Fourth Quartile	21.1	14.9				
	Third Quartile	28.4	18.1				
	Second Quartile	32.6	50.0				
	First Quartile	17.9	17.0				
	Percentile Rank	50	45				
017066	**Northwestern Elementary School**						
	Fourth Quartile	33.7	14.5				
	Third Quartile	30.1	35.5				
	Second Quartile	21.7	28.9				
	First Quartile	14.5	21.1				
	Percentile Rank	61	50				
017068	**Park Elementary School**						
	Fourth Quartile	15.4	4.5				
	Third Quartile	38.5	16.4				
	Second Quartile	32.7	41.8				
	First Quartile	13.5	37.3				
	Percentile Rank	54	32				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017069	**Park Forest Elementary School**						
	Fourth Quartile	2.1	2.4				
	Third Quartile	27.7	28.9				
	Second Quartile	44.7	38.6				
	First Quartile	25.5	30.1				
	Percentile Rank	38	36				
017071	**Park Ridge Elementary School**						
	Fourth Quartile	1.4	6.4				
	Third Quartile	30.1	20.5				
	Second Quartile	35.6	37.2				
	First Quartile	32.9	35.9				
	Percentile Rank	35	35				
017072	**Parkview Elementary School**						
	Fourth Quartile	21.5	29.2				
	Third Quartile	38.0	34.7				
	Second Quartile	30.4	25.0				
	First Quartile	10.1	11.1				
	Percentile Rank	57	61				
017073	**Polk Elementary School**						
	Fourth Quartile	0.0	0.0				
	Third Quartile	9.7	6.1				
	Second Quartile	22.6	38.8				
	First Quartile	67.7	55.1				
	Percentile Rank	20	22				
017075	**Progress Elementary School**						
	Fourth Quartile	0.0	8.8				
	Third Quartile	20.4	14.7				
	Second Quartile	46.9	38.2				
	First Quartile	32.7	38.2				
	Percentile Rank	33	33				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017077	**Riveroaks Elementary School**						
	Fourth Quartile	16.4	18.5				
	Third Quartile	32.8	38.9				
	Second Quartile	37.7	29.6				
	First Quartile	13.1	13.0				
	Percentile Rank	51	52				
017078	**Ryan Elementary School**						
	Fourth Quartile	1.9	12.8				
	Third Quartile	13.2	28.2				
	Second Quartile	41.5	28.2				
	First Quartile	43.4	30.8				
	Percentile Rank	27	41				
017081	**Sharon Hills Elementary School**						
	Fourth Quartile	15.2	5.6				
	Third Quartile	36.4	22.2				
	Second Quartile	33.3	52.8				
	First Quartile	15.2	19.4				
	Percentile Rank	46	41				
017082	**Shenandoah Elementary School**						
	Fourth Quartile	40.0	38.7				
	Third Quartile	41.8	36.0				
	Second Quartile	18.2	18.7				
	First Quartile	0.0	6.7				
	Percentile Rank	71	68				
017084	**South Boulevard Extended Day School**						
	Fourth Quartile	18.4	13.2				
	Third Quartile	31.6	26.3				
	Second Quartile	26.3	39.5				
	First Quartile	23.7	21.1				
	Percentile Rank	47	46				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017087	**Tanglewood Elementary School**						
	Fourth Quartile	12.2	11.5				
	Third Quartile	42.7	32.3				
	Second Quartile	28.0	43.8				
	First Quartile	17.1	12.5				
	Percentile Rank	50	48				
017089	**Twin Oaks Elementary School**						
	Fourth Quartile	21.5	20.4				
	Third Quartile	36.9	28.6				
	Second Quartile	20.0	38.8				
	First Quartile	21.5	12.2				
	Percentile Rank	55	54				
017091	**University Terrace Elementary School**						
	Fourth Quartile	6.3	3.7				
	Third Quartile	16.7	14.8				
	Second Quartile	50.0	48.1				
	First Quartile	27.1	33.3				
	Percentile Rank	39	31				
017093	**Villa del Ray Elementary School**						
	Fourth Quartile	7.8	7.8				
	Third Quartile	19.6	21.6				
	Second Quartile	43.1	43.1				
	First Quartile	29.4	27.5				
	Percentile Rank	36	37				
017094	**Baton Rouge Visual and Performing Arts Center**						
	Fourth Quartile	29.2	44.8				
	Third Quartile	44.4	27.6				
	Second Quartile	22.2	24.1				
	First Quartile	4.2	3.4				
	Percentile Rank	65	69				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017095	**Wedgewood Elementary School**						
	Fourth Quartile	32.7	39.6				
	Third Quartile	36.6	24.8				
	Second Quartile	22.8	22.8				
	First Quartile	7.9	12.9				
	Percentile Rank	63	63				
017096	**Westdale Elementary School**						
	Fourth Quartile	0.0	8.3				
	Third Quartile	16.7	25.0				
	Second Quartile	38.9	41.7				
	First Quartile	44.4	25.0				
	Percentile Rank	29	44				
017098	**Westminster Elementary School**						
	Fourth Quartile	27.8	35.7				
	Third Quartile	38.9	28.6				
	Second Quartile	27.8	25.0				
	First Quartile	5.6	10.7				
	Percentile Rank	62	65				
017100	**Wildwood Elementary School**						
	Fourth Quartile	8.2	14.9				
	Third Quartile	18.4	27.7				
	Second Quartile	32.7	36.2				
	First Quartile	40.8	21.3				
	Percentile Rank	33	46				
017101	**Winbourne Elementary School**						
	Fourth Quartile	2.7	6.0				
	Third Quartile	24.3	14.0				
	Second Quartile	37.8	32.0				
	First Quartile	35.1	48.0				
	Percentile Rank	35	30				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017103	**Zachary Elementary School**						
	Fourth Quartile	16.7	34.0				
	Third Quartile	28.4	29.2				
	Second Quartile	33.3	23.6				
	First Quartile	21.6	13.2				
	Percentile Rank	47	62				
017110	**Children's Charter School**						
	Fourth Quartile	0.0	22.2				
	Third Quartile	28.6	16.7				
	Second Quartile	42.9	22.2				
	First Quartile	28.6	38.9				
	Percentile Rank	36	47				
017112	**J. K. Haynes Foundation**						
	Fourth Quartile	~	15.0				
	Third Quartile	~	40.0				
	Second Quartile	~	30.0				
	First Quartile	~	15.0				
	Percentile Rank	~	50				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
District							
	Fourth Quartile	15.3	15.4				
	Third Quartile	24.8	21.6				
	Second Quartile	29.3	33.1				
	First Quartile	30.6	30.0				
	Percentile Rank	44	42				
State							
	Fourth Quartile	16.5	19.1				
	Third Quartile	25.8	25.4				
	Second Quartile	29.1	31.0				
	First Quartile	28.6	24.4				
	Percentile Rank	45	47				
Nation							
	Fourth Quartile	25.0	25.0				
	Third Quartile	25.0	25.0				
	Second Quartile	25.0	25.0				
	First Quartile	25.0	25.0				
	Percentile Rank	50.0	50.0				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017002	**Audubon Elementary School**						
	Fourth Quartile	48.1	23.1				
	Third Quartile	25.0	32.3				
	Second Quartile	17.3	32.3				
	First Quartile	9.6	12.3				
	Percentile Rank	71	55				
017003	**Baker Heights Elementary School**						
	Fourth Quartile	4.9	3.8				
	Third Quartile	18.5	14.1				
	Second Quartile	39.5	29.5				
	First Quartile	37.0	52.6				
	Percentile Rank	33	27				
017006	**Bakerfield Elementary School**						
	Fourth Quartile	48.1	22.4				
	Third Quartile	34.6	36.7				
	Second Quartile	13.5	30.6				
	First Quartile	3.8	10.2				
	Percentile Rank	72	54				
017007	**Banks Elementary School**						
	Fourth Quartile	0.0	0.0				
	Third Quartile	15.0	8.5				
	Second Quartile	25.0	25.5				
	First Quartile	60.0	66.0				
	Percentile Rank	26	18				
017009	**Beechwood Elementary School**						
	Fourth Quartile	0.0	0.0				
	Third Quartile	3.3	0.0				
	Second Quartile	33.3	28.1				
	First Quartile	63.3	71.9				
	Percentile Rank	20	19				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017011	**Belfair Elementary School**						
	Fourth Quartile	3.7	1.7				
	Third Quartile	9.3	10.3				
	Second Quartile	35.2	27.6				
	First Quartile	51.9	60.3				
	Percentile Rank	27	24				
017012	**Bellingrath Hills Elementary School**						
	Fourth Quartile	35.6	31.8				
	Third Quartile	35.6	39.8				
	Second Quartile	26.0	20.5				
	First Quartile	2.7	8.0				
	Percentile Rank	67	63				
017013	**Bernard Terrace Elementary School**						
	Fourth Quartile	35.1	30.5				
	Third Quartile	10.5	11.9				
	Second Quartile	17.5	25.4				
	First Quartile	36.8	32.2				
	Percentile Rank	56	52				
017014	**Broadmoor Elementary School**						
	Fourth Quartile	12.9	14.6				
	Third Quartile	27.4	16.7				
	Second Quartile	30.6	39.6				
	First Quartile	29.0	29.2				
	Percentile Rank	44	43				
017017	**Brookstown Elementary School**						
	Fourth Quartile	29.3	13.5				
	Third Quartile	12.0	10.1				
	Second Quartile	12.0	14.6				
	First Quartile	46.7	61.8				
	Percentile Rank	43	29				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017018	**Brownfields Elementary School**						
	Fourth Quartile	36.5	26.0				
	Third Quartile	23.0	27.4				
	Second Quartile	27.0	31.5				
	First Quartile	13.5	15.1				
	Percentile Rank	62	55				
017019	**Buchanan Elementary School**						
	Fourth Quartile	42.6	37.3				
	Third Quartile	8.5	9.8				
	Second Quartile	21.3	25.5				
	First Quartile	27.7	27.5				
	Percentile Rank	61	56				
017022	**Cedarcrest-Southmoor Elementary School**						
	Fourth Quartile	16.3	17.9				
	Third Quartile	38.4	32.1				
	Second Quartile	33.7	29.5				
	First Quartile	11.6	20.5				
	Percentile Rank	54	52				
017026	**Claiborne Elementary School**						
	Fourth Quartile	1.9	1.4				
	Third Quartile	13.5	8.6				
	Second Quartile	28.8	37.1				
	First Quartile	55.8	52.9				
	Percentile Rank	26	25				
017027	**Crestworth Elementary School**						
	Fourth Quartile	0.0	22.6				
	Third Quartile	31.0	45.3				
	Second Quartile	40.5	28.3				
	First Quartile	28.6	3.8				
	Percentile Rank	37	58				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017029	**Dalton Elementary School**						
	Fourth Quartile	0.0	2.0				
	Third Quartile	14.3	11.8				
	Second Quartile	40.5	29.4				
	First Quartile	45.2	56.9				
	Percentile Rank	26	23				
017030	**Delmont Elementary School**						
	Fourth Quartile	0.0	7.5				
	Third Quartile	5.0	22.6				
	Second Quartile	28.3	28.3				
	First Quartile	66.7	41.5				
	Percentile Rank	20	36				
017032	**Dufrocq Elementary School**						
	Fourth Quartile	0.0	0.0				
	Third Quartile	3.4	23.3				
	Second Quartile	44.8	23.3				
	First Quartile	51.7	53.3				
	Percentile Rank	23	27				
017033	**Eden Park Elementary School**						
	Fourth Quartile	0.0	0.0				
	Third Quartile	12.7	13.0				
	Second Quartile	29.1	27.8				
	First Quartile	58.2	59.3				
	Percentile Rank	23	21				
017034	**Forest Heights Elementary School**						
	Fourth Quartile	4.7	5.6				
	Third Quartile	7.0	8.3				
	Second Quartile	41.9	38.9				
	First Quartile	46.5	47.2				
	Percentile Rank	29	28				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017037	**Glen Oaks Park Elementary School**						
	Fourth Quartile	27.1	38.6				
	Third Quartile	32.9	15.7				
	Second Quartile	28.2	22.9				
	First Quartile	11.8	22.9				
	Percentile Rank	62	59				
017040	**Greenbrier Elementary School**						
	Fourth Quartile	20.0	16.7				
	Third Quartile	26.0	36.7				
	Second Quartile	48.0	36.7				
	First Quartile	6.0	10.0				
	Percentile Rank	53	51				
017041	**Greenville Elementary School**						
	Fourth Quartile	33.8	30.9				
	Third Quartile	11.8	4.4				
	Second Quartile	22.1	27.9				
	First Quartile	32.4	36.8				
	Percentile Rank	53	47				
017042	**Harding Elementary School**						
	Fourth Quartile	2.9	2.4				
	Third Quartile	17.6	4.9				
	Second Quartile	29.4	31.7				
	First Quartile	50.0	61.0				
	Percentile Rank	29	22				
017043	**Highland Elementary School**						
	Fourth Quartile	0.0	0.0				
	Third Quartile	7.1	19.4				
	Second Quartile	28.6	25.0				
	First Quartile	64.3	55.6				
	Percentile Rank	22	25				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017044	**Howell Park Elementary School**						
	Fourth Quartile	6.4	1.9				
	Third Quartile	12.8	7.5				
	Second Quartile	44.7	50.9				
	First Quartile	36.2	39.6				
	Percentile Rank	34	29				
017047	**Jefferson Terrace Elementary School**						
	Fourth Quartile	16.7	20.6				
	Third Quartile	26.2	30.9				
	Second Quartile	38.1	29.4				
	First Quartile	19.0	19.1				
	Percentile Rank	48	53				
017049	**Lanier Elementary School**						
	Fourth Quartile	1.9	0.0				
	Third Quartile	13.0	7.3				
	Second Quartile	29.6	21.8				
	First Quartile	55.6	70.9				
	Percentile Rank	25	19				
017050	**LaBelle Aire Elementary School**						
	Fourth Quartile	3.3	4.5				
	Third Quartile	20.0	26.1				
	Second Quartile	25.6	33.0				
	First Quartile	51.1	36.4				
	Percentile Rank	29	35				
017051	**LaSalle Elementary School**						
	Fourth Quartile	2.3	6.3				
	Third Quartile	14.0	15.6				
	Second Quartile	41.9	34.4				
	First Quartile	41.9	43.8				
	Percentile Rank	30	34				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017053	**Magnolia Woods Elementary School**						
	Fourth Quartile	5.9	3.4				
	Third Quartile	31.4	30.5				
	Second Quartile	31.4	42.4				
	First Quartile	31.4	23.7				
	Percentile Rank	40	39				
017054	**Mayfair Elementary School**						
	Fourth Quartile	5.4	16.7				
	Third Quartile	10.8	30.0				
	Second Quartile	43.2	23.3				
	First Quartile	40.5	30.0				
	Percentile Rank	33	45				
017057	**Melrose Elementary School**						
	Fourth Quartile	2.7	0.0				
	Third Quartile	16.2	8.1				
	Second Quartile	45.9	45.9				
	First Quartile	35.1	45.9				
	Percentile Rank	33	26				
017058	**Merrydale Elementary School**						
	Fourth Quartile	6.3	2.9				
	Third Quartile	9.4	20.6				
	Second Quartile	34.4	35.3				
	First Quartile	50.0	41.2				
	Percentile Rank	28	29				
017059	**Mohican Center**						
	Fourth Quartile	0.0	7.1				
	Third Quartile	0.0	7.1				
	Second Quartile	20.0	28.6				
	First Quartile	80.0	57.1				
	Percentile Rank	13	27				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017061	**Nicholson Elementary School**						
	Fourth Quartile	12.1	14.3				
	Third Quartile	24.2	17.9				
	Second Quartile	33.3	28.6				
	First Quartile	30.3	39.3				
	Percentile Rank	41	37				
017062	**North Highlands Elementary School**						
	Fourth Quartile	2.2	2.1				
	Third Quartile	6.5	16.7				
	Second Quartile	56.5	35.4				
	First Quartile	34.8	45.8				
	Percentile Rank	29	27				
017064	**Northeast Elementary School**						
	Fourth Quartile	11.0	7.6				
	Third Quartile	23.2	31.8				
	Second Quartile	46.3	36.4				
	First Quartile	19.5	24.2				
	Percentile Rank	43	44				
017066	**Northwestern Elementary School**						
	Fourth Quartile	28.0	54.5				
	Third Quartile	34.4	31.8				
	Second Quartile	30.1	9.1				
	First Quartile	7.5	4.5				
	Percentile Rank	60	75				
017068	**Park Elementary School**						
	Fourth Quartile	0.0	2.8				
	Third Quartile	14.5	7.0				
	Second Quartile	51.6	40.8				
	First Quartile	33.9	49.3				
	Percentile Rank	31	25				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017069	**Park Forest Elementary School**						
	Fourth Quartile	3.1	7.9				
	Third Quartile	18.5	21.8				
	Second Quartile	32.3	41.6				
	First Quartile	46.2	28.7				
	Percentile Rank	31	39				
017071	**Park Ridge Elementary School**						
	Fourth Quartile	6.5	12.0				
	Third Quartile	25.8	22.7				
	Second Quartile	37.1	48.0				
	First Quartile	30.6	17.3				
	Percentile Rank	39	44				
017072	**Parkview Elementary School**						
	Fourth Quartile	27.0	20.0				
	Third Quartile	33.3	27.1				
	Second Quartile	25.4	34.3				
	First Quartile	14.3	18.6				
	Percentile Rank	58	49				
017073	**Polk Elementary School**						
	Fourth Quartile	0.0	0.0				
	Third Quartile	13.3	0.0				
	Second Quartile	36.7	36.4				
	First Quartile	50.0	63.6				
	Percentile Rank	28	16				
017075	**Progress Elementary School**						
	Fourth Quartile	4.7	2.9				
	Third Quartile	11.6	22.9				
	Second Quartile	37.2	48.6				
	First Quartile	46.5	25.7				
	Percentile Rank	29	36				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017077	**Riveroaks Elementary School**						
	Fourth Quartile	23.8	14.8				
	Third Quartile	30.2	36.1				
	Second Quartile	34.9	36.1				
	First Quartile	11.1	13.1				
	Percentile Rank	55	49				
017078	**Ryan Elementary School**						
	Fourth Quartile	0.0	5.0				
	Third Quartile	17.4	10.0				
	Second Quartile	34.8	40.0				
	First Quartile	47.8	45.0				
	Percentile Rank	27	29				
017081	**Sharon Hills Elementary School**						
	Fourth Quartile	7.7	0.0				
	Third Quartile	28.2	11.4				
	Second Quartile	41.0	51.4				
	First Quartile	23.1	37.1				
	Percentile Rank	42	30				
017082	**Shenandoah Elementary School**						
	Fourth Quartile	30.5	65.0				
	Third Quartile	44.1	18.3				
	Second Quartile	18.6	13.3				
	First Quartile	6.8	3.3				
	Percentile Rank	65	78				
017084	**South Boulevard Extended Day School**						
	Fourth Quartile	7.7	11.1				
	Third Quartile	33.3	22.2				
	Second Quartile	33.3	47.2				
	First Quartile	25.6	19.4				
	Percentile Rank	42	43				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017087	**Tanglewood Elementary School**						
	Fourth Quartile	13.4	17.1				
	Third Quartile	30.4	39.6				
	Second Quartile	30.4	29.7				
	First Quartile	25.9	13.5				
	Percentile Rank	48	52				
017089	**Twin Oaks Elementary School**						
	Fourth Quartile	14.5	12.3				
	Third Quartile	38.2	35.4				
	Second Quartile	34.5	33.8				
	First Quartile	12.7	18.5				
	Percentile Rank	54	49				
017091	**University Terrace Elementary School**						
	Fourth Quartile	13.6	13.6				
	Third Quartile	18.2	27.3				
	Second Quartile	50.0	43.2				
	First Quartile	18.2	15.9				
	Percentile Rank	45	46				
017093	**Villa del Ray Elementary School**						
	Fourth Quartile	12.8	3.6				
	Third Quartile	17.0	21.8				
	Second Quartile	34.0	36.4				
	First Quartile	36.2	38.2				
	Percentile Rank	39	35				
017094	**Baton Rouge Visual and Performing Arts Center**						
	Fourth Quartile	28.6	30.9				
	Third Quartile	30.0	39.7				
	Second Quartile	35.7	27.9				
	First Quartile	5.7	1.5				
	Percentile Rank	62	64				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017095	**Wedgewood Elementary School**						
	Fourth Quartile	35.1	18.5				
	Third Quartile	30.6	33.7				
	Second Quartile	29.7	34.8				
	First Quartile	4.5	13.0				
	Percentile Rank	65	53				
017096	**Westdale Elementary School**						
	Fourth Quartile	4.8	0.0				
	Third Quartile	19.0	5.3				
	Second Quartile	42.9	52.6				
	First Quartile	33.3	42.1				
	Percentile Rank	38	27				
017098	**Westminster Elementary School**						
	Fourth Quartile	18.5	26.5				
	Third Quartile	37.0	38.2				
	Second Quartile	33.3	26.5				
	First Quartile	11.1	8.8				
	Percentile Rank	54	59				
017100	**Wildwood Elementary School**						
	Fourth Quartile	10.5	20.5				
	Third Quartile	28.9	25.0				
	Second Quartile	23.7	34.1				
	First Quartile	36.8	20.5				
	Percentile Rank	39	52				
017101	**Winbourne Elementary School**						
	Fourth Quartile	0.0	3.6				
	Third Quartile	10.8	8.9				
	Second Quartile	32.4	30.4				
	First Quartile	56.8	57.1				
	Percentile Rank	25	24				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017103	**Zachary Elementary School**						
	Fourth Quartile	16.3	18.9				
	Third Quartile	27.6	29.9				
	Second Quartile	39.8	33.9				
	First Quartile	16.3	17.3				
	Percentile Rank	49	52				
017114	**Staring Education Center**						
	Fourth Quartile	~	0.0				
	Third Quartile	~	0.0				
	Second Quartile	~	28.6				
	First Quartile	~	71.4				
	Percentile Rank	~	11				
District							
	Fourth Quartile	15.0	14.6				
	Third Quartile	22.0	22.0				
	Second Quartile	32.7	32.0				
	First Quartile	30.2	31.3				
	Percentile Rank	43	42				
State							
	Fourth Quartile	16.2	17.6				
	Third Quartile	23.4	25.5				
	Second Quartile	30.8	31.7				
	First Quartile	29.6	25.2				
	Percentile Rank	44	46				
Nation							
	Fourth Quartile	25.0	25.0				
	Third Quartile	25.0	25.0				
	Second Quartile	25.0	25.0				
	First Quartile	25.0	25.0				
	Percentile Rank	50.0	50.0				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017005	**Baker Middle School**						
	Fourth Quartile	5.9	9.7				
	Third Quartile	16.0	16.0				
	Second Quartile	29.3	40.8				
	First Quartile	48.9	33.5				
	Percentile Rank	32	37				
017015	**Broadmoor Middle School**						
	Fourth Quartile	12.1	13.7				
	Third Quartile	22.8	24.9				
	Second Quartile	37.4	37.8				
	First Quartile	27.7	23.7				
	Percentile Rank	42	45				
017020	**Capitol Middle School**						
	Fourth Quartile	0.0	1.2				
	Third Quartile	7.5	11.0				
	Second Quartile	37.3	30.8				
	First Quartile	55.2	57.0				
	Percentile Rank	24	24				
017024	**Central Middle School**						
	Fourth Quartile	15.2	19.1				
	Third Quartile	24.4	29.7				
	Second Quartile	32.9	30.6				
	First Quartile	27.6	20.6				
	Percentile Rank	45	50				
017028	**Crestworth Middle School**						
	Fourth Quartile	2.0	2.0				
	Third Quartile	8.0	15.0				
	Second Quartile	31.0	26.0				
	First Quartile	59.0	57.0				
	Percentile Rank	22	27				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017035	**Glasgow Middle School**						
	Fourth Quartile	51.4	47.3				
	Third Quartile	8.6	16.4				
	Second Quartile	15.0	22.6				
	First Quartile	25.0	13.7				
	Percentile Rank	67	69				
017036	**Glen Oaks Middle School**						
	Fourth Quartile	1.6	3.8				
	Third Quartile	9.9	11.5				
	Second Quartile	34.9	32.4				
	First Quartile	53.6	52.2				
	Percentile Rank	25	27				
017046	**Istrouma Middle Magnet School**						
	Fourth Quartile	12.7	9.9				
	Third Quartile	30.9	39.0				
	Second Quartile	37.7	34.1				
	First Quartile	18.6	17.0				
	Percentile Rank	46	47				
017048	**Kenilworth Middle School**						
	Fourth Quartile	9.7	10.3				
	Third Quartile	18.3	13.9				
	Second Quartile	30.3	35.2				
	First Quartile	41.7	40.6				
	Percentile Rank	35	34				
017055	**McKinley Middle Magnet School**						
	Fourth Quartile	11.4	10.1				
	Third Quartile	29.5	20.8				
	Second Quartile	36.4	43.0				
	First Quartile	22.7	26.2				
	Percentile Rank	45	40				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017064	**Northeast Elementary School**						
	Fourth Quartile	11.7	16.1				
	Third Quartile	37.7	23.0				
	Second Quartile	36.4	47.1				
	First Quartile	14.3	13.8				
	Percentile Rank	47	48				
017067	**Northwestern Middle School**						
	Fourth Quartile	13.5	14.3				
	Third Quartile	33.3	23.7				
	Second Quartile	28.2	36.3				
	First Quartile	25.0	25.7				
	Percentile Rank	46	45				
017070	**Park Forest Middle School**						
	Fourth Quartile	4.7	2.9				
	Third Quartile	16.3	19.3				
	Second Quartile	38.5	37.5				
	First Quartile	40.5	40.4				
	Percentile Rank	32	33				
017074	**Prescott Middle School**						
	Fourth Quartile	3.8	0.4				
	Third Quartile	8.5	6.1				
	Second Quartile	17.5	8.1				
	First Quartile	70.1	85.4				
	Percentile Rank	22	10				
017080	**Scotlandville Middle School**						
	Fourth Quartile	0.8	0.7				
	Third Quartile	5.3	6.7				
	Second Quartile	23.7	30.6				
	First Quartile	70.2	61.9				
	Percentile Rank	19	21				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017083	**Sherwood Middle School**						
	Fourth Quartile	13.8	13.8				
	Third Quartile	19.1	24.8				
	Second Quartile	32.4	34.4				
	First Quartile	34.7	27.1				
	Percentile Rank	39	43				
017085	**Southeast Middle School**						
	Fourth Quartile	21.7	26.6				
	Third Quartile	34.1	29.6				
	Second Quartile	29.7	31.0				
	First Quartile	14.5	12.8				
	Percentile Rank	54	58				
017092	**Valley Park School**						
	Fourth Quartile	0.0	0.0				
	Third Quartile	18.2	0.0				
	Second Quartile	27.3	22.5				
	First Quartile	54.5	77.5				
	Percentile Rank	27	15				
017097	**Westdale Middle School**						
	Fourth Quartile	34.3	28.0				
	Third Quartile	9.9	15.6				
	Second Quartile	27.1	21.0				
	First Quartile	28.7	35.5				
	Percentile Rank	53	51				
017111	**Community School For Apprenticeship Learning**						
	Fourth Quartile	13.0	8.0				
	Third Quartile	8.7	12.0				
	Second Quartile	26.1	24.0				
	First Quartile	52.2	56.0				
	Percentile Rank	28	30				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017113	**White Hills Preparatory Academy**						
	Fourth Quartile	0.0	0.0				
	Third Quartile	16.7	4.3				
	Second Quartile	22.2	15.2				
	First Quartile	61.1	80.4				
	Percentile Rank	22	14				
017114	**Staring Education Center**						
	Fourth Quartile	~	7.1				
	Third Quartile	~	7.1				
	Second Quartile	~	14.3				
	First Quartile	~	71.4				
	Percentile Rank	~	22				
District							
	Fourth Quartile	12.6	12.7				
	Third Quartile	19.7	19.7				
	Second Quartile	31.0	31.3				
	First Quartile	36.7	36.2				
	Percentile Rank	39	39				
State							
	Fourth Quartile	15.9	18.3				
	Third Quartile	24.6	24.8				
	Second Quartile	31.4	32.3				
	First Quartile	28.1	24.7				
	Percentile Rank	45	47				
Nation							
	Fourth Quartile	25.0	25.0				
	Third Quartile	25.0	25.0				
	Second Quartile	25.0	25.0				
	First Quartile	25.0	25.0				
	Percentile Rank	50.0	50.0				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14d: The Iowa Tests Results - Grade 7

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017005	**Baker Middle School**						
	Fourth Quartile	8.3	7.5				
	Third Quartile	18.5	16.0				
	Second Quartile	35.6	35.7				
	First Quartile	37.6	40.8				
	Percentile Rank	35	34				
017015	**Broadmoor Middle School**						
	Fourth Quartile	14.8	13.4				
	Third Quartile	22.7	30.1				
	Second Quartile	33.5	34.4				
	First Quartile	29.1	22.0				
	Percentile Rank	42	47				
017020	**Capitol Middle School**						
	Fourth Quartile	0.7	1.4				
	Third Quartile	7.3	13.0				
	Second Quartile	35.8	39.9				
	First Quartile	56.3	45.7				
	Percentile Rank	23	28				
017024	**Central Middle School**						
	Fourth Quartile	15.9	15.6				
	Third Quartile	23.6	32.9				
	Second Quartile	35.8	35.3				
	First Quartile	24.7	16.3				
	Percentile Rank	46	51				
017028	**Crestworth Middle School**						
	Fourth Quartile	2.9	3.8				
	Third Quartile	11.8	12.3				
	Second Quartile	38.2	34.0				
	First Quartile	47.1	50.0				
	Percentile Rank	28	28				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14d: The Iowa Tests Results - Grade 7

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017035	**Glasgow Middle School**						
	Fourth Quartile	44.2	52.1				
	Third Quartile	13.3	11.4				
	Second Quartile	15.5	18.6				
	First Quartile	27.1	17.9				
	Percentile Rank	61	70				
017036	**Glen Oaks Middle School**						
	Fourth Quartile	1.5	2.9				
	Third Quartile	9.6	19.2				
	Second Quartile	37.4	33.7				
	First Quartile	51.5	44.2				
	Percentile Rank	25	31				
017046	**Istrouma Middle Magnet School**						
	Fourth Quartile	15.7	14.5				
	Third Quartile	28.2	35.8				
	Second Quartile	37.5	30.1				
	First Quartile	18.5	19.7				
	Percentile Rank	49	49				
017048	**Kenilworth Middle School**						
	Fourth Quartile	9.9	12.4				
	Third Quartile	23.7	22.4				
	Second Quartile	30.9	34.1				
	First Quartile	35.5	31.2				
	Percentile Rank	38	41				
017055	**McKinley Middle Magnet School**						
	Fourth Quartile	20.6	11.6				
	Third Quartile	28.0	31.3				
	Second Quartile	29.1	34.0				
	First Quartile	22.2	23.1				
	Percentile Rank	51	46				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14d: The Iowa Tests Results - Grade 7

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017065	**Northeast High School**						
	Fourth Quartile	3.3	7.7				
	Third Quartile	21.3	38.5				
	Second Quartile	41.0	27.7				
	First Quartile	34.4	26.2				
	Percentile Rank	36	44				
017067	**Northwestern Middle School**						
	Fourth Quartile	15.3	15.5				
	Third Quartile	27.8	28.6				
	Second Quartile	32.3	32.5				
	First Quartile	24.6	23.4				
	Percentile Rank	46	47				
017070	**Park Forest Middle School**						
	Fourth Quartile	4.7	3.6				
	Third Quartile	20.0	23.8				
	Second Quartile	35.8	33.3				
	First Quartile	39.5	39.3				
	Percentile Rank	34	34				
017074	**Prescott Middle School**						
	Fourth Quartile	5.2	1.1				
	Third Quartile	6.5	2.7				
	Second Quartile	22.4	11.7				
	First Quartile	65.9	84.6				
	Percentile Rank	23	10				
017080	**Scotlandville Middle School**						
	Fourth Quartile	0.0	0.8				
	Third Quartile	4.5	5.6				
	Second Quartile	39.4	31.0				
	First Quartile	56.1	62.7				
	Percentile Rank	21	21				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14d: The Iowa Tests Results - Grade 7

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017083	**Sherwood Middle School**						
	Fourth Quartile	8.6	12.2				
	Third Quartile	22.8	30.0				
	Second Quartile	34.7	29.6				
	First Quartile	34.0	28.2				
	Percentile Rank	39	43				
017085	**Southeast Middle School**						
	Fourth Quartile	31.7	27.9				
	Third Quartile	38.7	36.7				
	Second Quartile	22.3	26.1				
	First Quartile	7.3	9.3				
	Percentile Rank	63	60				
017092	**Valley Park School**						
	Fourth Quartile	0.0	0.0				
	Third Quartile	0.0	6.4				
	Second Quartile	8.3	38.3				
	First Quartile	91.7	55.3				
	Percentile Rank	11	23				
017097	**Westdale Middle School**						
	Fourth Quartile	28.2	38.5				
	Third Quartile	12.4	13.8				
	Second Quartile	27.7	24.7				
	First Quartile	31.6	23.0				
	Percentile Rank	50	58				
017111	**Community School For Apprenticeship Learning**						
	Fourth Quartile	13.3	17.6				
	Third Quartile	13.3	5.9				
	Second Quartile	13.3	29.4				
	First Quartile	60.0	47.1				
	Percentile Rank	29	33				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14d: The Iowa Tests Results - Grade 7

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017113	**White Hills Preparatory Academy**						
	Fourth Quartile	0.0	5.1				
	Third Quartile	0.0	5.1				
	Second Quartile	14.3	28.2				
	First Quartile	85.7	61.5				
	Percentile Rank	12	22				
017114	**Staring Education Center**						
	Fourth Quartile	~	3.6				
	Third Quartile	~	5.4				
	Second Quartile	~	33.9				
	First Quartile	~	57.1				
	Percentile Rank	~	23				
District							
	Fourth Quartile	13.8	13.3				
	Third Quartile	19.8	22.6				
	Second Quartile	31.6	30.7				
	First Quartile	34.7	33.4				
	Percentile Rank	40	41				
State							
	Fourth Quartile	15.2	17.0				
	Third Quartile	24.1	26.1				
	Second Quartile	31.4	30.0				
	First Quartile	29.4	26.8				
	Percentile Rank	44	46				
Nation							
	Fourth Quartile	25.0	25.0				
	Third Quartile	25.0	25.0				
	Second Quartile	25.0	25.0				
	First Quartile	25.0	25.0				
	Percentile Rank	50.0	50.0				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14e: The Iowa Tests Results - Grade 9

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017001	**Arlington Prepatory Academy**						
	Fourth Quartile	0.0	0.0				
	Third Quartile	0.0	0.0				
	Second Quartile	0.0	100.0				
	First Quartile	100.0	0.0				
	Percentile Rank	14	31				
017004	**Baker High School**						
	Fourth Quartile	2.8	4.5				
	Third Quartile	17.4	16.7				
	Second Quartile	35.6	33.9				
	First Quartile	44.1	44.9				
	Percentile Rank	31	31				
017008	**Baton Rouge High School**						
	Fourth Quartile	45.7	56.7				
	Third Quartile	37.4	37.5				
	Second Quartile	14.1	5.5				
	First Quartile	2.8	0.3				
	Percentile Rank	73	78				
017010	**Belaire High School**						
	Fourth Quartile	5.7	5.7				
	Third Quartile	19.6	17.8				
	Second Quartile	38.4	39.3				
	First Quartile	36.3	37.2				
	Percentile Rank	36	34				
017016	**Broadmoor Senior High School**						
	Fourth Quartile	15.8	14.5				
	Third Quartile	24.9	24.0				
	Second Quartile	26.7	31.2				
	First Quartile	32.6	30.3				
	Percentile Rank	42	43				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14e: The Iowa Tests Results - Grade 9

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017021	**Capitol Senior High School**						
	Fourth Quartile	0.0	0.0				
	Third Quartile	6.5	10.6				
	Second Quartile	31.2	35.9				
	First Quartile	62.3	53.5				
	Percentile Rank	21	25				
017023	**Central High School**						
	Fourth Quartile	25.6	23.4				
	Third Quartile	34.2	36.1				
	Second Quartile	25.9	24.3				
	First Quartile	14.3	16.2				
	Percentile Rank	56	55				
017025	**Baton Rouge Preparatory Academy**						
	Fourth Quartile	0.0	0.0				
	Third Quartile	0.0	0.0				
	Second Quartile	20.0	6.7				
	First Quartile	80.0	93.3				
	Percentile Rank	12	11				
017038	**Glen Oaks Senior High School**						
	Fourth Quartile	2.7	2.5				
	Third Quartile	11.4	15.6				
	Second Quartile	32.9	34.7				
	First Quartile	53.0	47.2				
	Percentile Rank	27	29				
017045	**Istrouma Senior High School**						
	Fourth Quartile	1.8	1.7				
	Third Quartile	13.2	11.4				
	Second Quartile	32.0	38.4				
	First Quartile	53.1	48.5				
	Percentile Rank	26	26				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14e: The Iowa Tests Results - Grade 9

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017052	**Robert E. Lee High School**						
	Fourth Quartile	15.4	12.9				
	Third Quartile	24.3	17.0				
	Second Quartile	29.0	36.7				
	First Quartile	31.4	33.3				
	Percentile Rank	43	39				
017056	**McKinley Senior High School**						
	Fourth Quartile	36.5	38.1				
	Third Quartile	11.2	18.3				
	Second Quartile	25.7	21.3				
	First Quartile	26.5	22.3				
	Percentile Rank	55	59				
017063	**Northdale Alternative Magnet Academy**						
	Fourth Quartile	0.0	0.0				
	Third Quartile	0.0	0.0				
	Second Quartile	0.0	20.0				
	First Quartile	100.0	80.0				
	Percentile Rank	14	13				
017065	**Northeast High School**						
	Fourth Quartile	6.4	4.4				
	Third Quartile	25.6	20.6				
	Second Quartile	34.6	38.2				
	First Quartile	33.3	36.8				
	Percentile Rank	37	34				
017079	**Scotlandville Magnet High School**						
	Fourth Quartile	15.4	11.8				
	Third Quartile	30.2	33.9				
	Second Quartile	28.4	25.8				
	First Quartile	25.9	28.5				
	Percentile Rank	45	45				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14e: The Iowa Tests Results - Grade 9

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017088	**Tara High School**						
	Fourth Quartile	15.1	13.0				
	Third Quartile	24.0	24.5				
	Second Quartile	30.9	31.1				
	First Quartile	29.9	31.4				
	Percentile Rank	43	40				
017092	**Valley Park School**						
	Fourth Quartile	4.0	2.0				
	Third Quartile	4.0	0.0				
	Second Quartile	20.0	31.4				
	First Quartile	72.0	66.7				
	Percentile Rank	17	17				
017102	**Woodlawn High School**						
	Fourth Quartile	20.6	21.3				
	Third Quartile	27.6	29.5				
	Second Quartile	30.5	29.5				
	First Quartile	21.4	19.7				
	Percentile Rank	49	50				
017104	**Zachary High School**						
	Fourth Quartile	24.4	24.9				
	Third Quartile	26.4	33.9				
	Second Quartile	30.0	26.2				
	First Quartile	19.2	15.0				
	Percentile Rank	52	55				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14e: The Iowa Tests Results - Grade 9

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
District							
	Fourth Quartile	17.1	17.1				
	Third Quartile	22.5	23.7				
	Second Quartile	28.8	28.9				
	First Quartile	31.6	30.3				
	Percentile Rank	43	44				
State							
	Fourth Quartile	16.5	17.3				
	Third Quartile	24.8	26.2				
	Second Quartile	29.5	29.4				
	First Quartile	29.2	27.1				
	Percentile Rank	44	46				
Nation							
	Fourth Quartile	25.0	25.0				
	Third Quartile	25.0	25.0				
	Second Quartile	25.0	25.0				
	First Quartile	25.0	25.0				
	Percentile Rank	50.0	50.0				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Section 5. College Readiness

College Readiness Overview 5-1
American College Test (ACT) Results..... 5-2
First-Time College Freshmen Performance 5-4

College Readiness Overview

The data presented in this section offer insight into the quality of college preparation that Louisiana public school graduates have received. Not all students choose to pursue a college education. However, those who decide to go to college should be adequately prepared to succeed in challenging college environments.

The first part of this section contains the American College Test (ACT) data. Composite scores are presented for each school in the district when available. The composite score is created by averaging scores from the ACT English, mathematics, reading, and science reasoning tests. The district, state, and national scores are shown for comparison purposes. ACT scores are widely used as an indicator of student preparedness for college. Most Louisiana colleges and universities require entering students to take the ACT for admissions or placement purposes.

The second part of this section contains the First-Time College Freshmen data. This section includes: (1) the number of high school diploma graduates, (2) the number and percentage of these graduates who were first-time college freshmen at a Louisiana college or university, and (3) the percentage of these first-time college freshmen who were enrolled in at least one developmental/remedial course. A higher percentage of students enrolled in developmental/remedial courses suggests that a school is not adequately preparing its students for college or university coursework. The data are presented for all public schools in the district that have a grade 12. Comparison data are also presented at the district and state levels.

American College Test (ACT) Results

The **American College Test** (**ACT**) measures academic achievement in English, mathematics, reading, and science reasoning. The English component measures usage and mechanics of standard written English and rhetorical skills. The mathematics component contains primarily algebra and geometry items with some trigonometry items. Students are required to apply reasoning skills to practical problems in mathematics. The reading component is made up of four passages, which are similar to the type of writing encountered in college freshmen courses. Students have to display an understanding of both explicit and implicit information contained in the passages as well as be able to draw appropriate conclusions. The science reasoning component measures higher-order thinking skills as applied to the natural sciences (ACT 2000).

Data Presentation

Table 15 presents average ACT composite scores for each public school in the district having both a twelfth grade and student ACT scores. Schools are shown in school site code order. Comparison data are presented for the district, state, and nation.

Method of Calculation

The ACT composite score for a student is an average score based on the scores for the four ACT assessment tests (English, mathematics, reading, and science reasoning). The composite score, which ranges from 1 to 36, is a measure of the student's general educational development across these four subject areas.

The school, district, state, and national ACT scores are the averages of the students' most recently obtained composite scores. Students who were or who would have been members of the graduating class for any given year are included in these averages. In other words, the aggregated composite scores include test scores for (1) twelfth graders who took the test in the current year and (2) twelfth graders who took the test as eleventh graders and elected not to retake it as seniors. If a student took the test in both the eleventh and twelfth grades, only the twelfth grade score has been included in the averages.

The district composite score is based on public school students only. However, the reported statewide ACT score includes both public and nonpublic student scores. This reporting method was deliberately selected to keep state statistics consistent with nationally reported figures, which are based on the combined performance of public and nonpublic students.

Data Source

The ACT indicator is based on data supplied to the Louisiana Department of Education by the testing contractor, American College Testing.

References

American College Testing (2000). ACT Assessment at a Glance. (IC 04020G000). Iowa City, IA: Author.

Table 15: American College Test (ACT) Results

Average Composite Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017001	Arlington Prepatory Academy	18.0	13.0				
017004	Baker High School	17.1	17.0				
017008	Baton Rouge High School	24.9	24.5				
017010	Belaire High School	18.2	18.4				
017016	Broadmoor Senior High School	19.3	19.2				
017021	Capitol Senior High School	15.2	15.2				
017023	Central High School	19.9	19.9				
017025	Baton Rouge Preparatory Academy	14.0	~				
017038	Glen Oaks Senior High School	15.5	15.9				
017045	Istrouma Senior High School	16.4	15.4				
017052	Robert E. Lee High School	18.6	19.4				
017056	McKinley Senior High School	20.3	21.0				
017063	Northdale Alternative Magnet Academy	15.4	15.4				
017065	Northeast High School	17.1	17.0				
017079	Scotlandville Magnet High School	21.4	21.5				
017088	Tara High School	19.2	19.0				
017092	Valley Park School	14.0	17.0				
017102	Woodlawn High School	19.5	20.4				
017104	Zachary High School	19.6	19.8				
District (Public)		19.8	19.6				
State (Public and Nonpublic)		19.6	19.6				
Nation (Public and Nonpublic)		21.0	21.0				

~ = Unavailable Data

First-Time College Freshmen Performance

Information about the number of Louisiana public school students who enrolled as first-time freshmen (FTF) in this State's colleges and universities has been collected since 1987. For the first six years, the Board of Regents oversaw the data collection and distribution of school-level reports. The 1993 Louisiana Legislature recognized that the LDE had an established mechanism, the *Progress Profiles School Report Cards*, to disseminate information about schools to the public. Believing that the FTF data made an important statement about the quality of secondary schooling, the 1993 Legislature took steps to revamp the *FTF Program*. One revision mandated that the FTF information be incorporated into the *Progress Profile School Report Cards* so that it might be more widely accessible to parents.

Since FTF data are provided for only public schools that have grade 12 diploma graduates and such schools may not have received Accountability Reports this year, other reports have been prepared for the high schools. In addition, the information is included in this DCR. Parents can request the FTF information from the high school, or parents may view the FTF findings over the Department's web site.

The Organization for Economic Co-Operation and Development (OECD, 2000) has indicated a high school education often serves as the minimum credential for entry into the labor market, as well as the foundation for all types of post-secondary programs, including college/university studies. Therefore, the number of high school diploma graduates provides some insight about the size of a school's graduating class.

Since the quality of each high school preparation program can be one factor that impacts whether or not a diploma graduate will be accepted into a college, it is of interest to study the college-going rates of each high school and of each district. The college-going rates estimate the proportion of a high school graduating class that made an immediate transition to an in-state college or university.

Furthermore, if the quality of a high school's program is poor, then the school's diploma graduates, who do enroll in college, may need to complete several developmental/remedial courses prior to enrolling in college credit courses. Thus, when it is found that a large percent of a high school's diploma graduates enrolled in developmental/remedial courses, the high school should take action to improve the preparation and college-readiness of its students.

Data Presentation

Table 16 presents the number and/or percent of students who (1) were diploma graduates from Louisiana public schools and (2) enrolled as full-time first-time freshmen during the following fall semester at any of the State's two- or four-year public and private universities. In this report, all FTF graduated and then enrolled in a Louisiana college/university by the following fall semester. Thus, these recent graduates made an immediate transition to a college or university. The table also reports the number and percent of first-time college freshmen who were enrolled in at least one developmental/remedial course during their first regular semester of college study.

Note: For any given school year, the first-time college freshmen data represent information on the high school diploma graduates from the previous school year. Further, the district results may reflect data from additional schools, which were open during the previous school year. Finally, the State results are based on public and nonpublic schools that had diploma graduates in the previous school year.

Definitions

- *First-time college freshman*—a student who graduates from high school during a given school year and who is enrolled full time in a Louisiana higher education institution (both public and private) the following fall semester. A student must begin the fall semester with fewer than 12 hours of credit previously attempted (not including advanced placement credits and correspondence study) to be considered a first-time freshman.
- *Graduate*—a student who successfully completes a SBESE-approved education program, passes the Graduation Exit Examination (GEE), and thus earns a State-approved diploma. Students who earn GEDs are not included.

- *Developmental/remedial course*—a course designed by a university to prepare students to succeed academically in college-level courses. Developmental/remedial courses may be offered for college credit (i.e., they are taken into consideration in determining whether students are enrolled part time or full time), but do not carry degree credit.

Method of Calculation

The two formulas used in calculating the first-time college freshmen indicator are presented below. The percent of high school graduates who become first-time college freshmen is calculated for public high school diploma graduates who attend in-state colleges or universities.

Data Source

The first-time college freshmen indicator is based on data submitted to the Louisiana Department of Education by Louisiana public and private colleges or universities.

References

Organization for Economic Co-Operation and Development (OECD). (2000). Education at a Glance. (OECD 2000: Danvers, MA.)

Formulas Used to Calculate First-time College Freshmen Percentages

$$\textit{Percent of High School Graduates Who Were First-time College Freshmen} = \frac{\textit{Number of First-time College Freshmen}}{\textit{Total Number of High School Graduates}} \times 100$$

$$\textit{Percent of First-time College Freshmen Who Enrolled in a Developmental Course} = \frac{\textit{Number of First-time College Freshmen Who Enrolled in a Developmental Course}}{\textit{Total Number of First-time College Freshmen}} \times 100$$

Table 16

First-Time College Freshmen Performance

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017001 Arlington Prepatory Academy												
Number of High School Graduates[1]		~		1								
HS Graduates Who Were First-time College Freshmen	~	~	0.0	0								
First-time Freshmen Enrolled in College Developmental Course	~	~	0.0	0								
017004 Baker High School												
Number of High School Graduates[1]		145		153								
HS Graduates Who Were First-time College Freshmen	47.6	69	37.9	58								
First-time Freshmen Enrolled in College Developmental Course	47.8	33	53.5	31								
017008 Baton Rouge High School												
Number of High School Graduates[1]		221		275								
HS Graduates Who Were First-time College Freshmen	81.0	179	72.7	200								
First-time Freshmen Enrolled in College Developmental Course	4.5	8	6.5	13								
017010 Belaire High School												
Number of High School Graduates[1]		215		208								
HS Graduates Who Were First-time College Freshmen	63.3	136	62.0	129								
First-time Freshmen Enrolled in College Developmental Course	29.4	40	37.2	48								
017016 Broadmoor Senior High School												
Number of High School Graduates[1]		153		192								
HS Graduates Who Were First-time College Freshmen	60.1	92	56.3	108								
First-time Freshmen Enrolled in College Developmental Course	40.2	37	38.0	41								
017021 Capitol Senior High School												
Number of High School Graduates[1]		124		110								
HS Graduates Who Were First-time College Freshmen	32.3	40	30.0	33								
First-time Freshmen Enrolled in College Developmental Course	50.0	20	39.4	13								
017023 Central High School												
Number of High School Graduates[1]		214		249								
HS Graduates Who Were First-time College Freshmen	58.9	126	62.7	156								
First-time Freshmen Enrolled in College Developmental Course	32.5	41	34.6	54								
017025 Baton Rouge Preparatory Academy												
Number of High School Graduates[1]		~		1								
HS Graduates Who Were First-time College Freshmen	~	~	0.0	0								
First-time Freshmen Enrolled in College Developmental Course	~	~	0.0	0								

[1] Represents diploma graduates from the previous school year
~ = Unavailable data

Table 16

First-Time College Freshmen Performance

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017038 Glen Oaks Senior High School												
Number of High School Graduates[1]		236		170								
HS Graduates Who Were First-time College Freshmen	47.9	113	45.9	78								
First-time Freshmen Enrolled in College Developmental Course	62.0	70	57.7	45								
017045 Istrouma Senior High School												
Number of High School Graduates[1]		191		140								
HS Graduates Who Were First-time College Freshmen	32.5	62	20.7	29								
First-time Freshmen Enrolled in College Developmental Course	59.7	37	58.6	17								
017052 Robert E. Lee High School												
Number of High School Graduates[1]		192		146								
HS Graduates Who Were First-time College Freshmen	53.1	102	56.2	82								
First-time Freshmen Enrolled in College Developmental Course	38.2	39	39.0	32								
017056 McKinley Senior High School												
Number of High School Graduates[1]		231		141								
HS Graduates Who Were First-time College Freshmen	56.7	131	56.7	80								
First-time Freshmen Enrolled in College Developmental Course	19.1	25	26.3	21								
017063 Northdale Alternative Magnet Academy												
Number of High School Graduates[1]		31		24								
HS Graduates Who Were First-time College Freshmen	19.4	6	8.3	2								
First-time Freshmen Enrolled in College Developmental Course	83.3	5	100.0	2								
017065 Northeast High School												
Number of High School Graduates[1]		76		80								
HS Graduates Who Were First-time College Freshmen	21.0	16	26.3	21								
First-time Freshmen Enrolled in College Developmental Course	37.5	6	57.1	12								
017079 Scotlandville Magnet High School												
Number of High School Graduates[1]		175		220								
HS Graduates Who Were First-time College Freshmen	73.7	129	78.2	172								
First-time Freshmen Enrolled in College Developmental Course	10.9	14	15.7	27								
017088 Tara High School												
Number of High School Graduates[1]		162		193								
HS Graduates Who Were First-time College Freshmen	36.4	59	45.1	87								
First-time Freshmen Enrolled in College Developmental Course	49.2	29	34.5	30								

[1] Represents diploma graduates from the previous school year
~ = Unavailable data

Table 16

First-Time College Freshmen Performance

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
017092 Valley Park School												
Number of High School Graduates[1]		~		5								
HS Graduates Who Were First-time College Freshmen	~	~	0.0	0								
First-time Freshmen Enrolled in College Developmental Course	~	~	0.0	0								
017102 Woodlawn High School												
Number of High School Graduates[1]		220		179								
HS Graduates Who Were First-time College Freshmen	54.5	120	52.0	93								
First-time Freshmen Enrolled in College Developmental Course	35.0	42	34.4	32								
017104 Zachary High School												
Number of High School Graduates[1]		249		204								
HS Graduates Who Were First-time College Freshmen	54.6	136	57.3	117								
First-time Freshmen Enrolled in College Developmental Course	40.4	55	35.0	41								
017109 Baton Rouge Marine Institute, Inc.												
Number of High School Graduates[1]		10		~								
HS Graduates Who Were First-time College Freshmen	0.0	0	~	~								
First-time Freshmen Enrolled in College Developmental Course	0.0	0	~	~								
District (Public)												
Number of High School Graduates[1]		2,845		2,691								
HS Graduates Who Were First-time College Freshmen	53.3	1,516	53.7	1,445								
First-time Freshmen Enrolled in College Developmental Course	33.0	501	31.8	459								
State (Public)												
Number of High School Graduates[1]		38,360		38,038								
HS Graduates Who Were First-time College Freshmen	42.7	16,382	42.2	16,055								
First-time Freshmen Enrolled in College Developmental Course	45.6	7,472	41.7	6,691								

[1] Represents diploma graduates from the previous school year
~ = Unavailable data

Glossary

achievement level—one of the following five LEAP 21 achievement ratings:

- *Advanced*–demonstrates superior performance beyond the proficient level of mastery.
- *Proficient*–demonstrates competency over challenging subject matter and is well-prepared for the next level of schooling.
- *Basic*–demonstrates only the fundamental knowledge and skills needed for the next level of schooling.
- *Approaching Basic*–partially demonstrates the fundamental knowledge and skills needed for the next level of schooling.
- *Unsatisfactory*–does not demonstrate the fundamental knowledge and skills needed for the next level of schooling.

aggregate days attendance—the total number of days that students are *present* at the school site over the course of the school year.

aggregate days membership—the total number of days that students are *enrolled* (but not necessarily *present* at the school site) over the course of the school year.

attainment rate— the percent of students who score at or above the state performance standard on a criterion-referenced test.

baseline—the level of school performance against which progress is measured; the baseline determines the school's growth target.

class—a grouping of children under the primary supervision and instruction of an individual teacher for all or part of the instructional day, as reported for purposes of the *Annual School Report* (ASR) and as identified by a specific ASR course code.

combination school category—any school whose grade structure falls within the PK-12 range and which is not described by any of the other school category definitions. These schools generally contain some grades in the K-6 range and some grades in the 9-12 range. Examples would include grade structures such as K-12; K-3, combined with 9-12; and 4-6, combined with 9-12. Nongraded schools (schools with no grade structure) are also considered combination schools.

criterion-referenced test (CRT)—a test that produces a score that tells how individuals/schools perform in achieving established criteria.

cumulative enrollment—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.

current expenditures—total expenditures minus equipment, facilities acquisitions and construction services costs, and debt services costs.

day of attendance—effective with the 1992-93 school year, when a student "(1) is physically present at a school site or is participating in an authorized school activity and (2) is under the supervision of authorized personnel. This definition extends to students who are homebound, assigned to and participating in drug rehabilitation programs that contain a State-approved education component, or participating in school-authorized field trips." (Bulletin 741)

"Students who meet the above criteria and are present at the school site for 26-50% of the student's instructional day shall be credited with a half day's attendance. Those who meet the above criteria and are present for more than 50% of the student's instructional day are credited with a whole day's attendance. Students who are not physically present or who are participating for 25% or less of their instructional day will be considered absent for reporting purposes. Absences, whether excused or unexcused, shall be counted as an absence for reporting to the Department." (*Bulletin 741*) The definition of the "amount" of time receiving instruction that is required to be in attendance has been in effect statewide since the 1993-94 school year.

debt services—servicing the debt of the LEA, including payments of both principal and interest. Debt service and other long-term obligations are not included in expenditure figures because these monies provide services during multiple years and should not be attributed to only one year.

developmental/remedial course—a course designed by a university to prepare students to succeed academically in college-level courses. Developmental/remedial courses may be offered for college credit (i.e., they are taken into consideration in determining whether students are part-time or full-time) but do not carry degree credit.

dropout—"an individual who was enrolled in school at some time during the previous school year, was not enrolled at the beginning of the current school year, has not graduated from high school or completed an approved educational program, and does not meet any of the following exclusionary conditions: transfer to another public school district outside of Louisiana, private school, or state- or district-approved education program; temporary absence due to suspension or illness; or death." (NCES, 1993)

"For purposes of applying the dropout definition, the definitions below also apply.

1. A school year is defined as the 12-month period of time beginning October 1, with dropouts from the previous summer reported for the year and grade for which they fail to enroll.
2. An individual has graduated from high school or completed a state- or district-approved education program upon receipt of formal recognition from school authorities.
3. A state or district approved program may include special education programs, home-based instruction, and school-sponsored secondary (but ***NOT*** adult) programs leading to a GED or some other certification differing from the regular diploma" (NCES, 1993).

dropout denominator—cumulative enrollment plus any dropouts not included in cumulative enrollment (e.g., reported non-reported summer dropouts).

elementary school category—any school whose grade structure falls within the PK-8 range, which excludes grades in the 9-12 range, and which does not fit the definition for middle/junior high.

faculty—school-based instructional personnel. In addition to full-time classroom teachers, these individuals include principals, assistant principals, guidance counselors, librarians, and other instructional/administrative staff.

first-time college freshman—a student who graduates from high school during a given school year and who is enrolled full time in a Louisiana higher education institution (both public and private) the following fall semester. A student must begin the fall semester with fewer than 12 hours credit previously attempted (not including advanced placement credits and correspondence study) to be considered a first-time freshman.

grade structure—the various educational grade levels that a school contains and for which instruction is provided (i.e., K-8, or Kindergarten through grade 8).

graduate—a student who successfully completes a SBESE-approved education program, passes the Graduation Exit Examination (GEE), and thus earns a State-approved diploma. Students who earn GEDs are not included.

growth label - assigned to a school based upon the school's success in reaching its Growth Target; recognizes improvement. The Growth Labels are as follows:

- Exemplary Academic Growth (a school exceeding its Growth Target by at least 5 points)
- Recognized Academic Growth (a school meeting its Growth Target or exceeding it by less than 5 points)
- Minimal Academic Growth (a school improving some, but not meeting its Growth Target)
- School In Decline (a school not meeting its Growth Target because of a flat or declining School Performance Score).

growth target—represents the progress a school must make every two years to reach the State's 10- and 20-year goals.

high school category—any school whose grade structure falls within the 6-12 range and which includes grades in the 10-12 range, or any school that contains only grade 9.

in-school expulsion—a student temporarily removed from his/her usual classroom placement to an alternative setting for a period of time specified by the LEA; no interruption of instructional services occurs.

in-school suspension—a student temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day; no interruption of instructional services occurs.

middle/junior high school category—any school whose grade structure falls within the 4-9 range, which includes grades 7 or 8, and which excludes grades in the PK-3 and 10-12 ranges.

norm-referenced test (NRT)—a test that produces a score that tells how individuals, schools, districts, and the state perform in comparison with the national norm group.

number of faculty—the total number of school-based instructional personnel employed at a school.

October 1 membership—total number of students enrolled in a school on October 1 of the current school year.

out-of-school expulsion—the removal (exit) of a student from school for a determined number of days with no provision of instructional services.

out-of-school suspension—a student temporarily prohibited from participation in his/her usual placement within school, with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

percent of student attendance—the ratio of aggregate days student attendance to aggregate days membership.

percentile rank of average standard scores for national student norms—percentile rank of the average student in the school, district, or state. For example, a percentile rank of 48 for a school means that 48 percent of the students in the norm group scored at or below the average score obtained by the students in the school.

school—an institution that provides preschool, elementary, and/or secondary instruction; has one or more grade groupings or is ungraded; has one or more teachers to give instruction or care; is located in one or more buildings; and has an assigned administrator(s) (LDE and NCES).

school performance category—the official declaration of school performance in relation to the State's 10-year and 20-year accountability goals. The Performance Categories are as follows:

- Academic Excellence (SPS 150.0 or higher)
- Academic Distinction (SPS 125.0 - 149.9)
- Academic Achievement (SPS 100.0 - 124.9)
- Academically Above Average (SPS equal to or higher than state average and lower than 100.0)
- Academically Below Average (SPS higher than 30.0 and less than state average)
- Academically Unacceptable (SPS 30.0 or lower).

school performance score (SPS)—is the primary measure of a school's overall performance. (See the introduction section for more detail.)

school type—the classification of schools into one of the four categories of schools (elementary, middle/junior high, high, or combination schools).