

2003-2004 ACCOUNTABILITY SUMMARY RESULTS A USER GUIDE FOR THE STATE AND DISTRICT TABLE

The following **State and District Table** provides the number and percent of schools that did not make Adequate Yearly Progress (AYP), schools that are in School Improvement (SI), schools assigned Growth Labels, schools eligible for rewards, schools assigned Performance Labels, and the total number of accountability schools (those receiving Performance Labels).

The Louisiana School, District, and State Accountability System has two components for Louisiana schools: the School Performance Score (SPS) Component and the Subgroup Component.

Column A: Row Headings: The first row provides the State of Louisiana summary results, whereas the remaining rows provide results for the 66 public school districts currently included in the accountability system. Two additional districts, Zachary Community and City of Baker school districts, will be included next year. The State of Louisiana summary results also include data for public schools outside the 66 school districts, including laboratory and Type 2 charter schools. These schools are listed at the end of this report.

In addition to a **Total (All Schools)** row, the State and District summary results are subdivided into three different **School Types:**

Elementary/Middle Schools are schools with grades only in the K-9 range.

Combination Schools are schools with grades 10 and/or 11 and at least one grade in the K-7 range.

High Schools are schools with grades 10 and/or 11 that do not have grades outside of the 8-12 range.

The **Total (All Schools)** row depicts the total number of schools across all three types of schools.

Elementary, middle, and combination schools have been in accountability since the fall of 1999. High schools entered accountability in fall 2001.

The 2003-04 Growth SPS state average for all schools is 84.1. The 2003-04 Baseline SPS state average for all schools is 82.9.

Column B: This column indicates the number and percent of schools that **Did Not Make Adequate Yearly Progress (AYP)** for the **SPS Component** and the **Subgroup Component**. A school fails to make

AYP for the SPS Component if its 2003-04 Baseline SPS is below 45.0. A school fails to make AYP for the Subgroup Component if it does not meet requirements for test participation, academic performance, and an additional academic indicator (attendance rate or non-dropout rate). The denominator used to calculate the percent of schools not making AYP for the SPS component included all schools receiving a 2003-04 Baseline SPS. The denominator used with the Subgroup Component percentages included all schools with grades 4, 8, and/or 10 that had the data required to evaluate the Subgroup Component. Closed schools were not included for either components' numbers and percentages.

Columns C through G: School Improvement: These columns indicate the number and percent of schools in each of the School Improvement (SI) levels. Although there are six levels, only levels one through five were assigned this year. The six School Improvement levels replace the three Corrective Actions levels used in previous years. The denominator used with the SI percentages included all schools receiving a 2003-04 Baseline SPS. Closed schools were not included.

Columns H through M: Growth Information: The **Growth Label** describes the level of growth achieved by a school. The denominator used to calculate the Growth Label percentages included all schools that received a 2002-03 Baseline SPS. Closed schools were included. Please note that the Growth Label definitions have changed for 2003-04.

Column H: No Label Assigned shows the number and percent of schools that had no Growth Label assigned; these schools have a 2003-04 Baseline SPS of 120.0 or more, but they did not achieve their Growth Targets.

Column I: Exemplary Academic Growth was assigned to schools that meet their Growth Targets, are not in School Improvement, and show 2.0 or more points of growth for their subgroups (five ethnicities, Limited English Proficient, Free/Reduced Price Lunch, and Students with Disabilities).

Column J: Recognized Academic Growth was assigned to schools that meet their Growth Targets. These schools may be in School Improvement and/or may not have achieved 2.0 or more growth for all their subgroups listed above.

Column K: Minimal Academic Growth was assigned to schools improving but not meeting their Growth Targets.

Column L: No Growth was assigned to schools with a change in School Performance Score (SPS) of 0 to minus (-) 2.5 points.

Column M: School in Decline was assigned to schools with a declining SPS of more than minus (-) 2.5 points.

Column N: Eligible for Rewards indicates the number and percent of schools eligible to receive a monetary reward in 2003-04. Schools had to have either the *Exemplary Academic Growth* or *Recognized Academic Growth* 2003-04 Growth Label to receive a reward. The denominator used to calculate the rewards percentages included all schools receiving a Growth Label. Closed schools were included.

Columns O through U: Performance Information: These columns contain the numbers and percentages of schools receiving **Performance Labels** in 2003-04. The denominator used to calculate the Performance Label percentages included all schools that received a 2003-04 Baseline SPS.

Column O: The **Five Stars** label was assigned to schools with an SPS of 140.0 or above.

Column P: The **Four Stars** label was assigned to schools with an SPS of 120.0 to 139.9.

Column Q: The **Three Stars** label was assigned to schools with an SPS of 100.0 to 119.9.

Column R: The **Two Stars** label was assigned to schools with an SPS of 80.0 to 99.9.

Column S: The **One Star** label was assigned to schools with an SPS of 60.0 to 79.9.

Column T: The **Academic Warning School** label was assigned to schools with an SPS of 45.0 to 59.9.

Column U: The **Academically Unacceptable School** label was assigned to schools with an SPS below 45.0.

Column V: The **Total Accountability Schools** is the number of schools receiving a 2003-04 Performance Label.