

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: LA - LOUISIANA

SECTION A. ENROLLMENT DATA FOR THE MATH ASSESSMENT¹

DATE OF ENROLLMENT COUNT:

| GRADE LEVEL | STUDENTS WITH IEPs (1) | ALL STUDENTS (2) |
|--------------------------------------|------------------------|------------------|
| 3 | 6849 | 52100 |
| 4 | 8764 | 56232 |
| 5 | 5209 | 45300 |
| 6 | 6985 | 51399 |
| 7 | 6284 | 50756 |
| 8 | 6300 | 51348 |
| HIGH SCHOOL (SPECIFY GRADE:) 10 | 3329 | 42950 |

¹At a date as close as possible to the testing date.

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: LA - LOUISIANA

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

| GRADE LEVEL | STUDENTS WITH DISABILITIES WHO TOOK REGULAR ASSESSMENT ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS | |
|------------------|---|--|
| | TOTAL (3) | SUBSET (OF 3) WHO TOOK THE ASSESSMENT WITH ACCOMODATIONS (3A) |
| 3 | 6460 | 5455 |
| 4 | 7447 | 6712 |
| 5 | 4014 | 3569 |
| 6 | 5683 | 5154 |
| 7 | 4970 | 4525 |
| 8 | 4402 | 4113 |
| HIGH SCHOOL : 10 | 2420 | 2177 |

2007-2008

STATE: LA - LOUISIANA

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

| GRADE LEVEL | STUDENTS WITH DISABILITIES WHO TOOK ALTERNATE ASSESSMENT | | | |
|------------------|--|---|---|--|
| | TOTAL (4) | SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A) | SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B) | SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C) |
| 3 | 367 | -9 | -9 | 367 |
| 4 | 1298 | -9 | 866 | 432 |
| 5 | 1172 | -9 | 706 | 466 |
| 6 | 1245 | -9 | 807 | 438 |
| 7 | 1279 | -9 | 809 | 470 |
| 8 | 1840 | -9 | 1275 | 565 |
| HIGH SCHOOL : 10 | 837 | -9 | 404 | 433 |

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: LA - LOUISIANA

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

| GRADE LEVEL | STUDENTS COUNTED AS NONPARTICIPANTS IN ACCORDANCE WITH NCLB | | | | |
|---------------|---|---|--|------------|--|
| | STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID ¹ (5) | STUDENTS WHO TOOK AN OUT OF LEVEL TEST (6) | STUDENTS WHO DID NOT TAKE ANY ASSESSMENT | | |
| | | | PARENTAL EXEMPTION (7) | ABSENT (8) | EXEMPT FOR OTHER REASONS ² (9) |
| 3 | 0 | -9 | 0 | 21 | 1 |
| 4 | 1 | -9 | 0 | 15 | 3 |
| 5 | 0 | -9 | 0 | 17 | 6 |
| 6 | 0 | -9 | 0 | 29 | 28 |
| 7 | 0 | -9 | 0 | 15 | 20 |
| 8 | 0 | -9 | 0 | 26 | 32 |
| HIGH SCHOOL : | 10 | -9 | 0 | 31 | 41 |

¹Invalid results are assessment results that cannot be used for reporting and or aggregation due to problem in the testing process (e.g. students do not take all portions of assessment, students do not fill out the answer sheet correctly) or changes in testing materials that resulted in a score that is not deemed by the State to be comparable to scores received by students who took the assessment without these changes.

²In a separate listing, report the number of students who did not take an assessment for other reasons by grade and specific reason.

Please provide the reason(s) for exemption.

2007-2008

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

| REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (10A) | | | | | | | | | | | |
|--|-----------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|----------------------------|
| GRADE LEVEL | TEST NAME | Unsat | App Basic | Basic | Advanced | Mastery | | | | | 10A ROW TOTAL ¹ |
| | | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | |
| 3 | iLEAP | 2355 | 1469 | 1965 | 485 | 186 | -9 | -9 | -9 | -9 | 6460 |
| 4 | LEAP | 2499 | 1771 | 2464 | 604 | 109 | -9 | -9 | -9 | -9 | 7447 |
| 5 | iLEAP | 1488 | 811 | 1388 | 229 | 98 | -9 | -9 | -9 | -9 | 4014 |
| 6 | iLEAP | 2695 | 1255 | 1521 | 150 | 62 | -9 | -9 | -9 | -9 | 5683 |
| 7 | iLEAP | 2454 | 1322 | 1090 | 81 | 23 | -9 | -9 | -9 | -9 | 4970 |
| 8 | LEAP | 2084 | 1233 | 1044 | 27 | 14 | -9 | -9 | -9 | -9 | 4402 |
| HIGH SCHOOL : 10 | GEE | 1336 | 462 | 521 | 73 | 28 | -9 | -9 | -9 | -9 | 2420 |

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Basic

¹The total number of students reported by achievement in 10A is to equal the number reported in column 3.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: LA - LOUISIANA

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

| ALTERNATE ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (10B) | | | | | | | | | | | |
|--|-----------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|----------------------------|
| GRADE LEVEL | TEST NAME | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | 10B ROW TOTAL ¹ |
| 3 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| 4 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| 5 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| 6 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| 7 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| 8 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| HIGH SCHOOL : 10 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 10B is equal the number reported in column 4A

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: LA - LOUISIANA

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

| ALTERNATE ASSESSMENT BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (10C) | | | | | | | | | | | | | |
|--|-----------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|-------------------------------|--|
| GRADE LEVEL | TEST NAME | Pre Found | Foundational | App Basic | Basic | | | | | | | 10C ROW TOTAL ¹ | Number of students included Within the NCLB 2% Cap ^{2,3} |
| | | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | | |
| 3 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| 4 | LAA 2 | 530 | 191 | 94 | 51 | -9 | -9 | -9 | -9 | -9 | -9 | 866 | 866 |
| 5 | LAA 2 | 444 | 147 | 75 | 40 | -9 | -9 | -9 | -9 | -9 | -9 | 706 | 706 |
| 6 | LAA 2 | 540 | 150 | 58 | 59 | -9 | -9 | -9 | -9 | -9 | -9 | 807 | 807 |
| 7 | LAA 2 | 502 | 151 | 98 | 58 | -9 | -9 | -9 | -9 | -9 | -9 | 809 | 809 |
| 8 | LAA 2 | 827 | 327 | 91 | 30 | -9 | -9 | -9 | -9 | -9 | -9 | 1275 | 1275 |
| HIGH SCHOOL : 10 | LAA 2 | 337 | 58 | 6 | 3 | -9 | -9 | -9 | -9 | -9 | -9 | 404 | 404 |

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: App Basic

¹The total number of students reported by achievement level in 10C is to equal the number reported in column 4B.

⁴Include all students whose assessment counted as proficient because they fell within the NCLB 2% cap.

³Use 2% adjusted cap, in accordance with NCLB provisions, if applicable. See page 8 of attached instructions.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: LA - LOUISIANA

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

| ALTERNATE ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (10D) | | | | | | | | | | | | |
|--|-----------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|-------------------------------|---|
| GRADE LEVEL | TEST NAME | WST | MST | EST | | | | | | | 10D ROW TOTAL ² | Number of Students Included Within the NCLB 1% Cap ¹ |
| | | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | | |
| 3 | LAA 1 | 174 | 125 | 68 | -9 | -9 | -9 | -9 | -9 | -9 | 367 | 367 |
| 4 | LAA 1 | 156 | 164 | 112 | -9 | -9 | -9 | -9 | -9 | -9 | 432 | 432 |
| 5 | LAA 1 | 190 | 164 | 112 | -9 | -9 | -9 | -9 | -9 | -9 | 466 | 466 |
| 6 | LAA 1 | 161 | 144 | 133 | -9 | -9 | -9 | -9 | -9 | -9 | 438 | 438 |
| 7 | LAA 1 | 196 | 162 | 112 | -9 | -9 | -9 | -9 | -9 | -9 | 470 | 470 |
| 8 | LAA 1 | 243 | 170 | 152 | -9 | -9 | -9 | -9 | -9 | -9 | 565 | 565 |
| HIGH SCHOOL : 10 | LAA 1 | 220 | 115 | 98 | -9 | -9 | -9 | -9 | -9 | -9 | 433 | 433 |

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: MST

¹Include all students whose assessment counted as proficient because they fell within NCLB 1% cap.

²The total number of students reported by achievement level in 10D is to equal the number reported in column 4C

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: LA - LOUISIANA

SECTION C. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

| GRADE LEVEL | TOTAL REPORTED FOR COLUMN 10A (FROM PAGE 5) ¹ | TOTAL REPORTED FOR COLUMN 10B (FROM PAGE 6) ¹ | TOTAL REPORTED FOR COLUMN 10C (FROM PAGE 7) ¹ | TOTAL REPORTED FOR COLUMN 10D (FROM PAGE 8) ¹ | NO VALID SCORE ^{1,2} (11) | TOTAL ^{1,3} (12) |
|------------------|--|--|--|--|------------------------------------|---------------------------|
| 3 | 6460 | -9 | -9 | 367 | 22 | 6849 |
| 4 | 7447 | -9 | 866 | 432 | 19 | 8764 |
| 5 | 4014 | -9 | 706 | 466 | 23 | 5209 |
| 6 | 5683 | -9 | 807 | 438 | 57 | 6985 |
| 7 | 4970 | -9 | 809 | 470 | 35 | 6284 |
| 8 | 4402 | -9 | 1275 | 565 | 58 | 6300 |
| HIGH SCHOOL : 10 | 2420 | -9 | 404 | 433 | 72 | 3329 |

¹STATES SHOULD NOT REPORT DATA ON THIS PAGE. THESE DATA WILL BE CALCULATED FROM THE REPORTED DATA AFTER THE COUNTS ARE SUBMITTED. PLEASE REVIEW FOR ERRORS

²Column 11 is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9.

³Column 12 should equal the number of students with IEPs reported in column 1 of Section A. If the number of students is not the same, provide an explanation. Column 12 should always equal the sum of the number of students reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9.

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: LA - LOUISIANA

SECTION D. ENROLLMENT DATA FOR THE READING ASSESSMENT¹

DATE OF ENROLLMENT COUNT:

| GRADE LEVEL | | STUDENTS WITH IEPs (1) | ALL STUDENTS (2) |
|------------------------------|----|------------------------|------------------|
| 3 | | 6850 | 52100 |
| 4 | | 8764 | 56234 |
| 5 | | 5211 | 45299 |
| 6 | | 6989 | 51401 |
| 7 | | 6286 | 50746 |
| 8 | | 6306 | 51363 |
| HIGH SCHOOL (SPECIFY GRADE:) | 10 | 3321 | 42947 |

¹At a date as close as possible to the testing date.

2007-2008

LA - LOUISIANA

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

| GRADE LEVEL | STUDENTS WITH DISABILITIES WHO TOOK REGULAR ASSESSMENT ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS | | |
|------------------|---|---|--|
| | TOTAL (3) | SUBSET (OF 3) WHO TOOK THE ASSESSMENT WITH ACCOMODATIONS (3A) | LEP STUDENTS IN US < 12 MONTHS WHOSE ENGLISH LANGUAGE PROFICIENCY (ELP) TEST REPLACED REGULAR READING ASSESSMENT (3B) |
| 3 | 6460 | 5455 | 0 |
| 4 | 7448 | 6712 | 1 |
| 5 | 4017 | 3572 | 0 |
| 6 | 5690 | 5161 | 0 |
| 7 | 4972 | 4528 | 0 |
| 8 | 4409 | 4117 | 0 |
| HIGH SCHOOL : 10 | 2413 | 2172 | 0 |

¹Report those LEP students who, at the time of the reading assessment, were in the United States for less than 10 months and took the English Language Proficiency (ELP) test in place of the regular reading assessment.

TABLE 6
REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: LA - LOUISIANA

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

| GRADE LEVEL | STUDENTS WITH DISABILITIES WHO TOOK ALTERNATE ASSESSMENT | | | |
|------------------|--|---|--|---|
| | TOTAL (4) | SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A) | SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B) | SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C) |
| 3 | 367 | -9 | -9 | 367 |
| 4 | 1300 | -9 | 868 | 432 |
| 5 | 1172 | -9 | 706 | 466 |
| 6 | 1251 | -9 | 812 | 439 |
| 7 | 1283 | -9 | 812 | 471 |
| 8 | 1844 | -9 | 1277 | 567 |
| HIGH SCHOOL : 10 | 845 | -9 | 411 | 434 |

2007-2008

STATE: LA - LOUISIANA

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

| GRADE LEVEL | STUDENTS COUNTED AS NONPARTICIPANTS IN ACCORDANCE WITH NCLB | | | | | |
|---------------|---|--|--|------------|--|----|
| | STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID ¹ (5) | STUDENTS WHO TOOK AN OUT OF LEVEL TEST (6) | STUDENTS WHO DID NOT TAKE ANY ASSESSMENT | | | |
| | | | PARENTAL EXEMPTION (7) | ABSENT (8) | DID NOT TAKE FOR OTHER REASONS ² (9) | |
| 3 | 0 | -9 | 0 | 21 | 2 | |
| 4 | 0 | -9 | 0 | 13 | 3 | |
| 5 | 0 | -9 | 0 | 18 | 4 | |
| 6 | 0 | -9 | 0 | 29 | 19 | |
| 7 | 0 | -9 | 0 | 14 | 17 | |
| 8 | 0 | -9 | 0 | 26 | 27 | |
| HIGH SCHOOL : | 10 | 0 | -9 | 0 | 28 | 35 |

¹Invalid results are assessment results that cannot be used for reporting and or aggregation due to problem in the testing process (e.g. students do not take all portions of assessment, students do not fill the answer sheet correctly) or changes in testing materials that resulted in a score that is not deemed by the State to be comparable to scores received by students who took the assessment without these

²In a separate listing, report the number of students who did not take an assessment for other reasons by grade and specific reason.

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SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

| REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (10A) | | | | | | | | | | | |
|--|-----------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|----------------------------|
| GRADE LEVEL | TEST NAME | Unsat | App Basic | Basic | Mastery | Advanced | | | | | 10A ROW TOTAL ¹ |
| | | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | |
| 3 | iLEAP | 2308 | 1716 | 1941 | 414 | 81 | -9 | -9 | -9 | -9 | 6460 |
| 4 | LEAP | 2687 | 2010 | 2179 | 511 | 60 | -9 | -9 | -9 | -9 | 7447 |
| 5 | iLEAP | 1543 | 1134 | 1108 | 200 | 32 | -9 | -9 | -9 | -9 | 4017 |
| 6 | iLEAP | 2328 | 1889 | 1289 | 160 | 24 | -9 | -9 | -9 | -9 | 5690 |
| 7 | iLEAP | 1997 | 1877 | 950 | 112 | 36 | -9 | -9 | -9 | -9 | 4972 |
| 8 | LEAP | 1957 | 1783 | 601 | 64 | 4 | -9 | -9 | -9 | -9 | 4409 |
| HIGH SCHOOL : 10 | GEE | 1530 | 528 | 332 | 21 | 2 | -9 | -9 | -9 | -9 | 2413 |

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Basic

¹The total number of students reported by achievement in 10A is to equal the number reported in column 3.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: LA - LOUISIANA

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

| ALTERNATE ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (10B) | | | | | | | | | | | |
|--|-----------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|----------------------------|
| GRADE LEVEL | TEST NAME | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | 10B ROW TOTAL ¹ |
| 3 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| 4 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| 5 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| 6 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| 7 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| 8 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| HIGH SCHOOL : 10 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 10B is equal the number reported in column 4A.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
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SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

| ALTERNATE ASSESSMENT BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (10C) | | | | | | | | | | | | | |
|--|-----------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----|-------------------------------|--|
| GRADE LEVEL | TEST NAME | Pre-Found | Found | App Basic | Basic | | | | | | | 10C ROW TOTAL ¹ | Number of students included Within the NCLB 2% Cap ^{2,3} |
| | | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | | | |
| 3 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| 4 | LAA 2 | 600 | 155 | 87 | 26 | -9 | -9 | -9 | -9 | -9 | -9 | 868 | 868 |
| 5 | LAA 2 | 472 | 112 | 88 | 34 | -9 | -9 | -9 | -9 | -9 | -9 | 706 | 706 |
| 6 | LAA 2 | 538 | 144 | 79 | 51 | -9 | -9 | -9 | -9 | -9 | -9 | 812 | 812 |
| 7 | LAA 2 | 450 | 170 | 128 | 64 | -9 | -9 | -9 | -9 | -9 | -9 | 812 | 812 |
| 8 | LAA 2 | 756 | 300 | 159 | 62 | -9 | -9 | -9 | -9 | -9 | -9 | 1277 | 1277 |
| HIGH SCHOOL : 10 | LAA 2 | 297 | 75 | 26 | 13 | -9 | -9 | -9 | -9 | -9 | -9 | 411 | 411 |

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: App Basic

¹The total number of students reported by achievement level in 10C is to equal the number reported in column 4B.

²Include all students whose assessment counted as proficient because they fell within the NCLB 2% cap.

³Use 2% adjusted cap, in accordance with NCLB provisions, if applicable. See page 8 of attached instructions.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: LA - LOUISIANA

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

| ALTERNATE ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (10D) | | | | | | | | | | | | |
|--|-----------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|-------------------------------|--|
| GRADE LEVEL | TEST NAME | WST | MST | EST | | | | | | | 10D ROW TOTAL ² | Number of Students Included Within the NCLB 1% Cap ¹ |
| | | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | | |
| 3 | LAA 1 | 164 | 128 | 75 | -9 | -9 | -9 | -9 | -9 | -9 | 367 | 367 |
| 4 | LAA 1 | 162 | 152 | 118 | -9 | -9 | -9 | -9 | -9 | -9 | 432 | 432 |
| 5 | LAA 1 | 210 | 133 | 123 | -9 | -9 | -9 | -9 | -9 | -9 | 466 | 466 |
| 6 | LAA 1 | 178 | 127 | 134 | -9 | -9 | -9 | -9 | -9 | -9 | 439 | 439 |
| 7 | LAA 1 | 160 | 166 | 145 | -9 | -9 | -9 | -9 | -9 | -9 | 471 | 471 |
| 8 | LAA 1 | 174 | 219 | 174 | -9 | -9 | -9 | -9 | -9 | -9 | 567 | 567 |
| HIGH SCHOOL : 10 | LAA 1 | 160 | 155 | 119 | -9 | -9 | -9 | -9 | -9 | -9 | 434 | 434 |

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: MST

¹Include all students whose assessment counted as proficient because they fell within NCLB 1% cap.

²The total number of students reported by achievement level in 10D is to equal the number reported in column 4C

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
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2007-2008

STATE: LA - LOUISIANA

SECTION F. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

| GRADE LEVEL | TOTAL REPORTED FOR COLUMN 10A (FROM PAGE 14) ¹ | TOTAL REPORTED FOR COLUMN 10B (FROM PAGE 15) ¹ | TOTAL REPORTED FOR COLUMN 10C (FROM PAGE 16) ¹ | TOTAL REPORTED FOR COLUMN 10D (FROM PAGE 17) ¹ | NO VALID SCORE ^{1,2} (11) | TOTAL ^{1,3} (12) |
|------------------|---|---|---|---|------------------------------------|---------------------------|
| 3 | 6460 | -9 | -9 | 367 | 23 | 6850 |
| 4 | 7447 | -9 | 868 | 432 | 16 | 8764 |
| 5 | 4017 | -9 | 706 | 466 | 22 | 5211 |
| 6 | 5690 | -9 | 812 | 439 | 48 | 6989 |
| 7 | 4972 | -9 | 812 | 471 | 31 | 6286 |
| 8 | 4409 | -9 | 1277 | 567 | 53 | 6306 |
| HIGH SCHOOL : 10 | 2413 | -9 | 411 | 434 | 63 | 3321 |

¹STATES SHOULD NOT REPORT DATA ON THIS PAGE. THESE DATA WILL BE CALCULATED FROM THE REPORTED DATA AFTER THE COUNTS ARE SUBMITTED. PLEASE REVIEW FOR ERRORS

²Column 11 is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9.

³Column 12 should equal the number of students with IEPs reported in column 1 of Section A. If the number of students is not the same, provide an explanation. Column 12 should always equal the sum of the number of students reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

STATE: LA - LOUISIANA

COMMENTS

LAA1 Achievement Levels: WST - Working Toward Standard; MST - Meets Standard; EST - Exceeds Standard

LAA2 is administered to grades 4 - high school. Therefore, 3rd grade counts are reported as -9.

(3C, 4D) Louisiana does invalidate tests for reasons such as plagiarism and erasures. If a test is invalidated, the lowest score (zero) is given to these students, which is then aggregated and included for reporting.

(5) Louisiana does not offer out of grade level assessment. (6) Louisiana does not allow parental exemptions for statewide assessment.

(7) The following reasons were used to determine the absent count: long-term illness, short-term illness, family member dies and student is in protective custody.

(8) This count includes only students who were not tested and did not receive an accountability code. The lowest score (zero) is given for these students, which is then aggregated and included for reporting.

(3B, 5) There was one Limited English Proficient* (LEP) student in English Language Arts and Mathematics in grade 4 who participated in the statewide assessment but did not receive an achievement level. Per Westat, counted LEP student as "invalid" for Math and in the LEP column (3B) for ELA. This student participated in the statewide assessment, but the test was not scored. In Louisiana, this test is not considered "invalid" nor is it replaced by the ELP test.

*Scores shall not be included in Percent Proficient calculations for Limited English Proficient students who have not been enrolled in English-speaking school for one full school year (Bulletin 111, Louisiana School, District, and State Accountability).