

Keith Guice, President

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**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

It is the mission of this board to provide leadership and enact policies that result in improved academic achievement and responsible citizenship for all students

OFFICIAL BOARD MINUTES

Meeting of August 20, 2009

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

AUGUST 20, 2009

**The Louisiana Purchase Room
Baton Rouge, LA**

The Louisiana State Board of Elementary and Secondary Education met in special session on August 20, 2009, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:35 a.m. by Board President Keith Guice.

Board members present were: Mr. Dale Bayard, Mr. John Bennett, Ms. Glenny Lee Buquet, Ms. Penny Dastugue, Mr. Jim Garvey, Ms. Louella Givens, Mr. Keith Guice, Ms. Linda Johnson, Mr. Walter Lee, Ms. Tammie McDaniel, and Mr. Chas Roemer.

Agenda Item 3 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved the agenda as printed and disseminated, with the addition of Emergency Agenda Items 19 – 21. (Schedule 1)

Agenda Item 4 On motion of Mr. Bennett, seconded by Ms. Dastugue, the Board approved the minutes of July 27, 2009.

On Point of Personal Privilege, Mr. Bennett introduced Dr. Melanie Verges, Superintendent of the Baton Rouge Diocesan School System.

Agenda Item 5 **Received and/or Referred**

Agenda Item 5-A On motion of Mr. Lee, seconded by Ms. Johnson, the Board received and referred to the Quality Leaders/Educators Committee: Consideration of recommendations regarding membership of the Teacher Certification Appeals Council. (Schedule 2)

Agenda Item 6 **Board Advisory Council Reports**

Agenda Item 6-A **Parish Superintendents' Advisory Council** (Schedule 3)

On motion of Mr. Lee, seconded by Ms. Johnson, the Board received the minutes of the Special Called Meeting of the Parish Superintendents' Advisory Council held August 13, 2009.

Agenda Item 6-B **Special Education Advisory Council** (Schedule 4)

On motion of Mr. Lee, seconded by Ms. Johnson, the Board received the minutes of the Special Called Meeting of the Special Education Advisory Council held August 14, 2009.

Agenda Item 7 **Board Advisory Council Appointments** (Schedule 5)

On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved the appointment of Mr. Danny Bell to the 8(g) Advisory Council upon the recommendation of Ms. Tammie McDaniel. Mr. Bell fills a vacancy on the Council.

On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved the reappointment of Representative Austin J. Badon, Jr. to the 8(g) Advisory Council upon the recommendation of Representative James W. "Jim" Tucker, Speaker of the House.

On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved the reappointment of Representative James R. "Jim" Fannin to the 8(g) Advisory Council upon the recommendation of Representative James W. "Jim" Tucker, Speaker of the House.

On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved the reappointment of Representative Frank A. Hoffman to the Textbook/Media/Library Advisory Council upon the recommendation of Representative James W. "Jim" Tucker, Speaker of the House.

Agenda Item 8 On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved the extension of the 8(g) Student Enhancement Block Grant application deadline to allow late submissions to be accepted until 4:30 p.m. on August 21, 2009. (Schedule 6)

Agenda Item 9 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following contracts and leases as recommended by the Department, for the Department and Board agencies:

Executive Office of the Superintendent

- 1. Contractor: Michael Fullan Enterprises, Inc.
- Previous Contract: Yes

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Begin Date: 03/15/09
Original End Date: 08/31/09
Revised End Date: 03/15/10
Original Contract Amount: \$250,000.00
Amended Amount \$0.00
New Contract Amount: \$250,000.00
Source of Funds: State
Competitive Process: No - Education Specialist Consultant

Description of Service: This amendment provides additional time to complete the contract deliverables. The contractor provides for assistance in the development of statewide quality instructional practices through a focus on literacy and leadership at all levels.

2. Contractor: The Center for Child Development
University of Louisiana at Lafayette
- Previous Contract: Yes
Begin Date: 01/01/07
End Date: 09/30/09
Original Contract Amount: \$1,701,134.55
Amended Amount \$66,694.91
New Contract Amount: \$1,767,829.46
Source of Funds: Federal- Idea B
Competitive Process: No - Interagency Agreement

Description of Service: The contractor will assist the Department in meeting the expectations and guidelines of the Reading First Initiative and the LA Literacy Plan by assisting in the development and implementation of the evaluation and research and providing data analysis as it relates to outcome reporting in the areas of professional development, technical assistance, assessment and classroom implementation of Reading First and the LA Literacy Plan.

3. Contractor: Department of Social Services, Office of
Family Support
- Previous Contract: Yes
Begin Date: 07/01/09
End Date: 06/30/10
Contract Amount: \$28,050,000.00
Source of Funds: IAT- DSS - TANF Program - Incoming
Funds
Competitive Process: No - Interagency Agreement

(Motion continues on page 4)

Description of Service: The Department of Education, Office of Literacy and Numeracy, will work with schools to provide high quality prekindergarten classroom experiences to four-year-old children who are considered to be at risk of achieving later academic success.

Office of Educator Support

4. Contractor: Early Childhood and Family Learning Foundation (ECFLF)
 Previous Contract: Yes
 Begin Date: 07/01/09
 End Date: 06/30/10
 Contract Amount: \$115,000.00
 Source of Funds: Federal- Idea B
 Competitive Process: No - Social Services under \$150,000.00

Description of Service: The contractor will provide leadership and support in the provision of training, technical assistance, and follow-up school health services for children with disabilities who are enrolled in five charter schools in the New Orleans, area. The contractor will provide the charter school personnel, parents and community agencies with information and support regarding the academic, health, wellness and social issues relative to children with special needs. The contractor will assist the pilot charter schools assume responsibility in connecting at-risk students to health and wellness services. This includes but is not limited to therapeutic and crisis supports.

5. Contractor: Children's Hospital, Ventilator Assisted Care Project
 Previous Contract: Yes
 Begin Date: 07/01/09
 End Date: 06/30/10
 Contract Amount: \$139,000.00
 Source of Funds: Federal- Idea B
 Competitive Process: No - Social Services under \$150,000.00

Description of Service: The contractor will provide training, technical assistance, and follow-up services for children who are chronically ill, have complex low incidence disorders or have conditions requiring very specialized follow up and/or treatment. The contractor will provide LEA personnel, community agencies and other concerned individuals with information regarding the medical, academic, and social issues relative to the integration of children with special or complex health needs into the classroom.

(Motion continues on page 5)

Office of School and Community Support

6. Contractor: Boys and Girls Clubs of Greater Baton Rouge
- Previous Contract: Yes
- Begin Date: 09/01/09
- End Date: 06/30/10
- Contract Amount: \$250,000.00
- Source of Funds: State Line Item Appropriation
- Competitive Process: No - Act 122 of the 2009 Regular Session of the Louisiana Legislature

Description of Service: The contractor will implement the Project Learn Academic Improvement Program, which will provide academic enrichment activities for children. The program will target children who qualify for the free and reduced lunch program. This project will primarily be a school year program offering academic enrichment programs in an after school setting.

7. Contractor: Department of Social Services Office of Family Support
- Previous Contract: Yes
- Begin Date: 07/01/09
- End Date: 06/30/10
- Contract Amount: \$677,267.00
- Source of Funds: IAT- DSS – TANF Program - Incoming Funds
- Competitive Process: No - Interagency Agreement

Description of Service: The purpose of this contract is to provide adult education basic literacy and workplace preparation instruction, as authorized by Act 58 of the 2003 Regular Legislative Session, to the Department of Social Services – Strategies To Empower People (STEP) clients referred to local LDOE Sub- grantees. Educational activities within the STEP Program are geared to move the participant toward self-sufficiency and improve the overall well-being of the family by improving educational outcomes for the participant.

(Schedule 7)

Agenda
Item 10

On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved the following federal/state grants and allocations (competitive and other):

Competitive

1. Allocation: Stewart B. McKinney Homeless Act
Amount: \$124,154.00
Funding Period: 07/01/09 - 09/30/10
Source of Funds: Federal
Program: Disadvantaged/Disabled Student Support

Purpose: The Federal McKinney-Vento Homeless Assistance grants ensure that all homeless children and youth have equal access to the same free, appropriate public education as any non-homeless child or youth. These are competitive grants and are awarded on a three-year cycle, with continuation applications filed annually.

Basis of Allocation: This is a supplemental allocation based on the federal McKinney-Vento Homeless Assistance Grant award. Homeless projects and consortium awards are based on a proportionate share of the allocation. All homeless projects and consortiums receive an initial award with a base plus a per pupil amount determined by the number of identified homeless students. This allocation represents an increase in the project funding as approved by the State Board of Elementary and Secondary Education (BESE) in June 2009.

2. Allocation: Even Start Family Literacy
Amount: \$7,831.00
Funding Period: 07/01/09 – 09/30/10
Source of Funds: Federal
Program: Disadvantaged/Disabled Student Support

Purpose: The purpose of this program is to break the cycle of poverty and illiteracy by integrating early childhood education, adult education, parenting education and parent/child interactive literacy activities into a unified family literacy program. Implementation is achieved through cooperative projects that build on existing community resources to create a new range of services, to promote academic achievement of children and adults, and to assist them in achieving challenging state and student performance standards.

(Motion continues on page 7)

Basis of Allocation: This is a supplemental allocation. Competitive subgrants are awarded on a four-year funding cycle through a process mandated by ESEA, Title I, Part B, Subpart 3 of the *No Child Left Behind* Act of 2001. Preliminary allocations were submitted and approved at the June 2009 BESE meeting. The revised allocations reflect the supplemental allocation which was received from the USDOE on July 7, 2009.

3. Allocation: 8(g) Local Teacher Quality Block Grant
Amount: \$998,223.00
Funding Period: 07/01/09- 06/30/10
Source of Funds: IAT 8(g)
Program: Educator Support

Purpose: The 8(g) Local Teacher Quality Block Grant Program provides funds to eligible public and private schools/systems to increase the number of teachers holding standard state certification and to increase the number of teachers in the core content areas that meet the NCLB Highly Qualified teacher requirements.

Basis of Allocation: For SY 2009-2010, allocations for the LEAs were based on the percent of teachers on non-standard state certification when compared to the state average of 6%. All LEAs were eligible to receive these funds; however, only sixty-six LEAs returned the "Intent to Participate" form requesting to receive LTQ funds for SY 2009-2010. Of these, twenty-eight districts had less than 6% of their teachers on non-standard certification and will receive an allocation of \$5,000.00. There were twenty-seven LEAs with more than 6% but less than 12% of their teachers on non-standard state certification. These LEAs will receive an allocation of \$7,500.00. There were eleven LEAs with 12% or more of their teachers on non-standard state certification. These LEAs will receive a base allocation of \$12,500.00 plus a per non-standard teacher allocation of \$219.1247. Public independent, BESE schools and eligible non-public schools/systems receive a per teacher allocation of \$219.1247 for each teacher that does not hold standard state certification.

4. Allocation: TANF After-School for All
Amount: \$5,670,000.00
Funding Period: 07/01/09 – 06/30/10
Source of Funds: TANF/IAT
Program: School and Community Support

(Motion continues on page 8)

Purpose: TANF After School for All (ASFA) is intended to prevent and reduce the incidence of out-of-wedlock births by providing academic intervention and improved life prospects for the students who show evidence of academic underperformance, dropping out, or engaging in negative behaviors that can lead to dependency, out-of-wedlock births, imprisonment, etc. The program goals for the After School for All initiative are to (1) provide literacy and numeracy remediation, academic enrichment, and safe, constructive environments in the after school hours for K-12 students and (2) provide an opportunity to merge school reform strategies with community resources to improve academic assistance to districts, schools, and students.

Basis of Allocation: All local education agencies (LEAs) were eligible to complete for TANF ASFA funding through a Request for Application process. The allocation to each participating LEA is based upon the number of students the LEA has projected to serve. The funding formula is \$1,500.00 x projected number of students to be served.

5. Allocation: Migrant Education
Amount: \$81,549.00
Funding Period: 07/01/08-09/30/09
Source of Funds: Federal
Program: School and Community Support

Purpose: The program provides funding to eligible entities to help migratory children to overcome educational disruption, cultural language barriers, social isolation and other factors that inhibit the ability of such children to achieve to high academic standards.

Basis of Allocation: The eight migrant Education Program (MEP) Local Operating Agencies are being given a supplemental allocation as a result of the USDE releasing to Louisiana additional 2008-2009 Migrant Education Program (MEP) funds.

6. Allocation: Migrant Education
Amount: \$726,623.00
Funding Period: 07/01/09 – 09/30/10
Source of Funds: Federal
Program: School and Community Support

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Purpose: To provide funding to eligible entities to help migratory children to overcome educational disruption, cultural language barriers, social isolation and other factors that inhibit the ability of such children to achieve to high academic standards.

Basis of Allocation: The eight approved Local Operating Agencies (LOAs) are being given a supplemental allocation as a result of the USDE awarding Louisiana more Migrant Education Program (MEP) funds than originally projected.

7. Allocation: Adult Education – State Funds
Amount: \$1,920,519.00
Funding Period: 07/01/09 – 06/30/10
Source of Funds: State
Program: Adult Education

Purpose: The Adult Education State Grant Program provides grants to encourage, expand and improve educational opportunities for adults conducting adult education programs, services and other activities. This program is designed to provide educational opportunities for students 16 years of age and older, not currently enrolled in school and lacking a high school diploma or the basics skills to function effectively in the workplace.

Basis of Allocation: This is a supplemental allocation. Only continuation sub-grants are eligible for funding in the one-year extension of the Workforce Investment Act of 1998. Pending reauthorization of the Workforce Investment Act, all states are operating under a one-year extension of their State plans; therefore, no new multi-year grants may be awarded for 2009-2010. Services to districts not recommended for funding will be provided through local consortia for adult basic education, with the district not recommended partnered with a successful applicant district to serve as the fiscal agent responsible for the services in multiple districts. Allocations are computed according to the BESE approved funding formula based upon service, execution, achievement and progress indicators.

8. Allocation: Adult Education – Federal Funds
Amount: \$2,641,523.00
Funding Period: 07/01/09 – 09/30/10
Source of Funds: Federal
Program: Adult Education

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Purpose: The Adult Education State Grant Program provides grants to encourage, expand and improve educational opportunities for adults conducting adult education programs, services and other activities. This program is designed to provide educational opportunities for students 16 years of age and older, not currently enrolled in school and lacking a high school diploma or the basic skills to function effectively in the workplace.

Basis of Allocation: This is a supplemental allocation. Only continuation sub-grants are eligible for funding in the one-year extension of the Workforce Investment Act of 1998. Pending reauthorization of the Workforce Investment Act, all states are operating under a one-year extension of their State plans; therefore, no new multi-year grants may be awarded for 2009-2010. Services to districts not recommended for funding will be provided through local consortia for adult basic education, with the district not recommended partnered with a successful applicant district to serve as the fiscal agent responsible for the services in multiple districts. Allocations are computed with 40% of the funding based upon the eligible population and 60% of the funding distributed according to the BESE approved funding formula based upon service, achievement and progress indicators.

9. Allocation: Adult Education – Federal Supplemental Funds
Amount: \$150,647.00
Funding Period: 07/01/09 – 09/30/10
Source of Funds: Federal
Program: Adult Education

Purpose: The purpose of this grant is to provide funding to operate adult education programs in designated districts tied to a partnering district that serves as the fiscal agent for services throughout the Adult Education Consortia.

Basis of Allocation: The Louisiana State Plan for Adult Education states that the State commitment to capacity-building coincides with holding programs accountable for serving more learners by broadening access to the delivery system as well as concentrating on improving performance and accountability. The available dollars will be allocated on a sliding scale to consortia based upon the number of districts it serves and the number of students served in those districts. Consortia administrators will determine how these funds will best support adult education in the consortia.

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Other

10. Allocation: Teacher Advancement Program (TAP) 8(g)
Amount: \$1,584,825.00
Funding Period: 07/01/09 – 06/30/10
Source of Funds: IAT 8(g)
Program: Educator Support

Purpose: TAP is a research-based school reform system designed to recruit, motivate, develop, and retain high-quality teachers to increase student achievement. Funds are distributed to participating schools as follows:

Year 1 TAP Schools and Year 2 & Beyond TAP Schools: salary addendums for master/mentor teachers; travel to TAP trainings and to the National TAP Conference; performance appraisal system (CODE); SAS/EVASS Value-Added Reports; professional development expenses; supplies; supplies and materials for TAP master/mentor teachers and TAP cluster room.

Pre-TAP Schools: travel for site visits to existing TAP schools; costs associated with travel for TAP workshops; travel to the National TAP Conference.

Basis of Allocation: School allocations were computed based on the TAP year for each school: \$5,000.00 for each Pre-TAP school; \$32,000.00 for each Year 1 TAP Schools; and \$36,475.00 for each Year 2 and Beyond TAP school.

11. Allocation: Public Charter School Grant Program
Amount: \$TBD
Funding Period: 08/01/08 – 07/31/09
Source of Funds: Federal
Program: School Accountability & Improvement

Purpose: The purpose of this award is to provide financial assistance for planning, program design and implementation costs for new charter schools.

Basis of Allocation: This charter school grant expired 7-31-09. DOE has requested an extension from USDOE to allow eligible charters to submit reimbursement claims for the remaining amounts allocated. DOE requests authorization from SBESE to allocate any funds

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remaining from this grant (after all charters have been allowed to claim reimbursements) to eligible charters in a manner that has been approved by USDOE rather than return the funds to USDOE.

12. Allocation: Reading First Schools
Amount: \$5,320,000.00
Funding Period: 07/01/09 – 06/30/10
Source of Funds: State
Program: School Accountability and Improvement

Purpose: *Ensuring Literacy and Numeracy for All* is an initiative to have every student in Louisiana reading, writing, and achieving mathematics proficiency at or above grade level by the fourth grade. The state intends to flow through funds to supplement each of the 95 Reading First schools.

Basis of Allocation: Up to \$56,000.00 is allocated for each of the ninety-five (95) Reading First Schools.

13. Allocation: Ensuring Literacy for All 8(g)
Amount: \$3,863,328.00
Funding Period: 07/01/09 – 06/30/10
Source of Funds: IAT 8(g)
Program: School Accountability and Improvement

Purpose: *Ensuring Literacy and Numeracy for All* is an initiative to have every student in Louisiana reading, writing, and achieving mathematics proficiency at or above grade level by the fourth grade. The literacy section focuses on Louisiana's youngest learners, students in grades Prek-4th. The state intends to flow through funds to each of the literacy districts to help pay the salary and benefits of a literacy coach in each school to include ninety-six (96) schools.

Basis of Allocation: Up to \$40,243.00 is allocated for each of the ninety-six (96) Ensuring Literacy for All schools. These funds are for partial salaries and benefits for ninety-six (96) literacy coaches in schools selected to participate in the Ensuring Literacy for All Initiative.

14. Allocation: Literacy Schools
Amount: \$5,278,000.00
Funding Period: 07/01/09 – 06/30/10
Source of Funds: State
Program: School Accountability and Improvement

(Motion continues on page 13)

Purpose: *Ensuring Literacy and Numeracy for All* is an initiative to have every student in Louisiana reading, writing, and achieving mathematics proficiency at or above grade level by the fourth grade. The state intends to flow through funds to each of the Literacy Schools in Cohorts 1 and 2.

Basis of Allocation: Allocations are based on number of students per school:

0 - 300 students = 36 schools @ \$50,000.00

301-600 students = 50 schools @ \$56,000.00

601 + students = 10 schools @ \$66,000.00

15. Allocation: Literacy Pilot Schools
Amount: \$1,400,000.00
Funding Period: 07/01/09 -06/30/10
Source of Funds: State
Program: School Accountability and Improvement

Purpose: *Ensuring Literacy and Numeracy for All* is an initiative to have every student in Louisiana reading, writing, and achieving mathematics proficiency at or above grade level by the fourth grade. In addition, the literacy section focuses on adolescent literacy in Louisiana's K-12 students through the Literacy Pilot Schools. The state intends to flow through funds to each of the literacy pilot schools.

Basis of Allocation: Up to \$56,000.00 is allocated for each of the twenty-five (25) Literacy Pilot schools.

16. Allocation: Ensuring Numeracy for All 8(g)
Amount: \$1,086,561.00
Funding Period: 07/01/09 -06/30/10
Source of Funds: IAT 8(g)
Program: School Accountability and Improvement

Purpose: *Ensuring Literacy and Numeracy for All* is an initiative to have every student in Louisiana reading, writing, and achieving mathematics proficiency at or above grade level by the fourth grade. The numeracy section focuses on Louisiana's youngest learners, students in grades PreK-5th. The state intends to flow through funds to each of the numeracy districts to help pay the salary and benefits of a numeracy coach in each school to include twenty-seven (27) schools.

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Basis of Allocation: Up to \$40,243.00 is allocated for each of the twenty-seven (27) Ensuring Numeracy for All schools. These funds are for partial salaries and benefits for twenty-seven (27) numeracy coaches in schools selected to participate in the Ensuring Numeracy for All Initiative.

17. Allocation: Numeracy Schools
 Amount: \$1,180,000.00
 Funding Period: 07/01/09 – 06/30/10
 Source of Funds: State
 Program: School Accountability and Improvement

Purpose: *Ensuring Literacy and Numeracy for All* is an initiative to have every student in Louisiana reading, writing, and achieving mathematics proficiency at or above grade level by the fourth grade. The state intends to flow through funds to each of the Numeracy Schools in Cohorts 1 and 2.

Basis of Allocation: Allocations are based on number of students per the 27 schools:

0 - 300 students = 10 schools @ \$40,000.00

301 - 600 students = 14 schools @ \$45,000.00

601+ students = 3 schools @ \$50,000.00 (Schedule 8)

Agenda
Item 11

On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following contracts and leases as recommended by the Recovery School District (RSD):

Recovery School District

1. Contractor: Diamond Data Systems
 Previous Contract: Yes
 Begin Date: 07/01/09
 End Date: 12/30/09
 Contract Amount: \$500,000.00
 Source of Funds: MFP
 Competitive Process: Yes

Description of Service: This contract will provide multi-tiered technical support assisting RSD in the rebuilding and repair of the technical infrastructure in schools and other sites. Tiered services include: (1) basic network work (inspections and misc. tasks), (2) MS/Windows server, domain administration and software installs, (3) complex network and server administration and troubleshooting.

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2. Contractor: Digital Opportunity Trust, USA (DOT USA)
Previous Contract: Yes
Begin Date: 07/01/09
End Date: 05/21/10
Contract Amount: \$250,000.00
Source of Funds: MFP
Competitive Process: No - Sole Source

Description of Service: This contractor will deploy "TeachUp!" Interns to deliver technology-enabled training, coaching, and enrichment activities through three components: IT training, coaching and support for teachers; IT training & life skills coaching and career mentoring for students; and professional development training for schools IT technicians and educational technology technicians.

3. Contractor: K-12 Classroom, LLC
Previous Contract: Yes
Begin Date: 07/01/09
End Date: 06/30/10
Contract Amount: \$120,000.00
Source of Funds: Walton Family Foundation and MFP
Competitive Process: No - Education Program Specialist

Description of Service: This contract will provide consultant services at Sarah T. Reed High School. The contractor will provide a full-time consultant and project leader to the administrators and faculty to support the school's day-to-day operations as well as planning for the launch and implementation of the career-focused academies as part of the High School Redesign Project. This contractor will also coordinate instructional efforts across three elementary schools to align with the Science, Technology, Engineering and Mathematics focus.

4. Contractor: Public Consulting Group
Previous Contract: Yes
Begin Date: 01/01/08
End Date: 12/31/09
Original Contract Amount: \$1,775,000.00
Amended Amount: (\$239,500.00)
New Contract Amount: \$1,535,500.00
Source of Funds: IDEA
Competitive Process: Yes

(Motion continues on page 16)

Description of Service: This amendment reflects a reduction in the scope of services of the original contract, removing RTI and Medicaid components. The contractor will continue to support the web-based Special Education Management system.

5. Contractor: The Algebra Project, Inc.
Previous Contract: Yes
Begin Date: 07/01/09
End Date: 05/31/10
Contract Amount: \$150,700.17
Source of Funds: Title I
Competitive Process: No - True Professional

Description of Service: This contract will provide professional development workshops for teachers who teach mathematics, site development and building of parent/community support by training related to the organization and facilitation of meeting. This contract will also establish school design teams at each school to ensure Algebra Project activities meet the specific needs of the school and that the school is structured to support the project design.

6. Contractor: The Johns Hopkins University
Previous Contract: Yes
Begin Date: 07/01/09
End Date: 06/30/10
Contract Amount: \$775,000.00
Source of Funds: Title I
Competitive Process: No - Education Program Specialist

Description of Service: This contract will provide multi-intervention education services as part of the Diplomas Now Program designed to reduce drop-out rate among 9th grade students in 3 select high schools (George W. Carver, Walter L. Cohen, and John McDonogh). The Diplomas Now Program is a collaborative project of The Johns Hopkins University, City Year and Communities in Schools. Each partner has proven experience and demonstrated capacity for providing effective educational programs that help reduce the incidence of drop-out among the high school population. This contract will provide more than 50 additional staff to our high schools and provide integrated wrap-around services for select students and their parents/guardians to ensure that they remain in school.

(Motion continues on page 17)

7. Contractor: TransPar Group, Inc.
Previous Contract: No
Begin Date: 07/01/09
End Date: 06/30/10
Contract Amount: \$568,000.00
Source of Funds: MFP
Competitive Process: Yes

Description of Service: This contract will provide for the management and oversight of the Recovery School District's school bus transportation services. The contractor will provide the most appropriate routing and management of bus transportation to achieve the overall balance of safety, service and cost.

8. Contractor: Poland Enterprises, LLC
Previous Contract: Yes
Begin Date: 09/01/09
End Date: 08/31/11
Contract Amount: \$933,094.32
Source of Funds: MFP
Competitive Process: Yes

Description of Service: This lease provides office space for the operation of the Recovery School District's Central Office in New Orleans, providing work space for staff, files and for servicing the needs of the customers and community. This office space and parking was procured through Facility Planning and Control. This renewal exercises the two-year renewal option under this contract. The lease provides 24,754 square feet of usable space at \$18.85/sq foot annum with 100 parking spaces. The lease includes all custodial, maintenance, waste management, pest control and utility costs.

9. Contractor: SM3 Properties, LLC
Previous Contract: Yes
Begin Date: 08/15/07
End Date: 08/31/10
Original Contract Amount: \$250,000.00
Amended Amount: \$80,000.00
New Contract Amount: \$330,000.00
Source of Funds: FEMA
Competitive Process: Yes

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Description of Service: This amendment to the lease increases the scope and dollar quantity for all tenant improvements to \$330,000.00, an increase of \$80,000.00. The amendment also stipulates that the Recovery School District is to pay the balance due to Lessor (Oliver S. Montagnet, Jr.) within 30 days of this amendment.

(Schedule 9)

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Public comments regarding Agenda Item 12, "Consideration of a request for a waiver from the LaTAAP while seeking amendments to legislation and policy that support a more effective and efficient program," were received from Ms. Jackie Lansdale, Caddo Federation of Teachers and Support Personnel, and Ms. Alison Ocmant, Louisiana Federation of Teachers.

Agenda Item 12

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved a waiver from BESE policies relative to the LaTAAP for the 2009-2010 school year, as requested by the Department, to allow the Department time to continue seeking revisions to LaTAAP policy and legislation.

The waiver from the requirements of the LaTAAP policy will include:

- Adjustments to timelines, monitoring, and reporting required by current policies.
- Continuation of the substitution of successful Teacher Advancement Program evaluations and experiences for the LaTAAP.
- Provision of an additional 3-year renewal of licensure for those teachers who may be impacted by the one-year waiver, if necessary.

The following options will be offered to schools/districts to provide flexibility and relief from the direct or indirect impact caused by the elimination of the LaTAAP funding:

Option 1:

Suspension of all LaTAAP activities (with the exception of the out-of-state exclusion process).

Option 2:

Partial suspension of LaTAAP activities.

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- Teachers who started the LaTAAP in fall or spring of 2008-2009 would be allowed to complete their assessments in 2009-2010 to allow for the completion of licensure requirements.
- New teachers not enrolled in the LaTAAP would receive support through local induction activities, not assigned LaTAAP mentors. (Note: This group of new teachers would still have opportunity to complete an Assistance and Assessment Program prior to the end of their second year of employment in 2011.)
- Experienced teachers from out-of-state who begin teaching in Fall 2009 or Spring 2010 could still apply for exclusion from the LaTAAP requirements - established policy in Bulletin 1943.

(Schedule 10)

Agenda
Item 13

The Department provided the Board with handouts entitled, "August 2009 PSAC Recommendations and LDE Recommendations," and "Bulletin 1566 – Pupil Progression Guidelines – Recommendations for 2009-2010."

Public Comments regarding Agenda Item 13, "Consideration of policy relating to entrance requirements for the career diploma program, including particularly: A. Recommendations for Board policy on math and English Language Arts remediation protocol. B. Dropout prevention and mentoring protocol," were received from Superintendent Gary Jones, Rapides Parish School System; Superintendent John Sartin, Caldwell Parish School System; Superintendent Ed Cancienne, Iberville Parish School System; Ms. Lisa Tomlin, GNO, Inc.; Mr. Barry Erwin, Council for a Better Louisiana; Ms. Gwendolyn Hamilton, Baton Rouge Area Chamber of Commerce; and Mr. Woody Oge, Northrop Grumman.

Discussion followed.

Motion 13-A

On motion of Ms. Dastugue, seconded by Mr. Lee, the Board referred to the High School Redesign Commission the following recommendations of the Parish Superintendents' Advisory Council regarding the career diploma pathway and requested that the Commission provide the Board with its response to these recommendations by December 8, 2009:

- that the Board allow students, after their initial entry into the Career Diploma Pathway, to opt out and to opt in annually thereafter at the end of each school year;
- that the Board allow the local school districts, through their Pupil Progression Plans, to set the behavior and attendance requirements for entry into the Career Diploma Pathway or other programs, if those requirements differ from the requirements of students enrolled in other pathways/programs; and

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- that the Board allow students the option of entering the Career Diploma Pathway from the Core 4 or from the regular Core curriculum.

Further, the Board approved as Notice of Intent for inclusion in Bulletin 1566, *Pupil Progression Policies and Procedures*, the following four dropout/mentoring components, as stated in the August 2009 BESE recommendations and as affirmatively endorsed with support from the State Superintendent of Education and the Department:

- [a] An academic catch-up component to address all area(s) of student deficiency
- [b] An adult mentoring component with an emphasis on workforce awareness and readiness
- [c] A work awareness and work readiness skills component
- [d] A work-based learning component such as job shadowing/job exploration/paid internships.

Motion 13-B On motion of Ms. McDaniel, seconded by Ms. Johnson, the Board approved as Notice of Intent for inclusion in Bulletin 1566, *Pupil Progression Policies and Procedures*, §503.A.1.a.iii.(b), the following policy language regarding the career diploma pathway, as recommended by the Department:

Every student who seeks to pursue a career diploma shall have the written permission of his/her parent or other legal guardian on the Career Diploma Participation Form after a consultation with the school guidance counselor or other school administrator. The student and parent must be informed of the advantages and disadvantages of the different diploma pathways. The signature of the student and parent or guardian indicates that a determination has been made that the pursuit of a career diploma is appropriate and in the best interest of the student. The school principal shall also sign the form acknowledging that appropriate counseling has taken place.

A Roll Call Vote was taken.

Yeas: Mr. Bayard, Mr. Bennett, Ms. Givens, Ms. Johnson, Ms. McDaniel, and Mr. Guice.

Nays: Ms. Buquet, Ms. Dastugue, Mr. Garvey, Mr. Lee, and Mr. Roemer.

The motion passed.

Motion 13-C On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved as Notice of Intent revisions to Bulletin 1566, *Pupil Progression Policies and Procedures*, §307. Submission Process and §503. Regular Placement, relative to the career diploma pathway, as presented by the Department in its handout entitled, "Bulletin 1566 – Pupil Progression Guidelines – Recommendations for 2009-2010." (Schedule 11)

Agenda Item 14 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board approved the requests from the following local education agencies for waiver of the requirement to provide a career diploma pathway for the 2009-2010 school year, as recommended by the Department:

Assumption Parish School System,
Avoyelles Parish School System,
Bienville Parish School System,
Bossier Parish School System,
Caddo Parish School System,
Calcasieu Parish School System,
Cameron Parish School System,
Central Community School System,
City of Baker School System,
East Baton Rouge Parish School System,
East Feliciana Parish School System,
Evangeline Parish School System,
Franklin Parish School System,
Grant Parish School System,
Iberia Parish School System,
Lafayette Parish School System,
Lafourche Parish School System,
LaSalle Parish School System,
Lincoln Parish School System,
Livingston Parish School System,
Madison Parish School System,
Monroe City Schools,
Plaquemines Parish School System,
Pointe Coupee Parish School System,
Sabine Parish School System,
Special School District,
St. Bernard Parish School System,
St. Helena Parish School System,
St. Landry Parish School System,
St. Martin Parish School System,

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St. Mary Parish School System – Fall Semester,

St. Tammany Parish School System,
 Tangipahoa Parish School System,
 Tensas Parish School System,
 Terrebonne Parish School System,
 Vermilion Parish School System,
 Vernon Parish School System,
 Webster Parish School System, and
 Zachary Community School District. (Schedule 12)

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Ms. McDaniel requested that, in the future every time the career diploma pathway is addressed, the Department include copies of the enacted legislation regarding the career diploma pathway in Committee and Board packets and at the dais.

Ms. Givens requested that if the Department makes changes to policy or recommendations being proposed to the Board, it should also provide those changes to any entity to which the Board referred the original proposed policy or recommendations so that those entities can review and comment on the most recent version.

Agenda Item 15 On motion of Ms. Johnson, seconded by Mr. Bennett, the Board approved the appointment of Ms. Jeanette Vosburg as Executive Director of the Board of Elementary and Secondary Education effective August 20, 2009.

Agenda Item 16 On motion of Ms. Givens, seconded by Mr. Lee, the Board received the minutes of the 8(g) Public Hearing held August 20, 2009, and referred the minutes to the 8(g) Advisory Council.

Agenda Item 17 On motion of Ms. Johnson, seconded by Mr. Lee, the Board allowed the issuance of an ancillary certificate appropriate to his credentials for Mr. Vincent Williams. (Schedule 13)

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The Board agreed to defer on Agenda Item 18, "Consideration of Executive Session regarding the annual evaluation of the State Superintendent of Education," until later in the meeting.

Agenda Item 19 On motion of Mr. Lee, seconded by Mr. Roemer, the Board granted Brumfield vs. Dodd approval to the following schools:

- New Living Word School (Lincoln Parish) and
- McMillian's First Steps (Orleans Parish). (Schedule 14)

Agenda Item 20 On motion of Mr. Garvey, seconded by Ms. Givens, the Board directed the Department to delay the release of School Performance Scores and the Labels for alternative schools until after the recommendations of the School and District Accountability Commission regarding changes to the way alternative schools are evaluated are presented to the Board.

Agenda Item 21 On motion of Mr. Lee, seconded by Mr. Bayard, the Board approved the appointment of Ms. Penny Dastugue to the Blue Ribbon Commission for Educational Excellence upon the recommendation of Ms. Glenny Lee Buquet, Co-Chair of the Commission.

The Board agreed to return to Agenda Item 18, "Consideration of Executive Session regarding the annual evaluation of the State Superintendent of Education."

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On motion of Ms. Givens, seconded by Ms. Johnson, the Board went into Executive Session at 12:07 p.m. to discuss the annual evaluation of the State Superintendent of Education.

A Roll Call Vote was taken.

Yeas: Mr. Bayard, Mr. Bennett, Mr. Garvey, Ms. Givens, Ms. Johnson, Mr. Lee, Mr. Roemer, and Mr. Guice.

Nays: Mr. Roemer.

Absent: Ms. Buquet, Ms. Dastugue, and Ms. McDaniel.

The Roll Call Vote on the motion to go into Executive Session passed. It was noted that no votes would be taken while the Board was in Executive Session; all votes would be made in public.

On motion of Mr. Bayard, seconded by Ms. Johnson, the Board reconvened into Regular Session at 1:51 p.m. A quorum was present.

Agenda Item 18 On motion of Ms. Johnson, seconded by Mr. Bayard, the Board approved the 2008-2009 evaluation of the State Superintendent of Education, as discussed in Executive Session, and directed Ms. Vosburg to prepare a written report of the evaluation findings.

With no further business to come before the Board, the meeting was adjourned at 1:55 p.m.