

DISTRICT IMPROVEMENT PLAN PROFILE - 2003

Revised as of December 31, 2003

Local Education Agency: **East Carroll Parish Schools**

Percent of Students with Disabilities: **13.3%** (for 2002-2003)

INTRODUCTION

This profile has two purposes and sections:

- 1) It to be used as a mechanism for reporting and evaluating progress on the district improvement plan.
- 2) It provides a comparison of the district's performance to the State's goals and targeted performance levels.

Section 1 is formatted according to the State's goals. Section 2 is formatted according to the State's identified Desired Results. This report is based primarily on data collected and reported during school year 2002-2003.

The framework for the profile is to identify the Goals and Desired Results according to a logic or outcomes/results model using outcomes/results, outputs, and inputs. Outcomes/Results are framed by indicators of student performance. Outputs focus on the activities or events that are presumed to lead to the outcome results. Inputs are the system demands - the demands for service and resources needed to provide the service.

Data collection

Data for this profile were obtained from information prepared by the Office of Management and Finance, Division of Planning, Analysis and Information Resources at the Louisiana Department of Education; these data are from the *State Special Education Data Profile* and from data on the LEA Performance Profiles. Data from reports generated monthly by the Division of Planning, Analysis, and Information Resources are also included. Unless otherwise noted or indicated, the Improvement Plan profile uses the baseline year of 1999-2000 (using December 1, 1999 federally reported data and Spring 2000 statewide assessment results).

Notes for interpreting the graphs

Graphs are color-coded. Green represents outcomes, yellow outputs, and red inputs. The blue bars represent the projected progress on goals. The pink bars represent monthly progress beginning with July 2003. The blue dotted line shows the aimline based on the goal performance targets.

SECTION 1 – DISTRICT REPORT

District Improvement Plans

The District determined the specific Desired Results to be achieved. These are categorized under the model of student outcome performance results, outputs, and inputs. Immediately below is a summary categorization of the Desired Results. Each Desired Result is then presented with baseline, goal, annual targets and ongoing progress. Where possible, graphic representations of data are provided.

Student Outcome Performance Results

- ◆ Increase the pass rate of students with disabilities on 4th and 8th grade ELA and math assessments to 70% by 2005
- ◆ Increase the percent of students with disabilities placed in programs that result in meaningful outcomes by increasing the high school diploma rate to 20%

District Outputs

- ◆ Maintain the placement rate of 80% of students with disabilities in general education (80% or more of the day)
- ◆ Increase the participation of students with disabilities in on level testing to 85%

District Inputs

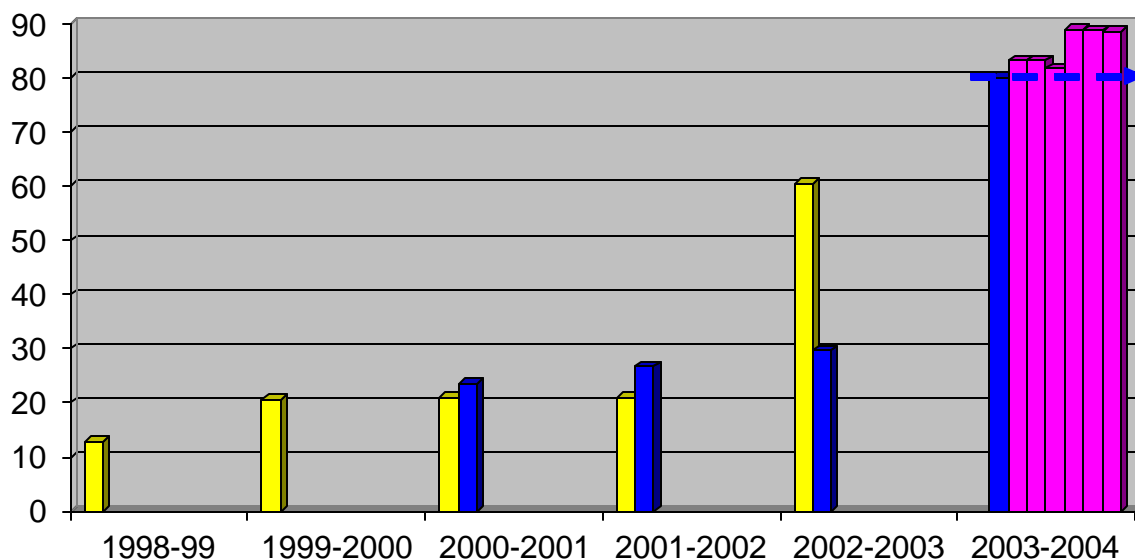
- ◆ Increase by one the number of fully certified [special education] teachers

LEAST RESTRICTIVE ENVIRONMENT

LRE - Desired Result 1:

Baseline: 20.06%

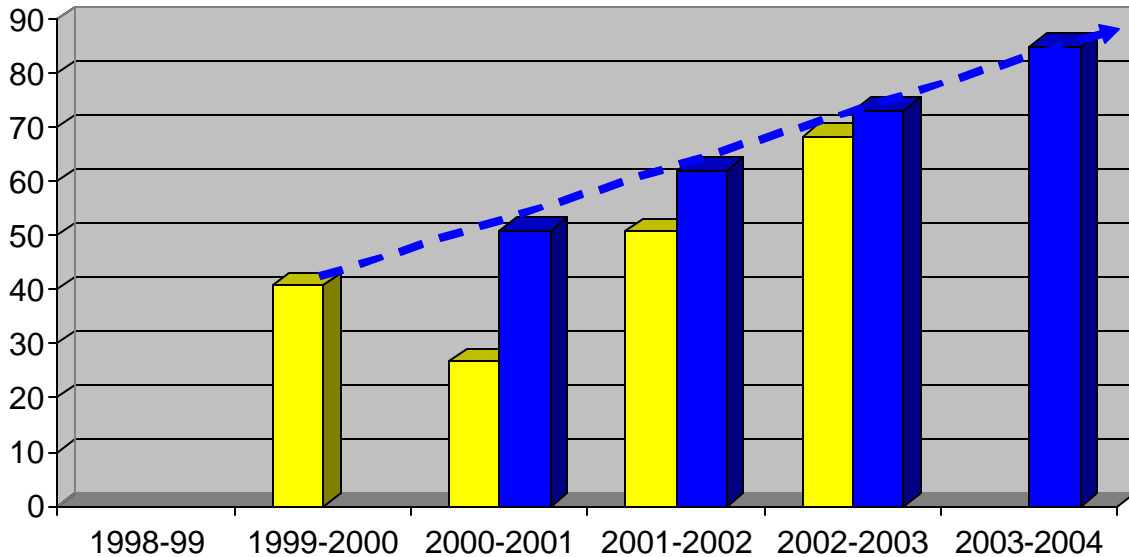
Goal: maintain the level of 80% of students with disabilities in general education



PARTICIPATION AND PERFORMANCE:

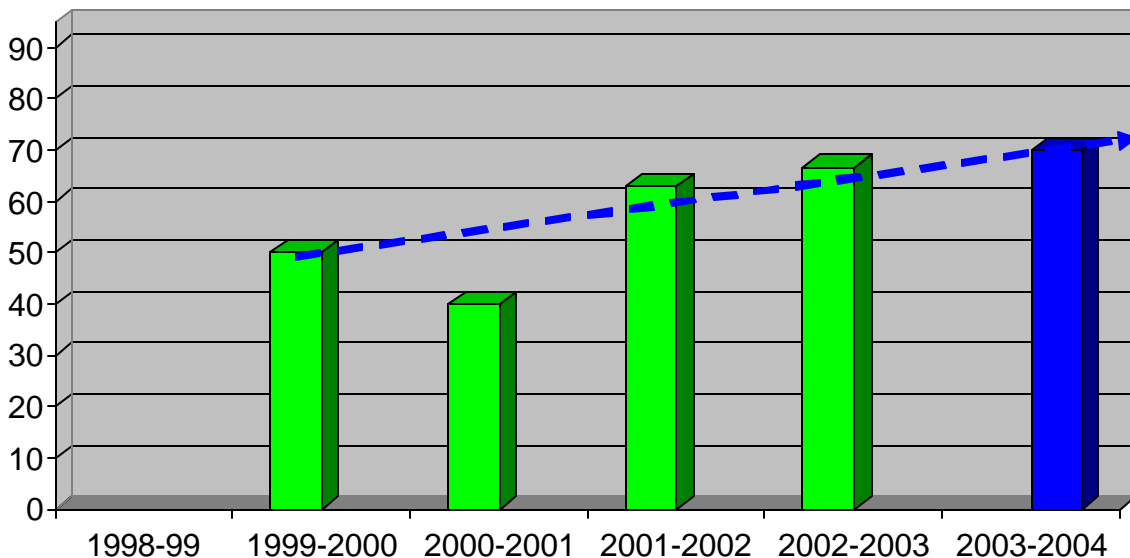
P & P - Desired Result 2 (1): East Carroll Parish Schools increases the participation of students with disabilities in on level testing to 85%.

Baseline: 40.9%
Goal: 85% (approximate growth of 10 percentage points per year)

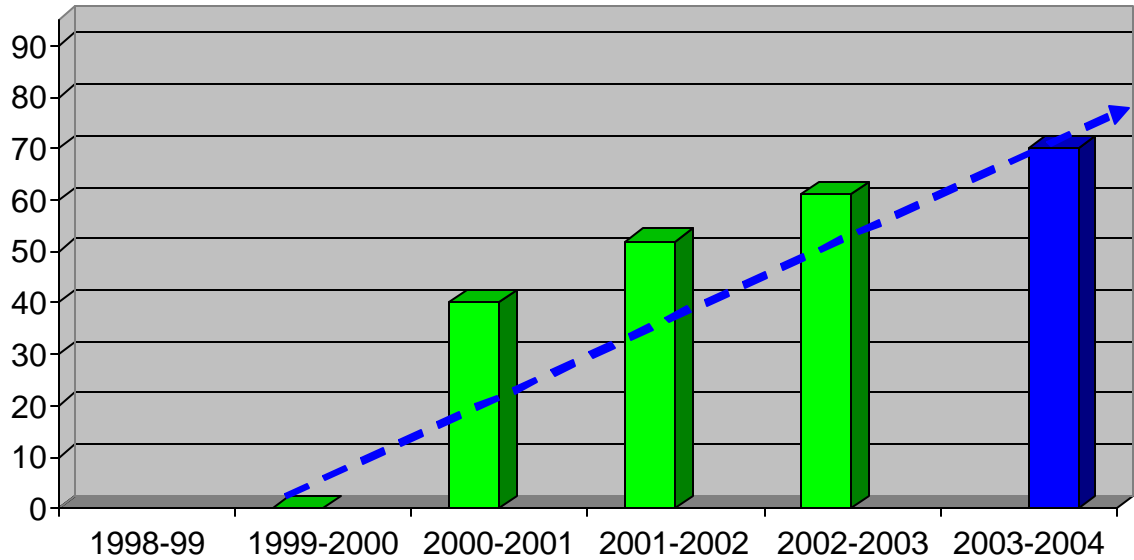


P & P – Desired Result 2 (2): East Carroll Parish Schools increases the pass rate of students with disabilities on 4th and 8th grade ELA and math assessments to 70%.

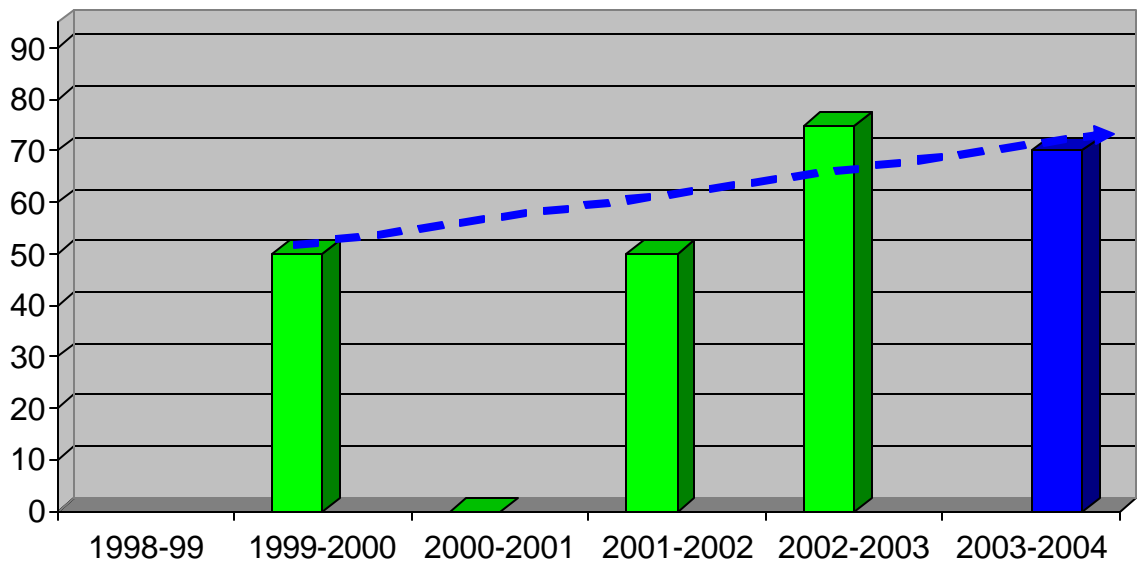
4th grade ELA Baseline: 50%
4th grade ELA Goal: 70% pass rate



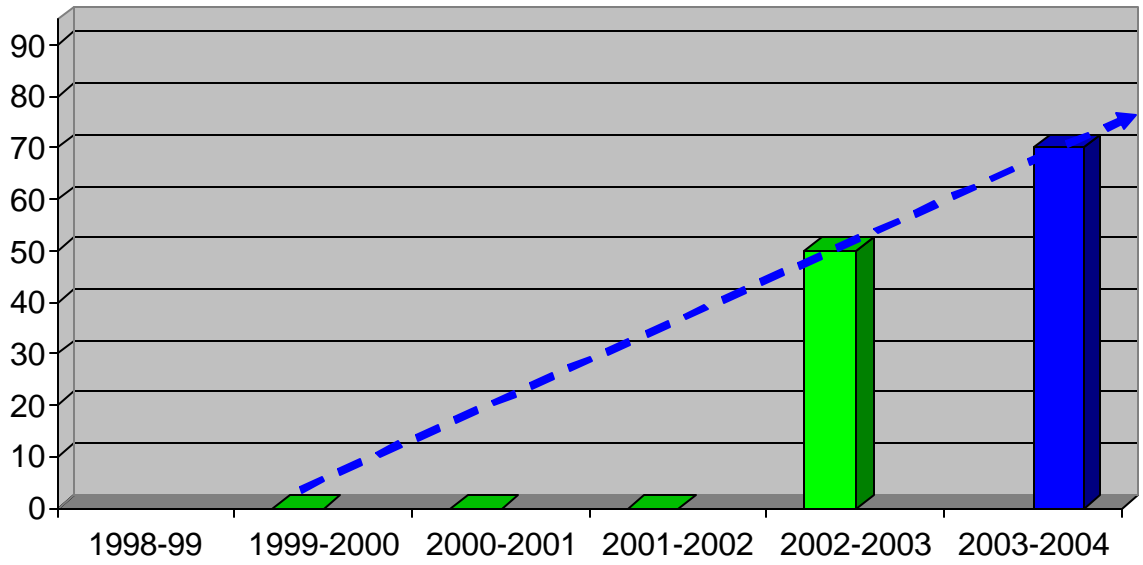
4th grade math Baseline: 0 (no students)
4th grade math Goal: 70% pass rate



8th grade ELA Baseline: 50%
8th grade ELA Goal: 70%

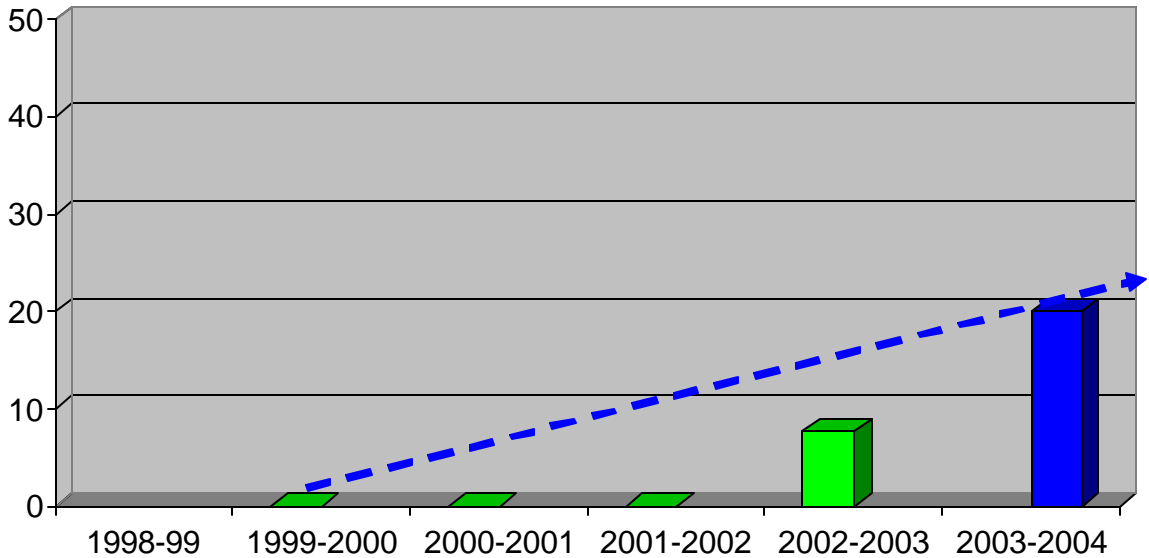


8th grade math Baseline: 0 (no students)
 8th grade math Goal: 70%



D - Desired Result 3: Increase the number of students with disabilities placed in programs that will result in meaningful outcomes (diplomas, post-secondary education, and/or employment) by increasing the high school diploma rate to 20%.

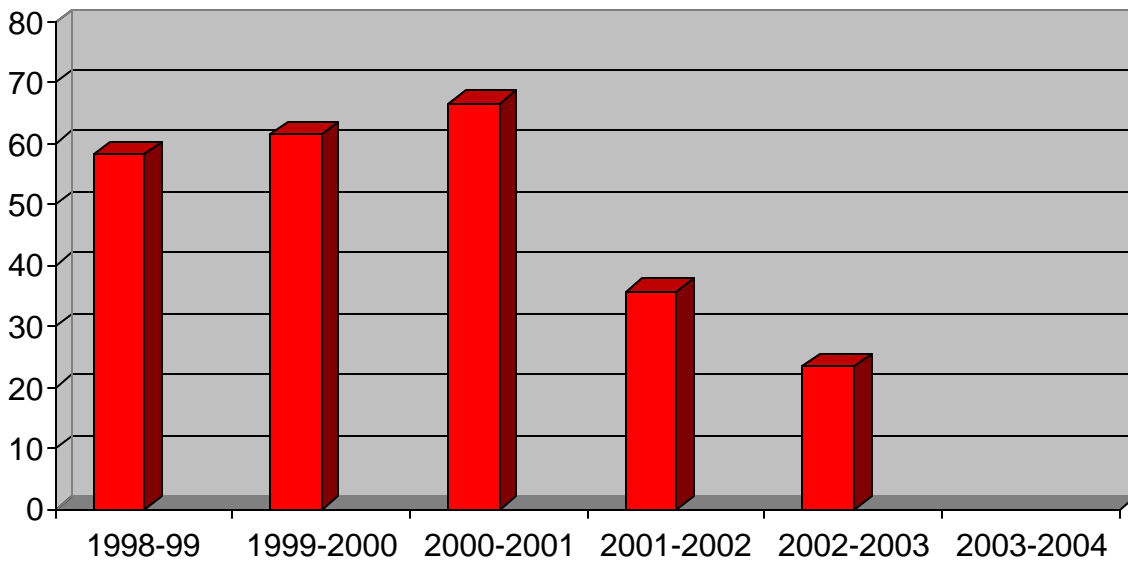
Baseline: 0 (no students)
 Goal: 20%



P - Desired Result 4: East Carroll Parish Schools increases by one the number of fully certified [special education] teachers.

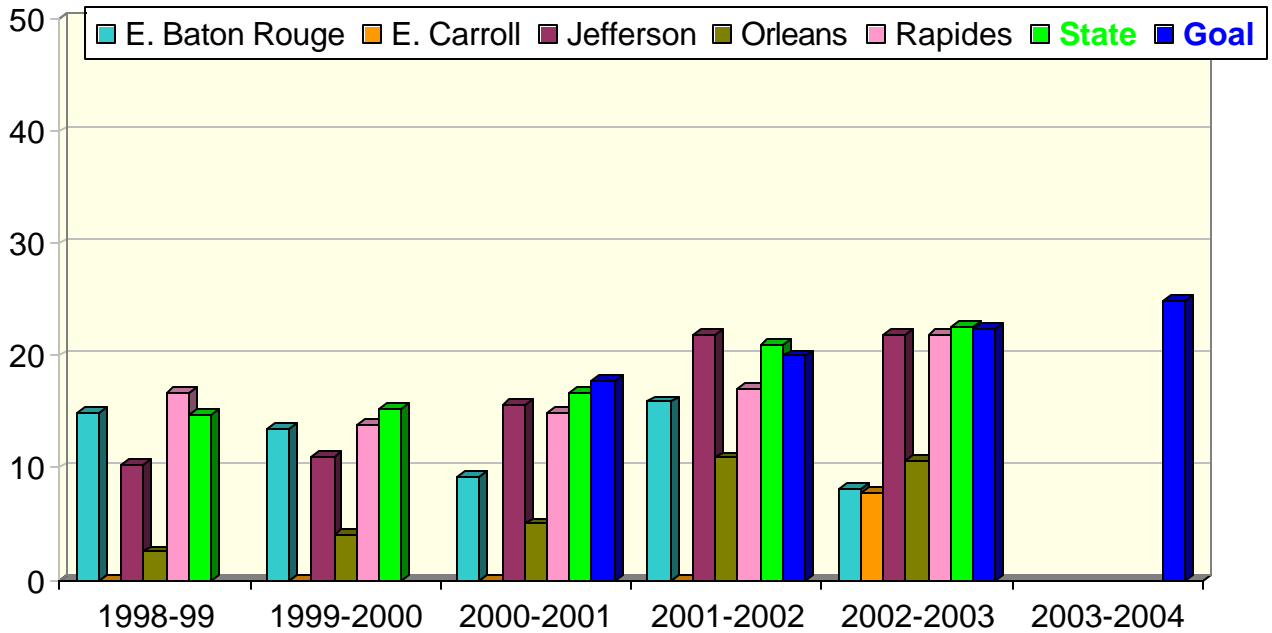
Baseline: 5 teachers (5 of 14 = 35.71%)

Goal: 6 teachers



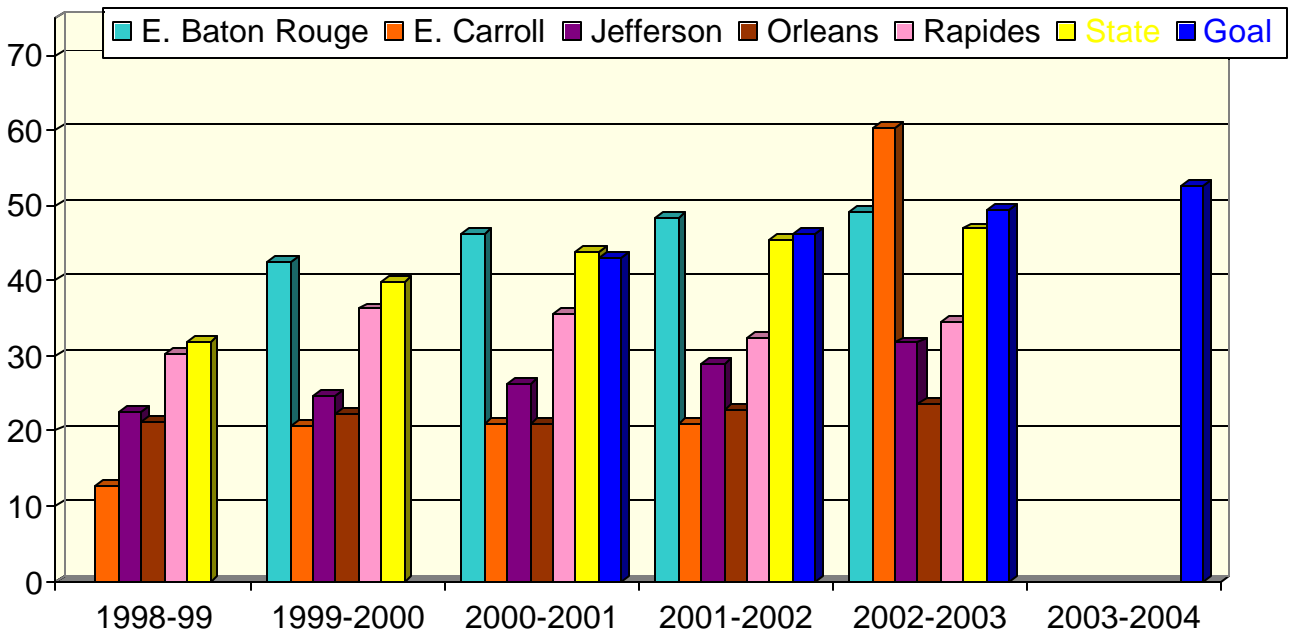
SECTION 2 – COMPARISON ON STATE GOALS

Priority Goal 1: Increase the number of students with disabilities graduating with a diploma by 50% within three years, 100% in six years (2.4% per year).

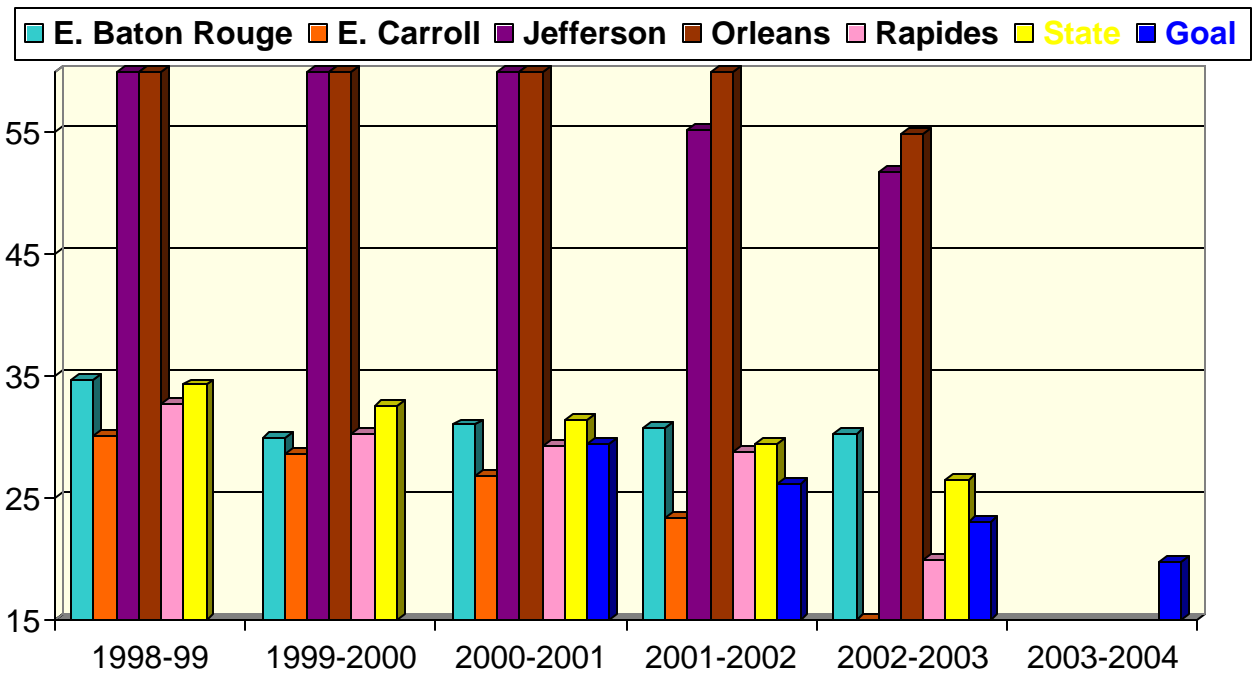


Priority Goal 2:

a) Increase the number of students with disabilities served in "regular settings" 10% per year for the next three years (increase of 3.2% per year)

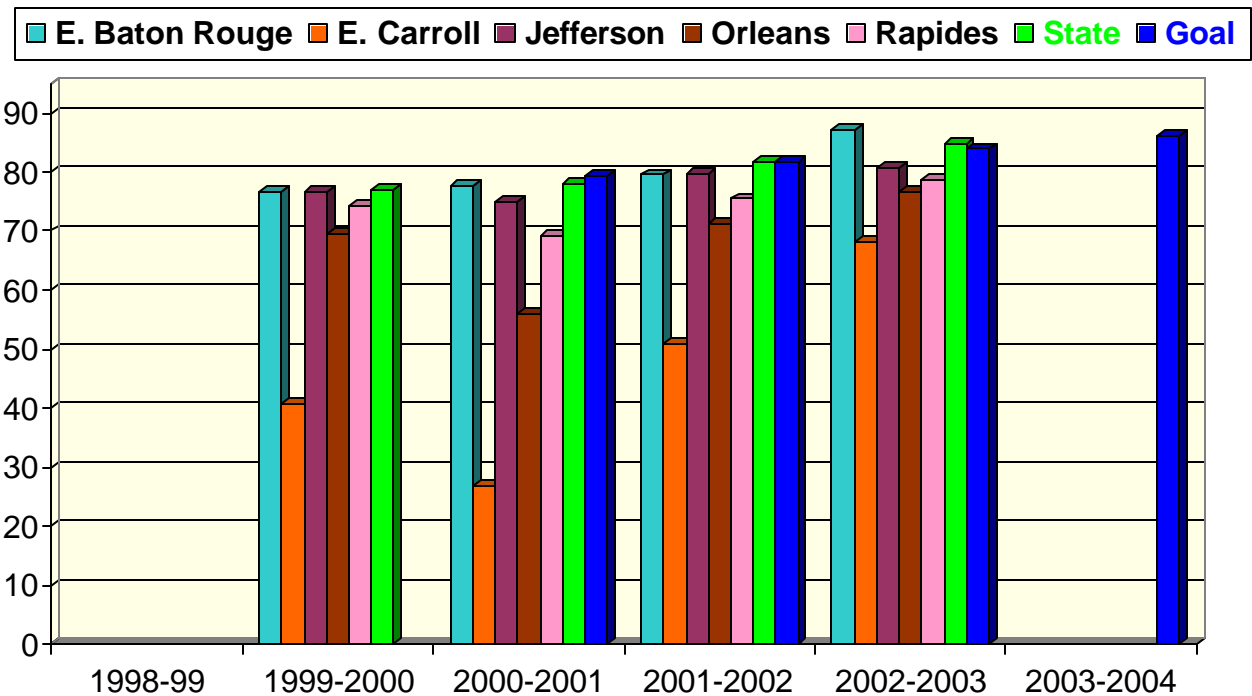


b) decrease by 10% per year for the next three years the number of students in separate classes (less than 40% of the time in regular classes) (decrease of 3.2% per year)



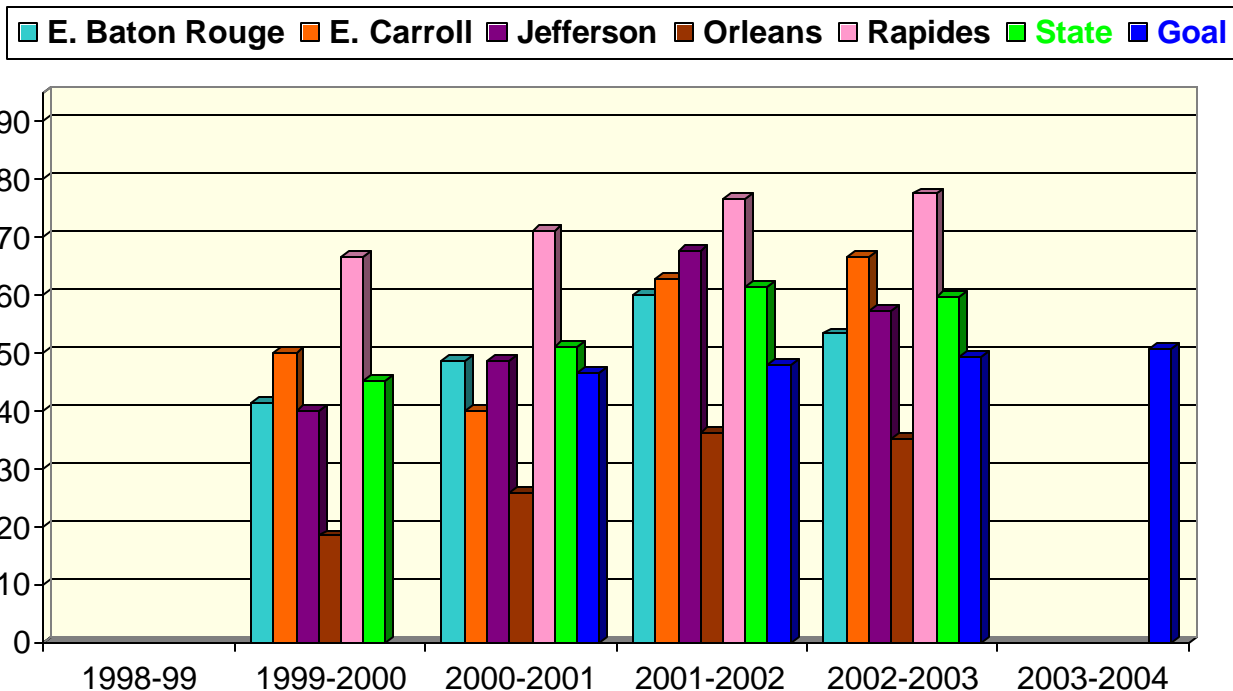
Priority Goal 3:
Participation

a) Increase the percentage of students with disabilities who participate in on-level statewide assessment (increase of 2.3% per year)

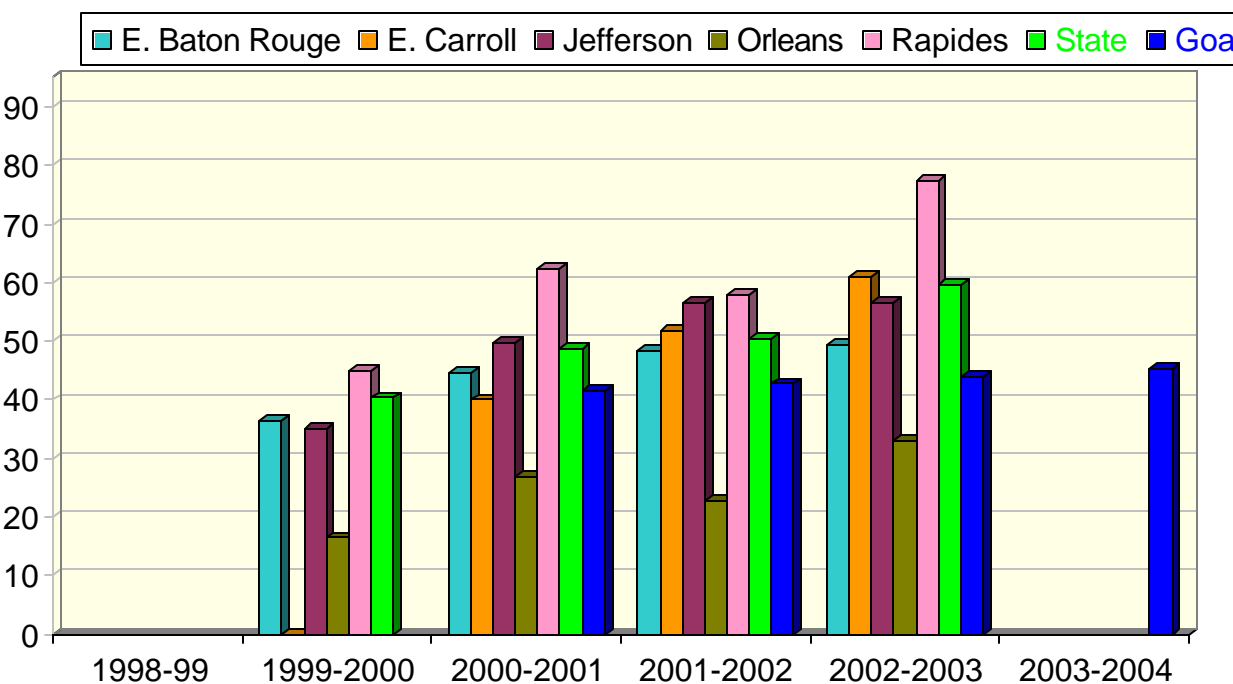


Performance

b) (1) Increase by 3% per year the percentage of students with disabilities scoring approaching basic or above as measured by 4th grade English/language arts assessment (increase of 1.4% per year)

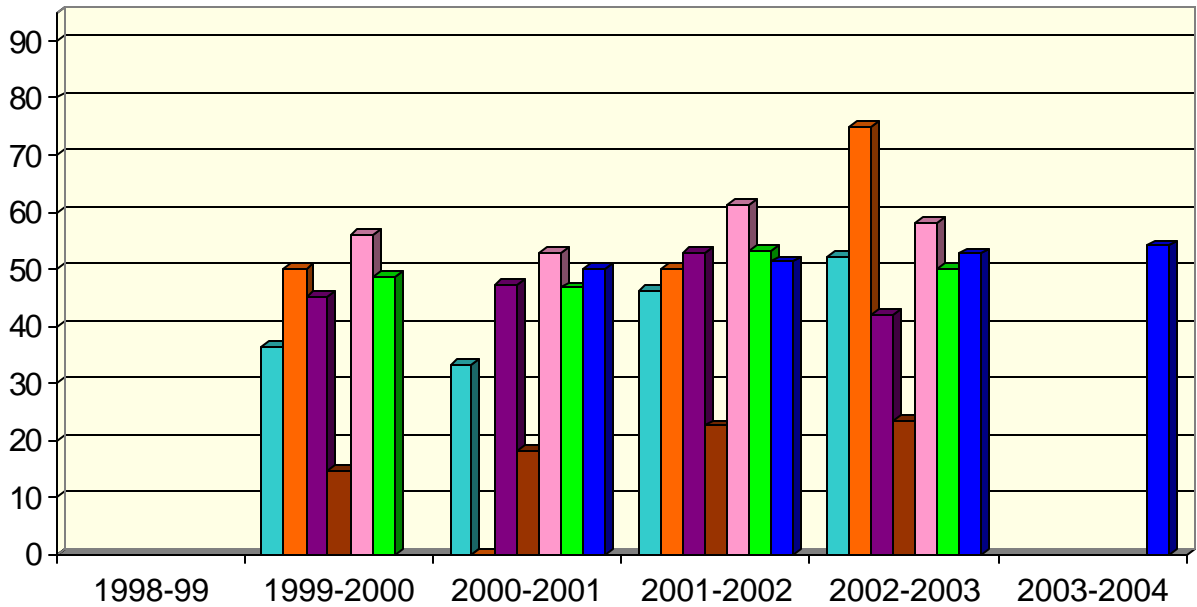


b) (2) Increase by 3% per year the percentage of students with disabilities scoring approaching basic or above as measured by the 4th grade math assessment (increase of 1.2% per year)



b) (3) Increase by 3% per year the percentage of students with disabilities scoring approaching basic or above as measured by the 8th grade English/language arts assessment (increase of 1.4% per year)

■ E. Baton Rouge ■ E. Carroll ■ Jefferson ■ Orleans ■ Rapides ■ State ■ Goal



b) (4) Increase by 3% per year the percentage of students with disabilities scoring approaching basic or above as measured by the 8th grade math assessment (increase of 0.8% per year)

■ E. Baton Rouge ■ E. Carroll ■ Jefferson ■ Orleans ■ Rapides ■ State ■ Goal

